"Make a Move: Creating a Culturally Aware Community of Masters and Scholars"

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What is the responsibility of a university to a pre-service teacher?

- Content
- Pedagogy
- Culture and environment
- Confidence
Problem

- Exposure vs experience
  - With culture
  - With environments
- Developing confidence
A Solution-Fiesta Math Night

UNT

• Pre-service teachers create Math games
• Cultural relevance
• State standards
• Carnival style

School Partners

• Provides
  • Space
  • Advertisement
  • Parent involvement
Fiesta Math Night Process

Written responses

- Pre-event
- Fiesta Math Night One
- Fiesta Math Night Two
- Fiesta Math Night Three
- Post-event
Analysis of Affect in the responses

- Random selection
  - 10 pre-service teacher responses over 3 years

- Read 150 responses

- Coded responses applying the theory of Affective Domain
Theory of Affective Domain

- Receiving
- Responding
- Valuing
- Organizing
- Characterizing
What does this mean?

- Transformation
- Opportunity
- Community Service
Conclusion

If Universities provide

- Extensive cultural experience
- Ownership of learning

Then Pre-Service Teachers gain

- Extensive cultural value
- Grow towards organization