## Rethinking "But this is the way we've always done it!"

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#### "This is how we've always done it."

1.

2.



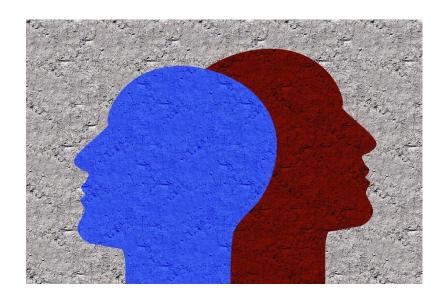
#### Photographic Prints and Documents Workflows

- Incomplete documentation
- Students and staff were not all on the same page
- New procedures for me

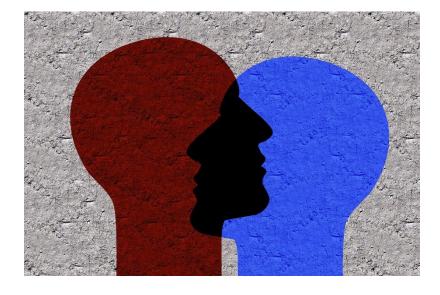
#### The problem



## Current staff and student workers had *ALWAYS* done it one way.



### I had *ALWAYS* done it another way.



How do we get to a commonplace of what is the best practice at this moment in time for the lab?

#### Testing

Tested multiple ways of scanning and processing photographic prints and document items.

#### The solution



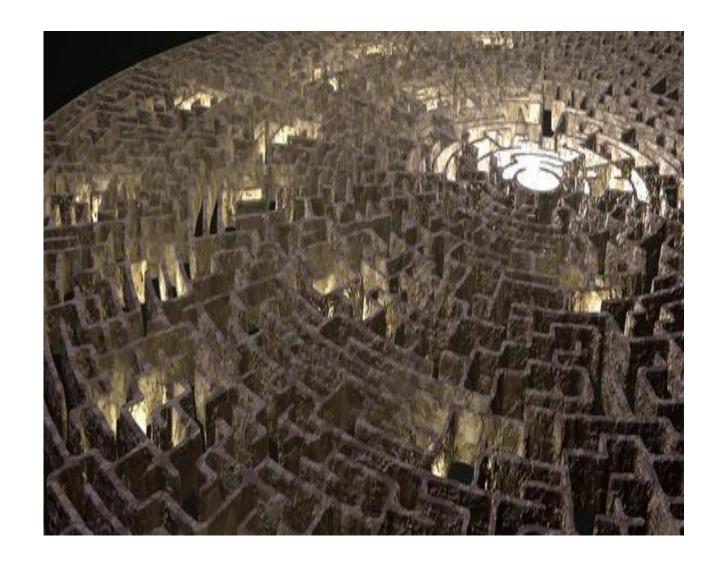
## Staff members' workflows

Filled in gaps in current workflow



## Previous lab workflows

Scoured old lab documentation of past procedures



## My own workflow

What I had been taught and knew



#### New procedures

Invented a few new ways to scan and process these items



Photo from http://thisisboise.com/events-recurring/discovery-center-spring-day-camp/attachment/wiz-kid-science-scientist-lab-coat-beakers-experiment-potion-goggles-smart/

#### Total number of variations:



#### Breakdown of variations

Photograph (Black & White)							
			Pre-Processing	Post-Processing			
				Histogram	Tone	Threshold	
Through Twain/ Through Epson Software	Standard Epson Profile	Histogram (Pull)					
		Histogram (0/255)					
		Auto Levels					
		Nothing					
	Custom Epson Profile	Histogram (Pull)					
		Histogram (0/255)					
		Auto Levels					
		Nothing					

#### Tested

Color photograph, 50+ years old

Color photograph, modern

Color documents

Black and white negatives



## Speed and efficiency

Timed individual steps and overall process

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z3-z8 s. Longer	Scan times - Pre=115, 400 color = 20-325, 400 B/W = 315 *400 color = 845.
- Create "Scans" Folder	
on Desktop (95.)	
- Open Epson	- open PS (3-55.)
	- Import (Keybord)
- Preview	- Preview
- Marque	- Marque
- Scan	- Scan
- save to Scansliss	
- open in PS (86)	- Close Epson (25)
- Process (60 s)	- Process (50s)
	- Save to iP (293)
	- Close File (3s)
- Delete Desktop	
file (53)	
- Empty Recycle	
Bin (5 s)	functions distances
	- @ Import (Shortcut)
- Preview	- Preview
7	
5 unique ( steps )	2 unique (3-5 s.)
31 s. repeated	
Las. at start)	

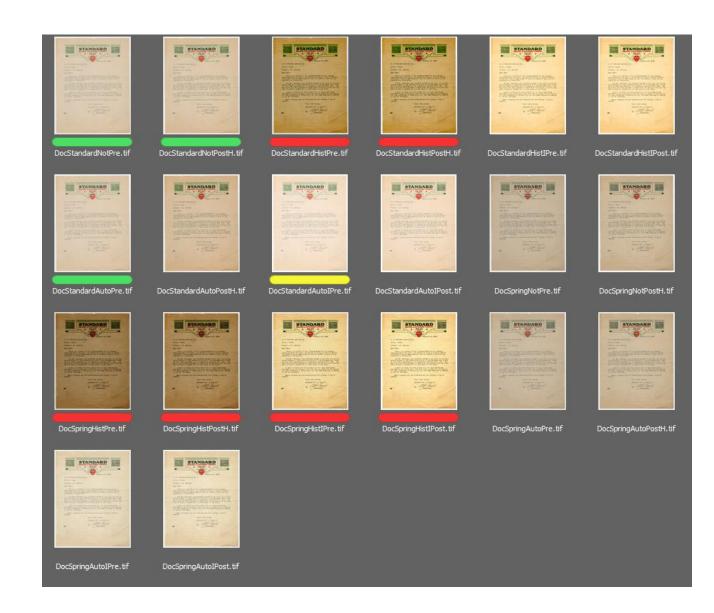
#### Errors

Areas in the workflow with opportunities for errors.



#### Surveyed staff

Visual tests for subjective acceptability



#### Results

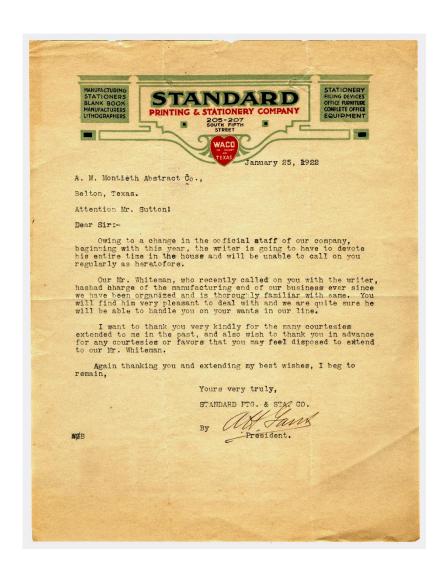
 Learned idiosyncrasies of scanners and processing techniques

 Came to a consensus on what the more efficient scanning and processing procedures were that met the lab's current needs

# Found the procedures that produced more faithful representations



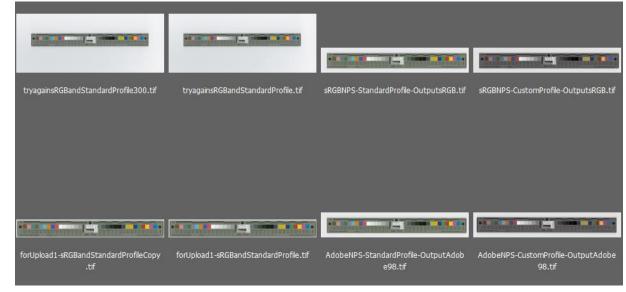
#### This is just wrong.



## Color bars and checkers

Tested different profiles currently available





#### Conclusion

By including current staff in the process, created buy-in for the chosen method



#### Conclusion

#### Consensus was achieved for:

How to train student workers

What the final product should look like at the quality

control step

#### Conclusion

Efficient workflow was chosen that fixed the problem of inconsistency in the lab and met the current needs of the lab



Photo from https://thedailygag.wordpress.com/2015/08/16/how-to-bite-into-a-big-slice-of-success/

#### Next steps

 Refine the current workflow for better color management and quality assurance

Reexamining other lab standards

The way we've "always done it" might not be the best way now.