CERT Tribal Internship Program

FINAL INTERN REPORTS

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Conrad, David ................................................................. 1993
Gopher, Duane ................................................................. 1994
Penney, D’Lisa ................................................................. 1994
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Jacquez, Melinda ............................................................... 1995
Steele, Manuel ............................................................... 1995
Yellowrobe, Lewis .......................................................... 1995
Sandoval, Karen ............................................................... 1996

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Comprehensive Environmental and Natural Resource Management Planning

Workshop Handbook

presented by
Council of Energy Resource Tribes
Section I
Workshop Outline & Agenda
Introduction To Integrated Resource Management

Workshop Outline

PARTICIPANT LEARNING OBJECTIVES

Awareness of Integrated Resource Management Rationale
Fundamental Elements of An Integrated Approach
What Distinguishes This Approach From Mainstream Strategies
Worldview And Philosophy: How They Shape Action And Policy
Ways In Which Philosophical Dexterity Promotes Effective Management and Program Linkages
Identifying Opportunities To Engage And Participate In Integrated Management

WORKSHOP CONTEXT AND BACKGROUND

Understanding The Need For Integrated Resource Management: Managing Increased Responsibility With Reduced Financing -- Federal, State & Tribal Realities
Balancing Prudent Environmental and Economic Management For Long Term Sustainability
Avoiding Environmental, Economic and Social Degradation: Tribal Priorities Shaping Programs, Policy and Management Techniques

SERIES CONTENT

Introduction To Integrated Resource Management: Holistic Reasoning and Its Place In The Technical World
Defining Resources: Elements of Mind, Matter and Spirit Tempering The Intellect With Humility
Acknowledging The Interdependence of The Environment and the Community: Our Collective Responsibility For "Our Back Yard"
Shaping A Comprehensive Model For Resource Monitoring and Management
Sustaining An Appropriate Level Of Support: Personal & Institutional Commitment -- Opportunities and Obstacles
SERIES CONTENT

Introduction To Processes and Methods That Make Integrated Resource Management Possible
- Comparing Management Models
- Distinguishing Features of Comprehensive Management Models: How To Get From Here To There

Reforming Bureaucracy: Practical Strategies To Promote Collaboration, Cooperative Management And Resource Allocation
- Identifying Players, Engaging Support & Managing Oversight Relationships

Where The Rubber Hits The Road: Putting Philosophy Into Practice
- Review of a Tribal Case Study
# AGENDA

## TRAINING: DAY ONE

**Morning Session**
- Overview of the Tribal Environmental Protection Program Model
- Group Study of "On Being A Tribal Natural Resource Manager: Avuncular Advice From A Long Time Observer" by Mervyn L. Tano, Council of Energy Resource Tribes

**Afternoon Session**
- Workshop on Tribal Values & How They Impact Planning

## TRAINING: DAY TWO

**Morning Session**
- Training Strategies for Participatory Presentations

**Afternoon Session**
- Development of Model Presentations for Tribes
Section II
Templates
Tribal Environment'tl Protection Program

- Hazardous Materials Management Program
- Environment'tl Health Program
- INTER-GOVERNMENTAL RELATIONS
- COMMUNITY EDUCATION
- TRIBAL MANAGEMENT SYSTEM
- Pesticide Regulation Program
- Air Quality Control & Management Program
- COMMUNITY INVOLVEMENT
- Water Quality & Supply Program
- Solid Waste Management Program
- Land Resource Protection Program
- Water Quality Program for Surface & Ground Water
COMPONENTS

TRIBAL MANAGEMENT SYSTEM - The following are three key aspects of the Tribal Management Component.

- **Tribal Management Through Regulation**
  Intent: To protect the environment by providing comprehensive codes, relations and statutes for the regulated communities.

- **Tribal Management Through Enforcement of Tribal Environmental Codes**
  Intent: Develop sound enforcement system that affirms Tribal right to protect its environment through enforcement of Tribal codes, regulations and statutes.

- **Tribal Management Through Administrative Procedures & Systems**
  Intent: To build a unified approach to environmental management throughout the Tribal system.

INTER-GOVERNMENTAL RELATIONS

Intent: To support and enhance cooperative relationships and reduce duplication of efforts between Tribal Government and Federal, State and local governments and programs.

COMMUNITY EDUCATION

Intent: To provide broad-based environmental protection information and education to community members through public media, schools and Tribal employee network.

COMMUNITY INVOLVEMENT

Intent: To create personal sensitivity to everyday environmental management by providing multiple opportunities for participation.

COMPONENTS - There are eight key programs highlighted in the Tribal Environmental Protection Program.

- Water Quantity & Supply Program
- Water Quality Program for Surface & Ground Water
- Land Resource Protection Program
- Solid Waste Management Program
- Air Quality Control & Management Program
- Hazardous Materials Management Program
- Environmental Health Program
- Pesticide Regulation Program
<table>
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<th>Monday</th>
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*Curriculum Week:*

Theme:

Rational Objective
Experiential Objective:
Main Images
Mood of the Students:

*Target Skills/Concepts*
| Day       | Warm-up | Main Event | Closing | T.A./R.A. Supplimental Exercises |
|-----------|---------|------------|---------|---------------------------------
| Sunday    |         |            |         |                                  |
| Saturday  |         |            |         |                                  |
| Friday    |         |            |         |                                  |
| Thursday  |         |            |         |                                  |
| Wednesday |         |            |         |                                  |
| Monday    |         |            |         |                                  |

Notes:

When you have completed the week's plan, go through the planning guide to check.

- X Audio
- V Visual
- K Kinaesthetic
DAY ONE  / AM TRAINING

Date
Theme: PARTICIPATORY PRESENTATION TRAINING

<table>
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<tr>
<th>Rational Objective</th>
<th>Experiential Objective:</th>
<th>Main Images</th>
<th>Targeted Skills:</th>
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<tr>
<td>To provide fundamentals of participatory presentation &amp; training</td>
<td>Involved in presentations Engaged/participative</td>
<td>New method of presentation Interesting/stimulating</td>
<td>Enhancing relationship building with Tribes through participation</td>
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FOCUSING:

- Communicating critical info in brief period of time
- Heighten learning
  - auditory
  - kinesthetic
  - visual
- Increase audience attention to & retention of presentations
- Increase audience interest through personal illustrations
- Elicit audience insights
- Stimulate commitment & resolve

ACTIVITIES

PARTICIPATORY PRESENTATION TRAINING

Keys: Visual images
- Structured format
- Audience Involvement
- Life Illustrations

1) Brainstorm ideas
2) Develop rational structure
3) Add enlivening imagery
4) Put it together
5) Do a dress rehearsal

CLOSURE:

Complete individual planning for future presentations with Tribes

CHECK FOR UNDERSTANDING:

Review worksheets for presentations
Section III
Resource Articles
Introduction To Integrated Resource Management

Workshop Syllabus

1. Skolimowski, Henry: Reverence For Life, Ch. 7

2. Tenenbaum, David: The Greening of Costa Rica; Technology Review


7. Vogel, David: Reconciling Free Trade With Responsible Regulation; Issues In Science Technology, Fall 1995

8. Ingram, Helen, Milich, Lenard, Varady, Robert: Managing Transboundary Resources - Lessons From Ambos Nogales ENVIRONMENT, May 1994


10. Suagee, Dean: Self-Determination For Indigenous Peoples At The Dawn Of The Solar Age; Dean Suagee, 1992

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