A STYLISTIC AND ANALYTICAL STUDY OF *THE KEY*
FOR TRUMPET AND PIANO BY JAMES WINTLE

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Seo, Young Mi. A Stylistic and Analytical Study of *The Key* for Trumpet and Piano by James Wintle. Doctor of Musical Arts (Performance), August 2008, 63 pp., 4 tables, 46 musical examples, bibliography, 64 titles.

James Wintle (b.1942) is one of America’s most successful living composers. Wintle and his compositions have attracted the attention of many prominent performers and scholars over the last three decades.

*The Key* for trumpet and piano was composed in 1988 for Chris Gekker, an outstanding trumpet player. *The Key* consists of four movements: a fast movement in free form, a slow lyrical movement in song form (ABA’), a dance-like movement influenced by ragtime, and a fourth movement with a slow introduction in rondo form (ABA’CA’’).

The purpose of the study is to introduce the composer, James Wintle, and to present an analysis of *The Key* for trumpet and piano, a work which receives frequent performance.

Through research and analytical approaches, the study focuses on a theoretical analysis of *The Key* for trumpet and piano. In addition to using available materials and resources, the author was in direct contact with James Wintle for the study.

Chapter 1 presents the purpose of the study, the state of research, and method. Chapter 2 is devoted to James Wintle’s biography. Chapter 3 examines Wintle’s compositional style, including influences and musical language. Chapter 4 offers a theoretical analysis of all four movements of *The Key*, as well as a discussion of extra-musical influences from the painting entitled *The Key* by Jackson Pollock. A summation and conclusion follow in chapter 5.
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I am also indebted to trumpet professor, John Holt, for playing with me and for giving me musical ideas about *The Key*. He offered music scores and CDs of James Wintle’s other works and also spent many hours playing for me.

Special gratitude is extended to the composer, James Wintle, for his generosity in giving his time for interviews and for sharing many resources such as CDs, scores, and programs for this study. All musical examples and his picture in this document are used with permission from James Wintle. This dissertation is dedicated to him.

Finally, the greatest thanks must go to my parents, Jung Yoon Seo and Mal Hyun Cho, for their continuous support, love, and sacrifice. They always believe in me and encourage me to achieve my goal.
TABLE OF CONTENTS

Page

ACKNOWLEDGEMENTS ......................................................................................................... iii

LIST OF TABLES .................................................................................................................. v

LIST OF MUSICAL EXAMPLES ...................................................................................... vi

Chapter

1. INTRODUCTION ......................................................................................................... 1
   Purpose of the Study ............................................................................................ 1
   State of Research .............................................................................................. 2
   Method .................................................................................................................. 3

2. BIOGRAPHY OF JAMES WINTLE ..................................................................... 4

3. INFLUENCES AND MUSICAL LANGUAGE ....................................................... 8
   Influence of Béla Bartók .................................................................................. 8
   Influence of Ragtime ......................................................................................... 13
   Musical Language ............................................................................................ 16

4. ANALYSIS OF WINTLE’S THE KEY FOR TRUMPET AND PIANO .......... 20
   History of the Composition .............................................................................. 20
   First Movement: Allegro vivo .......................................................................... 21
   Second Movement: Adagio cantabile .............................................................. 31
   Third Movement: Tempus Ragus .................................................................... 39
   Fourth Movement: Lento tranquillo. Presto agitato ....................................... 45

5. CONCLUSION ............................................................................................................. 52

APPENDIX ....................................................................................................................... 55

BIBLIOGRAPHY ............................................................................................................. 59
## LIST OF TABLES

<table>
<thead>
<tr>
<th></th>
<th>Table Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Structure of the first movement</td>
<td>22</td>
</tr>
<tr>
<td>2</td>
<td>Structure of the second movement</td>
<td>32</td>
</tr>
<tr>
<td>3</td>
<td>Structure of the third movement</td>
<td>40</td>
</tr>
<tr>
<td>4</td>
<td>Structure of the fourth movement</td>
<td>46</td>
</tr>
</tbody>
</table>
LIST OF MUSICAL EXAMPLES

All musical examples in this dissertation are used with permission from James Wintle.

<table>
<thead>
<tr>
<th>Page</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>The Key, First movement, m. 42</td>
</tr>
<tr>
<td>2.</td>
<td>Ballade, mm. 166-167</td>
</tr>
<tr>
<td>3.</td>
<td>Shadow In The Water, Fourth movement, m. 78</td>
</tr>
<tr>
<td>4.</td>
<td>Burlesque, mm. 21-25</td>
</tr>
<tr>
<td>5.</td>
<td>The Key, First movement, mm. 101-102</td>
</tr>
<tr>
<td>6.</td>
<td>The Key, Third movement, mm. 24-25</td>
</tr>
<tr>
<td>7.</td>
<td>The Key, Third movement, m. 10</td>
</tr>
<tr>
<td>8.</td>
<td>The Key, First movement, mm. 55-56</td>
</tr>
<tr>
<td>9.</td>
<td>Novelette, First movement, m. 47</td>
</tr>
<tr>
<td>10.</td>
<td>The Key, First movement, mm. 1-2</td>
</tr>
<tr>
<td>11-1.</td>
<td>The Key, First movement, mm. 3-4</td>
</tr>
<tr>
<td>11-2.</td>
<td>The Key, First movement, Extended tertian sonorities, mm. 3-4</td>
</tr>
<tr>
<td>12.</td>
<td>The Key, First movement, m. 4</td>
</tr>
<tr>
<td>13.</td>
<td>The Key, First movement, mm. 5-7</td>
</tr>
<tr>
<td>14.</td>
<td>The Key, First movement, mm. 9-10</td>
</tr>
<tr>
<td>15.</td>
<td>The Key, First movement, mm. 17-19</td>
</tr>
<tr>
<td>16.</td>
<td>The Key, First movement, mm. 23-24</td>
</tr>
<tr>
<td>17-1.</td>
<td>The Key, First movement, m. 66</td>
</tr>
<tr>
<td>17-2.</td>
<td>The Key, First movement, Quartal and tertian sonorities, m. 66</td>
</tr>
<tr>
<td>18-1.</td>
<td>The Key, First movement, mm. 79-81</td>
</tr>
</tbody>
</table>
18-2. *The Key*, First movement, Quartal sonorities, mm. 79-81 .................................. 29
19. *The Key*, First movement, mm. 91-96 ................................................................ 30
20. *The Key*, First movement, mm. 117-118 ............................................................ 31
21. *The Key*, Second movement, mm. 6-9 ............................................................... 33
22. *The Key*, Second movement, mm. 14-18 ........................................................... 34
23. *The Key*, Second movement, mm. 30-31 ............................................................ 35
24. *The Key*, Second movement, mm. 32-36 ........................................................... 36
25. *The Key*, Second movement, mm. 42-43 ........................................................... 36
26. *The Key*, Second movement, mm. 52-56 ........................................................... 37
27. *The Key*, Second movement, mm. 61-63 ............................................................ 38
28. *The Key*, Second movement, mm. 64-70 ........................................................... 39
29. *The Key*, Third movement, mm. 4-5 ................................................................. 41
30. *The Key*, Third movement, mm. 11-12 ............................................................... 41
31. *The Key*, Third movement, m. 31 ....................................................................... 42
32. *The Key*, Third movement, m. 32 ....................................................................... 43
33. *The Key*, Third movement, mm. 39-40 ............................................................... 43
34. *The Key*, Third movement, m. 49 ....................................................................... 44
35-1. *The Key*, Third movement, m. 53 ....................................................................... 45
35-2. *The Key*, Third movement, Quartal sonorities, m. 53 ....................................... 45
36. *The Key*, Fourth movement, mm. 3-5 ................................................................. 47
37. *The Key*, Fourth movement, mm. 28-33 ............................................................. 48
38-1. *The Key*, Third movement, mm. 13-14 ............................................................. 49
38-2. *The Key*, Fourth movement, mm. 97-98 ........................................................... 49
39-1. *The Key*, First movement, mm. 57-58 ................................................................. 50

39-2. *The Key*, Fourth movement, mm. 119-120 ......................................................... 50

40. *The Key*, Fourth movement, mm. 127-128 ............................................................ 51
CHAPTER 1
INTRODUCTION

Purpose of the Study

James Wintle is one of America’s most distinguished living composers. Wintle and his music have attracted the attention of many prominent performers such as Joseph Banowetz, Adam Wodnicki, James Giles, Chris Gekker, and John Holt. James Giles mentions in the program notes of his CD:

James Wintle’s music is frequently heard in important musical centers, these including Weill Recital Hall at Carnegie Hall, Lincoln Center, Merkin Hall, Yale University, the Mannes College of Music, the Whitney Museum, the Phillips Collection in Washington, D.C., and venues in Europe, South America, and the Far East….He has fulfilled commissions in many different media for groups….His multi-faced musical activities have been given with numerous grants and awards.¹

In addition, trumpet player Michael A. Miles states, “After working with him for a year and hearing a number of his works performed, I felt it imperative that more of the music community be made aware of his music.” ²

While many performers have played Wintle’s compositions over the last three decades, there is relatively little information available for those who want to study and play his music. No dissertation has appeared to date about his compositions. His main works are in special need of research and analysis.

The purpose of this study is to introduce the composer James Wintle and to present an analysis of The Key for trumpet and piano, a work which receives frequent performance. As a guide, such a study may help performers better understand others of

his works. In addition, the author hopes that this study will motivate and encourage performers to play and record his music.

State of Research

_The Key_ for trumpet and piano was composed in 1998 for Chris Gekker, prominent trumpet player, member of the American Brass Quintet, and professor of trumpet at the University of Maryland School of Music. It was premiered with pianist Robert McCoy at the University of Maryland on September 18, 1999.\(^3\)

_The Key_ has been played by many performers, including Christopher Moore, a member of the faculty of Florida State University, and Vince DiMartino, a well-known jazz trumpet player and a professor of music at Centre College in Kentucky. Moore played the piece at Florida State University in 2003, and DiMartino also performed it with Steven Harlos at Southeastern Oklahoma State University in the same year, and later at the University of Kentucky School of Music.\(^4\) Three years later, John Holt also played it with pianist Natalia Bolshakova in Nancy, France.

There are currently available several recordings of James Wintle’s music. Two of them have been released by Albany Records, and another two of them released by Crystal Records. There is only one recording of _The Key_ for trumpet and piano. Chris Gekker recorded the piece with pianist Rita Sloan on an album entitled _Clarion_, which was released by Albany Records in 2007.

While Wintle’s major works have been played often in such countries as France, the Czech Republic, South Africa, Spain, Portugal, Poland, China, Hong Kong and the

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\(^3\) Chris Gekker, College Park, MD, electronic mail to the author, Young Mi Seo, Denton, TX, 14 February 2008.

\(^4\) James Wintle, Durant, OK, electronic mail to the author, Young Mi Seo, Denton, TX, 12 February 2008.
United States, scholarly articles on his works are relatively few in number. Several recording reviews of Wintle’s music have been featured in the *American Record Guide*, *Fanfare, Gramophone, The Instrumentalist, Pan Pipes*, and *International Trumpet Guild*. At present, there is no book or dissertation devoted to James Wintle and his music.

**Method**

Through research and analytical approaches, the study will focus on a theoretical analysis of *The Key* for trumpet and piano. In addition to using available materials and resources, the author was directly in touch with James Wintle to interview him for the study. Moreover, a collection of electronic mail documents from Wintle to this author serve as one of the primary sources. Wintle has assisted in this research by providing copies of his compositions and recordings.
This picture is reproduced with permission from James Wintle.

James Wintle was born in Pittsburg, Kansas, in 1942. His parents were music enthusiasts. His father had six brothers, four of whom sang in a quartet. However, there was no formally trained musician in his family.

Wintle entered Pittsburg State University to study piano in 1960. When he was a senior, he took a composition class that was required of all piano majors. He was interested in composition at that time, so he decided to change his graduate major from piano to composition after receiving a Bachelor's Degree in piano performance.

After graduating from Pittsburg State University, Wintle entered the University of Kansas to study composition in 1965. He studied with John Pozdro, then one of the most significant American composers and pedagogues. He also studied in 1966 with

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5 Information collected from personal interviews with James Wintle. See bibliography for full details.
Norman Dello Joio (who trained with Paul Hindemith at the Yale School of Music)\(^6\) and in the following year with Douglas Moore (composer of the famous opera, *The Ballad of Baby Doe*). He has served as Professor of Music at Southeastern Oklahoma State University since 1971, and also has directed the Musical Arts Series and the Steger Cultural Exchange Institute.


Wintle has received numerous grants and awards from the Delius International Competition, the Mid-America Arts Alliance, the Oklahoma Arts Council, the Oklahoma Music Teachers Association, and the Organized Research Fund of Southeastern Oklahoma State University.

Wintle has written works for several faculty members at the University of North Texas: *Four Miniatures* for one-piano, four-hands along with *Album Leaves* for piano solo for Joseph Banowetz; *Three Concert Etudes, Tomando Todo Encuenata, and Concerto for Piano, Winds, and Percussion* for Adam Wodnicki; *Ballade, Etude Française*, and *Three Studies* for trumpet ensemble for John Holt; *Concord Etude* for Tony Baker; and *Il Fioriscente* and *The Sage Lecture* for Robert Blocker, a former Dean of the University of North Texas College of Music.

Banowetz performed *Album Leaves* at the Seville Conservatory in Spain in 2004.

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He also played *Four Miniatures* several times with Alton Chan, including at the Central Conservatory in Beijing. In addition, he performed Wintle’s compositions in Poland, France, Italy, India, Singapore, New Zealand, and the United States.

Wodnicki premiered *Concert Etude* No. 1 in Algeciras, Spain in 2002, *Concert Etude* No. 2 in Nanning, China, and *Concert Etude* No. 3 in Bialystok, Poland in 2003. He also played No. 1 and No. 2 at Shanghai China Conservatory, and No. 2 at Wuhan and Guangzhou in China. In addition, he performed No. 2 and No. 3 at Aveiro in Portugal, at Bibione in Italy, and Weymouth, UK. Wodnicki also played *Tomando Todo Encuentra* (All Things Considered) at the Central Conservatory in Beijing, and *Concerto for Piano, Winds, and Percussion* with the University of Oklahoma Wind Ensemble in Norman, Oklahoma. Moreover, he will premiere *Fantasie Brillante* in France at summer in 2008.

Holt premiered *Ballade*, which is the first piece he commissioned, at the University of North Texas in 2003, and also played it at the Universities of Murray State (KY), Memphis, Mississippi, Missouri (Columbia), Southwestern Missouri, New Mexico State, Southeastern Oklahoma and at the Dallas Museum of Art in 2004. In addition, he performed it at Florida State University, the Wey Valley International Concert Series (UK), and at the Nancy-Phonies Festival of Nancy in France in 2004. Holt also played *Three Studies* for trumpet ensemble at the University of North Texas in 2003, and at the Dallas Museum of Art in 2004. *Etude Française* was premiered at the festival of the Nancy-Phonies in 2005.

Blocker performed *Il Fioriscente* in a number of his recitals in Texas and

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7 James Wintle, Durant, OK, electronic mail to Young Mi Seo, Denton, TX, 16 March 2008.
8 Wintle, 15 March 2008.
9 John Holt, Denton, TX, electronic mail to Young Mi Seo, Denton, TX, 29 April 2008.
Oklahoma. Furthermore, *The Sage Lecture* was premiered at his first recital at Yale in 1996, and he has also played it on several other occasions.  

In addition, Lynn Eustis sang *Voices* in Jihlava, the Czech Republic and at the University of North Texas. Steven Harlos presented *The Key* for trumpet and piano at Southeastern Oklahoma State University in 2003, with Vince DeMartino, who is one of America’s most outstanding jazz trumpet players and educators. Steven Harlos also played *Concord Etude* for trombone and piano. In addition, Elvia Puccinelli is planning to perform *Etude Française* with John Holt in 2008. 

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10 Robert Blocker, New Haven, CT, electronic mail to Young Mi Seo, Denton, TX, 15 April 2008.  
CHAPTER 3

INFLUENCES AND MUSICAL LANGUAGE

Influence of Béla Bartók

James Wintle’s musical style has been influenced by Béla Bartók’s compositions. Wintle frequently uses symmetrical gestures, melodic perfect fourths, fourth chords, ostinato patterns, pentatonic and modal scales, whole-tone scales, irregular and multi-meters, and percussive treatment of the piano, all of which feature among Bartók’s musical devices.

The symmetrical gesture, in which musical materials are arranged in such a way that they are the same or similar when they are reversed, is one of Bartók’s most important devices. Elliott Antokoletz talks about Bartók’s unique approach to symmetric gesture in the following passage, mentioning a summary of the symmetrical gestures found in the works of certain composers:

Certain types of symmetrical procedures became associated with certain composers: a few instances are the pentatonic and modal scales of Debussy and Stravinsky, the whole-tone scale of Debussy, the octatonic scale of Rimsky-Korsakov, Scriabin, and Stravinsky, and the use of strict inversional symmetrical procedures in the atonal works of the Viennese composers. Bartok’s works … can be considered as a historical focal point for all these musical sources, since in the course of his compositional evolution he comprehensively absorbed and integrated all these formations (both traditional and nontraditional) into an all-encompassing system of symmetrical relations.¹²

Just as symmetrical organization permeates most of Bartók’s works, James Wintle employs this compositional means throughout his works as well. Wintle’s symmetrical gestures appear with intervallic cell, scale and melody formation, rhythmic construction, and direction of chords. Wintle uses these components to provide a sense of stability

and unity throughout his works.¹³ For instance, it appears in measure 42 of the first movement of *The Key*. While the outer two notes (Db and F natural) are in the whole-tone odd collection \{1, 5\}, the inner notes (Gb-Ab-C-D natural-E natural-F#-G#-C natural-D-E) are all in the whole-tone even collection, \{6, 8, 0, 2, 4\}. In addition, the whole-tone number, \{6, 8, 0, 2, 4\}, is exactly repeated among the inner notes (Example 1).

Example 1) *The Key*, First movement, m. 42

Antokoletz states, “… frequent melodic skips of a perfect fourth were to be a significant source from which Bartók could draw material for his own melodic and harmonic inventions.”¹⁴ Wintle very often uses the melodic perfect fourth as did Bartók (Example 2).

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¹³ James Wintle, Interview by author, transcript and tape recording, Durant, OK, 23 December 2007.
Example 2) *Ballade*, mm. 166-167

The interval of a fourth is presented in the left hand of the piano as well as in the melodic line, right hand and trumpet parts in *The Key*. It occurs much more in the third movement of *The Key* rather than the other movements.

In addition to melodic fourths, Bartók frequently uses fourth chords in his works. James Wintle also employs quartal sonority chords, which are built of fourths. They are sometimes inversed. He often constructs the chords with tritones as well as perfect fourths. For example, the quartal sonority chords appear in measure 78 of the fourth movement of Wintle’s piano trio *Shadow In The Water*. While the right hand of the piano plays the chords without inversion, the chords of the left hand of down beat is inversed (Example 3).
Example 3) *Shadow In The Water*, Fourth movement, m. 78

Wintle also employs a variety of ostinato figures, which is one of the most significant musical devices in Bartók’s compositions. Bartók’s ostinato figures usually carry the music along with great energy.\(^\text{15}\) The ostinato figures are prominently displayed in the piano part of *The Key*.

Wintle uses modal and whole-tone scales much more often than pentatonic scales in all his works. He employs those scales not only to make symmetrical gestures but also to build a composite scale, which is a combination of two different scales. He prominently uses Lydian and Phrygian modal scale in *The Key*.

Wintle’s rhythmic style emphasizes metric organization with a preference for multi-metric and polymetric techniques, again characteristic of Bartók’s music.\(^\text{16}\) Wintle irregularly employs composite meters such as 5/8 and 7/8, as well as simple meters (2/4, 3/4, or 4/4) and compound meters (6/8 or 9/8). There are consecutive meter changes in measures 21-25 of Wintle’s piano trio, *Burlesque* (5/8-7/8-6/8-9/8-7/8), as shown in Example 4.


\(^{16}\) James Wintle, Durant, OK, electronic mail to Young Mi Seo, Denton, TX, 13 February 2008.
Example 4) *Burlesque*, mm. 21-25

The percussive treatment of the piano is another notable characteristic that James Wintle’s music shares with that of Bartók. He mainly uses it in the first movement of *The Key*. For example, the left hand repeats intervals of sevenths with rests, and the right hand plays quartal sonority chords below the connected trumpet melody in measures 101-102 of the first movement of *The Key* (Example 5).
Example 5) *The Key*, First movement, mm. 101-102

![Example 5) The Key, First movement, mm. 101-102](image)

**Influence of Ragtime**

The influence of James Wintle’s involvement in jazz, especially ragtime, is presented throughout his many works, including *Ballade*, *Etude Française* and the third movement of *The Key*.

Ragtime is a style of American popular music that flourished from about 1896 to 1918, and its main identifying trait is its ragged or syncopated rhythm. It combines a syncopated melody accompanied by an even, steady duple rhythm. Both rhythmic patterns are the dominant figure of ragtime music. Moreover, ragtime is usually conceived and composed before it is performed, and it is not improvised, unlike general jazz. Roland Nadeau also mentions about ragtime’s tempo and beat:

Ragtime should never be played in a very fast tempo…On the other hand, ragtime must not be played too slowly. Its tempo should range from a moderato to an easy allegro….No matter what the tempo, the beat is almost always rigorously steady.

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The third movement of *The Key* begins with the quarter note at 100 beats per minute, which is a moderate tempo. There are syncopated melodies with a steady stride accompaniment pattern, which is a solo jazz piano style.\textsuperscript{20} The stride pattern of the left hand usually consists of eighth notes. It alternates between low-register single pitches or octaves on the beat and middle-register chords, such as “boom-chick,” “oom-pah,” or “down-up,” as shown in Example 6.

Example 6) *The Key*, Third movement, mm. 24-25

\begin{figure}[h]
\centering
\includegraphics[width=\textwidth]{Example6.png}
\end{figure}

In addition to the dominant stride patterns of ragtime music, exceptions also occur with successive octaves or sequential mid-range chords in the left hand of the piano (Example 7).

Example 7) The Key, Third movement, m. 10

The quarter note is the usual beat unit of ragtime music.\textsuperscript{21} The unit is divided into eighth notes, dotted eighth notes, or sixteenth notes in a variety of syncopated figures, which have accents on the weak part of the divided quarter note. The rhythmic figures appear in the right hand of the piano part as well as in the trumpet part of the third movement of The Key.

In terms of form, ragtime music is generally composed in structures of five sections. The third movement of The Key is cast in a five section form: ABA'CD. Each section contains its own melody and rhythm. However, while most of the sections in ragtime music are immediately repeated before the next section begins, such as AABBACCDD, those of the third movement of The Key do not repeat.

In terms of melody, according to Samuel A. Floyd and Marsha J. Reisser, “The melodies of the vast majority of the rags [they] examined were based on ... a pentatonic scale composed of the first, second, third, fifth, and sixth steps of a major scale.”\textsuperscript{22} For

\textsuperscript{21} Nadeau, 57.
example, in measures 4-5 of the third movement of *The Key*, there is a reminiscence of the pentatonic scale in the trumpet part (see Example 29).\textsuperscript{23}

In addition, the arpeggiated figure of the melody is one of the most important characteristics of ragtime music; the contour of the melody is in a disjunct motion. It appears much more frequently in the right hand part of the piano, rather than in the trumpet part, in the third movement of *The Key*. Furthermore, the figure often contains not only third intervals but also fourth and fifth intervals.

**Musical Language**

James Wintle’s music has a great deal of connection to traditional concepts of music, in that his musical ideas of harmony, melody, rhythm and form are derived from traditional classical music. Even though his works are almost free atonal music, they have a focus and unity without being in a key in the traditional sense.

Although Wintle frequently used musical material in a similar manner to Bartók or ragtime, his actual compositional musical ideas are unique and creative. He composed most of his music based more on sound, rather than pre-determined or systematic techniques.\textsuperscript{24}

In terms of harmony, James Wintle utilizes no hint of serialism or electronic acoustic technique that would deny tonality. At the same time, none of his works is in a key. They are freely atonal music, which does not center around just one single pitch. However, even though he does not clearly use functional tonality, there are many tonal elements throughout his works.

\textsuperscript{23} James Wintle, Interview by author, transcript and tape recording, 2 February 2008.
\textsuperscript{24} Wintle, 23 December 2007.
He also makes his unique sounds by combining major seconds, minor seconds, major thirds, perfect fourths, tritones, and perfect fifths, including tertian, quartal, and quintal sonorities. These combinations function as one of the principal unifying elements throughout his works.

Wintle employs some motives repeatedly throughout all movements of *The Key*. They often combine two motives, and sometimes each motive is presented simultaneously in each of the three parts -- trumpet, right hand, and left hand of the piano. For example, the first theme of the first movement of *The Key* contains three motives, “a” (two same sixteenth notes), “b” (three ascending major third chords), and “c” (fifth interval), each of which is separately presented in measure 55: motive “a” is for trumpet, “b” is for the right hand, and “c” is for the left hand of the piano. At this point, the motive “b” is inverted and the rhythm is augmented from sixteenths to eighths. The pattern is repeated in the following measure (Example 8).

Example 8) *The Key*, First movement, mm. 55-56
In addition, Wintle invents his own composite scales, which are nontraditional and unstable scales.\(^{25}\) He often uses scales based on tritone, Phrygian, Lydian, major, minor, whole-tone, and octatonic scales in his works. For instance, in measure 47 of the first movement of Wintle’s piano trio, *Novelette*, there are sixteen thirty-second notes in the piano part, which can be divided into four groups. The first group of the right hand contains a whole-tone odd collection, \{9, 7, 5, 3\}, the second is an A minor tetrachord scale (D-C-B-A), the third is D-Phrygian (G-F-Eb-D), and the last is C-Phrygian (C-Db-Eb-F). The first group of the left hand consists of a whole-tone odd collection, \{7, 9, 11, 1\}, the second is a D minor tetrachord scale, the third is an A major tetrachord scale, and the last is a whole-tone odd collection, \{1, 11, 9, 7\}, as shown in Example 9.

Example 9) *Novelette*, First movement, m. 47

Structurally, rhythm is one of the important unifying factors within and between the movements. As mentioned above, Wintle’s rhythmic ideas are mainly derived from

\(^{25}\) Ibid.
those of Bartók and ragtime. All movements share the same rhythmic ideas throughout *The Key*.

In terms of form, James Wintle composes more one movement pieces than multi-movement pieces. In addition, most of his works are sectional and contain recurrence of thematic ideas. *The Key* is one of his exceptional pieces because it consists of four movements. However, all movements are sectional. For example, the second movement of *The Key* is a song form (ABA′), and the fourth movement is a kind of rondo form (ABA′CA″), both of which are traditional forms.

Moreover, the introduction and the first theme of the first movement of *The Key* are repeated in the fourth movement. As a result, it is a reminiscence of cyclic form, another traditional form.
CHAPTER 4

ANALYSIS OF WINTLE’S THE KEY FOR TRUMPET AND PIANO

History of the Composition

The Key; 1946 (270 Kb); Oil on canvas, 59 x 84 in; Reproduced with permission from the Art Institute of Chicago.

The Key for trumpet and piano is based on a painting of the same name by Jackson Pollock, a famous American abstract painter of the early and middle 20th century. James Wintle composed the piece for Chris Gekker in 1998.

Wintle had been thinking about the role of tonality in contemporary music for a long time. As mentioned above, none of his pieces is in a key; his works are freely atonal. However, he never entirely denies the influence of tonality throughout all his works. Wintle writes on the program notes of The Key, “My concern was to better define in my own thinking that which my ear had been doing of its own accord for the past three decades.”

26 James Wintle, Program notes to The Key for trumpet and piano.
When Wintle was in Chicago for a performance of one of his chamber music pieces in 1997, he visited the Chicago Museum of Art to look at paintings. When he rounded a corner in one of the galleries, he saw a very large painting, which was very complex. It was hanging by itself on one section of the wall. He was really struck by this painting, and he was also attracted by the center of the work. The experience in the museum helped him to better understand his concern:

This connected immediately with my concern about dealing with complex arrangements of sounds in my music and at the same time, striving for a sense of centricity and focus … the visual sensation of this painting helped me to realize what I hope my music is communicating.²⁷

First Movement: Allegro vivo

The first movement of The Key, marked Allegro vivo with the quarter note at 132 beats per minute, is in a free form. It consists of six sections, including a coda. The outline of the structure of this movement is given in Table 1.
### Table 1: Structure of the first movement.

<table>
<thead>
<tr>
<th>Section</th>
<th>Measure (Phrase)</th>
<th>Description</th>
</tr>
</thead>
</table>
| A       | 1 - 17 (3 + 5 + 4 + 4) | Introduction  
First theme - motives “a,” “b,” and “c” |
| B       | 18 - 32 (6 + 6 + 3) | Second theme - motive “b”  
Transition - new motive “d” |
| C       | 33 - 49 (5 + 4 + 4 + 4) | Combination of motives “a” and “b”  
Transition - motives “a,” “b,” and “d” |
| D       | 50 - 73 (9 + 9 + 5 + 6) | Motives “a” and “c”  
Inversion of motive “b” |
| E       | 74 - 88 (6 + 9) | Combination of motives “a” and “c”  
Motive “d” |
| F       | 89 - 120 (11 + 10 + 5 + 5) | Motive “a”  
Combination of motives “a” and “c”  
Coda |

Section A of the first movement begins with a short three measure piano introduction in symmetrical gestures. It starts with two quartal sonority chords in the bass register, followed by two significant motives, which will be motives “b” and “c” of the first theme in the first movement. The piano introduction foretells the theme. While the motives of the piano introduction are built of chords, those of the first theme consist of notes.

Here, motive “b” has an ascending figure, which consists of two major seconds, and motive “c” contains a perfect fifth. They move in contrary motion between right and left hands. Moreover, motive “b” contains a whole-tone even collection, \{0, 4, 6, 8, 10\}. The initial quartal sonority chords and motive “b” are exactly repeated in the following measure (Example 10).
Example 10) *The Key*, First movement, mm. 1-2

The last three chords of both hands of the introduction are also played in the bass register as the initial chord of the first measure, and they contain extended tertian sonorities, which are eleventh chords. The first chord of them has C#-E-G#-B-D#-F#, the second chord has D#-F#-A#-C#-E#-G#, and the third chord has F#-A-C#-E-G#-B (Examples 11-1 and 11-2).

Example 11-1) *The Key*, First movement, mm. 3-4

Example 11-2) *The Key*, First movement, Extended tertian sonorities, mm. 3-4
The first theme, played by the trumpet, begins on the upbeat of measure 4. The theme can be divided into three motives. The first motive, marked as “a,” is two repeated sixteenth notes (G#-G#), the second, marked as “b,” is three step-wise sixteenth notes that are immediately repeated, and consists of a major second and a minor second (G#-A#-B). The third motive “c” presents two eighth notes with staccato and the interval is a perfect fifth (F natural-C natural). The motives are used throughout all four movements of *The Key*. Moreover, while the motive “b” is in conjunct motion, the “c” is in disjunct motion (Example 12).

Example 12) *The Key*, First movement, m. 4

The first ostinato is presented in the piano part of measures 5-7. The ostinato combines composite scales and an arpeggiated figure, moving in contrary motion between right and left hands. The composite scales consist of three types of scales: whole-tone, major, and minor. The first four notes of the right hand are in a whole-tone odd collection, \{7, 5, 3, 1\}, and the following four notes are a G major tetrachord. The first four notes of the left hand, in an arpeggiated figure, are also built from a whole-tone odd collection, \{1, 3, 9\}, and the next four notes are a Bb minor tetrachord. The pattern is repeated six times in three measures (Example 13).
Example 13) *The Key*, First movement, mm. 5-7

The three motives also recur in the trumpet part over a second ostinato in measures 9-10. While motive “a” is exactly the same (Eb-Eb), motives “b” and “c” are a little different. The rhythm of “b” is augmented from sixteenth notes to eighth notes (Eb-F-F#), but the interval is the same (major second and minor second). The following figure is from motive “c,” but the interval is a major seventh (D-C#) instead of a perfect fifth. The three motives appear again in the following measure. At this point, while motive “a” has one added note, the interval of “c” is exactly the same as the original motive “c,” a perfect fifth (D-A). The second ostinato consists of a major second for the right hand and a minor second for the left hand in the piano part (Example 14).
Example 14) *The Key*, First movement, mm. 9-10

While the first theme was played strong and *forte*, the second theme of section B is very lyrical, marked *mezzo piano* and *lyrico* at measure 17. The third ostinato follows in measure 18, and contains motive “b,” but the interval, a minor second and a major second (G#-A-B), is different in the right hand of the piano part. The ostinato pattern continues throughout section B. Furthermore, the second theme of section B begins with different moods between the trumpet and piano parts: while the trumpet melody is very lyrical with a slur, the piano plays with percussive accompaniment (Example 15).

Example 15) *The Key*, First movement, mm. 17-19
The short transition of section B, in which the piano plays alone, appears in measures 23-24. There begins here a new motive “d” in the right hand. It consists of a dotted eighth note and a sixteenth note, and the interval is a minor second. It is repeated consecutively three times in different pitches, moving in contrary motion between the right and left hands. On the other hand, the rhythm of the ascending figure of the left hand is from motive “b.” The rhythmic figure of sixteenth notes is the same, but the interval is totally different. While the contour of the original “b” is conjunct, the reprise is disjunct (Example 16).

Example 16) *The Key*, First movement, mm. 23-24

The transition to section D, also played by the piano alone, begins at measure 42. It presents the agitated figure, a combination of the motives “a” and “b” in the transition. Moreover, motive “d” reappears in the right hand at measure 45. The composite scale figure is shown in the first measure of the transition of section C (see Example 1).

The quartal and tertian sonorities, arpeggiated figures in the piano part, are presented together in measure 66. The quartal and tertian sonorities are used in alternation: the first beat of both hands has the quartal sonority (E-A-D-G-C), the second beat has the tertian sonority (G-B-D-F), the third contains the quartal sonority
(F-B-E-A-D), the fourth contains the tertian sonority (B-D-F-A-C-E), and the fifth presents again the quartal sonority (C-F-B-E-A-D). Each of the third and fifth quartal chords contains one tritone (F-B) as shown in Examples 17-1 and 17-2.

Example 17-1) *The Key*, First movement, m. 66

Example 17-2) *The Key*, First movement, Quartal and tertian sonorities, m. 66

Section E begins with piano alone at measure 74. The trumpet plays a combination of figures from motives “a” and “c,” containing two repeated sixteenth notes (B-B) which are from “a,” and one fifth interval figure (B-F) derived from “c” in measure 79. The combination is repeated three times in measures 79-80. In the left hand of measure 80, the ostinato, an ascending and descending arpeggiated figure, is in a retrograde gesture (C-Eb-Ab-D-F#-A#-B-A#-F#-D-Ab-Eb-C) and continues throughout this section. In addition, the right hand of the piano part plays the parallel quartal sonority chords over the ostinato figuration (Examples 18-1 and 18-2).
After a short interlude in the piano, the trumpet plays alone in the beginning of section F. The mood between the trumpet and piano is quite different, such as that of the second theme at measures 17-19 (see Example 15). The piano has a percussive ostinato with agitated repeated rhythm in both bass clefs, which is built up of all major second sixteenth chords with rests. Contrastingly, the trumpet is lyrical and peaceful with a legato character (Example 19).
The coda begins in measure 117. The trumpet plays two descending composite scales. The first composite scale contains a whole-tone even collection and a chromatic scale in measure 117. The first five notes are from a whole-tone even collection, $\{0, 2, 4, 6, 8\}$, and the last three notes are a chromatic scale (C-B-A#). On the other hand, the second scale includes a whole-tone even collection and an octatonic scale in measure 118. The first four notes are extracted from a whole-tone even collection, $\{0, 2, 4, 6\}$, and the last five notes are from an octatonic scale (D-C-B-A-G#). The middle two notes (D-C) overlap. At this part, while the contour of the trumpet is conjunct, the piano is in disjunct motion with chords (Example 20).
Second Movement: *Adagio cantabile*

The second movement is *Adagio cantabile* with the dotted quarter note equaling 44 beats per minute. It is a lyrical and meditative slow movement. Chris Gekker also describes it as “a contemplative movement.” The form is song form, consisting of ABA’ with an introduction and coda. Four significant motives, “e,” “f,” “g,” and “h,” are present in the second movement. Table 2 illustrates the overall structure of this movement.

---

Table 2: Structure of the second movement.

<table>
<thead>
<tr>
<th>Section</th>
<th>Measure (Phrase)</th>
<th>Description</th>
</tr>
</thead>
</table>
| Introduction | 1 - 13 (6 + 5 + 2) | Piano alone  
Motive “e”                                                                 |
| A          | 14 - 32 (7 + 4 + 8) | Motives “e” and “f”  
Transition - new motive “g”  
Motive “b” from the first movement |
| B          | 33 - 47 (3 + 5 + 3 + 4) | Motives “e,” “f,” and “g”  
Transition - motive “e” only |
| A’         | 48 - 64 (5 + 8 + 3) | Motives “e,” “f,” and “g”  
New motive “h” |
| Coda       | 64 - 70 (2 + 2 + 3) | Final reflection of the theme and  
accompaniment  
Motive “e” only |

The introduction is played by piano alone. It opens with motive “e” in the left hand and a major second chord in the right hand with soft dynamic. Motive “e” consists of a dotted eighth, sixteenth, and eighth notes. The last eighth note is tied with the following dotted quarter note.

The first ostinato at measure 6 mixes the arpeggiated figure and scale with ascending and descending gestures like that of the first movement at measures 80-81 (see Example 18-1). The melody of the right hand, including motive “e,” begins over the repeated first ostinato (Example 21).
After the piano introduction, the lyrical theme of the second movement is presented by the trumpet at measure 14. Here, the trumpet and the left hand of the piano use same motive “e.” In addition, motive “f” first appears at measure 17. It consists of six sixteenth notes, but the first sixteenth note is tied with the previous note. At this point, motives “e” and “f” overlap (Example 22).
The transition to section B is played by the piano alone with frequent meter changes. In a transition that is eight measures long the meter changes six times (7/8-5/8-7/8-6/8-3/4-6/8). As mentioned above, it is one of the characteristics of Bartók’s music. The transition is built of three ascending and descending gestures in the right hand. In addition, the third motive “g” first appears in the ascending and descending gesture in measures 25-27.

The third ascending gesture presents two “g” motives in the right hand of measure 30. The figure consists of major thirds and it is in a whole-tone collection. While the first motive “g” is an all whole-tone odd collection, the second motive “g” is divided into a whole-tone even and odd collection. In the left hand of the following
measure, the second beat of the left hand is from motive “d” of the first movement, which is a minor second (B-C), and the third beat is the inversion of “d” (Example 23).

Example 23) *The Key*, Second movement, mm. 30-31

Section B begins at measure 32. The big difference between sections A and B is in the piano part. While motive “e” is used throughout section A, the piano part of section B is filled with parallel chords. In the beginning of section B, the piano begins with quintal sonority chords in both hands and then continues the consecutive fourth chords, which are quartal sonorities. It moves in parallel motion, with the exception of measure 36. The movement of measure 36 is in contrary motion between right and left hands. Over the chords, the trumpet plays the melody, featuring motives “e” and “f” (Example 24).
Example 24) *The Key*, Second movement, mm. 32-36

The composite scale also appears at measure 42 in the second movement. The ascending scale contains three types of scales: C minor tetrachord, Gb minor tetrachord, and whole-tone even collection, \{0, 2, 4, 6\}. The composite scale is also reminiscent of the first movement (Example 25).

Example 25) *The Key*, Second movement, mm. 42-43
Section A’ begins with the same theme and accompaniment as section A. The primary difference is that a new motive “h,” formed of three sixteenth notes plus an eighth note with a slur, begins at measure 52. The motive is repeated in alternation three times over the repeated quartal sonorities in the piano, with the exception of the last beat of measure 56. Here, motive “h” is played a whole-step up over the quintal sonorities instead of the quartal sonorities (Example 26).

Example 26) *The Key*, Second movement, mm. 52-56

In the last three measures before the coda, the three chords are featured with a bell-like sound. Chris Gekker described them as “three tower bells, acting as a focusing fulcrum on the entire structure.”

tone odd collection, \{5, 7, 9\}, the left hand’s chords are built from the whole-tone even
collection, \{0, 6, 10\}, as given in Example 27.

Example 27) *The Key*, Second movement, mm. 61-63

The coda, which the composer calls an “after thought,” \(^{30}\) is a final reflection on
the principal theme and accompaniment. It is played by trumpet alone except for the last
two measures. The trumpet’s melody begins with a soft dynamic and contains motive
“e.” Even though the length of the coda is seven measures, the meter changes six times.
In other words, each measure changes the time signature (3/4-6/8-3/4-6/8-4/4-6/8)
except for the last measure. Interestingly, the time signature 4/4 is never used
throughout the second movement. The coda ends with motive “e” from the beginning of
the second movement in the piano part (Example 28).

\(^{30}\) Wintle, 2 February 2008.
Example 28) *The Key*, Second movement, mm. 64-70

Third Movement: *Tempus Ragus*

As the third movement of four-movement sonatas during the Classical period are very often in a dance-like form such as the minuet, the third movement of *The Key* is also dance-like in that it is strongly influenced by ragtime.\(^{31}\) This movement is composed for piano accompanied by trumpet.\(^{32}\) While the trumpet player uses a harmon mute (with stem out), which is a hollow metal mute held in the bell of the instrument by a cork collar,\(^{33}\) a piano player performs with reckless abandon. Chris Gekker states in the liner notes of his recording, “The third movement is a contemporary rag, really a piano solo, the trumpet donning a mask (mute) and mostly stepping aside.”\(^ {34}\)

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31 James Wintle, Interview by author, transcript and tape recording, Durant, OK, 23 December 2007.
32 Ibid.
This movement is cast in a free form, ABA’CD. Table 3 illustrates the overall structure of the third movement.

Table 3: Structure of the third movement.

<table>
<thead>
<tr>
<th>Section</th>
<th>Measure (Phrase)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1 - 9 (3 + 3 + 3)</td>
<td>Ragtime motive “x” with pentatonic scale Stride pattern in left hand of the piano</td>
</tr>
<tr>
<td>B</td>
<td>10 - 21 (6 + 6)</td>
<td>Ragtime motive “y” Motive “b” of the first movement</td>
</tr>
<tr>
<td>A’</td>
<td>22 - 35 (7 + 7)</td>
<td>Piano only Ragtime motive “y” Stride pattern in left hand of the piano</td>
</tr>
<tr>
<td>C</td>
<td>36 - 48 (3 + 4 + 6)</td>
<td>Ragtime motive “x” Two types of synthetic motives</td>
</tr>
<tr>
<td>D</td>
<td>49 - 56 (6 + 2)</td>
<td>Piano only except for two measures</td>
</tr>
</tbody>
</table>

The tempo indication of the third movement is *Tempus Ragus*, Wintle’s play on Latin words. “Tempus” is a Latin word, meaning tempo or time. On the other hand, “Ragus” is not a real Latin word: Wintle takes the word “rag” and puts a Latin ending “-us” on it. It means “rag time” or “tempo of a rag.”\(^{35}\) It opens with a short piano introduction, with the quarter note at 100 beats per minute. In the piano introduction, while the right hand part begins with syncopation, the left hand plays with a stride pattern. Moreover, the time signatures are changed in each measure (4/5-6/8-2/4).

The theme of section A is played by the trumpet at measure 4. It has ragtime motive “x,” which is syncopated and reminiscent of a pentatonic scale. The motive is repeated three times over the piano’s ostinato (Example 29).

\(^{35}\) Wintle, 23 December 2007.
Example 29) *The Key*, Third movement, mm. 4-5

The second ragtime motive “y” appears first in the trumpet in section B. It is also syncopated and its last note is tied to the following note. It appears in a variety of forms throughout the third movement. While the trumpet plays the melody with syncopation, the piano part has an ostinato. The ascending three sixteenth notes of the left hand are from motive “b” of the first movement. Even though the intervals are different, the rhythm and the direction are the same. The pattern consists of a whole-tone even collection, {0, 6, 10}, as seen in the following example.

Example 30) *The Key*, Third movement, mm. 11-12
Section A’ is played by piano alone. The fourth interval and ragtime motive “y” frequently appear with the stride pattern in piano throughout this section. Furthermore, the composite scale appears in measure 31. The scale consists of four different types of scales: Eb major tetrachord, A minor tetrachord, whole-tone even collection, {2, 4, 6, 8}, and G Phrygian (Example 31).

Example 31) The Key, Third movement, m. 31

A symmetrical gesture is presented in measure 32. While the first three chords of the left hand are from a whole-tone even collection, {0, 2, 4, 6, 10}, the last three chords consist of a whole-tone odd collection, {1, 3, 5, 7, 9}. On the other hand, the notes of the two outer beats of the right hand present a whole-tone odd collection, {3, 5, 9, 11}, and the notes of the two inner beats are from a whole-tone even collection, {0, 2, 6}, as given in Example 32.
Two kinds of synthetic motives are presented by the trumpet over the piano ostinato in section C. Both synthetic motives begin with the ragtime motive “y,” but the ending is different. The first synthetic motive of measure 39 consists of ragtime motive “y” and is followed by motive “f” of the second movement. On the other hand, the second synthetic motive, which is immediately repeated one whole step down, is built up by the ragtime motive “y” and motive “b” of the first movement in measure 40 (Example 33).
Section D is played almost exclusively by the piano in measure 49. It opens with a composite scale in the left hand below the repeated quartal sonorities (Ab-D-G-C or Db-Gb-C) in the right hand. The scale of the left hand contains the G Phrygian, whole-tone even collection, \{2, 4, 6, 8\}, A minor, and E major tetrachords (Example 34).

Example 34) *The Key*, Third movement, m. 49

The significant symmetrical gesture of the whole-tone collection is also shown in measure 53. In the right hand part of the piano, the top notes and the inner notes alternate between whole-tone odd and even collections. In other words, the top notes of the right hand begin with an odd collection number, but the inner notes begin with an even collection. As a contrast, in the left hand part, while the very bottom notes are from an odd collection, the inner notes are from an even collection (Example 35-1). In addition, all of the chords have quartal sonority chords (Example 35-2).
Fourth Movement: *Lento tranquillo. Presto agitato*

The fourth movement of *The Key* is closely related to the three previous movements in terms of the use of motives “a,” “b,” and “c,” ostinato patterns, and composite scale figures. The form of the fourth movement is rondo, ABA’CA”, with introduction. Table 4 illustrates the overall structure of the fourth movement.
Table 4: Structure of the fourth movement.

<table>
<thead>
<tr>
<th>Section</th>
<th>Measure (Phrase)</th>
<th>Description</th>
</tr>
</thead>
</table>
| Introduction | 1 - 27 (10 + 7 + 10) | Polyrhythm (5 : 3)  
Nocturne-like style, pedal point |
| A | 28 - 55 (5 + 10 + 10 + 3) | Motives “i,” “j,” and “k”  
Lydian mode |
| B | 56 - 89 (5 + 6 + 13 + 10) | Lyrical and thoughtful melody |
| A’ | 90 - 106 (5 + 8 + 4) | Motives “i,” “j,” and “k”  
Lydian mode |
| C | 107 - 120 (6 + 2 + 6) | Transition to section A”  
Restatement of the beginning of the first movement |
| A” | 121 - 131 (7 + 4) | Motives “i” and “j”  
Lydian mode |

The introduction, in a quiet, nocturne-like style, is marked *Lento tranquillo*, with the half note equaling 46 beats to a minute. It opens with a polyrhythm, which is five eighth notes in the right hand and three quarter notes in the left hand. The triplet notes of the left hand are built of two fifth intervals, which are related to motive “c” of the first movement. The pattern of the piano part continues up to measure 17 without pedal change. Over this ostinato, the trumpet plays in slow rhythmic motion with *legato* (Example 36).
Section A, marked *Presto agitato*, presents motives “i,” “j,” and “k” by the trumpet. Motive “i,” containing three sixteenth notes, is related to motive “b” of the first movement; even though the contour is different, the rhythm is the same. Motive “j” constitutes the Lydian mode at measure 29, and the inversion of motive “j” is presented after two measures. The last motive “k” includes motive “a” of the first movement. The inversion of motive “j” and another motive “k” are played over the ostinato, which consists of a fifth interval as in the initial ostinato of the introduction. These motives are frequently used throughout this movement (Example 37).
In contrast to section A, section B is lyrical and thoughtful. It begins with a composite scale (built of a whole-tone even scale, Phrygian mode, and minor tetrachord) in the piano. The very lyrical melody enters over the legato ostinato, which contains an ascending and descending figure in the left hand of the piano in measure 61. The meditative melody is taken over by the trumpet in measure 66, but the articulation of the piano changes from legato to staccato.

The long ascending and descending composite scale appears in the left hand of measures 97-98. The figure is derived from measures 13-14 of the third movement. The composite scale of the third movement, which has one more beat than that of the fourth movement, is built of five different types of scales: whole-tone odd collection, Phrygian,
chromatic, major, and minor tetrachords. As a contrast, there are only two types of scales in the fourth movement: minor and Phrygian (Examples 38-1 and 38-2).

Example 38-1) The Key, Third movement, mm. 13-14

Example 38-2) The Key, Fourth movement, mm. 97-98

Section C is a transition to section A". Significantly, the beginning of the first movement recurs without the first chord in measure 115. In other words, this section brings back techniques and figures from the first movement. However, the tempo changes from 4/4 to 3/4. The motives “b” and "c" are immediately repeated in the following measure.
The four half-note figure from measures 57-58 of the first movement is presented by the trumpet in measures 119-120. In the first movement, the trumpet plays an ascending and descending legato melody over the trill-like ostinato in the left hand and the composite scale in the right hand. The figure of the fourth movement, however, which has tenuto markings on a wave-like trumpet melody, is used over quartal sonorities of the piano. The sonorities move in parallel motion (Examples 39-1 and 39-2).

Example 39-1) The Key, First movement, mm. 57-58

Example 39-2) The Key, Fourth movement, mm. 119-120
The figure consisting of four half-notes also appears in measures 127-128 of the fourth movement. While the piano accompaniment is presented with exactly the same chords as that of measures 119-120, the trumpet melody is different (see Example 39-2). The contour of the melody is much more similar to that of the first movement (Example 40).

Example 40) *The Key*, Fourth movement, mm. 127-128
CHAPTER 5

CONCLUSION

James Wintle’s musical language has been influenced by Béla Bartók’s compositions. He frequently uses symmetric gestures, melodic perfect fourths, fourth chords, ostinato patterns, pentatonic and modal scales, whole-tone scales, irregular and multi meters, and percussive treatment of the piano in his works.

Wintle has been interested in jazz, especially ragtime, which is present throughout his many works, including *Ballade, Etude Française*, and the third movement of *The Key*. The main identifying trait of ragtime is its syncopated melody with an even, steady duple rhythm. Ragtime music generally consists of five sections, and the usual beat unit of ragtime is a quarter note. The arpeggiated figure is also one of the most important characteristics of ragtime.

Although James Wintle’s music has a great deal of connection to traditional concepts of music, his actual compositional ideas are unique and creative. None of his works is in a key. Most of them are freely atonal music.

Wintle employs some motives repeatedly throughout all movements. In addition, he invents his own composite scales, which are nontraditional and unstable scales. He often uses composite scales, which are based on tritone, Phrygian, Lydian, major, minor, whole-tone, and octatonic scales in his works.

In terms of form, Wintle composes more single-movement pieces rather than multi-movement pieces. Atypically, *The Key* consists of four movements: a fast movement with six sections, a slow lyrical movement in song form (ABA’), a dance-like movement influenced by ragtime, and a fourth movement with a slow introduction in
rondo form (ABA’CA’’). Even though each movement of *The Key* has a unique characteristic, they share many rhythmic, melodic, and harmonic traits, bringing a focus and unity to the work without being in a key.

The first movement of *The Key* consists of six sections, including an introduction and coda. The piano introduction foretells the theme. Motives “a,” “b,” and “c” of the first movement are used throughout all four movements. The second movement is a lyrical, slow movement. There are big differences between the piano parts of sections A and B. The coda is a final reflection on the principal theme and accompaniment. The third movement is composed for piano accompanied by trumpet. There are two ragtime motives “x” and “y.” The fourth movement has a slow, nocturne-like introduction. Interestingly, the beginning of the first movement reappears in the fourth movement.

*The Key* looks like sonata because it has four movements -- fast, slow, dance-like, and fast movements. However, the composer does not want to call it sonata:

I call the piece *The Key* and not sonata because of my interest in portraying what I saw in the painting in my piece (structurally). Sonata would have simply identified the piece as having movements and not referenced the (one might say) programmatic elements of the piece, nor my interest in the painting as an impetus for the piece.  

In the same manner as when James Wintle saw the painting *The Key* by Jackson Pollock, when I first saw the score of *The Key*, it looked extremely complicated and difficult. There are many tertian, quartal, and quintal sonority chords in the score, which make rich and heavy sounds, as well as a variety of running composite scales, which are non-traditional scales. In addition, there are many dissonances between the right and left hand and also between the piano part and trumpet part. It seems that there is no space in the music.

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36 Wintle, 27 April 2008.
After I glanced at the score of *The Key*, I looked at the painting, *The Key*. As Wintle mentioned above, it is very complex and chaotic, especially regarding its colors, shapes, and structures. I took my time to look at the painting carefully. I found that the center of the painting has symmetrical figures, which look like a focal point and centricity of the entire painting.

Just as symmetrical organization appears in the center of the painting, Wintle uses this means throughout four movements of *The Key*. His symmetrical gestures appear with intervallic cell, scale and melody formation, rhythmic construction, and direction of chords. He uses these components to provide a sense of stability and unity throughout *The Key*.

I imagined that the score was hung on a wall by itself from the first measure of the first movement to the last measure of the fourth movement. It still looked complicated, but I found some unifying elements throughout the four movements, including repeated motives, use of a cyclic form, patterns of composite scales, and symmetrical gestures. I thoroughly enjoyed discovering them during my studying and playing of the piece.

I hope that this study of *The Key*, a fantastic addition to contemporary recent repertoire for trumpet and piano, will help performers better understand Wintle’s music and will encourage them to perform his works.
APPENDIX

A COMPLETE LIST OF WORKS BY JAMES WINTLE
Works for Piano

Solo Piano --- Tomando Todo Encuenta (All Things Considered) (1987)

Il Fioriscente (1989)

The Sage Lectured (1996)

Five Preludes in Diverse Styles (1999)

Album Leaves (2001)

Balletto (2002)

Three Concert Etudes (2003)

Souvenir (2005)

Fantasie Brillante (2007)

Sonare Alla Mente (2007)

Duo Piano --- Five Pieces for Two Pianos (1997)

One Piano, Four Hands --- Four Miniatures (1999)

Two Pianos, Eight Hands --- Sumponyah (Symphony) (2004)

Chamber Works

Piano Quartet --- Caroling Softly Souls of Slavery (1994)

Piano Trio --- Shadows in the Water (1994)

Novelette (2000)

Burlesque (2005)

String Quartet --- Paraphonoi (1985)

Garden Abstract (1992)

String Trio --- Scènes de Salon (1997)

Violin Duo with Piano --- Duo Concertante (1995)

Pontoon Bridge Miracle (1996)

Violin and Piano --- Juex (2006)

Cello and Piano --- Capriccio (2007)

Cello, Clarinet and Piano --- Trio Sonata (1995)

Clarinet and String Quartet --- Sketches (1994)

Trumpet and String Quartet --- Distant Voices (2001)

Solo Trumpet and Piano --- The Key (1998)

Ballade (2004)

Trumpet Ayers (2006)

Solo Trombone and Piano --- Concord Etude (2005)


Solo Euphonium and Piano --- Euphemisms (2008)

Trumpet, Percussion and Piano --- Was There a Time (1992)

Tuba, Percussion and Piano --- Tuba Mirum (2002)


Brass Trio (Trumpet, Trombone, and Horn) --- Three Movements for Three Brass Instruments (2001)

Brass Quintet --- Holderlin’s Question (2000)

Caprice (2004)


Woodwind Quintets --- Joue Sur Instruments a Vent (1990)

Divertimento (2000)

Unaccompanied Flute --- Suite (2000)

Unaccompanied Clarinet --- Cantante Ariose (1987)

Trumpet, Flute and Piano --- *Northwest Miniatures* (1998)


Flute, Clarinet, Violin, Cello and Piano --- *It Takes All Sorts* (1991)

Song Cycle --- *Voices* (2003)

*Works with Wind or String Ensemble*

Trumpet and Wind Ensemble --- *Visions* (1999)

Piano and String Ensemble --- *Concertino for Piano and Strings* (1999)

Flute, Harpsichord and String Ensemble --- *Chamber Concerto* (2004)

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_______. *Souvenir* for piano.

_______. *Ballade* for trumpet and piano.

_______. *Etude Française* for trumpet and piano.

_______. *Novelette* for piano trio.

_______. *Shadow in the Water* for piano trio.

_______. *Burlesque* for piano trio.

Discography


