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August 10, 1995

Jo Anne M. Favors, Ph.D.
National Project Director

Rhett Rattley-Lewis
Executive Director
Training and Resource Center

U. S. Department of Energy
Office of Scientific Technical Information (USTI)
P.O. Box 62
Oak Ridge, TN 37830

Re: Technical Report #3, NUC's Say YES
Oakland Unified School District

Ramona H. Edelin, Ph.D.
National Urban Coalition
President and
Chief Executive Officer

Dear Sir:

Please find enclosed the Technical Progress report for the third quarter of the above cited program.

If there are any questions please feel free to contact me.

Sincerely,

Belhia V. Martin-Ross
Regional Project Director
Say YES To A Youngster's Future™

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MEMORANDUM

TO: JO ANNE M. FAVORS

FROM: BELHIA V. MARTIN-ROSS

RE: OAKLAND UNIFIED SCHOOL DISTRICT

DATE: AUGUST 2, 1995

Teacher training was held on March 13 to 17, 1995. The report of the coordinators and teachers states that the training was most uplifting and informative. Teachers saw the potential for immediate application of the **Say YES** program. In fact, they were able to cite specific skills development activity which would be appropriate for individual students. They were also able to use the hands-on activities with their classes on a whole.

Administrative Training was conducted by me on April 10, 1995. This training entailed explanation of the relationship of the National Urban Coalition, the School District and the site **Say YES** staff. Extensive discussion was also held on community development and parent involvement. The teachers were shown specific curricula of other sites. They were then shown how to apply similar curricula to their district's curriculum, so as to meet the particular needs of their students, while using the **Say YES** pedagogy.

Subsequent to Administrative training for the teachers, I held a meeting with the Acting Assistant Superintendent for the District, and the two site coordinators. Budget details and tasks' assignments were reviewed. We discussed the reporting requirements of the NUC in conjunction with the school calendar and designated cut off dates for submission of information, materials and reports to be given to NUC. We also did an overview of the training, and those tasks that must be tracked by each person, concerning the responsibilities of the school sites in general, and the master teachers and teachers in particular.

Curriculum development and planning were done from April 11, 1995, to April 14, 1995. Specific activities were planned by each school for designated Saturdays and then shared with all other **Say YES** schools. Each school did the same activity for each theme but chose different dates for the activities. All themes and activities were reported to the site coordinator. He assisted the teachers in obtaining the necessary supplies. Lead teachers were used to gather packages as well as coordinator the stations for the Saturday sessions. Lead teachers were also used to report the outcome of the sessions and the evaluations. Saturday sessions began on April 25, 1995, and were completed by July 22, 1995. The implementation of the **Say YES** methodology both in the classroom and at the Saturday sessions have received an overwhelming response from the students and their parents. In addition, some teachers have requested to be added to the **Say YES** staff after hearing about the training and response of the students to the program. One principal has also requested expansion at her school. This is being reviewed in terms of budget and other resources.

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Oakland Unified School District has recently adopted a hands-on math program to be used throughout the school district. This methodology complements the **Say YES** program. In addition to this, the site coordinator is reviewing how the teacher mentor program can be utilized to assist in monitoring the progress of the teachers and their students.

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