ESTABLISHING AWARENESS & SUPPORT FOR SCHOLARLY COMMUNICATION

Scott Lancaster, PhD
Megan K. Beard, MLIS
• Established in 1889
• 60 miles northeast of DFW metroplex
• Main campus in Commerce, TX (satellite campuses in Rockwall & Mesquite)
ACADEMIC PROGRAMS

- Four academic colleges, 26 departments,
- 120+ undergraduate degree programs
- 38 master’s degree programs
- 6 doctoral degree programs
DIGITAL COLLECTIONS

- Started in 2006 with library assistant, Adam Northam
- In March 2008, Adam was hired as the Digital Collections Librarian

Image from The Franklin County Genealogical Society “Tom Thumb Wedding”: http://dmc.tamuc.edu/dmc/collection/franklin/id/67
COLLECTION DESCRIPTION

All Collections

African-American History Collection
A primary focus of the Heirloom Project is to preserve and promote the history of the African-American experience in Northeast Texas. The African-American digital collection serves as a central location for historical documents relating to the history of African-Americans in this region. The content found on this page comes from the ... more...

American War Experience - Korean War
The American War Experience – Korean War digital collection houses photographs, materials, and oral histories related to the Korean War. Some of the material for the Korean War Digital Collection resides in the Special Collections Department of James G. Gee Library on the campus of Texas A&M University-Commerce, but the majority of the ... more...

American War Experience - Vietnam War
The Vietnam War (also the Second Indochina War) is often viewed as a product of the Cold War between the United States and Russia. The country of Vietnam was divided into North and South. The government of North Vietnam was communist, and therefore allied with Russia, while the government of South Vietnam identified as democratic; ...
• Started in 2011
• Currently 24 theses in the collection

UNDERGRADUATE HONORS THESSES
THESIS & DISSERTATIONS

- Started in 2012
- Currently 170 theses and dissertations
2010 – Nearly all library staff attended the symposium.

Over the next 3 years, only one librarian attended the meeting.
February 2013 - Dr. Lancaster attended on the recommendation of the library administration
March 2013 – proposal with idea borrowed from Loyola Marymount University
http://libguides.lmu.edu/content.php?pid=70267&sid=520555

April 2013 – 1st Faculty Pub (Adkins)

September 2013 - 2nd Faculty Pub (Stewart)

October 2013 – 3rd Faculty Pub (Villanueva-Russell)

November 2013 – 4th Faculty Pub (Sun)
WHAT DO A&M-COMMERCE FACULTY DO AFTER CLASS?

Find out The Faculty Pub. Our speakers for Spring 2014 will be:

Dr. LaVelle Hendricks  Dr. Larry Lemanski  Dr. Maria Hinojosa  Dr. Melinda Schlager

The Faculty Pub is an ongoing series hosted by Gee Library that celebrates recent publications and creative works of A&M-Commerce faculty. Each forum allows the author to present, discuss, and answer questions about his or her work in a casual setting. The Faculty Pub is free and open to the public, all faculty, students, staff, and members of the community are invited to attend. Light refreshments will be served.

Mark your calendar for Friday, January 24, February 21, March 28, and April 18 at 2:30 PM, SRSC, Innovations A.
• Rebranded from Reference to Research & Instruction
• Focus on promoting library resources for instruction and scholarship
• Work to foster opportunities for collaboration between library faculty and teaching faculty
• Statement of Need
• Existing & Proposed Projects
• Impact
Nature of scholarly communication is changing
Faculty and students require new skills
Library is in a unique position to fill this void
Opportunity for scholarly engagement as faculty members
• The Faculty Pub(lic)ation
• Faculty Outreach & Marketing
• RIS Rebranding
• Electronic theses & dissertations
• Individual efforts

EXISTING PROJECTS
PROPOSED PROJECTS

• Formation of a committee
• Increased web presence
• Scholarly Communication Series
• Current Research Publication
Establish a Scholarly Communication Committee
Charged with the development of a strategic plan
Evaluating effectiveness of current projects and planning for new projects
- Promote scholarly communication & research projects
- Ensure librarians are portrayed in the same way as other faculty
- Addition of poster session archive in digital collection
Dr. Martha Foote
Professor & Head, Department of Curriculum & Instruction

Teaching Highlights
- Has taught numerous ECS, ESLC, & RDO courses at all levels: Undergraduate, Masters & Doctoral
- Developed three new doctoral special topic courses (Action Research, Family Literacy, and Reggio Emilia & Constructive Pedagogy)
- Opened and coordinated the Playa field-based center; led the faculty design team to plan and teach all seminars (Internship & Residency) for six years.
- Initiated the study and research of Reggio Emilia Approach on ASU campus; participated in an International Study Tour to this Italian city in 2000, along with two doctoral students

Scholarship Highlights
- Co-authored four books
- 10 articles and/or book chapters
- Over fifty peer-reviewed presentations at national or international conferences (AERA, AACTE, NABYC, NAREA, AERA/CRA, NCLC, LESIC/IRA, and others)
- Co-author and PI for the Light Grant: Strategies for ELL Student Success ~ $1.2 million over 5 years from the Dept. of Education, along with Dr. Chris Green and Dr. Carole Walker, Co-PIs

Service Highlights
- Participated in numerous conferences and workshops of professional organizations: head of the

Staff Directory

<table>
<thead>
<tr>
<th>Name &amp; Title</th>
<th>Phone Number</th>
<th>Department</th>
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<tbody>
<tr>
<td>Rose Mary Adams, Assistant to the Director</td>
<td>903-886-5731</td>
<td>Director's Office</td>
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<tr>
<td>Chin Ahn, Library Assistant II</td>
<td>972-882-7535</td>
<td>Metroplex</td>
</tr>
<tr>
<td>Sean Anderson, Technology Librarian / Library Webmaster</td>
<td>903-468-8061</td>
<td>Technology</td>
</tr>
<tr>
<td>Susan Andrews, Serials Librarian</td>
<td>903-886-5733</td>
<td>Serials</td>
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<tr>
<td>John Atabae, Reference Librarian</td>
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<td>Reference</td>
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<tr>
<td>Megan Beard, Reference Librarian</td>
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<td>Reference</td>
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<tr>
<td>Charles Brookshire, Library Assistant II - Access Services</td>
<td>903-886-5502</td>
<td>Access Services</td>
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<tr>
<td>Tina Freeman, Library Assistant II - Media</td>
<td>903-886-5137</td>
<td>Access Services</td>
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<tr>
<td>Sandy Hayes, Acquisitions &amp; Cataloging</td>
<td>903-886-5715</td>
<td>Director's Office</td>
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<tr>
<td>Gail Johnston, Associate Director of Libraries</td>
<td>903-886-5727</td>
<td>Systems</td>
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<tr>
<td>Marsha Keenan, MLS, MPA, ILS Librarian</td>
<td>903-886-5727</td>
<td>Reference</td>
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<tr>
<td>Scott Lancaster, PhD, MSLS, MA, Reference Librarian</td>
<td>903-886-5725</td>
<td>Reference</td>
</tr>
<tr>
<td>Kitten Lee</td>
<td>903-886-5719</td>
<td>Access Services</td>
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Support for inclusion from head of Dept. of Biology and Dept. of Psychology, Counseling, & Special Education.
• Forum held twice a semester to discuss key issues related to scholarly communication
• In-house experts and invited guests
CURRENT RESEARCH

- Booklet published yearly to highlight student and faculty publications
- Divided into subcategories indicating publication type (i.e. book, peer reviewed journal, etc.)
We anticipate that the Scholarly Communication Committee will suggest the need for a true institutional repository.

- Intra-library initiative to support librarians in their own scholarship.
• Increased campus understanding of the unique and changing nature of scholarly communication

• Greater collaboration with teaching faculty, thus becoming an increasing essential part of the process of scholarly communication
QUESTIONS?


PHOTO CREDITS

Texas A&M University - Commerce
Marketing Communications
http://www.flickr.com/tamuc

North Texas Digital Collection
from The Franklin County
Genealogical Society
http://dmc.tamuc.edu/cdm/compoundobject/collection/franklin/id/67

Open Access @ UNT
http://openaccess.unt.edu/symposium/2010

Texas ETD Association
http://txetda.wordpress.com/