AN INVESTIGATION OF THE EFFECTIVENESS OF PROGRAMED LEARNING IN THE TEACHING OF HARMONIC DICTATION IN A BEGINNING COLLEGE MUSIC THEORY COURSE

DISSERTATION

Presented to the Graduate Council of the North Texas State University in Partial Fulfillment of the Requirements

For the Degree of

DOCTOR OF EDUCATION

Ву

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Denton, Texas

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VOLUME II

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HARMONIC DICTATION, A PROGRAMED TEXT

HARMONIC DICTATION PROGRAMED BOOK

Student's	Name	;			
				 	_

Congratulations!

You are part of a programed learning experiment. In programed learning you will find that (1) the learning steps are small, (2) you will be told the correct answer immediately after your response, and (3) you may proceed at your own rate of speed.

Tape recordings have been made to accompany this book, and are available in the listening room at the check-out desk. The following suggestions should be strictly observed:

- (1) You should attempt to listen to the recordings only at the time you have been assigned to do so.
- (2) Each step should be followed exactly as instructed in order for the book to be of value. (It is expected, however, that some of you will work much faster than others.)
- (3) You should hum (or sing) when asked to do so, even though no check is made on your accuracy. While you may sing in any octave, your singing should be in the same key as that of the recording.
- (4) Do not look at the correct answer until you have made your response.
- (5) Try to be certain that your response is correct, but if it is not, make the necessary correction and then listen again before proceeding to the next frame. You will not be graded on your performance in this book.
- (6) While you may listen to each frame as many times as you wish, try to cut down on your listening time as you proceed through the book. When you are tested at the end of the semester you will hear a limited number of playings of each exercise.

How to Use this Book

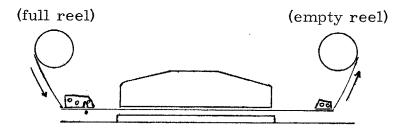
As you turn to the first page of the book you will notice that a half-page is on the left, and that instructions for each frame are written on the half-page. If a frame requires an answer, it is to be written on the right side of the page in the space provided. Do not lift a half-page section until you are ready to check your answer. When you have completed frame number 1, turn the page to find frame number 2, etc. When you have completed frame number 76, turn back to the first page once again to find frame number 77. When the tape is threaded on the machine, instructions for starting and stopping it will be found in the book. The symbol (X) will be to stop the recorder before the tape rewinds, and will be found at the end of some of the musical phrases. If you wish the frame to be repeated over and over, it will do so automatically, and you may stop the machine when you are prepared to write. When you are ready to hear the next frame, follow the override procedure as found in How to Operate the Recorder. The symbol for override will be (O). Begin tape I when you begin Chapter 7 in your Elementary Harmony Text. You should finish tape I by the time your class finishes Chapter 7. Begin tape II as you begin Chapter 10 in your text, and tape III as you begin Chapter 11.

How to Operate the Recorder

Do NOT attempt to operate the recorder until you have received instructions and have seen a demonstration. The following operational steps are listed so that you may check the procedure.

- (1) Press stop button. Turn on recorder (tone control knob turns to the right.)
- (2) Place full reel on left spindle. Notice that one side of the reel is marked "this side up."

(3) Pull off about two feet of the tape, thread the recorder as indicated below, and wrap the tape a full turn around the empty reel.

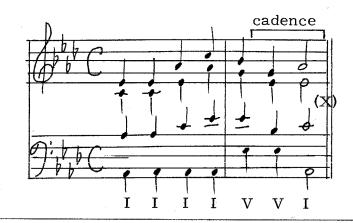


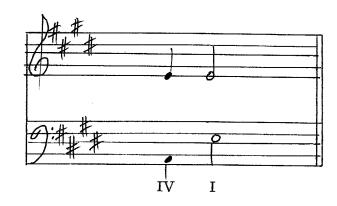
- (4) When your earphones are in place and you have read the first frame's instructions, press the "PLAY" button and adjust the volume. (For a start, try the volume level at "3".)
- (5) When you have finished listening to a particular frame you may follow the override procedure (O). Press the fast forward button () and allow two numbers to go by on the footage counter, then press the stop button. You will have by-passed the old frame and will hear a new frame played by pressing "PLAY". In case the tape has gone too far merely allow it to continue. It will rewind itself and begin again on the new frame.
- (6) When you are ready to rewind the complete tape, press the rewind button (4).
- (7) On the provided spaces below, enter the hour and minute that you begin and end each session. It is very important that you be exact.

Tape						
Number	Beginniı	ng Time	Endi	ng Time	Total Ti	me Spent
	Hour	Minute	Hour	Minute	Hour	Minute
	<u> </u>					
	 					
	1					
					1	
	<u> </u>					

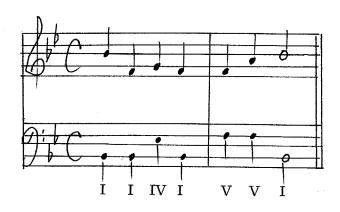
<u>L</u>	 				4	

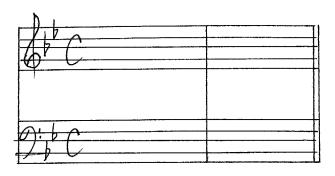
NO ANSWER REQUIRED











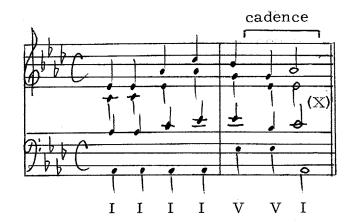
LESSON I (for use with tape I)

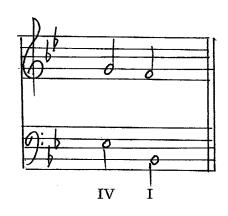
Listen to the musical phrase shown at right.

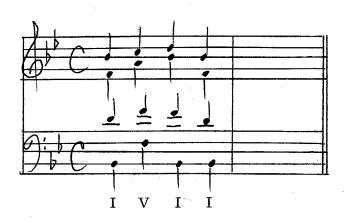
As soon as it has finished playing (before it rewinds) stop the recorder. The symbol for stopping the recorder will be (X).

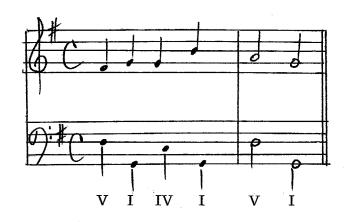
PRESS PLAY

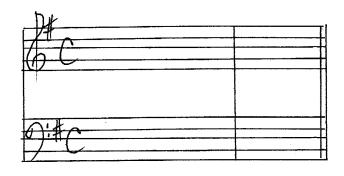
NO ANSWER REQUIRED











Listen again, and upon completion of the playing, hum (or sing) the tonic of the key.

(The tonic is in the soprano as well as the bass.)

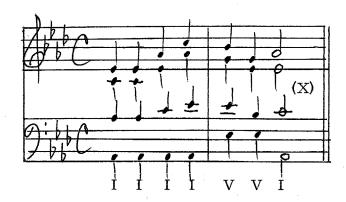
PRESS PLAY

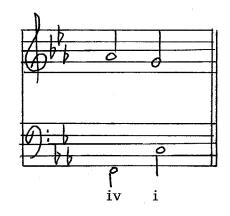
78

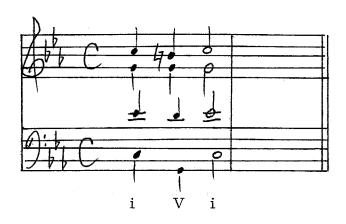
31

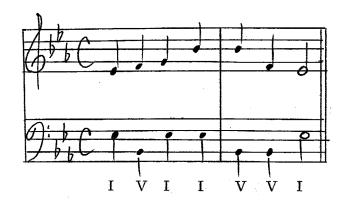
The exercise may begin on a chord other than the tonic. Listen carefully.

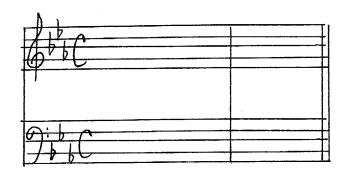
NO ANSWER REQUIRED











As you listen this time, hum the bass notes (which for this lesson will be the roots of the chords), and notice that the last two bass notes sound like 5 down to 1, or SOL down to DO.

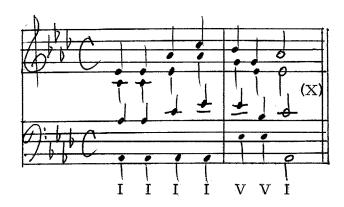
PRESS PLAY

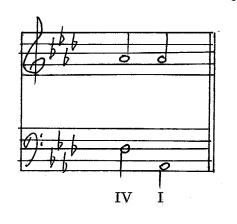
79

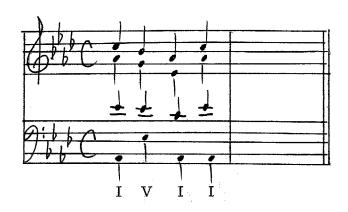
32

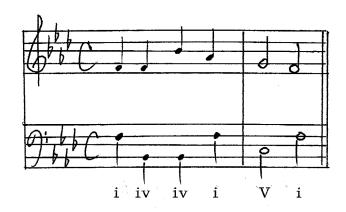
Watch for a melodic skip in the V chord.

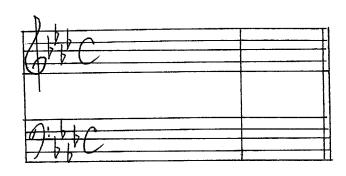
NO ANSWER REQUIRED











A cadence of this sound (roots of chords 5 to l) is identified as <u>authentic</u>. If you aren't sure of the sound, listen again.

PRESS PLAY

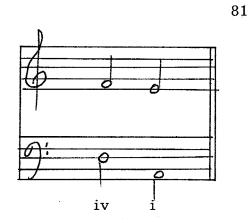
80

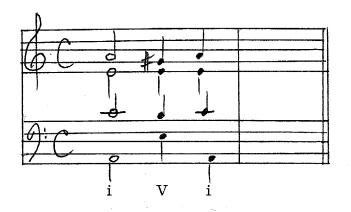
33

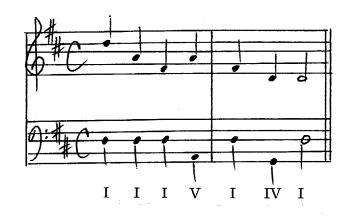
Watch for a melodic skip in the iv chord.

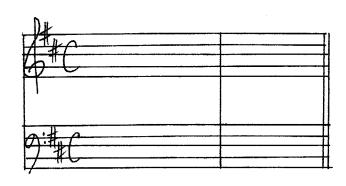
5 to 1

An authentic cadence is one in which the roots of the chords are to (numbers)





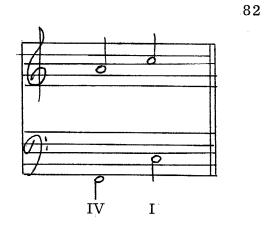


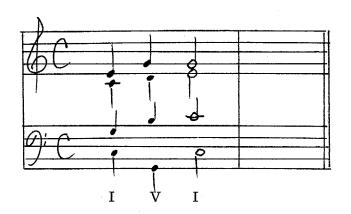


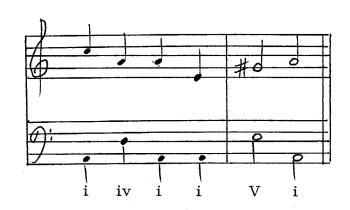
Fill in the blanks.

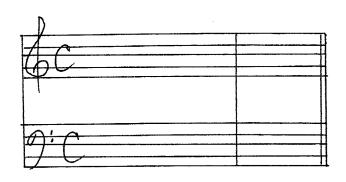
authentic

A cadence which ends with the roots of the chords 5 to 1 (SOL to DO) is said to be an a cadence.









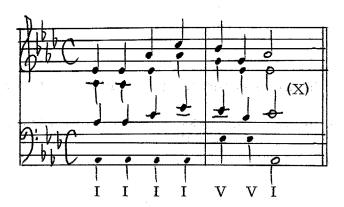
Fill in the blank.

82

This is the last of the plagal cadence practice frames. If you missed several of them you may want to listen to them again while you view the correct notation on your sheet.

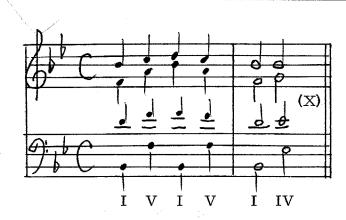
(O)

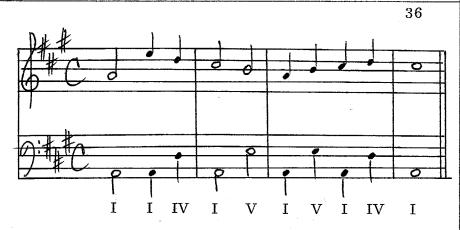
NO ANSWER REQUIRED

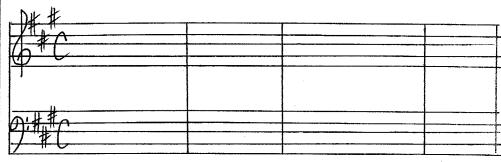


83

NO ANSWER REQUIRED







This time hum the soprano line as you listen. Notice that it ends on the tonic of the key. When this happens the cadence is called perfect. This cadence is thus identified as perfect authentic. (Remember that you may listen as many times as you need to.)

PRESS PLAY

83

You will recall that the authentic half cadence was the chord progression i-V or I-V. The plagal half cadence is the progression i-iv or I-IV, and is not as common as the authentic half cadence. Listen to this plagal half cadence, humming the bass notes as you listen.

(O)

36

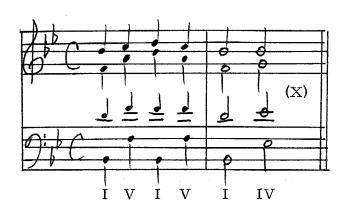
This is the last of this series of practice frames. It is longer than the others, and may take an extra hearing. The last note is a whole note.

tonic

With the roots of the chords in the bass in an authentic cadence, the cadence is called <u>perfect authentic</u> when the soprano note ends on the <u>t</u> of the key.

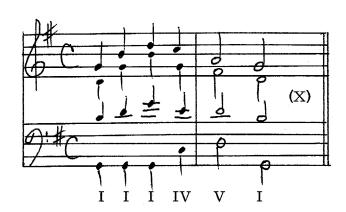
84

NO ANSWER REQUIRED



37

NO ANSWER REQUIRED



Fill in the blank.

As you listen this time, notice that the plagal half cadence also does <u>not</u> sound final. On the second hearing hum the tonic of the key (Bb) for the last two chords, and notice that it fits both chords.

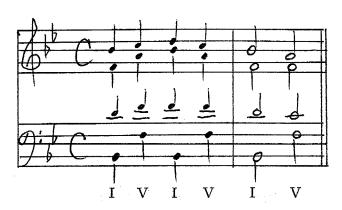
PRESS PLAY

One other progression remains to be learned in this lesson. It is the progression IV-V, or iv-V. It is easily identified because it is the only progression learned thus far which uses step-wise motion in the bass. Listen to this

perfect authent

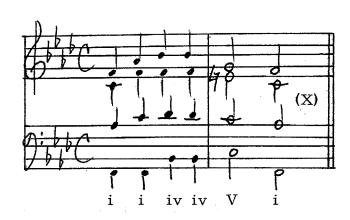
Such a cadence just described (and
heard) is known as a
cadence

NO ANSWER REQUIRED



38

NO ANSWER REQUIRED



Fill in the blanks.

85

Now listen again to an <u>authentic</u> half cadence.

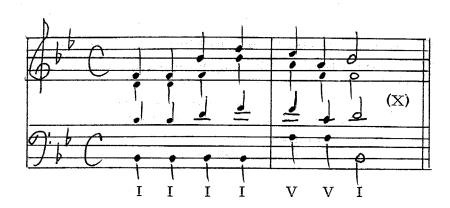
On the second hearing try to hum the tonic of the key (Bb) for the last two chords and notice that it does not fit the V chord. (O)

38

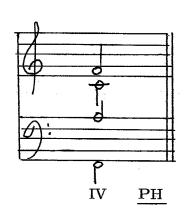
In this minor key the iv chord is minor, but the V chord is major. Listen to the iv-V progression in a minor key.

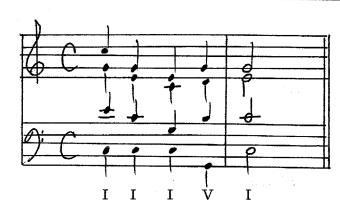
39

yes



yes____no___





PH AH



0, 1, 1,	
(P) (P) (P)	
== 1 -	* 4
0:46	0
1-16-6	
I V I I	I

Listen to the authentic cadence shown.

In this cadence the soprano ended on Bb.

Is it perfect? (check the appropriate blank)

Override (O)

86

With this primiple in mind, see if you can identify the following cadence as <u>plagal</u>

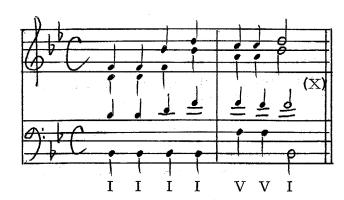
<u>half (PH) or authentic half (AH).</u> When you have made your choice, check the correct answer and fill in the last chord. (O)

39

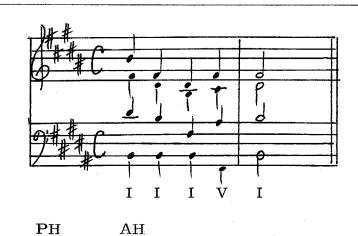
Fill in the comitted chord numbers and bass notes in the following exercise. The progression you have just learned will be used.

40

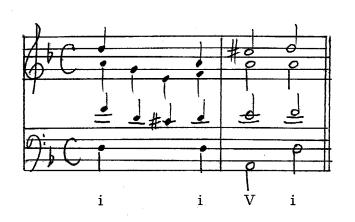
NO ANSWER REQUIRED



P AH



O: C iv V



Listen to this phrase, noticing that it sounds the same except for the change in the last two soprano notes.

(O)

87

Same as before. Check the correct answer and fill in the last chord.

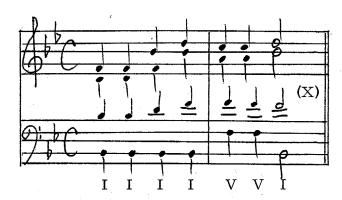
(O)

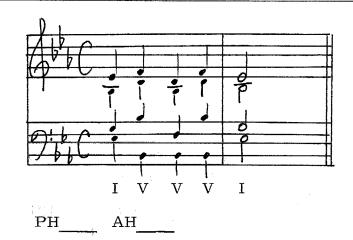
40

This time the soprano will also be omitted for two chords. When you fill in the soprano notes be sure that they are members of the chords involved.

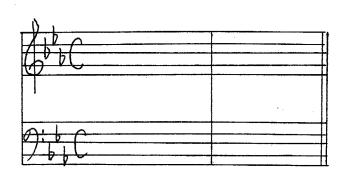
(0)

NO ANSWER REQUIRED





I I IV V V I



As you listen this time, hum the soprano line. When you finish the phrase hum the tonic of the key (bass note). Notice that the final soprano note is not the tonic of the key. While the cadence is still authentic, it is now imperfect.

PRESS PLAY

88

Same as before.

(O)

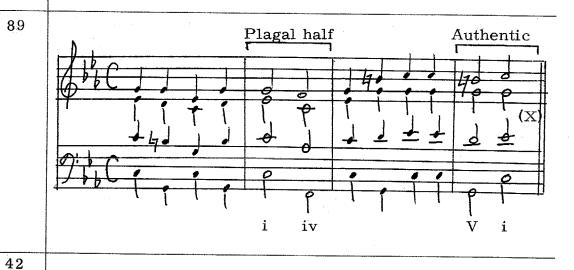
41

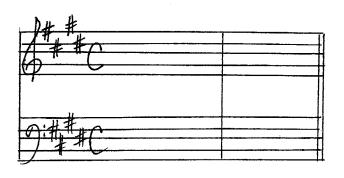
No helps will be given this time. Listen for the IV-V progression. Write in all the chord numbers, bass notes, and soprano notes. imperfect

If the soprano ends on a note other than the tonic the cadence is im

8.9

NO ANSWER REQUIRED





Fill in the blank.

89

In a minor key a further check is available.

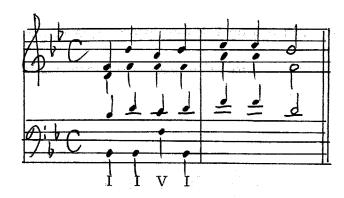
The plagal (or plagal half) cadence will usually consist of two minor chords; the authentic (or authentic half) cadence will usually consist of a major (V) and minor (i) chord.

This example demonstrates this. (O)

42

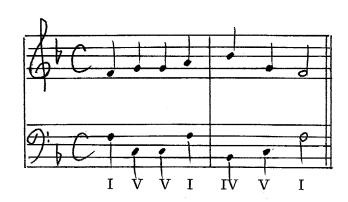
Same as before.

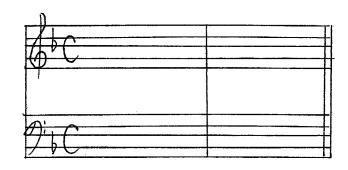




NO ANSWER REQUIRED







Listen to this authentic cadence, humming the bass line (roots of the chords) as you listen.

Fill in the bass notes and chord numbers in the last measure.

(O)

90

Sometimes (in a minor key) a picardy third is used in the final chord. It is usually found in an authentic cadence, which would therefore consist of two major chords.

This example demonstrates this.

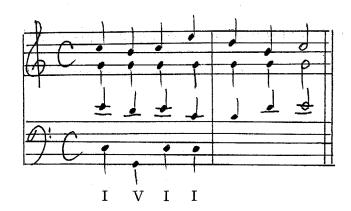
(O)

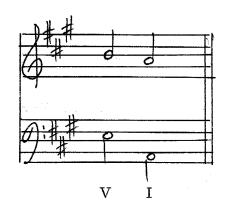
43

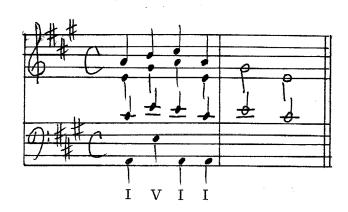
PRACTICE FRAMES

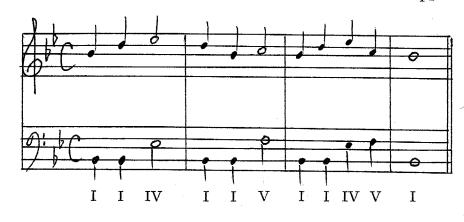
These last frames in this lesson are for practice. They will now include the progression IV-V or iv-V. Write the chord numbers, bass notes, and soprano notes. Only quarter notes, half notes, and whole notes will be used. The first measure of each exercise will always be a complete one. When you have finished one frame, override to the next.

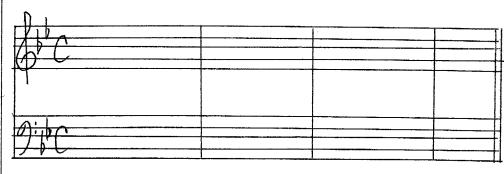












Same as before.

Fill in the bass notes and chord numbers in the last measure.

(O)

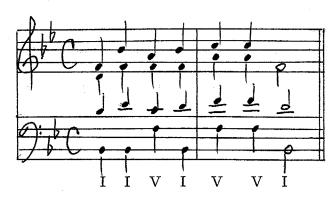
91

PRACTICE FRAMES

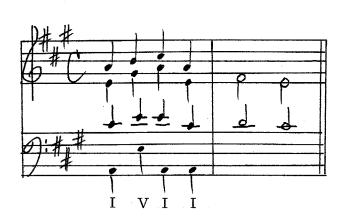
The next series of frames are for practice. They will involve plagal and authentic half cadences as well as perfect and imperfect plagal and authentic cadences. Listen as many times as you wish, but try to cut down on the number of hearings as you progress. When you have completed one frame, override to the next.

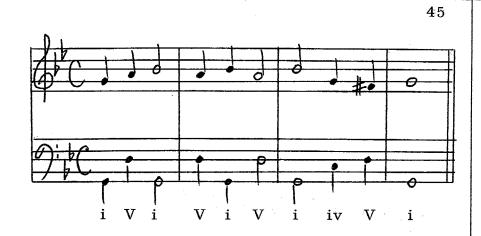
(O)

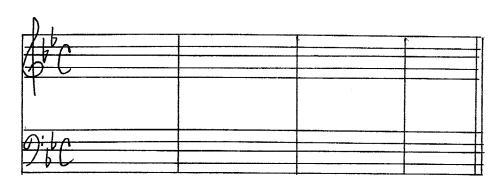




perfect____imperfect____



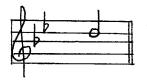




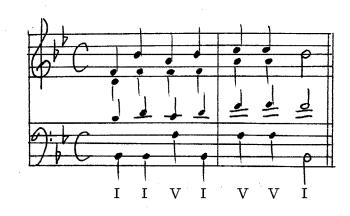
In this authentic cadence hum the tonic (key center) after the first playing. During the second playing hum the soprano line and fill in the final soprano note. Check whether perfect or imperfect.

(O)

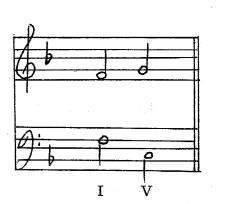
46

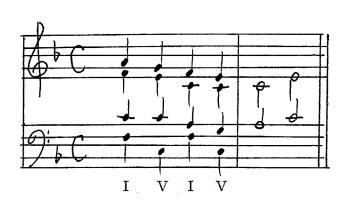


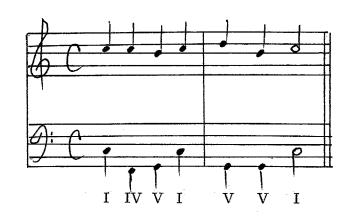
imperfect

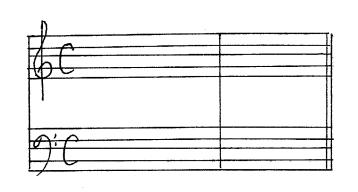


perfect____imperfect___









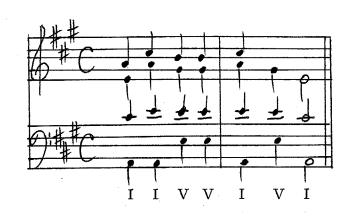
Same as before.

Fill in the final soprano note and check whether the cadence is perfect or imperfect.

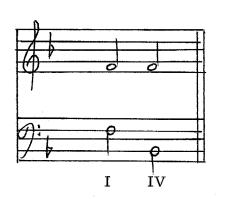
(O)

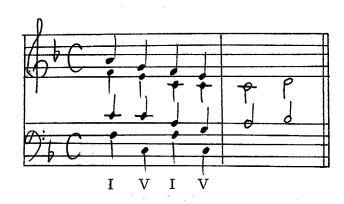


perfect

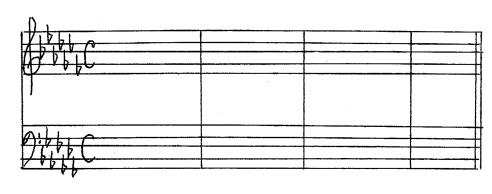


perfect____imperfect____





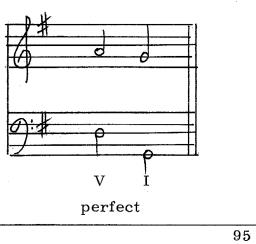


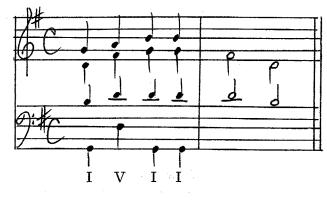


Now see if you can fill in the last two soprano notes. Remember that you may listen as many times as you need to.

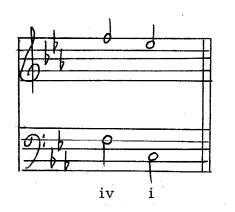
(O)

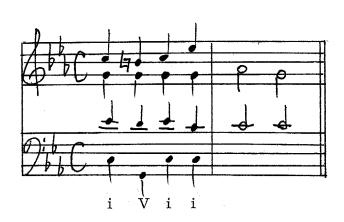




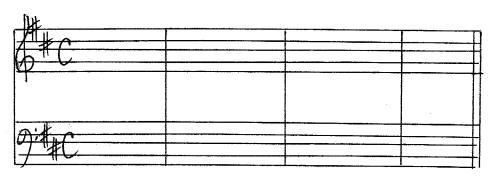


perfect___imperfect___







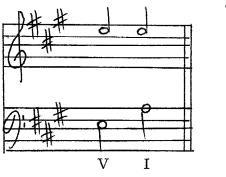


PRACTICE FRAMES

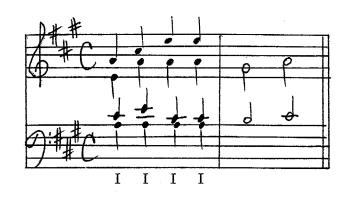
The next few frames are for practice. Fill in the last two bass notes after the first hearing. See if you can fill in the last two soprano notes after only one or two more hearings. Check whether the cadence is perfect or imperfect. When you have completed one frame, override to the next.

(O)



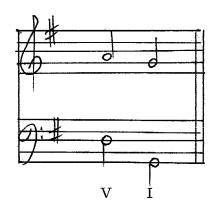


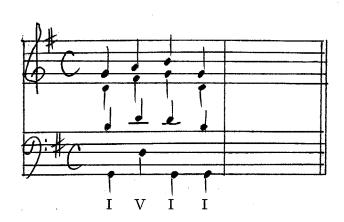
imperfect



perfect___imperfect___







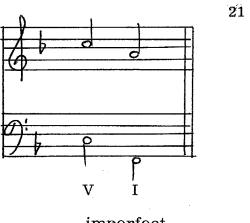


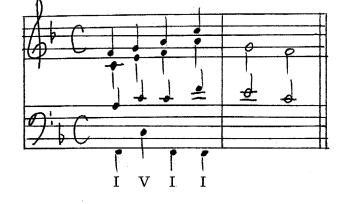


Now write in the last two soprano and bass notes when no alto or tenor is given.

(O)

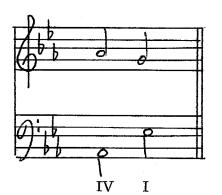


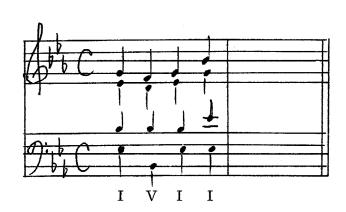


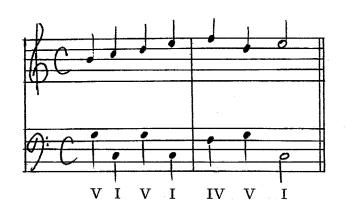


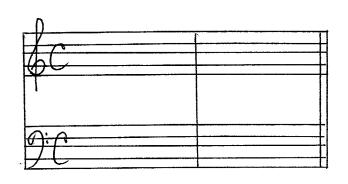
perfect____imperfect_

imperfect



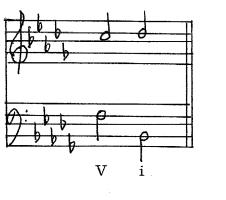






50

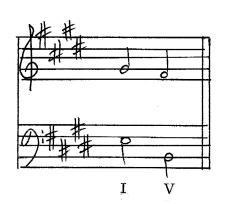
51

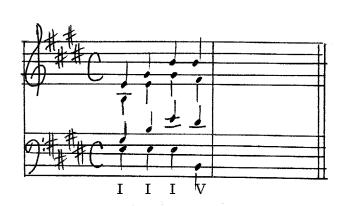


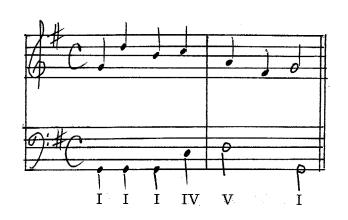
imperfect



perfect____imperfect___



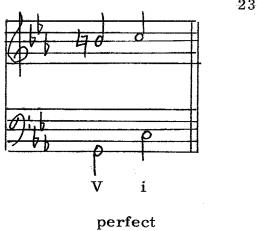


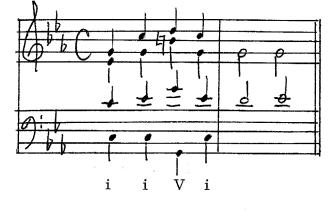




A bass note may hold while the upper voices move. Listen for this feature in this frame.

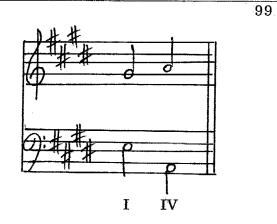


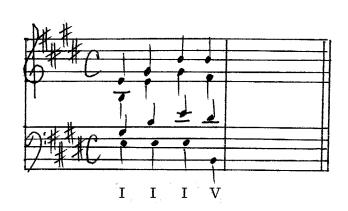


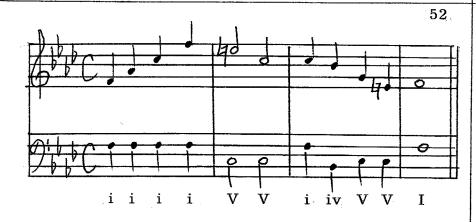


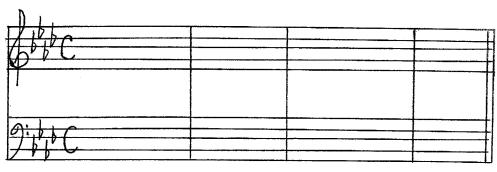
perfect____imperfect_





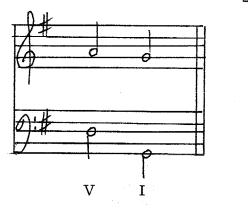


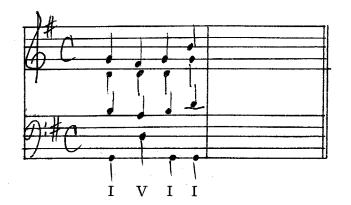


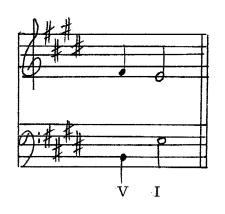


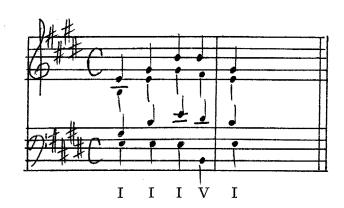
Don't forget to make the V chord major.

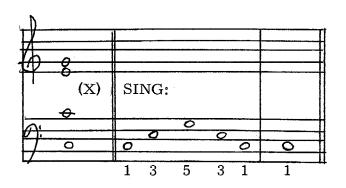
(O)











Now see if you can get the final bass and soprano notes without a given alto and tenor. Do not take time to fill in the inner voices.

You do not need to answer "perfect" or "imperfect".

(O)

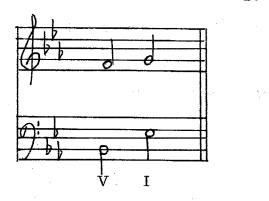
100

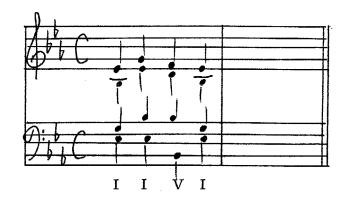
1

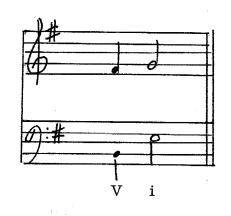
Lesson III (for use with tape III)

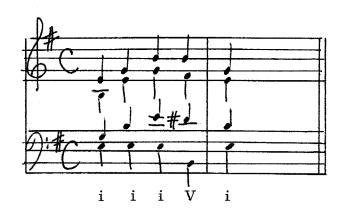
A chord in root position may be sung with the numbers 1-3-5-3-1, and the bass note is the "1" (root) of that chord. When the chord is sounded, sing 1-3-5-3-1, and then sing the bass note with the number "1". (You may do this more than once if you need to).

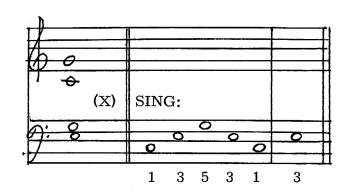
PRESS PLAY





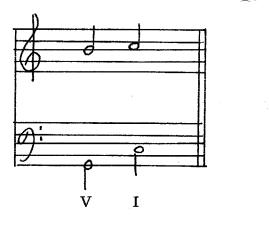


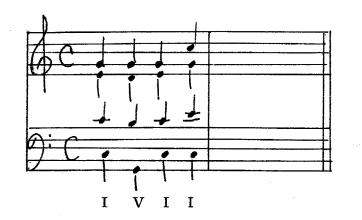


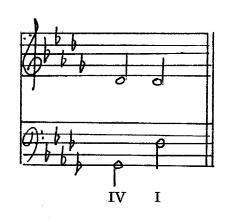


The same chord may be played in first inversion (the 3rd of the chord in the bass), and the same 1-3-5-3-1 may again be used to sing the chord. This time, however, the bass note should be sung with the number "3" immediately after singing the chord.

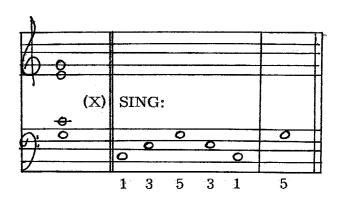
Do this now when you hear the chord played.







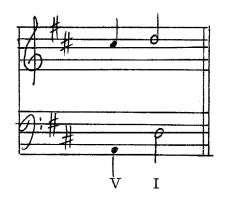




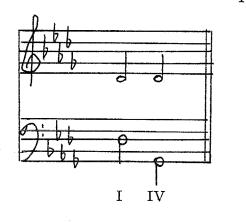
3

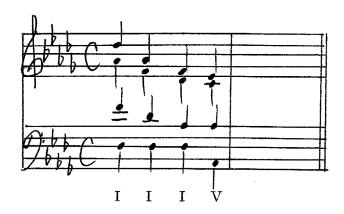
If the same chord is found in second inversion (the 5th of the chord in the bass), the same 1-3-5-3-1 may be sung to identify the chord, but the bass note should be sung with the number "5".

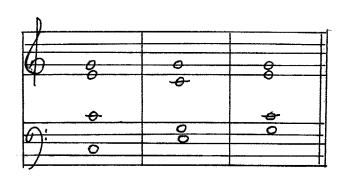
Do this now when you hear the chord played.



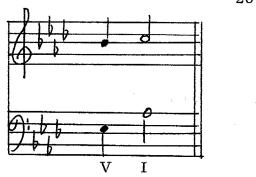


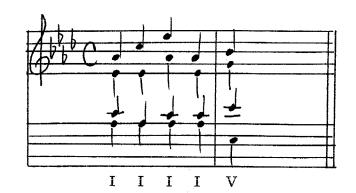


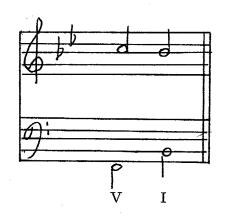


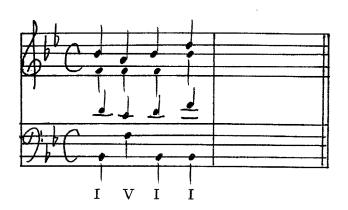


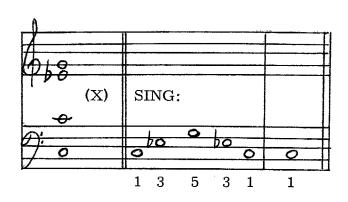
Now listen to the same chord played three times in succession. The first time in root position, the second time in first inversion, and the third time in second inversion. Let the frame repeat itself several times so that











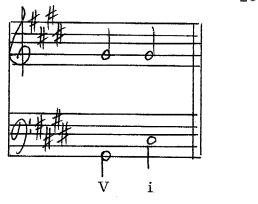
Listen carefully to determine which octave is used in the next-to-last bass note.

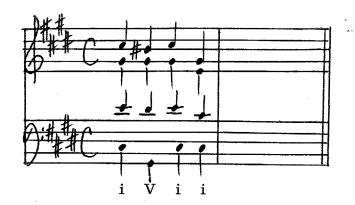
(O)

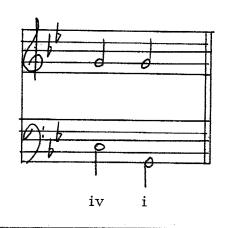
5

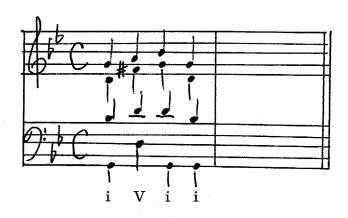
Now the chord will be played in minor.

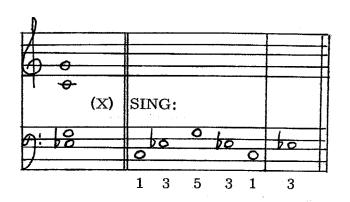
Sing the root position chord and then the bass note as before.





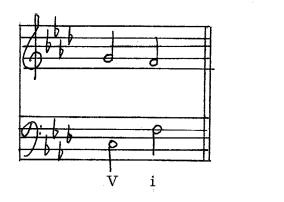


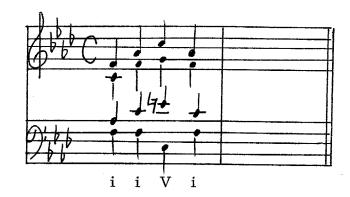


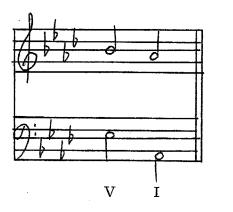


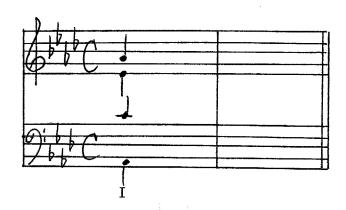
6

Sing the minor chord and bass note in first inversion.

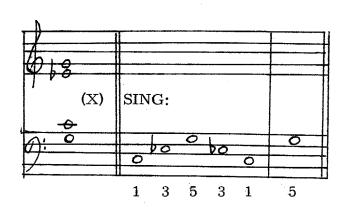








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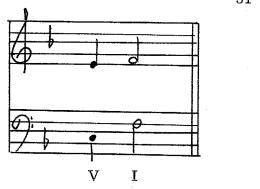


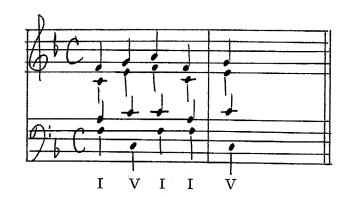
The next few frames will have only the beginning chord given. While your job is to fill in only the <u>last two soprano and bass notes</u> (with chord numbers), you should hum the bass and soprano line all the way through. If you are not certain of the last two soprano and bass notes, relate them to the tonic of the key by singing up (or down) the scale.

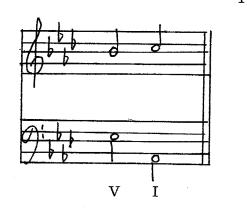
(O)

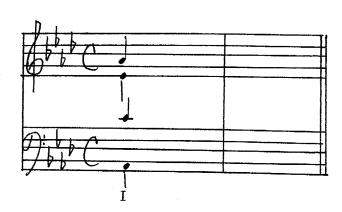
7

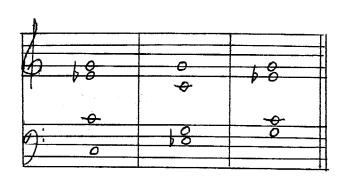
Sing the minor chord and bass note in second inversion.



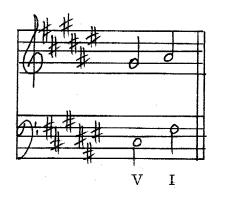


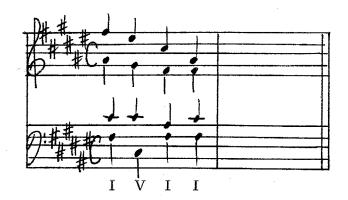


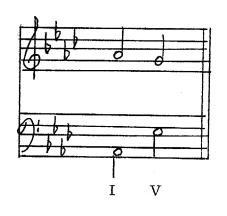




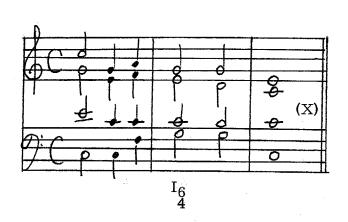
Now the minor chord will be played in root position, first inversion, and second inversion. Listen several times so that you may "learn" the sound of the minor chord in its inversions.



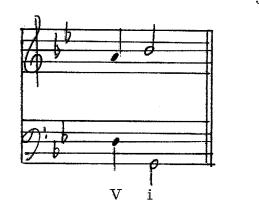


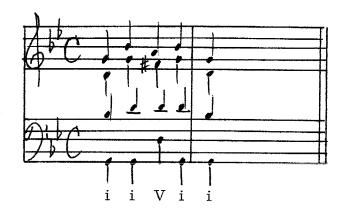


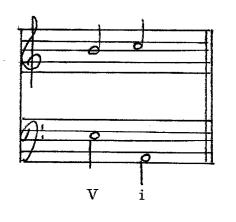


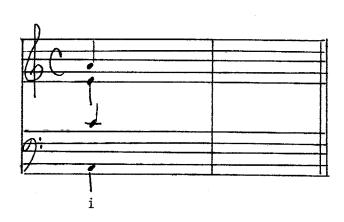


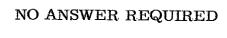
While any of the three principal triads may be found in first inversion, only one of them (the tonic triad) will be found in second inversion in this semester's work. We will consider the I₆ (the tonic triad in second inversion) at this 4 time. Listen to this exercise which makes use

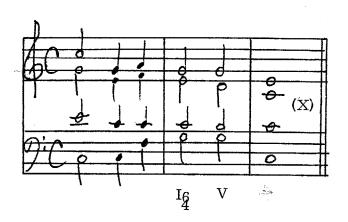












This is the last of the authentic cadence practice frames. If you have had some trouble you may want to listen to them again.

(O)

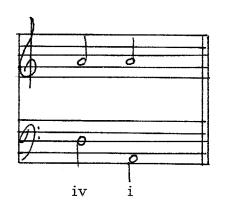
109

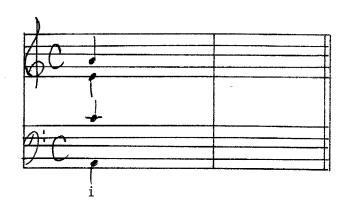
10

In this lesson the I6 will always be used in the 4 cadence, and is thus called the cadential I6.

As you listen this time, notice that it is followed immediately by the V chord in root position.

NO ANSWER REQUIRED

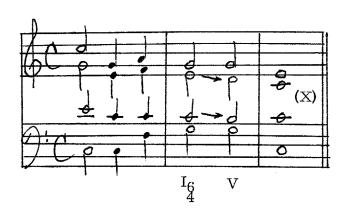




11

110

NO ANSWER REQUIRED



A cadence which ends I-V is called an authentic half cadence. The authentic half cadence does not sound final, but rather leaves the listener expecting to hear more.

110

Since the bass note of the I₆ is the dominant tone of the key, you may have felt that the I₆ actually sounded like a V chord with "wrong" notes in the upper voices. These "wrong" notes seem to drop into place at the V chord which follows. Listen again to confirm this

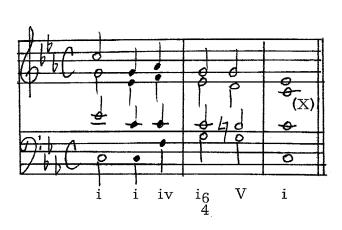
I - V

An authentic half cadence is one which ends with the triads _____. (chord numbers)

I IV

12

NO ANSWER REQUIRED



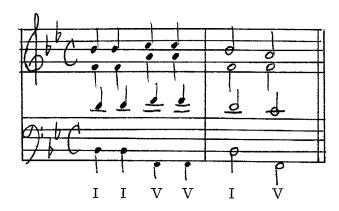
Fill in the blanks.

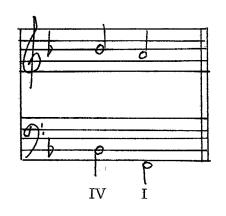
111

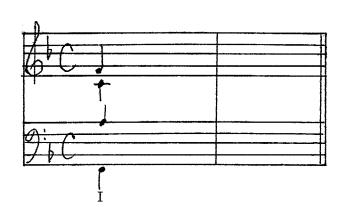
12

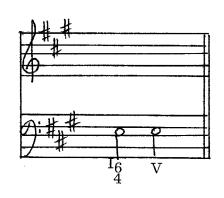
Just as in your part-writing, the I 6 4 will usually appear on a strong beat, and will be followed by a V chord and the final tonic chord. Listen to this example of the cadential i6 in a minor key.

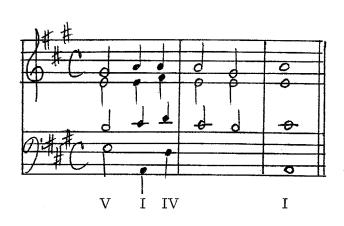
NO ANSWER REQUIRED











Listen to the following authentic half cadence, humming the bass notes (roots of the chords) as it plays.

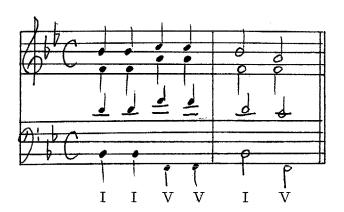
(O)

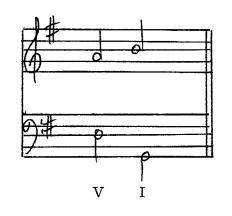
112

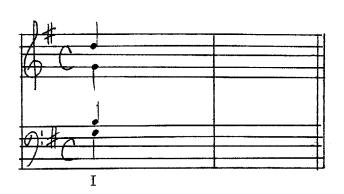
13

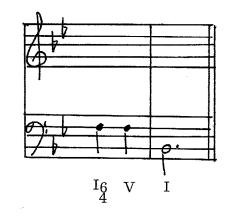
In this exercise, supply the missing bass notes and chord numbers. Listen for the bass notes to remain the same while two of the upper voices move down stepwise.

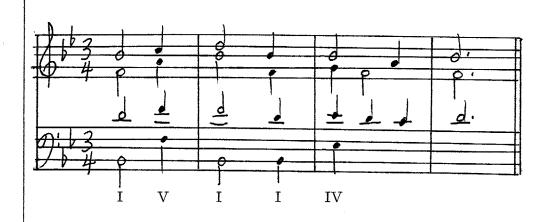
NO ANSWER REQUIRED











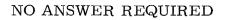
You may have felt a desire to have a I triad played after the half cadence, and this would be a normal reaction. Listen to the half cadence again, and hum the tonic of the key when it has finished playing.

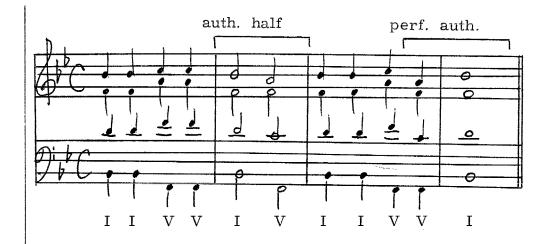
PRESS PLAY

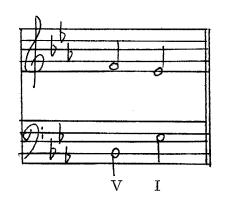
113

14

In triple time, the cadential I6 may often appear on the second beat. Supply the missing bass notes and chord numbers of this cadence.

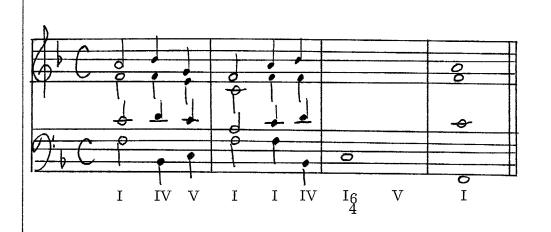












This time you will hear the half cadence in its usual role. It will be followed by another phrase which gives a feeling of finality.

(O)

114

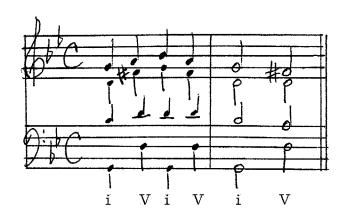
The last few frames of this lesson will not have anything given but the key signature. After the first playing hum the key center and determine whether the exercise is in a major or minor key. On the second playing hum the bass line and write in the <u>final two</u> bass notes and chord numbers. On the third playing hum the soprano line and fill in the final two notes.

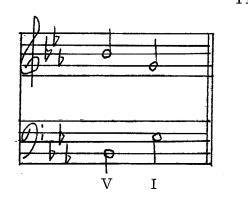
You may want a fourth hearing for a final check. (O)

Many times the bass notes for the I_6 and V_4 chords will not appear separately, but will be joined as in this example. Listen carefully for this as you supply the notes for the upper three voices. Only two of the upper voices

rrill ha half natag

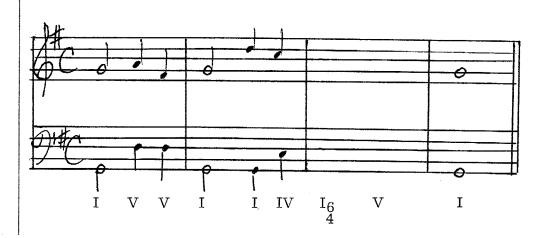












Listen to the authentic half cadence in a minor key. Notice that the V chord is made major.

(O)

115

16

Fill in the soprano and bass voices in the missing measure. Listen carefully to ascertain whether the bass note is repeated or held.

In this authentic half cadence, fill in the final soprano and bass notes. Remember that the final soprano and bass notes <u>must</u> be members of the V chord.

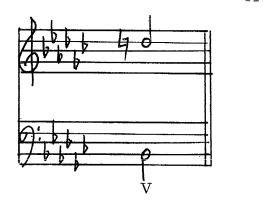
Hum each line before you write.

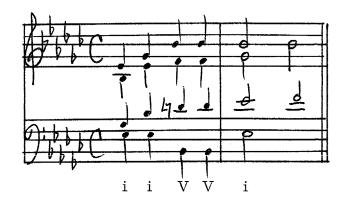
(O)

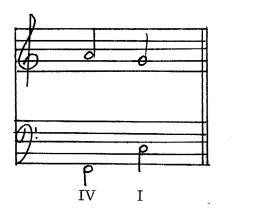
116

17

Fill in the soprano and bass voices and chord numbers in the last two measures.

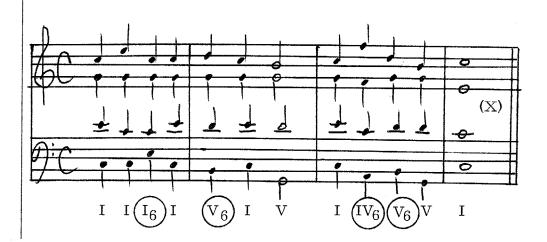








NO ANSWER REQUIRED



Fill in the soprano and bass of this authentic half cadence in minor. Listen to determine whether the final soprano note is a step or a skip from the next-to-last soprano note.

(V chords are made major.)

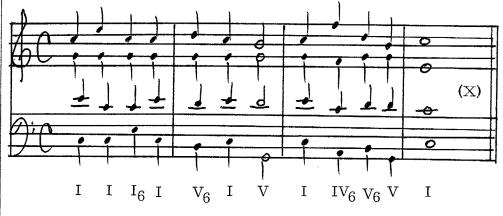
(O)

117

18

We will now consider the three principal triads in first inversion. Listen to this example which makes use of I6, IV6, and V6.

NO ANSWER REQUIRED



Fill in the last two soprano and bass notes of this half cadence. Listen carefully to determine whether the soprano moves by leap or step. Hum up the Bb major scale (if you need to) in order to determine the final soprano notes. (O)

118

19

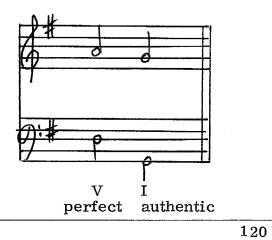
Since we have thus far studied only the I, IV, and V chords, a bass line correctly written while taking harmonic dictation will benefit greatly. In the C major example you have just heard, an "E" in the bass could only mean a I_6 , an "A" could only be a IV $_6$, and "B" a V $_6$. Listen again, humming the bass line as you listen.

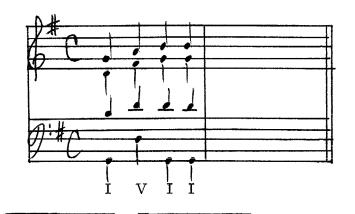
In this half cadence fill in the last two soprano and bass notes. Listen to determine whether or not one of the soprano notes is the tonic of the key.

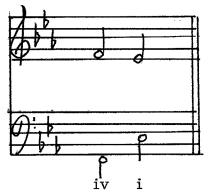
(O)

119

The chord possibilities from these bass notes in C major are quite limited. Notice that the 5th degree of the scale in the bass is the only degree which has more than one chord possibility (if we consider only the chords studied













PRACTICE FRAMES

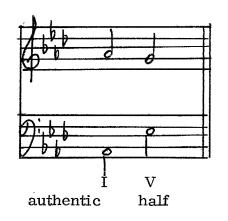
Now see if you can determine which of the following cadences are authentic half, perfect authentic, or imperfect authentic. Fill in the blanks and the final two soprano and bass notes. Listen as often as you need to, and try to be sure of your answer. When you have answered one, override (O) to the next. In this one, listen to determine whether or not the final soprano note is the tonic.

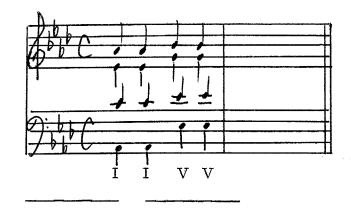
(O)

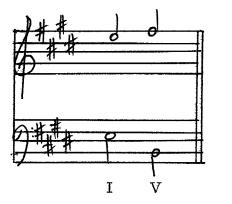
120

21

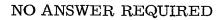
With these limitations in mind, supply chord numbers for these given bass notes in Ab major. The I_6 will be used only once. The place for its use is indicated.

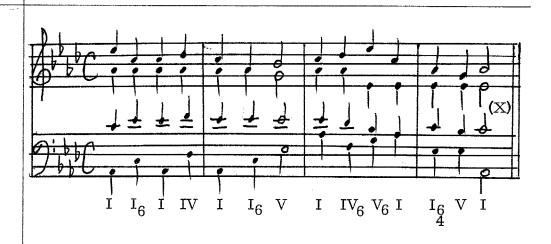












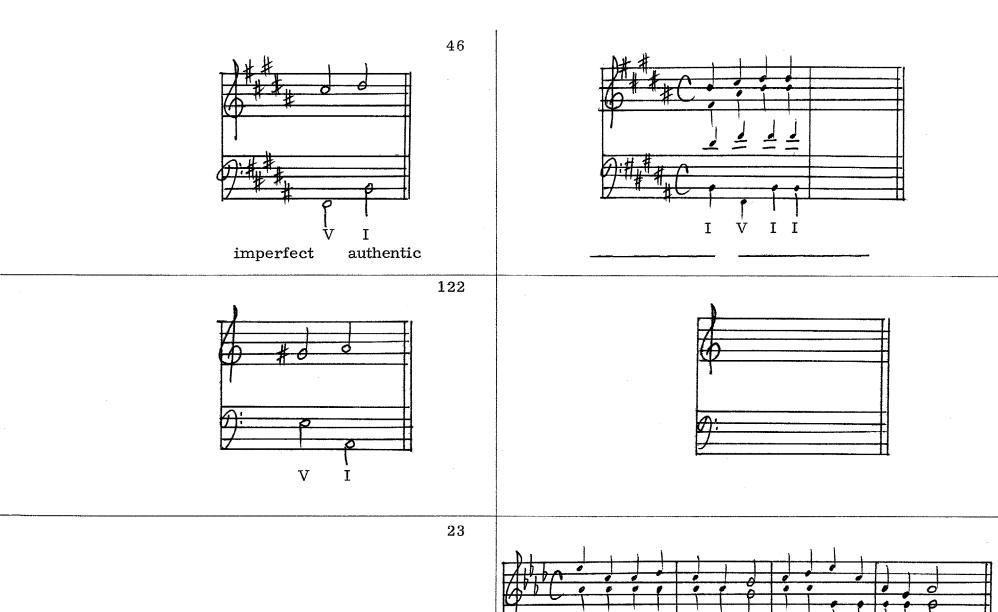
Listen to determine whether or not this cadence sounds final.

(O)

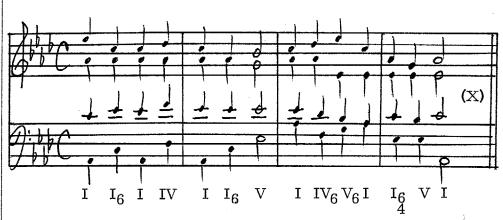
121

22

Now that you have indicated the chords and their inversions, listen to a playing which makes use of these progressions.



NO ANSWER REQUIRED



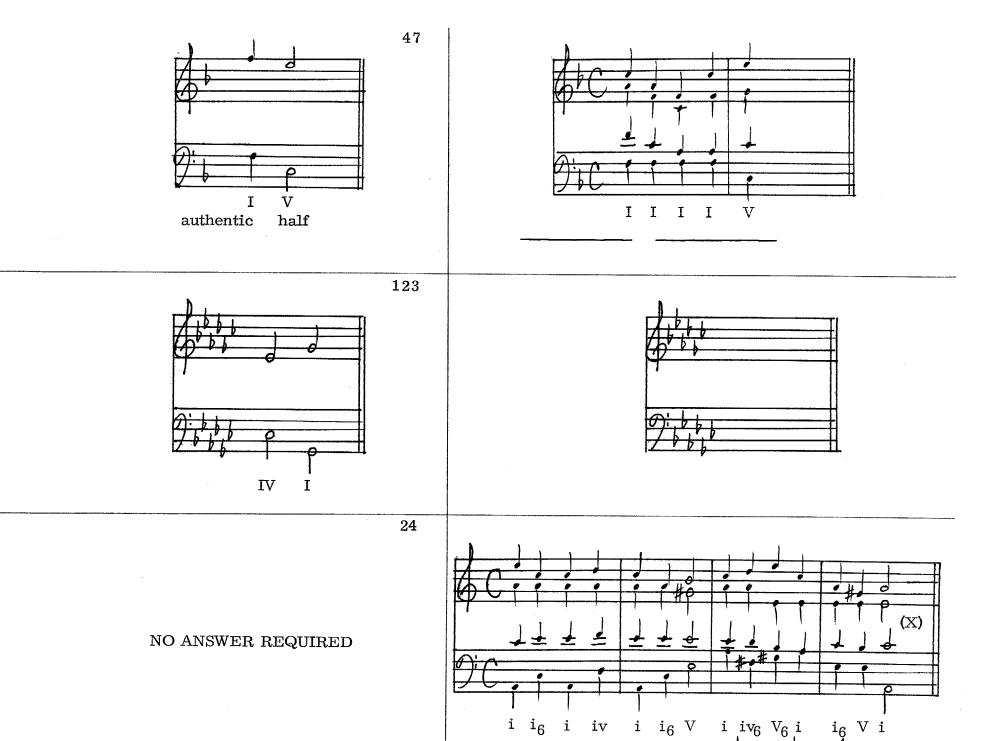
Listen to determine whether the final soprano note proceeds down to the tonic or up to the 3rd of the chord.

(O)

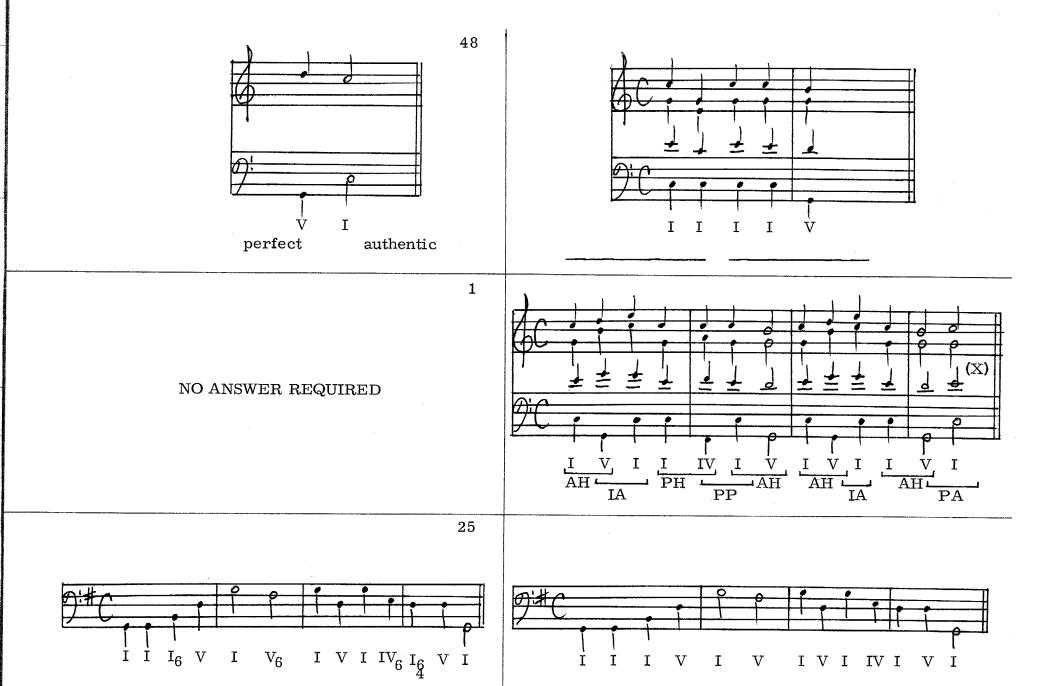
122

23

As you listen this time, hum the bass notes. You will notice that the bass notes for those chords in first inversion have a different "feel". They lack the solidity of bass notes which are the roots of chords.



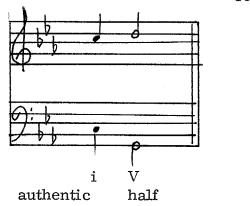
Listen to the same progression in a minor key. The ${\rm IV}_6$ and ${\rm V}_6$ are <u>both</u> major because melodic minor is used, and the 6th and 7th scale steps in the bass are ascending to the tonic.

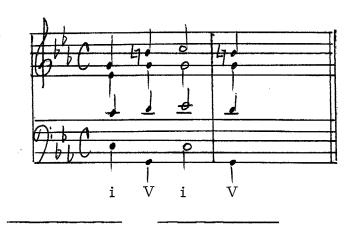


LESSON II (for use with tape II)

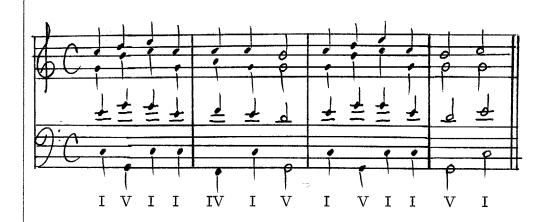
As in part-writing, the harmonic progression used in the cadence may also be used in extended exercises. Notice the different cadences which have been put together to form this exercise. (Cadence names are abbreviated)

Look at the given bass line and chord numbers as you listen to this exericse. Indicate any first inversion you hear by placing a "6" to the right of the chord number. Indicate a second inversion by placing a "6" to the right

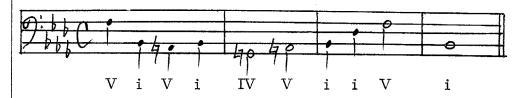




NO ANSWER REQUIRED





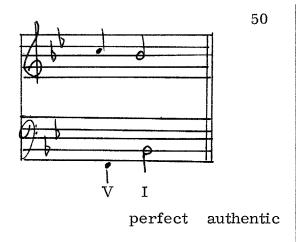


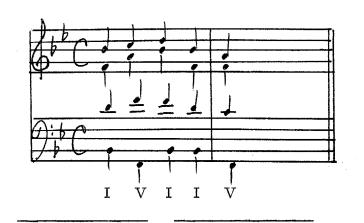
Listen to the exercise twice. After the first hearing hum the tonic. During the second hearing sing the bass notes with chord numbers as shown.

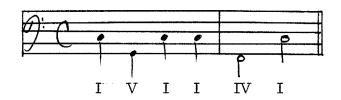
PRESS PLAY

26

Same as before. Indicate any inversions.









I V I I V I V I IV I V I

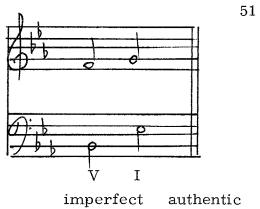
In extended harmonic dictation it is important to get the bass notes (which for this lesson will be the roots of the chords). On the first hearing of this exercise, hum the bass notes.

During the second hearing write the chord numbers below the notes as you sing them. (O)

 27

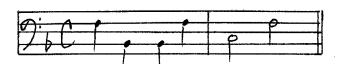
Continue to indicate inversions. This time only the chord numbers will be given. Listen as many times as necessary before making your response. (You may want to hum the bass lime as you listen.)











I I I₆ IV V V₆ I I IV₆ V I V V I I I I I IV V V I I IV V I V V I

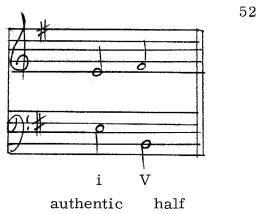
Same as before. Sing the bass notes with chord numbers, writing them below each note as you sing.

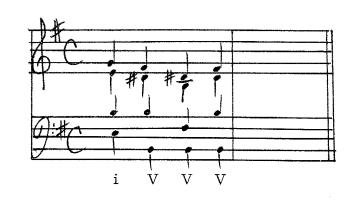
(O)

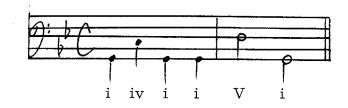
28

Same as before. Indicate any inversions.











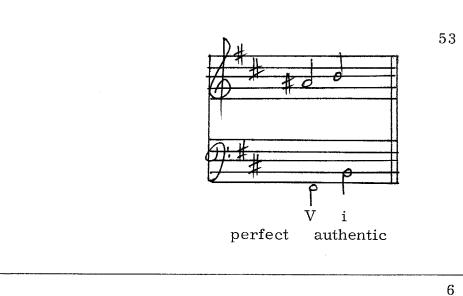
i i iv i i V i iv i V i

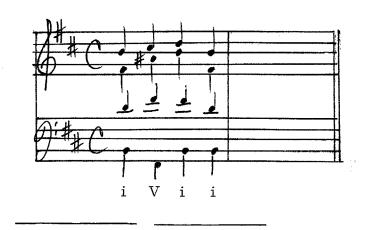
Same as before. Remember that in a minor key the iv chord is usually minor and the V chord major.

(O)

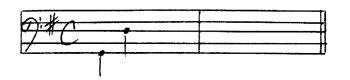
29

Same as before.









 $I \underline{I_6}$ IV $I \underline{IV_6} \underline{V_6}$ I $IV \underline{I_6}$ V I

I ___ IV I ___ I IV ___ V I

This is the last of this series of practice frames. If you missed several of them you may want to listen to them again while you view the correct notation on your sheet.

(O)

6

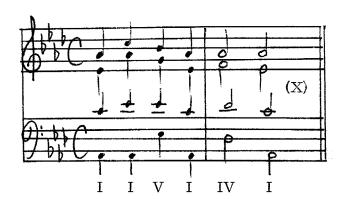
Now try writing all the chord numbers when only the first two bass notes are given. If you have trouble distinguishing between the IV and V chord, remember that the tonic of the key "fits" the IV chord but not the V chord. You may want to think quickly up or down the scale to help your decisions.

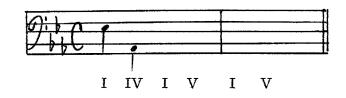
(O)

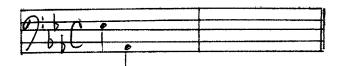
30

The next three frames will have blanks for each chord in inversion. Each blank is to be filled in with the correct chord number and inversion number (6 or 6). Sing the <u>roots</u> of the chords as you listen to help you ascertain which chords are in inversion.









 $i V_6 i i_6 V i V i_{0} i_6 i_{0} i_{0}$

Listen to this musical phrase, humming the bass line (roots of the chords) as you listen.

Notice that the last two bass notes sound like 4 down to 1, or FA down to DO.

(O)

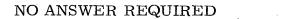
7

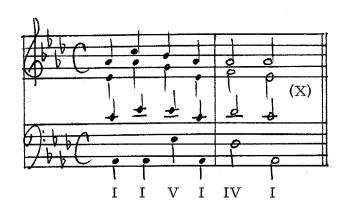
Same as before. Listen as often as necessary.

(O)

31

Same as before. Fill in the blank with the chord number and inversion number.









A cadence of this sound (roots of chords 4 to 1) is identified as <u>plagal</u>. Listen again to be sure of the sound.

PRESS PLAY

8

Same as before.

(O)

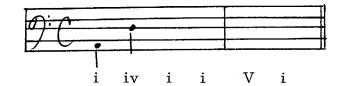
32

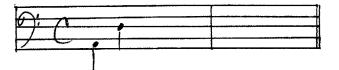
Same as before.

 $\frac{4}{2}$ to $\frac{1}{2}$

A plagal cadence is one in which the roots of the chords are to . (numbers)

9





33

Fill in the blanks.

9

Same as before.

(O)

The next three frames will consist of I, IV, and V chords (and their inversions) played quite slowly. Write only the chord numbers.

Do not try to indicate inversions. Before you begin, sing a I-IV-V-I and i-iv-V-i progres-

plagal

A cadence which ends with the roots of the chords 4 to 1 (FA to DO)is said to be a _____ cadence.

10

I I V I IV I

34

I V I IV V I I V I

Fill in the blank.

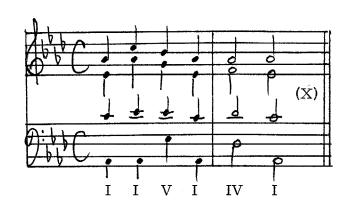
10

Now try writing chord numbers when no bass notes are given. After the first hearing hum the tonic of the key. Try to write the chord numbers (as you sing) with only one or two more hearings. When you have completed one frame, override to the next. (O)

34

Same as before. Write chord numbers but do not indicate inversions.

NO ANSWER REQUIRED



11

I V I IV I V

35

i i iv i V i V I

As you listen this time, notice that the last two soprano notes are the tonic of the key

(Ab major). It was not possible to have the last two soprano notes on the tonic of the key in an authentic cadence.

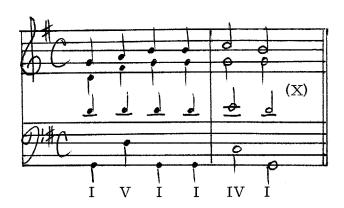
PRESS PLAY

11

35

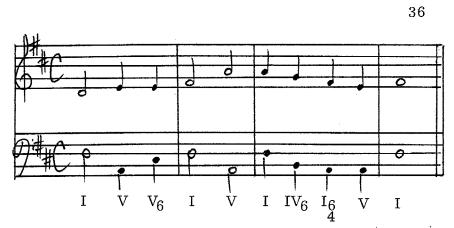
Same as before.

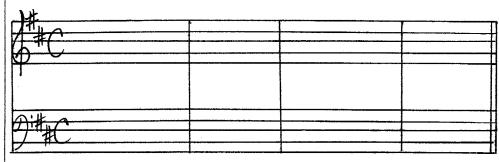
NO ANSWER REQUIRED



12

i V i i V i





You have probably noticed that the plagal cadence is the familiar <u>amen</u> cadence often sung at the close of a hymn. After the first hearing of this plagal cadence, hum the key note (G).

On the second playing hum the keynote as the last two chords are played.

......

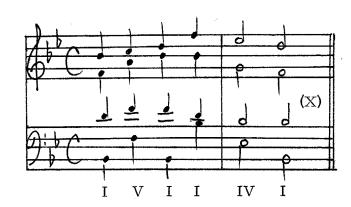
12

36

PRACTICE FRAMES

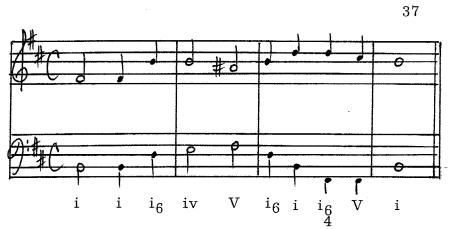
These last frames are for practice. Nothing except the key signature will be given. After the first hearing sing the tonic. During the second hearing try to write the chord numbers as you sing their roots. During the third hearing try to write the soprano line, and during the fourth hearing the bass line. Then indicate inversions with 6 or 6, and check to see that the bass notes agree. You may need other hearings. When you finish one, override to

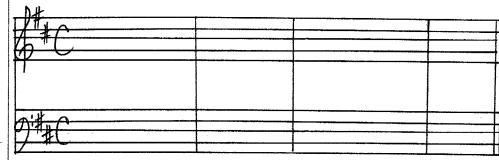
NO ANSWER REQUIRED



13

I IV IV I V I



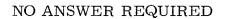


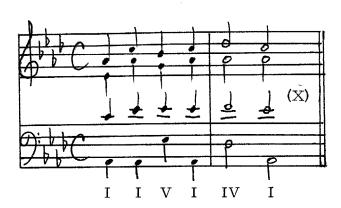
If you are unsure whether a cadence is plagal or authentic, you may check it by trying to hum the tonic of the key while the last two chords are played. If the keynote fits both chords, the cadence is plagal. Try this method on this cadence.

13

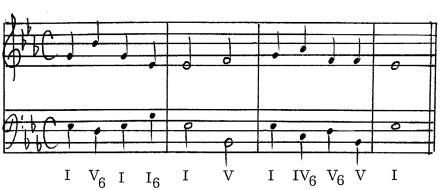
Listen carefully to determine which degree of the scale is the soprano's beginning note.

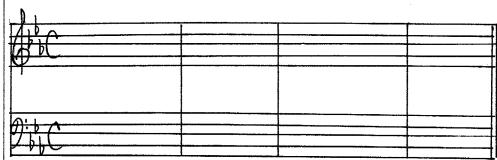
While you may listen as often as necessary, remember that the test at the end of the semes; ter will consist of only five hearings. Try to eliminate excessive hearings as you proceed.





i V i iv i V i





If you are not sure of this method, you may of course hum up (or down) the scale quickly on the next-to-last chord to determine if the 4th or 5th degree of the scale is the root of the chord. Try this method on this cadence.

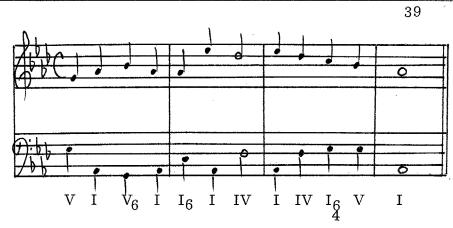
(O)

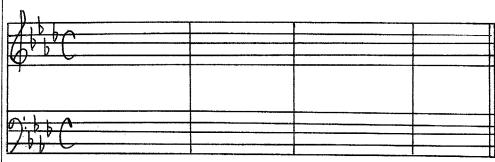
14

NO ANSWER REQUIRED

15

I V I I IV I V I I IV I





Plagal cadences are also designated as being perfect or imperfect. Since the roots of the chords continue to be the bass notes, the soprano notes will determine whether the plagal cadence is perfect or imperfect. If the soprano ends on the tonic the cadence is perfect. If it ends on the 3rd or 5th of the chord, the plagal cadence is imperfect.

15

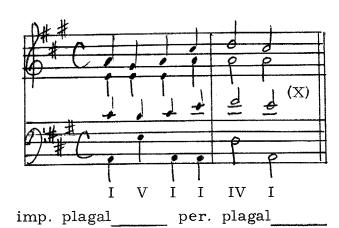
Try writing the chord numbers for these longer exercises. See if you can begin to decrease the number of hearings needed.

(O)

39

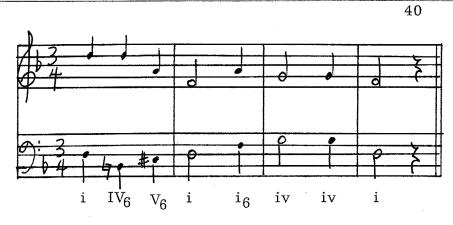
Each exercise begins with a full measure.

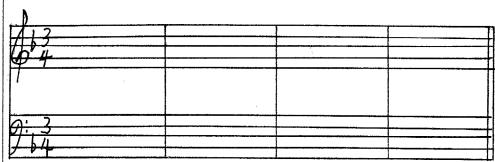
imperfect plagal



16

I I V I I IV I V V I IV I



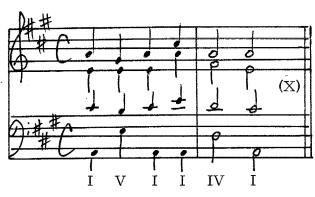


Listen to the following plagal cadence. If the soprano note ends on the tonic of the key, check the cadence as <u>perfect plagal</u>. If it ends on a note other than the tonic, check it as <u>imperfect plagal</u>.

(O)

16

perfect plagal



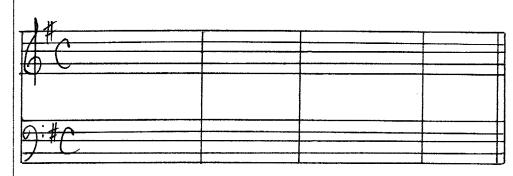
imp. plagal____ per. plagal____

17

41

i i iv i i V i i iv i V I

I I IV₆ V₆ I V I₆ IV I₆ V I



Same as before. Check as <u>perfect plagal</u> or <u>imperfect plagal</u>.

Hum the bass line as you listen to this plagal cadence, then fill in the last two bass notes. (Always fill in chord numbers when they are not given.)

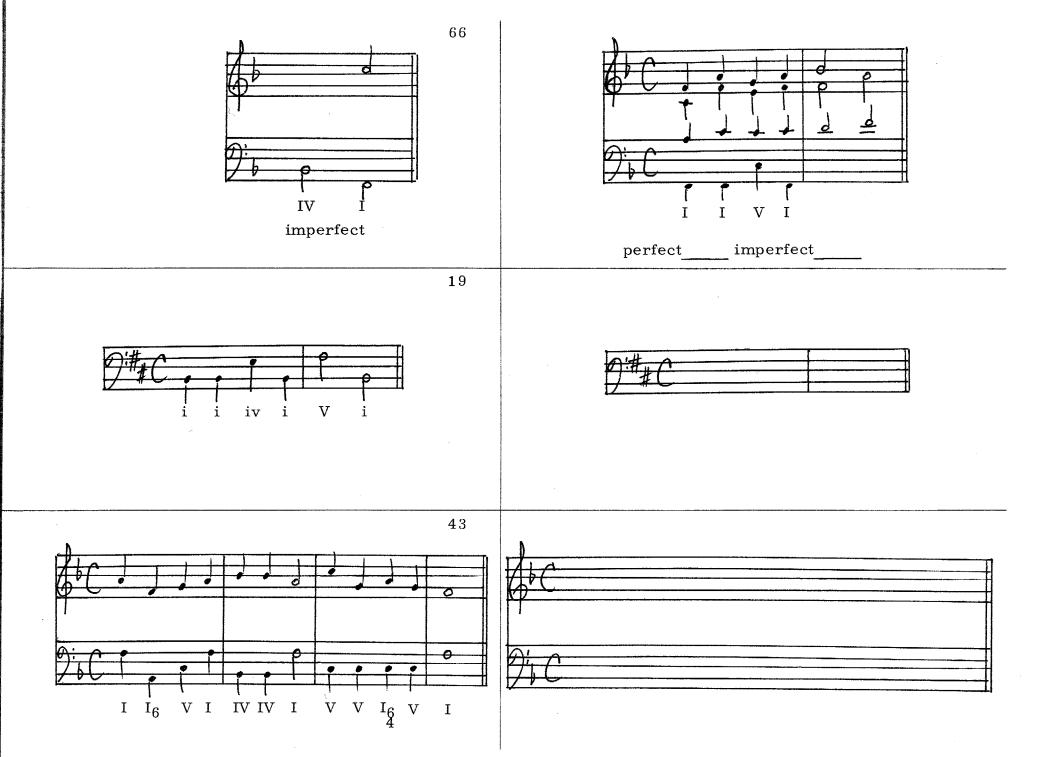
(O)

18

Now a key signature will be given. After the first hearing sing the tonic, and determine whether the exercise is in major or minor. On the next hearing, try to write the chord numbers below the staff. Since the roots are in the bass you should be able to fill in the bass notes (using only quarter and half notes). Listen again for a check if you need to. The first measure will always be a complete one. (O)

42

Now supply your own bar lines.



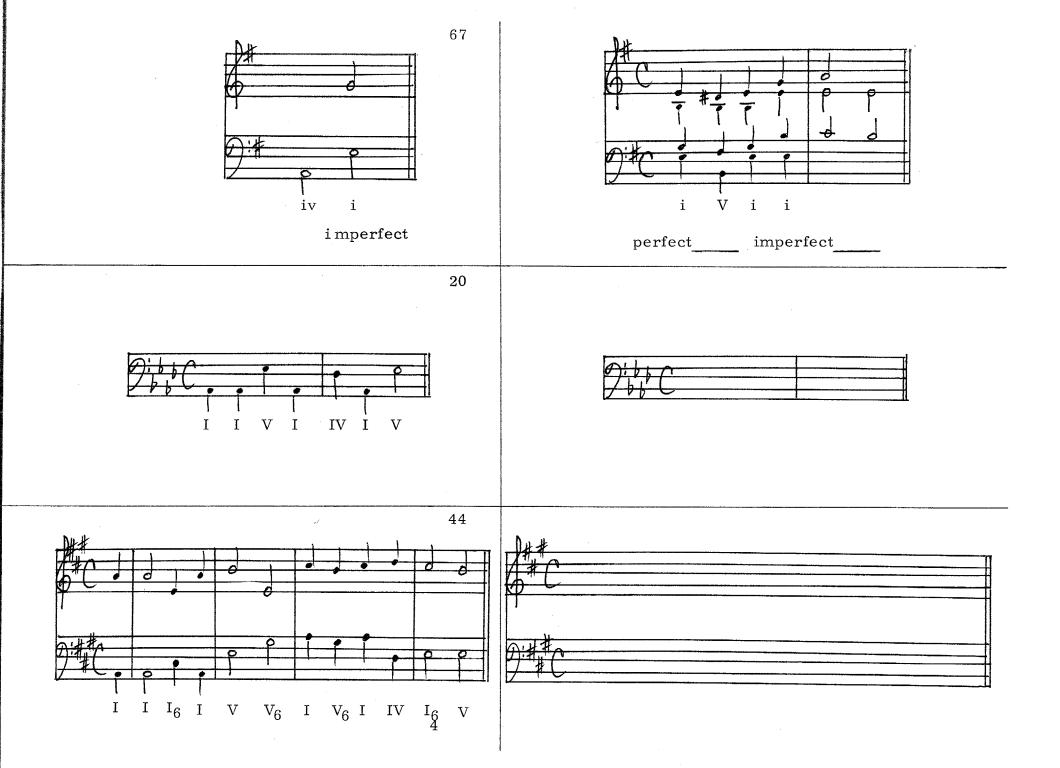
After the first playing, fill in the missing bass notes, then on the second playing hum the soprano line and fill in the last soprano note.

Listen carefully to determine whether the final soprano note ascends or descends.

Check whether <u>perfect</u> or <u>imperfect</u>. (O)

19

Same as before. Write in the chord numbers and bass notes.



Same as before.	Notice	that	in	а	minor	key
the iv chord is m	inor					

(O)

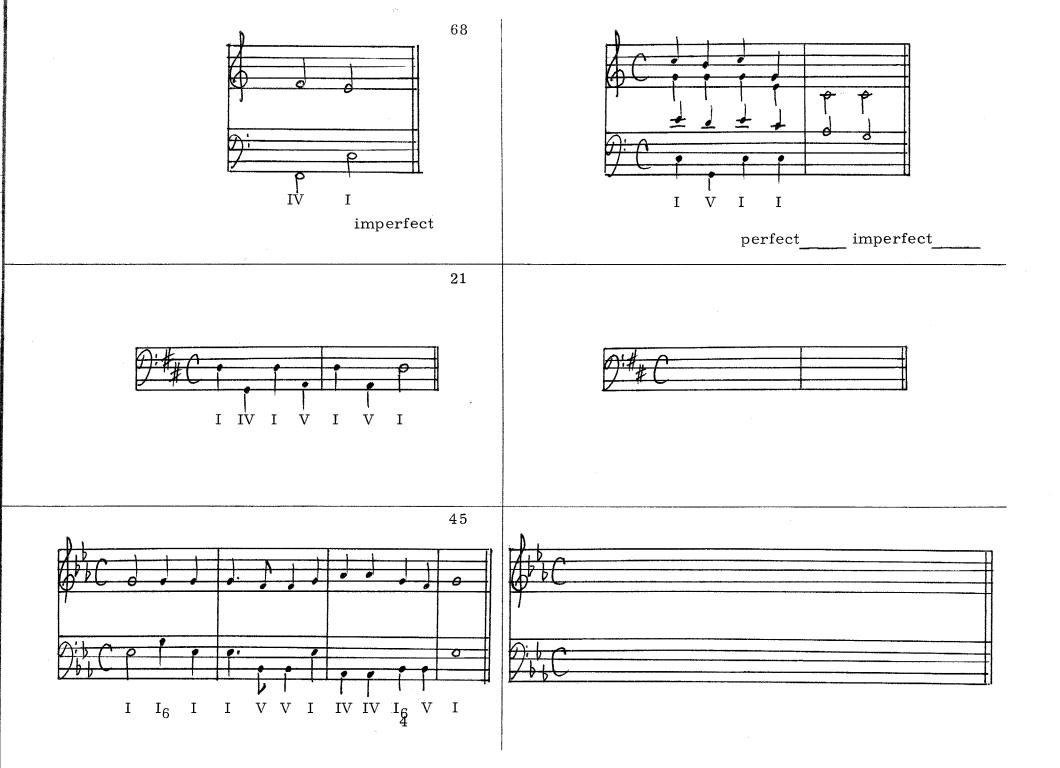
20

Same as before.

(O)

44

This one has a quarter note pick-up.



PRACTICE FRAMES

The next few frames are for practice, and involve only plagal cadences. After the first hearing fill in the bass notes. Try to fill in the soprano notes after only one or two more hearings. Check whether perfect or imperfect. When you have finished one, override to the next.

(O)

21

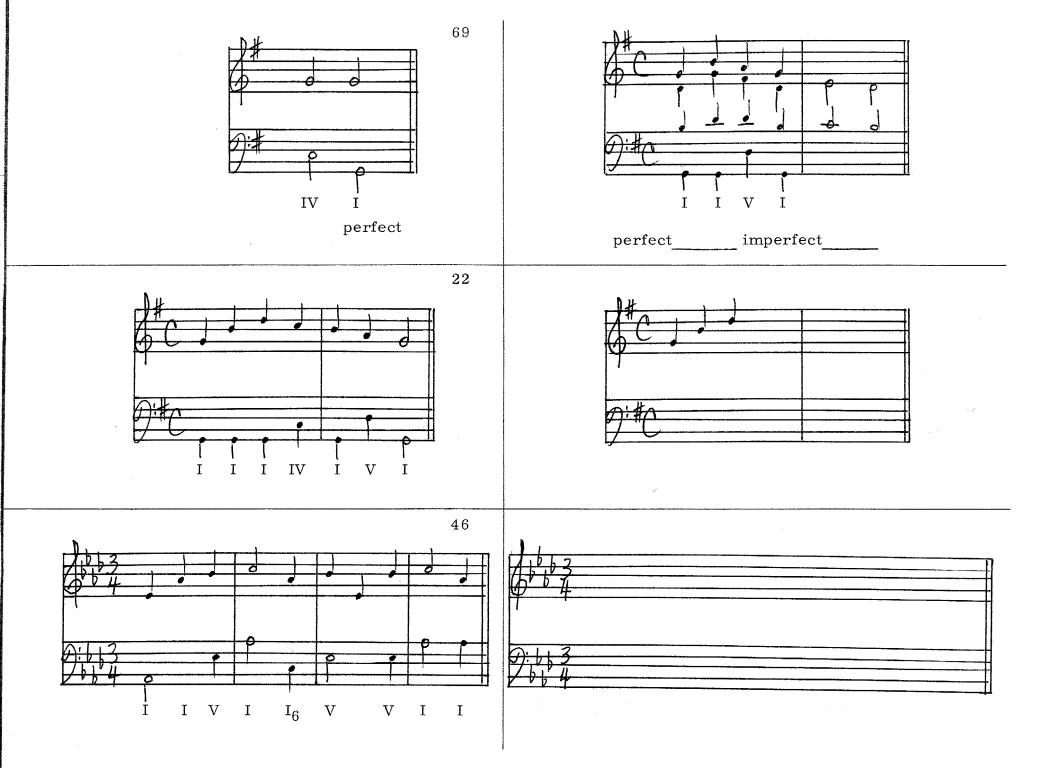
Same as before.

(O)

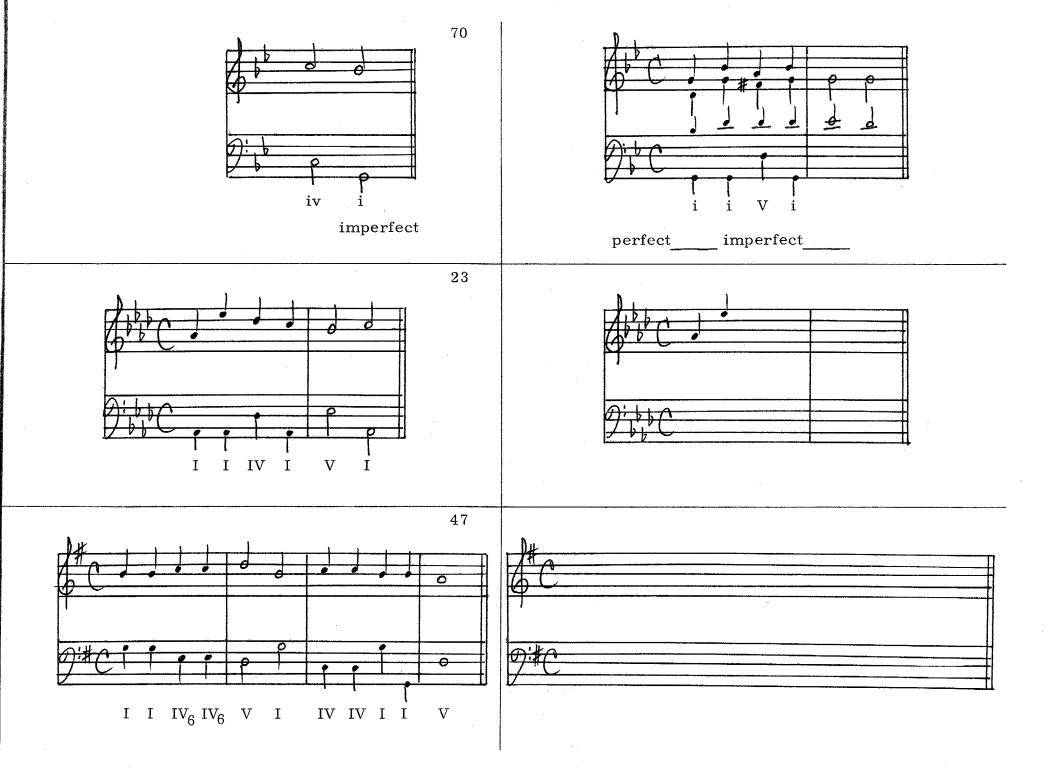
45

Listen for a new rhythm.

The same tempo will continue to be used.



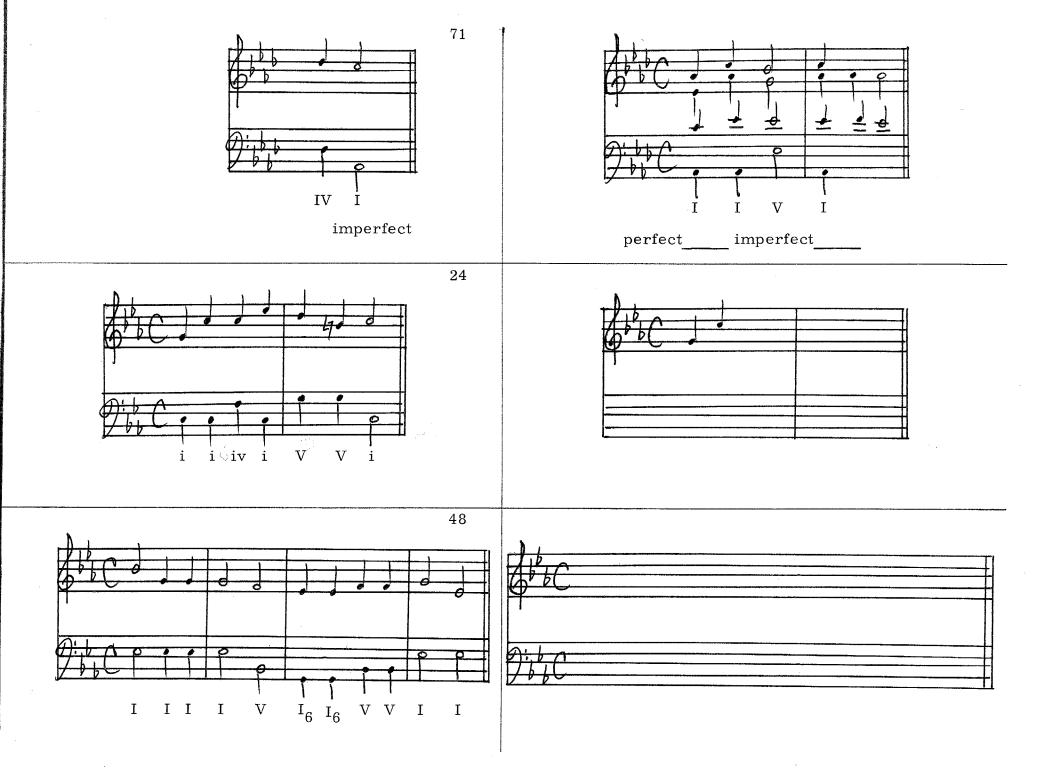
In order to add the soprano part to what you have been doing, one or two more hearings may be necessary. When you have written the chord numbers and bass notes, hum the soprano line and write the soprano notes as the exercise is played. Any skips will conform to what you have learned in sightsinging and melodic dictation. You may find it easier to locate the tonic when the harmony is provided. (O)



Same as before. Write chord numbers, bass and soprano notes.

(O)

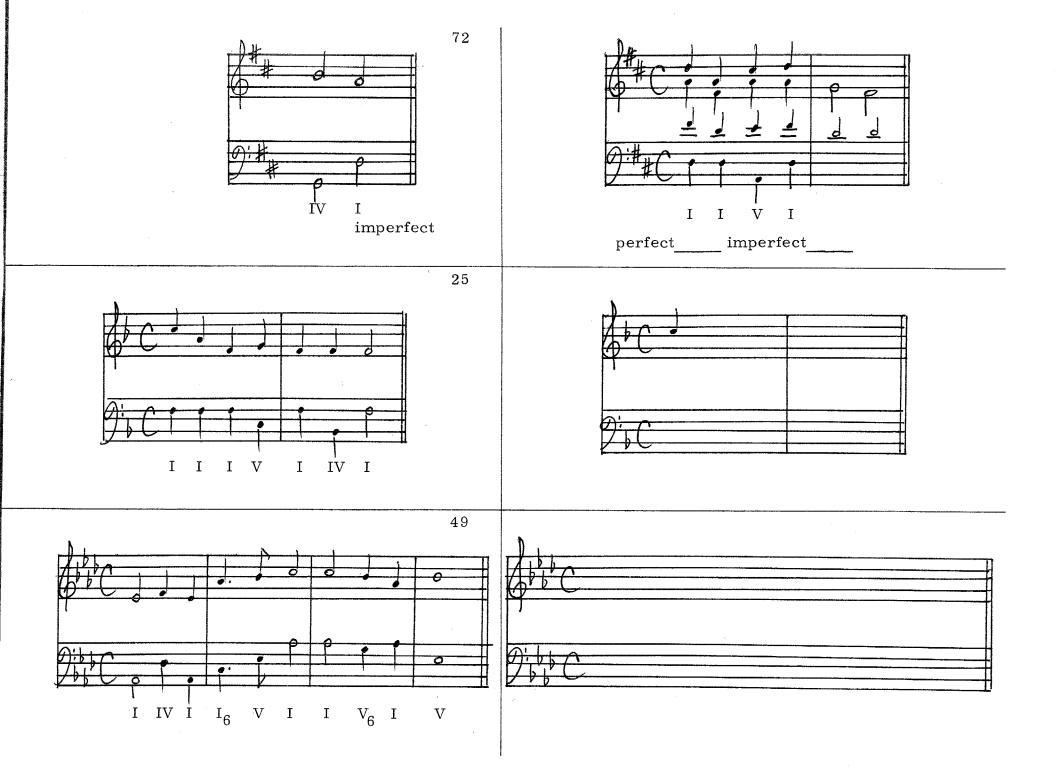
47



Watch for an accidental needed in the melody.

(O)

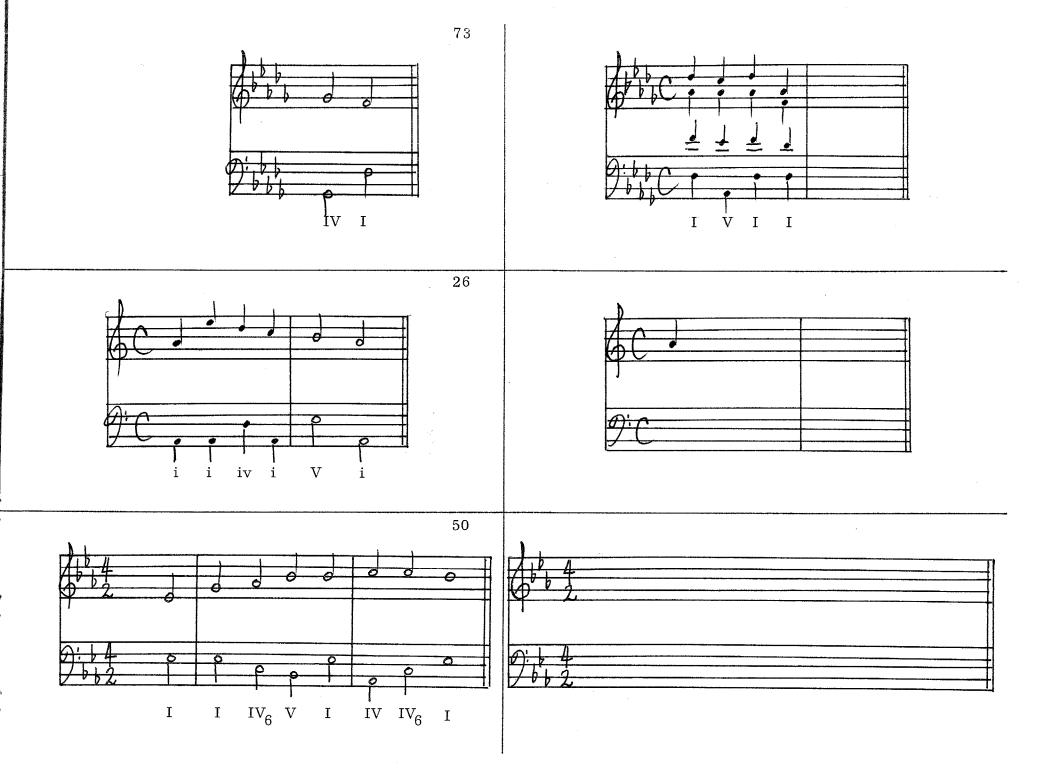
48



Same as before.

(O)

49



Now see if you can get the bass and soprano notes without a given alto or tenor. You do not need to answer perfect or imperfect.

(O)

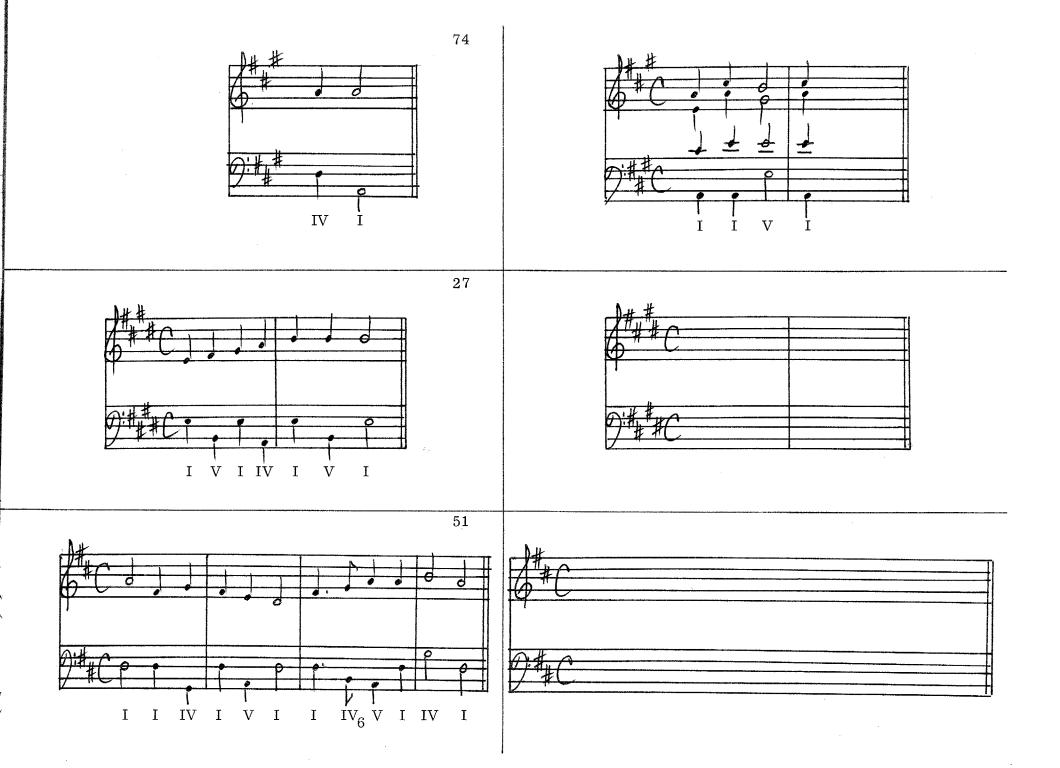
26

Same as before.

(O)

50

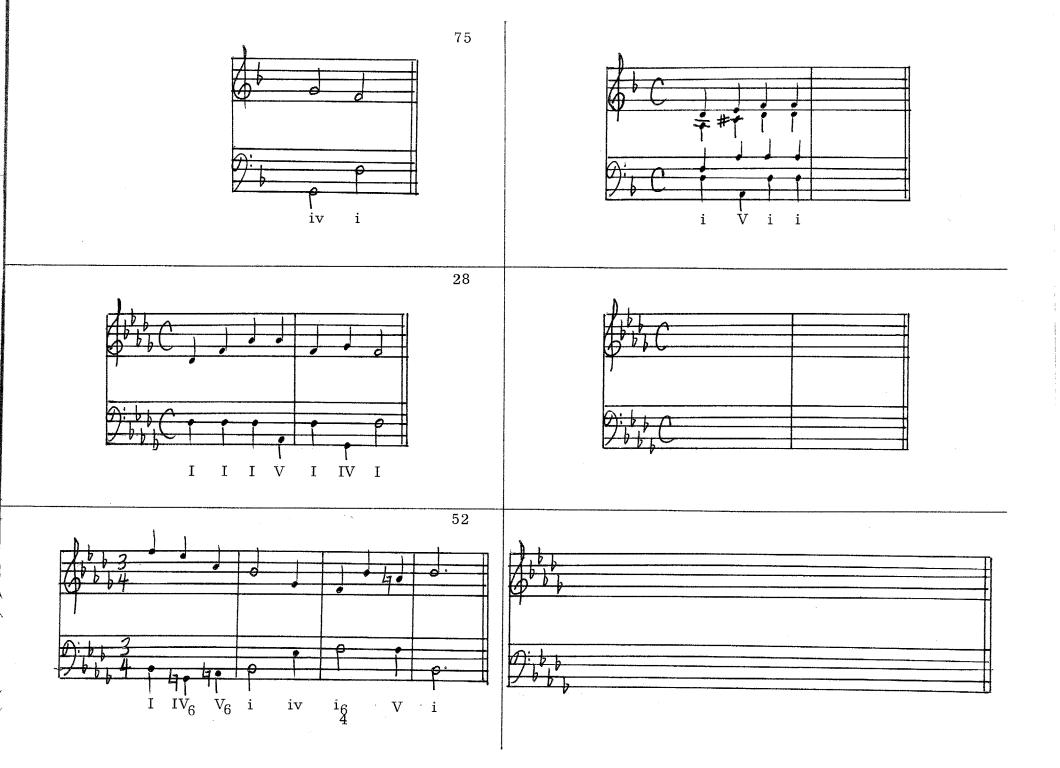
This short example begins with a half note pick-up. The tempo of the half note will be equal to that of the quarter note in previous frames.



PRACTICE FRAMES

27

The next few frames are for practice. Only the progressions I-V (i-V), I-IV (i-iv), V-I (V-i) and IV-I (iv-i) will be used. Any chord may of course follow itself. Write chord numbers, bass notes, and soprano notes. See if you can learn to accomplish this in four (or less) hearings. Only quarter notes and half notes will be used. The first measure will always be complete. When you have completed one frame, override to the next.



Be sure that the soprano note that you write is a member of the chord that you write.

(O)

