A COMPARATIVE STUDY OF THE STIPULATED, ASSIGNED, AND ACQUIRED
DUTIES OF THE HEAD AND ASSISTANT FOOTBALL COACHES
OF THE CLASS AA HIGH SCHOOLS WITHIN A RADIUS
OF 115 MILES OF GRAND PRAIRIE, TEXAS

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DUTIES OF THE HEAD AND ASSISTANT FOOTBALL COACHES
OF THE CLASS AA HIGH SCHOOLS WITHIN A RADIUS
OF 115 MILES OF GRAND PRAIRIE, TEXAS

THESIS

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MASTER OF SCIENCE

By
179810
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<td>Table</td>
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<td></td>
</tr>
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<td></td>
</tr>
</tbody>
</table>
CHAPTER I

INTRODUCTION

As an assistant coach for the past four years at Grand Prairie High School, the writer became interested in the various duties of the head and assistant football coaches of other Class AA high schools.

Grand Prairie High School and twenty-four other Class AA high schools within a radius of 115 miles of Grand Prairie, Texas, were selected as representative schools for this study. Grand Prairie, Texas, is located in the northeastern part of the state on Highway 30 on the western outskirts of Dallas County, thirteen miles from Dallas, Texas, and twenty miles from Fort Worth, Texas.

The increasing demand that winning football teams be provided has placed added burdens upon the coaching staffs of our high schools. This study was undertaken to make a comparative study of the stipulated, assigned, and acquired duties of the head and assistant football coaches of the selected Class AA high schools.

Statement of the Problem

The problem is to make a comparative study of the stipulated, assigned, and acquired duties of the head and
assistant football coaches of the Class AA high schools within a radius of 115 miles of Grand Prairie, Texas.

**Purposes of the Study**

The purposes of this study are (1) to make a comparison of the stipulated, assigned, and acquired duties of the head football coaches of Class AA high schools within a radius of 115 miles of Grand Prairie, Texas; and (2) to make a comparison of the stipulated, assigned, and acquired duties of the assistant football coaches of Class AA high schools within a radius of 115 miles of Grand Prairie, Texas.

**Limitation of Study**

This study will be limited to the stipulated, assigned, and acquired duties of the head and assistant football coaches of Class AA high schools within a radius of 115 miles of Grand Prairie, Texas.

**Definition of Terms**

**Head Football Coach**—Expert employed and assigned by a school board to develop football teams for interscholastic competition.

**Assistant Football Coaches**—Experts employed and assigned by a school board to assist the head coach in developing football teams.

**Class AA High Schools**—High schools so classified by the Texas Interscholastic League with a total enrollment
of 500 students or more, or voted into the class by the respective districts.

High schools with an enrollment of 450-499 may be admitted to Conference AA by a three-fourths vote of the Executive Committee of the district to which application is made. The State Executive Committee may, upon unanimous recommendation of any District Executive Committee, admit any school to a higher conference.¹

It is to be noted that twelve schools out of the twenty-five Class AA high schools studied have less than 500 enrollment.

Duties

a. Stipulated—duties that will include the teaching and coaching activities as specified in the legal contract.

b. Assigned—duties that will include the teaching and coaching activities as specified by verbal agreement with the superintendent or other responsible parties.

c. Acquired—duties that are assigned by the administration or by self to carry out the over-all athletic and school program.

Sources of Data

Sources of data for this study are of two kinds:

(1) documentary and (2) human.

¹University Interscholastic League, Constitution and Rules of the University Interscholastic League, 1949-1950, Article VI, Section 10.
Documentary sources are as follows: (1) *Constitution and Rules of the University Interscholastic League*; (2) contracts of schools in proposed study; (3) the Placement Office, North Texas State College; and (4) *Texas High School Coaches Association, 1949 Roster*.

Human sources are as follows: (1) the head and assistant football coaches; (2) the superintendent of each school; and (3) personal interviews with several of the head and assistant football coaches included in this study.

**Method of Procedure**

All Class AA high schools within a radius of 115 miles of Grand Prairie, Texas, were listed alphabetically. A questionnaire was prepared and either mailed or given personally to the head and assistant football coaches of the Class AA high schools. Personal interviews were held with as many coaches as possible during the coaching school of the Texas High School Coaches Association, Beaumont, Texas, August 1-5, 1949.

The names of the head and assistant football coaches were obtained from the *Texas High School Coaches Association, 1949 Roster*. A total of eighty questionnaires representing eighty head and assistant football coaches were used in this study. These eighty coaches included twenty-five head coaches and fifty-five assistant coaches.
Thirteen head coaches and thirty-four assistant coaches completed and returned the questionnaires. The returns constituted 52 per cent of the head coaches and 62 per cent of the assistant coaches.

Forms for tabulating the data were prepared; the returned results of the questionnaires and personal interviews were compiled; and the data were interpreted by comparing the stipulated, assigned, and acquired duties of the head and assistant football coaches of Class AA high schools within a radius of 115 miles of Grand Prairie, Texas.
CHAPTER II

PRESENTATION OF DATA

The data for this study were collected and compiled. The findings are presented in the thirty-two tables that follow with a complete discussion of each. Tables 1 through 4 show the Class AA high schools included in this study, the number of head and assistant football coaches at each school, the returns from the questionnaires, and the total enrollment of each Class AA high school.

In Table 1 the twenty-five Class AA high schools are alphabetized and numbered. The number of head football coaches and the number of assistant football coaches at each school are listed, as well as the returns of the questionnaires from the head and assistant football coaches.

There were twenty-five head football coaches and fifty-five assistant football coaches included in the study. There were thirteen or 52.0 per cent returns of the questionnaires from the head football coaches, and there were thirty-four or 61.8 per cent returns of the questionnaires from the assistant football coaches.
<table>
<thead>
<tr>
<th>No.</th>
<th>Class AA High Schools</th>
<th>Head Football Coaches</th>
<th>Assistant Football Coaches</th>
<th>Returns from Head Coaches</th>
<th>Returns from Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bonham</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>Breckenridge</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>Cleburne</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>Corsicana</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>Denton</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>Denison</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>7</td>
<td>Ennis</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>8</td>
<td>Grand Prairie</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>9</td>
<td>Gainesville</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td>Graham</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>11</td>
<td>Greenville</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>12</td>
<td>Highland Park (Dallas)</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>13</td>
<td>Hillsboro</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>14</td>
<td>Jacksonville</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>15</td>
<td>McKinney</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>16</td>
<td>Mineral Wells</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>17</td>
<td>Palestine</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>No.</td>
<td>Class AA High Schools</td>
<td>Head Football Coaches</td>
<td>Assistant Football Coaches</td>
<td>Returns from Head Coaches</td>
<td>Returns from Assistant Coaches</td>
</tr>
<tr>
<td>-----</td>
<td>----------------------</td>
<td>-----------------------</td>
<td>---------------------------</td>
<td>--------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>18</td>
<td>Paris</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>19</td>
<td>Sherman</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>20</td>
<td>Sulphur Springs</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>21</td>
<td>Stephenville</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>22</td>
<td>Tyler</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>23</td>
<td>Waco</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>24</td>
<td>Waxahachie</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>25</td>
<td>Weatherford</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>25</strong></td>
<td><strong>55</strong></td>
<td><strong>13</strong></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>

Per Cent Returns

|                  | 52.0  | 61.8  |

Data in Table 2 show the number of Class AA high school head football and assistant football coaches at each school. There was one school with one head football coach and one assistant football coach; there were eighteen schools with one head football coach and two assistant football coaches; and there were six schools with one head football coach and three assistant football coaches.
TABLE 2
A COMPILED NUMBER OF CLASS AA HEAD FOOTBALL AND ASSISTANT FOOTBALL COACHES AT THE CLASS AA HIGH SCHOOLS

<table>
<thead>
<tr>
<th>1 Head Coach</th>
<th>1 Head Coach</th>
<th>1 Head Coach</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Assistant Coach</td>
<td>2 Assistant Coaches</td>
<td>5 Assistant Coaches</td>
</tr>
<tr>
<td>1</td>
<td>18</td>
<td>6</td>
</tr>
</tbody>
</table>

Table 3 shows the total enrollment of the last four grades of the twenty-five class AA high schools. The total enrollment for each school was as follows: Bonham had an enrollment of 369 students; Breckenridge had an enrollment of 525 students; Cleburne had an enrollment of 750 students; Corsicana had 625 students; Denton had an enrollment of 550 students; Denison had an enrollment of 850 students; Ennis had an enrollment of 375 students; Grand Prairie had an enrollment of 470 students; Gainesville had an enrollment of 493 students; Graham had an enrollment of 432 students; Greenville had an enrollment of 491 students; Highland Park had an enrollment of 1,500 students; Hillsboro had an enrollment of 350 students; Jacksonville had an enrollment of 525 students; McKinney had an enrollment of 500 students; Mineral Wells had an enrollment of 375 students; Palestine had an enrollment of 515 students; Paris had an enrollment of 750 students; Sherman had 800 students; Sulphur Springs had an enrollment of 380 students; Stephenville had an
### Table 3
The Total Enrollment of the Last Four Grades of Each Class AA High School

<table>
<thead>
<tr>
<th>No.</th>
<th>School</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bonham</td>
<td>369</td>
</tr>
<tr>
<td>2</td>
<td>Breckenridge</td>
<td>525</td>
</tr>
<tr>
<td>3</td>
<td>Cleburne</td>
<td>750</td>
</tr>
<tr>
<td>4</td>
<td>Corsicana</td>
<td>625</td>
</tr>
<tr>
<td>5</td>
<td>Denton</td>
<td>550</td>
</tr>
<tr>
<td>6</td>
<td>Denison</td>
<td>350</td>
</tr>
<tr>
<td>7</td>
<td>Ennis</td>
<td>375</td>
</tr>
<tr>
<td>8</td>
<td>Grand Prairie</td>
<td>470</td>
</tr>
<tr>
<td>9</td>
<td>Gainesville</td>
<td>493</td>
</tr>
<tr>
<td>10</td>
<td>Graham</td>
<td>432</td>
</tr>
<tr>
<td>11</td>
<td>Greenville</td>
<td>491</td>
</tr>
<tr>
<td>12</td>
<td>Highland Park</td>
<td>1,500</td>
</tr>
<tr>
<td>13</td>
<td>Hillsboro</td>
<td>350</td>
</tr>
<tr>
<td>14</td>
<td>Jacksonville</td>
<td>525</td>
</tr>
<tr>
<td>15</td>
<td>McKinney</td>
<td>500</td>
</tr>
<tr>
<td>16</td>
<td>Mineral Wells</td>
<td>375</td>
</tr>
<tr>
<td>17</td>
<td>Palestine</td>
<td>515</td>
</tr>
<tr>
<td>18</td>
<td>Paris</td>
<td>750</td>
</tr>
<tr>
<td>19</td>
<td>Sherman</td>
<td>900</td>
</tr>
<tr>
<td>20</td>
<td>Sulphur Springs</td>
<td>380</td>
</tr>
</tbody>
</table>
TABLE 3—Continued

<table>
<thead>
<tr>
<th>No.</th>
<th>School</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>Stephenville</td>
<td>400</td>
</tr>
<tr>
<td>22</td>
<td>Tyler</td>
<td>1,092</td>
</tr>
<tr>
<td>23</td>
<td>Waco</td>
<td>1,400</td>
</tr>
<tr>
<td>24</td>
<td>Waxahachie</td>
<td>370</td>
</tr>
<tr>
<td>25</td>
<td>Weatherford</td>
<td>460</td>
</tr>
</tbody>
</table>

enrollment of 400 students; Tyler had an enrollment of 1,092 students; Waco had an enrollment of 1,400 students; Waxahachie had an enrollment of 370 students; and Weatherford had an enrollment of 460 students.

Table 4 shows the number of Class AA high schools with an enrollment of 500 or more and the number of Class AA high schools with an enrollment of less than 500. Thirteen Class AA high schools with 500 or more enrollment were as follows: Breckenridge, Cleburne, Corsicana, Denton, Denison, Highland Park, Jacksonville, McKinney, Palestine, Paris, Sherman, Tyler, and Waco.

Twelve Class AA high schools with less than 500 enrollment were as follows: Bonham, Ennis, Grand Prairie, Gainesville, Graham, Greenville, Hillsboro, Mineral Wells, Sulphur Springs, Stephenville, Waxahachie, and Weatherford.
### TABLE 4

**THE THIRTEEN CLASS AA HIGH SCHOOLS WITH 500 OR MORE ENROLLMENT AND THE TWELVE CLASS AA HIGH SCHOOLS WITH LESS THAN 500 ENROLLMENT**

<table>
<thead>
<tr>
<th>No.</th>
<th>School</th>
<th>No.</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Breckenridge</td>
<td>1</td>
<td>Bonham</td>
</tr>
<tr>
<td>2</td>
<td>Cleburne</td>
<td>2</td>
<td>Ennis</td>
</tr>
<tr>
<td>3</td>
<td>Corsicana</td>
<td>3</td>
<td>Grand Prairie</td>
</tr>
<tr>
<td>4</td>
<td>Denton</td>
<td>4</td>
<td>Gainesville</td>
</tr>
<tr>
<td>5</td>
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<td>5</td>
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<td>Greenville</td>
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<td>Jacksonville</td>
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<td>Hillsboro</td>
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<td>8</td>
<td>McKinney</td>
<td>8</td>
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<td>Palestine</td>
<td>9</td>
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<td>Paris</td>
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</tr>
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<td>11</td>
<td>Waxahachie</td>
</tr>
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<td>12</td>
<td>Tyler</td>
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</tr>
<tr>
<td>13</td>
<td>Waco</td>
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<td></td>
</tr>
</tbody>
</table>

A personnel study of the head and assistant football coaches is presented in Tables 5 through 18 with a complete discussion of each.
Table 5 shows the age of the head and assistant football coaches, the average age of the head football coaches, and the average age of the assistant football coaches.

**TABLE 5**


<table>
<thead>
<tr>
<th>Age</th>
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<tr>
<td>38</td>
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<td>0</td>
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<tr>
<td>Age</td>
<td>Head Football Coaches</td>
<td>Assistant Football Coaches</td>
</tr>
<tr>
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<td>-----------------------</td>
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<tr>
<td>46</td>
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<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>13</td>
<td>34</td>
</tr>
<tr>
<td>Average Age</td>
<td>36.4</td>
<td>30.7</td>
</tr>
</tbody>
</table>

One head football coach was twenty-five years of age; two were thirty-two; one, thirty-three; one, thirty-four; one, thirty-five; one, thirty-seven; two, thirty-eight; one, forty; one, forty-one; one, forty-two; and one, forty-six. One assistant football coach was twenty-two years of age; two were twenty-four; six, twenty-six; four, twenty-seven; one, twenty-eight; one, twenty-nine; four, thirty; two, thirty-one; one, thirty-two; five, thirty-three; one, thirty-four; two, thirty-six; one, forty; one, forty-two; one, forty-three; and one, forty-four.
The average age of the head coaches was thirty-six and four-tenths years, and the average age of the assistant coaches was thirty and seven-tenths years.

Table 6 shows the number of years' teaching experience of the head and assistant football coaches.

**TABLE 6**

THE NUMBER OF YEARS' TEACHING EXPERIENCE OF THE CLASS AA HEAD AND ASSISTANT FOOTBALL COACHES, THE TOTALS, AND THE AVERAGE NUMBER OF YEARS' TEACHING EXPERIENCE

<table>
<thead>
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<th>Years' Teaching Experience</th>
<th>Head Football Coaches</th>
<th>Assistant Football Coaches</th>
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<tbody>
<tr>
<td>0</td>
<td>1</td>
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</tr>
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<td>1</td>
<td>0</td>
<td>11</td>
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<td>2</td>
<td>1</td>
</tr>
<tr>
<td>12</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Years' Teaching Experience</td>
<td>Head Football Coaches</td>
<td>Assistant Football Coaches</td>
</tr>
<tr>
<td>---------------------------</td>
<td>----------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
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<td>1</td>
<td>0</td>
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<tr>
<td>15</td>
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<td>24</td>
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<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
<td><strong>34</strong></td>
</tr>
<tr>
<td><strong>Average Years</strong></td>
<td><strong>13.0</strong></td>
<td><strong>5.8</strong></td>
</tr>
</tbody>
</table>

The years' teaching experience of the head football coaches were as follows: one head coach had no experience; one coach had seven years of experience; one had eight years; one, ten years; two, eleven years; one, twelve years; one, thirteen years; one, fifteen years; one, eighteen years; one, nineteen years; one, twenty-one years; one, twenty-four years.

The years' teaching experience of the assistant football coaches were as follows: eleven assistant football coaches had one year of experience; four had two years;
two had three years; four had four years; two had five years; one had six years; two had eight years; one had nine years; one had ten years; one had eleven years; one had twelve years; one had sixteen years; two had twenty-one years; and one had twenty-four years.

The average number of years' teaching experience for the head football coaches was thirteen years, and the average number of years' teaching experience for the assistant football coaches was five and eight-tenths years.

Table 7 shows the number of years' coaching experience of the head and assistant football coaches.

**TABLE 7**


<table>
<thead>
<tr>
<th>Years' Coaching Experience</th>
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<th>Assistant Football Coaches</th>
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<tbody>
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</tr>
<tr>
<td>1</td>
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</tr>
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<td>0</td>
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</tbody>
</table>
Table 7---Continued

<table>
<thead>
<tr>
<th>Years' Coaching Experience</th>
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<th>Assistant Football Coaches</th>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
<td><strong>34</strong></td>
</tr>
<tr>
<td><strong>Average Years</strong></td>
<td><strong>12.8</strong></td>
<td><strong>5.9</strong></td>
</tr>
</tbody>
</table>

The years' coaching experience of the head football coaches were as follows: one had no experience; one had seven years of experience; one had eight years; one had ten years; two had eleven years; one had twelve years; one had
thirteen years; one had fifteen years; one had eighteen years; one had nineteen years; one had twenty-one years; and one had twenty-two years.

The years' coaching experience of the assistant football coaches were as follows: eleven had one year of experience; three had two years; two had three years; five had four years; two had five years; one had six years; two had eight years; one had nine years; one had ten years; one had eleven years; one had twelve years; one had sixteen years; two had twenty-one years; and one had twenty-four years.

The average number of years' coaching experience for the head football coaches was twelve and eight-tenths years, and the average number of years' coaching experience for the assistant football coaches was five and nine-tenths years.

Table 3 shows the twenty-nine colleges attended by the head and assistant football coaches and the number of head and assistant coaches attending the colleges. These were as follows: Arkansas A&M College, one head coach; Arkansas State Teachers College, one head coach and one assistant coach; Arkansas University, one assistant coach; Austin College, two assistant coaches; Baylor University, two head coaches and four assistant coaches; Burleson Junior College, one head coach; East Texas State Teachers College, three
<table>
<thead>
<tr>
<th>College</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Arkansas State Teachers College</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Arkansas University</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Austin College</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>Baylor University</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Burleson Junior College, Greenville</td>
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<tr>
<td>East Texas State Teachers College</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Furman University</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Howard Payne College</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>Louisiana Polytechnic Institute</td>
<td>..</td>
<td>3</td>
</tr>
<tr>
<td>Louisiana State University</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>New York University</td>
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<td>13</td>
</tr>
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</tr>
<tr>
<td>Oklahoma City University</td>
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</tr>
<tr>
<td>Paris Junior College</td>
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</tr>
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<td>Sam Houston State Teachers College</td>
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<td>Southern Methodist University</td>
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<td>Southwest Texas State Teachers College</td>
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<tr>
<td>College</td>
<td>Head Coaches</td>
<td>Assistant Coaches</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>--------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Temple Junior College</td>
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</tr>
<tr>
<td>Texas A&amp;M College</td>
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<td>**</td>
</tr>
<tr>
<td>Texas Christian University</td>
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<tr>
<td>Texas Military College</td>
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</tr>
<tr>
<td>Texas Technological College</td>
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<tr>
<td>Trinity University</td>
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</tr>
<tr>
<td>U. S. Naval Academy</td>
<td>**</td>
<td>1</td>
</tr>
<tr>
<td>West Texas State Teachers College</td>
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<td>**</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>23</strong></td>
<td><strong>59</strong></td>
</tr>
</tbody>
</table>

Head coaches and nine assistant coaches; Furman University, one head coach; Howard Payne College, two assistant coaches; Louisiana Polytechnic Institute, three assistant coaches; Louisiana State University, one head coach; New York University, one assistant coach; North Texas Agricultural College, two head coaches and thirteen assistant coaches; North Texas State College, two head coaches and thirteen assistant coaches; Oklahoma A&M College, one assistant coach; Oklahoma City University, one assistant coach; Paris Junior College, three assistant coaches; Sam Houston State Teachers College,
one assistant coach; Southern Methodist University, two head coaches and five assistant coaches; Southwest Texas State Teachers College, two assistant coaches; Temple Junior College, one assistant coach; Texas A&M College, one head coach; Texas Christian University, two head coaches and two assistant coaches; Texas Military College, two assistant coaches; Texas Technological College, one assistant coach; Texas University, two head coaches and one assistant coach; Trinity University, three head coaches; U. S. Naval Academy, one assistant coach; and West Texas State Teachers College, one head coach.

Table 9 shows the nineteen colleges conferring bachelor's degrees to the head and assistant football coaches, the number of coaches receiving degrees, and the years the degrees were conferred.

The colleges conferring degrees, the number of head and assistant coaches receiving degrees, and the years the degrees were conferred were as follows: Arkansas State Teachers College, one head coach, 1935; one assistant coach, 1929; Austin College, one assistant coach, 1933; one assistant coach, 1947; Baylor University, one head coach, 1935; East Texas State Teachers College, two head coaches, 1939; one assistant coach, 1923; one assistant coach, 1929; one assistant coach, 1933; three assistant coaches, 1949; Furman University, one head coach, 1931; Howard Payne College, one assistant coach, 1948; one assistant coach, 1949;
### TABLE 9

**COLLEGES CONFERRING BACHELOR'S DEGREES TO THE CLASS AA HEAD AND ASSISTANT FOOTBALL COACHES, THE YEARS CONFERRED, AND TOTALS OF EACH**

<table>
<thead>
<tr>
<th>College</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
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<td>1929</td>
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<td>1935</td>
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<td>1948</td>
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<td>1949</td>
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<tr>
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<td>College</td>
<td>Head Coaches</td>
<td>Assistant Coaches</td>
<td>Year</td>
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<td>Texas University</td>
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<td>1937</td>
</tr>
<tr>
<td>United States Naval Academy</td>
<td>..</td>
<td>1</td>
<td>1946</td>
</tr>
<tr>
<td>West Texas State Teachers College</td>
<td>1</td>
<td>..</td>
<td>1941</td>
</tr>
<tr>
<td>Total</td>
<td>13</td>
<td>34</td>
<td></td>
</tr>
</tbody>
</table>

Louisiana Polytechnic Institute, one assistant coach, 1938; North Texas State College, one head coach, 1938; one head coach, 1940; one assistant coach, 1939; one assistant coach, 1940; three assistant coaches, 1941; two assistant coaches, 1942; one assistant coach, 1947; two assistant coaches, 1948; two assistant coaches, 1949; Oklahoma A&M College, one assistant coach, 1946; Oklahoma City University, one assistant coach, 1942; Sam Houston State Teachers College, one assistant coach, 1942; Southern Methodist University, one head coach, 1950; one assistant coach, 1947; one assistant
coach, 1949; Southwest Texas State Teachers College, one assistant coach, 1948; Texas A&M College, one head coach, 1923; Texas Christian University, one assistant coach, 1943; one assistant coach, 1949; Texas University, one assistant coach, 1942; Trinity University, one head coach, 1929; one head coach, 1932; one head coach, 1937; United States Naval Academy, one assistant coach, 1946; West Texas State Teachers College, one head coach, 1941.

Table 10 shows the six colleges conferring master's degrees to the head and assistant football coaches and the years the degrees were conferred.

The colleges conferring degrees, the number of head and assistant coaches receiving degrees, and the years the degrees were conferred were as follows: East Texas State Teachers College, one assistant coach, 1933; one assistant coach, 1946; one assistant coach, 1949; one head coach, 1950; Louisiana State University, one head coach, 1945; North Texas State College, two assistant coaches, 1947; one assistant coach, 1948; one assistant coach, 1949; two assistant coaches, 1950; Oklahoma A&M College, one assistant coach, 1949; Texas A&M College, one head coach, 1930; Texas Christian University, one head coach, 1947; one assistant coach, 1949.
TABLE 10

COLLEGES CONFERRING MASTER'S DEGREES TO THE CLASS AA HEAD AND ASSISTANT FOOTBALL COACHES, THE YEARS CONFERRED, AND TOTALS OF EACH

<table>
<thead>
<tr>
<th>College</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Texas State Teachers College</td>
<td>..</td>
<td>1</td>
<td>1933</td>
</tr>
<tr>
<td></td>
<td>..</td>
<td>1</td>
<td>1946</td>
</tr>
<tr>
<td></td>
<td>..</td>
<td>1</td>
<td>1949</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>..</td>
<td>1950</td>
</tr>
<tr>
<td>Louisiana State University</td>
<td>1</td>
<td>..</td>
<td>1945</td>
</tr>
<tr>
<td>North Texas State College</td>
<td>..</td>
<td>2</td>
<td>1947</td>
</tr>
<tr>
<td></td>
<td>..</td>
<td>1</td>
<td>1948</td>
</tr>
<tr>
<td></td>
<td>..</td>
<td>1</td>
<td>1949</td>
</tr>
<tr>
<td></td>
<td>..</td>
<td>2</td>
<td>1950</td>
</tr>
<tr>
<td>Oklahoma A&amp;M College</td>
<td>..</td>
<td>1</td>
<td>1949</td>
</tr>
<tr>
<td>Texas A&amp;M College</td>
<td>1</td>
<td>..</td>
<td>1930</td>
</tr>
<tr>
<td>Texas Christian University</td>
<td>1</td>
<td>..</td>
<td>1947</td>
</tr>
<tr>
<td></td>
<td>..</td>
<td>1</td>
<td>1949</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4</strong></td>
<td><strong>11</strong></td>
<td></td>
</tr>
</tbody>
</table>

Table 11 shows the total number of bachelor's and master's degrees held by the head and assistant football coaches. The number of degrees held were as follows: nine head football coaches and twenty-three assistant football coaches had earned bachelor's degrees; four head football coaches and eleven assistant football coaches had earned master's degrees.
TABLE 11

THE NUMBER OF BACHELOR'S AND MASTER'S DEGREES HELD
BY THE CLASS AA HEAD AND ASSISTANT FOOTBALL
COACHES, AND TOTALS OF EACH

<table>
<thead>
<tr>
<th>Degree</th>
<th>Head Football Coaches</th>
<th>Assistant Football Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td>9</td>
<td>23</td>
</tr>
<tr>
<td>Master's</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>Total</td>
<td>13</td>
<td>34</td>
</tr>
</tbody>
</table>

Data tabulated in Table 12 show the undergraduate majors of the head and assistant football coaches and the number of head and assistant coaches that majored in each particular field. These eighteen majors were as follows: business administration, one head coach and one assistant coach; economics, four head coaches and one assistant coach; education, one head coach and one assistant coach; education-economics, one assistant coach; education-physical education, one assistant coach; engineering, one assistant coach; history, one head coach and two assistant coaches; history-secondary education, one assistant coach; industrial arts, three assistant coaches; industrial education-mathematics, one assistant coach; industrial education-physical education, one assistant coach; mathematics, three assistant coaches; physical education, four head coaches and twelve assistant
<table>
<thead>
<tr>
<th>Undergraduate Major</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Economics</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Education</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Education-Economics</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Education-Physical Education</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Engineering</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>History-Secondary Education</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Industrial Arts</td>
<td>..</td>
<td>3</td>
</tr>
<tr>
<td>Industrial Education-Mathematics</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Industrial Education-Physical Education</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>..</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Physical Education-Business</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Physical Education-History</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>School Administration</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Speech</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Not given</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>
coaches; physical education-business administration, one head coach; physical education-history, one assistant coach; school administration, one assistant coach; social science, one head coach and one assistant coach; speech, one assistant coach; undergraduate major not given, one assistant coach.

Data tabulated in Table 13 show the undergraduate minors of the head and assistant football coaches and the number of head and assistant coaches that minored in each particular field. These fourteen minors were as follows: biology, one assistant coach; business administration, one assistant coach; education, one head coach and five assistant coaches; English, one head coach and two assistant coaches; English-science, one assistant coach; history, four head coaches and three assistant coaches; history-government, one assistant coach; history-physical education-education, one assistant coach; mathematics, two assistant coaches; physical education, two head coaches and eleven assistant coaches; science, one head coach and one assistant coach; social science, two head coaches and four assistant coaches; sociology-English, one head coach; Spanish-English, one head coach; undergraduate minor not given, two assistant coaches.
<table>
<thead>
<tr>
<th>Undergraduate Minor</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Business Administration</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>English</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>English-Science</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>History</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>History-Government</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>History-Physical Education-Education</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Social Science</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Sociology-English</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Spanish-English</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Not given</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>13</td>
<td>34</td>
</tr>
</tbody>
</table>

Data tabulated in Table 14 show the graduate majors of the head and assistant football coaches and the number of
coaches majoring in each particular field. These five graduate majors were as follows: education, two head coaches and four assistant coaches; industrial arts, one assistant coach; physical education, one head coach and three assistant coaches; public school administration, one head coach and one assistant coach; secondary administration, two assistant coaches.

**TABLE 14**

THE GRADUATE MAJORS OF THE CLASS AA HEAD AND ASSISTANT FOOTBALL COACHES, AND TOTALS OF EACH

<table>
<thead>
<tr>
<th>Graduate Major</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Industrial Arts</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Public School Administration</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Secondary Administration</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>

Table 15 shows the academic subjects that the head and assistant football coaches would prefer to teach. The twenty-five subjects preferred and the number of head and assistant coaches that preferred each particular subject were as follows: algebra, one head coach and three assistant
TABLE 15

ACADEMIC SUBJECTS THE CLASS AA HEAD AND ASSISTANT FOOTBALL COACHES WOULD PREFER TO TEACH, AND TOTALS OF EACH

<table>
<thead>
<tr>
<th>Academic Subject</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>..</td>
<td>4</td>
</tr>
<tr>
<td>Bookkeeping</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>Business Law</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Civics</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Commercial Arithmetic</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Commercial Subjects</td>
<td>2</td>
<td>..</td>
</tr>
<tr>
<td>Driver Education</td>
<td>..</td>
<td>4</td>
</tr>
<tr>
<td>Economics</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>English</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>General Science</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>11</td>
<td>22</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Mechanical Drawing</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>Physics</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Social-Science</td>
<td>..</td>
<td>1</td>
</tr>
</tbody>
</table>
TABLE 15—Continued

<table>
<thead>
<tr>
<th>Academic Subject</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Solid Geometry-Trigonometry</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Spanish</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Speech</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Woodwork</td>
<td>..</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>26</td>
<td>70</td>
</tr>
</tbody>
</table>

coaches; biology, four assistant coaches; bookkeeping, two assistant coaches; business law, one assistant coach; chemistry, one assistant coach; civics, one head coach and two assistant coaches; commercial arithmetic, one assistant coach; commercial subjects, two head coaches; driver education, four assistant coaches; economics, one head coach and one assistant coach; English, two assistant coaches; general science, one assistant coach; health and physical education, eleven head coaches and twenty-two assistant coaches; history, three head coaches and seven assistant coaches; mathematics, three head coaches and ten assistant coaches; mechanical drawing, two assistant coaches; physics, one assistant coach; plane geometry, one head coach; science, one head coach; social science, one assistant coach;
sociology, one head coach; solid geometry-trigonometry, one assistant coach; Spanish, one head coach; speech, one assistant coach; woodwork, three assistant coaches.

Table 16 shows the academic subjects selected to be taught by the head and assistant football coaches and the number of head and assistant coaches that taught each particular subject.

**TABLE 16**

**ACADEMIC SUBJECTS SELECTED TO BE TAUGHT BY THE HEAD AND ASSISTANT FOOTBALL COACHES, AND TOTALS OF EACH**

<table>
<thead>
<tr>
<th>Academic Subject</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>American History</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Biology</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>Bookkeeping</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>Business Arithmetic</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Civics</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Civics and Economics</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Driver Education</td>
<td>..</td>
<td>4</td>
</tr>
<tr>
<td>General Science</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Geometry</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>9</td>
<td>13</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Academic Subject</td>
<td>Head Coaches</td>
<td>Assistant Coaches</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>--------------</td>
<td>------------------</td>
</tr>
<tr>
<td>History and Economics</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Mechanical Drawing</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Solid Geometry-Trigonometry</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Spanish</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Speech</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Woodwork</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>World History</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Full-time Administrator</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>No subjects taught</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td><strong>45</strong></td>
</tr>
</tbody>
</table>

Data in Table 16 show that one head coach and three assistant coaches taught algebra; one assistant coach taught American history; two assistant coaches taught biology; two assistant coaches taught bookkeeping; one assistant coach taught business arithmetic; one head coach and two assistant coaches taught civics; one assistant coach taught Civics and economics; four assistant coaches taught driver
education; one assistant coach taught geometry; one head coach taught general science; nine head coaches and thirteen assistant coaches taught health and physical education; one head coach and three assistant coaches taught history; one head coach taught history and economics; four assistant coaches taught mathematics; one assistant coach taught mechanical drawing; one assistant coach taught social science; one assistant coach taught solid geometry-trigonometry; one head coach taught Spanish; one assistant coach taught speech; one assistant coach taught woodwork; one assistant coach taught world history; one assistant coach was a full-time administrator; and one head coach and one assistant coach taught no subjects.

Table 17 shows the academic subjects taught by the head and assistant football coaches, that were not selected, and the number of head and assistant coaches that taught each particular subject.

Two assistant coaches taught algebra; one assistant coach taught American history; one assistant coach taught biology; one assistant coach taught business mathematics; one head coach taught commercial arithmetic; two assistant coaches taught driver education; one assistant coach taught economics; one assistant coach taught eighth-grade health-science; one assistant coach taught English; two assistant coaches taught general science; one assistant coach taught
TABLE 17

ACADEMIC SUBJECTS TAUGHT BY THE HEAD AND ASSISTANT FOOTBALL COACHES THAT WERE NOT SELECTED, AND TOTALS OF EACH

<table>
<thead>
<tr>
<th>Academic Subject</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>**</td>
<td>2</td>
</tr>
<tr>
<td>American History</td>
<td>**</td>
<td>1</td>
</tr>
<tr>
<td>Biology</td>
<td>**</td>
<td>1</td>
</tr>
<tr>
<td>Business Mathematics</td>
<td>**</td>
<td>1</td>
</tr>
<tr>
<td>Commercial Arithmetic</td>
<td>1</td>
<td>**</td>
</tr>
<tr>
<td>Driver Education</td>
<td>**</td>
<td>2</td>
</tr>
<tr>
<td>Economics</td>
<td>**</td>
<td>1</td>
</tr>
<tr>
<td>Eighth-Grade Health-Science</td>
<td>**</td>
<td>1</td>
</tr>
<tr>
<td>English</td>
<td>**</td>
<td>1</td>
</tr>
<tr>
<td>General Science</td>
<td>**</td>
<td>2</td>
</tr>
<tr>
<td>Geometry</td>
<td>**</td>
<td>1</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Junior Business</td>
<td>**</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Typing</td>
<td>**</td>
<td>1</td>
</tr>
<tr>
<td>World History</td>
<td>**</td>
<td>2</td>
</tr>
</tbody>
</table>

Total: 3 19
geometry; one head coach and one assistant coach taught health; one assistant coach taught junior business; one head coach and one assistant coach taught mathematics; one assistant coach taught typing; and two assistant coaches taught world history.

Table 18 shows the time spent daily in classroom and laboratories by the head and assistant football coaches.

## TABLE 18

THE TIME SPENT DAILY IN CLASSROOM AND LABORATORIES BY THE CLASS AA HEAD AND ASSISTANT FOOTBALL COACHES, THE TOTALS, AND THE AVERAGE NUMBER OF HOURS SPENT DAILY

<table>
<thead>
<tr>
<th>Amount of Time</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2 hours per week</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2 hours per day</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3 hours per day</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>4 hours per day</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>4½ hours per day</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5 hours per day</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>6 hours per day</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
<td><strong>34</strong></td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td><strong>3.1</strong></td>
<td><strong>5.7</strong></td>
</tr>
</tbody>
</table>
The time spent daily and the number of head and assistant coaches spending the time were as follows: one head coach and two assistant coaches spent no time in classroom and laboratories; one head coach and two assistant coaches spent two hours per week; one assistant coach spent one hour per day; one head coach and two assistant coaches spent two hours per day; four head coaches and four assistant coaches spent three hours per day; four head coaches and seven assistant coaches spent four hours per day; one assistant coach spent four and one-half hours per day; two head coaches and thirteen assistant coaches spent five hours per day; and two assistant coaches spent six hours per day.

The average number of hours spent in classroom and laboratories by the head coaches was three and one-tenth hours, and the average number of hours spent by the assistant coaches was three and seven-tenths hours.

Tables 19, 20, and 21 show the average size of the "A" team and "B" team football squads, the average number of hours per week spent in coaching the teams, and the average time spent coaching intramurals by the head and assistant football coaches.

Table 19 shows the average size of the Class AA high school "A" team and "B" team football squads.
TABLE 19
THE NUMBER OF FOOTBALL PLAYERS ON THE CLASS AA HIGH SCHOOL "A" TEAM AND "B" TEAM FOOTBALL SQUADS, THE TOTALS, AND THE AVERAGE NUMBER OF PLAYERS ON EACH SQUAD

<table>
<thead>
<tr>
<th>Size of Squad</th>
<th>&quot;A&quot; Team</th>
<th>&quot;B&quot; Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 players</td>
<td>..</td>
<td>3</td>
</tr>
<tr>
<td>22 players</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>25 players</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>30 players</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>33 players</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>35 players</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>39 players</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>40 players</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>45 players</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>70 players</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>80 players</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Average</td>
<td>32.5</td>
<td>34.2</td>
</tr>
</tbody>
</table>

The average size of the football squads were as follows: three "B" teams had twenty players; one "A" team and one "B" team had twenty-two players; three "A" teams and three "B" teams had twenty-five players; six "A" teams and four "B" teams had thirty players; one "B" team had thirty-three
players; six "A" teams and three "B" teams had thirty-five players; one "A" team had thirty-nine players; two "A" teams and three "B" teams had forty players; one "A" team had forty-five players; one "B" team had seventy players; and one "B" team had eighty players.

The average number of players on the "A" teams was thirty-two and five-tenths, and the average number of players on the "B" teams was thirty-four and two-tenths.

Table 20 shows the average number of hours per week spent coaching the class AA high school "A" team and "B" team football squads.

The average number of hours per week spent with the football squads were as follows: no hours, one "B" team; five hours, one "B" team; ten hours, one "A" team and five "B" teams; twelve hours, two "B" teams; fourteen hours, one "B" team; fifteen hours, seven "A" teams and five "B" teams; sixteen hours, one "B" team; eighteen hours, one "A" team and one "B" team; twenty hours, five "A" teams and one "B" team; twenty-four hours, two "A" teams; twenty-five hours, one "B" team; thirty hours, four "A" teams and one "B" team.

The average number of hours per week spent coaching the "A" teams was twenty hours, and the average number of hours per week spent coaching the "B" teams was thirteen and eight-tenths hours.
TABLE 20

THE NUMBER OF HOURS PER WEEK SPENT COACHING THE CLASS AA HIGH SCHOOL "A" TEAM AND "B" TEAM FOOTBALL SQUADS, THE TOTALS, AND THE AVERAGE NUMBER OF HOURS SPENT COACHING

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>&quot;A&quot; Team</th>
<th>&quot;B&quot; Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 hours ...</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>5 hours ...</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>10 hours ...</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>12 hours ...</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>14 hours ...</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>15 hours ...</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>16 hours ...</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>18 hours ...</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>20 hours ...</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>24 hours ...</td>
<td>2</td>
<td>..</td>
</tr>
<tr>
<td>25 hours ...</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>30 hours ...</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Average</td>
<td>20.0</td>
<td>13.8</td>
</tr>
</tbody>
</table>

Table 21 shows the intramurals coached and the average time spent coaching the intramurals by the head and assistant football coaches.
<table>
<thead>
<tr>
<th>Intramurals</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>7</td>
<td>19</td>
</tr>
<tr>
<td>Intramurals included during Physical Education classes</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td><strong>Football:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 hour daily in season</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>3 hours a week in season</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>15 hours a week in season</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>15 hours total</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Basketball:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 hours a week in season</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>5 hours a week in season</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>15 hours a week in season</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>15 hours total</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Softball:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 hours a week in season</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>15 hours a week in season</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Tennis:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 hours a week in season</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Track:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 hours a week in season</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Intramurals</td>
<td>Head Coaches</td>
<td>Assistant Coaches</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>--------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Track, cont'd.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 hours a week in season</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>10 hours total</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>30 hours total</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Volleyball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 hours a week in season</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>15 hours a week in season</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Baseball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 hours a week in season</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>20 hours a week in season</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>15 hours total</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Golf</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total hours not given</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>All Intramurals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>180 hours a year</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 hours total</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Not given</td>
<td>..</td>
<td>4</td>
</tr>
</tbody>
</table>

The intramurals coached and the average time spent coaching the intramurals by the head and assistant coaches.
were as follows: none, seven head coaches and nineteen assistant coaches; intramurals included during Physical Education classes, two head coaches and four assistant coaches; football, one hour daily in season by one head coach, three hours a week in season by one assistant coach, fifteen hours a week in season by one head coach, and fifteen hours total by one head coach and one assistant coach; basketball, three hours a week in season by one assistant coach, five hours a week in season by one assistant coach, fifteen hours a week in season by one head coach, and fifteen hours total by one head coach and one assistant coach.

Softball was coached three hours a week in season by one assistant coach and fifteen hours a week in season by one head coach; tennis was coached fifteen hours a week in season by one head coach; track was coached three hours a week in season by one assistant coach, fifteen hours a week in season by one head coach, ten hours total by one assistant coach, and thirty hours total by one assistant coach; volleyball, three hours a week in season by one assistant coach and fifteen hours a week in season by one head coach.

Baseball was coached fifteen hours a week in season by one head coach, twenty hours a week in season by one head coach, and fifteen hours total by one assistant coach; golf was coached by one assistant coach, total hours not
given; all intramurals were coached 180 hours a year by one assistant coach; intramurals other than those given above were coached five hours total by one assistant coach; and intramurals coached were not given by four assistant coaches.

Tables 22 through 32 show the stipulated, assigned, and acquired duties of the head and assistant football coaches, the length of the legal contract, total salaries earned, bonuses paid, and additional salary earned for coaching and extracurricular activities.

Table 22 shows the stipulated duties of the Class AA high school head and assistant football coaches as stated in the legal contract.

**TABLE 22**

THE STIPULATED DUTIES OF THE CLASS AA HEAD AND ASSISTANT FOOTBALL COACHES AS STATED IN THE LEGAL, WRITTEN, AND VERBAL CONTRACTS, AND TOTALS OF EACH

<table>
<thead>
<tr>
<th>Stipulated Duties</th>
<th>Type of Contract</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher . . .</td>
<td>Printed</td>
<td>12</td>
<td>31</td>
</tr>
<tr>
<td>Administrator .</td>
<td>Printed</td>
<td>.</td>
<td>1</td>
</tr>
<tr>
<td>Teacher . . .</td>
<td>Verbal</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>13</strong></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>
The stipulated duties and the number of head and assistant coaches for each stipulation were as follows: twelve head coaches and thirty-one assistant coaches were hired as teachers; one assistant coach was hired as an administrator; and one head coach and two assistant coaches had verbal contracts.

Table 23 shows the length of the legal contract of the Class AA head and assistant football coaches as to the number of years.

**TABLE 23**


<table>
<thead>
<tr>
<th>Number of Years</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-year contract</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>2-year contract</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3-year contract</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>5-year contract</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Unknown, no contract</td>
<td>**</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
<td><strong>34</strong></td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td><strong>2.0</strong></td>
<td><strong>1.4</strong></td>
</tr>
</tbody>
</table>
The number of years of the legal contract and the number of head and assistant coaches under contract were as follows: six head coaches and twenty-five assistant coaches had a one-year contract; two head coaches and two assistant coaches had a two-year contract; four head coaches and one assistant coach had a three-year contract; one head coach and two assistant coaches had a five-year contract; four assistant coaches had no contract and their number of years was unknown.

The average length of the legal contracts for the head coaches was two years, and the average length of the legal contracts for the assistant coaches was one and four-tenths years.

Table 24 shows the length of the legal contract of the Class AA head and assistant football coaches as to the months per year and the basis of the legal contract. The months per year show the actual time the coaches were under contract, and the basis shows the actual number of months the coaches' salaries were based upon.

The number of months per year and the number of head and assistant coaches under contract were as follows: five head coaches and fourteen assistant coaches had a contract of nine months per year; two head coaches and eight assistant coaches had a contract of ten months per year; one head coach had a contract of eleven months per
TABLE 24

The length of the legal contract of the Class Aa head and assistant football coaches as to the months per year and the basis of the legal contract, the totals, and the average number of months

<table>
<thead>
<tr>
<th>Number of Months</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Months</td>
<td>Basis</td>
</tr>
<tr>
<td>Nine months</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Ten months</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Eleven months</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Twelve months</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Not given</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td>10.5</td>
<td>11.2</td>
</tr>
</tbody>
</table>

Year: five head coaches and eleven assistant coaches had a contract of twelve months per year; one assistant coach did not give the months per year of his contract.

The bases of the head and assistant coaches' salaries were as follows: two head coaches and ten assistant coaches had a salary basis of nine months; one head coach and six assistant coaches had a salary basis of ten months; one head coach had a salary basis of eleven months; eight head coaches and sixteen assistant coaches had a salary basis
of twelve months; and one head coach and two assistant coaches did not give the salary basis.

The average length of the legal contract as to the months per year for the head coaches was ten and five-tenths months, and the average length of the legal contract as to the months per year for the assistant coaches was ten and two-tenths months. The average number of months upon which the legal contract was based was eleven and two-tenths months for the head coaches, and the average number of months upon which the legal contract was based was ten and seven-tenths for the assistant coaches.

Data collected in Table 25 show the total salaries earned by the Class AA high school head and assistant football coaches.

**TABLE 25**

**TOTAL SALARIES EARNED BY THE CLASS AA HEAD AND ASSISTANT FOOTBALL COACHES FOR A ONE-YEAR PERIOD, THE TOTALS, AND THE AVERAGE SALARY EARNED**

<table>
<thead>
<tr>
<th>Salary</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,800</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>2,900</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>2,915</td>
<td>..</td>
<td>4</td>
</tr>
<tr>
<td>3,000</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>3,200</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>3,250</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>3,300</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>3,500</td>
<td>..</td>
<td>4</td>
</tr>
<tr>
<td>3,600</td>
<td>..</td>
<td></td>
</tr>
<tr>
<td>Salary</td>
<td>Head Coaches</td>
<td>Assistant Coaches</td>
</tr>
<tr>
<td>------------</td>
<td>--------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>$3,651</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>3,700</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>3,752</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>3,900</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>4,000</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>4,300</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>4,400</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>4,500</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>4,600</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>5,000</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>5,100</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>5,200</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>5,400</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>5,500</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>5,600</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>5,800</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>5,900</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Not given</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>13</td>
<td>34</td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td><strong>$4,925.00</strong></td>
<td><strong>$3,607.74</strong></td>
</tr>
</tbody>
</table>

The salaries earned and the number of head and assistant coaches earning each salary were as follows: one assistant coach earned $2,800; one assistant coach earned $2,900; one assistant coach earned $2,915; four assistant coaches earned $3,000; two assistant coaches earned $3,200; one assistant coach earned $3,250; one assistant coach earned $3,300; two assistant coaches earned $3,500; four assistant coaches earned $3,600; one assistant coach earned $3,651; one assistant coach earned $3,700; two assistant coaches
earned $3,762; one assistant coach earned $3,800; one head coach earned $3,900; one head coach and four assistant coaches earned $4,000; one assistant coach earned $4,300; one head coach and one assistant coach earned $4,400; two head coaches and three assistant coaches earned $4,500; one head coach earned $4,600; one head coach earned $5,000; one head coach earned $5,400; one head coach earned $5,500; one head coach earned $5,600; one head coach earned $5,800; one head coach earned $5,900; and one head coach and three assistant coaches did not give their salaries.

The average salary earned by the head coaches was $4,925, and the average salary earned by the assistant coaches was $3,607.74.

Table 26 shows the bonuses paid to the Class AA high school head and assistant football coaches. The amount of the bonuses and the number of head and assistant coaches that earned bonuses were as follows: nine head coaches and nineteen assistant coaches earned no bonuses; one head coach earned a bonus, amount not given; one assistant coach earned a bonus of $100; one assistant coach earned a bonus of $300; one head coach earned a bonus of $600; two head coaches and thirteen assistant coaches gave no reply as to bonuses received.
<table>
<thead>
<tr>
<th>Bonus</th>
<th>Amount of Bonus</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>..</td>
<td>9</td>
<td>19</td>
</tr>
<tr>
<td>Yes</td>
<td>..</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Yes</td>
<td>$100</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Yes</td>
<td>$300</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Yes</td>
<td>$600</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>No reply</td>
<td>..</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>Total</td>
<td>$1,000</td>
<td>13</td>
<td>34</td>
</tr>
</tbody>
</table>

Table 27 shows additional salary earned for coaching by the Class AA high school head and assistant football coaches. The additional salary earned and the number of head and assistant coaches that earned an additional salary were as follows: three head coaches and five assistant coaches earned no additional salary; two head coaches and two assistant coaches earned an additional salary, amount not given; one head coach and three assistant coaches earned $50 for coaching school expense; one assistant coach earned an additional salary of $300; one assistant coach earned an additional salary of $485; two assistant coaches earned an additional salary of $500; three assistant coaches earned
TABLE 27

ADDITIONAL SALARY PAID TO THE CLASS AA HEAD AND ASSISTANT FOOTBALL COACHES FOR COACHING DUTIES AND TOTALS OF EACH

<table>
<thead>
<tr>
<th>Additional Salary</th>
<th>Amount of Additional Salary</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>None ...</td>
<td>...</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Yes ...</td>
<td>...</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Coaching school expense ...</td>
<td>50.00</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Yes ...</td>
<td>300.00</td>
<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Yes ...</td>
<td>485.00</td>
<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Yes ...</td>
<td>500.00</td>
<td>...</td>
<td>2</td>
</tr>
<tr>
<td>Yes ...</td>
<td>600.00</td>
<td>...</td>
<td>3</td>
</tr>
<tr>
<td>Yes ...</td>
<td>750.00</td>
<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Yes ...</td>
<td>800.00</td>
<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Yes ...</td>
<td>1,000.00</td>
<td>...</td>
<td>3</td>
</tr>
<tr>
<td>Yes ...</td>
<td>1,200.00</td>
<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Yes ...</td>
<td>1,250.00</td>
<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Yes ...</td>
<td>2,100.00</td>
<td>1</td>
<td>...</td>
</tr>
<tr>
<td>Not given</td>
<td>...</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>13</strong></td>
<td><strong>54</strong></td>
</tr>
</tbody>
</table>

an additional salary of $600; one assistant coach earned an additional salary of $750; one assistant coach earned an
additional salary of $800; three assistant coaches earned an additional salary of $1,000; one assistant coach earned an additional salary of $1,200; one assistant coach earned an additional salary of $1,250; one head coach earned an additional salary of $2,100; six head coaches and ten assistant coaches did not give an additional salary earned, if any.

Table 23 shows additional salary for extracurricular activities paid to the Class AA head and assistant football coaches.

<table>
<thead>
<tr>
<th>Additional Salary</th>
<th>Amount of Additional Salary</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>None...</td>
<td>..</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>Yes...</td>
<td>..</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Yes...</td>
<td>$500</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Yes...</td>
<td>600</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Not given</td>
<td>..</td>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>Total</td>
<td>$1,100</td>
<td>13</td>
<td>34</td>
</tr>
</tbody>
</table>

The additional salary paid and the number of head and assistant coaches that received additional salaries are as follows: seven head coaches and twenty assistant coaches...
were paid no additional salary; one head coach was paid an additional salary, amount not given; one head coach was paid an additional salary of $500; one head coach was paid an additional salary of $600; three head coaches and fourteen assistant coaches did not give an additional salary paid, if any.

Table 29 shows the assigned duties of the Class AA head and assistant football coaches by verbal agreement with the superintendent or other responsible parties.

The assigned duties and the number of head and assistant coaches for each assignment were as follows: five head coaches, teacher and head coach of football; thirty-two assistant coaches, teacher and assistant or "B" team coach of football; one head coach, head coach of football and teacher of history and economics; one head coach, head coach of football and athletic director of two junior high schools and five elementary schools.

One head coach was assigned head coach of football and athletic director; one head coach was assigned head coach of football, athletic director, and physical education instructor; one head coach was assigned head coach of football, athletic director and teacher of one class; one head coach was assigned head coach of football and, in addition, was given any assignment in the morning; one head coach was assigned head coach of football, director of athletics;
TABLE 29

THE ASSIGNED DUTIES OF THE CLASS AA HEAD AND ASSISTANT FOOTBALL COACHES BY VERBAL AGREEMENT WITH THE SUPERINTENDENT OR OTHER RESPONSIBLE PARTIES, AND TOTALS OF EACH

<table>
<thead>
<tr>
<th>Assigned Duties</th>
<th>Head Coaches</th>
<th>Assistant Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher and head coach of football</td>
<td>6</td>
<td>..</td>
</tr>
<tr>
<td>Teacher and assistant or &quot;B&quot; team coach of football</td>
<td>..</td>
<td>32</td>
</tr>
<tr>
<td>Head coach of football, teacher of history and economics</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Head coach of football, athletic director of two junior high schools and five elementary schools</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Head coach of football, athletic director</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Head coach of football, athletic director, physical education instructor</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Head coach of football, athletic director, teacher of one class</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Head coach of football, any assignment in the morning</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>Head coach of football, director of athletics</td>
<td>1</td>
<td>..</td>
</tr>
<tr>
<td>&quot;B&quot; team football coach, director of elementary physical education</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Assistant football coach, full-time administrator</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>13</td>
<td>34</td>
</tr>
</tbody>
</table>
one assistant coach was assigned "B" team football coach and director of elementary physical education; one assistant coach was assigned assistant football coach and full-time administrator.

Data tabulated in Table 30 show the administrative acquired duties of the Class AA head and assistant football coaches. The acquired administrative duties of the head coaches were as follows: athletic director, purchase of equipment, care of equipment, arrange football schedule, secure football officials, prepare workout schedule, fill out insurance claim blanks, supervise grade school and junior high school athletics, assist in assignment of assistant coaches for coaching duties, scout opponents when possible, ground duty before school and other specified times, and hall duty.

Others were as follows: keep in touch with football boys during summer months, contact businessmen and other officials for jobs for players, direct ward school program, direct "B" teams, perform any duties that need to be done in connection with athletic programs of public schools, director of physical education, keep boys in line, arrange for doctor and ambulance at all home games, visit homes of injured players, see that adequate transportation is provided for out of town games.
### TABLE 30
THE ADMINISTRATIVE ACQUIRED DUTIES OF THE CLASS AA HEAD AND ASSISTANT FOOTBALL COACHES

<table>
<thead>
<tr>
<th>Acquired Administrative Duties</th>
<th>Head Football Coach</th>
<th>Assistant Football Coach</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Athletic director</td>
<td></td>
<td>1. Assist principal in disciplinary action to high school boys</td>
</tr>
<tr>
<td>2. Purchase of equipment</td>
<td></td>
<td>2. Assist in planning workout schedules</td>
</tr>
<tr>
<td>3. Care of equipment</td>
<td></td>
<td>3. Assist in caring for equipment</td>
</tr>
<tr>
<td>4. Arrange football schedule</td>
<td></td>
<td>4. Assist in buying equipment</td>
</tr>
<tr>
<td>5. Secure football officials</td>
<td></td>
<td>5. Scout opponents</td>
</tr>
<tr>
<td>6. Prepare workout schedule</td>
<td></td>
<td>6. Hall duty in morning before classes</td>
</tr>
<tr>
<td>7. Fill out insurance claim blanks</td>
<td></td>
<td>7. Ground duty in morning before classes</td>
</tr>
<tr>
<td>8. Supervise grade school and junior high school athletics</td>
<td></td>
<td>8. Supervise playground during noon hour</td>
</tr>
<tr>
<td>10. Scout opponents when possible</td>
<td></td>
<td>10. Visit homes of injured players</td>
</tr>
<tr>
<td>11. Ground duty before school and other specified times</td>
<td></td>
<td>11. Supervise ushers at athletic contests</td>
</tr>
<tr>
<td>12. Hall duty</td>
<td></td>
<td>12. Hall monitor at noon</td>
</tr>
<tr>
<td>13. Keep in touch with football boys during summer months</td>
<td></td>
<td>13. Prepare &quot;B&quot; team football schedule</td>
</tr>
<tr>
<td>Acquired Administrative Duties</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-------------------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Head Football Coach</strong></td>
<td><strong>Assistant Football Coach</strong></td>
<td></td>
</tr>
<tr>
<td>14. Contact businessmen and other officials for jobs for players</td>
<td>14. Arrange for transportation</td>
<td></td>
</tr>
<tr>
<td>15. Direct ward school program</td>
<td>15. Fill out insurance blanks on injured &quot;B&quot; team players</td>
<td></td>
</tr>
<tr>
<td>16. Direct &quot;B&quot; teams</td>
<td>16.</td>
<td></td>
</tr>
<tr>
<td>17. Perform any duties that need to be done in connection with athletic programs of public schools</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18. Director of physical education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. Keep boys in line</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. Arrange for doctor and ambulance at all home games</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. Visit homes of injured players</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. See that adequate transportation is provided for out-of-town games</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The acquired administrative duties of the assistant coaches were as follows: to assist principal in disciplinary action to high school boys, assist in planning workout schedules, assist in caring for equipment, assist
in buying equipment, scout opponents, hall duty in morning before classes, ground duty in morning before classes, supervise playground during noon hour, secure officials for "B" team games, visit homes of injured players, supervise ushers at athletic contests, prepare "B" team schedule, hall monitor at noon, arrange for transportation, and fill out insurance blanks on injured "B" team football players.

Data collected in Table 31 show the acquired classroom duties of the Class AA head and assistant football coaches.

The acquired classroom duties of the head coaches were as follows: substitute for absent teachers at various times, keep order, cooperate with principal, club sponsor, and none.

The acquired classroom duties of the assistant coaches were as follows: freshman class sponsor, sophomore class sponsor, junior class sponsor, senior class sponsor, keep study halls, homerooms, substitute for absent teachers at various times, club sponsor, various designated activities, cooperate with principal, keep order, and none.
Table 31 shows the acquired social duties of the Class AA head and assistant football coaches. The acquired social duties of the head coaches were as follows: gym director, attend various school functions, sponsor lettermen association socials, member of civic organizations by choice,
**TABLE 32**

THE ACQUIRED SOCIAL DUTIES OF THE CLASS AA
HEAD AND ASSISTANT FOOTBALL COACHES

<table>
<thead>
<tr>
<th>Acquired Social Duties</th>
<th>Head Football Coach</th>
<th>Assistant Football Coach</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Gym director</strong></td>
<td></td>
<td><strong>1. Attend freshman class socials</strong></td>
</tr>
<tr>
<td><strong>2. Attend various school functions</strong></td>
<td></td>
<td><strong>2. Attend sophomore class socials</strong></td>
</tr>
<tr>
<td><strong>3. Sponsor lettermen association socials</strong></td>
<td></td>
<td><strong>3. Attend junior class socials</strong></td>
</tr>
<tr>
<td><strong>4. Member of civic organizations by choice</strong></td>
<td></td>
<td><strong>4. Attend senior class socials</strong></td>
</tr>
<tr>
<td><strong>5. Teach Sunday School and attend church by choice</strong></td>
<td></td>
<td><strong>5. Attend skating club socials</strong></td>
</tr>
<tr>
<td><strong>6. Attend civic luncheons by invitation</strong></td>
<td></td>
<td><strong>6. Attend games club socials</strong></td>
</tr>
<tr>
<td><strong>7. None</strong></td>
<td></td>
<td><strong>7. Chaperone dances, parties, etc., periodically</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>8. Attend various school functions</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>9. Attend Hi-Y club socials</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>10. Ticket taker at plays</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>11. Member of civic organizations by choice</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>12. Attend Sunday School and church by choice</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>13. Attend civic luncheons by invitation</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>14. None</strong></td>
</tr>
</tbody>
</table>
teach Sunday School and attend church by choice, attend civic luncheons by invitation, and no acquired social duties.

The acquired social duties of the assistant coaches were the following: to attend freshman class socials, attend sophomore class socials, attend junior class socials, attend senior class socials, attend skating club socials, attend games club socials, chaperone dances, parties, etc., periodically, attend various school functions, attend Hi-Y club socials, ticket taker at plays, member of civic organizations by choice, attend Sunday School and church by choice, attend civic luncheons by invitation, and no acquired social duties.
CHAPTER III

SUMMARY AND CONCLUSIONS

Summary

This comparative study of the Class AA high school head and assistant football coaches within a radius of 115 miles of Grand Prairie, Texas, includes data on the following items: name of the high school and whether the coach was head, assistant, or "B" team coach; total enrollment of the last four grades of the high school; age of the coach, teaching and coaching experience; colleges attended, degrees held, colleges conferring degrees and the years in which degrees were conferred; undergraduate major and minor, and graduate major; classroom subjects taught from choice and assignment, time spent daily in classroom and laboratories, and preference of teaching; duties stipulated in legal contract, assigned duties, acquired administrative duties, acquired classroom duties, and acquired social duties.

Other items were as follows: average size of football squads, average number of hours per week spent coaching football, and time spent coaching intramurals; length of contract, approximate salary, and supplementary salaries.
The following data represent a summary of the findings:

1. Twenty-five Class AA high schools were included in this study.

2. A total of twenty-five head coaches and fifty-five assistant coaches were employed at the various schools.

3. Thirteen or 52.0 per cent of the head coaches returned questionnaires, whereas thirty-four or 61.8 per cent of the assistant coaches returned questionnaires.

4. One high school employed one head coach and one assistant coach.

5. Eighteen high schools employed one head coach and two assistant coaches.

6. Six high schools employed one head coach and three assistant coaches.

7. Thirteen high schools had 500 or more enrollment.

8. Twelve high schools had less than 500 enrollment.

9. The average age of the head coach was thirty-six and four-tenths years.

10. The average age of the assistant coach was thirty and seven-tenths years.

11. The youngest head coach was twenty-five years of age.

12. The youngest assistant coach was twenty-two years of age.

13. The oldest head coach was forty-six years of age.
14. The oldest assistant coach was forty-four years of age.

15. The average number of years' teaching experience of the head coach was thirteen years.

16. The average number of years' teaching experience of the assistant coach was five and eight-tenths years.

17. The average number of years' coaching experience of the head coach was twelve and eight-tenths years.

18. The average number of years' coaching experience of the assistant coach was five and nine-tenths years.

19. Twenty-two years of coaching experience was the most for the head coaches.

20. Twenty-four years of coaching experience was the most for the assistant coaches.

21. One head coach had no coaching experience.

22. Eleven assistant coaches had one year of coaching experience.

23. Twenty-three head coaches attended fourteen different colleges.

24. Fifty-nine assistant coaches attended twenty-two different colleges.

25. East Texas State Teachers College and Trinity University had the most head coaches as former students, having three each.

26. North Texas State College had the most assistant coaches as former students, with thirteen.
27. The head and assistant coaches attended a total of twenty-nine colleges.

28. Trinity University conferred the most bachelor's degrees to the head coaches, with three degrees.

29. North Texas State College conferred the most bachelor's degrees to the assistant coaches, with twelve degrees.

30. A total of nineteen colleges conferred degrees to the thirteen head and thirty-four assistant coaches.

31. The years in which the bachelor's degrees were conferred ranged from 1923 to 1950.

32. Four of the thirteen head coaches had master's degrees.

33. Eleven of the thirty-four assistant coaches had master's degrees.

34. A total of six colleges conferred master's degrees to the four head coaches and eleven assistant coaches.

35. Four head coaches had an undergraduate major in economics and four had an undergraduate major in physical education.

36. Twelve assistant coaches had an undergraduate major in physical education.

37. A total of eighteen undergraduate majors were listed for the thirteen head coaches and thirty-four assistant coaches.
38. Four head coaches had an undergraduate minor in history.

39. Eleven assistant coaches had an undergraduate minor in physical education.

40. A total of fourteen undergraduate minors were listed for the thirteen head coaches and thirty-four assistant coaches.

41. Two head coaches had a graduate major in education; one, in physical education; and one, in public school administration.

42. Four assistant coaches had a graduate major in education; one, in industrial arts; three, in physical education; one, in public school administration; and two, in secondary administration.

43. A total of five graduate majors were listed for the four head coaches and eleven assistant coaches.

44. Eleven head coaches preferred to teach health and physical education.

45. Twenty-two assistant coaches preferred to teach health and physical education.

46. A total of twenty-five classroom subjects were listed as preferred subjects by the thirteen head coaches and thirty-four assistant coaches.

47. Nine head coaches taught health and physical education by choice.
48. Thirteen assistant coaches taught health and physical education by choice.
49. One head coach taught no subjects.
50. One assistant coach taught no subjects.
51. One assistant coach was a full-time administrator.
52. A total of twenty-two classroom subjects were taught from choice by the thirteen head coaches and thirty-four assistant coaches.
53. Three head coaches taught classroom subjects to fill in their daily schedule.
54. Nineteen assistant coaches taught classroom subjects to fill in their daily schedule.
55. A total of sixteen classroom subjects were taught to fill in daily schedules.
56. The average number of hours spent in classroom and laboratories by the head coaches was three and one-tenth hours.
57. The average number of hours spent in classroom and laboratories by the assistant coaches was three and seven-tenths hours.
58. One head coach spent no time in the classroom and laboratories.
59. Two assistant coaches spent no time in the classroom and laboratories.
60. The average size of the Class AA high school "A" team football squad was thirty-two and five-tenths players.

61. The average size of the Class AA high school "B" team football squad was thirty-four and two-tenths players.

62. The average number of hours per week spent coaching the "A" team football squad was twenty hours.

63. The average number of hours per week spent coaching the "B" team football squad was thirteen and eight-tenths hours.

64. Seven head coaches spent no time coaching intramurals.

65. Nineteen assistant coaches spent no time coaching intramurals.

66. A total of eight intramurals were listed as being coached.

67. Twelve head coaches had the stipulated duties of a teacher in the legal contract.

68. Thirty-one assistant coaches had the stipulated duties of a teacher in the legal contract.

69. One assistant coach had the stipulated duties of an administrator in the legal contract.

70. One head coach had a verbal contract.

71. Two assistant coaches had a verbal contract.

72. The average length in years of the legal contract was two for the head coaches.
73. The average length in years of the legal contract was one and four-tenths for the assistant coaches.

74. The average number of months the head coaches were under contract was ten and two-tenths months.

75. The average number of months the assistant coaches were under contract was ten and five-tenths months.

76. The average number of months the contract was based on for the head coaches was eleven and two-tenths months.

77. The average number of months the contract was based on for the assistant coaches was ten and seven-tenths months.

78. The average total salary earned by the head coaches was $4,925 per year.

79. The average total salary earned by the assistant coaches was $5,607.74 per year.

80. Nine head coaches received no bonus for coaching.

81. Nineteen assistant coaches received no bonus for coaching.

82. Three head coaches received no additional salary for coaching.

83. Five assistant coaches received no additional salary for coaching.

84. The highest additional salary paid to the head coaches was $2,100.
85. The highest additional salary paid to the assistant coaches was $1,250.

86. One head coach and three assistant coaches received $50 for coaching school expense.

87. Seven head coaches received no additional salary for extracurricular activities.

88. Twenty assistant coaches received no additional salary for extracurricular activities.

89. The assigned duties of six head coaches were teacher and head coach of football.

90. The assigned duties of thirty-two assistant coaches were teacher and assistant or "B" team coach of football.

91. The acquired administrative duties of the head coaches numbered twenty-two.

92. The acquired administrative duties of the assistant coaches numbered fifteen.

93. The acquired classroom duties of the head coaches numbered four.

94. The acquired classroom duties of the assistant coaches numbered eleven.

95. No acquired classroom duties were specified by nine head coaches.

96. No acquired classroom duties were specified by twenty-three assistant coaches.

97. The acquired social duties of the head coaches numbered six.
98. The acquired social duties of the assistant coaches numbered thirteen.

99. No acquired social duties were specified by seven head coaches.

100. No acquired social duties were specified by twenty assistant coaches.

Conclusions

From an analysis of the preceding findings, the writer has arrived at the following conclusions:

1. That twelve Class AA high schools out of the twenty-five used in this study had an enrollment of less than 500 for the last four grades.

2. That the practice of voting schools to a higher classification by the various districts has placed many schools at a disadvantage because they cannot compete satisfactorily against the schools with much larger enrollments.

3. That many of these smaller schools want to play in Class AA districts because of the large gate receipts.

4. That the head football coaches exceeded the assistant football coaches on the average of five and seven-tenths years of age.

5. That the head football coaches exceeded the assistant football coaches on the average of seven and two-tenths years in teaching experience.
6. That the head football coaches exceeded the assistant football coaches on the average of six and nine-tenths years in coaching experience.

7. That all coaches held at least a bachelor's degree and that Texas colleges were preferred by the head and assistant football coaches, since only ten out-of-state colleges were attended by the coaches.

8. That North Texas State College and East Texas State Teachers College led by a wide margin the colleges conferring bachelor's degrees and master's degrees to the coaches.

9. That a total of eighteen undergraduate majors were listed for the thirteen head coaches and thirty-four assistant coaches.

10. That a total of fourteen undergraduate minors were listed for the thirteen head coaches and thirty-four assistant coaches.

11. That five graduate majors were listed for the four head coaches and eleven assistant coaches; and that education, with six majors, and physical education, with four majors, were preferred by the coaches.

12. That one head coach and one assistant coach taught no subjects.

13. That the assistant coaches exceeded the head coaches in time spent daily in classrooms and laboratories by sixtenths of an hour on the average.
14. That seven head coaches and nineteen assistant coaches spent no time coaching intramurals.

15. That all of the head and assistant football coaches except one were hired as teachers; he was hired as an administrator.

16. That the contracts for these coaches were all written with the exception of three, one head coach and two assistant coaches having verbal contracts; and that the average length of the legal contract for the head coaches exceeded that of the assistant coaches by six-tenths of a year.

17. That the average total salary earned by the head coaches exceeded that of the assistant coaches by $1,317.26.

18. That bonuses were paid to two head coaches and two assistant coaches.

19. That additional salary was paid to four head coaches and nineteen assistant coaches.

20. That three head coaches, but no assistant coaches, indicated that additional salary for extracurricular activities was paid to them.

21. That the head coaches received the more specific assignments, according to the assigned duties of the head and assistant coaches.
22. That the head coaches acquired twenty-two administrative duties, while the assistant coaches acquired fifteen administrative duties.

23. That the major administrative responsibilities were placed on the head coaches.

24. A total of four acquired classroom duties were listed by the head coaches and eleven acquired classroom duties were listed by the assistant coaches.

25. A total of six acquired social duties were listed by the head coaches and thirteen acquired social duties were listed by the assistant coaches.

The balanced distribution of the stipulated, assigned, and acquired duties of the coaches tends to produce efficient teaching and coaching procedures.
QUESTIONNAIRE TO FOOTBALL COACHES

Proceed as follows:
1. Read all questions before beginning your answers.
2. Answer fully each question.
3. Place an X in front of an item to indicate Yes if space is provided.

I. 1. Name of school
    ( ) Head Coach
    ( ) Assistant Coach
    ( ) "B" Team Coach

2. Total enrollment of high school (last 4 grades)

II. 1. Age
2. Years teaching
3. Years coaching

III. 1. Colleges attended
    a.
    b.
    c.

2. Degrees held
    ( ) Bachelor's
    ( ) Master's

3. College conferring degrees
    a. Bachelor's year
    b. Master's year

4. Undergraduate major
5. Undergraduate minor
6. Graduate major

IV. 1. Classroom subjects taught
    a.
        ( ) Taught from choice
        ( ) Taught to fill in
    b.
        ( ) Taught from choice
        ( ) Taught to fill in
    c.
        ( ) Taught from choice
        ( ) Taught to fill in

2. Time spent daily in classroom and laboratories
3. Preference of teaching
    a.
    b.
    c.
V. List duties stipulated in legal contract
   a. 
   b. 
   c. 
   d. 

VI. List acquired duties
   a. Administrative
      1. 
      2. 
      3. 
      4. 
      5. 
      6. 
   b. Classroom
      1. 
      2. 
      3. 
      4. 
   c. Social
      1. 
      2. 
      3. 
      4. 

VII. Average size of football squad
     a. "A" team 
     b. "B" team 

VIII. Average number hours per week spent coaching football
      a. "A" team 
      b. "B" team 

IX. Time spent coaching intramurals
    a. Football 
    b. Basketball 
    c. Softball 
    d. Tennis 
    e. Track 
    f. Volleyball 
    g. Others 

X. Length of contract
    a. Number of years 
    b. Months per year 
    c. Approximate salary 
       Basis ( ) 9 ( ) 10 ( ) 11 ( ) 12 months 

XI. Supplementary salary
    a. Bonuses 
    b. Additional salary for coaching 
    c. Additional salary for extracurricular activities 

Dear Sir:

I am working toward a master's degree in physical education and recreation at North Texas State College. My thesis is a comparative study of the stipulated and acquired duties of the head and assistant football coaches of the Class AA high schools within a radius of 115 miles of Grand Prairie, Texas.

In order to complete my thesis it is necessary that I obtain a copy of the contract used by your school for your coaches. Please include any supplemental contracts that are given.

The information given will be held as confidential and names will not be used in the study. Thank you for your time and kindness.

Sincerely yours,

Vernon C. Ashton
GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT  CONTRACT
214 College, Grand Prairie, Texas

Employed in Position of:  Duty Period:

Effective earning rate in duty period months at rate of $ per month.
TOTAL $ Salary payable in 12 installments of $
First installment payable:

Contract made and entered into this date by and between the BOARD OF TRUSTEES, GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT, party of the first part, and the above named person, party of the second part; witnesseth:

That the party of the first part hereby employs the party of the second part in the Grand Prairie Public Schools in the position and at the salary and for the period of time shown above, subject also to the following agreements:

It is agreed that the party of the second part shall in consideration of the salary stipulated herein work to the best of his or her skill and ability, and shall be governed and discharge the duties required by the school laws of the State of Texas and such rules and regulations as may be determined by the party of the first part, the Superintendent of Schools, and the Principal. The party of the first part reserves the right to reassign the party of the second part at any time during the life of this contract through its Superintendent of Schools and the proper Principal.

It is further agreed that no verbal agreement entered into between the parties hereto, not covered by this contract, and no written agreement, aside from this contract shall become a part of the contract or bind either of the parties to the same. Any contingencies regarding this contract are to be written on the face hereof, or the word "None" inserted in lieu thereof.

This contract shall become operative from the 1st day of __________ and it is agreed that after that date the party of the second part shall not ask for a release in order to accept work elsewhere. It is also understood that
the party of the first part shall not have the right to terminate same except for immoral conduct or a flagrant disregard of its spirit and provisions.

WITNESS our signatures this _____ day of ____________.

BOARD OF TRUSTEES
Grand Prairie Independent School District

[Signature]
President of Board of Trustees

Attest:

Superintendent of Schools   Secretary, Board of Trustees

Party of the Second Part
GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT  CONTRACT
214 College, Grand Prairie, Texas

Employed in Position of:
Duty Period:
Effective earning rate in duty period
months at rate of $ per month.
TOTAL $ Salary payable in 12
installments of $
First installment payable:

Contract made and entered into this date by and between
the BOARD OF TRUSTEES, GRAND PRAIRIE INDEPENDENT SCHOOL
DISTRICT, party of the first part, and the above named
person, party of the second part; witnesseth:

That the party of the first part hereby employs the
party of the second part in the Grand Prairie Public Schools
in the position and at the salary and for the period of
time shown above, subject also to the following agreements:

1. Salary for the months of July and August 1951 are
contingent on a grant from the United States Government
sufficient to pay the salaries for July & August.

2.

It is agreed that the party of the second part shall
in consideration of the salary stipulated herein work to
the best of his or her skill and ability, and shall be
governed and discharge the duties required by the school
laws of the State of Texas and such rules and regulations
as may be determined by the party of the first part, the
Superintendent of Schools, and the Principal. The party
of the first part reserves the right to reassign the party
of the second part at any time during the life of this
contract through its Superintendent of Schools and the
proper Principal.

It is further agreed that no verbal agreement entered
into between the parties hereto, not covered by this con-
tract, and no written agreement, aside from this contract
shall become a part of the contract or bind either of the
parties to the same. Any contingencies regarding this
contract are to be written on the face hereof, or the word
"None" inserted in lieu thereof.

This contract shall become operative from the 1st
day of September 1950 and it is agreed that after that
date the party of the second part shall not ask for a release in order to accept work elsewhere. It is also understood that the party of the first part shall not have the right to terminate same except for immoral conduct or a flagrant disregard of its spirit and provisions.

WITNESS our signatures this last day of May 1950.

BOARD OF TRUSTEES
Grand Prairie Independent School District

_________________________________________
President of Board of Trustees

Attest:

________________________________________
Superintendent of Schools  Secretary, Board of Trustees

Party of the Second Part
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The Placement Office, North Texas State College.

Texas High School Coaches Association, 1949 Roster.

University Interscholastic League, Constitution and Rules of the University Interscholastic League, 1949-50.