Educational Trajectories of Latin@ Students

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Description of Project

- Latin@s in the US- ANTH 3100
- Chican@/Latin@ Oral History Project
- Methodology
Informant

- Male born in Zacatecas, Mexico
- 20 years old
- Social Science Major
- Junior at UNT
Educational Trajectory

Transnational education (Gándara 2002)

“In Mexico, I did two grades…it was first and second, and then…I came back here [United States] illegally and I did second and third and then went back to Mexico, because we figured out that we were going to get our papers. So, I did fifth and sixth in Mexico.”

ESL Student (Zentella 2002)

“I remember being in ESL for four years. So, I spent a lot of time with them. That’s how I met some of my best friends, because we had some things in common. We were Hispanics and we new only one language when we got here.”

Discrimination

“There actually was more discrimination from them [Chicanos] than any other ethnicity…they would start calling you names…wetbacks stuff like that, mojos…and that was offensive.”
Higher Education

- Chose UNT because it was close to home
- First-generation college student
- Hard time adjusting to the culture of college life
- Works full-time while attending school as a full-time student
Statistics

- Over half of Latin@s drop out of high school.
- Out of the few Latin@s who make it to college, most of them are Latinas.
- Latin@s who go to college are more likely to attend a college close to home and family.
Conclusions

- Summary
- Importance of Research
- Future Research