

# User-Centered Design

Workshop on User-Centered Design of Language Archives

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# What is user-centered design?

The chief difference from other product design philosophies is that UCD tries to optimize the product around how users can, want, or need to use the product, rather than forcing the users to change their behavior to accommodate the product.

-- Wikipedia

# History of computer users



# From DOS to graphical user interface (GUI)

```
Welcome to FreeDOS

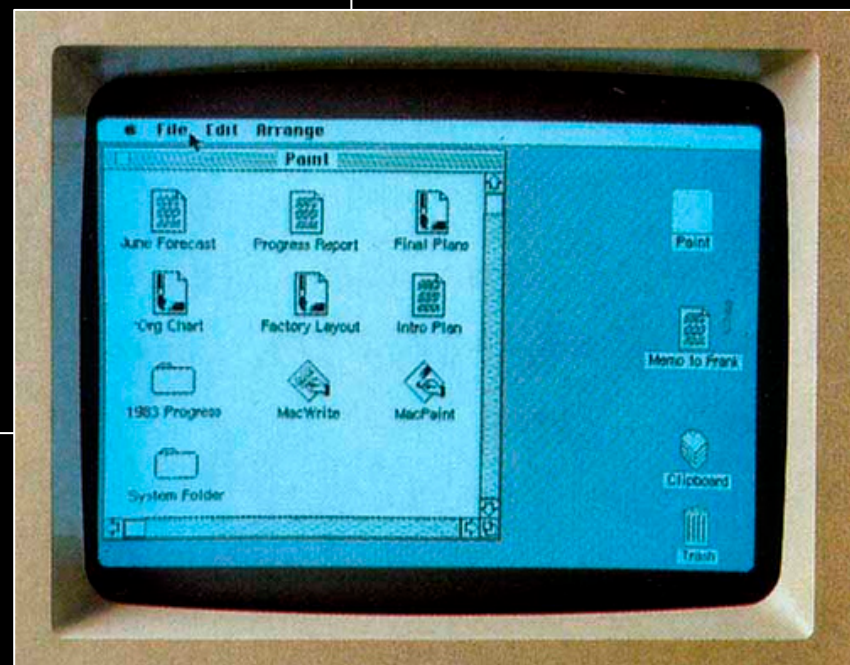
CuteMouse v1.9.1 alpha 1 [FreeDOS]
Installed at PS/2 port
C:\>ver

FreeCom version 0.82 pl 3 XMS_Swap [Dec 10 2003 06:49:21]

C:\>dir
Volume in drive C is FREEDOS_C95
Volume Serial Number is 0E4F-19EB
Directory of C:\

FDOS                <DIR>    08-26-04   6:23p
AUTOEXEC BAT        435    08-26-04   6:24p
BOOTSECT BIN        512    08-26-04   6:23p
COMMAND COM        93,963  08-26-04   6:24p
CONFIG SYS          801    08-26-04   6:24p
FDOSBOOT BIN        512    08-26-04   6:24p
KERNEL SYS        45,815  04-17-04   9:19p
        6 file(s)          142,038 bytes
        1 dir(s)    1,064,517,632 bytes free

C:\>_
```



# Paradigm shift to UCD

Lucy A. Suchman

## PLANS AND SITUATED ACTIONS

The problem of  
human machine  
communication

### RESEARCH CONTRIBUTIONS

Human Aspects  
of Computing

Henry Ledgard  
Editor

## Designing for Usability: Key Principles and What Designers Think

JOHN D. GOULD and CLAYTON LEWIS

**ABSTRACT:** This article is both theoretical and empirical. Theoretically, it describes three principles of system design which we believe must be followed to produce a useful and easy to use computer system. These principles are: early and continual focus on users; empirical measurement of usage; and iterative design whereby the system (simulated, prototype, and real) is modified, tested, modified again, tested again, and the cycle is repeated again and again. This approach is contrasted to other principled design approaches, for example, get it right the first time, reliance on design guidelines. Empirically, the article presents data which show that our design principles are not always intuitive to designers; identifies the arguments which designers often offer for not using these principles—and answers them; and provides an example in which our principles have been used successfully.

Any system designed for people to use should be easy to learn (and remember), useful, that is, contain functions people really need in their work, and be easy and pleasant to use. This article is written for people who have the responsibility and/or interest in creating computer systems (or any other systems) with these characteristics. In the first section of this article we briefly mention three principles for system design which we believe can be used to attain these goals. Our principles may seem intuitive, but system designers do not generally recommend them, as results of surveys reported in Section 2 show. The recommendations of actual designers suggest that they may sometimes think they are doing what we recommend when in fact they are not. In Section 3 we contrast some of their responses with what we have in mind to provide a fuller and clearer description of our principles. In Section 4 we consider why designers might not actually be using our design

principles. In Section 5 we elaborate on the principles, showing how they form the basis for a general methodology of design. In Section 6 we describe a successful example of using our recommended methodology in actual system design, IBM's Audio Distribution System (ADS), and the advantages that accrued as a result.

### 1. THE PRINCIPLES

We recommend three principles of design.

#### Early Focus on Users and Tasks

First, designers must understand who the users will be. This understanding is arrived at in part by directly studying their cognitive, behavioral, anthropometric, and attitudinal characteristics, and in part by studying the nature of the work expected to be accomplished.

#### Empirical Measurement

Second, early in the development process, intended users should actually use simulations and prototypes to carry out real work, and their performance and reactions should be observed, recorded, and analyzed.

#### Iterative Design

Third, when problems are found in user testing, as they will be, they must be fixed. This means design must be iterative. There must be a cycle of design, test and measure, and redesign, repeated as often as necessary.

### 2. WHAT SYSTEM DESIGNERS AND PROGRAMMERS ACTUALLY SAY

We began recommending these principles in the 1970's. Often the reaction is that they are obvious. Nevertheless, they are not usually employed in system design. Why? We wondered whether or not these principles were really obvious, or whether or not they just

## THE DESIGN OF EVERYDAY THINGS



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# Cog psych and human factors



1 person +  
1 machine



# Anthropology



Social groups

Cultural  
practices and  
meanings

# 4 basic components of UCD

1. Identify user groups
2. Work with users to identify needs
3. Interdisciplinary and collaborative process
4. Iterative



# 1. Identify user groups

- What groups of people are currently using the technology?
- What other groups might benefit from using it?

# Questions for language archives

- Surprisingly little holistic consideration of user groups
- First pass at user groups
  - Linguists
  - Language communities

# Questions for language archives

- Second pass at user groups
  - Users may belong to more than one group
  - Other user groups and divisions within groups
  - Users yet unborn
  - Users who aren't users
  - Archives are only user-centered for some users

# Accessible to archivists and linguists



## OLAC Record

oai:crubadan.org:ee

### Metadata

<i>Title:</i>	Crúbadán language data for Ewe
<i>Contributor (data_inputter):</i>	Edward Jahn Dustin Joosten Nick Lewchenko
<i>Contributor (developer):</i>	Kevin Scannell
<i>Contributor (researcher):</i>	Kevin Scannell
<i>Contributor (sponsor):</i>	National Science Foundation
<i>Creator:</i>	Kevin Scannell
<i>Date (W3CDTF):</i>	2015-08-18
<i>Description:</i>	A dataset containing word and character n-gram frequencies and lists of URLs for Ewe
<i>Format (IMT):</i>	application/zip
<i>Identifier (URI):</i>	<a href="http://crubadan.org/writingsystems/ee">http://crubadan.org/writingsystems/ee</a>
<i>Rights:</i>	Creative Commons Attribution 4.0 International License
<i>Subject:</i>	Ewe language
<i>Subject (ISO639):</i>	<a href="#">ewe</a>
<i>Subject (OLAC):</i>	<a href="#">computational linguistics</a> <a href="#">lexicography</a> <a href="#">text and corpus linguistics</a> <a href="#">writing systems</a>
<i>Type (DCMI):</i>	<a href="#">Dataset</a>
<i>Type (OLAC):</i>	<a href="#">lexicon</a>

# Accessible to broader audiences





## 2. Work with user groups to identify needs

- Map “user experience” by conducting “user research”
- Create space for voices of users

# Typical research questions

- What are the main ways that people use the technology?
- What would they like the technology to do that it doesn't do?
- What problems do they encounter, and how do they work around those problems?
- What is the broader cultural context within which the technology can help people achieve their goals?

# Levels of participation



Participatory research

Traditional ethnographic  
research

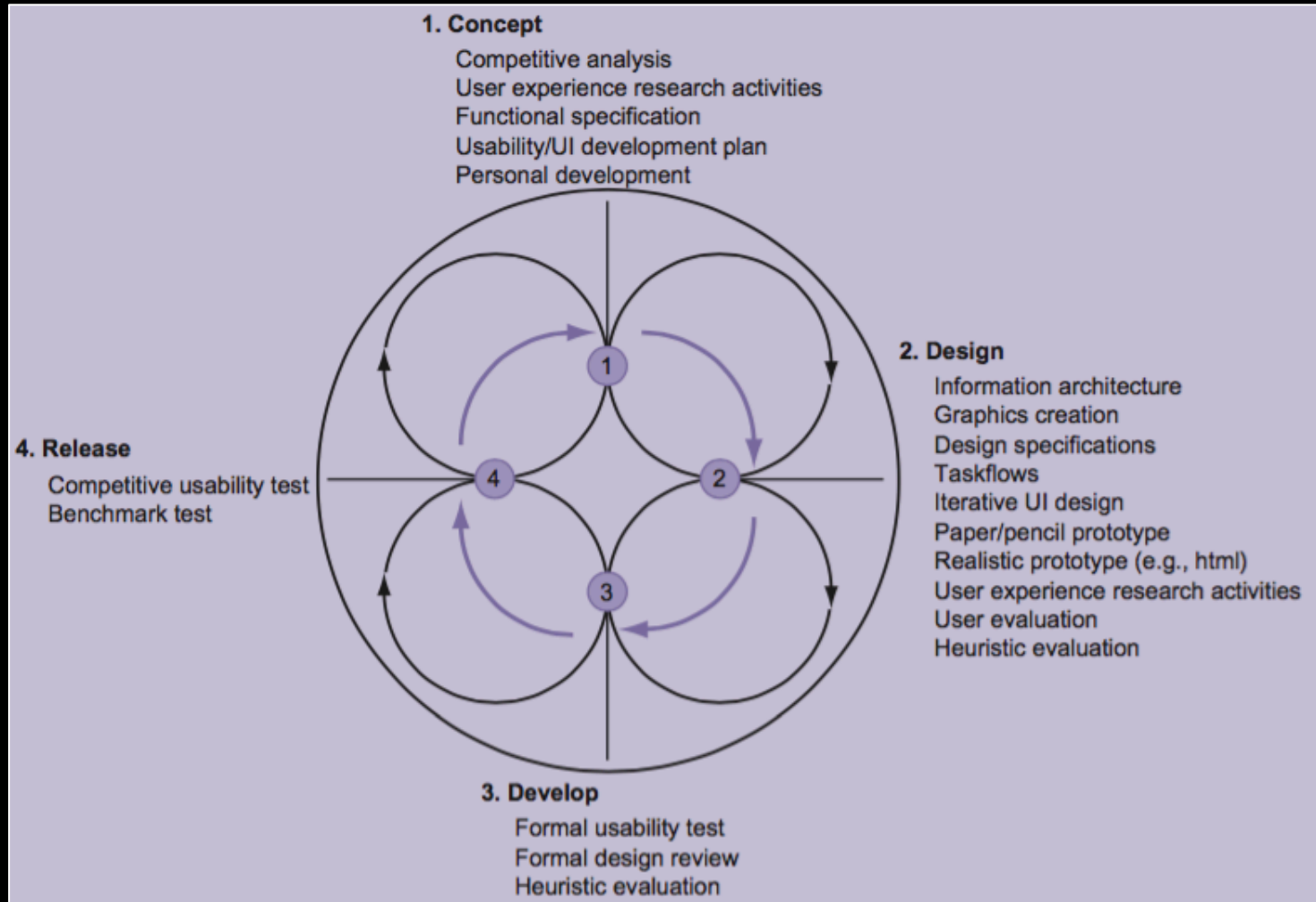
Small, defined  
communities

Large, amorphous  
populations

### 3. Interdisciplinary and collaborative process



# 4. Iterative





What might it mean to bring UCD into  
field of language archives?