

DEPARTMENT OF THE NAVY

CHIEF OF NAVAL EDUCATION AND TRAINING 250 DALLAS ST PENSACOLA FLORIDA 32508-5220

246

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- From: Chief of Naval Education and Training To: Chief of Naval Operations (N44)
- Subj: FY 1995 BASE REALIGNMENT AND CLOSURE (BRAC) DATA CALL NUMBER TWENTY-THREE
- Ref: (a) CNO memo MM-0065-F2 BSAT/MB of 14 Oct 94
- Encl: (1) Activity Certification NATTC Pensacola

1. As requested by reference (a), enclosure (1) is provided.

GIMBEL By direction

rplets Revision

Command: NATTC Pensacola

Data Call Number Twenty-Three (Pages 1-73)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

Ι	MAJOR CLAIMANT LEVEL)
T. W. WRIGHT	Aunit
NAME	Signature
CNET	20 Oct 94
Title	Date

CNET Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

> DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS) DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

NAME

Title

10/25/21/ Signature

Date

BRAC-95 CERTIFICATION

IZO ICT BEC'D

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

*** As per Deputy Chief of Operations (Logistics) (N4) Memorandum dated 14 October 1994, this input is submitted as if all the facilities have been constructed and we have moved into these facilities in Pensacola Florida. However, the data furnished in this data call was gleaned from Basic Facility Requirements (BFR), 100% design and 35% design drawings and MAY NOT be 100% accurate with the final constructed facility.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

BARRY J. COYLE, CAPT, USN

Name (Please type or print)

COMMANDING OFFICER

Title

NAVAL AIR TECHNICAL TRAINING CENTER, MILLINGTON

Activity

Base Realignment and Closure

- -----

Data Call

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MILITARY VALUE ANALYSIS: DATA CALL WORK SHEET FOR TRAINING CENTER/SCHOOL: <u>NAVAL AIR TECHNICAL CENTER (PENSACOLA)</u>

Category Education and Training Subcategory..... Training Centers and Schools Types ... Navy and Marine Corps Training Centers and Navy Schools

*******If any responses are classified, attach a separate classified annex******

October 19, 1994

NAVY TRAINING CENTERS AND SCHOOLS LISTING:

Туре	Title	Location
School	U.S. Naval Academy	Annapolis, MD
School	Naval War College	Newport, RI
School	Naval Postgraduate School	Monterey, CA
School	Surface Warfare Officers School Command	Newport, RI
School	Navy Supply Corps School	Athens, GA
School	Navy Submarine School	New London, CT
Training Center	Naval Education and Training Center	Newport RI
Training Center	Naval Training Center	Great Lakes, IL
Training Center	Trident Training Facility	Bangor, WA
Training Center	Trident Training Facility	Kings Bay, GA
Training Center	Naval Nuclear Power Training Unit	Balston Spa, NY
Training Center	Naval Nuclear Power Training Unit	Idaho Falls, ID
Training Center	Naval Technical Training Center	Corry Station, FL
Training Center	Naval Technical Training Center	Meridian, MS
Training Center	Naval Air Technical Center (Millington)	Pensacola
Training Center	Fleet Combat Training Center, Atlantic	Virginia Beach, VA
Training Center	Fleet Combat Training Center, Pacific	San Diego, CA
Training Center	Naval Amphibious School	Little Creek, VA
Training Center	Naval Amphibious School	Coronado, CA
Training Center	Fleet Training Center	Norfolk, VA
Training Center	Fleet Training Center	Mayport, FL
Training Center	Fleet Training Center	San Diego, CA
Training Center	Fleet Anti-Submarine Warfare Training Center, Atlantic	Norfolk, VA
Training Center	Fleet Anti-Submarine Warfare Training Center, Pacific	San Diego, CA
Training Center	Fleet Mine Warfare Training Center (Charleston)	Ingleside, TX
Training Center	AEGIS Training Center	Dahlgren, Va

MARINE CORPS TRAINING CENTERS LISTING:

Туре	Title	Location
Training Center	Marine Corps Combat Development Command	Quantico, Va
Training Center	Marine Corps Air Ground Combat Center	Twentynine Palms, Ca
Training Center	Marine Corps Recruit Depot	Parris Island, SC
Training Center	Marine Corps Recruit Depot	San Diego, Ca

Data for Military Value

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Introduction

1. <u>Purpose</u>. This introduction provides general instructions for replying to this data call; individual questions and footnotes give specific instructions for completion of tables, computations, etc.

2. <u>References</u>

a. Use projected promotion and retention rates and the Base Force Structure as outlined in the JCS Memorandum dated 7 February 1994 re: 1995 Base Realignments and Closures Force Structure Plan to determine future training mission requirements.

b. Refer to the NAVFAC P-72 for Facility Category Code Numbers (CCNs).

c. NAVFAC P-80 provides a discussion of the general nature of each CCN; use it to delineate "types" of facilities that share a common CCN.

d. Refer to NAVFACINST 11010.44E for definition of adequate, substandard, and adequate facilities.

e. Use the <u>DoD Military Training Report FY 1993</u> definitions of types of training to classify the training and education conducted by the school or training center.

3. <u>Definition of Terms</u>. For purposes of this data call the following apply:

a. A **Formal School** is an activity that sponsors one or more programmed courses of instruction (i.e. Chaplain's School, Service Schools Command, Weapons Training Battalion).

b. A Course of Instruction (i.e. Boiler Technician "A," Scout Sniper Instructor) comprises one or more individual contact periods (classes).

c. A **Combined Arms Exercise** (CAX) is training that units are programmed to undergo at the Marine Corps Air Ground Combat Center, Twentynine Palms, CA.

d. An **Educational Institution** is an activity that grants either an undergraduate or postgraduate degree(s) (i.e. U.S. Naval Academy).

e. A Degree requires the completion of an established curriculum.

f. A Curriculum comprises one or more courses of instruction.

g. A **Facility** is a space (e.g. a room), a defined area (e.g. a range), a structure (e.g. a building), or a structure other than a building (e.g. an obstacle course); it is possible for a building to house one or more facilities of different types.

h. **Recruit Training** is training upon initial enlistment or induction which provides a general indoctrination to the service, teaches skills and knowledge in basic military subjects, and prepares the recruit for early adjustment to military life. For the Navy, this is Class "R" training.

i. Officer Acquisition Training consists of training and education programs leading to a commission. For the Marine Corps, this includes the Marine Enlisted Commissioning Education Program (MECEP); for the Navy, this is class "P" training.

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Introduction (Cont.)

j. Apprentice Training is fundamental training in one of four basic skills areas (Seaman, Fireman, Airman, Constructionman) that enlisted personnel, who are not yet slated for a rating, receive immediately after recruit training. For the Navy, this is class "AA" training.

k. Initial Skill Training includes all formal training following recruit training or commissioning and leading toward the award of a military occupational specialty (MOS) or rating at the lowest level. For the Navy, this includes all class "A" training (except "AA") and class "M" (subcategories "M3" and "M4" only) training.

1. Skill Progression Training is training servicemembers receive after initial skill training, and normally after having gained experience though actual work in their specialty, through which is gained the knowledge to perform at higher skill levels, in a supervisory position, and to assume increased responsibilities. For the Navy, this is class "C", "G" and "M" (subcategories "M1" and "M2" only) training.

m. Functional Training is training in subject areas that cut across the scope of MOSs/ratings and provides additional required skills with out changing the servicemembers primary specialty or skill level. For the Navy, this is class "F" training.

n. **Team Training** provides team functional skill training to increase proficiency required by Fleet or Type Commanders. For the Navy, this includes class "T" training.

o. **Professional Development Education** (PDE) provides training and education to career military personnel, enlisted and officer, to prepare them to perform increasingly complex responsibilities as they progress in their military careers. PDE may or may not lead to an academic degree. For the Navy, this is class "D" and "E" training.

4. Coordinating Instructions

a. Enter the primary UIC of the data call respondent (identified in the preceding listings of Navy and Marine Corps schools and training centers) and the page number at the bottom of each page of the response; ensure that additional pages created include this identifier.

b. Where information about current facilities available is requested, include MILCON projects that are not BRAC related, which have been authorized and appropriated and for which contracts are to be awarded by 30 September 1994; *do not* include projects submitted in the FY 95 Presidential Budget. Proposed MILCON projects in support of previous BRAC decisions should be included in response by gaining activities.

c. If any of the information requested is subject to change between now and the end of Fiscal Year 2001 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

d. Use the codes listed below to respond to questions where the "Type of Training" is requested.

Introduction (Cont.)

Code	Type of Training	
RT	Recruit Training	
OA	Officer Acquisition Training	
AA	Apprentice	
IS(E)	Enlisted Initial Skill Training	
IS(O)	Officer Initial Skill Training	
SP(E)	Enlisted Skill Progression Training	
SP(O)	Officer Skill Progression Training	
FE	Enlisted Functional Training	
FO	Officer Functional Training	
TT	Functional Team Training	
PD	Professional Development Education	

e. Where "Course Identifier" is requested, educational institutions shall indicate the department and time period concerned (e.g. English/1st Semester, Wargaming Center); formal schools shall use course identification numbers, either CIN or CID; and the Marine Corps Air Ground Combat Center shall indicate CAX types (e.g. USMC BLT, USMCR RLT).

f. Tenant activities of a school or training center that use space must be accounted for under the host UIC for all courses taught and classroom space utilized.

g. Unless specified otherwise, "throughput" figures should include that from all sources (DON, other DoD, active and reserve components, and non-DoD).

h. Use "N/A" to respond to a question and/or table that does not apply; provide the reason(s) why it is not applicable.

i. Provide best estimates where projections of future peacetime or mobilization requirements are requested.

j. Delete the examples in **bold** type (provided in various tables to facilitate understanding on how to present the data requested) in responding to the questions.

A. Formal Training

1. Using the below table, indicate the types of training that are currently conducted at your activity/installation (i.e., answer yes or no for each type). For those types of training that are conducted, also give the number of courses taught and the number of students trained during FY 1993. For CAX's, provide number of types vice number of courses. Calculate AOB for formal schools and educational institutions using calendar days as 5H (HERTEL) CNET NUUSU 10/20/94 (Entrie Page) follows:

Formal Schools (Students take only one course at a time)

AOB = <u>Sum of (course length x course throughput) for each course</u>

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Educational Institutions (students take multiple courses at one time)

Type of Training	Yes/ No	Student (3) Throughput	# of (2) Courses	AOB (1)
Recruit Training	No	NA	NA	NA
Officer Acquisition Training	No	NA	NA	NA
Professional Development Education (D1)	Yes	1230/216	75	2219
Apprentice Training	No	NA	NA	NA
Initial Skills Training (E), (A1/M1)	Yes	9936 10631	2821	2720
Initial Skills Training (O)	No	NA	NA	NA
Skill Progression Training (E), C1/G1/M3)	Yes	3,834 2710	AT 40	335 296
Skill Progression Training (O), (C2/M4)	Yes	30 31	2	1
Functional Training (E), (F1)	Yes	835 836	9	29/12
Functional Training (O), (F2)	Yes	8	1	AOB < 1
Functional Team Training (O/E), (T1)	Yes	111 434	3	10 10
CAX	No	NA	NA	NA
Enlisted Prepatory Courses (AP)	Yes	10,302 10301	76	321 151

AOB = Daily number of students averaged over 365 days

(1) AOB revised to reflect "under instruction" AOB only. Does not include "Not Under Instruction" AOB.

- (2) Courses with more than one CDP counted as one course.
- (3) Student thruput is "actual imput" from CNET 1500. 1208-2 as of 9/30/94.

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A. Formal Training (cont.)

2. Indicate in the table below all types of training that were conducted at your installation at any time during the past ten years (since fiscal year 1984). For those training types that are no longer conducted, give the year when the training ended.

Type/Level Training	Yes/No	Year Training Ended	
Recruit Training	No	NA	
Officer Acquisition Training	No	NA	1
Professional Development Education	Yes	NA ONGOING	
Apprentice Training	No	NA	
Initial Skills Training (E)	Yes	NA ONGOING	SH
Initial Skills Training (O)	No	NA	CNET
Skill Progression Training (E)	Yes	NA ONGOING	CNET N4434 10/20/94
Skill Progression Training (O)	Yes	NA ONGOING NA ONGOING NA ONGOING	
Functional Training (E)	Yes	NA ONGOING	
Functional Training (O)	Yes	1993	
Functional Team Training (O/E)	Yes	NA ONGOING	

3. If your command provides undergraduate/graduate degrees answer the following four questions.

(a) Does your activity grant undergraduate degrees? If yes, complete the following table. No.

Type of Degree		Number of Degrees Awarded	
	FY 1991	FY 1992	FY 1993
NA	NA	NA	NA

A. Formal Training (cont.)

Type of Degree	rpe of Support Subspecialty Billet egree		Billet	S	upport JPME Bil	let
	FY 1991	FY 1992	FY 1993	FY 1991	FY 1992	FY 1993
NA	NA	NA	NA	NA	NA	NA

(b) Does your activity grant graduate degrees? If yes, complete the following table.

(c) What percentage of those enrolled in an undergraduate/graduate degree program did not complete requirements for a degree? Provide the percentage for the past three years.

(d) Is there a degree granted at your institution that cannot be obtained elsewhere? If so, provide a list.

,

A. Formal Training (cont.)

4.	Indicate in the following table by a	"y" for yes and a "n" for no e	each type of school at your command.
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School	Enlisted (Y/N)	Officer (Y/N)
Senior Enlisted Academy	N	N
Surface Warfare Training	N	N
AEGIS	N	N
Submarine Warfare Training	N	N
Diving and/or Salvage	N	N
Dental	N	N
Chaplain/Religious Programs	N	N
PAO/Journalism/Photography	N	N
Communications	N	N
Oceanography/Aerography	N	N
Aviation/Flight	Y	Y
Supply/Logistics	N	N
JAG/Legal	N	N
CEC/Seabee	N	N
Medical	N	N
Education	N	N
Cryptology	N	N
Intelligence	N	N
EOD	N	N
General Skills	N	N
Special Warfare	N	N
Music	N	N

A. Formal Training (cont.)

5. Do you have a requirement for teaching classified course work? If yes answer the following questions.

(a) How many courses do you teach that utilize classified resources? ONE

(b) Do you have an approved Sensitive Compartmented Information Facility (SCIF)? Provide capacity in terms of seats for each SCIF. NO

(c) Do you have any secure classrooms/labs (do not include SCIF's)? How many? Provide the capacity in terms of seats for each classroom/lab. (7 CLASSROOMS, 2 LABS, 18 STUDENTS EACH)

(d) Do you have secured storage? Provide square footage. 425 SQUARE FEET

(e) Are current facilities adequate to support courses that use classified material? YES

6. For each type of training conducted by your command, give the number of courses that are currently taught by mobile training teams (MTT), video teletraining (VTT), and at other geographic locations (i.e., correspondence or non-resident programs (Cor/NR)).

Type/Level Training	MTT	VTT	Cor/NR
Recruit Training	NA	NA	NA
Officer Acquisition Training	NA	NA	NA
Professional Development Education	5	0	0
Apprentice Training	NA	NA	NA
Initial Skills Training (E)	NA	NA	NA
Initial Skills Training (O)	NA	NA	NA
Skill Progression Training (E)	NA	NA	NA
Skill Progression Training (O)	NA	NA	NA
Functional Training (E)	NA	NA	NA
Functional Training (O)	NA	NA	NA
Functional Team Training (O/E)	NA	NA	NA

A. Formal Training (cont.)

7. For each type of training conducted by your command give the number of courses that <u>could be</u> taught by mobile training teams (MTT), video teletraining (VTT), and at other geographic locations (i.e., correspondence or non-resident programs (Cor/NR)).

Type/Level Training	MTT	VTT	Cor/NR
Recruit Training	NA	NA	NA
Officer Acquisition Training	NA	NA	NA
Professional Development Education	0	0	0
Apprentice Training	NA	NA	NA
Initial Skills Training (E)	0	0	0
Initial Skills Training (O)	NA	NA	NA
Skill Progression Training (E)	0	0	0
Skill Progression Training (O)	0	0	0
Functional Training (E)	0	0	0
Functional Training (O)	0	0	0
Functional Team Training (O/E)	0	0	0

A. Formal Training (cont.)

8. List the courses taught by your command that require special/unique facilities which are not currently available at any other Navy/Marine Corps facility.

Course Identifier	Unique/Special Facility Requirements
A-100-0059	JOBS Strand II
A-100-0060-	JOBS Strand IV { do not require unique facilité
A-603-0001	JOBS Strand VII
C-100-2012	AAIWSM CNE 34
C-100-2013	AV "A" School
C-103-2012	AN/SPN-35A
C-103-2013	AN/SPN-42A
C-103-2023	AN/SPN-41
C-103-2026	Mini Computer Repair
C-103-2028	AN/TPX-42A(V)5
C-103-2033	AN/TPX-42A(V)8
C-103-2034	AN/Basic TPX-42A
C-103-2035	AN/TPX-42A(V)10
C-103-2036	AN/GPN-27
C-103-2037	AN/FPN-63
C-103-2043	AN/UYX-1(V)
C-103-2044	OJ-314
C-103-2045	Maintenance Prep
C-103-2046	AN/SPN-48
C-103-2048	RD-379
C-103-2054	AN/TPX-42A(V)13
C-103-2062	AN/FAC-6(V)
C-103-2064	AN/SPN-43B
C-103-2065	FD10
C-103-2072	Digital Lab
C-103-2081	Special equip Lab AN/TPN-22
C-103-2083	Special Equip Lab AN/UYQ-34

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A. Formal Training (cont.)

8. (Continued)

Course Identifier	Unique/Special Facility Requirements	
C-103-2084	Special Equip Lab AN/TPS-73	
C-103-2091	Radio Equipment	
C-103-2092	GSH-60 AN/TSQ-120	
C-103-2093	AN/UYQ-41 AN/TSQ-131	
C-103-2101	Specialized Equipment Labs TRN-44	
C-103-2102	Specialized Equipment Labs TPN-30	
C-103-2111	Specialized Equipment Labs Computer Lab	
C-103-2112	Specialized Labs Equipment Labs	
C-103-2113	AN/SPN-43C	
C-103-2118	AN/FSC-104	
C-210-2010	IMAT Classrooms/PADS Labs (AW)	
C-222-2010	15G31 & 15G32 Trainer (ATC)	
C-222-2012	15G30 Trainer	
C-222-2017	15G30 Trainer	
C-222-2019	15G30 Trainer	
C-222-2020	15G30 Trainer	
C-222-2021	Van/Mobile Shelter TSQ-131	
C-222-2022	15G31 Trainer	
C-2G-2018	Van/Mobile Shelter TSQ-131	
C-555-2011	DAC C1	
C-555-2012	Phase II DBA/A	
C-555-2013	Phase III SA/A	
C-600-2010	BASHEL H-46	
C-601-2010	AD "A" School Labs/Special Usage	
C-602-2010	Lab/Special Usage - Single Sited (PR)	
C-602-2011	Lab/Special Usage - Single Sited	
C-602-2012	AE "A" School	
C-602-2015	Lab/Special Usage - Single Sited (AME)	

- A. Formal Training (cont.)
- 8. (Continued)

Course Identifier	Unique/Special Facility Requirements
C-602-2017	Classrooms/Labs/Hangar (AMH)
C-602-2026	Lab/Special Usage (AS)
C-602-2027	Lab/Special Usgae - Single Sited
C-602-2028	Lab/Special Usage - Single Sited
C-602-2029	Lab/Special Usgae - Single Sited
C-603-2010	Labs, Single Location AMS A-1
C-603-3191	Radiography
C-604-2012	Course Requires 8,000 Sq St of High Bay Area To House and Maintain Shipboard Static Display Equipment used to Provide the Students With Visual and Hands-on Training. This Special Facility Square Footage is Currently Housed Within Bldg N-7 and Shared With CIN C-822-2010.
C-604-2015	Emergency Air Field (EAF)
C-604-2020	EAF
C-646-2010	3b64 Trainers Single Sited/AF 32 K-1 (AO)
C-670-2018	ABO
C-780-2011	AFS
C-780-2012	Carrier Deck, Fire Fighting Facility and Fire Mat Facility
C-780-2013	Aircraft Salvage Site facility
C-821-2010	JP-5 Fuels Lab
C-821-2011	JP-5 Purifier Room Lab
C-822-2010	Tow Mat
C-8B-2010	AV Fuels Sys/Finis

NOTE: The courses listed in paragraph 8 all have facilities which were designed to house the laboratory trainers unique to that course.

A. Formal Training (cont.)

9. List by course identifier the courses/CAX's in which elements must be waived because the current training facilities/areas do not completely accommodate course/CAX requirements. Provide a general description of the training element waived and the reason(s) why it was waived (specify any applicable CCN or training area).

Course Identifier	Description of Training Element Waived	Reason for waiver
NONE		
	· · · · · · · · · · · · · · · · · · ·	
		· · · · · · · · · · · · · · · · · · ·
	· · · · · · · · · · · · · · · · · · ·	

A. Formal Training (cont.)

10. Complete the following table for each course/CAX which requires the use of training facilities/areas at other locations. Provide course identifier, name and location of the training facility or area, distance in miles, frequency/convening, annual costs and the reason for using the training facility/area. Do not include courses taught by MTT's.

Course Identifier	Name and Location of Training Facility/Area	Distance (miles)	Freq/ Conv	Annual Costs	Reason
NONE					

11. Does your command/installation train both male and female personnel? If so, to what extent are facilities segregated by gender? Indicate which facilities are gender specific by CCN and provide the square footage.

We train both male and female personnel. No training facilities are segregated by gender.

- B. Other Training Support NA Does not apply to NATTC Pensacola.
- 1. List all ground combat units that train at your installation.

Ground Unit	Training Function / Facilities Used

2. List all other units not previously mentioned (active, reserve, guard, etc.) that train at your installation.

Operational Unit	Training Function / Facilities Used		

3. List all requirements the installation or its tenants have to support local area unit or battle group level training (e.g., battle group exercise).

Training Supported	-	# Times per Year

C. Other Military Support NA Does not apply to NATTC Pensacola.

1. List all current RDT&E programs (RDT&E, funded studies, etc) that are active on your installation. Note if they can't be relocated and explain why.

2. Describe the role this installation plays in support of wartime logistics and mobilization requirements, e.g., Logistics Support and Mobilization Plans. Are your facilities adequate to meet this requirement? If not, identify deficiencies.

3. List any other military support missions currently conducted at/from this installation (e.g., port of embarkation for USMC personnel, other active duty/reserve personnel or logistics transfer missions).

4. Are any new military missions planned for this installation?

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D. Other Non-Military Support NA Does not apply to NATTC Pensacola.

1. Does the installation have a role in a disaster assistance plan, search and rescue, or local evacuation plan? If so, describe.

2. Does the installation provide any direct support to local civilian, governmental or military agencies? If so, describe.

3. Are any new civilian or other non-DoD missions planned for this installation? If so, describe.

A. Training Facilities -- Academic Instruction Building (CCN 171-10)

1. Give the total gross square footage of academic instruction buildings at your activity. Provide the square footage by the general type of classroom (i.e., General Academic Classroom and Modified Academic Classroom as defined in NAVFAC P-80), and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

Classroom Type	Adequate	Substandard	Inadequate
General Academic			
Modified Academic			
TOTAL			

N/A: NATTC is CCN 171-20 facilities.

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

B. Training Facilities -- Applied Instruction Building (CCN 171-20)

1. Give the total square footage of applied instruction buildings at your activity. Break out the square footage by each type of facility listed in the below table (see NAVFAC P-80 for definitions) and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate). For special applied instruction, list each facility designed for training specialized functions. **Examples provided in bold**.

Type of Applied Instruction Building	Adequate	Substandard	Inadequat
General Applied Instructiion	765,959	NA	NA
Special Applied Instruction			
(AMH) Aviation Hydraulics Mechanic Training Labs	5,320	NA	NA
Hi-Bay Hangar	13,776	NA	NA
(AD) Aviation Machinist Training Labs	6,636	NA	NA
Hi-Bay Hanger	23,684	NA	NA
(AMS) Aviation Structures Mechanic Training Labs (NDI) Non-Destructive Inspection	21,833	NA	NA
Hi-Bay Hangar	17,455	NA	NA
(AS) Aviation Support Equipment Training Labs	30,011	NA	NA
(AV A) Aviation Electronics Training Labs	28,320	NA	NA
(AME) Aviation Machinist, Safety Training Labs (PR) Aviation Survival Equipment Labs	39,130	NA	NA
Hi-Bay Hangar	12,240	NA	NA
(AO) Aviation Ordnance Training Labs	3908	NA	NA
Hi-Bay Hanger	51,154	NA	NA
Advanced Aviation Electronics & Data Analysis Labs	4,514	NA	NA
(AE) Aviation Electrician Training Labs	15,100	NA	NA
Hi-Bay Hangar	26,420	NA	NA
(ABE) Aviation Boatswain Equipment Lab	3,000	NA	NA
Hi-Bay Hangar	8,000	NA	NA
Aviation Boatswain & Aircraft Fire/Rescue Training Labs	7,445	NA	NA
(Air Dept) Hi-Bay Vehicle Lab	10,779	NA	NA
(ATC)			
Air Traffic Control & Equipment Maintenance Training Labs	33,926	NA	NA
(EAF) Expeditionary Air Field Lab	757	NA	NA

* Special applied instruction space is made up of 227 individual training labs supporting 12 major aviation technical training schools.

B. Training Facilities - Applied Instruction Building (CCN 171-20) (Cont.)

	Type of Applied Instruction Building	Adequate	Substandard	Inadequate
	(AF) Air Force Lab	43,796		
	Hi-Bay Hanger	3,500		
	(AW) Aviation Warfare Lab	899		
STA	Total Special Applied Instruction	411,603	NA	NA
CNEL	TOTAL	1,174,482	NA	NA
N443+ N443+ 10/20/91		1,177,562		

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

C. Training Facilities -- Operational Trainer Facility (CCN 171-35)

1. Give the total <u>square footage</u> of operational trainer buildings at your activity. Break out the square footage by the type of trainer (be specific -- e.g., MK 41VLS weapons system trainer, CG 47 Propulsion Plant Trainer, boiler room full scale model, Polaris tube full scale mock-up, etc.); and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

Type of Operational Trainer Facility		Adequate	Substandard	Inadequate
JP-5 Fuels Lab and Fuel Filter Labs, Full Scale		1 564	NA	NA
Tower operator Training System, Full Scale		5,200	NA	NA
	Total	6,764	NA	NA

* These two operational trainers are the only stand alone 171-35 facilities at NATTC. All other 171-35 space is located within 171-20 facilities and is accounted for as special applied instruction space.

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

D. Training Facilities - Other Training Buildings

1. Give the square footage of the training buildings listed in the below table that are at your activity. Break out the square footage by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

CCN	Type of Training Building	Adequate	Substandard	Inadequate
171-15	Reserve Training Building			
171-17	TV CTR/Instruction Matter			
171-25	Auditorium			
171-36	Radar Simulator Facility			
171-40	Drill Hall			
171-45	Mock-up and Training Aid Preparation Center			
171-50	Small Arms Range - Indoor			
171-60	Recruit Processing Building			
171-77	Training Material Storage			

NA: These CCN's do not apply to NATTC Pensacola.

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

E. Training Facilities -- Training Facilities Other Than Buildings (CCN 179)

1. Using the below table, give the number of training facilities other than buildings that are at your activity. For each type of training facility, give the <u>number</u> of facilities that are in adequate, substandard, and inadequate condition. For the **Training Courses** and **Parade and Drill Fields** provide **number of facilities/acres**.

CCN	Training Facilities	Number of Facilities				
		Adequate	Substandard	Inadequate		
179-10	179-45	Training Mock- Ups	NA	NA		
179-30	Surface Projectile Range	NA	NA	NA		
179-35	Weapons Range Operations Tower	NA	NA	NA		
179-40	Small Arms Range - Outdoor	NA	NA	NA		
179-45	Training Mock-Ups (Carrier Deck)	5	NA	NA		
179-50	Training Course	NA	NA	NA		
17 9 -55	Combat Training Pool/Tank	NA	NA	NA		
17 9-6 0	Parade and Drill Field	NA	NA	NA		
17 9 -70	Radar Bomb Scoring Range	NA	NA	NA		
17 9 -71	Electronic Warfare Training Range	NA	NA	NA		
17 9 -72	Underwater Tracking/Training Range	NA	NA	NA		

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

F. Training Equipment

1. List any major or unique equipment, which <u>in your opinion</u>, would be cost prohibitive to replicate or move to a new site should you be required to close or relocate. Indicate if it is feasible to relocate the equipment, gross tonnage, cube and the estimated downtime for training if relocated.

Equipment	Relocatable (Y/N)	Gross tons	Cube (ft ³)	Estimated Down Time
N/A				
		,		
· · · · · · · · · · · · · · · · · · ·				

G. Training Areas NA Does not apply to NATTC Pensacola.

1. Complete the following table for all training areas considered unusable (i.e., overgrown, impassa

Training Area	Unusable Acres	Reason Unusable

2. List the training areas where availability or use is limited by concurrent use of another training area or facility (i.e., proximity of live fire range, an LZ within a larger training area, etc.).

Training Area	Limitation(s) on Use or Availability

3. For **each** training area with environmental restriction, describe the restriction, the impact on training (discuss any National Environmental Policy Act documents required prior to the commencement of the training), and any mitigation required.

TRAINING AREA:

RESTRICTION:

IMPACT ON TRAINING:

MITIGATION REQUIRED:

H. Berthing Capacity NA Does not apply to NATTC Pensacola.

1. For each **Pier/Wharf** in your plant account list the following structural characteristics. Indicate the additional controls required if the pier is inside a Controlled Industrial Area or High Security Area. Provide the average number of days per year over the last eight years that the pier was out of service (OOS) because of maintenance, including dredging of the associated slip:

				Table I				
Pier/ Wharf & Age ¹	CCN ²	Moor Length (ft)	Design Dredge Depth ³ (ft) (MLLW)	Slip Width⁴ (ft)	Pier Width (ft) ⁵	CIA/Security Area? (Y/N) ⁶	ESQD Limit ⁷	# Days OOS for maint.
								1
						1		

¹ Original age and footnote a list of MILCON improvements in the past 10 years.

²Use NAVFAC P-80 for category code number.

³Comment if unable to maintain design dredge depth

⁴Water distance between adjacent finger piers.

⁵Indicate if RO/RO and/or Aircraft access. Indicate if pier structures limit open pier space.

⁶Describe the additional controls for the pier.

⁷Net explosive weight. List all ESQD waivers that are in effect with expiration date.

H. Berthing Capacity (cont.)

2. For each **Pier/Wharf** in your plant account list the following ship support characteristics:

Table 2

		T					
3000.8	Shore Pwr (KVA) & 4160V (KVA)	Comp. Air Press. & Capacity ¹	Potable Water (GPD)	CHT (GPD)	Oily Waste ¹ (gpd)	Steam (lbm/hr & PSI) ²	Fendering limits ³
			1	1			
		+		1	_		
	OPNAV 3000.8 (Y/N)	3000.8 (KVA) &	3000.8 (KVA) & Press. &	3000.8 (KVA) & Press. & Water	3000.8 (KVA) & Press. & Water	OPNAV 3000.8 (Y/N) Shore Pwr (KVA) & 4160V (KVA) Comp. Air Press. & Capacity ¹ Potable Water (GPD) CHT (GPD) Oily Waste ¹ (gpd) Image: Shore Pwr (Y/N) Image: Shore Pwr 4160V (KVA) Image: Shore Pwr Capacity ¹ Image: Shore Pwr (GPD) Image: Shore Pwr	3000.8 (KVA) & Press. & Water Waste ¹ (Ibm/hr &

¹List only permanently installed facilities. ²Indicate if the steam is certified steam. ³Describe any permanent fendering arrangement limits on ship berthing.

H. Berthing Capacity (cont.)

3. For each pier/wharf listed above state today's normal loading, the maximum capacity for berthing, maximum capacity for weapons handling evolutions, and maximum capacity to conduct intermediate maintenance.

Pier/ Wharf	Typical Steady State Loading ¹	Ship Berthing Capacity	Ordnance Handling Pier Capacity ²	IMA Maintenance Pier Capacity ³
		· · · · · · · · · · · · · · · · · · ·		
		,		
<u> </u>				

Table 3

¹Typical pier loading by ship class with current facility ship loading. ²List the maximum number of ships that can be moored to conduct ordnance handling evolutions at each pier/berth without berth shifts. Consider safety, ESQD and access limitations.

³List the maximum number of ships that can be serviced in maintenance availabilities at each pier without berth shifts because of crane, laydown, or access limitations.

H. Berthing Capacity (cont.)

4. For each **pier/wharf** listed above, based on Presidential Budget 1995 budgeted **infrastructure improvements** in the Presidential Budget 1995 through FY 1997 and the BRAC-91 and BRAC-93 realignments, state the expected normal loading, the maximum capacity for berthing, maximum capacity for weapons handling evolutions, and maximum capacity to conduct intermediate maintenance. Table 4

Pier/ Wharf	Typical Steady State Loading ¹	Ship Berthing Capacity	Ordnance Handling Pier Capacity ²	IMA Maintenance Pier Capacity ³

¹Typical pier loading by ship class with current facility ship loading.

²List the maximum number of ships that can be moored to conduct ordnance handling evolutions at each pier/berth without berth shifts. Consider safety, ESQD and access limitations.

³List the maximum number of ships that can be serviced in maintenance availabilities at each pier without berth shifts because of crane, laydown, or access limitations.

H. Berthing Capacity (cont.)

5.a. How much pier space is required to berth and support ancillary craft (tugs, barges, floating cranes, etc.) currently at your facility? Indicate if certain piers are uniquely suited to support these craft.

5.b. What is the average pier loading in ships per day due to visiting ships at your base. Indicate if it varies significantly by season.

5.c. Given **no funding or manning limits**, what modifications or improvements would you make to the waterfront infrastructure to increase the cold iron ship berthing capacity of your installation? Provide a description, cost estimates, and additional capacity gained.

5.d. Describe any unique limits or enhancements on the berthing of ships at specific piers at your base.

I. Weapons and Munitions NA Does not apply to NATTC Pensacola.

Please answer the following questions if your activity performs any stowage or maintenance on any of the following ordnance commodities types:

ORDNANCE COMMODITY TYP	ES
Mines	
Torpedoes	
Air Launched Threat	
Surface Launched	
Threat	
Other Threat	
Expendables	i
INERT	
CADS/PADS	
Strategic Nuclear	
Tactical Nuclear	
LOE: Rockets	
LOE: Bombs	
LOE: Gun Ammo	(20mm-16")
LOE: Small Arms	(up to 50 cal.)
LOE: Pyro/Demo	
Grenades/Mortars/Projectiles	
1	

1. Provide present and predicted inventories (coordinate with inventory control manager) and maximum rated capability of all stowage facilities at each weapons storage location controlled by this activity. In predicting the out year facility utilization, distribute overall ordnance compliment to the most likely configuration. The maximum rated capability is also an out year projection taking into account any known or programmed upgrades that may increase current stowage capacity. When listing stowage facilities, group by location (e.g. main base, outlying field, special area).

Facility Number	PRESENT INVENTORY		PRESENT INVENTORY PREDICTED INVENTORY FY 2001		MAXIMUM RATED CAPABILITY	
	TONS	SQ FT	TONS	SQ FT	TONS	SQ FT
	<u> </u>		ļ			
TOTAL						

I. Weapons and Munitions (cont.)

2. For each Stowage facility identified in question 1 above, identify the type of facility (specify if "igloo", "box", etc.). Identify the type of ordnance commodity (from the list above) which are currently stowed in that facility and all other ordnance types which, given existing restrictions, could be physically accommodated in that stowage facility. Specify below if such additional accommodation would require a modification of the facility (c.g. enhanced environmental controls, ESQD waiver).

• Identify the reason(s) for which this ordnance is stored at your facility from the following list: own activity use (training); own activity use (operational stock); Receipt/Segregation/ Stowage/Issue (RSSI); transhipment/awaiting issue; deep stow (war reserve); deep stow (awaiting Demil); other. Explain each "other" entry in the space provided, including ordnance stowed which is not a DON asset.

Facility Number/Type	Currently Stowed Commodity Type(s)	Reason for Stowage at your Activity	Commodity Type(s) Which Can Be Stowed
	······································		

Additional comments:

I. Weapons and Munitions (cont.)

3. Identify the rated category, rated NEW and status of ESQD arc for each stowage facility listed above.

Hazard Rating (1.1-1.4)	Rated NEW	ESQD Arc		
		Established (Y / N)	Waiver (Y / N)	Waiver Expiration Date
			· · ·	
			· · · · · ·	
	· · · · · · · · ·		·····	
	Rating	Rating Rated	Rating Rated (1.1-1.4) NEW Established	Rating (1.1-1.4) Rated NEW Established Waiver

I. Weapons and Munitions (cont.)

4. Identify any restrictions which prevent maximum utilization of your facilities. If restrictions are based on facility conditions, specify reason, the cost to correct the deficiency, and identify any programmed projects that will correct the deficiency and/or increase your capability.

5. Identify if your activity performs any of the following functions on any of the ordnance commodities previously listed. Technical support includes planning, financial, administrative, process engineering and SOP support. Within each related function identify each ordnance commodity type for which you provide these services and the total Direct Labor Man Hours (DLMHs) expended (FY 1994); identify only those DLMHs expended by personnel under your command.

Related Functions	Performed? (Y / N)	Type of Commodity	DLMHs
Maintenance (specify level)			
Testing			
Manufacturing			
Outload			
Technical Support			

J. Special Military Facilities NA Does not apply to NATTC Pensacola.

1. For airfields in your plant account, give the designation, length, width, load capacity, lighting configurations, and type of arresting gear for each runway.

Runway	Length (ft)	Width (ft)	Weight Bearing Capacity	Lighting		Arresting gear (Type)		
				F	Р	C	N	

F -- Full Lighting (approach, runway edge, center, and threshold)

P -- Partial Lighting (less than full)

C -- Carrier Deck Lighting Simulated (embedded)

N -- No lighting

2. List all facilities and equipment that play a special role in military operations (e.g., radar, communications, command and control, oceanographic facilities) at the installation.

Type of Facility	Operational Mission of Facility

K. Other Facilities NA Does not apply to NATTC Pensacola.

1. In the following table, indicate the available space and condition for each facility designated or used for the functions indicated. The basic unit of measure is KSF. However, categories may be expanded to accommodate different units of measure.

Type of Facility	NAVFAC (P-80) category code	Unit of Measure	Adequate	Substandard	Inadequate	Total
Maintenance Facilities	210-xx					
Production Facilities	220-xx					
RDT&E Facilities	300-xx					
Supply Facilities	400-xx					
Hospital, Medical, Dental	500-xx					
Administrative Facilities	600-xx					
Utilities/Grounds Improvements	800-xx					

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- a. Facility type/code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has this facility condition resulted in c3 or c4 designation on your BASEREP?

L. Maintenance, Repair, & Equipment Expenditure Data

1. Provide the **maintenance**, **repair**, **and equipment expenditure data** asked for in the table on the following page. Project expenditures to FY97. Do not include data on Detachments who have received this Data Call directly. The following definitions apply:

MRP: <u>Maintenance of Real Property Dollars</u> is a budgetary term used to gather the expenses or budget requirements for facility work including recurring maintenance, major repairs, and minor construction (non-MILCON) inclusive of all Major Claimant funded Special Projects. It is the amount of funds spent on or budgeted for maintenance and repair of real property assets to maintain the facility in satisfactory operating condition. For purposes of this Data Call, MRP includes all M1/R1 and M2/R2 expenditures.

CPV: <u>Current Plant Value</u> of Class 2 Real Property is the hypothetical dollar amount to replace a Class 2 facility <u>in kind</u> with today's dollars. Example: the cost today to replace a wood frame barracks with a wood frame barracks.

ACE: <u>Acquisition Cost of Equipment</u> is the total acquisition cost of all "personal property" equipment maintained at your activity which includes the cost of installed equipment directly related to mission execution, such as lab test equipment. Class 2 installed capital equipment that is an integral part of the facility will not be reported as ACE.

L. Maintenance, Repair, & Equipment Expenditure Data (cont.)

UIC

Fiscal Year	MRP (\$M)	CPV (\$M)	ACE (\$M)
FY1985	NA	NA	NA
FY1986	NA	NA	NA
FY1987	NA	NA	NA
FY1988	NA	NA	NA
FY1989	NA	NA	NA
FY 1990	6	NA	NA
FY1991	8	NA	NA
FY1992	16	NA	150
FY1993	9	NA	157
FY1994	9	NA	160
FY1995	18	NA	NA
FY1996	NA	NA	NA
FY1997	NA	NA	NA

* NATTC Pensacola is a tenant command of NAS Pensacola, UIC 00204. As Such, it has very little MRP our host (UIC 00204) is funded for MRP. Small amount of MRP is for barracks support.

** Began accounting separately for barracks support (MRP) in FY 90.

ACE: 92, 93 & 94 only years data available and no projections for 95, 96, & 97.

M. Base Infrastructure and Investment NA for NATTC Pensacola (tenant).

1. List the project number, description, funding year, and value of the capital improvements at your base completed (beneficial occupancy) during 1988 to 1994. Indicate if the capital improvement is a result of BRAC realignments or closures.

Project	Description	Fund Year	Value

2. List the project number, description, funding year, and value of the non-BRAC related capital improvements planned for years 1995 through 1997.

Project	Description	Fund Year	Value

.,

M. Base Infrastructure and Investment (cont.)

3. List the project number, description, funding year, and value of the **BRAC related capital improvements planned** for 1995 through 1999.

Project	Description	Fi Ye	und ear	Value

Location

1. Complete the following tables to show geographic area for male and female recruits attending each training center. Use the Navy Recruiting Area's for USN and the Marine Recruiting District's for USMC for the geographic areas. Responses should include numbers from training centers closed in previous BRAC's.

- Geographic Area
 Number of Incoming Male Recruits

 FY1992
 FY1993
 FY1994

 NA
 NA
 NA

 Image: Second Se
- a. Incoming male recruits

a. Incoming female recruits

Geographic Area	Number of Incoming Female Recruits		cruits
	FY1992	FY1993	FY1994
NA	NA	NA	NA

N/A Does not apply to NATTC Pensacola.

Location (cont.)

2. Complete the following table to show the geographic destination of **Recruits** to either their Ultimate Duty Station (Fleet Unit/Shore Activity) or follow-on training.

Geographic Area	Destination of Outgoing Students by Number						
	Ultimate Duty Station			Follow-on Training			
	FY1992	FY1993	FY1994	FY1992	FY1993	FY1994	
SoCal/SW	NA	NA	NA	NA	NA	NA	
No California	NA	NA	NA	NA	NA	NA	
PacificNW	NA	NA	NA	NA	NA	NA	
Hawaii	NA	NA	NA	NA	NA	NA	
GulfCst/FL	NA	NA	NA	NA	NA	NA	
FLA/GA	NA	NA	NA	NA	NA	NA	
SoCarolina	NA	NA	NA	NA	NA	NA	
NoCar/Virginia	NA	NA	NA	NA	NA	NA	
Northeast	NA	NA	NA	NA	NA	NA	
GrtLks/Tenn	NA	NA	NA	NA	NA	NA	
OUTUS(-HI)	NA	NA	NA	NA	NA	NA	
Other CONUS	NA	NA	NA	NA	NA	NA	
TOTALS	NA	NA	NA	NA	NA	NA	
		1					

Legend:

San Diego, Pendleton, Twentynine Palms, Long Beach, Yuma Southern California/SW: Northern California: San Francisco area Pacific Northwest: Washington State Hawaii: НI GulfCoast/Florida: TX, LA, MS., AL, FLA (Panhandle), Key West Florida/Georgia: Jacksonville, Cecil Field, Mayport, Kings Bay South Carolina: Charleston, Beaufort, Parris Island North Carolina/ Virginia: Lejeune, Norfolk, National Capital Region Northeast: New England States, Pennsylvania, New York Great Lakes/Tennessee: NTC Great Lakes, Memphis, Millington **Outside Continental US** OUTUS: Other CONUS: CONUS locations not specifically listed

Location (cont.)

3. Complete the following table to show the active duty customer base for each formal school/educational institution/CAX.

Geographic Area	Number of Incoming Students		Destination of Outgoing Students			
			Fleet Units/	Shore Activity	Follow on Training	
	FY1993	FY1994	FY1993	FY1994	FY1993	FY1994
SoCalif/SW	NA	NA	NA	NA	NA	NA
NoCalifornia	NA	NA	NA	NA	NA	NA
PacificNW	NA	NA	NA	NA	NA	NA
Hawaii	NA	NA	NA	NA	NA	NA
GulfCst/FL	NA	NA	NA	NA	NA	NA
FLA/GA	NA	NA	NA	NA	NA	NA
SoCarolina	NA	NA	NA	NA	NA	NA
NoCar/Virginia	NA	NA	NA	NA	NA	NA
Northeast	NA	NA	NA	NA	NA	NA
GrtLks/TENN	NA	NA	NA	NA	NA	NA
OUTUS(-HI)	NA	NA	NA	NA	NA	NA
Other CONUS	NA	NA	NA	NA	NA	NA
Totals	NA	NA	NA	NA	NA	NA
	1					

Educational Institution/Formal School/CAX:

Level or in a data base. Str NU434 10/20/94

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Location (cont.)

4. For training which has direct student input from fleet units or provides graduates to serve in fleet units (or both) provide the following information.

Type of Training	% Incoming Students < 50 miles from Trng Facility	% Graduates with Permanent Duty Station < 50 miles from Trng Facility	% Students whose Total Training Pipeline is < 20 weeks	% Graduates with follow-on trng < 50 miles from Training Facility
NA	NA	NA	NA	NA

NA Does not apply to NATTC Pensacola.

5. Is your installation located within 50 miles of a operational base? If yes, list the operational bases in your area. SH Tarsacala, a SH TARET 10/20/94 actually a tenant alloard NAS naval air training base. Yes, NAS Pensacola, FL.

6. Is your installation located within 50 miles of a major educational institution? No:

7. Does your location facilitate sea/shore rotation of instructors? (i.e., do instructors have the opportunity for multiple tours within 50 miles of your geographic location?) No.

8. Does the location of the installation permit any specialized training with other operational units (e.g. Battle Groups or Joint forces)? If so, provide details. No.

9. What civilian owned facilities located in the vicinity currently support your mission? None.

Facility Name	Training Use	Distance
		Nilen generatie in in it is generatie in it is generatie in it is die generatie in it is die generatie in it i

10. What civilian owned facilities located in the vicinity could support your mission? None.

Facility Name	Potential Training Use	Distance

11. List the advantages and disadvantages of your location for each type of training being conducted at your installation. None.

A. Weather

1. List training events by Course Identifier that can be impacted by weather. Indicate how many training hours were cancelled or rescheduled due to inclement weather.

Course Identifier	Hours Canx/ F	Hours Canx/ Resched Due to Weather		
	FY1992	FY1993		
NONE	NONE	NONE		

2. How many training days was the training center/school closed due to inclement weather? None.

Fiscal Year	Training Days Lost
1992	NA
1993	NA

3. Do the normal weather conditions at the most frequently used training areas pose a recurring problem for scheduling training? If so, list the alternate training areas and the CIN/CAX they support. No.

NOTE: There are times courses are secured due to electrical storms but lost training time is made up.

B. Encroachment NA We are a tenant command.

1. Do current estimates of population growth and development or environmental constraints pose problems for existing or planned mission?

2. Provide a copy of the current and proposed land development plans for the area surrounding the installation (i.e., the local government's comprehensive land-use plan).

C. Unique Features NA We are a tenant command.

1. Does the geographic location and the associated natural features of this installation contribute to the quality of training or detract from the quality of training at the installation? Explain.

2. What other factors beyond your control have affected training over the past five years? Describe the resulting impact.

3. Identify any unique (one of a kind) features (function, equipment, ranges, etc.) possessed by this training installation that have not been previously mentioned. Please list each feature separately and provide a narrative explanation of the importance of the unique feature.

Section 10-74 paragraph 8, lists unique labs. All course curriculum taught at NATTC are unique due to being single-sited schools.

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- D. Quality of Life NA We are a tenant command of NAS Pensacola.
 - 1. Military Housing
 - (a) Family Housing:

(1) Do you have mandatory assignment to on-base housing? (circle) yes no

(2) For military family housing in your locale provide the following information:

Type of Quarters	Number of Bedrooms	Total number of units	Number Adequate	Number Substandard	Number Inadequate
Officer	4+				
Officer	3		· · · · · · · · · · · · · · · · · · ·		
Officer	1 or 2				
Enlisted	4+				
Enlisted	3				
Enlisted	1 or 2				
Mobile Homes					
Mobile Home lots					

(3) In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means". For all the categories above where inadequate facilities are identified provide the following information:

-Facility type/code:

-What makes it inadequate?

-What use is being made of the facility?

-What is the cost to upgrade the facility to substandard?

-What other use could be made of the facility and at what cost?

-Current improvement plans and programmed funding:

-Has this facility condition resulted in C3 or C4 designation on your

BASEREP?

D. Quality of Life (cont.)

(4) Complete the following table for the military housing waiting list.

Pay Grade	Number of Bedrooms	Number on List ¹	Average Wait
O-6/7/8/ 9	1		
	2		
	3		
	4+		
O-4/5	1		
	2		
	3		
	4+		
O-1/2/3/CWO	1		
	2		
	3		
	4+		
E7-E9	1		
	2		
	3		
	4+		
E1-E6	1		
	2		
	3		
	4+		

¹As of 31 March 1994.

D. Quality of Life (cont.)

(5) What do you consider to be the top five factors driving the demand for base housing? Does it vary by grade category? If so provide details.

	Top Five Factors Driving the Demand for Base Housing
1	
2	
3	
4	
5	

(6) What percent of your family housing units have all the amenities required by "The Facility Planning & Design Guide" (Military Handbook 1190 & Military Handbook 1035-Family Housing)?

(7) Provide the utilization rate for family housing for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(8) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 98% (or vacancy over 2%), is there a reason?

- D. Quality of Life (cont.)
 - (b) <u>BEQ</u>:
 - (1) Provide the utilization rate for BEQs for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(2) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 95% (or vacancy over 5%), is there a reason?

(3) Calculate the Average on Board (AOB) for geographic bachelors as follows:

AOB = <u>(# Geographic Bachelors x average number of days in barracks)</u> 365

(4) Indicate in the following chart the percentage of geographic bachelors (GB) by category of reasons for family separation. Provide comments as necessary.

Reason for Separation from Family	Number of GB	Percent of GB	Comments
Family Commitments (children in school, financial, etc.)			
Spouse Employment (non- military)			
Other			
TOTAL		100	

(5) How many geographic bachelors do not live on base?

- D. Quality of Life (cont.)
 - (c) <u>BOO</u>:
 - (1) Provide the utilization rate for BOQs for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(2) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 95% (or vacancy over 5%), is there a reason?

(3) Calculate the Average on Board (AOB) for geographic bachelors as follows:

AOB = <u>(# Geographic Bachelors x average number of days in barracks)</u> 365

(4) Indicate in the following chart the percentage of geographic bachelors (GB) by category of reasons for family separation. Provide comments as necessary.

Reason for Separation from Family	Number of GB	Percent of GB	Comments
Family Commitments (children in school, financial, etc.)			
Spouse Employment (non- military)			
Other			
TOTAL		100	

(5) How many geographic bachelors do not live on base?

D. Quality of Life (cont.)

2. For on-base MWR facilities² available, complete the following table for each separate location. For off-base government owned or leased recreation facilities indicate distance from base. If there are any facilities not listed, include them at the bottom of the table.

Facility	Unit of Measure	Total	Profitable (Y,N,N/A)
Auto Hobby	Indoor Bays		
	Outdoor Bays		
Arts/Crafts	SF		
Wood Hobby	SF		
Bowling	Lanes		
Enlisted Club	SF		
Officer's Club	SF		
Library	SF		
Library	Books		
Theater	Seats		
ITT	SF		
Museum/Memorial	SF		
Pool (indoor)	Lanes		
Pool (outdoor)	Lanes		
Beach	LF		
Swimming Ponds	Each		
Tennis CT	Each		

LOCATION_____DISTANCE

²Spaces designed for a particular use. A single building might contain several facilities, each of which should be listed separately.

D. Quality of Life (cont.)

Facility	Unit of Measure	Total	Profitable (Y,N,N/A)
Volleyball CT (outdoor)	Each		
Basketball CT (outdoor)	Each		
Racquetball CT	Each		
Golf Course	Holes		
Driving Range	Tee Boxes		
Gymnasium	SF		
Fitness Center	SF		
Marina	Berths		
Stables	Stalls		
Softball Fld	Each		
Football Fld	Each		
Soccer Fld	Each		
Youth Center	SF		

3. Is your library part of a regional interlibrary loan program?

D. Quality of Life (cont.)

- 4. Base Family Support Facilities and Programs
- a. Complete the following table on the availability of child care in a child care center on your base.

Age Category	Capacity (Children)	1		# of PN on Wait List	Avg Wait (Days)	
		Adequate	Substandard	Inadequate		
0-6 Mos						
6-12 Mos						
12-24 Mos						
24-36 Mos						
3-5 Yrs						

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

Facility type/code: What makes it inadequate? What use is being made of the facility? What is the cost to upgrade the facility to substandard? What other use could be made of the facility and at what cost? Current improvement plans and programmed funding: Has this facility condition resulted in C3 or C4 designation on your BASEREP?

c. If you have a waiting list, describe what programs or facilities other than those sponsored by your command are available to accommodate those on the list.

d. How many "certified home care providers" are registered at your base?

e. Are there other military child care facilities within 30 minutes of the base? State owner and capacity (i.e., 60 children, 0-5 yrs).

D. Quality of Life (cont.)

f. Complete the following table for services available on your base. If you have any services not listed, include them at the bottom.

Service	Unit of Measure	Qty
Exchange	SF	
Gas Station	SF	
Auto Repair	SF	
Auto Parts Store	SF	
Commissary	SF	
Mini-Mart	SF	
Package Store	SF	
Fast Food Restaurants	Each	··········
Bank/Credit Union	Each	
Family Service Center	SF	
Laundromat	SF	
Dry Cleaners	Each	
ARC	PN	
Chapel	PN	
FSC Classrm/Auditorium	PN	

5. Proximity of closest major metropolitan areas (provide at least three):

City	Distance (Miles)

D. Quality of Life (cont.)

6. Standard Rate VHA Data for Cost of Living:				
Paygrade	With Dependents	Without Dependents		
E1				
E2				
E3				
E4				
E5				
E6				
E7				
E8				
E9				
W1				
W2				
W 3				
W4				
OlE				
O2E				
O3E				
01				
O2				
O3				
04				
O5				
O 6				
07				

6. Standard Rate VHA Data for Cost of Living:

D. Quality of Life (cont.)

7. Off-base housing rental and purchase

(a) Fill in the following table for average rental costs in the area for the period 1 April 1993 through 31 March 1994.

Type Rental	Average Monthly Rent		Average Monthly Utilities Cost
	Annual High	Annual Low	
Efficiency			
Apartment (1-2 Bedroom)			
Apartment (3+ Bedroom)			
Single Family Home (3 Bedroom)			
Single Family Home (4+ Bedroom)			
Town House (2 Bedroom)			
Town House (3+ Bedroom)			
Condominium (2 Bedroom)			
Condominium (3+ Bedroom)			

D. Quality of Life (cont.)

;

(b) What was the rental occupancy rate in the community as of 31 March 1994?

Type Rental	Percent Occupancy Rate
Efficiency	
Apartment (1-2 Bedroom)	
Apartment (3+ Bedroom)	
Single Family Home (3 Bedroom)	
Single Family Home (4+ Bedroom)	
Town House (2 Bedroom)	
Town House (3+ Bedroom)	
Condominium (2 Bedroom)	
Condominium (3+ Bedroom)	

(c) What are the median costs for homes in the area?

Type of Home	Median Cost
Single Family Home (3 Bedroom)	
Single Family Home (4+ Bedroom)	
Town House (2 Bedroom)	
Town House (3+ Bedroom)	
Condominium (2 Bedroom)	
Condominium (3+ Bedroom)	

D. Quality of Life (cont.)

(d) From the local MLS listings provide the number of 2, 3, and 4 bedroom homes available for purchase. Use only homes for which monthly payments would be within 90 to 110 percent of the E5 BAQ and VHA for your area.

Month	N	Number of Bedrooms				
	2	3	4+			
January						
February						
March						
April						
May						
June						
July						
August						
September						
October						
November						
December						

(e) Describe the principle housing cost drivers in your local area.

D. Quality of Life (cont.)

8. For the top five sea intensive ratings in the principle warfare community your base supports, provide the following:

Rating	Number Sea Billets in the Local Area	Number of Shore billets in the Local Area

9. Complete the following table for the average one-way commute for the five largest concentrations of military and civilian personnel living off-base.

Location	% Employees	Distance (mi)	Time(min)

D. Quality of Life (cont.)

10. Complete the tables below to indicate the civilian educational opportunities available to service members stationed at the installation and their dependents:

(a) List the local educational institutions which offer programs available to dependent children. Indicate the school type (e.g. DODDS, private, public, parochial, etc.), grade level (e.g. pre-school, primary, secondary, etc.), what students with special needs the institution is equipped to handle, cost of enrollment, and for high schools only, the average SAT score of the class that graduated in 1993, and the number of students in that class who enrolled in college in the fall of 1994.

Institution	Туре	Grade Level(s)	Special Education Available	Annual Enroliment Cost per Student	1993 Avg SAT/A CT Score	% HS Grad to Higher Educ	Source of Info

D. Quality of Life (cont.)

(b) List the educational institutions within 30 miles which offer programs off-base available to service members and their adult dependents. Indicate the extent of their programs by placing a "Yes" or "No" in all boxes as applies.

Type Classes		Program Type(s)					
		Adult High School	Vocational/ Technical	Undergraduate		Graduate	
				Courses only	Degree Program		
	Day						
	Night						
	Day						
	Night						
	Day						
	Night						
	Day						
	Night						

D. Quality of Life (cont.)

(c) List the educational institutions which offer programs on-base available to service members and their adult dependents. Indicate the extent of their programs by placing a "Yes" or "No" in all boxes as applies.

Institution	Type Classes	Program Type(s)					
		Adult High School	Vocational/ Technical	Undergraduate		Graduate	
				Courses only	Degree Program		
	Day						
	Night						
	Corres- pondence						
	Day				· · · · · · · · · · · · · · · · · · ·		
	Night						
	Corres- pondence						
	Day						
	Night						
	Corres- pondence						
	Day						
	Night						
	Corres- pondence						

- D. Quality of Life (cont.)
 - 11. Spousal Employment Opportunities

Provide the following data on spousal employment opportunities.

Skill Level	Number of Mi Service Cente	Local Community Unemployment Rate	
	1991		
Professional			
Manufacturing			
Clerical			
Service			
Other			

12. Do your active duty personnel have any difficulty with access to medical or dental care, in either the military or civilian health care system? Develop the why of your response.

13. Do your military dependents have any difficulty with access to medical or dental care, in either the military or civilian health care system? Develop the why of your response.

D. Quality of Life (cont.)

14. Complete the table below to indicate the crime rate for your installation for the last three fiscal years. The source for case category definitions to be used in responding to this question are found in NCIS - Manual dated 23 February 1989, at Appendix A, entitled "Case Category Definitions." Note: the crimes reported in this table should include 1) all reported criminal activity which occurred on base regardless of whether the subject or the victim of that activity was assigned to or worked at the base; and 2) all reported criminal activity off base.

Crime Definitions	FY 1991	FY 1992	FY 1993
1. Arson (6A)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
2. Blackmarket (6C)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
3. Counterfeiting (6G)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
4. Postal (6L)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

Crime Definitions	FY 1991	FY 1992	FY 1993
5. Customs (6M)			
Base Personnel - military			-
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
6. Burglary (6N)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
7. Larceny - Ordnance (6R)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
8. Larceny - Government (6S)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

Crime Definitions	FY 1991	FY 1992	FY 1993
9. Larceny - Personal (6T)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
10. Wrongful Destruction (6U)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
11. Larceny - Vehicle (6V)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
12. Bomb Threat (7B)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

Crime Definitions	FY 1991	FY 1992	FY 1993
13. Extortion (7E)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
14. Assault (7G)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
15. Death (7H)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
16. Kidnapping (7K)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

Crime Definitions	FY 1991	FY 1992	FY 1993
18. Narcotics (7N)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
19. Perjury (7P)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
20. Robbery (7R)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
21. Traffic Accident (7T)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

Crime Definitions	FY 1991	FY 1992	FY 1993
22. Sex Abuse - Child (8B)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
23. Indecent Assault (8D)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
24. Rape (8F)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
25. Sodomy (8G)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

E. Ability for Expansion NA We are a tenant command of NAS Pensacola.

1. Does the operational infrastructure (e.g., classrooms, administrative facilities, fuel and munitions storage, warehouse space, hangar space) provide capabilities for future expansion or change in mission? If yes, explain why.

2. What is the availability of off-station acreage for possible future installation development?

3. Provide the following information for installation infrastructure related facilities and functions. If these or other base infrastructure attributes may be a determining factor for base loading and expansion, provide additional comments and capacity measures as appropriate.

Type of Facility or Capability	On Base Capacity	Off Base Long Term Contract	Normal Steady State Load	Peak Demand
Electricity (KWH)				
Water (GPD)				
Sewage (GPD)				
Natural Gas (CFH)				
Short Term Parking				
Long Term Parking				

E. Ability for Expansion (cont.)

4. Identify in the table below the real estate resources which have the potential to facilitate future development and for which you are the plant account holder or into which, though a tenant, your activity could reasonable expect to expand. Complete a separate table for each individual site, i.e., main base, outlying airfields, special off-site areas, off base housing, etc. Unit of measure is acres. Developed area is defined as land currently with buildings, roads, and utilities that prevent it from being further developed without demolition of existing infrastructure. Include in "Restricted" areas that are restricted for future development due to environmental constraints (e.g. wet lands, landfills, archaeological sites), operational restrictions (e.g. ESQD arcs, HERO, HERP, HERF, AICUZ, ranges) or cultural resources. Identify the reason for the restriction when providing the acreage in the table below. Specify any other entry in "Other" (e.g. submerged lands).

Land Use	and Use Total Acres Develop	Developed	Available for	Development
			Restricted	Unrestricted
Operational				
Training				
Maintenance				
Research & Development				
Supply and Storage				
Admin				
Housing		<u> </u>		
Recreational				
Navy Forestry Program				
Navy Agricultural Outlease Program				
Hunting/fishing Programs				
Other				
TOTAL				

Site Location: _____

E. Ability for Expansion (cont.)

5. Identify the features of this installation that make it a strong candidate for supporting other types of training or operational units in the future.

6. For each educational institution, formal school, or CAX, what are the limiting factors in your surge capability? How many students can you surge above your 1993 AOB? Explain any assumptions on which these limitations are based.

NATTC Pensacola will only have 4480 beds (limiting factor).

- a. Adequate number of instructors are provided.
- b. Additional funding for following items:
 - 1. Galley operations.
 - 2. Contract instructor services.
 - 3. Funding for maintenance contract on training equipment.

Je Perised Call CAPACITY ANALYSIS: DATA CALL WORK SHEET FOR TRAINING CENTER/SCHOOL: NAVAL AIR TECHNICAL CENTER (MILLINGTON) Category..... Education and Training Subcategory..... Training Centers and Schools Types Navy and Marine Corps Training Centers and Navy Schools ******If any responses are classified, attach a separate classified annex*********

NAVY TRAINING CENTERS AND SCHOOLS LISTING:

Туре	Title	Location
School	U.S. Naval Academy	Annapolis, MD
School	Naval War College	Newport, RI
School	Naval Postgraduate School	Monterey, CA
School	Surface Warfare Officers School Command	Newport, RI
School	Navy Supply Corps School	Athens, GA
School	Navy Submarine School	New London, CT
Training Center	Naval Education and Training Center	Newport, RI
Training Center	Naval Training Center	Great Lakes, IL
Training Center	Trident Training Facility	Bangor, WA
Training Center	Trident Training Facility	Kings Bay, GA
Training Center	Naval Nuclear Power Training Unit	Balston Spa, NY
Training Center	Naval Nuclear Power Training Unit	Idaho Falls, ID
Training Center	Naval Technical Training Center	Corry Station, FL
Training Center	Naval Technical Training Center	Meridian, MS
Training Center	Naval Air Technical Training Center (Millington)	Pensacola, FL
Training Center	Fleet Combat Training Center, Atlantic	Virginia Beach, VA
Training Center	Fleet Combat Training Center, Pacific	San Diego, CA
Training Center	Naval Amphibious School	Little Creek, VA
Training Center	Naval Amphibious School	Coronado, CA
Training Center	Fleet Training Center	Norfolk, VA
Training Center	Fleet Training Center	Mayport, FL
Training Center	Fleet Training Center	San Diego, CA
Training Center	Fleet Anti-Submarine Warfare Training Center, Atlantic	Norfolk, VA
Training Center	Fleet Anti-Submarine Warfare Training Center, Pacific	San Diego, CA
Training Center	Fleet Mine Warfare Training Center (Charleston)	Ingleside, TX
Training Center	AEGIS Training Center	Dahlgren, VA

MARINE CORPS TRAINING CENTERS LISTING:

Туре	Title	Location
Training Center	Marine Corps Combat Development Command	Quantico, VA
Training Center	Marine Corps Air Ground Combat Center	Twentynine Palms, CA
Training Center	Marine Corps Recruit Depot	Parris Island, SC
Training Center	Marine Corps Recruit Depot	San Diego, CA

-

Data For Capacity Analysis

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Introduction

1. <u>Purpose</u>. This introduction provides general instructions for replying to this data call; individual questions and footnotes give specific instructions for completion of tables, computations, etc.

2. References

a. Use projected promotion and retention rates and the Base Force Structure as outlined in the JCS Memorandum dated 7 February 1994 re: 1995 Base Realignments and Closures Force Structure Plan to determine future training mission requirements.

b. Refer to the NAVFAC P-72 for Facility Category Code Numbers (CCNs).

c. NAVFAC P-80 provides a discussion of the general nature of each CCN; use it to delineate "types" of facilities that share a common CCN.

d. Refer to NAVFACINST 11010.44E for definition of adequate, substandard, and adequate facilities.

e. Use the <u>DoD Military Training Report FY 1993</u> definitions of types of training to classify the training and education conducted by the school or training center.

3. <u>Definition of Terms</u>. For purposes of this data call the following apply:

a. A **Formal School** is an activity that sponsors one or more programmed courses of instruction (i.e. Chaplain's School, Service Schools Command, Weapons Training Battalion).

b. A Course of Instruction (i.e. Boiler Technician "A," Scout Sniper Instructor) comprises one or more individual contact periods (classes).

c. A **Combined Arms Exercise** (CAX) is training that units are programmed to undergo at the Marine Corps Air Ground Combat Center, Twentynine Palms, CA.

d. An Educational Institution is an activity that grants either an undergraduate or postgraduate degree(s) (i.e. U.S. Naval Academy).

e. A Degree requires the completion of an established curriculum.

f. A Curriculum comprises one or more courses of instruction.

Introduction (Cont.)

g. A Facility is a space (e.g. a room), a defined area (e.g. a range), a structure (e.g. a building), or a structure other than a building (e.g. an obstacle course); it is possible for a building to house one or more facilities of different types. Introduction (Cont.)

h. **Recruit Training** is training upon initial enlistment or induction which provides a general indoctrination to the service, teaches skills and knowledge in basic military subjects, and prepares the recruit for early adjustment to military life. For the Navy, this is Class "R" training.

i. Officer Acquisition Training consists of training and education programs leading to a commission. For the Marine Corps, this includes the Marine Enlisted Commissioning Education Program (MECEP); for the Navy, this is class "P" training.

j. Apprentice Training is fundamental training in one of four basic skills areas (Seaman, Fireman, Airman, Constructionman) that enlisted personnel, who are not yet slated for a rating, recieve immediately after recruit training. For the Navy, this is class "AA" training.

k. Initial Skill Training includes all formal training following recruit training or commissioning and leading toward the award of a military occupational specialty (MOS) or rating at the lowest level. For the Navy, this includes all class "A" (except "AA") and class "M" training (subcategories "M3" and "M4" only).

1. Skill Progression Training is training servicemembers receive after initial skill training, and normally after having gained experience through actual work in their specialty, through which is gained the knowledge to perform at higher skill levels, in a supervisory position, and to assume increased responsibilities. For the Navy, this is class "C," "G," and "M" (subcategories "M1" and "M2" only) training.

m. Functional Training is training in subject areas that cut across the scope of MOSs/ratings and provides additional required skills without changing the servicemember's primary specialty or skill level. For the Navy, this is class "F" training.

n. Team Training provides team functional skill training to increase proficiency required by Fleet or Type Commanders. For the Navy, this is class "T" training.

o. **Professional Development Education** (PDE) provides training and education to career military personnel, enlisted and officer, to prepare them to perform increasingly complex responsibilities as they progress in their military careers. PDE may or may not lead to an academic degree. For the Navy, this is class "D" and "E" training.

4. Coordinating Instructions

a. Enter the primary UIC of the data call respondent (identified in the preceding listings of Navy and Marine Corps schools and training centers) at the top of each page of the response; ensure that additional pages created include this identifier.

 b. Where information about current facilities available is requested, include MILCON projects that are not BRAC related, which have been authorized and appropriated and for which contracts are to be awarded by 30 September 1994; *do not* include projects submitted in the FY 95
 Presidential Budget. Proposed MILCON projects in support of previous BRAC decisions should be included in response by gaining activities.

c. If any of the information requested is subject to change between now and the end of Fiscal Year 2001 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

Code	Type of Training
RT	Recruit Training
OA	Officer Acquisition Training
AA	Apprentice
IS(E)	Enlisted Initial Skill Training
IS(O)	Officer Initial Skill Training
SP(E)	Enlisted Skill Progression Training
SP(O)	Officer Skill Progression Training
FE	Enlisted Functional Training
FO	Officer Functional Training
TT	Functional Team Training
PD	Professional Development Education

d. Use the codes listed below to respond to questions where the "Type of Training" is requested.

e. Where "Course Identifier" is requested, educational institutions shall indicate the department and time period concerned (e.g. English/1st Semester, Wargaming Center); formal schools shall use course identification numbers, either CIN or CID; and the Marine Corps Air Ground Combat Center shall indicate CAX types (e.g. USMC BLT, USMCR RLT).

f. Tenant activities of a school or training center that use space must be accounted for under the host UIC for all courses taught and classroom space utilized.

g. Unless specified otherwise, "throughput" figures should include that from all sources (DON, other DoD, active and reserve components, and non-DoD).

h. Use "N/A" to respond to a question and/or table that does not apply; provide the reason(s) why it is not applicable.

i. Provide best estimates where projections of future peacetime or mobilization requirements are requested.

j. Delete the examples in bold type (provided in various tables to facilitate understanding on how to present the data requested) in responding to the questions.

1. <u>Training and Education</u>. List all of the departments, courses taught, and CAX types conducted at this school/activity. For each course identifier provide the type of training using the codes listed in the Introduction; the course length (total calendar days); the actual time under-instruction (days in which training occurs); and the past, current, and projected number of course convenings (including the number projected to support FY 2001 mobilization requirements). For departments, indicate course length in terms of quarters, trimesters, semesters, or ATRAMIDs, etc.). List CAX types in terms of size and component of units scheduled (e.g. USMC BLT, USMCR RLT, etc.). Examples provided in bold type.

Course Identifier	Type Training	Course or CAX Length (days)	Days Under Instruction							r)	
				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
A-012-0011	€ - • C	24	18	50	46	31	30	32	36	36	NA
A-012-0047	PD	12	10	4	4	4	4	4	4	4	NA
A-012-0052	PD	10	8	1	10	12	12	12	3	3	NA
A-100-0059	IS (E)	56	40	21	18	20	20	20	20	20	NA
A-100-0060	IS (E)	56	40	24	23	25	25	25	25	25	NA
K-501-0060	PD	5	5	4	4	5	5	NAS	NAS	MAS	NA
A-603-0001	IS (E)	35	25	NA	7	7	7	7	7	7	NA
C-100-2012	SP (E)	202	145	19	7	9	8	8	9	9	NA
-) C-100-2013	IS (E)	1 94	135	97	89	98	91	102	98	102	NA
C-100-2015	IS (E)	68	50	30	35	22	NA	NA	NA	NA	NA
C-103-2012	SP (E)	53	39	5	3	3	3	3	4	4	NA
C-103-2013	SP (E)	159	113	1	1	1	1	1	3	3	NA
C-103-2023	SP (E)	30	22	7	5	5	5	5	6	6	NA
C-103-2026	SP (E)	5	5	45	30	30	27	16	26	26	NA
C-103-2028	SP (E)	36	26	6	3	3	3	2	6	6	NA
C-103-2033	SP (E)	61	45	4	3	3	3	3	4	4	NA

* C = INSTRUCTOR TRAINING COURSE (LTC)

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Course Identifier	Type Training	Course or CAX Length (days)	Days Under Instruction	Number of Convenings (Fiscal Year)							
				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
C-103-2034	SP (E)	46	34	8	6	6	6	4	6	6	NA
C-103-2035	SP (E)	51	37	5	5	5	5	4	4	4	NA
C-103-2036	SP (E)	61	45	10	5	5	3	2	8	8	NA
C-103-2037	SP (E)	68	50	10	4	4	3	2	7	7	NA
C-103-2043	SP (E)	40	30	7	3	3	4	6	6	6	NA
C-103-2044	SP (E)	7	5	45	14	14	14	13	12	12	NA
C-103-2045	SP (E)	12	10	29	21	21	22	12	11	11	NA
C-103-2046	SP (E)	101	73	4	3	3	3	3	3	3	NA
C-103-2048	SP (E)	5	5	32	19	19	19	17	13	13	NA
C-103-2054	SP (E)	70	50	0	0	5	3	5	5	5	NA
C-103-2082	SP (E)	30	22	8	5	5	5	5	8	8	NA
C-103-2064	SP (E)	35	25	13	5	5	5	5	3	3	NA
C-103-2065	SP (E)	12	10	20	11	11	6	4	9	9	NA
C-103-2072	SP (E)	3	3	19	11	18	19	17	15	15	NA
C-103-2081	SP (E)	99	71	8	8	8	8	7	6	6	NA
C-103-2083	SP (E)	14	10	8	8	8	8	7	6	6	NA
C-103-2084	SP (E)	72	52	0	2	8	8	7	6	6	NA
C-103-2091	SP (E)	53	39	8	8	8	8	8	8	8	NA
C-103-2092	SP (E)	28	20	8	8	8	8	8	8	8	NA
C-103-2093	SP (E)	28	20	8	8	8	8	8	8	8	NA

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Course Identifier	Type Training	CAX Days Under Type Length							of Convenings (Fiscal Year)				
				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)		
C-103-2101	SP (E)	70	50	8	8	8	8	8	8	8	NA		
C-103-2102	SP (E)	53	39	8	4	8	8	8	8	8	NA		
C-103-2111	SP (E)	31	23	0	0	1	4	4	4	4	NA		
C-103-2112	SP (E)	30	22	0	0	1	4	4	4	4	NA		
C-103-2113	SP (E)	82	60	0	1	3	3	3	3	3	NA		
C-103-2118	SP (E)	56	40	0	0	7	6	5	5	5	NA		
C-210-2010	IS (E)	83	59	13	15	23	18	18	18	18	NA		
C-222-2010	IS (E)	110	80	46	40	39	39	34	34	34	NA		
C-222-2012	SP (E)	42	30	7	10	5	5	5	5	5	NA		
C-222-2017	SP (E)	11	9	20	20	20	20	20	15	15	NA		
C-222-2019	SP (E)	35	25	0	0	5	8	4	4	4	NA		
C-222-2020	SP (E)	11	9	0	0	18	18	18	18	18	NA		
C-222-2021	SP (E)	7	5	2	49	49	38	34	34	34	NA		
C-222-2022	SP (E)	63	45	0	6	7	7	7	7	7	NA		
C-2G-2018	SP (E)	26	20	0	2	2	4	4	4	4	NA		
C-555-2011	PD	33	25	14	15	NA	NA	NA	NA	NA	NA		
C-555-2012	SP (E)	40	30	0	0	3	6	6	6	6	NA		
C-555-2013	SP (E)	40	30	0	0	3	6	6	6	6	NA		
C-600-2010	IS (E)	29	21	19	24	24	22	17	17	17	NA		
C-601-2010	IS (E)	52	38	65	58	45	57	52	65	68	NA		

Course Identifier	Type Training	Course or CAX Length (days)	Days Under Instruction	Number of Convenings (Fiscal Year)							
				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
C-602-2010	IS (E)	61	45	37	31	31	22	27	29	29	NA
C-602-2011	FE	75	55	9	9	5	5	5	5	5	NA
C-602-2012	IS (E)	152	110	60	32	38	38	45	44	44	NA
C-602-2015	IS (E)	72	52	35	27	24	18	19	24	24	NA
C-602-2017	IS (E)	57	41	31	37	37	35	35	35	35	NA
C-602-2026	IS (E)	114	82	25	25	19	27	25	19	19	NA
C-602-2027	FE	32	24	9	5	9	9	4	4	4	NA
C-602-2028	FE	16	12	4	4	4	9	9	9	9	NA
C-602-2029	FE	21	15	7	4	4	4	4	4	4	NA
C-603-2010	IS (E)	64	46	43	32	32	49	50	51	54	NA
C-603-3191	SP (E)	102	74	15	15	14	14	14	14	14	NA
C-604-2012	IS (E)	24	18	16	12	12	11	12	12	13	NA
C-604-2015	IS (E)	39	29	7	6	5	5	5	5	5	NA
C-646-2010	IS (E)	74	54	50	49	60	60	56	56	56	NA
C-870-2018	FE	7	5	8	4	7	7	7	7	7	NA
C-780-2010-M1	IS (E)	25	19	50	25	25	23	21	21	21	NA
C-780-2012	TT	5	5	25	25	20	20	20	20	20	NA
C-780-2013	SP (E)	44	32	25	25	10	10	10	10	10	NA
C-821-2010	IS (E)	37	26	15	16	17	14	17	17	17	NA

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Course Identifier	Type Training ¹	Course or CAX Length (days)	Days Under Instruction ²	Number of Convenings ³ (Fiscal Year)							
				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
C-821-2011	SP (E)	33	25	8	10	10	10	10	10	10	NA
C-822-2010	IS (E)	39	28	10	10	11	12	11	17	17	NA
C-8B-2010	SP (O)	10,24	810	19	24	24	24	24	24	24	NA
J3ABP-2A732-000	IS (E)	78	54	24	8	19	24	24	24	24	NA
J3ABP-2A733-000	IS (E)	62	43	505	402	451	451	608	608	608	NA
J3AZP-2A752-000	SP	24	18	8	3	8	8	8	8	8	NA
J3AZP-2A752-002	SP (E)	12	10	4	1	0	4	4	4	4	NA
J3AZP-2A752-XXX	SP (E)	5	5	NA	NA	NA	4	4	4	4	NA
J3AZP-2A752-XXXRT	SP (E)	12	10	NA	NA	NA	4	4	4	4	NA
J3AZP-2A753-000	SP (E)	21	16	152	94	71	188	188	188	188	NA
J2AZP-2A772-000	SP (E)	12	10	NA	NA	6	8	8	8	8	NA
P-500-0012	F-1	4	4	1	14	14	14	14	14	14	NA
P-500-0013	PD	1	1	0	14	14	11	11	11	11	NA
P-500-0034	PD	5	5	26	14	15	15	25	17	17	NA
P-500-0036	PD	5	5	10	10	12	8	8	2	2	NA
X-444-4452	INDOC	2	2	150	100	100	100	100	100	100	NA

APN CNET

¹Formal schools and educational institutions only

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²For CAXs indicate the actual number of training days

³For educational institutions the number of convenings should be the total number of section offerings per course.

2. <u>Course Size</u>. For each *course* listed in the previous table, give the optimum, maximum, and mobilization class size for planning purposes in terms of number of students per convening.

CIN or CID	Students per Course Convening								
	Optimum	Maximum	Mobilization (2001)						
A-012-0011	24	24	NA						
A-012-0047	22	22	NA						
A-012-0052	16	16	NA						
A-100-0059	20	20	NA						
A-100-0060	20	20	NA						
A-501-0060	20	20	NA						
A-603-0001	20	20	NA						
C-100-2012	25	25	NA						
C-100-2013	25	25	NA						
C-100-2015	15	15	NA						
C-103-2012	2	2	NA						
C-103-2013	8	8	NA						
C-103-2023	4	4	NA						
C-103-2026	12	12	NA						
C-103-2028	8	8	NA						
C-103-2033	4	4	NA						
C-103-2034	12	12	NA						
C-103-2035	6	6	NA						
C-103-2036	6	6	NA						

CIN or CID	Stud	Students per Course Convening							
	Optimum	Maximum	Mobilization (2001)						
C-103-2037	8	8	NA						
C-103-2043	4	4	NA						
C-103-2044	4	4	NA						
C-103-2045	16	16	NA						
C-103-2046	6	6	NA						
C-103-2048	4	4	NA						
C-103-2054	4	4	NA						
C-103-2062	6	6	NA						
C-103-2064	6	6	NA						
C-103-2065	6	6	NA						
C-103-2072	8	8	NA						
C-103-2081	8	8	NA						
C-103-2083	8	8	NA						
C-103-2084	8	8	NA						
C-103-2091	8	8	NA						
C-103-2092	8	8	NA						
C-103-2093	8	8	NA						
C-103-2101	8	8	NA						
C-103-2102	8	8	NA						
C-103-2111	8	8	NA						
C-103-2112	8	8	NA						

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CIN or CID	Students per Course Convening							
	Optimum	Maximum	Mobilization (2001)					
C-103-2113	4	4	NA					
C-103-2118	4	4	NA					
C-210-2010	18	18	NA					
C-222-2010	16	16	NA					
C-222-2012	20	20	NA					
C-222-2017	24	24	NA					
C-222-2019	9	9	NA					
C-222-2020	14	14	NA					
C-222-2021	8	8	NA					
C-222-2022	12	12	NA					
C-2G-2018	8	8	NA					
C-555-2011	12	12	NA					
C-555-2012	14	14	NA					
C-555-2013	14	14	NA					
C-600-2010	25	25	NA					
C-601-2010	25	25	NA					
C-602-2010	14	14	NA					
C-602-2011	10	10	NA					
C-602-2012	20	20	NA					
C-602-2015	14	14	NA					
C-602-2017	25	25	NA					

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CIN or CID	Students per Course Convening							
	Optimum	Maximum	Mobilization (2001)					
C-602-2026	25	25	NA					
C-602-2027	10	10	NA					
C-602-2028	10	10	NA					
C-602-2029	10	10	NA					
C-603-2010	25	25	NA					
C-603-3191	8	8	NA					
C-604-2012	20	20	NA					
C-604-2015	18	18	NA					
C-646-2010	24	24	NA					
C-670-2018	10	10	NA					
C-780-2010-M1	10	10	NA					
C-780-2012	20	20	NA					
C-780-2013	10	10	NA					
C-821-2010	15	15	NA					
C-821-2011	15	15	NA					
C-822-2010	25	25	NA					
C-8B-2010	2	2	NA					
J3ABP2A732-000	12	10	NA					
J3ABP2A733-000	12	12	NA					
J3AZP2A752-000	12	12	NA					
J3AZP2A752-002	8	8	NA					

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Students per Course Convening								
Optimum	Maximum	Mobilization (2001)						
8	8	NA						
8	8	NA						
8	8	NA						
24	24	NA						
25	25	NA						
24	24	NA						
24	24	NA						
20	20	NA						
220	220	NA						
	Optimum 8 8 8 24 25 24 25 24 24 20	Optimum Maximum 8 8 8 8 8 8 24 24 25 25 24 24 25 25 24 24 25 25 24 24 20 20						

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3. <u>Throughput</u>. For each course and CAX type listed in the response to question 1, give the annual student (or CAX participant) throughput for the fiscal years indicated. For formal school students, throughput is the total number of students programmed to attend each course per fiscal year.

Course Identifier	Student or CAX Participant Throughput (Fiscal Year)										
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)			
A-012-0011	772	585	734	718	768	864	864	NA			
A-012-0047	57	55	60	60	60	60	60	NA			
A-012-0052	11	126	192	192	192	45	45	NA			
A-100-0059	274	241	396	400	370	370	370	NA			
A-100-0060	389	318	452	490	467	467	467	NA			
A-501-0060	76	61	100	100	100	101	101	NA			
A-603-0001	NA	51	122	126	121	121	121	NA			
C-100-2012	268	75	157	140	120	156	156	NA			
C-100-2013	2,197	1,641	2,450	2,275	2,562	2,468	2,564	NA			
C-100-2015	469	352	268	62	NA	NA	NA	NA			
C-103-2012	9	5	6	6	6	8	8	NA			
C-103-2013	22	18	8	6	4	21	21	NA			
C-103-2023	25	19	20	20	20	21	21	NA			
C-103-2026	397	219	360	305	185	303	303	NA			
C-103-2028	37	24	24	18	15	44	44	NA			
C-103-2033	19	14	11	10	10	15	15	NA			
C-103-2034	76	50	72	67	45	69	69	NA			
C-103-2035	27	19	30	30	20	19	19	NA			
C-103-2036	43	30	25	18	12	43	43	NA			

Course Identifier		Student or CAX Participant Throughput (Fiscal Year)												
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)						
C-103-2037	73	36	28	23	15	52	52	NA						
C-103-2043	12	8	10	0	23	23	23	NA						
C-103-2044	21	61	54	54	52	47	47	NA						
C-103-2045	231	170	281	185	185	175	175	NA						
C-103-2046	7	7	18	16	15	16	16	NA						
C-103-2048	57	87	67	67	67	49	49	NA						
C-103-2054	NA	NA	20	20	20	20	20	NA						
C-103-2062	0	25	25	25	25	43	43	NA						
C-103-2064	36	26	26	26	26	15	15	NA						
C-103-2065	3	48	42	20	20	52	52	NA						
C-103-2072	151	88	141	145	132	119	119	NA						
C-103-2081	52	35	50	64	50	45	45	NA						
C-103-2083	57	32	50	64	50	45	45	NA						
C-103-2084	0	11	50	64	50	45	45	NA						
C-103-2091	52	39	60	56	49	45	45	NA						
C-103-2092	46	39	60	56	49	45	45	NA						
C-103-2093	46	39	60	56	49	45	45	NA						
C-103-2101	36	30	31	25	33	30	30	NA						
C-103-2102	43	29	31	25	33	30	30	NA						
C-103-2111	NA	NA	8	32	32	32	32	NA						
C-103-2112	NA	NA	8	32	32	32	32	NA						

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Course Identifier	Student or CAX Participant Throughput (Fiscal Year)											
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)				
C-103-2113	NA	NA	12	12	12	12	12	NA				
C-103-2118	NA	NA	0	20	20	20	20	NA				
C-210-2010	202	125	463	303	315	343	342	NA				
C-222-2010	524	504	620	602	533	530	528	NA				
C-222-2012	133	141	96	96	96	95	95	NA				
C-222-2017	351	229	480	480	480	346	346	NA				
C-222-2019	NA	NA	45	72	36	36	36	NA				
C-222-2020	NA	NA	240	240	240	240	240	NA				
C-222-2021	6	122	150	150	117	117	117	NA				
C-222-2022	NA	40	84	84	84	72	72	NA				
C-2G-2018	NA 121	11 125	20	20, ~/A	20 N/A	20 N/A	20	NA				
C-555-2011 C-555-2012	NA	NA	33	84	84	84	<i>N/A</i> 84	NA				
C-555-2013	NA	NA	29	84	84	84	84	NA				
C-600-2010	391	409	604	625	595	770	770	NA				
C-601-2010	1,278	1,128	1,026	1,409	1,311	1,635	1,704	NA				
C-602-2010	387	341	431	299	366	395	395	NA				
C-602-2011	41	26	44	44	44	49	49	NA				
C-602-2012	1,184	634	760	760	892	874	869	NA				
C-602-2015	315	335	291	250	262	323	323	NA				
C-602-2017	660	797	637	703	704	871	861	NA				
C-602-2026	519	425	457	661	443	463	483	NA				

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Course Identifier		Student or CAX Participant Throughput (Fiscal Year)											
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)					
C-602-2027	6	4	40	40	40	40	40	NA					
C-602-2028	1	1	40	40	40	40	40	NA					
C-602-2029	9	17	40	40	40	40	40	NA					
C-603-2010	943	1,103	954	1,003	1,108	1,266	1,338	NA					
C-603-3191	97	66	109	108	108	87	87	NA					
C-604-2012	227	233	304	202	237	237	252	NA					
C-604-2015	83	76	90	90	90	90	90	NA					
C-646-2010	1,184	1,182	1,375	1,506	1,354	1,340	1,340	NA					
C-670-2018	15	11	30	30	30	30	50	NA					
C-780-2010-M1	306	227	263	222	196	201	198	NA					
C-780-2012	195	205	400	400	400	400	400	NA					
C-780-2013	57	181	100	100	100	100	100	NA					
C-821-2010	121	189	254	167	237	242	242	NA					
C-821-2011	69	191	148	78	78	78	78	NA					
C-822-2010	181	221	272	191	241	261	261	NA					
C-8B-2010	16	20	48	48	48	48	48	NA					
C-555-2011	121	125	NA	NA	NA	NA	NA	NA					
J3ABP2A732-000	184	46	190	240	240	240	240	NA					
J3ABP2A733-000	365	375	451	451	517	517	517	NA					
J3AZP2A752-000	42	24	96	96	96	96	96	NA					

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Course Identifier	Student or CAX Participant Throughput ⁴ (Fiscal Year)											
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)				
C-602-2027	6	4	40	40	40	70	70	NA				
J3AZP2A752-002	50	0	0	32	32	32	32	NA				
J3AZP2A752-XXX	NA	NA	NA	32	32	32	32	NA				
J3AZP2A752-XXXRT	NA	NA	NA	32	32	32	32	NA				
J3AZP2A753-000	150	94	70	75	150	150	150	NA				
J3AZP2A772-000	0	0	48	64	64	64	64	NA				
P-500-0012	12	356	336	336	336	336	336	NA				
P-500-0013	0	163	250	250	250	250	250	NA				
P-500-0034	443	306	360	360	602	395	395	NA				
P-500-0036	193	132	190	120	190	36	36	NA				
X-444-4452	7,504	6,360	11,000	11,000	11,000	11,000	11,000	NA				

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⁴CAX Participant Throughput is the total number of exercise personnel (i.e., CE, GCE, ACE, and CSSE) of all CAXs convened or to be convened during a fiscal year.

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4. Average on Board (AOB).

a. Provide the monthly student AOB (or CAX participant AOB of exercising units) for the fiscal years indicated. The AOB should be based on calendar days and reflect all students (or CAX participants) -- including those non-effective for training (e.g., students awaiting instruction).

	AOB	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
SH	FY 1992	5764	5725	5701 57 03	5847 5935-	_	53/602	48453 4931	44/504-	4310	4267	375 4046-	4157
NUYZON	FY 1993	4188	4468	4226	4377	4088	373	3598	3716	3848	3892	3770	389
6/5/94				-								87	

FY 1993 4188 4468 4220 * b. If level loading cannot be accomplished, provide the reason(s) why not. Activity does not control level loading. Students ordered in three BuPERS, CRUITCOM, etc. Studentson, etc. 6/4/94

Note: FY93 included AF AOB not listed in NITRAS. SH ONET N44331 6/5/04

* CNET will provide response.

5. <u>Billeting</u>. If on-base billeting is mandatory for students (or CAX participants); provide the past, present, and future billeting requirements in terms of the average annual number of students (or CAX participants) on board requiring billeting. Compute annual AOB by summing the course length times course throughput divided by 365 for each course. *Do not* include billeting requirements for permanent/support personnel in this table. Table A is for male personnel; table B is for female personnel.

a. Male Personnel:

Pay Grade	Annual AOB Billeting Requirements (Fiscal Year)												
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)					
Recruit	NA	NĄ	NA	NA	NA	NA	ŊA	NA					
E-1 thru E-4	\$110 4099	3247	3548	3484	2980	369\$4	3,494	NA					
E-5	148	117	128	125	136	120/33	120/33	NA					
E-6	97	76	82	82	90	80 87	80 87						
E-7	29	23	25	24	27	25 26							
E-8 thru E-9	2	2	2	2	2	2	2	NA					
Midshipmen/ Officer Candidates	0	0	0	0	0	0	0	NA					
W1 thru W5 & 01 thru 02	1	1	1	1	1	1	1	NA					
03 thru 09	0	0	0	0	0	0	0	NA					

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b. Female Personnel:

Pay Grade		Annual AOB Billeting Requirements (Fiscal Year)												
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)						
Recruit	NA	NA	NA	NA	NA	NA	NA	NA						
E-1 thru E-4	544	430	470	461	435	490	483 490	NA						
E-5	5	4	5	5	5	5	5	NA						
E-6	16	12	14	13	15	1415	14 15	NA						
E-7	2	2	2	2	2	2	2	NA						
E-8 thru E-9	2	2	2	2	2	2	2	NA NA						
Midshipmen/ Officer Candidates	0	0	0	0	0	0	0	NA						
W1 thru W5 & 01 thru 02	0	0	0	0	0	0	0	NA						
03 thru 09	0	0	0	0	0	0	0	NA						

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c. If segregation of billeting by gender is required, what are the restrictions/limitations by pay grade? No restrictions/limitations.

6. <u>Messing</u>. If messing in a government operated dining facility is mandatory for students (or CAX participants); provide the past, present, and future messing requirements in terms of the average annual number of students (or CAX participants) on board. Compute annual AOB by summing the course length times course throughput divided by 365 for each course. *Do not* include messing requirements for permanent/support personnel in this table.

Annual AOB Messing Requirements (Fiscal Year)												
1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)					
4952	3913	_A275	4198-	3 957 -	4458	4456	NA					
4944	3905	4278	4200	3694								

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7. <u>Major Equipment</u>. Identify major equipment (tanks, trucks, training craft, aircraft, etc.), if any, used in training at this school/activity that require special facilities for storage and maintenance (21x-xx and 4xx-xx CCNs, etc.), and give the types and sizes of those facilities needed. Do not include training facilities (171-xx and 179-xx CCNs). Add other types of equipment as needed. Provide facility requirements in terms of square feet (SF) unless another measure is appropriate; indicate alternate unit of measure if used.

		CCN:		CCN:		CCN:	
Type of Equipment	Number by Type	2					
		Number of Facilities	Total SF Required	Number of Facilities	Total SF Required	Number of Facilities	Total SF Required
Tanks							
LAVs							
AAVs							
Trucks							
Artillery Guns							

N/A: No CCN's (21x-xx and 4xx-xx) facilities at NATTC Millington.

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7. Major Equipment (Cont.)

Type of Equipment	Number by Type	CCN:		CCN:		CCN:	
		Number of Facilities	Total SF Required	Number of Facilities	Total SF Required	Number of Facilities	Total SF Required
Landing Support Heavy Equipment							
Engineer Support Heavy Equipment							
Training Craft							
Aircraft							

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8. <u>Training Facilities</u>. In the following tables provide the training facility requirements for each course identifier per convening. Create additional tables so as to include all applica 171-xx, 179-xx, and any other CCNs of facilities in which training occurs. List facility types more than once if used by more than one course identifier. Peacetime and Mobilization Requirements should include the total time that the facility is required to support the course identifier, i.e. include instructor set-up and rehearsal, range maintenance, etc. Examples provided in **bold type**.

CCN: 171-10

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

N/A for NATTC Millington facilities.

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
A-012-0011	General: Classroom	140	NA
A-012-0047	General: Classroom	80	NA
A-012-0052	General: Classroom	60	NA
A-100-0059	General: Classroom	320	NA
A-100-0060	General: Classroom	249 320	NA
C-100-2012	General: Classroom	1,049	NA
C-100-2012	Special: NIDA-130 (2)	48	NA
C-100-2012	6F28 Micro-Processor Trainer	27	NA
C-100-2012	11B110 Avionic and Elect Systems Advanced Trainer	29	NA
C-100-2013	General: Classroom	823	NA
C-100-2013	Special: DC Circuit Analysis Lab	33	NA
C-100-2013	AC Circuit Analysis Lab	27	NA
C-100-2013	Basic Circuits Lab	16	NA
C-100-2013	AM/FM Communications Lab	61	NA
C-100-2013	Special Circuits Lab	15	NA
C-100-2013	Radar Lab	44	NA
C-100-2013	Digital Basics Lab	45	NA
C-100-2013	Soldering/Wiring Lab	16	NA
C-100-2015	General: Classroom	192	NA
C-100-2015	Special: 11B108 Trainer	208	NA
C-103-2012 Special	General: Classroom/Lab AN/SPN-35A	312	NA

CCN: 171-20

CCN: 171-20 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-103-2013	General: Classroom	281	NA
C-103-2013	Special: AN/SPN-42A ACLS Trainer	623	NA
C-103-2023	General: Classroom	53	NA
C-103-2023	Special: AN/SPN-41 Trainer	123	NA
C-103-2026 Special	General: Classroom/Lab Mini Comp	40	NA
C-103-2028	General: Classroom	91	NA
C-103-2028	Special: AN/TPX-42A(V)5 Trainer	117	NA
C-103-2033	General: Classroom	129	NA
C-103-2033	Special: AN/TPX-42A(V)8 Trainer	231	NA
C-103-2034	General: Classroom	143	NA
C-103-2034	Special: AN/TPX-42A(V) DAIR Trainer	129	NA
C-103-2035	General: Classroom	131	NA
C-103-2035	Special: AN/TPX-42A(V)10 Trainer	165	NA
C-103-2036	General: Classroom	179	NA
C-103-2037	General: Classroom, FPN-63	145	NA
C-103-2043 Special	General: Classroom/Lab AN/UYX-1(V)	238	NA
C-103-2044 Special	General: Classroom/Lab OJ-314	40	NA
C-103-2045	General: Classroom/Lab Maintenance Prep	77	NA
C-103-2046	General: Classroom	201	NA
C-103-2046	Special: AN/SPN-46 Trainer	383	NA
C-103-2048 Special	General: Classroom/Lab RD-379A	40	NA

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CCN: 171-20 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-103-2062	General: Classroom	37	NA
C-103-2062	Special: AN/FAC-8 Trainer	139	NA
C-103-2064	General: Classroom	24	NA
C-103-2064	Special: AN/SPN-43B Trainer	176	NA
C-103-2065	General: Classroom	39	NA
C-103-2065	Special: Flight Data Input/Output Trainer Lab	41	NA
C-103-2072	Special: Digital Lab	120	NA
C-103-2081	General: Classroom	179	NA
C-103-2081	Special: Radar Lab, AN/TPN-22	389	NA
C-103-2083	General: Classroom	32	NA
C-103-2083	Special: Display Lab, AN/UVQ-34	48	NA
C-103-2084	General: Classroom	157	NA
C-103-2084	Special: Radar Lab, AN/TPS-73	259	NA
C-103-2091	Special: Radio Equipment	212	NA
C-103-2092	Special: AN/TSQ-120	90	NA
C-103-2093	Special: TSQ-31 Lab	99	NA
C-103-2101	General: Classroom	153	NA
C-103-2101	Special: AN/TRN-44 Lab	247	NA
C-103-2102	General: Classroom	128	NA
C-103-2102	Special: AN/TPN-30 Lab	184	NA
C-103-2111	Special: Computer Lab	184	NA

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Note: C-103-2054 will use existing C/R/lab space; course not yet stailed.

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Mission Requirements

CCN: 171-20 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-103-2112	Special: Computer Lab	176	NA
C-103-2118 Special	General: Classroom/Lab AN/FSC-104	320	NA
C-210-2010	General: Classroom	425	NA
C-210-2010	Special: Pads Lab	47	NA
C-222-2010	General: Classroom	439	NA
C-222-2012	General: Classroom	55	NA
C-222-2017	General: Classroom	2	NA
C-222-2019	General: Classroom	76	NA
C-222-2020	General: Classroom	2	NA
C-222-2021	General: Classroom	10	NA
C-222-2022	General: Classroom	91	NA
C-2G-2018	General: Classroom	180	NA
C-555-2012	General: Nalcomis Phase II Classroom	60	NA
C-555-2012	Special: Nalcomis Phase II DBA/A Lab	180	NA
C-555-2013	General: Nalcomis Phase III SA/A Classroom	60	NA
C-555-2013	Special: Nalcomis Phase III SA/A Lab	180	NA
C-600-2010	General: Classroom	163	NA
C-600-2010	Special: Safety Wire Lab	4	NA

Note: C.555-2011 discontinued; no Sacility requirement. SH CNET N 4433/ 6/5/94

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Course Identifier	Facility Typ e (s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-601-2010	General: Classroom	209	NA
C-601-2010	Classroom	209	NA
C-601-2010	Special: Rotary Wing Lab	1	NA
C-601-2010	Aircraft Engine Hardware Lab	6	NA
C-601-2010	Corrosion Control Lab	2	NA
C-601-2010	Aviation Maintenance Documentation Lab	4	Na
C-601-2010	Basic Application Lab	49	NA
C-602-2010	General: Classroom	117	NA

Special: NB8 Parachute Lab

Survival I Lab

Preserver Lab

Rafts lab

Sewing Lab

LOX/SKU Lab

Advanced Sewing Lab

ABO Lab

General: Classroom

Special: 62A Lab

NES 12 Parachute Lab

Seat Survival Kit Lab

Mission Requirements

C-602-2010

C-602-2010

C-602-2010

C-602-2010

C-602-2010

C-602-2010

C-602-2010

C-602-2011

C-602-2011

C-602-2011

C-602-2011

C-602-2011

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NA

26

51

35

15

34

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51

119

127 76

28

85

CCN: 171-20 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-602-2012	General: Classroom	590	NA
C-602-2012	Special: 6E Series Electrical Systems	156	NA
C-602-2012	NIDA 130 Trainer, Basic Electrical Theory	81	NA
C-602-2012	Hangar Deck, Aircraft Troubleshooting Lab	53	NA
C-602-2015	General: Classroom	249	NA
C-602-2015	Special: Safety Wire Lab	8	NA
C-602-2015	Locating Maintenance Inst for Aircraft Components	5	NA
C-602-2015	Locating Information for Replacement Aircraft Parts	5	NA
C-602-2015	VIDS/MAF/SCIR Lab	1	NA
C-602-2015	Interpretation of Schematic Drawings	1	NA
C-602-2015	Operation and Maintenance of Liquid Oxygen Servicing Trailer	14	NA
C-602-2015	Maintenance of Gaseous Oxygen/Nitrogen Servicing Trailer	4	NA
C-602-2015	Emergency Oxygen Systems	13	NA
C-602-2015	Introduction to Electricity	2	NA
C-602-2015	Operation of 11F19 Trainer	25	NA
C-602-2015	Maintenance of Electrical Canopy System	2	NA
C-602-2017	General: Classroom	195	NA
C-602-2017	Special: Basic Maintenance Lab	5	NA
C-602-2017	Component Repair Valves (Hydraulic Lab)	22	NA
C-602-2017	Hangar Trainer (11H108 Flight Controls)	22	NA
C-602-2017	Hangar Trainer Aircraft Maintenance	40	NA
C-602-2017	Component Repair Brakes & Landing Gear	25	NA

CCN: 171-20 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-602-2026	General: Classroom	360	NA
C-602-2026	Special: Torquing/Safety Wiring Lab	4	NA
C-602-2026	Publications and Forms	24	NA
C-602-2026	Basic Electricity	25	NA
C-602-2026	Technical Electricity	28	NA
C-602-2026	Mobil Motor Generator AC/DC	29	NA
C-602-2026	Air Conditioning	13	NA
C-602-2026	Basic Gasoline Engines	18	NA
C-602-2026	Charging, Starting & Ignition Systems	29	NA
C-602-2026	Diesel Engines	27	NA
C-602-2026	Gas Turbine Compressor	8	NA
C-602-2026	Hydraulics	23	NA
C-602-2026	Power Trains	10	NA
C-602-2026	Corrosion Control	6	NA
C-602-2027	General: Classroom	58	NA
C-602-2027	Special: 62A Oxygen Test Stand Lab	127	NA
C-602-2028	General: Classroom	19	NA
C-602-2028	Special: 59A LOX Converter Test Stand Lab	76	NA
C-602-2029	General: Classroom	30	NA
C-602-2029	Special: Sewing Machine Repair Lab	85	NA
E-603-0001	General: Classroom	150200	NA

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Mission Requirements

CCN: 171-20 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-603-2010	General: Classroom	201	NA
C-603-2010	Special: Metal Lab	111	NA
C-603-2010	Corrosion Lab	20	NA
C-603-2010	Composite Lab	11	NA
C-603-2010	Safety Wire Lab	7	NA
C-603-2010	Flight Line Lab	18	NA
C-603-3191	General: Classroom	283	NA
C-603-3191	Special: Mathmatical	40	NA
C-603-3191	Liquid Penetrant	13	NA
C-603-3191	Magnetic Particle	28	NA
C-603-3191	Aircraft X-Ray (Hangar Bay)	72	NA
C-603-3191	Eddy Current	14	NA
C-603-3191	Ultrasonic	46	NA
C-603-3191	Film Processing	10	NA
C-603-3191	X-Ray Vaults	85	NA
C-604-2012	General: Classroom	122	NA
C-604-2015	General: Classroom	90	NA

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CCN: 171-20 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-646-2010	General: Classroom	234	NA
C-646-2010	Special: Torquing and Safety Wire lab	4	NA
C-646-2010	Measuring Electrical Valves	4	NA
C-646-2010	3B64/Weapon System Functional Check	45	NA
C-646-2010	Aircraft Linkless Ammunition Loading System	2	NA
C-646-2010	3B64/Rocket Pyrotechnic Lab	14	NA
C-646-2010	A/E-32/K-1 Bomb Assembly Table	26	NA
C-646-2010	Wire maintenance	10	NA
C-646-2010	Special Troubleshooting	6	NA
C-670-2018	General: Classroom	11	NA
C-670-2018	Special: Aviators Breathing Oxygen Lab	28	NA
C-780-2010	General: Classroom	60	NA
C-780-2012	General: Classroom	12	NA
C-780-2013	General: Classroom	121	NA
C-821-2010	General: Classroom	186	NA
C-821-2010	Special: Portable Exhaust Blower Lab	2	NA
C-821-2010	Portable Respirator lab	3	NA
C-821-2010	Valve Cart Lab	2	NA
C-821-2011	General: Classroom	133	NA
C-821-2011	Special: Portable Respirator Lab	2	NA
C-821-2011	Valve Cart Lab	3	NA
C-821-2011	Double Suction Pump Lab	2	NA

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CCN: 171-20 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
A-012-0011	General: Classroom	140	NA
C-822-2010	General: Classroom	118	NA
C-8B-2010	General: Classroom	64	NA
P-500-0012	General: Classroom	32	NA
P-500-0013	General: Classroom	8	NA
P-500-0034	General: Classroom	40	NA
P-500-0036	General: Classroom	40	NA
P-501-0060	General: Classroom	40	NA
X-444-4452	General: Classroom	16	NA
C-821-2011	Special: Lube Oil Truck	3	NA
	Mobile Refueler	4	NA
A-100-0059	Special: Computer Lab	80	NA
A-100-0060			
A-603-0001	Special: Reading Lab		NA delete; Classroom

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* Denotes Classroom and Labs are conducted in the same space.

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CCN: 171-35

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-222-2010	Special: 15G31+32 Lab	201	NA
C-222-2012	Special: 15G30 Lab	181	NA
C-222-2017	Special: 15G30 Lab	70	NA
C-222-2019	Special: 15G30 Lab	124	NA
C-222-2020	Special: 15G30 Lab	70	NA
C-222-2022	Special: 15G31 Lab	269	NA
C-601-2010	Special: Engine Support Equipment	1	NA
C-601-2010	F-4 Engine Removal and Replacement	11	NA

Mission Requirements

CCN: 171-35 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-602-2015	Special: Operation and Maintenance Of Pnuematic Canopy System	3	NA
C-602-2015	Maintenance of Escape Ejection Seat	23	NA
C-602-2015	Maintenance Of Martin-Baker Ejection Seat	26	NA
C-602-2015	Corrosion Control and Preservation of Aircraft	3	NA
C-602-2015	Aircraft Line Servicing and Troubleshooting	6	NA
C-802-2015	Aircraft Inspections	3	NA
C-604-2012	Special: Arresting Gear Engine	2	NA
C-604-2012	Rotary Retraction Engine	2	NA
C-604-2012	Exhaust Valve Assembly	1	NA
C-604-2012	Launch Valve Assembly	1	NA
C-604-2012	Water Brake Assembly	1	NA
C-604-2012	Trough Covers	1	NA
C-604-2012	Barricade Power Pack	1	NA
C-604-2012	Barricade Webbing Assembly	1	NA
C-604-2012	Cog 20 Training Devise	4	NA
C-604-2012	Torque/PME Lab	3	NA
C-604-2012	Cat/AG Technical Training Equipment (Miscellaneous)	2	NA
C-646-2010	Special: 3B64/Weapons Loading (Bombs)	32	NA
C-646-2010	3B64/Weapons Loading (Missiles)	65	NA
C-780-2010	Special: Aircraft Salvage (Shorebased)	1	NA
C-780-2013	Special: Aircraft Salvage Equipment Familiarization	1	NA

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Mission Requirements

CCN: 171-35 (Continued)

Course Identifier	Facility Typ e (s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-821-2010	Special: JP-5 Fuels Lab	10	NA
C-821-2010	JP-5 Fuel Filter Room Lab	3	NA
C-821-2010	JP-5 Purifier Room Lab	8	NA
C-821-2011	Special: Fuels Lab	15	NA
C-821-2011	Special: Fuel Filter Lab	1	NA
C-821-2011	Special: Purifier Lab	4	NA
C-821-2011	Special: Equipment Lab	26	NA
C-822-2010	Special: Conflag Simulator	4	NA
C-822-2010	Ejection Seats	2	NA
C-822-2010	AFFF Trainer Panel	2	NA

Mission Requirements

CCN: 1	71-36
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Course Identifier	Facility Typ e (s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-103-2036	Special: AN/GPN-27 Trainer	181	NA
C-103-2037	Special: AN/FPN-63 Radar Housing Lab	255	NA
C-103-2084	Special: Radar, AN/TPS-73	259	NA
C-103-2092	Special: Mobil Equipment Lab	70	NA
C-103-2093	Special: Mobil Equipment Lab	61	NA
C-103-2113 Special	Special: Classroom/Lab ** AN/SPN-43C	480	NA
C-222-2021	Special: Van, Mobile	30	NA
C-2G-2018	Special: Van, Mobile	80	NA

CCN: 179-30

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
NA	NA	NA	NA

CCN: 179-45

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-601-2010	Special: Line Operations	15	NA
C-601-2010	Special: Aircraft Servicing	1	NA
C-604-2015	Special: EAF 2000 Outdoor Training Mock-Up	135	NA
C-780-2010	Special: Fire Mat	70	NA
C-780-2010	Salavage Site/Tow Mat	21	NA
C-780-2012	Salavage Site/Tow Mat	16	NA
C-780-2012	Carrier Deck Fire Fighting Facility	12	NA
C-780-2013	Special: Fire Mat	75	NA
C-780-2013	Salavage Site/Tow Mat	39	NA
C-780-2013	Carrier Deck Fire Fighting Facility	16	NA
C-822-2010	Special: Tow Mat	56	NA
C-822-2010	Carrier Deck Fire Fighting Facility	14	NA

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* Shared With CIN C-822-2010
** Shared With CIN's C-780-2012 and C-822-2010

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9. <u>Training Areas</u>. Provide the land and water training area requirements for each course identifier per convening; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas. List training areas more than once if used by more than one course identifier. Peacetime and Mobilization Requirements should include the total time that the training area is required to support the course identifier, i.e. include exercise set-up, stage ammunition, etc. Examples are provided in bold type.

Course Identifier	Training Area(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

N/A: Training Areas catagory does not apply to NATTC Millington.

10. <u>Airspace</u>. For those courses or CAX types that require special-use-airspace (SUA) or airspace-for-special-use, give the type(s) of airspace required and the number of hours it is needed per convening.

Course Identifier	Type(s) Airspace	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

11. <u>Airfields</u>. For those courses or CAX types that require use of an airfield, list the airfield(s) used and the number of hours needed per convening.

Course Identifier	Airfield(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

N/A: Airspace & Airfields Catagory do not apply to NATTC Millington.

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B. <u>Other Training at Educational Institutions and Formal Schools</u>. Each educational institution and formal school is required to fill out the two questions in this section. Other usage requirements for training must be derived from another formal school's requirements; or that are required to maintain readiness of permanent/support personnel; tenant and non-tenant active duty Fleet/FMF; and non-operational units/shore activities, reserves, and other DoD organizations; or that necessary to satisfy other non-DoD training requirements. Examples of training conducted in the educational institution's or formal schools facilities to be reported in this section include, but are not limited to: 1 hour of annual sexual harassment training for permanent personnel, permanent personnel annual weapons requalification, reserve unit training on weekends, coast guard classes.

	EDUCATIONAL INSTITUTION:	
x	FORMAL SCHOOL:	NATTC Millington

1. <u>Training Facilities</u>. By Facility CCN, provide the usage requirements for training during the fiscal years indicated, other than programmed courses of instruction. Include all applicable 171-xx, 179-xx, and other CCNs of facilities in which training occurs. The example in **bold type below illustrates a response by a formal school that in one building has a total of four general academic classrooms, one of which seats 20 students, another seats 30, and two others that each seat 40 students. Permanent personnel and a reserve unit used all of them to varying derees throughout fiscal years 1992 and 1993; their anticipated usage requirements for FY 2001 are best estimates.**

CCN: 171-10

Type of Training Facility	Design Capacity (PN) ⁵ per Type	Number	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

N/A NATTC is 171-20

⁵Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

UIC: 63093

Mission Requirements

CCN: 171.20

Type of Training Facility	Design Capacity (PN) ⁶ per Type	Number	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
Classroom	30	12	4	4	4
Classroom	50	1	1	1	1
Classroom	30	12	11,520	11,520	11,520
Classroom	50	1	2	2	2
Classroom	50	12	12	12	12

2. <u>Training Areas</u>. For each land and water training areas used by the educational institution or formal school, provide the usage *requirements for training* during the fiscal years indicated, *other than* their programmed courses of instruction; include landing zones (LZs) and gun firing positions (GPs) that are scheduled individually, and impact areas.

Training Area	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

N/A: Training Areas Catagory does not apply to NATTC Millington.

⁶Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

C. <u>Other Training at the Marine Corps Air Ground Combat Center</u>. In addition to information provided in response to Mission Requirements Section B, respond to the following four questions with regard to the training facilities and training areas used to support CAXs. Other usage requirements for training must be derived from another formal school's requirements, or that required to maintain readiness of permanent/support personnel and other military units, or to satisfy other non-DoD training requirements.

1. <u>Units/Users Supported</u>. Complete the following tables (1.a through 1.e) for units/users that conducted training at the Training Center *not* in conjunction with a programmed CAX.

a. List all active duty FMF units which were tenants of the Training Center as of 1 April 1994; list other unit types as necessary.

Unit Type	Current Manning Level	Number of Units	# of units capable of being supported at this time? ⁷	FY 1997 Manning Level	Number of Units	FY 1999 Manning Level	Number of Units	FY 2001 Manning Level	Number of Units
AGSE									
HqCo, Inf Regt									
Inf Bn (entire Bn) ⁸									
Arty Bn (entire Bn)									
LAI Bn (entire Bn)									
Tank Bn (entire Bn)									

N/A: Questions C.1.-C.4. do not apply to NATTC Millington.

⁷Do all units, even while deployed, have facilities set aside for their occupancy?

⁸"(entire Bn)" = all companies, including H&S Co or Hqtrs Btry, antiarmor plat, if applicable

Unit Type	Current Manning Level	Number of Units	# of units capable of being supported at this time?	FY 1997 Manning Level	Number of Units	FY 1999 Manning Level	Number of Units	FY 2001 Manning Level	Number of Units
SRIG Det									
AAV Co									
CSSG									
MEB Cmd Elem					1				
Other (specify)									

b. Complete the following table for all non-tenant active duty FMF unit (ground and air) types which trained at the Training Center during the fiscal years indicated.

Unit Type	Fiscal Ye	ear 1992	Fiscal Year 1993		
	Manning Level	Number of Units	Manning Level	Number of Units	

c. Complete the following table for all reserve unit (ground and air) types (from all services) which trained at the Training Center during the fiscal years indicated.

Lipit Tyme	Unit Service	Fiscal Y	7ear 1992	Fiscal Year 1993		
Unit Type		Manning Level	Number of Units	Manning Level	Number of Units	

d. Complete the following table for all other active duty DOD unit types (not included in the previous tables, i.e. classes of students from formal schools not tenants of the Training Center) which trained at the Training Center.

Unit Type	Unit Service	Fiscal Y	ear 1992	Fiscal Year 1993		
		Manning Level (Average)	Number of Units	Manning Level (Average)	Number of Units	

e. Complete the following table for all *non-DoD* user types which trained at the Training Center.

User Size	Fiscal Y	ear 1992	Fiscal Year 1993		
	Manning Level (Average)	Number of Users	Manning Level (Average)	Number of Units	

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2. <u>Tenant Unit Major Equipment</u>. Complete the following tables (2.a through 2.h) for each *tenant* active duty ground and aviation FMF unit type identified in response to question C.1.a to provide facility (21x-xx and 4xx-xx CCNs, etc.) *minimum* requirements in terms of square feet (SF) or some other unit of measure (identify) to support their major equipment authorized. *Do not* include training facilities. Create additional columns, rows, and tables as needed.

Unit Type:

a.	Major	Equipment:	Tanks
----	-------	------------	-------

Type of Tank Number by Type -		CCN:		CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure								

-

b. Major Equipment: Light Armored Vehicles

Type of LAV	Number by Type	CCN:									
		Total	Unit of Measure								

-

Type of AAV	Number by Type	CCN:									
		Total	Unit of Measure								

-

_

c. Major Equipment: Assault Amphibious Vehicles

d. Major Equipment: Trucks

Type of Truck	Number by Type			CCN:	CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure									

-

e. Major Equipment: Artillery Guns

Type of Gun	Number by Type	CCN:									
		Total	Unit of Measure								

-

f. Major Equipment: Landing Support Heavy Equipment

Type of Equipment	Number by Type			CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure								

Type of Equipment	e of Number ipment by Type		CCN:									
		Total	Unit of Measure									

.,

g. Major Equipment: Engineer Support Heavy Equipment

h. Major Equipment: _____

Type of Equipment	Number by Type	CCN:		CCN:			CCN:		CCN:		CCN:	
		Total	Unit of Measure	Total	Unit of Measure							
									······································			

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3. <u>Training Facilities</u>. By Facility CCN, provide the usage requirements of each of the *unit types/user sizes* identified in response to question C.1 for the fiscal years indicated. Include all applicable 171-xx, 179-xx, and other CCNs of facilities in which training occurs. For ranges, ensure that at the minimum, the following types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), machine gun, anti-armor, tank/LAV, hand grenade, CAS/gunnery, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

a. Historical Usage Requirements

CCN:

Type of	Design Capacity (PN) ⁹ per Type	Number per Type & Design Capacity		Unit Service	Hours Used in FY 1991	Hours Used in FY 1992	F	fiscal Year 1993
Training Facility				Service	1991		Hours Used	Avg Number of Firing Positions Used per Hour ¹⁰

⁹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

¹⁰Ranges only

b. Projected Usage Requirements

CCN:_____

Type of Training Facility	Design Capacity (PN) ¹¹ per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Į	Usage Requirements	
					FY 1994	FY 1995	FY 1997

Type of Training Facility	Design Capacity (PN) per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service		Usage Require	ments
					FY 1999	FY 2001	Mobilization Requirement (2001)
Mission Requirements							UIC: 63093

4. <u>Training Areas</u>. Provide the land and water training area (include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually and impact areas) usage requirements of each of the *unit types/user sizes* identified in response to question C.1 for the fiscal years indicated.

a. Historical Usage Requirements

¹¹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted ¹²	Usage F	Requirements (Hours Used	per FY)
				FY 1991	FY 1992	FY 1993
		1				· · · · · · · · · · · · · · · · · · ·

¹²Provide a general description (e.g., day/night; offensive/defensive tactics; squad assault; fire and maneuver; etc.)

b. Projected Usage Requirements

Training Area	Unit Type/ Us er Size	Unit Service	Kind of Training Conducted		Usage Requirements	
				FY 1994	FY 1995	FY 1997

.

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted		Usage Requi	rements
				FY 1999	FY 2001	Mobilization Requirement (2001)
					······································	

D. <u>Academic Research</u>. Respond to the following two questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box. Academic research is funded (except for 6.x and O&MN direct funded research) or non-funded scholarly activity by students in addition to required course work, by faculty above and beyond curriculum development, or conducted by others. For CAXs, "Student Users" and "Faculty Users" equate to CAX participants and Training Center permanent personnel, respectively.

EDUCATIONAL INSTITUTION:	
FORMAL SCHOOL:	
CAX	

N/A: Question D. does not apply to NATTC Millington.

1. <u>Training Facilities</u>. By Facility CCN, provide the usage *requirements for academic research* during the fiscal years indicated. Create additional tables so as to include all applicable 171-xx, 179-xx, and other CCNs of facilities in which this research occurs. Place an "S," "F," "S/F," or "O" in the User(s) column to indicate research conducted by students only, faculty only, both students and faculty, or someone else, respectively. The example in **bold type illustrates a formal school supporting research in two of its classrooms with respective seating capacities of 30 and 10 students, that was conducted in support of their courses offered.**

a. Provide the usage requirements for research conducted in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 171-10

Type of Training Facility	Design Capacity (PN) ¹³ per Type	Number	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)	
Seneral Academic		-1	- S/F	History	50		-St
	10	1	S	English	80		
							- CN: N4

¹³Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

b. Provide the usage requirements for research conducted by students, faculty, or someone else not in conjunction with or in support of programmed courses of instruction or CAXs.

CCN:

Type of Training Facility	Design Capacity (PN) per Type	Number	User(s)	Project/ Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

2. <u>Training Areas</u>. Provide the usage requirements for academic research during the fiscal years indicated, for each land and water training area (include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually and impact areas) used by the educational institution, formal school, or CAX and in which research is conducted.

a. Provide the usage requirements for research conducted by students and faculty in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

b. Provide the usage requirements for research conducted by students, faculty, or someone else not in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Project/Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

E. <u>RDT&E Support</u>. Respond to the following two questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box. RDT&E support is activity conducted with 6.x or O&MN direct funding. For CAXs, "Student Users" and "Faculty Users" equate to CAX participants and Training Center permanent personnel, respectively.

EDUCATIONAL INSTITUTION:	
FORMAL SCHOOL:	
CAX	

N/A: Question E. does not apply to NATTC Millington.

1. <u>Training Facilities</u>. By Facility CCN, provide the usage *requirements for RDT&E support* during the fiscal years indicated. Create additional tables so as to include all applicable 171-xx, 179-xx, and other CCNs of facilities used for this support role. Place an "S," "F," "S/F," or "O" in the User column to indicate research conducted by students only, faculty only, both students and faculty, or someone else, respectively. The example in **bold type illustrates a formal school supporting RDT&E in two of its ranges**, one with five gun firing positions, the other with 10, that was conducted in conjunction with their courses offered.

a. Provide the usage requirements for RDT&E projects and programs in which students and faculty participated in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 179-30

Type of Training Facility	Design Capacity (PN) ¹⁴ per Type	Number	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
D (04						
Range 601	5	1	S	Ballistics	60	-90
Range 602	5 10	1	S S	Ballistics Ballistics	<u>50</u>	- 90

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¹⁴Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design Capacity (PN) must reflect current use and configuration of the facilities.

b. Provide the usage requirements for RDT&E projects and programs in which students, faculty, or someone else participated not in conjunction with or in support of programmed courses of instruction or CAXs.

CCN:

Type of Training Facility	Design Capacity (PN) per Type	Number	User(s)	Project/ Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

2. <u>Training Areas</u>. Provide the usage *requirements for RDT&E support* during the fiscal years indicated, for each land and water training area used by the educational institution, formal school, or CAX and in this supporting role; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

a. Provide the usage requirements for RDT&E projects and programs in which students and faculty participated in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

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b. Provide the usage requirements for RDT&E projects and programs in which students, faculty, or someone else participated not in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Project/Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

A. <u>Courses of Instruction and CAXs</u>. Respond to the following nine questions for each educational institution's, formal school's, and CAX's facilities, training areas, airspace, and airfields; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box.

	EDUCATIONAL INSTITUTION:	
X	FORMAL SCHOOL:	NATTC Millington
	CAX	

1. Training Facilities

a. Complete the following tables for all of the educational institution's, formal school's, or CAX's training facilities. The degree of detail used to list the types of training facilities in the succeeding tables should correspond with that used to identify course identifier facility requirements/usage in the Mission Requirements Section of this Data Call. Reproduce the tables at sub-paragraphs 1.f, 1.l, and 1.m so as to include all 171-xx, 179-xx, and any other applicable CCNs of facilities in which training occurs. Do not include any inadequate facilities. 24 hours per day availability is presumed for all facilities; in the "Non-Availability" column indicate when the facility cannot be scheduled; and in the "Normally Scheduled for Use" column provide facility usage based on the normal peacetime work schedule in force.

b. CCN: 171-10 (Academic Instruction) NA: NATTC is CCN 171-20

(1) For each general type of training facility, list individually and identify those that are specialized, i.e. designed to support a particular course or courses. For spaces that can be reconfigured through partitioning, list them based on their maximum practicable design capacity (i.e. without partitioning). The example provided in bold type illustrates a formal school where its five 10 seat classrooms are closed to training one hour per week for cleaning/maintenance, and are scheduled for classes eight hours per day, five days per week.

Type of Training Facility	Design Capacity (PN) ¹⁵ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					AverageTraining Hrs/Day	Average Training Days/Yr

¹⁵Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

(2) Complete the following table for all types of training facilities listed in the preceeding table (question 1.b(1)) that can be reconfigured through subdivision by demountable partitioning. The example provided in bold type illustrates a formal school where four of its 45 seat classrooms are outfitted with demountable partitioning so as to be reconfigurable; two of the three classrooms can be reconfigured in the same way (the two possible reconfigurations produce the same design capacities). Each of the first two 45 seat classrooms can be subdivided once to produce two classrooms, one to seat 30 students, the other to seat 15; also in each case a second reconfiguration is possible by subdividing the original space twice to produce three classrroms to seat 15 students each. The third 45 seat classroom can be subdivided in only one way to produce two classrooms seating 25 and 20 students respectively. The fourth 45 seat classroom can also only be subdivided in one other way (into two 20 seat classrooms), but in the process loses some of its original seating capacity.

DesignFype of Training FacilityCapacityNum		Number	Reconfiguration #1	Reconfiguration #2	Reconfiguration #3	
			Subdivision Design Capacities	Subdivision Design Capacities	Subdivision Design Capacities	
		<u> </u>				

c. <u>CCN: 171-20 (Applied Instruction)</u>. For both general and special applied instruction spaces, list individually and identify those that are specialized, i.e. designed to support a particular course or courses (e.g. a band practice facility is a specialized applied instruction facility).

				مندول هاد که برای کالیترین کار می است. منابع		cheduled for Y 1993)
Type of Training Facility	Design Capacity (PN) ¹⁶ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
General: Classrooms	40	1	N	50	8	250
General: Classrooms	30	14	N	50	8	250
General: Classrooms	25	75	N	NA	8	250
General: Classrooms	24	36	N	250	8	250
General: Classrooms	20	27	N	250	8	250
General: Classrooms	18	7	N	250	8	250
General: Classrooms	16	1	N	250	8	250
General: Classrooms	15	18	N	250	8	250
General: Classrooms	14	8	N	250	8	250
General: Classrooms	12	3	N	250	8	250
General: Classrooms	10	16	N	250	8	250
General: Classrooms	8	16	N	250	8	250
General: Classrooms	6	6	N	250	8	250
General: Classrooms	4	2	N	250	8	250

¹⁶Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

			Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)		
Type of Training Facility	Design Capacity (PN) ¹⁷ per type	Number			Average Training Hrs/Day	Average Training Days/Yr	
Special: 11B108 Lab	15	6	Y	250	8	250	
Special: 11B110 Avionics/Elec Trainer	25	6	Y	250	8	250	
Special: 15G30	30	2	Y	250	8	250	
Special: 15G30	14	2	Y	250	8	250	
Special: 15G31	16	7	Y	250	8	250	
Special: 15G31	12	1	Y	250	8	250	
Special: 15G32	16	1	Y	250	16	250	
Special: 62A O2 Test Stand	10	1	Y	250	8	250	
Special: 6B38 Digital	24	2	Y	250	8	250	
Special: 6B38 Electrical	24	2	Y	250	8	250	
Special: 6B38 NIDA AC 130	24	2	Y	250	8	250	
Special: 6B38 NIDA DC 130	24	2	Y	250	8	250	
Special: 6E10 Basic Wiring	24	1	Y	250	8	250	
Special: 6E11 Basic T/S	24	1	Y	250	8	250	
Special: 6E12 Arresting Gear	24	1	Y	250	8	250	

¹⁷Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

Normally Scheduled for Use (FY 1993) Unique to the Training Non-availability Design Center/ (FY 1993) Average Average Capacity $(PN)^{18}$ per Training School Training Type of (Y/N)Hrs/Day Days/Yr **Training Facility** (Hrs/Yr) Number type Special: 6E13 Flap Control Y 250 8 250 24 1 Y 1 250 8 250 24 Special: 6E14 Speedbrakes Υ 250 8 250 Special: 6E15 Landing Gear 24 1 Special: 6E16 Nosewheel Steering 24 1 Y 250 8 250 Υ Special: 6E17 Press Flow Ind 24 1 250 8 250 Y Special: 6E18 TIT 24 250 8 250 1 Special: 6E19 Eng RPM Υ 24 250 8 250 1 Υ 1 250 8 250 Special: 6E20 Jet Ignition 24 Special: 6E21 Anti Ice Y 8 24 1 250 250 Y Special: 6E22 Special: Fuel Qty 8 24 1 250 250 Special: 6E24 AHRS Y 250 8 250 24 1 Y Special: 6E25 True Airspeed 24 1 250 8 250 Special: 6E27 Generator 24 1 Y 250 8 250 Special: 6E28 Pitot Static 24 1 Y 8 250 250 Special: 6E29 INS 24 Y 1 250 8 250

¹⁸Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continue

							cheduled for Y 1993)
	Type of Training Facility	Design Capacity (PN) ¹⁹ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
	Special: 6F28 Micr-Processor Trainers	25	1	Y	250	8	250
****	Special: AN/FAC-6(V) Lab	3	1	Y	2920	8	250
****	Special: AN/FPN-63 Lab	8	1	Y	2920	8	250
****	Special: AN/FSC-104 Lab	4	1	Y	2920	8	250
****	Special: AN/GPN-27 Lab	6	1	Y	2920	8	250
	Special: AN/SPN-35 Lab	2	1	Y	3650	8	250
****	Special: AN/SPN-41 Lab	4	1	Y	2920	8	250
	Special: AN/SPN-42A Lab	8	1	Y	2920	8	250
****	Special: AN/SPN-43B Lab	6	1	Y	2920	8	250
****	Special: AN/SPN-43C Lab	4	1	Y	2920	8	250
****	Special: AN/SPN-46 Lab	6	1	Y	2920	8	250
****	Special: AN/TPN-22	2	1	Y	3000	8	250
****	Special: AN/TPN-30 Lab	2	1	Y	2000	8	250
****	Special: AN/TPS-73	2	1	Y	3000	8	250

¹⁹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

					Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²⁰ per type Numb	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
** Special: AN/TPX-42 Basic	10	1	Y	2920	8	250
** Special: AN/TPX-42A(V)10	6	1	Y	2920	8	250
** Special: AN/TPX-42A(V)5	6	1	Y	2920	8	250
** Special: AN/TPX-42A(V)8	4	1	Y	2920	8	250
* Special: AN/TRN-44 Lab	2	1	Y	2500	8	250
* Special: AN/UYQ-34	8	1	Y	3000	8	250
 Special: AN/UYX-1(V) Brands 	4	1	Y	2920	8	250
Special: Arresting Gear	20	1	Y	NA	8	250
Special: Arresting Gear TTE	20	1	Y	NA	8	250
Special: Aviation Maint Documentation	25	1	Y	50	8	250
Special: Barricade Power Pack	20	1	Y	NA	8	250
Special: Barricade Webbing Assembly	20	1	Y	NA	8	250
Special: Basic Application	25	2	Y	50	8	250
Special: Basic Maint Lab	25	1	Y	250	8	250
Special: Basic Oil Analysis	10	1	N	250	8	250

²⁰Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

					-	cheduled for Y 1993)
Type of Training Facility	Design Capacity (PN) ²¹ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: COG 20 Training Devices	20	1	Y	NA	8	250
Special: Component Repair Lab (B)	25	1	Y	250	8	250
Special: Component Repair Lab (H)	25	1	Y	250	8	250
Special: Composite Repair Lab	25	1	Y	250	8	250
Special: Computer Lab	25	1	Y	50	8	250
Special: Corrosion Control	25	1	Y	50	8	250
Special: Cutting/Pneu Drill/Riveting	12	4	Y	250	8	250
Special: Eddy Current	8	1	Y	250	8	250
Special: Emergency O2 Systems	14	1	Y	250	8	250
Special: Exhaust Valve	20	1	Y	NA	8	250
Special: FDIO Lab	6	1	Y	2920	8	250
Special: Fiberglass Repairs & Bonding	12	1	Y	250	8	250
Special: Fiberglass/Composite Repair/Hot Bonding Stablized Electricity	8	1	Y	250	8	250
Special: Film Processing	8	1	Y	250	8	250
Special: Hand/Machine Forming	12	2	Y	250	8	250

 $^{^{21}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

UIC: 63093

					Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²² per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: IBM 486 Computer Lab	4	1	Y	250	8	250
Special: JOAP Oil Analysis	12	1	N	250	8	250
Special: Lab/ General: Classrooms	14	7	Y	250	8	250
Special: Lab/ General: Classrooms	10	3	Y	250	8	250
Special: Labs	10	2	N	250	8	250
Special: Launch Valve	20	1	Y	NA	8	250
Special: Liquid Penetrant	8	1	Y	250	8	250
Special: LOX SKU Repair/ABO	10	1	Y	250	8	250
Special: Magnetic Particle	8	1	Y	250	8	250
Special: Maint of Elec Canopy Sys	14	1	Y	250	8	250
Special: Maint of O2/N2 Trailer	14	1	Y	250	8	250
Special: Matmatical Lab	8	1	Y	250	8	250
Special: Measuring Electrical Valves	32	1	Y	50	8	250
Special: Mini Comp	12	1	Y	2920	8	250

 $^{^{22}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

e, CCN: 1/1-20 (Communed)			Unique to		Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²³ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: Nalcomis Lab II & III	14	2	N	50	8	250
Special: NB8 Parachute Lab	14	1	Y	250	8	250
Special: NES 12 Parachute Lab	14	1	Y	250	8	250
Special: NIDA 130 Lab	25	2	Y	250	8	250
Special: Night Study Lab	25	1	Y	250	8	250
** Special: OJ-314	4	1	Y	2920	8	250
Special: Op of 11F19 Trainer	14	1	Y	250	8	250
Special: Op/Maint of LOX Trailer	14	2	Y	250	8	250
Special: PADS Lab	18	2	Y	250	8	250
Special: Power Cutting/Woodworking	12	1	Y	250	8	250
Special: Preservers Lab	14	1	Y	250	8	250
Special: Purifier Lab	15	1	Y	NA	8	250
* Special: Radio Equipment (E23)	4	1	Y	2000	8	250
* Special: Radio Equipment: (E21)	4	1	Y	2000	8	250
Special: Rafts Lab	14	1	Y	250	8	250

²³Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

					Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²⁴ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: RD-379A	4	1	Y	2920	8	250
Special: Reading Lab	72	1	Y	50	8	250
Special: Rotary Retract Engine	20	1	Y	NA	8	250
Special: Rotary Wing Lab	25	1	Y	50	8	250
Special: Safety Wire Lab	25	1	Y	50	8	250
Special: Safety Wire lab	14	1	Y	250	8	250
Special: Salv Equip Fam (N-374)	10	1	Y	250	8	250
Special: Seat Survival Lab	14	1	Y	250	8	250
Special: Sewing Lab	14	1	Y	250	8	250
Special: Sewing Machine Repair	10	1	Y	250	8	250
Special: Survival I Lab	14	1	Y	250	8	250
Special: Torque/PME Lab	20	1	Y	NA	8	250
Special: Torquing Lab	32	1	Y	50	8	250
Special: Trough Covers	20	1	Y	NA	8	250

²⁴Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN	: 171-	20 (Co	ntinued)
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			Unique to		Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²⁵ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
** Special: TSQ-120 & TSQ-131 (E25)	2	1	Y	2000	8	250
Special: Turbine Manufacture & Special Fastener Installation and Removal	12	1	Y	250	8	250
Special: U1 Safety Wire Lab	25	1	Y	250	8	250
Special: U10 Diesel Engine	25	1	Y	250	8	250
Special: U11 Gas Turbine Engine	25	1	Y	250	8	250
Special: U12 Hydraulics	25	1	Y	250	8	250
Special: U13 Power Trains	25	1	Y	250	8	250
Special: U14 Corrosion Control	25	1	Y	250	8	250
Special: U2 Pubs & Forms	25	1	Y	250	8	250
Special: U3 Basic Electricity	25	1	Y	250	8	250
Special: U4 Tech Elect	25	1	Y	250	8	250
Special: U5 Mobile Motor Gen	25	1	Y	250	8	250
Special: U6 Mobile Elect Power Plant	25	1	Y	250	8	250

²⁵Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

n an					Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²⁶ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: U7 Air Conditioning	25	1	Y	250	8	250
Special: U8 Basic Engine	25	1	Y	250	8	250
Special: U9 Charging, Starting & Ignit	25	1	Y	250	8	250
Special: Ultrasonic	8	1	Y	250	8	250
Special: Water Brakes	20	1	Y	NA	8	250
Special: Wire Maint/Troubleshooting	32	1	Y	50	8	250
Special: X-Ray Vaults	8	1	Y	250	8	250

* The Following CIN's Share this Unit's Equipment/Spaces: C-270-2018, C-602-2029, C-602-2028 & C-602-2027

** All Special Labs are Contained in a 171-35 Space

*** Labs and Classrooms are Secured 1 Hour Per Day For Cleaning

**** Labs secured for Equipment Maintenance by contractor personnel.

 $^{^{26}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

**

d. <u>CCN: 171-35 (Operational Trainer)</u>

						Normally Scheduled for Use (FY 1993)	
	Type of Training Facility	Design Capacity (PN) ²⁷ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
	(CIN C-100-2015)						
*	Special: 11B108 Trainers	15	6	Y	250	8	250
	(CIN C-601-2010) (Hangar Bay)						
*	Special: F4 Aircraft	25	1	Y	0	8	250
*	(CIN C-602-2012) (Hangar Bay)						
	Special: (12) A4 Aircraft	48	1	Y	250	8	250
•	(CIN C-602-2015) (Hangar Bay)						
	Special: (3) F4 & (3) A4 Aircraft	14	1	Y	250	8	243
	(CIN C-602-2017) (Hangar Bay)						
X	Special: 11H108 Trainer	5	10	Y	250	8	250
	A4 Aircraft (Hangar Bay)	10	4	Y	250	8	250
*	(CIN C-603-3191)						
10	Special: F-4 Aircraft (X-Ray Ops)	8	1	Y	250	8	250

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²⁷Training factility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

SH ONET N44331 6 5 94 UIC: 63093

d. CCN: 171-35 (Operational Trainer Continued)

							cheduled for Y 1993)
Type of Training Faci	ility	Design Capacity (PN) ²⁸ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
(CIN C-604-20)12)						
Special: Arres	sting Gear Engine	20	1	Y	NA	8	250
Rotar	ry Retract Engine	20	1	Y	NA	8	250
Exha	ust Valve	20	1	Y	NA	8	250
Launo	ch Valve	20	1	Y	NA	8	250
Wate	r Brakes	20	1	Y	NA	8	250
Troug	gh Covers	20	1	Y	NA	8	250
Barrio	cade Power Pack	20	1	Y	NA	8	250
Barrio	cade Assembly	20	1	Y	NA	8	250
Tong	ue/AME Lab Tables	20	1	Y	NA	8	250
COG	20 Trainers	20	1	Y	NA	8	250
Catar	pult TTE	20	1	Y	NA	8	250
Arres	ting Gear TTE	20	1	Y	NA	8	250

 $^{^{28}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

SH CNET NUL133 6159 UIC: 63093

d. CCN: 171-35 (Operational Trainer Continued)

				<u></u>		cheduled for Y 1993)
Type of Training Facility	Design Capacity (PN) ²⁹ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
EAF Equipment Lab	18	1	Y	50	8	250
(CIN C-646-2010)						
Special: 3B64 Trainer	6	12	Y	50	8	250
A/F-32/K1 Bomb Stand	6	2	Y	50	8	250
F14 Aircraft	6	1	Y	1	8	250
CIN C-780-2013)						
Special: Salv Equip Fam (N-374)	10	1	Y	250	8	250
(CIN C-821-2010)						
Special: JP-5 Fuels Lab	15	1	Y	50	8	250
JP-5 Fuel Filter Room	15	1	Y	50	8	250
JP-5 Purifier Lab	15	1	Ŷ	50	8	250

²⁹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

d. CCN: 171-35 (Operational Trainer Continued)

						Normally Scheduled for Use (FY 1993)	
	Type of Training Facility	Design Capacity (PN) ³⁰ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
<i>h</i> a	(CIN C-822-2010)						
\star	Special: Conflag Simulator	25	1	Y	0	8	250
SH	Ejection Seats	25	1	Y	0	8	250
WEAL	AFFF Simulator Panel	25	1	Y	0	8	250
02/133) N/133)							
~ 6 5 94							
·							

* Located in 171-20 Space

** Six (6) Separate Labs are Contained in This Space

*** Denotes Labs Shared by CIN C-821-2011

³⁰Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

e. <u>CCN: 171-60 (Recruit Processing Facility)</u> NA Does not apply for NATTC Millington.

Type of Training Facility	Design Capacity (PN) ³¹ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					AverageTraining Hrs/Day	Average Training Days/Yr

³¹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

Facilities						UIC: 63093
f. CCN: 171-	NA	St	F ET N44	331 6/4	94	
Type of Training Facility	Design Capacity (PN) ³² per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
					AverageTraining Hrs/Day	Average Training Days/Yr

 $^{^{32}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

g. <u>CCN: 179-10 (Aircraft Gunnery, Bombing and Rocket Range)</u>. Ensure that at the minimum, ranges used for close air support training (CAS), if available, are identified; list each separately in "Type of Training Facility" column indicating type of range and its name/number.

Type of Training Facility	Design Capacity (PN) ³³ per type	Number	Location ³⁴	Size ³⁵ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

³³Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

³⁴Applies to ranges only; indicate camp or grid coordinate

³⁵Applies to ranges only; include range fan

h. <u>CCN: 179-30 (Surface Projectile Range)</u>. Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: heavy machine gun, anti-armor, tank/LAV, hand grenade, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range and its name/number.

Type of Training Facility	Design Capacity (PN) ³⁶ per type	Number	Location ³⁷	Size ³⁸ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

³⁶Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

³⁷Applies to ranges only; indicate camp or grid coordinate

³⁸Applies to ranges only; include range fan

i. <u>CCN: 179-40 (Small Arms Range)</u>. Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), and small caliber (light) machine gun; list each separately in "Type of Training Facility" column indicating type of range and its name/number.

Type of Training Facility	Design Capacity (PN) ³⁹ per type	Number	Location ⁴⁰	Size ⁴¹ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Sc (FY 1993)	heduled for Use
							Average Training Hrs/Day	Average Training Days/Yr

³⁹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁴⁰Applies to ranges only; indicate camp or grid coordinate

⁴¹Applies to ranges only; include range fan

j. <u>CCN: 179-50 (Training Course)</u> List all obstacle courses, circuit courses, PFT/PRT courses, confidence courses, etc.

Type of Training Facility	Design Capacity (PN) ⁴² per type	Location ⁴³	Size ⁴⁴ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
						Average Training Hrs/Day	Average Training Days/Yr

 $^{^{42}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁴³Applies to ranges only; indicate camp or grid coordinate

⁴⁴Applies to ranges only; include range fan

k. CCN: 179-60 (Parade and Drill Field)

Type of Training Facility	Design Capacity (PN) ⁴⁵ per type	Number	Location ⁴⁶	Size ⁴⁷ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
						Average Training Hrs/Day	Average Training Days/Yr	

NA Does not apply for NATTC Millington.

⁴⁵Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁴⁶Applies to ranges only; indicate camp or grid coordinate

⁴⁷Applies to ranges only; include range fan

UIC: 63093

							-	cheduled for Y 1993)
Type of Training Facility	Design Capacity (PN) ⁴⁸ per type	Number	Location ⁴⁹	Size ⁵⁰ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
(CIN-C-604-2015) EAF 2000 Trainer	18	1	NA	NA	Y	0	8	250
(CIN C-780-2012) Carrier Deck F/F	20	1	NA	NA	Y	0	8	250
(CIN C-780-2012) Salvage Site	20	1	NA	NA	Y	0	8	30
(CIN C-780-2013) Carrier Deck, F/F	10	1	NA	NA	Y	0	8	250
(CIN C-780-2013) Fire Mat	10	2	NA	NA	Y	0	8	250

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⁴⁸Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁴⁹Applies to ranges only; indicate camp or grid coordinate

³⁶Applies to ranges only; include range fan

Facilities m. CCN:	N/A -	CAL	, 144334	64	194			UIC: 63093
Type of Training Facility	Design Capacity (PN) ⁵¹ per type	Number	Location ⁵²	Size ⁵³ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally So (FY 1993)	cheduled for Use
							Average Training Hrs/Day	Average Training Days/Yr

⁵¹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁵²Applies to ranges only; indicate camp or grid coordinate

⁵³Applies to ranges only; include range fan

n. Describe any investment you see that could significantly increase your training capacity; include costs and indicate what additional capacity, in terms of training hours per year could be gained. NONE.

o. What major factors preclude full utilization of classroom spaces, e.g., scheduling inefficiencies for classroom, empty seats due student/instructor ratio, etc.? Historically, what percentage of classroom space is vacant because of these factors? Non-level loading is biggest cause of inefficient classroom utilization. FY 92 throughput data indicates that between high point AOB and low point AOB our classroom vacancy rate was approximately 25%.

p. In the following table list courses supported by each operational trainer/simulator.

Operational Trainer/Simulator	Courses Supported by CIN
(3) A-4 Aircraft	C-602-2015
(3) F-4Aircraft	C-602-2015
11B108 Electronics Trainer	C-100-2015
11B110 AESAT Trainer	C-100-2012
11B110 Electronics Trainer	C-100-2012
11F19 Trainer	C-602-2015
11F20 Trainer	C-602-2015
11H108 Hyd Trainer (10)	C-602-2017
15G30	C-222-2012/C-222-2017
15G30	C-222-2019/C-222-2020
15G30Trainer (ATC)	C-222-2012/C-222-2017/C-222-2019/C-222-2020
15G31	C-222-2022
15G31 & 15G32	C-222-2010
15G31 Trainer	C-222-2022
15G32 Trainer (ATC)	C-222-2010
353 Diesel engine	C-602-2026
3B64 Trainer X12	C-646-2010 Note: Simulates A-6, A-7 & F-18 Aircraft

Operational Trainer/Simulator (Continued)

Operational Trainer/Simulator	Courses Supported by CIN
56/56A Gasoline Engine	C-602-2026
6B38 NIDA AC 130	C-602-2012
6B38 NIDA DC 130	C-602-2012
6E12 Arresting Gear	C-602-2012
6E13 Flap Control	C-602-2012
6E14 Speedbrakes	C-602-2012
6E15 Landing Gear	C-602-2012
6E16 Nosewheel Steering	C-602-2012
6E17 Press Flow Ind	C-602-2012
6E18 TIT	C-602-2012
6E19 Eng RPM	C-602-2012
6E20 Jet Ignition	C-602-2012
6E21 Anti Ice	C-602-2012
6E22 Fuel Qty	C-602-2012
6E24 AHRS	C-602-2012
6E25 True Airspeed	C-602-2012
6E27 Generator	C-602-2012
6E28 Pitot Static	C-602-2012
6E29 INS	C-602-2012
A-4 Aircraft (4)	C-602-2017
A-7 Aircraft (5)	C-601-2010 Flight Line
A/F-32/K-1 X2	C-646-2010 Note: Bomb Assembly Stand

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Operational Trainer/Simulator (Co	ontinued)
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Operational Trainer/Simulator	Courses Supported by CIN
A/S32A-31, MD3 Tow Tractor	C-780-2013/C-780-2012/C-822-2010
A/S32A-32 & A/S32A-33 Dolly	C-780-2013/C-822-2010
A/S32P-16A Mobile F/F Vehicle	C-780-2013/C-822-2010
A4 Aircraft (Hangar Bay)	C-602-2012
A4, A7, F14, F18 & SH# Aircraft	C-780-2013/C-780-2010/C-822-2010
ABO Test Bench	C-670-2018, C-602-2011
Air Conditioning Trainer	C-602-2026
Aircraft F/F Device	C-780-2013/C-780-2012/C-822-2010
Aircraft Mock-Up Units, X2	C-780-2013/C-780-2010
Aircraft Salvage Site facility	C-780-2013
AN/Basic TPX-42A	C-103-2034
AN/FAC-6(V)	C-103-2062
AN/FPN-63	C-103-2037
AN/GPN-27	C-103-2036
AN/SPN-35A	C-103-2012
AN/SPN-41	C-103-2023
AN/SPN-42A	C-103-2013
AN/SPN-43B	C-103-2064
AN/SPN-43C	C-103-2113
AN/SPN-46	C-103-2046
AN/TPX-42(V)10	C-103-2035
AN/TPX-42(V)5	C-103-2028

Operational Trainer/Simulator (Continued)

Operational Trainer/Simulator	Courses Supported by CIN
AN/TPX-42(V)8	C-103-2033
AN/TPX-42A(V)13	C-103-2054
AN/UYQ-41 AN/TSQ-131	C-103-2093
AN/UYX-1(V)	C-103-2043
Arresting Gear Engine	C-604-2012
Arresting Gear TTE	C-604-2012
B-4A Maint Stand	C-602-2026
Barricade Power Pack	C-604-2012
Barricade Webbing Assy	C-604-2012
BG5-G	C-602-2026
Cascade F/F Device	C-780-2013/C-780-2012/C-822-2010
Catapult TTE	C-604-2012
CH-46 Aircraft	C-600-2010
CH-53 Aircraft	C-600-2010
Chrysler 727 Transmission	C-602-2026
Conflag Simulator	C-822-2010
Debris Pile F/F Device	C-780-2013/C-780-2012/C-822-2010
E-28 A/G	C-822-2010
E-28 A/G Simulator	C-822-2010
E-28 Mock-Up	C-604-2015
Ejection Seats	C-822-2010
Electrical/Mechanical Work Van	C-604-2015
Engine/Nacelle F/F Device	C-780-2013/C-780-2012/C-822-2010

Operational Trainer/Simulator (Continued)

Operational Trainer/Simulator	Courses Supported by CIN		
Exhaust Valve Assy	C-604-2012		
Expeditionary Air Field (EAF)	C-604-2015		
F-14 Aircraft	C-648-2010		
F-4 Aircraft	C-603-3191		
F-4 Aircraft (4)	C-601-2010 High Bay Engine Pull		
FD10	C-103-2065		
Fire Mat Facility	С-780-2010-М1		
Flols Optical Landing System	C-604-2015		
GSH-60 AN/TSQ-120	C-103-2092		
GTC 100/54	C-780-2013		
GTC-85	C-602-2026		
GTC-85/72	C-780-2013		
JP-5 Fuel Filter Room	C-821-2010/C-821-2011		
JP-5 Fuels Lab	C-821-2010/C-821-2011		
JP-5 Purifier Room	C-821-2010/C-821-2011		
Launch Valve Assy	C-604-2012		
LF28 Micro-Processor	C-100-2012		
LOX Test Stand	C-602-2028, C-602-2011		
Lube Oil Truck	C-820-2011		
M-21 Arresting Gear	C-604-2015		
M-21 Hydraulic Board	C-604-2015		
M-21 Hydraulic Gear	C-604-2015		

Operational Trainer/Simulator (Continued)
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Operational Trainer/Simulator	Courses Supported by CIN
M61A1 Gun Trainer	C-646-2010
MEPP NC-2A	C-780-2013
MMG-2 Simulator	C-602-2026
Mobile refueler	C-820-2011
NC-8A	C-602-2026
NIDA 130 Circuit Trainer	C-100-2012
NS-50 Mobile Crash Crane	C-780-2013/C-780-2012
O2 Regulator Bench	C-602-2027, C-602-2011
OBA	C-780-2013
OJ-314	C-103-2044
Ouji Board Replica, CV	C-780-2013
P-19A F/F Vehicles, X4	C-780-2013/C-780-2010
PADS Lab	C-602-2012
Paint Booth	C-602-2026
RD-379	C-103-2048
Rear End Trainer	C-602-2026
Rotary Retraction Engine	C-604-2012
Safety Wire Trainer	C-602-2026
Scot Air Pacs	C-780-2013
Sewing Machine	C-602-2010, C-602-2011, C-602-2029
Special equipment Lab AN/TPN-22	C-103-2081
Special Equipment Lab AN/TPS-73	C-103-2084

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Operational Trainer/Simulator (Continued)

Operational Trainer/Simulator	Courses Supported by CIN
Special Equipment Lab AN/UYQ-34	C-103-2083
Specialized Equipment Labs TRN-30	C-103-2102
Specialized Equipment Labs TRN-44	C-103-2101
TMU-70 LOX Cart	C-602-2026
Tow Mat	C-822-2010
Trough Covers	C-604-2012
Twin Agent Unit, (Shipboard)	C-780-2013/C-822-2010
Twin Agent Unit, (Shore Based)	C-780-2013/C-780-2010
UH-1 Aircraft	C-600-2010
Van/Mobile Shelter TSQ-131	C-222-2018
Van/Mobile Shelter TSQ-131	C-222-2021
Water Brake Assy	C-604-2012
Wind Generation Devices, X6	C-780-2013/C-780-2012/C-822-2010

2. <u>Training Areas</u>. List all of the educational institution's, formal school's, or CAX's land and water training areas; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

Training Area	Size (Acres)	Non-Availability (FY 1993) (Hrs/Yr)	

NA: Does not apply to NATTC Millington.

⁵⁴Training area Design Capacity is the average number of personnel or unit type (size) the area can accommodate, based on historical precedent, for quality training of the kind(s) generally attempted in the training area, to safely occur.

3. <u>Airspace</u>. Define the educational institution's, formal school's, or CAX's airspace.

Airspace Name	Dimensions	Scheduling Agency	Controlling Agency

4. <u>Airfields</u>. Complete the following table for each of the educational institution's, formal school's, or CAX's airfields.

Airfield	Location (camp or coordinates)	Ownership (Service/non-DoD)

NA: 3 & 4 both do not apply to NATTC Millington.

5. Billeting

a. Provide data on the BOQs and BEQs *currently allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *students or CAX participants*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., Recruit, E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
BEQ, 400 (ATC)	208	61 Rooms	208	26,970	NA	NA	NA	NA
BEQ, 402 (MECH)	208	61 Rooms	208	26,970	NA	NA	NA	NA
BEQ, 421 (AO)	208	61 Rooms	208	26,970	NA	NA	NA	NA
BEQ, 423 (AD)	208	61 Rooms	208	26,970	NA	NA	NA	NA
BEQ, 433 (AV)	123	41 Rooms	123	21,081	NA	NA	NA	NA
BEQ, 434 (AV)	123	41 Rooms	123	21,081	NA	NA	NA	NA
BEQ, 435 (AE)	123	41 Rooms	123	21,081	NA	NA	NA	NA
BEQ, 438 (AE)	123	41 Rooms	123	21,081	NA	NA	NA	NA
BEQ, 438 (AE)	123	41 Rooms	123	21,081	NA	NA	NA	NA
BEQ, 439 (AE)	123	41 Rooms	123	21,081	NA	NA	NA	NA
BEQ, 441 (AFTA)	123	41 Rooms	123	21,081	NA	NA	NA	NA
BEQ, 445 (AW)	123	41 Rooms	123	21,081	NA	NA	NA	NA
BEQ, 446 (DRILL TEAM)	123	41 Rooms	123	21,081	NA	NA	NA	NA
BEQ, 455 (AME/AS)	360	6 Bays	360	57,462	NA	NA	NA	NA
BEQ, 458 (AMS/AMH)	360	6 Bays	360	57,462	NA	NA	NA	NA
BEQ, 457 (AV)	360	6 Bays	360	57,462	NA	NA	NA	NA
BEQ, 458 (AV)	360	6 Bays	360	57,462	NA	NA	NA	NA

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- -----

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

c. Provide data on the BOQs and BEQs *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *students or CAX participants in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., Recruit, E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
* NONE								

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
 (2) WHAT MAKES IT INADEQUATE?
 (3) WHAT USE IS BEING MADE OF THE FACILITY?
 (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
 (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
 (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
 (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

* NATTC Millington will relocate to NAS Pensacola in FY96 under BRAC 93 directions.

e. Provide data on the BOQs and BEQs *currently allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *permanent/support personnel*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adeq	luate	Substa	undard	Inade	quate
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
* NONE								

f. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

* Permanent personnel are housed by Host as required.

g. Provide data on the BOQs and BEQs prejected to be allotted/dedicated to the educational institution, formal school, or CAX for billeting its permanent/support personnel in FY 1997, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substa	undard	Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
* NONE								
· · ·								

h. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

* Permanent personnel will be housed by Host (NAS Pensacola) as required. No new permanent personnel BEQ's are planned for NAS Pensacola under BRAC 93 Relocation of NATTC Millington.

6. Messing

a. Provide data on the messing facilities *currently allotted/dedicated* to the educational institution, formal school, or CAX, for feeding its *students or CAX participants*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
* NONE								
								······································

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

* NAS Memphis (Host) messing facility is a joint use galley and NATTC personnel are served as required (No allocated/dedicated facilities).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adeo	luate	Substandard		Inade	equate	Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
* NONE								

* NATTC Millington will relocate to NAS Pensacola in FY 96 under BRAC 93 direction.

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
 (2) WHAT MAKES IT INADEQUATE?
 (3) WHAT USE IS BEING MADE OF THE FACILITY?
 (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
 (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
 (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
 (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

e. What are your normal hours of operation in the facilities listed above for each meal for students or CAX participants? (Host)

f. What is the average time a student or CAX participant spends in the facility (from arrival to departure) per meal? (Host)

g. Provide data on the messing facilities *currently allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *permanent/support personnel*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate Substandard Inadequate				Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft			
* NONE										
			· · · · · · · · · · · · · · · · · · ·							

* No allocation/dedication, permanent personnel are served as required.

h. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
 (2) WHAT MAKES IT INADEQUATE?
 (3) WHAT USE IS BEING MADE OF THE FACILITY?
 (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
 (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
 (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
 (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

i. Provide data on the messing facilities *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *permanent/support personnel in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
* NONE								

* NAS Millington will relocate to NAS Pensacola in FY 96 under BRAC 93 direction.

j. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
 (2) WHAT MAKES IT INADEQUATE?
 (3) WHAT USE IS BEING MADE OF THE FACILITY?
 (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
 (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
 (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
 (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

k. What are your normal hours of operation in the facilities listed above for each meal for permanent/support personnel? (Host)

1. What is the average time per person spent in the facility (from arrival to departure) per meal? (Host)

7. Maintenance and Storage Facilities

CCN	Type of Facility	Avg Age	Unit Measure	Adequate	Substandard	Inadequate	Total
213-xx	-Ships & Spares		SF				
214-xx	-Tank, Automotive		14				
215-xx	Small Arms Shop		н				
216-xx	Maintenance- Ammo, Explo, Tox		H				
217-xx	-Elec & Comm Equipment		н				
218-xx	-Misc Procured items & equipment		н]			
219-xx	-Installation Repair & Operation						
421-xx	Ammo Storage-Installation		н				
441-xx	General Supply Storage -Covered		N				
451-xx	General Supply Storage -Open						
xxx-xx	Other						
Total	*****	xxx	xxx	Total SF	Totai SF	Total SF	Total SF
411-xx	Liquid Storage Bulk		BL				

a. For each facility CCN listed in the following table allotted/dedicated for use by each educational institution, formal school, or CAX, indicate the average age of the facilities and provide the amount of space available.

N/A: None of these CCN's apply to NATTC Millington.

b. Complete the following table for current and projected future requirements in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
213-xx	-Ships & Spares						
214-xx	-Tank, Automotive						
215-xx	Small Arms Shop						
216-xx	Maintenance- Ammo, Explo, Tox						
217-xx	-Elec & Comm Equipment						
218-xx	-Misc Procured items & equipment						
219-xx	-Installation Repair & Operation						
421-xx	Ammo Storage-Installation						
441-xx	General Supply Storage -Covered						
451-xx	General supply Storage Open						
xxx-xx	Other						
Total	****						
411-xx	Liquid storage Bulk						

N/A: None of these CCN's apply to NATTC Millington.

*

8. Administrative Spaces

Type of Facility	CCN	Average Age	Adequate	Substandard	Inadequate	Total
Administrative Office	610-10	48 Years	51,753 GSF	0	0	51,753 GSF
Automated data processing installation	610-20	NA	NA	NA	NA	NA
Legal services	610-40	NA	NA	NA	NA	NA
TOTAL	NA	NA	51,753 GSF	0	0	51,753 GSF

a. In the following table, indicate the average age and total space available, of facilities designated or used for administrative purposes by each educational institution, formal school, or CAX.

b. Complete the following table for current and projected future requirements in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
610-10	Administrative Office	51,753 GSF	51,753 GSF	31,784 GSF	31,784 GSF	31,784 GSF	NA
610-20	Automated data processing installation	NA	NA	NA	NA	NA	NA
610-40	Legal Services	NA	NA	NA	NA	NA	NA

* NATTC will relocate to NAS Pensacola in FY 96 and 610-10 requirements will be reduced under new host/tenant agreements, etc.

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9. <u>Library</u>. For each facility, respond to the following three questions. Do not include MWR/on base recreational libraries unless they are used to support courses of instruction.

- a. Provide the number of volumes maintained:
- b. Provide the total seating capacity:
- c. In the following table provide the total square footage for the areas indicated:

Library Spaces	Square Footage
Reading Area	
Stack Area	
Film/Videotape Storage	
Film/Video Viewing Room	
Staff Area	
Classified Material Storage	
Total:	

N/A: NATTC 171-20 facilities have book issue and storage rooms not actual libraries.

B. Other Training Center/School Facilities. Respond to the following nine questions regarding all other facilities, training areas, airspace, and airfields not included in response to questions in Facilities Section A.

1. Training Facilities

a. By Facility CCN, complete the following table for all facilities not reported in Facilities Section A in which training is conducted. Create additional tables so as to include all 171-xx, 179-xx, and any other applicable CCNs of facilities in which training occurs. Do not include any inadequate facilities. For CCN 171-20, indicate general or specialized instruction facilities. Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), machine gun, anti-armor, tank/LAV, hand grenade, CAS/gunnery, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range and its name/number. 24 hours per day availability is presumed for all facilities; in the "Non-Availability" column indicate when the facility cannot be scheduled; and in the "Normally Scheduled for Use" column provide facility usage based on the normal peacetime work schedule in force.

N/A: Facilities B. Section (all 9 questions) does not apply to NATTC Millington, all Facilities were addressed in Facilities Section A.

b. CCN: 171-10

Type of Training Facility	Design Capacity (PN) ⁵⁵ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)		
					AverageTraining Hrs/Day	Average Training Days/Yr	
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⁵⁵Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20

Type of Training Facility	Design Capacity (PN) ⁵⁶ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)		
					AverageTraining Hrs/Day	Average Training Days/Yr	
General:							
Special							

⁵⁶Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

d. CCN: 171-35

Type of Training Facility	Design Capacity (PN) ⁵⁷ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)		
					AverageTraining Hrs/Day	Average Training Days/Yr	

⁵⁷Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

e. CCN: 171-

Type of Training Facility	Design Capacity (PN) ⁵⁸ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)		
					AverageTraining Hrs/Day	Average Training Days/Yr	

⁵⁸Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

f. CCN: 179-30 Type of Training Facility	Design Capacity (PN) ⁵⁹ per type	Number	Location ⁶⁰	Size ⁶¹ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
Training Facility						Average Training Hrs/Day	Average Training Days/Yr	

⁵⁹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁶⁰Applies to ranges only; indicate camp or grid coordinate

⁶¹Applies to ranges only; include range fan

g. CCN: 179-

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g. CCN: 179- Type of Training Facility	Design Capacity (PN) ⁶² per type	Number	Location ⁶³	Size ⁶⁴ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Sc (FY 1993)	Normally Scheduled for Use (FY 1993)	
Training Facility							Average Training Hrs/Day	Average Training Days/Yr	

⁶²Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁶³Applies to ranges only; indicate camp or grid coordinate

⁶⁴Applies to ranges only; include range fan

h. CCN:

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Type of Training Facility	Design Capacity (PN) ⁶⁵ per type	Number	Location ⁶⁶	Size ⁶⁷ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	cheduled for Use
						Average Training Hrs/Day	Average Training Days/Yr	

⁶⁵Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁶⁶Applies to ranges only; indicate camp or grid coordinate

⁶⁷Applies to ranges only; include range fan

i. Describe any investment you see that could significantly increase your capacity to accomplish the training mission; include costs and indicate what additional capacity, in terms of training hours per year could be gained.

j. What major factors preclude full utilization of classroom spaces, e.g., scheduling inefficiencies for classroom, empty seats due student/instructor ratio, etc.? Historically, what percentage of classroom space is vacant because of these factors?

2. Training Areas

a. List all of the Training Center's/School's land and water training areas not previously reported in Facilities Section A; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

Training Area	Size (Acres)	Design Capacity ((PN) or Unit Size per Event) ⁶⁸	Non-Availability (FY 1993) (Hrs/Yr)

⁶⁸Training area Design Capacity is the average number of personnel or unit type (size) the area can accommodate, based on historical precedent, for quality training of the kind(s) generally attempted in the training area, to safely occur.

3. <u>Airspace</u>. Define the Training Center's/School 's airspace not previously reported in Facilities Section A.

Airspace Name	Dimensions	Scheduling Agency	Controlling Agency

4. <u>Airfields</u>. Complete the following table for each of the Training Center's/School's airfields not previously reported in Facilities Section A.

Airfield	Location (camp or coordinates)	Ownership (Service/non-DoD)	

5. Billeting

a. Provide data on the Training Center's/School's BOQs and BEQs currently allotted to billet permanent/support personnel not assigned to an educational institution, formal school, or CAX (not reported in Facilities Section A). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facilit	y Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adec	quate	Substa	andard	Inadex	luate
				Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
	<u></u>	· ····							

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

c. Provide data on the BOQs and BEQs projected to be allotted to billet permanent/support personnel not assigned to an educational institution, formal school, or CAX in FY 1997 (not reported in Facilities Section A). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate				Substa	andard	Inade	equate
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft		

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

6. Messing

a. Provide data on the Training Center's/School's messing facilities currently allotted to feed permanent/support personnel not assigned to an educational institution, formal school, or CAX (not reported in Facilities Section A).

Facility Type, CCN and Bldg. #	Total Sq. Ft.			Substandard		Inadequate		Avg # Noon Meals Served	
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft		

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

c. Provide data on the Training Center's/School's messing facilities projected to be allotted to feed permanent/support personnel not assigned to an educational institution, formal school, or CAX in FY 1997 (not reported in Facilities Section A).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served	
-		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft		

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
 (2) WHAT MAKES IT INADEQUATE?
 (3) WHAT USE IS BEING MADE OF THE FACILITY?
 (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
 (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
 (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
 (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

e. What are the normal hours of operation in the facilities listed above for each meal ?

f. What is the average time per person spent in the facility (from arrival to departure) per meal?

7. Maintenance and Storage Facilities

CCN	Type of Facility	Avg Age	Unit Measure	Adequate	Substandard	Inadequate	Total
213-xx	-Ships & Spares		SF				
214-xx	-Tank, Automotive		"				
215-xx	Small Arms Shop		11				
216-xx	Maintenance- Ammo, Explo, Tox		**				
217-xx	-Elec & Comm Equipment		*				
218-xx	-Misc Procured items & equipment		m				
219-xx	-Installation Repair & Operation		**				
421-xx	Ammo Storage-Installation		H				
441-xx	General Supply Storage -Covered		*				
451-xx	General Supply Storage -Open		M				
xxx-xx	Other						
Total	*****	xxx	xxx	Total SF	Total SF	Total SF	Total SF
411-xx	Liquid Storage Bulk		BL				

a. For each facility CCN listed in the following table which exists at the Training Center/School and not previously reported in Facilities Section A, indicate the average age of the facilities and provide the amount of space available.

UIC: 63093

b. Complete the following table for current and projected future requirements in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
213-xx	-Ships & Spares						
214-xx	-Tank,Automotive						
215-xx	Small Arms Shop						
216-xx	Maintenance- Ammo, Explo, Tox						
217-xx	-Elec & Comm Equipment						
218-xx	-Misc Procured items & equipment						
219-xx	-Installation Repair & Operation						
421-xx	Ammo Storage-Installation						
441-xx	General Supply Storage -Covered						
451-xx	General supply Storage Open						
xxx-xx	Other						
Total	****						
411-xx	Liquid storage Bulk						-

8. Administrative Spaces

Building type	CCN	Average Age	Adequate	Substandard	Inadequate	Total
Administrative Office	610-10					
Automatic data processing installation	610-20		<u> </u>			······································
Legal services	610-40		<u></u>			
TOTAL	NA	NA				
MEF/MEB/MEU Headquarters	610-xx					
Regiment/Group Headquarters	610-71			· · · · · · · · · · · · · · · · · · ·		
Battalion ⁶⁹ /Squadron Headquarters	610-72					······
TOTAL	NA	NA				·····

a. In the following table, indicate the average age and total space available, of Training Center/School facilities designated or used for administrative purposes and not previously reported in Facilities Section A.

⁶⁹Include company/battery administrative spaces

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b. Complete the following table for current and projected future requirements in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
610-10	Administrative office						
610-20	Automatic data processing installation						
610-40	Legal Services						
610-xx	MEF/MEB/MEU Headquarters						
610-71	Regiment/Group Headquarters						
610-72	Battalion/Squadron Headquarters						

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UIC: 63093

Facilities

9. <u>Library</u>. For each facility not reported in Facilities Section A, respond to the following three questions. Include MWR/on base recreational libraries not listed in reply to Facilities question A.9.

- a. Provide the number of volumes maintained:
- b. Provide the total seating capacity:
- c. In the following table provide the total square footage for the areas indicated:

Library Spaces	Square Footage
Reading Area	
Stack Area	
Film/Videotape Storage	
Film/Video Viewing Room	
Staff Area	
Classified Material Storage	
Total:	

Features and Capabilities

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A. Expansion⁷⁰

1. Assuming that the Training Center/School is not constrained by operational funding (personnel support, increased overhead costs, etc.), with the *present* physical plant, facilities etc., what additional FMF units by type could be assigned? Provide details and assumptions for all calculations.

2. Assuming that additional MILCON, etc., could be added, what additional units could be assigned to this base? What could be done? At what estimated cost? Provide details and assumptions for all calculations.

3. List <u>and explain</u> the limiting factors that further funding for personnel, equipment, MILCON, etc. **cannot overcome** (e.g., environmental restrictions, land areas, scheduling conflicts).

N/A: Does not apply to NATTC Millington

⁷⁰Applies to Marine Corps Air Ground Combat Center only

Command: **NATTC**

Data Call Number Twenty-Two

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

	MAJOR CLAIMANT LEVEL
R. K. U. KIHUNE	
NAME	Signature
CNET	I 6 JUN 1994)
Title	Date
CNET	

Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

> DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS) DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

R. R. SAREERAM NAME Signature ACTING

Title

7 JUN 1994 1

Date



BRAC-95 CERTIFICAITON

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purpose of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

Signature

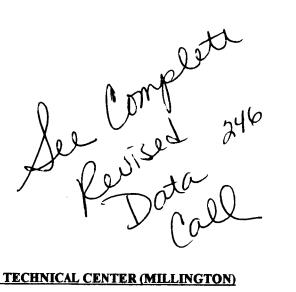
D. F. MARUSA NAME (Please type or print)

ACTING COMMANDING OFFICER Title <u>31 MAY 1994</u> Date

NATTC, MILLINGTON, TN

Activity





MILITARY VALUE ANALYSIS: UNITARY VALUE ANALYSIS ANALYSIS ANALYSIS ANALYSIS ANALYSI

CategoryEducation and Training Subcategory......Training Centers and Schools Types.....Navy and Marine Corps Training Centers and Navy Schools

*******If any responses are classified, attach a separate classified annex*******

May 26, 1994

NAVY TRAINING CENTERS AND SCHOOLS LISTING:

Туре	Title	Location
School	U.S. Naval Academy	Annapolis, MD
School	Naval War College	Newport, RI
School	Naval Postgraduate School	Monterey, CA
School	Surface Warfare Officers School Command	Newport, RI
School	Navy Supply Corps School	Athens, GA
School	Navy Submarine School	New London, CT
Training Center	Naval Education and Training Center	Newport RI
Training Center	Naval Training Center	Great Lakes, IL
Training Center	Trident Training Facility	Bangor, WA
Training Center	Trident Training Facility	Kings Bay, GA
Training Center	Naval Nuclear Power Training Unit	Balston Spa, NY
Training Center	Naval Nuclear Power Training Unit	Idaho Falis, ID
Training Center	Naval Technical Training Center	Corry Station, FL
Training Center	Naval Technical Training Center	Meridian, MS
Training Center	Naval Air Technical Center (Millington)	Pensacola
Training Center	Fleet Combat Training Center, Atlantic	Virginia Beach, VA
Training Center	Fleet Combat Training Center, Pacific	San Diego, CA
Training Center	Naval Amphibious School	Little Creek, VA
Training Center	Naval Amphibious School	Coronado, CA
Training Center	Fleet Training Center	Norfolk, VA
Training Center	Fleet Training Center	Mayport, FL
Training Center	Fleet Training Center	San Diego, CA
Training Center	Fleet Anti-Submarine Warfare Training Center, Atlantic	Norfolk, VA
Training Center	Fleet Anti-Submarine Warfare Training Center, Pacific	San Diego, CA
Training Center	Fleet Mine Warfare Training Center (Charleston)	Ingleside, TX
Training Center	AEGIS Training Center	Dahlgren, Va

MARINE CORPS TRAINING CENTERS LISTING:

Туре	Title	Location
Training Center	Marine Corps Combat Development Command	Quantico, Va
Training Center	Marine Corps Air Ground Combat Center	Twentynine Palms, Ca
Training Center	Marine Corps Recruit Depot	Parris Island, SC
Training Center	Marine Corps Recruit Depot	San Diego, Ca

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Data for Military Value

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Introduction

1. <u>Purpose</u>. This introduction provides general instructions for replying to this data call; individual questions and footnotes give specific instructions for completion of tables, computations, etc.

2. References

a. Use projected promotion and retention rates and the Base Force Structure as outlined in the JCS Memorandum dated 7 February 1994 re: 1995 Base Realignments and Closures Force Structure Plan to determine future training mission requirements.

b. Refer to the NAVFAC P-72 for Facility Category Code Numbers (CCNs).

c. NAVFAC P-80 provides a discussion of the general nature of each CCN; use it to delineate "types" of facilities that share a common CCN.

d. Refer to NAVFACINST 11010.44E for definition of adequate, substandard, and adequate facilities.

e. Use the DoD Military Training Report FY 1993 definitions of types of training to classify the training and education conducted by the school or training center.

3. Definition of Terms. For purposes of this data call the following apply:

a. A Formal School is an activity that sponsors one or more programmed courses of instruction (i.e. Chaplain's School, Service Schools Command, Weapons Training Battalion).

b. A Course of Instruction (i.e. Boiler Technician "A," Scout Sniper Instructor) comprises one or more individual contact periods (classes).

c. A Combined Arms Exercise (CAX) is training that units are programmed to undergo at the Marine Corps Air Ground Combat Center, Twentynine Palms, CA.

d. An Educational Institution is an activity that grants either an undergraduate or postgraduate degree(s) (i.e. U.S. Naval Academy).

e. A Degree requires the completion of an established curriculum.

f. A Curriculum comprises one or more courses of instruction.

g. A Facility is a space (e.g. a room), a defined area (e.g. a range), a structure (e.g. a building), or a structure other than a building (e.g. an obstacle course); it is possible for a building to house one or more facilities of different types.

h. Recruit Training is training upon initial enlistment or induction which provides a general indoctrination to the service, teaches skills and knowledge in basic military subjects, and prepares the recruit for early adjustment to military life. For the Navy, this is Class "R" training.

i. Officer Acquisition Training consists of training and education programs leading to a commission. For the Marine Corps, this includes the Marine Enlisted Commissioning Education Program (MECEP); for the Navy, this is class "P" training.

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Introduction (Cont.)

j. Apprentice Training is fundamental training in one of four basic skills areas (Seaman, Fireman, Airman, Constructionman) that enlisted personnel, who are not yet slated for a rating, receive immediately after recruit training. For the Navy, this is class "AA" training.

k. Initial Skill Training includes all formal training following recruit training or commissioning and leading toward the award of a military occupational specialty (MOS) or rating at the lowest level. For the Navy, this includes all class "A" training (except "AA") and class "M" (subcategories "M3" and "M4" only) training.

1. Skill Progression Training is training servicemembers receive after initial skill training, and normally after having gained experience though actual work in their specialty, through which is gained the knowledge to perform at higher skill levels, in a supervisory position, and to assume increased responsibilities. For the Navy, this is class "C", "G" and "M" (subcategories "M1" and "M2" only) training.

m. Functional Training is training in subject areas that cut across the scope of MOSs/ratings and provides additional required skills with out changing the servicemembers primary specialty or skill level. For the Navy, this is class "F" training.

n. Team Training provides team functional skill training to increase proficiency required by Fleet or Type Commanders. For the Navy, this includes class "T" training.

o. **Professional Development Education** (PDE) provides training and education to career military personnel, enlisted and officer, to prepare them to perform increasingly complex responsibilities as they progress in their military careers. PDE may or may not lead to an academic degree. For the Navy, this is class "D" and "E" training.

4. Coordinating Instructions

a. Enter the primary UIC of the data call respondent (identified in the preceding listings of Navy and Marine Corps schools and training centers) and the page number at the bottom of each page of the response; ensure that additional pages created include this identifier.

b. Where information about current facilities available is requested, include MILCON projects that are not BRAC related, which have been authorized and appropriated and for which contracts are to be awarded by 30 September 1994; *do not* include projects submitted in the FY 95 Presidential Budget. Proposed MILCON projects in support of previous BRAC decisions should be included in response by gaining activities.

c. If any of the information requested is subject to change between now and the end of Fiscal Year 2001 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

d. Use the codes listed below to respond to questions where the "Type of Training" is requested.

Introduction (Cont.)

Code	Type of Training
RT	Recruit Training
OA	Officer Acquisition Training
AA	Apprentice
IS(E)	Enlisted Initial Skill Training
IS(O)	Officer Initial Skill Training
SP(E)	Enlisted Skill Progression Training
SP(O)	Officer Skill Progression Training
FE	Enlisted Functional Training
FO	Officer Functional Training
TT	Functional Team Training
PD	Professional Development Education

e. Where "Course Identifier" is requested, educational institutions shall indicate the department and time period concerned (e.g. English/1st Semester, Wargaming Center); formal schools shall use course identification numbers, either CIN or CID; and the Marine Corps Air Ground Combat Center shall indicate CAX types (e.g. USMC BLT, USMCR RLT).

f. Tenant activities of a school or training center that use space must be accounted for under the host UIC for all courses taught and classroom space utilized.

g. Unless specified otherwise, "throughput" figures should include that from all sources (DON, other DoD, active and reserve components, and non-DoD).

h. Use "N/A" to respond to a question and/or table that does not apply; provide the reason(s) why it is not applicable.

i. Provide best estimates where projections of future peacetime or mobilization requirements are requested.

j. Delete the examples in bold type (provided in various tables to facilitate understanding on how to present the data requested) in responding to the questions.

A. Formal Training

1. Using the below table, indicate the types of training that are currently conducted at your activity/installation (i.e., answer yes or no for each type). For those types of training that are conducted, also give the number of courses taught and the number of students trained during FY 1993. For CAX's, provide number of types vice number of courses. Calculate AOB for formal schools and educational institutions using calendar days as follows:

Formal Schools (Students take only one course at a time)

AOB = <u>Sum of (course length x course throughput) for each course</u>

365

Educational Institutions (students take multiple courses at one time)

Type of Training	Yes/ No	Student Throughput	# of Courses	AOB (I)	$\left \right\rangle$
Recruit Training	No	NA	NA	NA	
Officer Acquisition Training	No	NA	NA	NA	
Professional Development Education (D1)	Yes	1230 1216	75	22 19	
Apprentice Training	No	NA	NA	NA	
Initial Skills Training (E), (A1/M1)	Yes	9936 10631	2521	3191 2720	11 LUCOTES
Initial Skills Training (O)	No	NA	NA	NA	SH (HEREN CNET NYYDD)
Skill Progression Training (E), C1/G1/M3)	Yes	2,854 2710	42°40	330 296	CNET
Skill Progression Training (O), (C2/M4)	Yes	30 31	2	1	
Functional Training (E), (F1)	Yes	835 836	9	29-12	6/4/94
Functional Training (O), (F2)	Yes	8	1	AOB < 1	
Functional Team Training (O/E), (T1)	Yes	434	3	10 21	
CAX	No	NA	NA	NA	/
Enlisted Prepatory Courses (AP)	Yes	10,302 10301	16	325 151	/

AOB = Daily number of students averaged over 365 days

1. AOB <u>does not</u> include "NOT under instruction" AOB. Courses with more than one CDP were counted as one course.

A. Formal Training (cont.)

2. Indicate in the table below all types of training that were conducted at your installation at any time during the past ten years (since fiscal year 1984). For those training types that are no longer conducted, give the year when the training ended.

Type/Level Training	Yes/No	Year Training Ended
Recruit Training	No	NA
Officer Acquisition Training	No	NA
Professional Development Education	Yes	-NA- ON GOING
Apprentice Training	No	NA
Initial Skills Training (E)	Yes	NA ONGOING
Initial Skills Training (O)	No	NA
Skill Progression Training (E)	Yes	NA ONGOING
Skill Progression Training (O)	Yes	NA ONGOING
Functional Training (E)	Yes	NA ONGOING
Functional Training (O)	Yes	1993
Functional Team Training (O/E)	Yes	NA ONGOING

SH (HERTEL) CNET NH331 5731 /94

3. If your command provides undergraduate/graduate degrees answer the following four questions.

(a) Does your activity grant undergraduate degrees? If yes, complete the following table. No.

Type of Degree	Number of Degrees Awarded			
	FY 1991	FY 1992	FY 1993	
NA	NA	NA	NA	

A. Formal Training (cont.)

(b) Does your activity grant graduate degrees? If yes, complete the following table.

Type of Degree	Supp	Support Subspecialty Billet	Billet	St	Support JPME Billet	let
	FY 1991	FY 1992	FY 1993	FY 1991	FY 1992	FY 1993
NA	NA	NA	NA	NA	NA	NA

(c) What percentage of those enrolled in an undergraduate/graduate degree program did not complete requirements for a degree? Provide the percentage for the past three years.

(d) Is there a degree granted at your institution that cannot be obtained elsewhere? If so, provide a list.

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A. Formal Training (cont.)

4 .	Indicate in the following	g table by a "y" for yes and a "n"	for no each type of school at your command.
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School	Enlisted (Y/N)	Officer (Y/N)
Senior Enlisted Academy	N	N
Surface Warfare Training	N	N
AEGIS	N	N
Submarine Warfare Training	N	N
Diving and/or Salvage	N	N
Dental	N	N
Chaplain/Religious Programs	N	N
PAO/Journalism/Photography	N	N
Communications	N	N
Oceanography/Aerography	N	N
Aviation/Flight	Y	Y
Supply/Logistics	N	N
JAG/Legal	N	N
CEC/Seabee	N	N
Medical	N	N
Education	N	N
Cryptology	N	N
Intelligence	N	N
EOD	N	N
General Skills	N	N
Special Warfare	N	N
Music	N	N

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A. Formal Training (cont.)

5. Do you have a requirement for teaching classified course work? If yes answer the following questions.

(a) How many courses do you teach that utilize classified resources? ONE

(b) Do you have an approved Sensitive Compartmented Information Facility (SCIF)? Provide capacity in terms of seats for each SCIF. NO

(c) Do you have any secure classrooms/labs (do not include SCIF's)? How many? Provide the capacity in terms of seats for each classroom/lab. (5 CLASSROOMS, 2 LABS, 18 STUDENTS EACH)

(d) Do you have secured storage? Provide square footage. 425 SQUARE FEET

(e) Are current facilities adequate to support courses that use classified material? YES

6. For each type of training conducted by your command, give the number of courses that are currently taught by mobile training teams (MTT), video teletraining (VTT), and at other geographic locations (i.e., correspondence or non-resident programs (Cor/NR)).

Type/Level Training	MTT	VTT	Cor/NR
Recruit Training	NA	NA	NA
Officer Acquisition Training	NA	NA	NA
Professional Development Education	5	0	0
Apprentice Training	NA	NA	NA
Initial Skills Training (E)	NA	NA	NA
Initial Skills Training (O)	NA	NA	NA
Skill Progression Training (E)	NA	NA	NA
Skill Progression Training (O)	NA	NA	NA
Functional Training (E)	NA	NA	NA
Functional Training (O)	NA	NA	NA
Functional Team Training (O/E)	NA	NA	NA

A. Formal Training (cont.)

7. For each type of training conducted by your command give the number of courses that <u>could be</u> taught by mobile training teams (MTT), video teletraining (VTT), and at other geographic locations (i.e., correspondence or non-resident programs (Cor/NR)).

Type/Level Training	MTT	VTT	Cor/NR
Recruit Training	NA	NA	NA
Officer Acquisition Training	NA	NA	NA
Professional Development Education	0	0	0
Apprentice Training	NA	NA	NA
Initial Skills Training (E)	0	0	0
Initial Skills Training (O)	NA	NA	NA
Skill Progression Training (E)	0	0	0
Skill Progression Training (O)	0	0	0
Functional Training (E)	0	0	0
Functional Training (O)	0	0	0
Functional Team Training (O/E)	0	0	0

8. List the courses taught by your command that require special/unique facilities which are not currently available at any other Navy/Marine Corps facility.

Course Identifier	Unique/Special Facility Requirements
A-100-0059	JOBS Strand II
A-100-0080	JOBS Strand IV & DO NOT REQUIRE UNIQUE FACILITY
A-803-0001	JOBS Strand VIII
C-100-2012	AAIWSM 6/2/94
C-100-2013	AV "A" School
C-100-2015	AT (AVSI)
C-103-2012	AN/SPN-35A
C-103-2013	AN/SPN-42A
C-103-2023	AN/SPN-41
C-103-2026	Mini Computer Repair
C-103-2028	AN/TPX-42A(V)5
C-103-2033	AN/TPX-42A(V)8
C-103-2034	AN/Basic TPX-42A
C-103-2035	AN/TPX-42A(V)10
C-103-2036	AN/GPN-27
C-103-2037	AN/FPN-63
C-103-2043	AN/UYX-1(V)
C-103-2044	OJ-314
C-103-2045	Maintenance Prep
C-103-2046	AN/SPN-46
C-103-2048	RD-379
C-103-2054	AN/TPX-42A(V)13
C-103-2062	AN/FAC-6(V)
C-103-2064	AN/SPN-43B
C-103-2065	FD10
C-103-2072	Digital Lab
C-103-2081	Special equip Lab AN/TPN-22
C-103-2083	Special Equip Lab AN/UYQ-34
C-103-2084	Special Equip Lab AN/TPS-73
C-103-2091	Radio Equipment
C-103-2092	GSH-60 AN/TSQ-120

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Course Identifier	Unique/Special Facility Requirements
C-103-2093	AN/UYQ-41 AN/TSQ-131
C-103-2101	Specialized Equipment Labs TRN-44
C-103-2102	Specialized Equipment Labs TPN-30
C-103-2111	Specialized Equipment Labs Computer Lab
C-103-2112	Specialized Labs Equipment Labs
C-103-2113	AN/SPN-43C
C-103-2118	AN/FSC-104
C-210-2010	IMAT Classrooms/PADS Labs (AW)
C-222-2010	15G31 & 15G32 Trainer (ATC)
C-222-2012	15G30 Trainer
C-222-2017	15G30 Trainer
C-222-2019	15G30 Trainer
C-222-2020	15G30 Trainer
C-222-2021	Van/Mobile Shelter TSQ-131
C-222-2022	15G31 Trainer
C-2G-2018	Van/Mobile Shelter TSQ-131
C-555-2011	DAC C1
C-555-2012	Phase II DBA/A
C-555-2013	Phase III SA/A
C-600-2010	BASHEL H-46
C-601-2010	AD "A" School Labs/Special Usage
C-602-2010	Lab/Special Usage - Single Sited (PR)
C-602-2011	Lab/Special Usage - Single Sited
C-602-2012	AE "A" School
C-602-2015	Lab/Special Usage - Single Sited (AME)
C-602-2017	Classrooms/Labs/Hangar (AMH)
C-602-2026	Lab/Special Usage (AS)
C-602-2027	Lab/Special Usgae - Single Sited
C-602-2028	Lab/Special Usage - Single Sited
C-602-2029	Lab/Special Usgae - Single Sited
C-603-2010	Labs, Single Location AMS A-1

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8. (Continued)

Course Identifier	Unique/Special Facility Requirements
C-603-3191	Radiography
C-604-2012	Course Requires 8,000 Sq St of High Bay Area To House and Maintain Shipboard Static Display Equipment used to Provide the Students With Visual and Hands-on Training. This Special Facility Square Footage is Currently Housed Within Bldg N-7 and Shared With CIN C-822-2010.
C-604-2015	Emergency Air Field (EAF)
C-604-2020	EAF
C-646-2010	3b64 Trainers Single Sited/AF 32 K-1 (AO)
C-670-2018	ABO
C-780-2010-M1	Fire Mat Facility
C-780-2011	AFS
C-780-2012	Carrier Deck, Fire Fighting Facility
C-780-2013	Aircraft Salvage Site facility
C-821-2010	JP-5 Fuels Lab
C-821-2011	JP-5 Purifier Room Lab
C-822-2010	Tow Mat
C-8B-2010	AV Fuels Sys/Finis

NOTE: The courses listed in paragraph 8 all have facilities which were designed to house the laboratory trainers unique to that course.

A. Formal Training (cont.)

9. List by course identifier the courses/CAX's in which elements must be waived because the current training facilities/areas do not completely accommodate course/CAX requirements. Provide a general description of the training element waived and the reason(s) why it was waived (specify any applicable CCN or training area).

Course Identifier	Description of Training Element Waived	Reason for waiver
NONE		
	<u>}</u>	
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10. Complete the following table for each course/CAX which requires the use of training facilities/areas at other locations. Provide course identifier, name and location of the training facility or area, distance in miles, frequency/convening, annual costs and the reason for using the training facility/area. Do not include courses taught by MTT's.

Course Identifier	Name and Location of Training Facility/Area	Distance (miles)	Freq/ Conv	Annual Costs	Reason
NONE					
	1				

11. Does your command/installation train both male and female personnel? If so, to what extent are facilities segregated by gender? Indicate which facilities are gender specific by CCN and provide the square footage.

We train both male and female personnel. No training facilities are segregated by gender.

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- B. Other Training Support NA Does not apply to NATTC Millington.
- 1. List all ground combat units that train at your installation.

Ground Unit	Training Function / Facilities Used

2. List all other units not previously mentioned (active, reserve, guard, etc.) that train at your installation.

Operational Unit	Tra

3. List all requirements the installation or its tenants have to support local area unit or battle group level training (e.g., battle group exercise).

Training Supported Location of Training	60	Type of Support	# Times per Year

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C. Other Military Support NA Does not apply to NATTC Millington.

1. List all current RDT&E programs (RDT&E, funded studies, etc) that are active on your installation. Note if they can't be relocated and explain why.

2. Describe the role this installation plays in support of wartime logistics and mobilization requirements, e.g., Logistics Support and Mobilization Plans. Are your facilities adequate to meet this requirement? If not, identify deficiencies.

3. List any other military support missions currently conducted at/from this installation (e.g., port of embarkation for USMC personnel, other active duty/reserve personnel or logistics transfer missions).

4. Are any new military missions planned for this installation?

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D. Other Non-Military Support NA Does not apply to NATTC Millington.

Does the installation have a role in a disaster assistance plan, search and rescue, or local evacuation plan? If so, describe.

2. Does the installation provide any direct support to local civilian, governmental or military agencies? If so, describe.

ω Are any new civilian or other non-DoD missions planned for this installation? If so, describe.

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2 Training Facilities -- Academic Instruction Building (CCN 171-10)

1. Give the total gross square footage of academic instruction buildings at your activity. Provide the square footage by the general type of classroom (i.e., General Academic Classroom and Modified Academic Classroom as defined in NAVFAC P-80), and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

Classroom Type	Adequate	Substandard	Inadequate
General Academic			
Modified Academic			
TOTAL			

N/A: NATTC is CCN 171-20 facilities.

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- Facility Type/Code:
- What makes it inadequate?
- What use is being made of the facility?
- What is the cost to upgrade the facility to substandard?
- F C C C P
- àø What other use could be made of the facility and at what cost? Current improvement plans and programmed funding: Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

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B. Training Facilities -- Applied Instruction Building (CCN 171-20)

1. Give the total square footage of applied instruction buildings at your activity. Break out the square footage by each type of facility listed in the below table (see NAVFAC P-80 for definitions) and within each type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate). For special applied instruction, list each facility designed for training specialized functions. **Examples provided in bold.**

Type of Applied Instruction Building	Adequate	Substandard	Inadequate
General Applied Instructiion	736,859	NA	NA
Special Applied Instruction			
(AMH) Aviation Hydraulics Mechanic Training Labs	5,320	NA	NA
Hi-Bay Hangar	40,746	NA	NA
(AD) Aviation Machinist Training Labs	14,115	NA	NA
(AMS) Aviation Structures Mechanic Training Labs	31,366	NA	NA
Hi-Bay Hangar	17,760	NA	NA
(AS) Aviation Support Equipment Training Labs	65,138	NA	NA
(AV A) Aviation Electronics Training Labs	29,325	NA	NA
(AME) Aviation Machinist, Safety Training Labs	26,541	NA	NA
Hi-Bay Hangar	30,603	NA	NA
(AO) Aviation Ordnance Training Labs	78,427	NA	NA
(AVSI) Advanced Electronics Labs	26,774	NA	NA
Advanced Aviation Electronics & Data Analysis Labs	12,314	NA	NA
(AE) Aviation Electrician Training Labs	10,872	NA	NA
Hi-Bay Hangar	23,920	NA	NA
(Air Dept)			
Aviation Boatswain & Aircraft Fire/Rescue Training Labs	235	NA	NA
Hi-Bay Hangar	8,000	NA	NA
(ATC)			
Air Traffic Control & Equipment Maintenance Training Labs	43,442	NA	NA
Total Special Applied Instruction	464,898	NA	NA
TOTAL	1,201,757	NA	NA

* Special applied instruction space is made up of 227 individual training labs supporting 12 major aviation technical training schools.

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

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 - Facility Type/Code: What makes it inadequate? What use is being made of the facility? What is the cost to upgrade the facility to substandard? What other use could be made of the facility and at what cost?
- Current improvement plans and programmed funding: Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

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C. Training Facilities -- Operational Trainer Facility (CCN 171-35)

1. Give the total <u>square footage</u> of operational trainer buildings at your activity. Break out the square footage by the type of trainer (be specific - e.g., MK 41VLS weapons system trainer, CG 47 Propulsion Plant Trainer, boiler room full scale model, Polaris tube full scale mock-up, etc.); and within each

type, by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

	Type of Operational Trainer Facility	Adequate	Substandard	Inadequate
r	JP-5 Fuels Lab and Fuel Filter Labs, Full Scale, Bldg N-94	833	NA	NA
ŀ	Tower operator Training System, Full Scale, Bldg 781	5,200	NA	NA
ĺ	Total	6,033	NA	NA

* These two operational trainers are the only stand alone 171-35 facilities at NATTC. All other 171-35 space is located within 171-20 facilities and is accounted for as special applied instruction space.

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

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D. Training Facilities -- Other Training Buildings

1. Give the square footage of the training buildings listed in the below table that are at your activity. Break out the square footage by the material condition of the facility (i.e., Adequate, Substandard, and Inadequate).

CCN	Type of Training Building	Adequate	Substandard	Inadequate
171-15	Reserve Training Building			
171-17	TV CTR/Instruction Matter			
171-25	Auditorium			
171-36	Radar Simulator Facility			
171-40	Drill Hall			
171-45	Mock-up and Training Aid Preparation Center			
171-50	Small Arms Range - Indoor			
171-60	Recruit Processing Building			
171-77	Training Material Storage			

NA: These CCN's do not apply to NATTC Millington.

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

E. Training Facilities - Training Facilities Other Than Buildings (CCN 179)

1. Using the below table, give the number of training facilities other than buildings that are at your activity. For each type of training facility, give the <u>number</u> of facilities that are in adequate, substandard, and inadequate condition. For the **Training Courses** and **Parade and Drill Fields** provide number of facilities/acres.

CCN	Training Facilities		Number of FacilitiesAdequateSubstandardInadequateTraining Mock- UpsNANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANANA		
		Adequate	Substandard	Inadequate	
17 9 -10	179-45		NA	NA	
179-30	Surface Projectile Range	NA	NA	NA	
17 9 -35	Weapons Range Operations Tower	NA	NA	NA	
17 9 -40	Small Arms Range - Outdoor	NA	NA	NA	
17 9-4 5	Training Mock-Ups (Carrier Deck)	5	NA	NA	
179-50	Training Course	NA	NA	NA	
17 9 -55	Combat Training Pool/Tank	NA	NA	NA	
179-60	Parade and Drill Field	NA	NA	NA	
17 9 -70	Radar Bomb Scoring Range	NA	NA	NA	
17 9 -71	Electronic Warfare Training Range	NA	NA	NA	
17 9 -72	Underwater Tracking/Training Range	NA	NA	NA	

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- a. Facility Type/Code:
- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has the facility's condition caused a "C3" or "C4" designation on your BASEREP?

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F. Training Equipment

1. List any major or unique equipment, which <u>in your opinion</u>, would be cost prohibitive to replicate or move to a new site should you be required to close or relocate. Indicate if it is feasible to relocate the equipment, gross tonnage, cube and the estimated downtime for training if relocated.

Equipment	Relocatable (Y/N)	Gross tons	Cube (ft ³)	Estimated Down Time
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· · · · · · · · · · · · · · · · · · ·				

N/A All of our major or unique equipment is currently scheduled for relocation by BRAC 93.

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G. Training Areas NA Does not apply to NATTC Millington.

1. Complete the following table for all training areas considered unusable (i.e., overgrown, impassable, etc.).

Training Area	Unusable Acres	Reason Unusable

2. List the training areas where availability or use is limited by concurrent use of another training area or facility (i.e., proximity of live fire range, an LZ within a larger training area, etc.).

Training Area	Limitation(s) on Use or Availability

3. For **each** training area with environmental restriction, describe the restriction, the impact on training (discuss any National Environmental Policy Act documents required prior to the commencement of the training), and any mitigation required.

TRAINING AREA:

RESTRICTION:

IMPACT ON TRAINING:

MITIGATION REQUIRED:

H. Berthing Capacity NA Does not apply to NATTC Millington.

1. For each **Pier/Wharf** in your plant account list the following **structural characteristics**. Indicate the additional controls required if the pier is inside a Controlled Industrial Area or High Security Area. Provide the average number of days per year over the last eight years that the pier was out of service (OOS) because of maintenance, including dredging of the associated slip:

CCN ²	Moor Length (ft)	Design Dredge Depth ³ (ft) (MLLW)	Slip Width⁴ (ft)	Pier Width (ft) ⁵	CIA/Security Area? (Y/N) ⁶	ESQD Limit ⁷	# Days OOS for maint.
					-		
						_	
		Length	Length Depth ³ (ft)	Length $Depth^3$ (ft) Width ⁴			

Table 1

¹ Original age and footnote a list of MILCON improvements in the past 10 years.

²Use NAVFAC P-80 for category code number.

³Comment if unable to maintain design dredge depth

⁴Water distance between adjacent finger piers.

⁵Indicate if RO/RO and/or Aircraft access. Indicate if pier structures limit open pier space.

⁶Describe the additional controls for the pier.

⁷Net explosive weight. List all ESQD waivers that are in effect with expiration date.

H. Berthing Capacity (cont.)

2. For each **Pier/Wharf** in your plant account list the following **ship support characteristics**:

 		·	Table 2	• •			
OPNAV 3000.8 (Y/N)	Shore Pwr (KVA) & 4160V (KVA)	Comp. Air Press. & Capacity ¹	Potable Water (GPD)	CHT (GPD)	Oily Waste ¹ (gpd)	Steam (lbm/hr & PSI) ²	Fendering limits ³
						_	
 					-		

¹List only permanently installed facilities. ²Indicate if the steam is certified steam.

³Describe any permanent fendering arrangement limits on ship berthing.

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H. Berthing Capacity (cont.)

3. For each pier/wharf listed above state today's normal loading, the maximum capacity for berthing, maximum capacity for weapons handling evolutions, and maximum capacity to conduct intermediate maintenance.

Pier/ Wharf	Typical Steady State Loading ¹	Ship Berthing Capacity	Ordnance Handling Pier Capacity ²	IMA Maintenance Pier Capacity ³
		· · · · · · · · · · · · · · · · · · ·		
<u></u>				

Table 3

¹Typical pier loading by ship class with current facility ship loading. ²List the maximum number of ships that can be moored to conduct ordnance handling evolutions at each pier/berth without berth shifts. Consider safety, ESQD and access limitations.

³List the maximum number of ships that can be serviced in maintenance availabilities at each pier without berth shifts because of crane, laydown, or access limitations.

H. Berthing Capacity (cont.)

4. For each **pier/wharf** listed above, based on Presidential Budget 1995 budgeted **infrastructure improvements** in the Presidential Budget 1995 through FY 1997 and the BRAC-91 and BRAC-93 realignments, state the expected normal loading, the maximum capacity for berthing, maximum capacity for weapons handling evolutions, and maximum capacity to conduct intermediate maintenance.

Pier/ Wharf	Typical Steady State Loading ¹	Ship Berthing Capacity	Ordnance Handling Pier Capacity ²	IMA Maintenance Pier Capacity ³
	-			

¹Typical pier loading by ship class with current facility ship loading.

²List the maximum number of ships that can be moored to conduct ordnance handling evolutions at each pier/berth without berth shifts. Consider safety, ESQD and access limitations.

³List the maximum number of ships that can be serviced in maintenance availabilities at each pier without berth shifts because of crane, laydown, or access limitations.

H. Berthing Capacity (cont.)

5.a. How much pier space is required to berth and support ancillary craft (tugs, barges, floating cranes, etc.) currently at your facility? Indicate if certain piers are uniquely suited to support these craft.

5.b. What is the average pier loading in ships per day due to visiting ships at your base. Indicate if it varies significantly by season.

description, cost estimates, and additional capacity gained. 5.c. Given **no funding or manning limits**, what modifications or improvements would you make to the waterfront infrastructure to increase the cold iron ship berthing capacity of your installation? Provide a

5.d. Describe any unique limits or enhancements on the berthing of ships at specific piers at your base.

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I. <u>Weapons and Munitions</u> NA Does not apply to NATTC Millington.

Please answer the following questions if your activity performs any stowage or maintenance on any of the following ordnance commodities types:

Mines Torpedoes Air Launched Threat Surface Launched
Air Launched Threat Surface Launched
Surface Launched
Threat
Other Threat
Expendables
INERT
CADS/PADS
Strategic Nuclear
Tactical Nuclear
LOE: Rockets
LOE: Bombs
LOE: Gun Ammo (20mm-10
LOE: Small Arms (up to 50 ca
LOE: Pyro/Demo
Grenades/Mortars/Projectiles

1. Provide present and predicted inventories (coordinate with inventory control manager) and maximum rated capability of all stowage facilities at each weapons storage location controlled by this activity. In predicting the out year facility utilization, distribute overall ordnance compliment to the most likely configuration. The maximum rated capability is also an out year projection taking into account any known or programmed upgrades that may increase current stowage capacity. When listing stowage facilities, group by location (e.g. main base, outlying field, special area).

Facility Number	PRESENT D	NVENTORY	PREDICTED INVENTORY FY 2001		MAXIMUM RATED CAPABILITY	
	TONS	SQ FT	TONS	SQ FT	TONS	SQ FT
TOTAL						

I. Weapons and Munitions (cont.)

2. For each Stowage facility identified in question I above, identify the type of facility (specify if "igloo", "box", etc.). Identify the type of ordnance commodity (from the list above) which are currently stowed in that facility and all other ordnance types which, given existing restrictions, could be physically accommodated in that stowage facility. Specify below if such additional accommodation would require a modification of the facility (e.g. enhanced environmental controls, ESQD waiver).

transhipment/awaiting issue; deep stow (war reserve); deep stow (awaiting Demil); other. Explain each "other" entry in the space provided, including ordnance stowed which is not a DON asset. (training); own activity use (operational stock); Receipt/Segregation/ Stowage/Issue (RSSI); • Identify the reason(s) for which this ordnance is stored at your facility from the following list: own activity use

Facility Number/Type	Currently Stowed Commodity Type(s)	Reason for Stowage at your Activity	Commodity Type(s) Which Can Be Stowed

Additional comments:

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1 1 1 I. Weapons and Munitions (cont.)

3. Identify the rated category, rated NEW and status of ESQD arc for each stowage facility listed above.

Facility Number / Type	Hazard Rating (1.1-1.4)	Rated NEW		ESQD Arc	
			Established (Y / N)	Waiver (Y / N)	Waiver Expiration Date
		······································		· · · · · · · · · · · · · · · · · · ·	
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I. Weapons and Munitions (cont.)

4. Identify any restrictions which prevent maximum utilization of your facilities. If restrictions are based on facility conditions, specify reason, the cost to correct the deficiency, and identify any programmed projects that will correct the deficiency and/or increase your capability.

5. Identify if your activity performs any of the following functions on any of the ordnance commodities previously listed. Technical support includes planning, financial, administrative, process engineering and SOP support. Within each related function identify each ordnance commodity type for which you provide these services and the total Direct Labor Man Hours (DLMHs) expended (FY 1994); identify only those DLMHs expended by personnel under your command.

Related Functions	Performed? (Y / N)	Type of Commodity	DLMHs
Maintenance (specify level)			
Testing			
Manufacturing			
Outload			
Technical Support			

J. Special Military Facilities NA Does not apply to NATTC Millington.

1. For airfields in your plant account, give the designation, length, width, load capacity, lighting configurations, and type of arresting gear for each runway.

				Kunway	;	
				Length (ft)	, .	
				Width (ft)		
				Bearing Capacity	Weight	
	 		Ŧ			
			P			Lighting
			с			Iting
			N			
				(Type)	gear	Arresting

F -- Full Lighting (approach, nunway edge, center, and threshold)
P -- Partial Lighting (less than full)
C -- Carrier Deck Lighting Simulated (embedded)
N -- No lighting

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2. List all facilities and equipment that play a special role in military operations (e.g., radar, communications, command and control, oceanographic facilities) at the installation.

Type of Facility	Type of Facility Operational Mission of Facility

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K. Other Facilities NA Does not apply to NATTC Millington.

1. In the following table, indicate the available space and condition for each facility designated or used for the functions indicated. The basic unit of measure is KSF. However, categories may be expanded to accommodate different units of measure.

Type of Facility	NAVFAC (P-80) category code	Unit of Measure	Adequate	Substandard	Inadequate	Total
Maintenance Facilities	210-xx					
Production Facilities	220-xx					
RDT&E Facilities	300-xx					
Supply Facilities	400-xx					
Hospital, Medical, Dental	500-xx					
Administrative Facilities	600-xx					
Utilities/Grounds Improvements	800-xx					

2. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

a. Facility type/code:

- b. What makes it inadequate?
- c. What use is being made of the facility?
- d. What is the cost to upgrade the facility to substandard?
- e. What other use could be made of the facility and at what cost?
- f. Current improvement plans and programmed funding:
- g. Has this facility condition resulted in c3 or c4 designation on your BASEREP?

L. Maintenance, Repair, & Equipment Expenditure Data

1. Provide the **maintenance**, **repair**, **and equipment expenditure data** asked for in the table on the following page. Project expenditures to FY97. Do not include data on Detachments who have received this Data Call directly. The following definitions apply:

MRP: <u>Maintenance of Real Property Dollars</u> is a budgetary term used to gather the expenses or budget requirements for facility work including recurring maintenance, major repairs, and minor construction (non-MILCON) inclusive of all Major Claimant funded Special Projects. It is the amount of funds spent on or budgeted for maintenance and repair of real property assets to maintain the facility in satisfactory operating condition. For purposes of this Data Call, MRP includes all M1/R1 and M2/R2 expenditures.

CPV: <u>Current Plant Value</u> of Class 2 Real Property is the hypothetical dollar amount to replace a Class 2 facility <u>in kind</u> with today's dollars. Example: the cost today to replace a wood frame barracks with a wood frame barracks.

ACE: <u>Acquisition Cost of Equipment</u> is the total acquisition cost of all "personal property" equipment maintained at your activity which includes the cost of installed equipment directly related to mission execution, such as lab test equipment. Class 2 installed capital equipment that is an integral part of the facility will not be reported as ACE.

L. Maintenance, Repair, & Equipment Expenditure Data (cont.)

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Fiscal Year	MRP (\$M)	CPV (\$M)	ACE (\$M)
FY1985	NA	NA	NA
FY1986	NA	NA	NA
FY1987	NA	NA	NA
FY1988	NA	NA	NA
FY1989	NA	NA	NA
FY 1990	6	NA	NA
FY1991	8	NA	NA
FY1992	16	NA	150
FY1993	9	NA	157
FY1994	9	NA	160
FY1995	18	NA	NA
FY1996	NA	NA	NA
FY1997	NA	NA	NA

* NATTC Millington is a tenant command of NAS Memphis, UIC 00639. As Such, it has very little MRP our host (UIC 00639) is funded for MRP. Small amount of MRP is for barracks support.

** Began accounting separately for barracks support (MRP) in FY 90.

.....ACE: 92, 93 & 94 only years data available and no projections for 95, 96, & 97.

M. Base Infrastructure and Investment NA for NATTC Millington (tenant).

1. List the project number, description, funding year, and value of the **capital improvements at your base completed (beneficial occupancy) during 1988 to 1994.** Indicate if the capital improvement is a result of BRAC realignments or closures.

Project	Description	Fund Year	Value
		ļ	

2. List the project number, description, funding year, and value of the **non-BRAC related capital improvements** planned for years 1995 through 1997.

Project	Fund Year	Value

M. Base Infrastructure and Investment (cont.)

3. List the project number, description, funding year, and value of the BRAC related capital improvements planned for 1995 through 1999.

Project	Description	Fund Year	Value

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Location

1. Complete the following tables to show geographic area for male and female recruits attending each training center. Use the Navy Recruiting Area's for USN and the Marine Recruiting District's for USMC for the geographic areas. Responses should include numbers from training centers closed in previous BRAC's.

a. Incoming male recruits

Geographic Area	Number of Incoming Male Recruits				
	FY1992	FY1993	FY1994		
NA	NA	NA	NA		

a. Incoming female recruits

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Geographic Area	Number of Incoming Female Recruits			
	FY1992	FY1993	FY1994	
NA	NA	NA	NA	

N/A Does not apply to NATTC Millington.

Location (cont.)

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2. Complete the following table to show the geographic destination of **Recruits** to either their Ultimate Duty Station (Fleet Unit/Shore Activity) or follow-on training.

Geographic Area	Destinatio	n of Outgoing	g Students by	Number		
	Ultimate Duty Station		Follow-or	Training		
	FY1992	FY1993	FY1994	FY1992	FY1993	FY1994
SoCal/SW	NA	NA	NA	NA	NA	NA
No California	NA	NA	NA	NA	NA	NA
PacificNW	NA	NA	NA	NA	NA	NA
Hawaii	NA	NA	NA	NA	NA	NA
GulfCst/FL	NA	NA	NA	NA	NA	NA
FLA/GA	NA	NA	NA	NA	NA	NA
SoCarolina	NA	NA	NA	NA	NA	NA
NoCar/Virginia	NA	NA	NA	NA	NA	NA
Northeast	NA	NA	NA	NA	NA	NA
GrtLks/Tenn	NA	NA	NA	NA	NA	NA
OUTUS(-HI)	NA	NA	NA	NA	NA	NA
Other CONUS	NA	NA	NA	NA	NA	NA
TOTALS	NA	NA	NA	NA	NA	NA

Legend:

Southern California/SW: San Diego, Pendleton, Twentynine Palms, Long Beach, Yuma Northern California: San Francisco area Pacific Northwest: Washington State Hawaii: Ш GulfCoast/Florida: TX, LA, MS., AL, FLA (Panhandle), Key West Florida/Georgia: Jacksonville, Cecil Field, Mayport, Kings Bay South Carolina: Charleston, Beaufort, Parris Island North Carolina/ Virginia: Lejeune, Norfolk, National Capital Region Northeast: New England States, Pennsylvania, New York NTC Great Lakes, Memphis, Millington Great Lakes/Tennessee: OUTUS: **Outside Continental US** Other CONUS: CONUS locations not specifically listed

Location (cont.)

3. Complete the following table to show the active duty customer base for each formal school/educational institution/CAX.

Geographic Area	Number of Incoming Students		Destination of Outgoing Students			
			Fleet Units/Shore Activity		Follow o	on Training
	FY1993	FY1994	FY1993	FY1994	FY1993	FY1994
SoCalif/SW	NA	NA	NA	NA	NA	NA
NoCalifornia	NA	NA	NA	NA	NA	NA
PacificNW	NA	NA	NA	NA	NA	NA
Hawaii	NA	NA	NA	NA	NA	NA
GulfCst/FL	NA	NA	NA	NA	NA	NA
FLA/GA	NA	NA	NA	NA	NA	NA
SoCarolina	NA	NA	NA	NA	NA	NA
NoCar/Virginia	NA	NA	NA	NA	NA	NA
Northeast	NA	NA	NA	NA	NA	NA
GrtLks/TENN	NA	NA	NA	NA	NA	NA
OUTUS(-HI)	NA	NA	NA	NA	NA	NA
Other CONUS	NA	NA	NA	NA	NA	NA
Totals	NA	NA	NA	NA	NA	NA

INFORMATION NOT AUAILABLE IN DATA BASE OR AT ACTIVITY LEVEL. CONET NYV33) 6/2/94

Location (cont.)

4. For training which has direct student input from fleet units or provides graduates to serve in fleet units (or both) provide the following information.

NA Does not apply to NATTC Millington.-

Type of Training	% Incoming Students < 50 miles from Trng Facility	% Graduates with Permanent Duty Station < 50 miles from Trng Facility	% Students whose Total Training Pipeline is < 20 weeks	% Graduates with follow-on trng < 50 miles from Training Facility
au	5	5	40	0
	1			

5. Is your installation located within 50 miles of a operational base? If yes, list the operational bases in your area. Yes, NAS Memphis, TN. – ACTUALLY A TENANT ABOARD NAS MFS; Which is BEING LEAUGNED UNDER BLAC-93, 6. Is your installation located within 50 miles of a major educational institution? Yes.

6/2/94

7. Does your location facilitate sea/shore rotation of instructors? (i.e., do instructors have the opportunity for multiple tours within 50 miles of your geographic location?) No.

8. Does the location of the installation permit any specialized training with other operational units (e.g. Battle Groups or Joint forces)? If so, provide details. No.

9. What civilian owned facilities located in the vicinity currently support your mission? None.

Facility Name	Training Use	Distance

10. What civilian owned facilities located in the vicinity could support your mission? None.

Facility Name	Potential Training Use	Distance

11. List the advantages and disadvantages of your location for each type of training being conducted at your installation. None.

A. Weather

1. List training events by Course Identifier that can be impacted by weather. Indicate how many training hours were cancelled or rescheduled due to inclement weather.

Course Identifier	Hours Canx/ F	Hours Canx/ Resched Due to Weather		
	FY1992	FY1993		
NONE	NONE	NONE		

2. How many training days was the training center/school closed due to inclement weather? None.

Fiscal Year	Training Days Lost
1992	NA
1993	NA

3. Do the normal weather conditions at the most frequently used training areas pose a recurring problem for scheduling training? If so, list the alternate training areas and the CIN/CAX they support. No.

NOTE: There are times courses are secured due to electrical storms but lost training time is made up.

B. Encroachment NA We are a tenant command.

1. Do current estimates of population growth and development or environmental constraints pose problems for existing or planned mission?

2. Provide a copy of the current and proposed land development plans for the area surrounding the installation (i.e., the local government's comprehensive land-use plan).

C. Unique Features NA We are a tenant command.

I. Does the geographic location and the associated natural features of this installation contribute to the quality of training or detract from the quality of training at the installation? Explain.

NO

2. What other factors beyond your control have affected training over the past five years? Describe the resulting impact. NONF

3. Identify any unique (one of a kind) features (function, equipment, ranges, etc.) possessed by this training installation that have not been previously mentioned. Please list each feature separately and provide a narrative explanation of the importance of the unique feature.

Section 10-74, para 8 lists all unique laber. All course curriculum taught @ NATTC are unique due to beng sigle sited. <u>Set</u> *CWET N44331* 6/2/94

- D. Quality of Life NA We are a tenant command of NAS Memphis.
 - 1. Military Housing
 - (a) Family Housing:
 - (1) Do you have mandatory assignment to on-base housing? (circle) yes no

(2) For military family	housing in your locale provide t	he following information:
-------------------------	----------------------------------	---------------------------

Type of Quarters	Number of Bedrooms	Total number of units	Number Adequate	Number Substandard	Number Inadequate
Officer	4+				
Officer	3				
Officer	1 or 2				
Enlisted	4+				
Enlisted	3				
Enlisted	1 or 2				
Mobile Homes					
Mobile Home lots					

(3) In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means". For all the categories above where inadequate facilities are identified provide the following information:

-Facility type/code:

-What makes it inadequate?

-What use is being made of the facility?

-What is the cost to upgrade the facility to substandard?

-What other use could be made of the facility and at what cost?

-Current improvement plans and programmed funding:

-Has this facility condition resulted in C3 or C4 designation on your BASEREP?

D. Quality of Life (cont.)

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Pay Grade	Number of Bedrooms	Number on List ¹	Average Wait
O-6/7/8/9	1		
	2		
	3		
	4+		
0-4/5	1		
	2		
	3		
	4+		
0-1/2/3/CWO	-		
	2		
	3		
	4+		
E7-E9	1		
	2		
	ы		
	4+		
E1-E6	-		
T	2		
	з		
	4+		

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(4) Complete the following table for the military housing waiting list.

¹As of 31 March 1994.

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D. Quality of Life (cont.)

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(5) What do you consider to be the top five factors driving the demand for base housing? Does it vary by grade category? If so provide details.

	Top Five Factors Driving the Demand for Base Housing
1	
2	
3	
4	
5	

(6) What percent of your family housing units have all the amenities required by "The Facility Planning & Design Guide" (Military Handbook 1190 & Military Handbook 1035-Family Housing)?

(7) Provide the utilization rate for family housing for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(8) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 98% (or vacancy over 2%), is there a reason?

D. Quality of Life (cont.)

(b) <u>BEQ</u>:

(1) Provide the utilization rate for BEQs for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(2) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 95% (or vacancy over 5%), is there a reason?

(3) Calculate the Average on Board (AOB) for geographic bachelors as follows:

AOB = (# Geographic Bachelors x average number of days in barracks) 365

(4) Indicate in the following chart the percentage of geographic bachelors (GB) by category of reasons for family separation. Provide comments as necessary.

Reason for Separation from Family	Number of GB	Percent of GB	Comments
Family Commitments (children in school, financial, etc.)			
Spouse Employment (non- military)			
Other			
TOTAL		100	

(5) How many geographic bachelors do not live on base?

D. Quality of Life (cont.)

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(c) <u>BOQ</u>:

(1) Provide the utilization rate for BOQs for FY 1993.

Type of Quarters	Utilization Rate
Adequate	
Substandard	
Inadequate	

(2) As of 31 March 1994, have you experienced much of a change since FY 1993? If so, why? If occupancy is under 95% (or vacancy over 5%), is there a reason?

(3) Calculate the Average on Board (AOB) for geographic bachelors as follows:

AOB = (# Geographic Bachelors x average number of days in barracks) 365

(4) Indicate in the following chart the percentage of geographic bachelors (GB) by category of reasons for family separation. Provide comments as necessary.

Reason for Separation from Family	Number of GB	Percent of GB	Comments
Family Commitments (children in school, financial, etc.)			
Spouse Employment (non- military)			
Other			
TOTAL		100	

(5) How many geographic bachelors do not live on base?

D. Quality of Life (cont.)

2. For on-base MWR facilities² available, complete the following table for each separate location. For off-base government owned or leased recreation facilities indicate distance from base. If there are any facilities not listed, include them at the bottom of the table.

Facility	Unit of Measure	Total	Profitable (Y,N,N/A)
Auto Hobby	Indoor Bays		
	Outdoor Bays		
Arts/Crafts	SF		· · · · · · · · · · · · · · · · · · ·
Wood Hobby	SF		
Bowling	Lanes		
Enlisted Club	SF		
Officer's Club	SF		
Library	SF		· · · · · · · · · · · · · · · · · · ·
Library	Books		
Theater	Seats		
ITT	SF		
Museum/Memorial	SF		
Pool (indoor)	Lanes		
Pool (outdoor)	Lanes		
Beach	LF		
Swimming Ponds	Each		
Tennis CT	Each		

LOCATION_____DISTANCE

Features and Capabilities

D. Quality of Life (cont.)

	Unit of Measure		Profitable
Facility		Total	(Y,N,N/A)

²Spaces designed for a particular use. A single building might contain several facilities, each of which should be listed separately.

Volleyball CT (outdoor)	Each	
Basketball CT (outdoor)	Each	
Racquetball CT	Each	
Golf Course	Holes	
Driving Range	Tee Boxes	
Gymnasium	SF	
Fitness Center	SF	
Marina	Berths	
Stables	Stalls	
Softball Fld	Each	
Football Fld	Each	
Soccer Fld	Each	
Youth Center	SF	

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3. Is your library part of a regional interlibrary loan program?

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D. Quality of Life (cont.)

- 4. Base Family Support Facilities and Programs
- a. Complete the following table on the availability of child care in a child care center on your base.

Age Category	Capacity (Children)		SF		# of PN on Wait List	Avg Wait (Days)
		Adequate	Substandard	Inadequate		-
0-6 Mos	na se anna 2010 na sta anna ann ann an Anna a					
6-12 Mos						
12-24 Mos						
24-36 Mos						
3-5 Yrs						

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

Facility type/code: What makes it inadequate? What use is being made of the facility? What is the cost to upgrade the facility to substandard? What other use could be made of the facility and at what cost? Current improvement plans and programmed funding: Has this facility condition resulted in C3 or C4 designation on your BASEREP?

c. If you have a waiting list, describe what programs or facilities other than those sponsored by your command are available to accommodate those on the list.

d. How many "certified home care providers" are registered at your base?

e. Are there other military child care facilities within 30 minutes of the base? State owner and capacity (i.e., 60 children, 0-5 yrs).

D. Quality of Life (cont.)

f. Complete the following table for services available on your base. If you have any services not listed, include them at the bottom.

Service	Unit of Measure	Qty
Exchange	SF	
Gas Station	SF	
Auto Repair	SF	
Auto Parts Store	SF	
Commissary	SF	
Mini-Mart	SF	
Package Store	SF	
Fast Food Restaurants	Each	
Bank/Credit Union	Each	
Family Service Center	SF	
Laundromat	SF	
Dry Cleaners	Each	
ARC	PN	
Chapel	PN	
FSC Classrm/Auditorium	PN	

5. Proximity of closest major metropolitan areas (provide at least three):

D. Quality of Life (cont.)

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		W4
		W3
		W2
		W1
		E9
		E8
		E7
		E6
		E5
		E4
		E3
		E2
		El
Without Dependents	With Dependents	Paygrade
JOSE OF LIVING:	Stational direction and a cost of LIVIII.	с. О

6. Standard Rate VHA Data for Cost of Living:

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D. Quality of Life (cont.)

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7. Off-base housing rental and purchase

(a) Fill in the following table for average rental costs in the area for the period 1 April 1993 through 31 March 1994.

Type Rental	Average Monthly	y Rent	Average Monthly Utilities Cost	
	Annual High	Annual Low		
Efficiency				
Apartment (1-2 Bedroom)				
Apartment (3+ Bedroom)				
Single Family Home (3 Bedroom)				
Single Family Home (4+ Bedroom)				
Town House (2 Bedroom)				
Town House (3+ Bedroom)				
Condominium (2 Bedroom)				
Condominium (3+ Bedroom)				

D. Quality of Life (cont.)

(b) What was the rental occupancy rate in the community as of 31 March 1994?

Type Rental	Percent Occupancy Rate
Efficiency	
Apartment (1-2 Bedroom)	
Apartment (3+ Bedroom)	
Single Family Home (3 Bedroom)	
Single Family Home (4+ Bedroom)	
Town House (2 Bedroom)	
Town House (3+ Bedroom)	
Condominium (2 Bedroom)	
Condominium (3+ Bedroom)	

(c) What are the median costs for homes in the area?

Type of Home	Median Cost
Single Family Home (3 Bedroom)	
Single Family Home (4+ Bedroom)	
Town House (2 Bedroom)	
Town House (3+ Bedroom)	
Condominium (2 Bedroom)	
Condominium (3+ Bedroom)	

D. Quality of Life (cont.)

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(d) From the local MLS listings provide the number of 2, 3, and 4 bedroom homes available for purchase. Use only homes for which monthly payments would be within 90 to 110 percent of the E5 BAQ and VHA for your area.

Month	Ņ	Number of Bedrooms	SU
	2	3	4+
January			
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			

(e) Describe the principle housing cost drivers in your local area.

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D. Quality of Life (cont.)

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8. For the top five sea intensive ratings in the principle warfare community your base supports, provide the following:

Rating	Number Sea Billets in the Local Area	Number of Shore billets in the Local Area

9. Complete the following table for the average one-way commute for the five largest concentrations of military and civilian personnel living off-base.

Location	% Employees	Distance (mi)	Time(min)

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D. Quality of Life (cont.)

10. Complete the tables below to indicate the civilian educational opportunities available to service members stationed at the installation and their dependents:

(a) List the local educational institutions which offer programs available to dependent children. Indicate the school type (e.g. DODDS, private, public, parochial, etc.), grade level (e.g. pre-school, primary, secondary, etc.), what students with special needs the institution is equipped to handle, cost of enrollment, and for high schools only, the average SAT score of the class that graduated in 1993, and the number of students in that class who enrolled in college in the fall of 1994.

Institution	Туре	Grade Level(s)	Special Education Available	Annual Enrollment Cost per Student	1993 Avg SAT/A CT Score	% HS Grad to Higher Educ	Source of Info

D. Quality of Life (cont.)

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(b) List the educational institutions within 30 miles which offer programs off-base available to service members and their adult dependents. Indicate the extent of their programs by placing a "Yes" or "No" in all boxes as applies.

Institution	Type Classes		P	Program Type(s)		
-	- <u></u>	Adult High School	Vocational/ Technical	Undergraduate	raduate	Graduate
				Courses only	Degree Program	
	Day					
	Night					
	Day					
	Night					
	Day					
	Night					
	Day					
	Night					

D. Quality of Life (cont.)

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(c) List the educational institutions which offer programs on-base available to service members and their adult dependents. Indicate the extent of their programs by placing a "Yes" or "No" in all boxes as applies.

Institution	Type Classes		Pr	Program Type(s)		
		Adult High School	Vocational/ Technical	Undergr	aduate	Graduate
				Courses only	Degree Program	
	Day					
	Night					
	Corres- pondence					
	Day					
	Night					
	Corres- pondence		·			
	Day					
	Night					
	Corres- pondence					
	Day					
	Night					
	Corres- pondence					

D. Quality of Life (cont.)

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11. Spousal Employment Opportunities

Provide the following data on spousal employment opportunities.

Skill Level		litary Spouses Servi r Spouse Employme		Local Community Unemployment Rate
	1991	1992	1993	
Professional				
Manufacturing				
Clerical				
Service				
Other				

12. Do your active duty personnel have any difficulty with access to medical or dental care, in either the military or civilian health care system? Develop the why of your response.

13. Do your military dependents have any difficulty with access to medical or dental care, in either the military or civilian health care system? Develop the why of your response.

D. Quality of Life (cont.)

14. Complete the table below to indicate the crime rate for your installation for the last three fiscal years. The source for case category definitions to be used in responding to this question are found in NCIS - Manual dated 23 February 1989, at Appendix A, entitled "Case Category Definitions." Note: the crimes reported in this table should include 1) all reported criminal activity which occurred on base regardless of whether the subject or the victim of that activity was assigned to or worked at the base; and 2) all reported criminal activity off base.

Crime Definitions	FY 1991	FY 1992	FY 1993
1. Arson (6A)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
2. Blackmarket (6C)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
3. Counterfeiting (6G)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
4. Postal (6L)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

D. Quality of Life (cont.)

Crime Definitions	FY 1991	FY 1992	FY 1993
5. Customs (6M)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
6. Burglary (6N)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
7. Larceny - Ordnance (6R)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
8. Larceny - Government (6S)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

D. Quality of Life (cont.)

Crime Definitions	FY 1991	FY 1992	FY 1993
9. Larceny - Personal (6T)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
10. Wrongful Destruction (6U)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
11. Larceny - Vehicle (6V)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
12. Bomb Threat (7B)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

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D. Quality of Life (cont.)

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			Off Base Personnel - civilian
			Off Base Personnel - military
			Base Personnel - civilian
			Base Personnel - military
			16. Kidnapping (7K)
			Off Base Personnel - civilian
			Off Base Personnel - military
			Base Personnel - civilian
			Base Personnel - military
			15. Death (7H)
			Off Base Personnel - civilian
			Off Base Personnel - military
			Base Personnel - civilian
			Base Personnel - military
			14. Assault (7G)
			Off Base Personnel - civilian
			Off Base Personnel - military
			Base Personnel - civilian
			Base Personnel - military
			13. Extortion (7E)
FY 1993	FY 1992	FY 1991	Crime Definitions

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1 1 1 D. Quality of Life (cont.)

Crime Definitions	FY 1991	FY 1992	FY 1993
18. Narcotics (7N)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
19. Perjury (7P)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
20. Robbery (7R)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
21. Traffic Accident (7T)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

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D. Quality of Life (cont.)

Crime Definitions	FY 1991	FY 1992	FY 1993
22. Sex Abuse - Child (8B)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
23. Indecent Assault (8D)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
24. Rape (8F)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			
25. Sodomy (8G)			
Base Personnel - military			
Base Personnel - civilian			
Off Base Personnel - military			
Off Base Personnel - civilian			

E. Ability for Expansion NA We are a tenant command of NAS Memphis.

1. Does the operational infrastructure (e.g., classrooms, administrative facilities, fuel and munitions storage, warehouse space, hangar space) provide capabilities for future expansion or change in mission? If yes, explain why.

Yes, since we are operating at less than capacity due to downsinging of Navey.

2. What is the availability of off-station acreage for possible future installation development?

N/A - tenant

3. Provide the following information for installation infrastructure related facilities and functions. If these or other base infrastructure attributes may be a determining factor for base loading and expansion, provide additional comments and capacity measures as appropriate.

Type of Facility or Capability	On Base Capacity	Off Base Long Term Contract	Normal Steady State Load	Peak Demand
Electricity (KWH)	N/A			
Water (GPD)				
Sewage (GPD)	(Lenand			
Natural Gas (CFH)	(tenent com	N M		
Short Term Parking				
Long Term Parking				

E. Ability for Expansion (cont.)

4. Identify in the table below the real estate resources which have the potential to facilitate future development and for which you are the plant account holder or into which, though a tenant, your activity could reasonable expect to expand. Complete a separate table for each individual site, i.e., main base, outlying airfields, special off-site areas, off base housing, etc. Unit of measure is acres. Developed area is defined as land currently with buildings, roads, and utilities that prevent it from being further developed without demolition of existing infrastructure. Include in "Restricted" areas that are restricted for future development due to environmental constraints (e.g. wet lands, landfills, archaeological sites), operational restrictions (e.g. ESQD arcs, HERO, HERP, HERF, AICUZ, ranges) or cultural resources. Identify the reason for the restriction when providing the acreage in the table below. Specify any other entry in "Other" (e.g. submerged lands).

1 1

Land Use	Total Acres	Developed	Available for Developme	
			Restricted	Unrestricted
Operational				
Training				
Maintenance				
Research & Development				
Supply and Storage				
Admin				
Housing				
Recreational				
Navy Forestry Program				
Navy Agricultural Outlease Program				
Hunting/fishing Programs				
Other				

μ Ability for Expansion (cont.)

operational units in the future. 5. Identify the features of this installation that make it a strong candidate for supporting other types of training or

6. For each educational institution, formal school, or CAX, what are the limiting factors in your surge capability? How many students can you surge above your 1993 AOB? Explain any assumptions on which these limitations are based. "A" sch Can surge would 5913 n shun cha 5 In order Ω muld need Je Ch 5 5 tud x- L Surge) 7524 Yeer (A) 626 P wda Stock 5 551 BEQ 5 5,0 Þ Z tiest le ter 4377. availuba level AoB P C A A Cta 6/4/64 N 4433/ ŧ was

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BRAC-95 CERTIFICAITON

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purpose of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

Signature

D. F. MARUSA NAME (Please type or print)

ACTING COMMANDING OFFICER Title

NATTC MILLINGTON, TN Activity



Command: NATTC

Data Call Number Twenty Three

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

<u>M</u>	AJOR CLAIMANT LEVEL	
R. K. U. KIHUNE		
NAME	Signature	
CNET	_ 6 JUN 1994	
Title	Date	
CNET		
Activity		

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS) DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

R.R. SAREERAM NAME

ACTING Title

Signature

6/15/94 Date

1.46

Activity Name: NATTC MILLINGTON UIC: 63093 Host Activity Name (if response is for a tenant activity): NAS MEMPHIS

Host Activity UIC: 00639

General Instructions/Background. A separate response to this data call must be completed for each Department of the Navy (DDN) host, independent and tenant activity which separately budgets BOS costs (regardless of appropriation), and, is located in the United States, its territories or possessions.

1. Base Operating Support (BOS) Cost Data. Data is required which captures the total annual cost of operating and maintaining Department of the Navy (DON) shore installations. Information must reflect FY 1996 budget data supporting the FY 1996 NAVCOMPT Budget Submit. Two tables are provided. Table 1A identifies "Other than DBOF Overhead" BOS costs and Table 18 identifies "DBOF Overhead" BOS costs. These tables must be completed, as appropriate, for all DON bost, independent or tenant activities which separately budget BOS costs (regardless of appropriation). and, are located in the United States, its territories or possessions. Responses for DBDF activities may need to include both Table 1A and 1B to ensure that all BOS costs, including those incurred by the activity in support of tenants, are identified. If both table 1A and 1B are submitted for a single DON activity, please ensure that no data is double counted (that is, included on both Table 1A and 1B). The following tables are designed to collect all BOS costs currently budgeted, regardless of appropriation, e.g., Operations and Maintenance, Research and Development, Military Personnel, etc. Data must reflect FY 1996 and should be reported in thousands of dollars.

a. <u>Table 1A</u> - Base Operating Support Costs (Other Than DBOF Overhead). This Table should be completed to identify "Other Than DBOF Overhead" Costs. Display, in the format shown on the table, the O&M, R&D and MFN resources currently budgeted for BOS services. O&M cost data must be consistent with data provided on the BS-1 exhibit. Report only direct funding for the activity. Host activities should not include reimbursable support provided to tenants, since tenants will be separately reporting these costs. Military personnel costs should be included on the appropriate lines of the table. Please ensure that individual lines of the table do not include duplicate costs. Add additional lines to the table (following line 2j., as necessary, to identify any additional cost elements not currently shown). Leave shaded areas of table blank.

See page 2a.

Ann HEARD Cher 4432 7/2844

DATA CALL 66 INSTALLATION RESOURCES

<u>Table 1A</u> - Base Operating Support Costs (Other Than DBOF Overhead)

Activity Name: NATTC MILLINGTON UIC: 63093

Non-Labor

Category FY 1996 BDS Costs (\$000)

Labor Total

- 1. Real Property Maintenance Costs:
 - ia. Maintenance and Repair
 - 16. Minor Construction
 - ic. Sub-total ia. and ib.

2. Other Base Operating Support Costs:

- 2a. Utilities
- 26. Transportation
- 2c. Environmental
- 2d. Facility Leases
- 2e. Morale, Welfare & Recreation
- 2f. Bachelor Quarters
- 2g. Child Care Centers
- 2h. Family Service Centers
- 2i. Administration
- 2j. Other (Specify)
- 2k. Sub-total 2a. through 2j:
- 3. Grand Total (sum of ic. and 2k.):

22 22 - - (Includes telephone and postage)

see page 2a.



HCD Donaldson USIZ CNET 1-26-94

^Table 1A - Base Operating Support Costs (Other Than DEOF Overhead) Claimant :CNET

Activity Name: NATTC MILLINGTON TN

UIC: 63093

π peaks thtak (sum of ic. and $2k \cdot$)	2j. Other 2k. Sub-total 2a. through 2j.	21. Administration	2h. Family Service Centers	2g. child Care Centers	• Bache	20. nativey resures 20. Monale, Welfare & Recreation	- 1 11	4	**	2. OTHER BASE OPERATING COSTS:	10, Aller conserver: 1c. Sub-total la. and 1b.	14. Maintenance and Kepair	1. REAL PROPERTY MAINTENANCE COSTS:	1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 -	0 - + +		
.) 240	192	17	10	0	0	00	• •	64	02	132	48	0	4. 00	•		FY 1996 BOS	
2214	2214	729	1485	0	0	00	ò		0	0			0		abon	Costs (\$000)	
2404	1 N406	746	1495	0	0	0 <	> <) (40	+ (4 (5)	4	u o	4 8		Total)	

717 1737

3. GRAND TOTAL (sum of 1c. and 2k.) b. Funding Source Appropriation: 0%M,N MPN

\$ 2

DATA CALL 66 INSTALLATION RESOURCES

b. Funding Source. If data shown on Table 1A reflects more than one appropriation, then please provide a break out of the total shown for the "3. Grand-Total" line, by appropriation:

Appropriation

Amount (\$000)

See page 2a.

4A 1h8/44

HEARD

c. Table 1B - Base Operating Support Costs (DBOF This Table should be submitted for all current DBOF Overhead). activities. Costs reported should reflect BOS costs supporting the DBOF activity itself (usually included in the G&A cost of the activity). For DBOF activities which are tenants on another installation, total cost of BOS incurred by the tenant activity for itself should be shown on this table. It is recognized that differences exist among DBOF activity groups regarding the costing of base operating support: some groups reflect all such costs only in general and administrative (G&A), while others spread them between G&A and production overhead. Regardless of the costing process, all such costs should be included on Table The Minor Construction portion of the FY 1996 capital budget 18. should be included on the appropriate line. Military personnel costs (at civilian equivalency rates) should also be included on the appropriate lines of the table. Please ensure that individual lines of the table do not include duplicate costs. Also ensure that there is no duplication between data provided on Table 1A. and 1B. These two tables must be mutually exclusive, since in those cases where both tables are submitted for an activity, the two tables will be added together to estimate total BOS costs at the activity. Add additional lines to the table (following line 21., as necessary, to identify any additional cost elements not currently shown). Leave shaded areas of table blank.

<u>Other Notes</u>: All costs of operating the five Major Range Test Facility Bases at DBOF activities (even if direct RDT&E funded) should be included on Table 1B. Weapon Stations should include underutilized plant capacity costs as a DBOF overhead "BOS expense" on Table 1B.

CNOT 1/201 Not applicable - not a DBOF activity.

2 3

DATA CALL 66 INSTALLATION RESOURCES

		INSTALL	HITON RESOURCES					
I	able_1	<u>B</u> - Base	Operating Support C	Costs (DBOF	0verh	ead)		
A	ctivit	y Name:	NATTC MILLINGTON		UIC:	63093		
Category F	Y 1996	Net Cost	. From UC/FUND-4 (\$0				-	
1	. Real	Property	Maintenance Costs:	Non-Labor I	Labo	r	Total	
	1a.	Real Pro	perty Maintenance ((>\$15K)				
	1Ь.	Real Pro	perty Maintenance	(<\$15K)				
	ic.	Minor Co	nstruction (Expense	∌d)				
	id.	Minor Co	onstruction (Capital	l Budget)				
2	1c. . Oth		l ia. through id. Derating Support Co	ostsi				
	2b. 2c.	Equipmen		5				
	2g. 2h. 2i. 2j.	Utilitie Environm Police a Safety Supply a	ental Compliance nd Fire nd Storage Operatic				183 1 1	
4 2. <u>Services/Su</u> about projected activity. (Not limited to over be either the Ni UC/FUND-1/IF-4 data supporting sub-headings id sub-headings on depreciation. I budget activity data call. Ref Preparation, Su Estimates (DDN categories of c	. Gran <u>pplies</u> . FY 19 e: Un head c AVCOMP exhibi- the F entifi- the e: Please er to - bmissi- Budget osts i-	Other (S Sub-tota reciation nd Total <u>Cost Dat</u> 76 costs like Ques 0sts.) T T OF-32 B t for DBC Y 1996 NA ed on the whibit wh note tha data cal NAVCOMPTI on and Re Guidance dentified	1 2a. through 21:	and 3.) : Table 2 is services 1A and 1B, informatio D&M activit ormation mu it. Break 1/IF-4 exhi ian and mil exhibit agg ata for the April 1990, ment of the ges 1 and 2 o not apply	and su above , wn, whe ist ref out co bit, d itary regate <u>activ</u> Subj: Navy for m to yo	pplies b this qui re possil the NAV(lect FY st data l isregard salary c(s inform dity respo Guidan (DON) Bu(ore info ur activ	y the estion is not ble, should COMPT 1996 budget by the major ing the osts and ation by boding to the ce for the dget rmation on ity may be	7) 8) 3) 2)

<u>Table_2</u> - Services/Supplies Cost Data

NATTC MILLINGTON Activity Name: 34

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UIC: 63093

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Lost Lategory Projected Cos (\$000)		(Denatoscia)
	Travel: Material and Supplies (including <u>equipment):</u> Industrial Fund Purchases (other DBOF purchases): Transportation: Other Purchases (Contract support, etc.): Total:	$ \begin{array}{c} 101 \\ 4150 \\ 4251 \\ 4251 \\ 4150 \\ 4251 \\ 4,500 \\ \end{array} \begin{array}{c} m & C D \\ m & C D \\ 7.22 \\ 7.4 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\$

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DATA CALL 66 INSTALLATION RESOURCES

3. Contractor Workyears.

a. On-Base Contract Workyear Table. Provide a projected estimate of the number of contract workyears expected to be <u>performed "on base"</u> in support of the installation during FY 1996. Information should represent an annual estimate on a full-time equivalency basis. Several categories of contract support have been identified in the table below. While some of the categories are self-explanatory, please note that the category "mission support" entails management support, labor service and other mission support contracting efforts, e.g., aircraft maintenance, RDT%E support, technical services in support of aircraft and ships, etc.

<u>Table_3</u> - Contract Workyears

Activity Name: NATTC MILLINGTON UIC: 63093

Contract Type FY 1996 Estimated Number of Workyears On-Base Construction: Facilities Support: Mission Support: Procurement: Other:# Total Workyears: 135

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* Note: Provide a brief narrative description of the type(s) of contracts, if any, included under the "Other" category.

6

DATA CALL 66 INSTALLATION RESOURCES

b. Potential Disposition of On-Base Contract Workyears. If the mission/functions of your activity were relocated to another site, what would be the anticipated disposition of the <u>on-base contract workyears</u> identified in Table 3.?

1) Estimated number of contract workyears which would be transferred to the receiving site (This number should reflect the number of jobs which would in the future be contracted for at the receiving site, not an estimate of the number of people who would move or an indication that work would necessarily be done by the same contractor(s)):

.

- - - -

135 contract manyears

2) Estimated_number_of_workyears_which_ would_be_eliminated:

None

3) <u>Estimated_number_of_contract</u> <u>workyears_which_would_remain_in_place</u> (i.e., contract would remain in place in current location even if activity were relocated outside of the local area):

0

DATA CALL 66 INSTALLATION REBOURCES

c. "Dff-Base" Contract Workyear Data. Are there any contract workyears located in the <u>local</u> community, but not on-base, which would either be eliminated or relocated if your activity were to be closed or relocated? If so, then provide the following information (ensure that numbers reported below do not double count numbers included in 3.a. and 3.b., above):

No. of Additional Contract Workyears Which Would Be Eliminated N/A

--- --

General Type of Work Performed on Contract (e.g., engineering support, technical services, etc.) N/A

No. of Additional Contract Workyears Which Would Be Relocated N/A

Beneral Type of Work Performed on Contract (e.g., engineering support, technical services, etc.) N/A

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The below identified estimates are the minimum operating costs as projected by NATIC Millington for FY 96. DATA CALL 66 - NATIC MILLINGTON (UIC 63093)

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NOTE:

NOTE:	
 Control figures include Det Lakehu 	ırst but excludes civilian labor
2. BOS dollars = all F3/F4 funding	
3. Mission dollars = all K2 funding	
4. All figures are \$000	
CONTROL FIGURE FOR BOS	\$249
CONTROL FIGURE FOR BUS	\$247
Lakehurst Det	
Utilities	\$183 (Steam, electric, water, sewage)
Hazardous Waste Disposal	\$1
Custodial & Garbage Disposal	\$7
Safety	\$1
Telephone	\$8
Vehicle Rental	\$3
Photo Lab	\$2
Total Lakehurst Det CHG 63094	\$205
NATIC Millington	
Barracks Supplies	\$40
Legal	\$3
Safety	\$3
Manpower Mgt	\$3
Admin	\$ 5
Postal Charges	\$6
Telephone & Long Distance Calls	\$18
Supply	\$3
Urinalysis & DAPA	\$5
ist Lt.	\$15
Total NATTC Millington CHG 63093	\$101
TOTAL BOS FOR OB 63093 NATTC MILL	\$306
CONTROL BOS FIGURE	\$249
SHORTAGE BOS	(\$57)
MISSION CONTROL FIGURE	\$4,251 /
Instructor Contract (FY 95)	\$3,679
Maintenance Contract (FY 95)	\$393
Printing	\$271 (NPSO Curriculum, Forms, Answer Sheets)
Air Department	\$375 (Includes Fire Fighting Schools, ABFs, ABHs, EAF, Jobs, ABEs)
Mechanical Training Dept.	\$222 (Includes AD, AS, AMS, ANH, NDI. Bashel, AD, PR, AME)
Avionics Training Dept	\$83 (Includes AV, AE, AW, AAIWSM)
Director of Training	\$24 (Includes CISO and all Management Schools)
Visual Information	\$56 (Includes all Command copier rental, equip maint and supplies)
Lakehurst Detachment	\$35 (Includes 9 Schools at Det.)
ATC Department	\$146 (Includes all ATC Schools)
TRAVEL	\$125
OB UIC 63093	\$5,409
CONTROL MISSION FIGURE	\$4,251
SHORTAGE MISSION	(\$1,158)

The following furnished estimates received from host command, NAS Memphis, OB 00639, based on square footage/population have not been identified beginning in FY 96:

	(\$000)
Utilities	\$2,795
Pest Control	\$70
Vehicle Maint/Fuel	\$29
Trash Pick-up/Hazardous Waste	\$87
TOTAL ESTIMATE FY 96 FORMERLY HOST COSTS	\$2,981

COMMENTS: Unless NATTC Millington, UIC 63093, is funded for the above identified shortfalls, we will not be able to accomplish our mission in FY 96. This funding is currently paid directly by CNET to the host command, NAS Memphis. In FY96, NAS Memphis becomes NSA Memphis under BUPERS claimancy. These operating expenses could be paid directly by CNET to BUPERS or provided to NATTC for local transfer, but must not be overlooked. In addition, the first of NATTC's schools to relocate to NAS Pensacola will occur in FY96. Provision must be made to fund operating expenses at NAS Pensacola and NSA Memphis during the FY96 and 97 relocation period.

Command: <u>NATTC</u>

Data Call Number Sixty-Six

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

<u>P.</u>	Ε.	Τ	0	BIN
N	٩M	Έ		

Signature

Signature

<u>CNET</u> Title 2 9 JUL 1994

Date

CNET Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS) DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

J. B. GREENE, JR.

NAME

ACTING

Title

hire 1 5 AUG 1994

Date

BRAC-95_CERTIFICATION

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief. ACTIVITY COMMANDER

BARRY J. COYLE

Baufflorte

19 July 1994

NAME (Please type or print)

COMMANDING OFFICER

Title

Date

NATTC MILLINGTON

DATA CALL 1: GENERAL INSTALLATION INFORMATION

1. ACTIVITY: Follow example as provided in the table below (*delete the examples when providing your input*). If any of the questions have multiple responses, please provide all. If any of the information requested is subject to change between now and the end of Fiscal Year (FY) 1995 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

Name

Official name	Naval Air Technical Training Center, NAS Memphis, Millington, TN
Acronym(s) used in correspondence	NATTC, Millington, NAS MEMPHIS, Millington, TN
Commonly accepted short title(s)	NATTC Millington, TN

Complete Mailing Address

NAVAL AIR TECHNICAL TRAINING CENTER NAVAL AIR STATION, MEMPHIS (85) MILLINGTON, TN 38054-5059

PLAD NATTC MILLINGTON TN

PRIMARY UIC: 63093 (Plant Account UIC for Plant Account Holders)

Enter this number as the Activity identifier at the top of each Data Call response page.

ALL OTHER UIC(s):	<u>42146</u>	PURPOSE: General Skill_Training
	<u>30459</u>	Students
	41576	Foreign Military Sales

*2. PLANT ACCOUNT HOLDER:

Yes ____ No X (check one)

Authorization Accounting Activity *AAA 68566

3. ACTIVITY TYPE: Choose most appropriate type that describes your activity and completely answer all questions.

HOST COMMAND: A host command is an activity that provides facilities for its own functions and the functions of other (tenant) activities. A host has accountability for Class 1 (land), and/or Class 2 (buildings, structures, and utilities) property, regardless of occupancy. It can also be a tenant at other host activities.

Yes ____ No X__ (check one)

TENANT COMMAND: A tenant command is an activity or unit that occupies facilities for which another activity (i.e., the host) has accountability. A tenant may have several hosts, although one is usually designated its primary host. If answer is "Yes," provide best known information for your primary host only.

-	Yes <u>X</u>		No	(check one)
	Primary Host	(current)	UIC:	00639
	Primary Host	(as of 01	Oct 1995) UIC:	00639
	Primary Host	(as of 01	Oct 2001) UIC:	00204

INDEPENDENT ACTIVITY: For the purposes of this Data Call, this is the "catch-all" designator, and is defined as any activity not previously identified as a host or a tenant. The activity may occupy owned or leased space. Government Owned/Contractor Operated facilities should be included in this designation if not covered elsewhere.

- Yes \underline{X} \underline{GPM} No \underline{X} \underline{GPM} (check one)
- 1. Central Texas College Contract Instruction. 106 personnel
- 2. Fidelity Technologies, Inc. Contractor operation and maintenance of simulators. 16 personnel
- 3. Stron International, Inc. Electronic Equipment Maintenance
- 12 personnel

GENERAL BEEBAU

4. SPECIAL AREAS: List all Special Areas. Special Areas are defined as Class 1/Class 2 property for which your command has responsibility that is not located on or contiguous to main complex.

Name	Location	UIC
NONE		

below. 5. DETACHMENTS: If your activity has detachments at other locations, please list them in the table

Name	UIC	Location	Host name	Host
				UIC
NATTC DET	63094	Lakehurst,NJ	Naval Air	68335
Lakehurst, NJ			Engineering Station	
			_	
•				

6. BRAC IMPACT: Were you affected by previous Base Closure and Realignment decisions (BRAC-88, -91, and/or -93)? If so, please provide a brief narrative.

YES. BRAC 93 directed NATTC Millington to relocate to NAS Pensacola, FL.

7. MISSION: Do not simply report the standard mission statement. Instead, describe important functions in a bulletized format. Include anticipated mission changes and brief narrative explanation of change; also indicate if any current/projected mission changes are a result of previous BRAC-88, -91,-93 action(s).

Current Missions

To train selected Navy, Marine Corp and Air Force personnel in aeronautical technical phases of Naval Aviation and other related subjects. The majority of training courses are unique and taught only at this activity. They include the following fields:

- Advanced Avionics Integrated Computer System Maintenance
- Aviation Antisubmarine Warfare Operator
- Avionics Technician
- Avionics Systems Integration
- Aviation Electrician
- Air Traffic Control Systems Maintenance
- Air Traffic Controller Training
- Aircrew Survival Equipment Maintenance
- Aircraft Non-Destructive Inspection Technician
- Basic Helicopter Maintenance
- Aviation Machinists, Jet Engines and related systems
- Aviation Structural Mechanics
- Aviation Egress Systems Maintenance
- Aviation Hydraulic Systems Maintenance
- Aviation Ordnanceman
- Aviation Boatswain's Mate
 - Aircraft handling equipment
 - Aviation Fuels handling and maintenance
 - Aircraft Launch and Recovery systems

- Aircraft Fire Fighting and Rescue Training
- Aircraft Salvage
- Aircraft Firefighting Shipboard Team Training
- Marine Corp Expeditionary Airfield Construction
- Naval Leadership Development Program for Chief Petty Officer and Leading Petty Officers.
- Aviation Maintenance Data Analysis Training
- Drug and Alcohol Program Advisor Training
- Instructor Training for this training site and others throughout the Navy

- JOB oriented Basic Skills, initial skills preparatory training for entry into various technical fields of the aviation, surface and sub-surface communities.

- Maintain and operate training equipment, devices, and aids; maintain appropriate aircraft assigned for utilization in training.

- Make recommendations to higher authority regarding design and development of new course material and any necessary changes to that already established.

- Provide existing courses, or specially tailored adaptations thereof, as directed by higher authority to meet training requirements of the Navy and to the degree necessary, other branches of the military of the U.S., foreign nationals under the Military Assistance Program or Foreign Military Sales, and civilian personnel attached to Navy industrial activities.

- Maintain close liaison with the Local Area Coordinator, or such other commander as may be designated in writing, for emergency and disaster preparedness matters.

Projected Missions for FY 2001

SAME AS CURRENT, EXCEPT LOCATION CHANGE TO NAS PENSACOLA.

8. UNIQUE MISSIONS: Describe any missions which are unique or relatively unique to the activity. Include information on projected changes. Indicate if your command has any National Command Authority or classified mission responsibilities.

Current Unique Missions

AIRCRAFT FIREFIGHTING AND RESCUE TRAINING

EXPEDITIONARY AIRFIELD TRAINING

CARRIER AIR TRAFFIC CONTROL CENTER TEAM TRAINING

AVIATION "A" SCHOOLS

-

Projected Unique Missions for FY 2001

SAME AS CURRENT, EXCEPT LOCATION CHANGE TO NAS PENSACOLA

9. IMMEDIATE SUPERIOR IN COMMAND (ISIC): Identify your ISIC. If your ISIC is not your funding source, please identify that source in addition to the operational ISIC.

Operational name	UIC
CHIEF OF NAVAL TECHNICAL TRAINING CNTECHTRA	63111

N-83 CHIE N-83 CNET

Funding Source CHIEF OF NAVAL TECHNICAL TEAINING	UIC 63///
CHIEF OF NAVAL EDUCATION AND TRAINING	
<u>"NET</u>	

10. PERSONNEL NUMBERS: Host activities are responsible for totalling the personnel numbers for all of their tenant commands, even if the tenant command has been asked to separately report the data. The tenant totals here should match the total tally for the tenant listing provided subsequently in this Data Call (see Tenant Activity list). (Civilian count shall include Appropriated Fund personnel only.)

	Officers		Enl	isted		
	Non- student	Student	Non- student	Students	Civilian (Appropriated)	
Reporting Commands	39	3	906	4300	142 143 142 0K.1	4
Tenants (total)	N/A					

On Board Count as of 01 January 1994

,

Authorized Positions as of 30 September 1994

	Off	icers	Enl	isted		
	Non- student	Student	Non- student	Students	Civilian (Appropriated)	R1
Reporting Commands	295 36	N/A	912 938	· N/A	147 141	CNTT N7 2/a/94
Tenants (total)	N/A					

*No authorized student billets

9 1 CMET USIK 2/8/94

11. KEY POINTS OF CONTACT (POC): Provide the work, FAX, and home telephone numbers for the Commanding Officer or OIC, and the Duty Officer. Include area code(s). You may provide other key POCs if so desired in addition to those above.

Title/Name	Office	<u>Fax</u>	Home
CO/OIC			1
BARRY J. COYLE	<u>966-5106</u>	<u>966-7137</u>	<u>901-873-0112</u>
Duty Officer			[N/A]
LCDR R. C. SUTTON	<u>966-5365</u>	<u>966-7137</u>	<u>901-476-0962</u>
CWO-4 T. W. LYNCH	<u>966-5355</u>	<u>966-5026</u>	<u>901-837-6945</u>

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12. TENANT ACTIVITY LIST: This list must be all-inclusive. Tenant activities are to ensure that their host is aware of their existence and any "subleasing" of space. This list should include the name and UIC(s) of all organizations, shore commands and homeported units, active or reserve, DOD or non-DOD (include commercial entities). The tenant listing should be reported in the format provide below, listed in numerical order by UIC, separated into the categories listed below. Host activities are responsible for including authorized personnel numbers, on board as of **30 September 1994**, for all tenants, even if those tenants have also been asked to provide this information on a separate Data Call.' (Civilian count shall include Appropriated Fund personnel only.)

Tenants residing on main complex (shore commands)

Tenant Command Name	UIC	Officer	Enlisted	Civilian
N/A				

• Tenants residing on main complex (homeported units.)

Tenant Command Name	UIC	Officer	Enlisted	Civilian
N/A				

• Tenants residing in Special Areas (Special Areas are defined as real estate owned by host command not contiguous with main complex; e.g. outlying fields).

Tenant Command Name	UIC	Location	Officer	Enlisted	Civilian
N/A					

• Tenants (Other than those identified previously)

Tenant Command Name	UIC	Location	Officer	Enlisted	Civilian
N/A					

13. REGIONAL SUPPORT: Identify your relationship with other activities, not reported as a host/tenant, for which you provide support. Again, this list should be all-inclusive. The intent of this question is capture the full breadth of the mission of your command and your customer/supplier relationships. Include in your answer any Government Owned/Contractor Operated facilities for which you provide administrative oversight and control.

Activity name	Location	Support function (include mechanism such as ISSA, MOU, etc.)
NONE		

14. FACILITY MAPS: This is a primary responsibility of the plant account holders/host commands. Tenant activities are not required to comply with submission if it is known that your host activity has complied with the request. Maps and photos should not be dated earlier than 01 January 1991, unless annotated that no changes have taken place. Any recent changes should be annotated on the appropriate map or photo. Date and label all copies.

N/A, to be submitted by host command, NAS Memphis

-

Command: NATTC

Data Call Number One

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

T. L. McCLELLAND NAME

PIMS Alla Signature

	21	9/	94		
Date	7	-7-	/		

CNET Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief. DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS) DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS) S. F. Loftus Vice Admiral, U.S. Navy NAME Deputy Scheefype Navabrint) Operations (Logistics) Title Date

DATA CALL ONE

NATTC MILLINGTON

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL

RAYMOND G. JONES, JR. NAME

SIGNAT

0 3 FEB 1994

DATE

CNTECHTRA TITLE

CNTECHTRA ACTIVITY

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BRAC-95 CERTIFICATION

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

BARRY J. COYLE NAME (Please type or print)

<u>COMMANDING OFFICER</u> Title

NATTC, MILLINGTON, TN Activity

Signature

Date



DEPARTMENT OF THE NAVY

CHIEF OF NAVAL EDUCATION AND TRAINING 250 DALLAS ST PENSACOLA FLORIDA 32508-5220

246

11000 Ser OOR/797 21 OCT 1994

- From: Chief of Naval Education and Training To: Chief of Naval Operations (N44)
- Subj: FY 1995 BASE REALIGNMENT AND CLOSURE (BRAC) DATA CALL NUMBER TWENTY-TWO
- Ref: (a) CNO memo MM-0065-F2 BSAT/MB of 14 Oct 94
- Encl: (1) Activity Certification NATTC Pensacola

1. As requested by reference (a), enclosure (1) is provided.

GIMBEL By direction

Complete Revision

Command: NATTC Pensacola

Data Call Number Twenty-Two (Pages 1-140)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

	MAJOR CLAIMANT LEVEL
T. W. WRIGHT	
NAME	Signature
CNET	20 Bet 94
Title	Date

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

> DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS) DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

NAME

<u>CNET</u> Activity

Title

BRAC-95 CERTIFICATION



Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

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** As per Deputy Chief of Operations (Logistics) (N4) Memorandum dated 14 October 1994, this input is submitted as if all the facilities have been constructed and we have moved into these facilities in Pensacola Florida. However, the data furnished in this data call was gleaned from Basic Facility Requirements (BFR), 100% design and 35% design drawings and MAY NOT be 100% accurate with the final constructed facility.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

BARRY J. COYLE, CAPT, USN

Name (Please type or print)

COMMANDING OFFICER

Title

Signature

OCT 94

NATTC, MILLINGTON

Activity

Base Realignment and Closure

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Data Call

22

CAPACITY ANALYSIS: DATA CALL WORK SHEET FOR TRAINING CENTER/SCHOOL: <u>NAVAL AIR TECHNICAL CENTER (PENSACOLA)</u>

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Category	Education and Training
Subcategory	Training Centers and Schools
Types	Navy and Marine Corps Training Centers and Navy Schools

************If any responses are classified, attach a separate classified annex**********

NAVY TRAINING CENTERS AND SCHOOLS LISTING:

Туре	Title	Location
School	U.S. Naval Academy	Annapolis, MD
School	Naval War College	Newport, RI
School	Naval Postgraduate School	Monterey, CA
School	Surface Warfare Officers School Command	Newport, RI
School	Navy Supply Corps School	Athens, GA
School	Navy Submarine School	New London, CT
Training Center	Naval Education and Training Center	Newport, RI
Training Center	Naval Training Center	Great Lakes, IL
Training Center	Trident Training Facility	Bangor, WA
Training Center	Trident Training Facility	Kings Bay, GA
Training Center	Naval Nuclear Power Training Unit	Balston Spa, NY
Training Center	Naval Nuclear Power Training Unit	Idaho Falls, ID
Training Center	Naval Technical Training Center	Corry Station, FL
Training Center	Naval Technical Training Center	Meridian, MS
Training Center	Naval Air Technical Training Center (Millington)	Pensacola, FL
Training Center	Fleet Combat Training Center, Atlantic	Virginia Beach, VA
Training Center	Fleet Combat Training Center, Pacific	San Diego, CA
Training Center	Naval Amphibious School	Little Creek, VA
Training Center	Naval Amphibious School	Coronado, CA
Training Center	Fleet Training Center	Norfolk, VA
Training Center	Fleet Training Center	Mayport, FL
Training Center	Fleet Training Center	San Diego, CA
Training Center	Fleet Anti-Submarine Warfare Training Center, Atlantic	Norfolk, VA
Training Center	Fleet Anti-Submarine Warfare Training Center, Pacific	San Diego, CA
Training Center	Fleet Mine Warfare Training Center (Charleston)	Ingleside, TX
Training Center	AEGIS Training Center	Dahlgren, VA

MARINE CORPS TRAINING CENTERS LISTING:

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Туре	Title	Location
Training Center	Marine Corps Combat Development Command	Quantico, VA
Training Center	Marine Corps Air Ground Combat Center	Twentynine Palms, CA
Training Center	Marine Corps Recruit Depot	Parris Island, SC
Training Center	Marine Corps Recruit Depot	San Diego, CA

Data For Capacity Analysis

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Introduction

1. <u>Purpose</u>. This introduction provides general instructions for replying to this data call; individual questions and footnotes give specific instructions for completion of tables, computations, etc.

2. References

a. Use projected promotion and retention rates and the Base Force Structure as outlined in the JCS Memorandum dated 7 February 1994 re: 1995 Base Realignments and Closures Force Structure Plan to determine future training mission requirements.

b. Refer to the NAVFAC P-72 for Facility Category Code Numbers (CCNs).

c. NAVFAC P-80 provides a discussion of the general nature of each CCN; use it to delineate "types" of facilities that share a common CCN.

d. Refer to NAVFACINST 11010.44E for definition of adequate, substandard, and adequate facilities.

e. Use the <u>DoD Military Training Report FY 1993</u> definitions of types of training to classify the training and education conducted by the school or training center.

3. Definition of Terms. For purposes of this data call the following apply:

a. A Formal School is an activity that sponsors one or more programmed courses of instruction (i.e. Chaplain's School, Service Schools Command, Weapons Training Battalion).

b. A Course of Instruction (i.e. Boiler Technician "A," Scout Sniper Instructor) comprises one or more individual contact periods (classes).

c. A Combined Arms Exercise (CAX) is training that units are programmed to undergo at the Marine Corps Air Ground Combat Center, Twentynine Palms, CA.

d. An Educational Institution is an activity that grants either an undergraduate or postgraduate degree(s) (i.e. U.S. Naval Academy).

e. A Degree requires the completion of an established curriculum.

f. A Curriculum comprises one or more courses of instruction.

g. A Facility is a space (e.g. a room), a defined area (e.g. a range), a structure (e.g. a building), or a structure other than a building (e.g. an obstacle course); it is possible for a building to house one or more facilities of different types. Introduction (Cont.)

h. **Recruit Training** is training upon initial enlistment or induction which provides a general indoctrination to the service, teaches skills and knowledge in basic military subjects, and prepares the recruit for early adjustment to military life. For the Navy, this is Class "R" training.

i. Officer Acquisition Training consists of training and education programs leading to a commission. For the Marine Corps, this includes the Marine Enlisted Commissioning Education Program (MECEP); for the Navy, this is class "P" training.

j. Apprentice Training is fundamental training in one of four basic skills areas (Seaman, Fireman, Airman, Constructionman) that enlisted personnel, who are not yet slated for a rating, recieve immediately after recruit training. For the Navy, this is class "AA" training.

k. Initial Skill Training includes all formal training following recruit training or commissioning and leading toward the award of a military occupational specialty (MOS) or rating at the lowest level. For the Navy, this includes all class "A" (except "AA") and class "M" training (subcategories "M3" and "M4" only).

1. Skill Progression Training is training servicemembers receive after initial skill training, and normally after having gained experience through actual work in their specialty, through which is gained the knowledge to perform at higher skill levels, in a supervisory position, and to assume increased responsibilities. For the Navy, this is class "C," "G," and "M" (subcategories "M1" and "M2" only) training.

m. Functional Training is training in subject areas that cut across the scope of MOSs/ratings and provides additional required skills without changing the servicemember's primary specialty or skill level. For the Navy, this is class "F" training.

n. Team Training provides team functional skill training to increase proficiency required by Fleet or Type Commanders. For the Navy, this is class "T" training.

o. Professional Development Education (PDE) provides training and education to career military personnel, enlisted and officer, to prepare them to perform increasingly complex responsibilities as they progress in their military careers. PDE may or may not lead to an academic degree. For the Navy, this is class "D" and "E" training.

4. Coordinating Instructions

a. Enter the primary UIC of the data call respondent (identified in the preceding listings of Navy and Marine Corps schools and training centers) at the top of each page of the response; ensure that additional pages created include this identifier.

b. Where information about current facilities available is requested, include MILCON projects that are not BRAC related, which have been authorized and appropriated and for which contracts are to be awarded by 30 September 1994; *do not* include projects submitted in the FY 95 Presidential Budget. Proposed MILCON projects in support of previous BRAC decisions should be included in response by gaining activities.

c. If any of the information requested is subject to change between now and the end of Fiscal Year 2001 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

Code	Type of Training
RT	Recruit Training
OA	Officer Acquisition Training
AA	Apprentice
IS(E)	Enlisted Initial Skill Training
IS(O)	Officer Initial Skill Training
SP(E)	Enlisted Skill Progression Training
SP(O)	Officer Skill Progression Training
FE	Enlisted Functional Training
FO	Officer Functional Training
π	Functional Team Training
PD	Professional Development Education

d. Use the codes listed below to respond to questions where the "Type of Training" is requested.

e. Where "Course Identifier" is requested, educational institutions shall indicate the department and time period concerned (e.g. English/1st Semester, Wargaming Center); formal schools shall use course identification numbers, either CIN or CID; and the Marine Corps Air Ground Combat Center shall indicate CAX types (e.g. USMC BLT, USMCR RLT).

f. Tenant activities of a school or training center that use space must be accounted for under the host UIC for all courses taught and classroom space utilized.

g. Unless specified otherwise, "throughput" figures should include that from all sources (DON, other DoD, active and reserve components, and non-DoD).

h. Use "N/A" to respond to a question and/or table that does not apply; provide the reason(s) why it is not applicable.

i. Provide best estimates where projections of future peacetime or mobilization requirements are requested.

j. Delete the examples in bold type (provided in various tables to facilitate understanding on how to present the data requested) in responding to the questions.

UIC: 63093

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A. <u>Courses of Instruction and CAXs</u>. Respond to the following eleven questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box.

	EDUCATIONAL INSTITUTION:	
X	FORMAL SCHOOL:	Naval Air Technical Training Center (Pensacola)
	CAX	

UIC: 63093

1. <u>Training and Education</u>. List all of the departments, courses taught, and CAX types conducted at this school/activity. For each course identifier provide the type of training using the codes listed in the Introduction; the course length (total calendar days); the actual time under-instruction (days in which training occurs); and the past, current, and projected number of course convenings (including the number projected to support FY 2001 mobilization requirements). For departments, indicate course length in terms of quarters, trimesters, semesters, or ATRAMIDs, etc.). List CAX types in terms of size and component of units scheduled (e.g. USMC BLT, USMCR RLT, etc.). **Examples provided in bold type.**

Course Identifier	Type Training	Course or CAX Length (days)	Days Under Instruction							r)	
				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
A-012-0047	PD	/ 12	10	4	4	4	4	4	4	4	NA
A-100-0059	IS (E)	56	40	21	18	20	20	20	20	20	NA
A-100-0060	IS (E) 🧹	56	40	24	23	25	25	25	25	25	NA
A-603-0001	IS (E) 🗸	/ 35	25	NA	7	7	7	7	7	7	NA
C-100-2012	SP (E)	/ 202	145	19	7	9	8	8	9	9	NA
C-100-2013	IS (E)	194	135	97	89	98	91	102	98	102	NA
C-100-2015	IS (E)	68	50	30	35	22	NA	NA	NA	NA	NA
C-103-2012	SP (E) V	/ 53	39	5	3	3	3	3	4	4	NA
C-103-2013	SP (E) 🗸	/ 159	113	1	1	1	1	1	3	3	NA
C-103-2023	SP (E)	30	22	7	5	5	5	5	6	6	NA
C-103-2026	SP (E)	/ 5	5	45	30	30	27	16	26	26	NA
C-103-2028	SP (E) V	36	26	6	3	3	3	2	6	6	NA
C-103-2033	SP (E) ~	61	45	4	3	3	3	3	4	4	NA
C-103-2034	SP (E) ~	46	34	8	6	6	6	4	6	6	NA
C-103-2035	SP (E) ~	51	37	5	5	5	5	4	4	4	NA
C-103-2036	SP (E) ~	61	45	10	5	5	3	2	8	8	NA
C-103-2037	SP (E) -	68	50	10	4	4	3	2	7	7	NA

UIC: 63093

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Course Identifier	Type Training	Course or CAX Length (days)	Days Under Instruction							r)	
		(1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
C-103-2043	SP (E) 5	/ 40	30	7	3	3	4	6	6	6	NA
C-103-2044	SP (E) 🗸	7	5	45	14	14	14	13	12	12	NA
C-103-2045	SP (E) 🗸	/ 12	10	29	21	21	22	12	11	11	NA
C-103-2046	SP (E) 🗸	101	73	4	3	3	3	3	3	3	NA
C-103-2048	SP (E) 🗸	, 5	5	32	19	19	19	17	13	13	NA
C-103-2054	SP (E) 🗸	/ 70	50	0	0	5	3	5	5	5	NA
C-103-2062	SP (E) 🗸	/ 30	22	8	5	5	5	5	8	8	NA
C-103-2064	SP (E) 🗸	/ 35	25	13	5	5	5	5	3	3	NA
C-103-2065	SP (E) 🗸	12	10	20	11	11	6	4	9	9	NA
C-103-2072	SP (E) V	3	3	19	11	18	19	17	15	15	NA
C-103-2081	SP (E) 🗸	99	71	8	8	8	8	7	6	6	NA
C-103-2083	SP (E) 🗸	14	10	8	8	8	8	7	6	6	NA
C-103-2084	SP (E) 🗸	72	52	0	2	8	8	7	6	6	NA
C-103-2091	SP (E) 🗸	53	39	8	8	8	8	8	8	8	NA
C-103-2092	SP (E) 🗸	28	20	8	8	8	8	8	8	8	NA
C-103-2093	SP (E) 🗸	28	20	8	8	8	8	8	8	8	NA
C-103-2101	SP (E) ~	70	50	8	8	8	8	8	8	8	NA
C-103-2102	SP (E) 🗸	53	39	8	4	8	8	8	8	8	NA
C-103-2111	SP (E) ~	31	23	0	0	1	4	4	4	4	NA
C-103-2112	SP (E) 🗸	30	22	0	0	1	4	4	4	4	NA

UIC: 63093

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Course Identifier	Type Training	Course or CAX Length (days)	Days Under Instruction)	
				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
C-103-2113	SP (E)	82	60	0	1	3	3	3	3	3	NA
C-103-2118	SP (E) 🗸	<u> </u>	40	0	0	7	6	5	5	5	NA
C-210-2010	IS (E) 🗸	83	59	13	15	23	18	18	18	18	NA
C-222-2010	IS (E) 🗸	/ 110	80	46	40	39	39	34	34	34	NA
C-222-2012	SP (E) 🗸	/ 42	30	7	10	5	5	5	5	5	NA
C-222-2017	SP (E)	/ 11	9	20	20	20	20	20	15	15	NA
C-222-2019	SP (E) 🗸	35	25	0	0	5	8	4	4	4	NA
C-222-2020	SP (E) 🗸	11	9	0	0	18	18	18	18	18	NA
C-222-2021	SP (E) 🗸	7	5	2	49	49	38	34	34	34	NA
C-222-2022	SP (E) 1/	63	45	0	6	7	7	7	7	7	NA
C-2G-2018	SP (E) v	26	20	0	2	2	4	4	4	4	NA
C-555-2011	PD V	33	25	14	15	NA	NA	NA	NA	NA	NA
C-555-2012	SP (E) 🗸	40	30	0	0	3	6	6	6	6	NA
C-555-2013	SP (E) 🗸	40	30	0	0	3	6	6	6	6	NA
C-600-2010	IS (E)	29	21	19	24	24	22	17	17	17	NA
C-601-2010	IS (E) 🗸	52	38	65	58	45	57	52	65	68	NA
C-602-2010	IS (E)	61	45	37	31	31	22	27	29	29	NA
C-602-2011	FE U	75	55	9	9	5	5	5	5	5	NA
C-602-2012	IS (E) U	152	110	60	32	38	38	45	44	44	NA
C-602-2015	IS (E)	72	52	35	27	24	18	19	24	24	NA

UIC: 63093

Course Identifier	Type Training	Course or CAX Length (days)	Days Under Instruction							;)	
				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
C-602-2017	IS (E)	57	41	31	37	37	35	35	35	35	NA
C-602-2026	IS (E)	/ 114	82	25	25	19	27	25	19	19	NA
C-602-2027	FE /	/ 32	24	9	5	9	9	4	4	4	NA
C-602-2028	FE 🗸	/ 16	12	4	4	4	9	9	9	9	NA
C-602-2029	FE J	/ 21	15	7	4	4	4	4	4	4	NA
C-603-2010	IS (E)	64	46	43	32	32	49	50	51	54	NA
C-603-3191	SP (E) 🗸	102	74	15	15	14	14	14	14	14	NA
C-604-2012	IS (E) 🗸	24	18	16	12	12	11	12	12	13	NA
C-604-2015	IS (E) 🗸	39	29	7	6	5	5	5	5	5	NA
C-646-2010	IS (E) 🗸	74	54	50	49	60	60	56	56	56	NA
C-670-2018	FE 🗸	7	5	8	4	7	7	7	7	7	NA
C-780-2012	ττ υ	5	5	25	25	20	20	20	20	20	NA
C-780-2013	SP (E) V	44	32	25	25	10	10	10	10	10	NA
C-821-2010	IS (E) 🗸	37	26	15	16	17	14	17	17	17	NA
C-821-2011	SP (E) 🗸	33	25	8	10	10	10	10	10	10	NA
C-822-2010	IS (E) 🗸	39	28	10	10	11	12	11	17	17	NA
C-8B-2010	SP (O) ~	14	10	19	24	24	24	24	24	24	NA
J3ABP-2A732-000	IS (E)	78	54	24	8	19	24	24	24	24	NA
J3ABP-2A732-001	SP (E)	/ 62	45	NA	NA	NA	NA	*	*	*	NA
J3ABP-2A733-000	IS (E)	62	43	505	402	451	451	608	608	608	NA

UIC: 63093

Course Identifier	Type Training ¹	Course or CAX Length (days)	Days Under Instruction ²	Number of Convenings ³ (Fiscal Year)							
				1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
J3ACP-2A772-000	SP (E)	12	10	NA	NA	NA	NA	*	*	*	NA
J3ACP-2A773-000	SP (E)	12	10	NA	NA	NA	NA	*	*	*	NA
J3AQR-2A733-001	SP (E)	39	30	NA	NA	NA	NA	*	*	*	NA
J3AZP-2A752-000	SP (E)	24	18	8	3	8	8	8	8	8	NA
J3AZP-2A752-003	SP (E)	24	19	NA	NA	NA	NA	*	*	*	NA
J3AZP-2A752-004	SP (E)	31	23	NA	NA	NA	NA	*	*	*	NA
J3AZP-2A752-005	SP (E)	12	10	NA	NA	NA	NA	*	*	*	NA
J3AZP-2A752-006	SP (E)	9	7	NA	NA	NA	NA	*	*	*	NA
J3AZP-2A752-007	SP (E)	12	10	NA	NA	NA	NA	*	*	*	NA
J3AZP-2A753-000	SP (E)	21	16	152	94	71	188	188	188	188	NA
J3AZP-2A753-002	SP (E)	21	16	NA	NA	NA	NA	*	*	*	NA
P-500-0034	PD	5	5	26	14	15	15	25	17	17	NA
P-500-0036	PD	5	5	10	10	12	8	8	2	2	NA
X-444-4452		2	2	150	100	100	100	100	100	100	NA

* Data not available from Air Force at this time.

¹Formal schools and educational institutions only

²For CAXs indicate the actual number of training days

³For educational institutions the number of convenings should be the total number of section offerings per course.

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2. <u>Course Size</u>. For each *course* listed in the previous table, give the optimum, maximum, and mobilization class size for planning purposes in terms of number of students per convening.

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CIN or CID	Students per Course Convening						
	Optimum	Maximum	Mobilization (2001)				
A-012-0047	22	22	NA				
A-100-0059	20	20	NA				
A-100-0060	20	20	NA				
A-603-0001	20	20	NA				
C-100-2012	25	25	NA				
C-100-2013	25	25	NA				
C-100-2015	15	15	NA				
C-103-2012	2	2	NA				
C-103-2013	8	8	NA				
C-103-2023	4	4	NA				
C-103-2026	12	12	NA				
C-103-2028	8	8	NA				
C-103-2033	4	4	NA				
C-103-2034	12	12	NA				
C-103-2035	6	6	NA				
C-103-2036	6	NA					

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CIN or CID	Students per Course Convening						
	Optimum	Maximum	Mobilization (2001)				
C-103-2037	8	8	NA				
C-103-2043	4	4	NA				
C-103-2044	4	4	NA				
C-103-2045	16	18	NA				
C-103-2046	6	6	NA				
C-103-2048	4	4	NA				
C-103-2054	4	4	NA				
C-103-2062	6	6	NA				
C-103-2064	6	6	NA				
C-103-2065	6	6	NA				
C-103-2072	8	8	NA				
C-103-2081	8	8	NA				
C-103-2083	8	8	NA				
C-103-2084	8	8	NA				
C-103-2091	8	8	NA				
C-103-2092	8	8	NA				
C-103-2093	8	8	NA				
C-103-2101	8	8	NA				
C-103-2102	8	8	NA				
C-103-2111	8	8	NA				
C-103-2112	8	8	NA				

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CIN or CID	Students per Course Convening						
	Optimum	Maximum	Mobilization (2001)				
C-103-2113	4	4	NA				
C-103-2118	4	4	NA				
C-210-2010	18	18	NA				
C-222-2010	16	16	NA				
C-222-2012	20	20	NA				
C-222-2017	24	NA					
C-222-2019	9	9	NA				
C-222-2020	14	14	NA				
C-222-2021	8	8	NA				
C-222-2022	12	12	NA				
C-2G-2018	8	8	NA				
C-555-2011	12	12	NA				
C-555-2012	14	14	NA				
C-555-2013	14	14	NA				
C-600-2010	25	25	NA				
C-601-2010	25	25	NA				
C-602-2010	14	14	NA				
C-602-2011	10	10	NA				
C-602-2012	20	20	NA				
C-602-2015	14	14	NA				
C-602-2017	25	25	NA				

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CIN or CID	Students per Course Convening						
	Optimum	Maximum	Mobilization (2001)				
C-602-2026	25	25	NA				
C-602-2027	10	10	NA				
C-602-2028	10	10	NA				
C-602-2029	10	10	NA				
C-603-2010	25	25	NA				
C-603-3191	8	8	NA				
C-604-2012	20	20	NA				
C-604-2015	18	18	NA				
C-646-2010	24	24	NA				
C-670-2018	10	10	NA				
C-780-2012	20	20	NA				
C-780-2013	10	10	NA				
C-821-2010	15	15	NA				
C-821-2011	15	15	NA				
C-822-2010	25	25	NA				
C-8B-2010	2	2	NA				
J3ABP-2A732-000	12	12	NA				
J3ABP-2A732-001	10	10	NA				
J3ABP-2A733-000	12	12	NA				
J3ACP-2A772-000	10	10	NA				

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CIN or CID	Students per Course Convening					
	Optimum	Maximum	Mobilization (2001)			
J3ACP-2A773-000	12	12	NA			
J3AQR-2A733-001	15	15	NA			
J3AZP-2A752-000	12	12	NA			
J3AZP-2A752-003	12	12	NA			
J3AZP-2A752-004	12	12	NA			
J3AZP-2A752-005	12	12	NA			
J3AZP-2A752-006	12	12	NA			
J3AZP-2A752-007	12	12	NA			
J3AZP-2A753-000	8	8	NA			
J3AZP-2A753-002	8	8	NA			
P-500-0034	24	24	NA			
P-500-0036	24	24	NA			
X-444-4452	220	220	NA			

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5. <u>Billeting</u>. If on-base billeting is mandatory for students (or CAX participants); provide the past, present, and future billeting requirements in terms of the average annual number of students (or CAX participants) on board requiring billeting. Compute annual AOB by summing the course length times course throughput divided by 365 for each course. *Do not* include billeting requirements for permanent/support personnel in this table. Table A is for male personnel; table B is for female personnel.

a. Male Personnel:

Pay Grade	Annual AOB Billeting Requirements (Fiscal Year)									
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)		
Recruit	NA	NA	NA	NA	NA	NA	NA	NA		
E-1 thru E-4	4099	3237	3548	3484	2980	3694	3694	NA		
E-5	148	117	128	125	136	133	133	NA		
E-6	97	76	82	82	90	87	87	NA		
E-7	29	23	25	24	27	26	26	NA		
E-8 thru E-9	2	2	2	2	2	2	2	NA		
Midshipmen/ Officer Candidates	0	0	0	0	0	0	0	NA		
W1 thru W5 & 01 thru 02	1	1	1	1	1	1	1	NA		
03 thru 09	0	0	0	0	0	0	0	NA		

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b. Female Personnel:

Pay Grade	Annual AOB Billeting Requirements (Fiscal Year)									
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)		
Recruit	NA	NA	NA	NA	NA	NA	NA	NA		
E-1 thru E-4	544	430	470	461	435	490	490	NA		
E-5	5	4	5	5	5	5	5	NA		
E-6	16	12	14	13	15	15	15	NA		
E-7	2	2	2	2	2	2	2	NA		
E-8 thru E-9	2	2	2	2	2	2	2	NA		
Midshipmen/ Officer Candidates	0	0	0	0	0	0	0	NA		
W1 thru W5 & 01 thru 02	0	0	0	0	0	0	0	NA		
03 thru 09	0	0	0	0	0	0	0	NA		

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c. If segregation of billeting by gender is required, what are the restrictions/limitations by pay grade? No restrictions/limitations.

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6. <u>Messing</u>. If messing in a government operated dining facility is mandatory for students (or CAX participants); provide the past, present, and future messing requirements in terms of the average annual number of students (or CAX participants) on board. Compute annual AOB by summing the course length times course throughput divided by 365 for each course. *Do not* include messing requirements for permanent/support personnel in this table.

	Annual AOB Messing Requirements (Fiscal Year)								
1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)		
4944	3905	4278	4200	3694	4456	4456	NA		

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7. <u>Major Equipment</u>. Identify major equipment (tanks, trucks, training craft, aircraft, etc.), if any, used in training at this school/activity that require special facilities for storage and maintenance (21x-xx and 4xx-xx CCNs, etc.), and give the types and sizes of those facilities needed. Do not include training facilities (171-xx and 179-xx CCNs). Add other types of equipment as needed. Provide facility requirements in terms of square feet (SF) unless another measure is appropriate; indicate alternate unit of measure if used.

		CCN:		CCN:	<u></u>	CCN:	
Type of Equipment	Number by Type						
		Number of Facilities	Total SF Required	Number of Facilities	Total SF Required	Number of Facilities	Total SF Required
Tanks							
LAVs							
AAVs							
Trucks							
Artillery Guns							

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N/A: No CCN's (21x-xx and 4xx-xx) facilities at NATTC Pensacola.

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7. Major Equipment (Cont.)

Type of Equipment	Number by Type	CCN:		CCN:		CCN:	
		Number of Facilities	Total SF Required	Number of Facilities	Total SF Required	Number of Facilities	Total SF Required
Landing Support Heavy Equipment							
Engineer Support Heavy Equipment							
Training Craft							
Aircraft							

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8. <u>Training Facilities</u>. In the following tables provide the training facility requirements for each course identifier per convening. Create additional tables so as to include all applica 171-xx, 179-xx, and any other CCNs of facilities in which training occurs. List facility types more than once if used by more than one course identifier. Peacetime and Mobilization Requirements should include the total time that the facility is required to support the course identifier, i.e. include instructor set-up and rehearsal, range maintenance, etc. **Examples** provided in **bold type**.

CCN: 171-10

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

N/A for NATTC Pensacola facilities.

CCN: 171-20

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
A-012-0047	General: Classroom	80	NA
A-100-0059	General: Classroom	320	NA
	Special: Computer Lab	80	NA
A-100-0060	General: Classroom	320	NA
A-603-0001	General: Classroom	200	NA
C-100-2012	General: Classroom	1,049	NA
	Special: NIDA-130 (2)	48	NA
	6F28 Micro-Processor Trainer	27	NA
	11B110 Avionic and Elect Systems Advanced Trainer	29	NA
C-100-2013	General: Classroom	823	NA
	Special: DC Circuit Analysis Lab	33	NA
	AC Circuit Analysis Lab	27	NA
	Basic Circuits Lab	16	NA
	AM/FM Communications Lab	61	NA
	Special Circuits Lab	15	NA
	Radar Lab	44	NA
	Digital Basics Lab	45	NA
	Soldering/Wiring Lab	16	NA
C-103-2012 Special	General: Classroom/Lab AN/SPN-35A	312	NA

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CCN: 171-20 (Continued)

Peacetime Requirement Mobilization (Hours per Course Requirement (Hours per Facility Type(s) Identifier) Course Identifier) Course Identifier C-103-2013 General: Classroom 281 NA Special: AN/SPN-42A ACLS Trainer 623 NA 53 C-103-2023 General: Classroom NA Special: AN/SPN-41 Trainer 123 NA C-103-2026 Special 40 General: Classroom/Lab Mini Comp NA C-103-2028 General: Classroom 91 NA Special: AN/TPX-42A(V)5 Trainer 117 NA C-103-2033 General: Classroom 129 NA Special: AN/TPX-42A(V)8 Trainer 231 NA C-103-2034 General: Classroom 143 NA Special: AN/TPX-42A(V) DAIR Trainer 129 NA C-103-2035 General: Classroom 131 NA Special: AN/TPX-42A(V)10 Trainer 165 NA C-103-2036 General: Classroom 179 NA C-103-2037 General: Classroom, FPN-63 145 NA General: Classroom/Lab AN/UYX-1(V) C-103-2043 Special 238 NA C-103-2044 Special General: Classroom/Lab OJ-314 40 NA C-103-2045 General: Classroom/Lab Maintenance Prep 77 NA C-103-2046 General: Classroom 201 NA Special: AN/SPN-46 Trainer 383 NA General: Classroom/Lab RD-379A C-103-2048 Special 40 NA

* Denotes Classroom and Labs are conducted in the same space.

CCN: 171-20 (Continued)

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Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-103-2062	General: Classroom	37	NA
	Special: AN/FAC-6 Trainer	139	NA
C-103-2064	General: Classroom	24	NA
	Special: AN/SPN-43B Trainer	176	NA
C-103-2065	General: Classroom	39	NA
	Special: Flight Data Input/Output Trainer Lab	41	NA
C-103-2072	Special: Digital Lab	120	NA
C-103-2081	General: Classroom	179	NA
	Special: Radar Lab, AN/TPN-22	389	NA
C-103-2083	General: Classroom	32	NA
	Special: Display Lab, AN/UVQ-34	48	NA
C-103-2084	General: Classroom	157	NA
	Special: Radar Lab, AN/TPS-73	259	NA
C-103-2091	Special: Radio Equipment	212	NA
C-103-2092	Special: AN/TSQ-120	90	NA
C-103-2093	Special: TSQ-31 Lab	99	NA
C-103-2101	General: Classroom	153	NA
	Special: AN/TRN-44 Lab	247	NA
C-103-2102	General: Classroom	128	NA
	Special: AN/TPN-30 Lab	184	NA
C-103-2111	Special: Computer Lab	184	NA
C-103-2112	Special: Computer Lab	176	NA

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CCN: 171-20 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-103-2118 Special	General: Classroom/Lab AN/FSC-104	320	NA
C-210-2010	General: Classroom	425	NA
	Special: Pads Lab	47	NA
C-222-2010	General: Classroom	439	NA
	Special: 15G31+32 Lab	201	NA
C-222-2012	General: Classroom	55	NA
	Special: 15G30 Lab	181	NA
C-222-2017	General: Classroom	2	NA
	Special: 15G30 Lab	70	NA
C-222-2019	General: Classroom	76	NA
· · · · · · · · · · · · · · · · · · ·	Special: 15G30 Lab	124	NA
C-222-2020	General: Classroom	2	NA
	Special: 15G30 Lab	70	NA
C-222-2021	General: Classroom	10	NA
C-222-2022	General: Classroom	91	NA
	Special: 15G31 Lab	269	NA
C-2G-2018	General: Classroom	180	NA
C-555-2012	General: Nalcomis Phase II Classroom	60	NA
	Special: Nalcomis Phase II DBA/A Lab	180	NA

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* Denotes Classroom and Labs are conducted in the same space.

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CCN: 171-20 (Continued)

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Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-555-2013	General: Nalcomis Phase III SA/A Classroom	60	NA
	Special: Nalcomis Phase III SA/A Lab	180	NA
C-600-2010	General: Classroom	163	NA
	Special: Safety Wire Lab	4	NA
C-601-2010	General: Classroom	209	NA
	Classroom	209	NA
	Special: Rotary Wing Lab	1	NA
	Aircraft Engine Hardware Lab	6	NA
	Corrosion Control Lab	2	NA
	Aviation Maintenance Documentation Lab	4	Na
	Basic Application Lab	49	NA
	Engine Support Equipment	1	NA
	F-4 Engine Removal and Replacement	11	NA
C-602-2010	General: Classroom	117	NA
	Special: NB8 Parachute Lab	26	NA
	NES 12 Parachute Lab	51	NA
	Survival I Lab	35	NA
	Preserver Lab	15	NA
	Rafts lab	34	NA
	Seat Survival Kit Lab	31	NA
	Sewing Lab	51	NA

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CCN: 171-20 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-602-2011	General: Classroom	119	NA
	Special: 62A Lab	127	NA
	LOX/SKU Lab	76	NA
	ABO Lab	28	NA
	Advanced Sewing Lab	85	NA
C-602-2012	General: Classroom	590	NA
	Special: 6E Series Electrical Systems	156	NA
	NIDA 130 Trainer, Basic Electrical Theory	81	NA
	Hangar Deck, Aircraft Troubleshooting Lab	53	NA
C-602-2015	General: Classroom	249	NA
	Special: Safety Wire Lab	8	NA
	Locating Maintenance Inst for Aircraft Components	5	NA
	Locating Information for Replacement Aircraft Parts	5	NA
	VIDS/MAF/SCIR Lab	1	NA
	Interpretation of Schematic Drawings	1	NA
	Operation and Maintenance of Liquid Oxygen Servicing Trailer	14	NA
	Maintenance of Gaseous Oxygen/Nitrogen Servicing Trailer	4	NA
	Emergency Oxygen Systems	13	NA
	Introduction to Electricity	2	NA
	Operation of 11F19 Trainer	25	NA
	Maintenance of Electrical Canopy System	2	NA

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CCN: 171-20 (Continued)

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Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-602-2015	Special: Operation and Maintenance Of Pnuematic Canopy System	3	NA
	Maintenance of Escape Ejection Seat	23	NA
	Maintenance Of Martin-Baker Ejection Seat	26	NA
	Corrosion Control and Preservation of Aircraft	3	NA
	Aircraft Line Servicing and Troubleshooting	6	NA
	Aircraft Inspections	3	NA
C-602-2017	General: Classroom	195	NA
	Special: Basic Maintenance Lab	5	NA
	Component Repair Valves (Hydraulic Lab)	22	NA
	Hangar Trainer (11H108 Flight Controls)	22	NA
	Hangar Trainer Aircraft Maintenance	40	NA
	Component Repair Brakes & Landing Gear	25	NA
C-602-2026	General: Classroom	360	NA
	Special: Torquing/Safety Wiring Lab	4	NA
	Publications and Forms	24	NA
	Basic Electricity	25	NA
	Technical Electricity	28	NA
	Mobil Motor Generator AC/DC	29	NA
	Air Conditioning	13	NA
	Basic Gasoline Engines	18	NA
	Charging, Starting & Ignition Systems	29	NA

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CCN: 171-20 (Continued)

Peacetime Requirement Mobilization (Hours per Course Requirement (Hours per Identifier) Course Identifier) Facility Type(s) Course Identifier NA C-602-2026 Special: Diesel Engines 27 **Gas Turbine** Compressor 8 NA 23 **Hydraulics** NA 10 **Power Trains** NA **Corrosion Control** NA 6 C-602-2027 General: Classroom 58 NA Special: 62A Oxygen Test Stand Lab 127 NA C-602-2028 19 General: Classroom NA Special: 59A LOX Converter Test Stand Lab 76 NA C-602-2029 General: Classroom 30 NA Special: Sewing Machine Repair Lab 85 NA C-603-2010 201 NA General: Classroom 111 NA Special: Metal Lab **Corrosion Lab** 20 NA Composite Lab 11 NA Safety Wire Lab 7 NA Flight Line Lab 18 NA C-603-3191 General: Classroom NA 283 Special: Mathmatical NA 40 Liquid Penetrant 13 NA **Magnetic Particle** 28 NA

CCN: 171-20 (Continued)

Peacetime Requirement Mobilization Requirement (Hours per (Hours per Course Identifier) Course Identifier) Facility Type(s) Course Identifier Special: Aircraft X-Ray (Hangar Bay) NA C-603-3191 72 Eddy Current NA 14 Ultrasonic 46 NA Film Processing 10 NA X-Ray Vaults 85 NA General: Classroom C-604-2012 122 NA Special: Arresting Gear Engine 2 NA **Rotary Retraction Engine** 2 NA **Exhaust Valve Assembly** 1 NA Launch Valve Assembly 1 NA Water Brake Assembly 1 NA **Trough Covers** NA 1 **Barricade Power Pack** 1 NA **Barricade Webbing Assembly** 1 NA Cog 20 Training Device 4 NA Torque/PME Lab 3 NA Cat/AG Technical Training Equipment (Miscellaneous) 2 NA C-604-2015 General: Classroom 90 NA C-646-2010 General: Classroom 234 NA Special: Torquing and Safety Wire lab NA 4 **Measuring Electrical Valves** 4 NA

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CCN: 171-20 (Continued)

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Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-646-2010	Special: 3B64/Weapon System Functional Check	45	NA
	Aircraft Linkless Ammunition Loading System	2	NA
	3B64/Rocket Pyrotechnic Lab	14	NA
	A/E-32/K-1 Bomb Assembly Table	26	NA
	Wire maintenance	10	NA
	Special Troubleshooting	6	NA
	3B64/Weapons Loading (Bombs)	32	NA
	3B64/Weapons Loading (Missiles)	65	NA
C-670-2018	General: Classroom	11	NA
	Special: Aviators Breathing Oxygen Lab	28	NA
C-780-2010	General: Classroom	60	NA
	Special: Aircraft Salvage (Shorebased)	1	NA
C-780-2012	General: Classroom	12	NA
C-780-2013	General: Classroom	121	NA
	Special: Aircraft Salvage Equipment Familiarization	1	NA
C-821-2010	General: Classroom	186	NA
	Special: Portable Exhaust Blower Lab	2	NA
	Portable Respirator lab	3	NA
	Valve Cart Lab	2	NA

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CCN: 171-20 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-821-2010	Special: JP-5 Fuels Lab	10	NA
	JP-5 Fuel Filter Room Lab	3	NA
	JP-5 Purifier Room Lab	8	NA
C-821-2011	General: Classroom	133	NA
	Special: Portable Respirator Lab	2	NA
	Valve Cart Lab	3	NA
	Double Suction Pump Lab	2	NA
	Lube Oil Truck	3	NA
	Mobile Refueler	4	NA
	Fuels Lab	15	NA
	Fuel Filter Lab	1	NA
	Purifier Lab	4	NA
	Equipment Lab	26	NA
C-822-2010	General: Classroom	118	NA
	Special: Conflag Simulator	4	NA
	Ejection Seats	2	NA
	AFFF Trainer Panel	2	NA
C-8B-2010	General: Classroom	64	NA
P-500-0034	General: Classroom	40	NA
P-500-0036	General: Classroom	40	NA
X-444-4452	General: Classroom	16	NA

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Mission Requirements

CCN: 171-35

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
J3ABP-2A732-000	General: Classroom	277	NA
	Special: Structural Lab	155	NA
J3ABP-2A732-001	General: Classroom	215.5	NA
	Special: Specialist Lab	141.5	NA
J3ABP-2A733-001	General: Classroom	50	NA
	Special: Structural Lab	302	NA
J3ACP-2A772-000	General: Classroom	29	NA
	Special: Craftsman Lab	51	NA
J3ACP-2A773-000	General: Classroom	10	NA
	Special: Aircraft Lab	70	NA
J3AQR-2A733-001	General: Classroom	68	NA
	Special: Structural Lab	170	NA
J3AZP-2A752-000	General: Classroom	40.5	NA
	Special: JOAP Equipment	52.5	NA
J3AZP-2A752-003	General: Classroom	55.5	NA
	Special: Navy JOAP	86.5	NA

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CCN: 171-35 (Continued)

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
J3AZP-2A752-004	General: Classroom	44.5	NA
	Special: Army JOAP	77.5	NA
J3AZP-2A752-005	General: Classroom	10	NA
	Special: Magnetic Particle	70	NA
J3AZP-2A752-006	General: Classroom	5	NA
	Special: Welding Lab	45	NA
J3AZP-2A752-007	General: Classroom	10	NA
	Special: Ultrasonic Lab	70	NA
J3AZP-2A753-000	General: Classroom	44.5	NA
	Special: Structural Lab	99.5	NA
J3AZP-2A753-002	General: Classroom	24.5	NA
	Special: Composite Lab	102.5	NA

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CCN: 171-36

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Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-103-2036	Special: AN/GPN-27 Trainer	181	NA
C-103-2037	Special: AN/FPN-63 Radar Housing Lab	255	NA
C-103-2084	Special: Radar, AN/TPS-73	259	NA
C-103-2092	Special: Mobil Equipment Lab	70	NA
C-103-2093	Special: Mobil Equipment Lab	61	NA
C-103-2113 Special	Special: Classroom/Lab ** AN/SPN-43C	480	NA
C-222-2021	Special: Van, Mobile	30	NA
C-2G-2018	Special: Van, Mobile	80	NA

CCN: 179-30

Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
NA	NA	NA	NA

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CCN: 179-45

C-601-2010Special: Line Operations15NAC-601-2010Special: Aircraft Servicing1NAC-604-2015Special: EAF 2000 Outdoor Training Mock-Up135NAC-780-2012Salavage Site/Tow Mat16NAC-780-2012Carrier Deck Fire Fighting Facility12NAC-780-2013Special: Fire Mat75NAC-780-2013Salavage Site/Tow Mat39NAC-780-2013Carrier Deck Fire Fighting Facility16NAC-780-2013Salavage Site/Tow Mat56NAC-780-2010Special: Tow Mat56NA	Course Identifier	Facility Type(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)
C-604-2015Special: EAF 2000 Outdoor Training Mock-Up135NAC-780-2012Salavage Site/Tow Mat16NAC-780-2012Carrier Deck Fire Fighting Facility12NAC-780-2013Special: Fire Mat75NAC-780-2013Salavage Site/Tow Mat39NAC-780-2013Carrier Deck Fire Fighting Facility16NAC-780-2013Salavage Site/Tow Mat56NA	C-601-2010	Special: Line Operations	15	NA
C-780-2012Salavage Site/Tow Mat16NAC-780-2012Carrier Deck Fire Fighting Facility12NAC-780-2013Special: Fire Mat75NAC-780-2013Salavage Site/Tow Mat39NAC-780-2013Carrier Deck Fire Fighting Facility16NAC-780-2013Carrier Deck Fire Fighting Facility16NAC-780-2013Special: Tow Mat56NA	C-601-2010	Special: Aircraft Servicing	1	NA
C-780-2012Carrier Deck Fire Fighting Facility12NAC-780-2013Special: Fire Mat75NAC-780-2013Salavage Site/Tow Mat39NAC-780-2013Carrier Deck Fire Fighting Facility16NAC-780-2013Special: Tow Mat58NA	C-604-2015	Special: EAF 2000 Outdoor Training Mock-Up	135	NA
C-780-2013Special: Fire Mat75NAC-780-2013Salavage Site/Tow Mat39NAC-780-2013Carrier Deck Fire Fighting Facility16NAC-822-2010Special: Tow Mat58NA	C-780-2012	Salavage Site/Tow Mat	16	NA
C-780-2013Salavage Site/Tow Mat39NAC-780-2013Carrier Deck Fire Fighting Facility16NAC-822-2010Special: Tow Mat58NA	C-780-2012	Carrier Deck Fire Fighting Facility	12	NA
C-780-2013Carrier Deck Fire Fighting Facility16NAC-822-2010Special: Tow Mat58NA	C-780-2013	Special: Fire Mat	75	NA
C-822-2010 Special: Tow Mat 58 NA	C-780-2013	Salavage Site/Tow Mat	39	NA
	C-780-2013	Carrier Deck Fire Fighting Facility	16	NA
C-822-2010 Carrier Deck Fire Fighting Facility 14 NA	C-822-2010	Special: Tow Mat	58	NA
	C-822-2010	Carrier Deck Fire Fighting Facility	14	NA

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* Shared With CIN C-822-2010 ** Shared With CIN's C-780-2012 and C-822-2010

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9. <u>Training Areas</u>. Provide the land and water training area requirements for each course identifier per convening; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas. List training areas more than once if used by more than one course identifier. Peacetime and Mobilization Requirements should include the total time that the training area is required to support the course identifier, i.e. include exercise set-up, stage ammunition, etc. **Examples are provided in bold type**.

Course Identifier	Training Area(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)

N/A: Training Areas catagory does not apply to NATTC Pensacola.

UIC: 63093

10. <u>Airspace</u>. For those courses or CAX types that require special-use-airspace (SUA) or airspace-for-special-use, give the type(s) of airspace required and the number of hours it is needed per convening.

Course Identifier	Type(s) Airspace	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)		

11. Airfields. For those courses or CAX types that require use of an airfield, list the airfield(s) used and the number of hours needed per convening.

Course Identifier	Airfield(s)	Peacetime Requirement (Hours per Course Identifier)	Mobilization Requirement (Hours per Course Identifier)	

N/A: Airspace & Airfields Catagory do not apply to NATTC Pensacola.

UIC: 63093

B. <u>Other Training at Educational Institutions and Formal Schools</u>. Each educational institution and formal school is required to fill out the two questions in this section. Other usage requirements *for training* must be derived from another formal school's requirements; or that are required to maintain readiness of permanent/support personnel; tenant and non-tenant active duty Fleet/FMF; and non-operational units/shore activities, reserves, and other DoD organizations; or that necessary to satisfy other non-DoD training requirements. Examples of training conducted in the educational institution's or formal schools facilities to be reported in this section include, but are not limited to: 1 hour of annual sexual harassment training for permanent personnel, permanent personnel annual weapons requalification, reserve unit training on weekends, coast guard classes.

	EDUCATIONAL INSTITUTION:	
x	FORMAL SCHOOL:	NATTC Pensacola

UIC: 63093

1. <u>Training Facilities</u>. By Facility CCN, provide the usage *requirements for training* during the fiscal years indicated, *other than* programmed courses of instruction. Include all applicable 171-xx, 179-xx, and other CCNs of facilities in which training occurs. The example in **bold type below illustrates a response by a formal school that in one** building has a total of four general academic classrooms, one of which seats 20 students, another seats 30, and two others that each seat 40 students. Permanent personnel and a reserve unit used all of them to varying derees throughout fiscal years 1992 and 1993; their anticipated usage requirements for FY 2001 are best estimates.

CCN: 171-10

Type of Training Facility	Design Capacity (PN) ⁵ per Type	Number	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
			· · · · · · · · · · · · · · · · · · ·		

N/A NATTC is 171-20

⁵Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

UIC: 63093

CCN: 171.20

Type of Training Facility	Design Capacity (PN) ⁶ per Type	Number	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
Classroom	30	12	4	4	4
Classroom	50	1	1	1	1
Classroom	30	12	11,520	11,520	11,520
Classroom	50	1	2	2	2
Classroom	50	12	12	12	12

2. <u>Training Areas</u>. For each land and water training areas used by the educational institution or formal school, provide the usage *requirements for training* during the fiscal years indicated, *other than* their programmed courses of instruction; include landing zones (LZs) and gun firing positions (GPs) that are scheduled individually, and impact areas.

Training Area	FY 1992 Requirements (Hrs/Yr)	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

N/A: Training Areas Catagory does not apply to NATTC Pensacola.

⁶Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

C. <u>Other Training at the Marine Corps Air Ground Combat Center</u>. In addition to information provided in response to Mission Requirements Section B, respond to the following four questions with regard to the training facilities and training areas used to support CAXs. Other usage requirements for training must be derived from another formal school's requirements, or that required to maintain readiness of permanent/support personnel and other military units, or to satisfy other non-DoD training requirements.

1. <u>Units/Users Supported</u>. Complete the following tables (1.a through 1.e) for units/users that conducted training at the Training Center *not* in conjunction with a programmed CAX.

a. List all active duty FMF units which were tenants of the Training Center as of 1 April 1994; list other unit types as necessary.

Unit Type	Current Manning Level	Number of Units	# of units capable of being supported at this time? ⁷	FY 1997 Manning Level	Number of Units	FY 1999 Manning Level	Number of Units	FY 2001 Manning Level	Number of Units
AGSE									
HqCo, Inf Regt									
Inf Bn (entire Bn) ⁸					1		1		
Arty Bn (entire Bn)									
LAI Bn (entire Bn)									
Tank Bn (entire Bn)									

N/A: Questions C.1.-C.4. do not apply to NATTC Pensacola.

⁷Do all units, even while deployed, have facilities set aside for their occupancy?

⁸"(entire Bn)" = all companies, including H&S Co or Hqtrs Btry, antiarmor plat, if applicable

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Unit Type	Current Manning Level	Number of Units	# of units capable of being supported at this time?	FY 1997 Manning Level	Number of Units	FY 1999 Manning Level	Number of Units	FY 2001 Manning Level	Number of Units
SRIG Det									
AAV Co									
CSSG									
MEB Cmd Elem									
Other (specify)									

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b. Complete the following table for all non-tenant active duty FMF unit (ground and air) types which trained at the Training Center during the fiscal years indicated.

Unit Type	Fiscal Ye	ar 1992	Fiscal Year 1993		
	Manning Level	Number of Units	Manning Level	Number of Units	

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c. Complete the following table for all reserve unit (ground and air) types (from all services) which trained at the Training Center during the fiscal years indicated.

- -

	Unit Service	Fiscal Y	ear 1992	Fiscal Year 1993			
Unit Type		Manning Level	Number of Units	Manning Level	Number of Units		
		[

d. Complete the following table for all other active duty DOD unit types (not included in the previous tables, i.e. classes of students from formal schools not tenants of the Training Center) which trained at the Training Center.

Unit Type	Unit Service	Fiscal Y	fear 1992	Fiscal Year 1993			
		Manning Level (Average)	Number of Units	Manning Level (Average)	Number of Units		

UIC: 63093

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e. Complete the following table for all non-DoD user types which trained at the Training Center.

User Size	Fiscal Y	fear 1992	Fiscal Year 1993			
	Manning Level (Average)	Number of Users	Manning Level (Average)	Number of Units		

UIC: 63093

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2. <u>Tenant Unit Major Equipment</u>. Complete the following tables (2.a through 2.h) for each *tenant* active duty ground and aviation FMF unit type identified in response to question C.1.a to provide facility (21x-xx and 4xx-xx CCNs, etc.) *minimum* requirements in terms of square feet (SF) or some other unit of measure (identify) to support their major equipment authorized. *Do not* include training facilities. Create additional columns, rows, and tables as needed.

- - - - -

Unit Type:

-

a. Major Equipment: Tanks

Type of Tank Number by Type				CCN:		CCN:		CCN:		CCN:	
		Total	Unit of Measure								

UIC: 63093

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b. Major Equipment: Light Armored Vehicles

Type of LAV	Number by Type	CCN:		CCN:	CCN:		CCN:		CCN:		
		Total	Unit of Measure								

- ---

Type of by AAV Type	CCN:		CCN:	CCN:		CCN:		CCN:		CCN:		
		Unit of		Total	Unit of Measure		Unit of Total Measure		Unit of Total Measure		Unit of Measure	
									-			
<u></u>						+						

c. Major Equipment: Assault Amphibious Vehicles

d. Major Equipment: Trucks

Type of Truck	Number Fype of by		CCN:									
		Total	Unit of Measure									

e. Major Equipment: Artillery Guns

Type of Gun	Number by Type			CCN:		CCN:	CCN:			CCN:		
		Total	Unit of Measure									

UIC: 63093

UIC: 63093

f. Major Equipment: Landing Support Heavy Equipment

Type of Equipment	Number by Type	Number by CCN:		CCN:	CCN: CCN:		antaria da	CCN:			
		Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure	Total	Unit of Measure

Type of Equipment	of Number		CCN:		CCN:		CCN:		CCN:		
		Total	Unit of Measure								
								-			

g. Major Equipment: Engineer Support Heavy Equipment

h. Major Equipment:

Type of Equipment	Number by of Type		CCN:									
		Total	Unit of Measure									
							-					

...

3. <u>Training Facilities</u>. By Facility CCN, provide the usage requirements of each of the *unit types/user sizes* identified in response to question C.1 for the fiscal years indicated. Include all applicable 171-xx, 179-xx, and other CCNs of facilities in which training occurs. For ranges, ensure that at the minimum, the following types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), machine gun, anti-armor, tank/LAV, hand grenade, CAS/gunnery, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

a. Historical Usage Requirements

CCN:

Type of Training Facility	Design Capacity (PN) ⁹ per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Hours Used in FY 1991	Hours Used in FY 1992	F	Fiscal Year 1993
							Hours Used	Avg Number of Firing Positions Used per Hour ¹⁰

⁹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

¹⁰Ranges only

b. Projected Usage Requirements

CCN:

Type of Training Facility	Design Capacity (PN) ¹¹ per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Usage Requirements		
					FY 1994	FY 1995	FY 1997
						· · · · · · · · · · · · · · · · · · ·	

Design Capacity (PN) per Type	Number per Type & Design Capacity	Unit Type/ User Size	Unit Service	Usage Requirements		
				FY 1999	FY 2001	Mobilization Requirement (2001)
		·				
	Capacity (PN)	Capacity (PN) Type & per Type Design	Capacity (PN)Type &per TypeDesignUnit Type/	Capacity (PN)Type &per TypeDesignUnit Type/Unit	Capacity (PN) Type & per Type Design Capacity Unit Type/ User Size Service	Capacity (PN) Type & per Type Design Capacity Unit Type/ User Size Service

¹¹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

4. <u>Training Areas</u>. Provide the land and water training area (include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually and impact areas) usage requirements of each of the *unit types/user sizes* identified in response to question C.1 for the fiscal years indicated.

a. Historical Usage Requirements

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted ¹²	Usage Requirements (Hours Used per FY)				
				FY 1991	FY 1992	FY 1993		
			· · · · · · · · · · · · · · · · · · ·					

¹²Provide a general description (e.g., day/night; offensive/defensive tactics; squad assault; fire and maneuver; etc.)

b. Projected Usage Requirements

Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted	Usage Requirements		
				FY 1994	FY 1995	FY 1997

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Training Area	Unit Type/ User Size	Unit Service	Kind of Training Conducted	Usage Requirements		
				FY 1999	FY 2001	Mobilization Requirement (2001)

D. <u>Academic Research</u>. Respond to the following two questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box. Academic research is funded (except for 6.x and O&MN direct funded research) or non-funded scholarly activity by students in addition to required course work, by faculty above and beyond curriculum development, or conducted by others. For CAXs, "Student Users" and "Faculty Users" equate to CAX participants and Training Center permanent personnel, respectively.

EDUCATIONAL INSTITUTION:	
FORMAL SCHOOL:	
CAX	

N/A: Question D. does not apply to NATTC Pensacola.

1. <u>Training Facilities</u>. By Facility CCN, provide the usage *requirements for academic research* during the fiscal years indicated. Create additional tables so as to include all applicable 171-xx, 179-xx, and other CCNs of facilities in which this research occurs. Place an "S," "F," "S/F," or "O" in the User(s) column to indicate research conducted by students only, faculty only, both students and faculty, or someone else, respectively. The example in **bold type illustrates a formal school supporting research in two of its classrooms with respective seating capacities of 30 and 10 students, that was conducted in support of their courses offered.**

a. Provide the usage requirements for research conducted in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 171-10

Type of Training Facility	Design Capacity (PN) ¹³ per Type	Number	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
General Academic	30	1	S/F	History	50	- 50
			5/1	Inatory	50	50
7	10	1	S	English	80	80

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 $^{^{13}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

b. Provide the usage requirements for research conducted by students, faculty, or someone else not in conjunction with or in support of programmed courses of instruction or CAXs.

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CCN:

Type of Training Facility	Design Capacity (PN) per Type	Number	User(s)	Project/ Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
	· · · · · · · · · · · · · · · · · · ·					

2. <u>Training Areas</u>. Provide the usage requirements for academic research during the fiscal years indicated, for each land and water training area (include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually and impact areas) used by the educational institution, formal school, or CAX and in which research is conducted.

a. Provide the usage requirements for research conducted by students and faculty in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

b. Provide the usage requirements for research conducted by students, faculty, or someone else not in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Project/Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

E. <u>RDT&E Support</u>. Respond to the following two questions for each educational institution, formal school, and CAX that uses Training Center/School facilities; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box. RDT&E support is activity conducted with 6.x or O&MN direct funding. For CAXs, "Student Users" and "Faculty Users" equate to CAX participants and Training Center permanent personnel, respectively.

EDUCATIONAL INSTITUTION:	
FORMAL SCHOOL:	
CAX	

N/A: Question E. does not apply to NATTC Pensacola.

1. <u>Training Facilities</u>. By Facility CCN, provide the usage *requirements for RDT&E support* during the fiscal years indicated. Create additional tables so as to include all applicable 171-xx, 179-xx, and other CCNs of facilities used for this support role. Place an "S," "F," "S/F," or "O" in the User column to indicate research conducted by students only, faculty only, both students and faculty, or someone else, respectively. The example in **bold type illustrates a formal school supporting RDT&E in two of its ranges**, one with five gun firing positions, the other with 10, that was conducted in conjunction with their courses offered.

a. Provide the usage requirements for RDT&E projects and programs in which students and faculty participated in conjunction with or in support of programmed courses of instruction or CAXs.

CCN: 179-30

Type of Training Facility	Design Capacity (PN) ¹⁴ per Type	Number	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
Range 601	5	1	S	Ballistics	60	90
Range 602	-10	1	S	Ballistics	50	100

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¹⁴Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings, e.g. ranges. Design Capacity (PN) must reflect current use and configuration of the facilities.

UIC: 63093

b. Provide the usage requirements for RDT&E projects and programs in which students, faculty, or someone else participated not in conjunction with or in support of programmed courses of instruction or CAXs.

CCN:

Type of Training Facility	Design Capacity (PN) per Type	Number	User(s)	Project/ Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

2. <u>Training Areas</u>. Provide the usage requirements for RDT&E support during the fiscal years indicated, for each land and water training area used by the educational institution, formal school, or CAX and in this supporting role; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

a. Provide the usage requirements for RDT&E projects and programs in which students and faculty participated in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Curriculum/ Formal School/ CAX Supported	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)

b. Provide the usage requirements for RDT&E projects and programs in which students, faculty, or someone else participated not in conjunction with or in support of programmed courses of instruction or CAXs.

Training Area	User(s)	Project/Program and Sponsor	FY 1993 Requirements (Hrs/Yr)	FY 2001 Requirements (Hrs/Yr)
-				

A. <u>Courses of Instruction and CAXs</u>. Respond to the following nine questions for each educational institution's, formal school's, and CAX's facilities, training areas, airspace, and airfields; preceding each set of answers, identify the activity by placing an "X" in the appropriate left hand box and, except for CAXs, providing its name in the right hand box.

	EDUCATIONAL INSTITUTION:	
x	FORMAL SCHOOL:	NATTC Pensacola
	CAX	

1. Training Facilities

a. Complete the following tables for all of the educational institution's, formal school's, or CAX's training facilities. The degree of detail used to list the types of training facilities in the succeeding tables should correspond with that used to identify course identifier facility requirements/usage in the Mission Requirements Section of this Data Call. Reproduce the tables at sub-paragraphs 1.f, 1.l, and 1.m so as to include all 171-xx, 179-xx, and any other applicable CCNs of facilities in which training occurs. Do not include any inadequate facilities. 24 hours per day availability is presumed for all facilities; in the "Non-Availability" column indicate when the facility cannot be scheduled; and in the "Normally Scheduled for Use" column provide facility usage based on the normal peacetime work schedule in force.

b. CCN: 171-10 (Academic Instruction) NA: NATTC is CCN 171-20

(1) For each general type of training facility, list individually and identify those that are specialized, i.e. designed to support a particular course or courses. For spaces that can be reconfigured through partitioning, list them based on their maximum practicable design capacity (i.e. without partitioning). The example provided in bold type illustrates a formal school where its five 10 scat classrooms are closed to training one hour per week for cleaning/maintenance, and are scheduled for classes eight hours per day, five days per week.

Type of Training Facility	Design Capacity (PN) ¹⁵ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)		eduled for Use 1993)
					AverageTraining Hrs/Day	Average Training Days/Yr

¹⁵Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

UIC: 63093

(2) Complete the following table for all types of training facilities listed in the preceeding table (question 1.b(1)) that can be reconfigured through subdivision by demountable partitioning. The example provided in bold type illustrates a formal school where four of its 45 seat classrooms are outfitted with demountable partitioning so as to be reconfigurable; two of the three classrooms can be reconfigured in the same way (the two possible reconfigurations produce the same design capacities). Each of the first two 45 seat classrooms can be subdivided once to produce two classrooms, one to seat 30 students, the other to seat 15; also in each case a second reconfiguration is possible by subdividing the original space twice to produce three classrooms to seat 15 students each. The third 45 seat classroom can be subdivided in only one way to produce two classrooms seating 25 and 20 students respectively. The fourth 45 seat classroom can also only be subdivided in one other way (into two 20 seat classrooms), but in the process loses some of its original seating capacity.

Type of Training Facility	Design Capacity	Number	Reconfiguration #1	Reconfiguration #2	Reconfiguration #3	
			Subdivision Design Capacities	Subdivision Design Capacities	Subdivision Design Capacities	

c. <u>CCN: 171-20 (Applied Instruction)</u>. For both general and special applied instruction spaces, list individually and identify those that are specialized, i.e. designed to support a particular course or courses (e.g. a band practice facility is a specialized applied instruction facility).

						cheduled for FY 1993)
Type of Training Facility	Design Capacity (PN) ¹⁶ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
General: Classrooms	40	4	N	50	8	250
General: Classrooms	30	22	N	50	8	250
General: Classrooms	25	80	N	NA	8	250
General: Classrooms	24	32	N	250	8	250
General: Classrooms	20	6	N	250	8	250
General: Classrooms	18	13	N	250	8	250
General: Classrooms	16	22	N	250	8	250
General: Classrooms	15	3	N	250	8	250
General: Classrooms	14	15	N	250	8	250
General: Classrooms	12	12	N	250	8	250
General: Classrooms	10	11	N	250	8	250
General: Classrooms	8	14	N	250	8	250
General: Classrooms	6	5	N	250	8	250
General: Classrooms	4	4	N	250	8	250

* Reflects FY 97 NAS Pensacola

¹⁶Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

UIC: 63093

c. CCN: 171-20 (Continued)

					Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ¹⁷ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
General: Classrooms	28	8	N	250	8	250
General: Classrooms	26	3	N	250	8	250
General: Classrooms	22	1	N	250	8	250
General: Classrooms	72	2	N	250	8	250
Special: 11B110 Avionics/Elec Trainer	28	2	Y	250	8	250
Special: 11H116 Radar	25	4	Y	250	8	250
Special: 15G30	30	2	Y	250	8	250
Special: 15G30	14	2	Y	250	8	250
Special: 15G31	16	7	Y	250	8	250
Special: 15G31	12	1	Y	250	8	250
Special: 15G32	16	1	Y	250	16	250
Special: 62A O2 Test Stand	10	1	Y	250	8	250
Special: 6B38 Digital	24	2	Y	250	8	250
Special: 6B38 Electrical	24	2	Y	250	8	250
Special: 6B38 NIDA AC 130	24	2	Y	250	8	250
Special: 6B38 NIDA DC 130	24	2	Y	250	8	250

¹⁷Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

					Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ¹⁸ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: 6B38 NIDA (AAIWSM)	18	2	Y	250	8	250
Special: 6B38 NIDA AC Analysis	25	6	Y	250	8	250
Special: 6B38 NIDA DC Analysis	25	6	Y	250	8	250
Special: 6B38 NIDA Basic Circuits	25	3	Y	250	8	250
Special: 6B38 NIDA Special Circuits	25	2	Y	250	8	250
Special: 6E10 Basic Wiring	24	1	Y	250	8	250
Special: 6E11 Basic T/S	24	1	Y	250	8	250
Special: 6E12 Arresting Gear	24	1	Y	250	8	250
Special: 6E13 Flap Control	24	1	Y	250	8	250
Special: 6E14 Speedbrakes	24	1	Y	250	8	250
Special: 6E15 Landing Gear	24	1	Y	250	8	250
Special: 6E16 Nosewheel Steering	24	1	Y	250	8	250
Special: 6E17 Press Flow Ind	24	1	Y	250	8	250
Special: 6E18 TIT	24	1	Y	250	8	250
Special: 6E19 Eng RPM	24	1	Y	250	8	250
Special: 6E20 Jet Ignition	24	1	Y	250	8	250

¹⁸Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

Normally Scheduled for Use (FY 1993) Unique to the Training Non-availability Design Center/ (FY 1993) Capacity Average Average $(PN)^{19}$ per Training Type of School Training **Training Facility** Number (Y/N)(Hrs/Yr) Hrs/Day Days/Yr type Special: 6E21 Anti Ice 24 1 Y 250 8 250 Y 1 250 8 250 Special: 6E22 Special: Fuel Qty 24 Special: 6E24 AHRS Y 24 1 250 8 250 Y Special: 6E25 True Airspeed 24 1 8 250 250 Special: 6E27 Generator 24 1 Y 250 8 250 Special: 6E28 Pitot Static 24 Y 1 250 8 250 Special: 6E29 INS 24 1 Y 250 8 250 Special: 6F24 Computer Programming Y 25 2 250 8 250 Special: 6F28 Micr-Processor Trainers 18 1 Y 250 8 250 Special: 6F29 Digital 25 1 Y 8 250 250 Special: 8D27 AM/FM Communications Y 25 6 250 8 250 Special: AB COG 2 Trainers 20 Y 1 NA 8 250 Special: AME A/C Maintenance Lab Y 1 8 14 50 250 Special: AME Corrosion Control Y 14 1 50 8 250 Special: AME Martin Baker Lab 14 1 Y 8 50 250 Special: AME Publications Lab 14 1 Y 50 8 250

¹⁹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

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C.	CCN:	171-20	(Continued)
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					· ·	cheduled for Y 1993)
Type of Training Facility	Design Capacity (PN) ²⁰ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: AN/FAC-6(V) Lab	6	1	Y	2920	8	250
Special: AN/FPN-63 Lab	8	1	Y	2920	8	250
Special: AN/FSC-104 Lab	4	1	Y	2920	8	250
Special: AN/GPN-27 Lab	6	1	Y	2920	8	250
Special: AN/SPN-35 Lab	2	1	Y	3650	8	250
Special: AN/SPN-41 Lab	4	1	Y	2920	8	250
Special: AN/SPN-42A Lab	8	1	Y	2920	8	250
Special: AN/SPN-43B Lab	4	1	Y	2920	8	250
Special: AN/SPN-43C Lab	4	1	Y	2920	8	250
Special: AN/SPN-46 Lab	6	1	Y	2920	8	250
Special: AN/TPN-22	2	1	Y	3000	8	250
Special: AN/TPN-30 Lab	4	1	Y	2000	8	250
Special: AN/TPS-73	4	1	Y	3000	8	250
Special: AN/TPX-42 Basic	10	1	Y	2920	8	250
Special: AN/TPX-42A(V)10	6	1	Y	2920	8	250

 $^{^{20}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

					Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²¹ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: AN/TPX-42A(V)5	6	1	Y	2920	8	250
Special: AN/TPX-42A(V)13	4	1	Y	2920	8	250
Special: AN/TRN-44 Lab	4	1	Y	2500	8	250
Special: AN/UYQ-34	8	1	Y	3000	8	250
Special: AN/UYX-1(V) Brands	4	1	Y	2920	8	250
Special: Aviation Maint Documentation	25	1	Y	50	8	250
Special: Basic Application	25	2	Y	50	8	250
Special: Basic Maint Lab	25	1	Y	250	8	250
Special: Component Repair Lab (B)	25	1	Y	250	8	250
Special: Component Repair Lab (H)	25	1	Y	250	8	250
Special: Composite Repair Lab	25	1	Y	250	8	250
Special: Computer Lab	25	1	Y	50	8	250
Special: Corrosion Control	25	1	Y	50	8	250
Special: Cutting/Pneu Drill/Riveting	12	4	Y	250	8	250
Special: Eddy Current	8	1	Y	250	8	250

²¹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

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c. CCN: 171-20 (Continued)

					•	cheduled for Y 1993)
Type of Training Facility	Design Capacity (PN) ²² per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: Emergency O2 Systems	14	1	Y	250	8	250
Special: FDIO Lab	6	1	Y	2920	8	250
Special: Film Processing	. 8	1	Y	250	8	250
Special: IBM 486 Computer Lab	4	1	Y	250	8	250
Special: JP-5 Filter Room	20	1	Y	50	8	250
Special: JP-5 Fuels Lab	20	1	Y	50	8	250
Special: JP-5 Purifier Lab	20	1	Y	50	8	250
Special: Lab/ General: Classrooms	14	7	Y	250	8	250
Special: Lab/ General: Classrooms	10	3	Y	250	8	250
Special: Labs	10	2	N	250	8	250
Special: Liquid Penetrant	8	1	Y	250	8	250
Special: LOX SKU Repair	10	1	Y	250	8	250
Special: Magnetic Particle	8	1	Y	250	8	250
Special: Maint of Elec Canopy Sys	14	1	Y	250	8	250
Special: Mathmatical Lab	8	1	Y	250	8	250

²²Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

					Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²³ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: Measuring Electrical Valves	32	1	Y	50	8	250
Special: Mini Comp	12	1	Y	2920	8	250
Special: Nalcomis Lab II & III	14	2	N	50	8	250
Special: NB8 Parachute Lab	14	1	Y	250	8	250
Special: NES 12 Parachute Lab	14	1	Y	250	8	250
Special: NIDA 130 Lab	25	2	Y	250	8	250
Special: Night Study Lab	25	1	Y	250	8	250
Special: OJ-314	4	1	Y	2920	8	250
Special: Op of 11F19 Trainer	14	1	Y	250	8	250
Special: Op/Maint of LOX Trailer	14	1	Y	250	8	250
Special: PADS Lab	18	2	Y	250	8	250
Special: PR ABO	10	1	Y	50	8	250
Special: Preservers Lab	14	1	Y	250	8	250
Special: Purifier Lab	15	1	Y	NA	8	250
Special: Radio Equipment (E23)	4	1	Y	2000	8	250

²³Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

				n dina mangana kana kana kana ka	Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²⁴ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: Radio Equipment: (E21)	4	1	Y	2000	8	250
Special: Rafts Lab	14	1	Y	250	8	250
Special: RD-379A	4	1	Y	2920	8	250
Special: Reading Lab	72	1	Y	50	8	250
Special: Rotary Wing Lab	25	1	Y	50	8	250
Special: Safety Wire Lab	25	1	Y	50	8	250
Special: Safety Wire lab	14	1	Y	250	8	250
Special: Salv Equip Fam (N-374)	10	1	Y	250	8	250
Special: Seat Survival Lab	14	1	Y	250	8	250
Special: Sewing Lab	14	1	Y	250	8	250
Special: Sewing Machine Repair	10	1	Y	250	8	250
Special: Soldering Lab	25	1	Y	250	8	250
Special: Survival I Lab	14	1	Y	250	8	250
Special: Torque/PME Lab	20	1	Y	NA	8	250
Special: Torquing Lab	32	1	Y	50	8	250

²⁴Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

. cciv. 177-20 (continued)					Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²⁵ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: TSQ-120 & TSQ-131 (E25)	2	1	Y	2000	8	250
Special: Turbine Manufacture & Special Fastener Installation and Removal	12	1	Y	250	8	250
Special: U1 Safety Wire Lab	25	1	Y	250	8	250
Special: U10 Diesel Engine	25	1	Y	250	8	250
Special: U11 Gas Turbine Engine	25	1	Y	250	8	250
Special: U12 Hydraulics	25	1	Y	250	8	250
Special: U13 Power Trains	25	1	Y	250	8	250
Special: U14 Corrosion Control	25	1	Y	250	8	250
Special: U3 Basic Electricity	25	1	Y	250	8	250
Special: U4 Tech Elect	25	1	Y	250	8	250
Special: U5 Mobile Motor Gen	25	1	Y	250	8	250
Special: U6 Mobile Elect Power Plant	25	1	Y	250	8	250

²⁵Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

					Normally Scheduled f Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²⁶ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: U7 Air Conditioning	25	1	Y	250	8	250
Special: U8 Basic Engine	25	1	Y	250	8	250
Special: U9 Charging, Starting & Ignit	25	1	Y	250	8	250
Special: Ultrasonic	8	1	Y	250	8	250
Special: Wire Maint/Troubleshooting	32	1	Y	50	8	250
Special: X-Ray Vaults	8	1	Y	250	8	250
Special: 7 Level Airframe Damage Eval	12	1	Y	250	8	250
Special: 7 Level Bonding	12	1	Y	250	8	250
Special: 7 Level NDI	10	3	Y	250	8	250
Special: A/E SOAP	12	1	Y	250	8	250
Special: Army Basic	10	1	Y	250	8	250
Special: Assembly and Repair	15	3	Y	250	8	250
Special: Basic LPI/MPI	12	1	Y	250	8	250
Special: Bond Testing	12	1	Y	250	8	250
Special: CAMS Corrosion	15	1	Y	250	8	250

 $^{^{26}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

Normally Scheduled for Use (FY 1993) Unique to the Training Non-availability Design (FY 1993) Average Average Capacity Center/ $(PN)^{27}$ per School Training Training Type of **Training Facility** (Y/N)(Hrs/Yr) Hrs/Day Days/Yr type Number 250 Special: CAMS NDI 12 1 Y 8 250 Special: Changing Room 2 Y 250 8 250 15 Υ 8 250 Special: Chemical Coating 15 1 250 Y Special: Composite Bonding 8 8 1 250 250 Special: Composite Clean Freeze Y 8 20 1 250 250 8 Y Special: Composite Mixing 1 250 8 250 Special: Computer Testing Y 15 1 250 8 250 Y Special: Corrosion AZR 20 1 250 8 250 Special: Dark Room Y 8 12 1 250 250 Y Special: Drafting 15 1 250 8 250 Special: E/C Basic 1 Y 12 250 8 250 Special: Equipment Maintenance 3 1 Y 250 8 250 Special: Fiberglass Blk 4 Y 15 1 250 8 250 Y Special: Hand Machine Form 15 1 250 8 250 Special: JOAP 12 1 Y 250 8 250 Special: Mechanical Coating Y 15 1 250 8 250

 $^{^{27}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design gapacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20 (Continued)

						cheduled for Y 1993)
Type of Training Facility	Design Capacity (PN) ²⁸ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
Special: Paint Booth	15	1	Y	250	8	250
Special: Plastic Media Blast	15	1	Y	250	8	250
Special: Power Cutting	15	1	Y	250	8	250
Special: Radius Bending	15	1	Y	250	8	250
Special: Sharp Bands	15	1	Y	250	8	250
Special: Special Fasteners Blk 4	15	1	Y	250	8	250
Special: Technology Balancing	12	1	Y	250	8	250
Special: Technology Bonding	12	1	Y	250	8	250
Special: Technology Mixing	12	1	Y	250	8	250
Special: Technology Special Fasteners	12	1	Y	250	8	250
Special: Transition Assembly & Repair	12	1	Y	250	8	250
Special: Tubing	15	1	Y	250	8	250
Special: U/T Basic	12	1	Y	250	8	250
Special: Xray View	12	1	Y	250	8	250

²⁸Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

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d.	CCN:	171-35	(Operational Trainer)

	•				Normally Scheduled Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ²⁹ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
(CIN C-601-2010) (Hangar Bay)						
Special: F4 Aircraft	25	1	Y	0	8	250
(CIN C-602-2012) (Hangar Bay) Special: (12) A4 Aircraft	48	1	Y	250	8	250
(CIN C-602-2015) (Hangar Bay) Special: (1) F4 & (3) A4 Aircraft	28	1	Y	250	8	243
(CIN C-602-2017) (Hangar Bay) Special: 11H108 Trainer	5	10	Y	250	8	250
A4 Aircraft (Hangar Bay)	_ 10	2	Y	250	8	250
(CIN C-603-3191) Special: F-4 Aircraft (X-Ray Ops)	8	1	Y	250	8	250

²⁹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

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d. CCN: 171-35 (Operational Trainer Continued)

						cheduled for Y 1993)
Type of Training Facility	Design Capacity (PN) ³⁰ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
(CIN C-604-2012)						
Special: Arresting Gear Engine	20	1	Y	NA	8	250
Rotary Retract Engine	20	1	Y	NA	8	250
Exhaust Valve	20	1	Y	NA	8	250
Launch Valve	20	1	Y	NA	8	250
Water Brakes	20	1	Y	NA	8	250
Trough Covers	20	1	Y	NA	8	250
Barricade Power Pack	20	1	Y	NA	8	250
Barricade Assembly	20	1	Y	NA	8	250
Catapult TTE	20	1	Y	NA	8	250
Arresting Gear TTE	20	1	Y	NA	8	250
(CIN C-646-2010)						
Special: 3B64 Trainer	6	12	Y	50	8	250
A/F-32/K1 Bomb Stand	6	2	Y	50	8	250
F14 Aircraft	6	1	Y	1	8	250

 $^{^{30}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

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d. CCN: 171-35 (Operational Trainer Continued)

						cheduled for Y 1993)
Type of Training Facility	Design Capacity (PN) ³¹ per type	Number	Unique to the Training Center/ School (Y/N)	Non-availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
(CIN C-780-2013)						
Special: Salv Equip Fam (N-374)	30	1	Y	250	8	250
F/F Vehicle	30	1	Y	250	8	250
(CIN C-822-2010)						
Special: Conflag Simulator	25	1	Y	0	8	250
Ejection Seats	25	1	Y	0	8	250
AFFF Simulator Panel	25	1	Y	0	8	250
(CIN J3ACP-2A773-000)						
Special: F-16 Aircraft	12	1	Y	250	8	250
EAF Equipment Lab	18	1	Y	50	8	250

* Located in 171-20 Space
** Six (6) Separate Labs are Contained in This Space

³¹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

e. <u>CCN: 171-60</u> (Recruit Processing Facility) NA Does not apply for NATTC Pensacola.

Type of Training Facility	Design Capacity (PN) ³² per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)		reduled for Use 1993)
					AverageTraining Hrs/Day	Average Training Days/Yr

 $^{^{32}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

f. CCN: 171-

Type of Training Facility	Design Capacity (PN) ³³ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)		heduled for Use (1993)
					AverageTraining Hrs/Day	Average Training Days/Yr

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³³Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

g. <u>CCN: 179-10 (Aircraft Gunnery, Bombing and Rocket Range)</u>. Ensure that at the minimum, ranges used for close air support training (CAS), if available, are identified; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

Type of Training Facility	Design Capacity (PN) ³⁴ per type	Number	Location ³⁵	Size ³⁶ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Sch (FY 1993)	neduled for Use
							Average Training Hrs/Day	Average Training Days/Yr

NA Does not apply for NATTC Pensacola.

 $^{^{34}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

³⁵Applies to ranges only; indicate camp or grid coordinate

³⁶Applies to ranges only; include range fan

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h. <u>CCN: 179-30 (Surface Projectile Range)</u>. Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: heavy machine gun, anti-armor, tank/LAV, hand grenade, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range and its name/number.

Average	Average
Image: Constraint of the second se	Training Days/Yr

NA Does not apply for NATTC Pensacola.

³⁷Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

³⁸Applies to ranges only; indicate camp or grid coordinate

³⁹Applies to ranges only; include range fan

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i. <u>CCN: 179-40 (Small Arms Range)</u>. Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), and small caliber (light) machine gun; list each separately in "Type of Training Facility" column indicating type of range *and* its name/number.

Type of Training Facility	Design Capacity (PN) ⁴⁰ per type	Number	Location ⁴¹	Size ⁴² (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Sch (FY 1993)	eduled for Use
							Average Training Hrs/Day	Average Training Days/Yr

NA Does not apply for NATTC Pensacola.

 $^{^{40}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁴¹Applies to ranges only; indicate camp or grid coordinate

⁴²Applies to ranges only; include range fan

j. <u>CCN: 179-50 (Training Course</u>) List all obstacle courses, circuit courses, PFT/PRT courses, confidence courses, etc.

Type of Training Facility	Design Capacity (PN) ⁴³ per type	Number	Location ⁴⁴	Size ⁴⁵ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

NA Does not apply for NATTC Pensacola.

⁴³Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁴⁴Applies to ranges only; indicate camp or grid coordinate

⁴⁵Applies to ranges only; include range fan

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k. CCN: 179-60 (Parade and Drill Field)

Type of Training Facility	Design Capacity (PN) ⁴⁶ per type	Number	Location ⁴⁷	Size ⁴⁸ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr

NA Does not apply for NATTC Pensacola.

⁴⁶Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁴⁷Applies to ranges only; indicate camp or grid coordinate

⁴⁸Applies to ranges only; include range fan

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							Normally Scheduled for Use (FY 1993)	
Type of Training Facility	Design Capacity (PN) ⁴⁹ per type	Number	Location ⁵⁰	Size ⁵¹ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Average Training Hrs/Day	Average Training Days/Yr
(CIN-C-604-2015) EAF 2000 Trainer	18	1	NA	NA	Y	0	8	250
(CIN C-780-2012) Carrier Deck F/F	20	1	NA	NA	Y	0	8	250
(CIN C-780-2012) Salvage Site	20	1	NA	NA	Y	0	8	30
(CIN C-780-2013) Carrier Deck, F/F	10	1	NA	NA	Y	0	8	250
(CIN C-780-2013) Fire Mat	10	1	NA	NA	Y	0	8	250

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 $^{^{49}}$ Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁵⁰Applies to ranges only; indicate camp or grid coordinate

⁵¹Applies to ranges only; include range fan

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m. CCN: Type of Training Facility	Design Capacity (PN) ⁵² per type	Number	Location ⁵³	Size ⁵⁴ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Sc (FY 1993)	Normally Scheduled for Use (FY 1993)	
							Average Training Hrs/Day	Average Training Days/Yr	

⁵²Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁵³Applies to ranges only; indicate camp or grid coordinate

⁵⁴Applies to ranges only; include range fan

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n. Describe any investment you see that could significantly increase your training capacity; include costs and indicate what additional capacity, in terms of training hours per year could be gained. NONE.

o. What major factors preclude full utilization of classroom spaces, e.g., scheduling inefficiencies for classroom, empty seats due student/instructor ratio, etc.? Historically, what percentage of classroom space is vacant because of these factors? Non-level loading is biggest cause of inefficient classroom utilization. FY 92 throughput data indicates that between high point AOB and low point AOB our classroom vacancy rate was approximately 25%. At NAS Pensacola, because design was to handle the through put, our vacancy rate should be lower.

p. In the following table list courses supported by each operational trainer/simulator.

Operational Trainer/Simulator	Courses Supported by CIN	
(3) A-4 Aircraft	C-602-2015	
(1) F-4Aircraft	C-602-2015	
11B110 AESAT Trainer	C-100-2012	
11B110 Electronics Trainer	C-100-2012	
11F19 Trainer	C-802-2015	
11F20 Trainer	C-602-2015	
11H108 Hyd Trainer (10)	C-602-2017	
15G30	C-222-2012/C-222-2017	
15G30	C-222-2019/C-222-2020	
15G30Trainer (ATC)	C-222-2012/C-222-2017/C-222-2019/C-222-2020	
15G31	C-222-2022	
15G31 & 15G32	C-222-2010	
15G31 Trainer	C-222-2022	
15G32 Trainer (ATC)	C-222-2010	
353 Diesel engine	C-602-2026	
3B64 Trainer X12	C-646-2010 Note: Simulates A-6, A-7 & F-18 Aircraft	

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Operational Trainer/Simulator	(Continued)
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Operational Trainer/Simulator	Courses Supported by CIN
56/56A Gasoline Engine	C-602-2026
6B38 NIDA AC 130	C-602-2012
6B38 NIDA DC 130	C-602-2012
6E12 Arresting Gear	C-602-2012
6E13 Flap Control	C-602-2012
6E14 Speedbrakes	C-602-2012
8E15 Landing Gear	C-602-2012
6E16 Nosewheel Steering	C-602-2012
6E17 Press Flow Ind	C-602-2012
6E18 TIT	C-602-2012
6E19 Eng RPM	C-602-2012
6E20 Jet Ignition	C-602-2012
6E21 Anti Ice	C-602-2012
6E22 Fuel Qty	C-602-2012
6E24 AHRS	C-602-2012
6E25 True Airspeed	C-602-2012
6E27 Generator	C-602-2012
6E28 Pitot Static	C-602-2012
6E29 INS	C-602-2012
A-4 Aircraft (4)	C-602-2017
A/F-32/K-1 X2	C-646-2010 Note: Bomb Assembly Stand

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Operational Trainer/Simulator (Continued)

Operational Trainer/Simulator	Courses Supported by CIN			
A/S32A-31, MD3 Tow Tractor	C-780-2013/C-780-2012/C-822-2010			
A/S32A-32 & A/S32A-33 Dolly	C-780-2013/C-822-2010			
A/S32P-16A Mobile F/F Vehicle	C-780-2013/C-822-2010			
A4 Aircraft (Hangar Bay)	C-602-2012			
A4, A7, F14, F18 & SH# Aircraft	C-780-2013/C-822-2010			
ABO Test Bench	C-670-2018, C-602-2011			
Air Conditioning Trainer	C-602-2026			
Aircraft F/F Device	C-780-2013/C-780-2012/C-822-2010			
Aircraft Mock-Up Units, X2	C-780-2013			
Aircraft Salvage Site facility	C-780-2013			
AN/Basic TPX-42A	C-103-2034			
AN/FAC-6(V)	C-103-2062			
AN/FPN-63	C-103-2037			
AN/GPN-27	C-103-2036			
AN/SPN-35A	C-103-2012			
AN/SPN-41	C-103-2023			
AN/SPN-42A	C-103-2013			
AN/SPN-43B	C-103-2064			
AN/SPN-43C	C-103-2113			
AN/SPN-46	C-103-2046			
AN/TPX-42(V)10	C-103-2035			
AN/TPX-42(V)5	C-103-2028			

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Operational Trainer/Simulator (Continued)

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Operational Trainer/Simulator	Courses Supported by CIN			
AN/TPX-42(V)8	C-103-2033			
AN/TPX-42A(V)13	C-103-2054			
AN/UYQ-41 AN/TSQ-131	C-103-2093			
AN/UYX-1(V)	C-103-2043			
Arresting Gear Engine	C-604-2012			
Arresting Gear TTE	C-604-2012			
B-4A Maint Stand	C-602-2026			
Barricade Power Pack	C-604-2012			
Barricade Webbing Assy	C-604-2012			
BG5-G	C-602-2026			
Cascade F/F Device	C-780-2013/C-780-2012/C-822-2010			
Catapult TTE	C-604-2012			
Chrysler 727 Transmission	C-602-2026			
Conflag Simulator	C-822-2010			
Debris Pile F/F Device	C-780-2013/C-780-2012/C-822-2010			
E-28 A/G	C-822-2010			
E-28 A/G Simulator	C-822-2010			
E-28 Mock-Up	C-604-2015			
Ejection Seats	C-822-2010			
Electrical/Mechanical Work Van	C-604-2015			
Engine/Nacelle F/F Device	C-780-2013/C-780-2012/C-822-2010			

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Operational Trainer/Simulator (Continued)

Operational Trainer/Simulator	Courses Supported by CIN		
Exhaust Valve Assy	C-604-2012		
Expeditionary Air Field (EAF)	C-604-2015		
F-14 Aircraft	C-646-2010		
F-4 Aircraft	C-603-3191		
F-4 Aircraft (4)	C-601-2010 High Bay Engine Pull		
FD10	C-103-2065		
Fire Mat Facility	C-780-2012		
Flois Optical Landing System	C-604-2015		
GSH-60 AN/TSQ-120	C-103-2092		
GTC 100/54	C-780-2013		
GTC-85	C-602-2026		
GTC-85/72	C-780-2013		
JP-5 Fuel Filter Room	C-821-2010/C-821-2011		
JP-5 Fuels Lab	C-821-2010/C-821-2011		
JP-5 Purifier Room	C-821-2010/C-821-2011		
Launch Valve Assy	C-604-2012		
LF28 Micro-Processor	C-100-2012		
LOX Test Stand	C-602-2028, C-602-2011		
Lube Oil Truck	C-820-2011		
M-21 Arresting Gear	C-604-2015		
M-21 Hydraulic Board	C-604-2015		
M-21 Hydraulic Gear	C-604-2015		

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Operational Trainer/Simulator (Continued)

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Operational Trainer/Simulator	Courses Supported by CIN		
M61A1 Gun Trainer	C-646-2010		
MEPP NC-2A	C-780-2013		
MMG-2 Simulator	C-602-2026		
Mobile refueler	C-820-2011		
NC-8A	C-602-2026		
NIDA 130 Circuit Trainer	C-100-2012		
NS-50 Mobile Crash Crane	C-780-2013/C-780-2012		
O2 Regulator Bench	C-602-2027, C-602-2011		
OBA	C-780-2013		
OJ-314	C-103-2044		
Ouji Board Replica, CV	C-780-2013		
P-19A F/F Vehicles, X4	C-780-2013/C-780-2010		
PADS Lab	C-602-2012		
Paint Booth	C-602-2026		
RD-379	C-103-2048		
Rear End Trainer	C-602-2026		
Rotary Retraction Engine	C-604-2012		
Safety Wire Trainer	C-602-2026		
Scot Air Pacs	C-780-2013		
Sewing Machine	C-602-2010, C-602-2011, C-602-2029		
Special equipment Lab AN/TPN-22	C-103-2081		
Special Equipment Lab AN/TPS-73	C-103-2084		

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Operational Trainer/Simulator	(Continued)
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Operational Trainer/Simulator	Courses Supported by CIN
Special Equipment Lab AN/UYQ-34	C-103-2083
Specialized Equipment Labs TRN-30	C-103-2102
Specialized Equipment Labs TRN-44	C-103-2101
TMU-70 LOX Cart	C-602-2026
Tow Mat	C-822-2010
Trough Covers	C-604-2012
Twin Agent Unit, (Shipboard)	C-780-2013
Twin Agent Unit, (Shore Based)	C-780-2013/C-780-2010
Van/Mobile Shelter TSQ-131	C-222-2018
Van/Mobile Shelter TSQ-131	C-222-2021
Water Brake Assy	C-604-2012
Wind Generation Devices, X6	C-780-2013/C-780-2012/C-822-2010

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2. <u>Training Areas</u>. List all of the educational institution's, formal school's, or CAX's land and water training areas; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

Training Area	Size (Acres)	Design Capacity ((PN) or Unit Size per Event) ⁵⁵	Non-Availability (FY 1993) (Hrs/Yr)

NA: Does not apply to NATTC Pensacola.

⁵⁵Training area Design Capacity is the average number of personnel or unit type (size) the area can accommodate, based on historical precedent, for quality training of the kind(s) generally attempted in the training area, to safely occur.

3. <u>Airspace</u>. Define the educational institution's, formal school's, or CAX's airspace.

Airspace Name	Dimensions	Scheduling Agency	Controlling Agency

4. <u>Airfields</u>. Complete the following table for each of the educational institution's, formal school's, or CAX's airfields.

Airfield	Location (camp or coordinates)	Ownership (Service/non-DoD)

NA: 3 & 4 both do not apply to NATTC Pensacola.

5. Billeting

a. Provide data on the BOQs and BEQs *currently allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *students or CAX participants*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., Recruit, E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

	Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
				Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
*	BEQ, (ATC)	560	280 Rooms	560	117,425	NA	NA	NA	NA
*	BEQ, (Marines)	560	280 Rooms	560	117,425	NA	NA	NA	NA
*	BEQ, (AO)	560	280 Rooms	560	117,425	NA	NA	NA	NA
*	BEQ, (AD), (Drill Team)	560	280 Rooms	560	117,425	NA	NA	NA	NA
*	BEQ, (AV), (AW)	560	280 Rooms	560	117,425	NA	NA	NA	NA
•	BEQ, (AV)	560	280 Rooms	560	117,425	NA	NA	NA	NA
*	BEQ, (AE)	560	280 Rooms	560	117,425	NA	NA	NA	NA
*	BEQ, (AMS), (AMH), (AME), (AS)	560	280 Rooms	560	117,425	NA	NA	NA	NA

* No building number assigned, All BEQ's will be constructed FY 96/97.

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
 (2) WHAT MAKES IT INADEQUATE?
 (3) WHAT USE IS BEING MADE OF THE FACILITY?
 (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
 (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
 (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
 (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

c. Provide data on the BOQs and BEQs *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *students or CAX participants in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., Recruit, E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Subst	andard	Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
- * NONE-								
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in	1996 -	-1990	?.	at	7			
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d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information: (1)/20/6

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

e. Provide data on the BOQs and BEQs *currently allotted/dedicated* to the educational institution, formal school, or CAX for billeting its *permanent/support personnel*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
* NONE								
<u> </u>								· · · · · · · · · · · · · · · · · · ·

f. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

* Permanent personnel are housed by Host as required.

g. Provide data on the BOQs and BEQs projected to be allotted/dedicated to the educational institution, formal school, or CAX for billeting its permanent/support personnel in FY 1997, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Beds	Total No. of Rooms/ Squadbays	Adequate		Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
* NONE								
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h. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

- (1) FACILITY TYPE/CODE:
- (2) WHAT MAKES IT INADEQUATE?
- (3) WHAT USE IS BEING MADE OF THE FACILITY?
- (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
- (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
- (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
- (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

* Permanent personnel will be housed by Host (NAS Pensacola) as required.

6. Messing

a. Provide data on the messing facilities *currently allotted/dedicated* to the educational institution, formal school, or CAX, for feeding its *students or CAX participants*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
* NONE								

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

* NAS Pensacola (Host) messing facility is a joint use galley and NATTC personnel are served as required (No allocated/dedicated facilities).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
NONE								

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
 (2) WHAT MAKES IT INADEQUATE?
 (3) WHAT USE IS BEING MADE OF THE FACILITY?
 (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
 (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
 (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
 (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

e. What are your normal hours of operation in the facilities listed above for each meal for students or CAX participants? (Host)

f. What is the average time a student or CAX participant spends in the facility (from arrival to departure) per meal? (Host)

g. Provide data on the messing facilities *currently allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *permanent/support personnel*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
* NONE								
								· · · · · · · · · · · · · · · · · · ·

* No allocation/dedication, permanent personnel are served as required.

h. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

i. Provide data on the messing facilities *projected to be allotted/dedicated* to the educational institution, formal school, or CAX for feeding its *permanent/support personnel in FY 1997*, either as plant account holders themselves or under a standing agreement with another plant account holder (identify the other plant account holder beneath the table).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adequate		Substandard		Inadequate		Avg # Noon Meals Served
	S	Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
* NONE								
								· · · · · · · · · · · · · · · · · · ·

j. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
(2) WHAT MAKES IT INADEQUATE?
(3) WHAT USE IS BEING MADE OF THE FACILITY?
(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

k. What are your normal hours of operation in the facilities listed above for each meal for permanent/support personnel? (Host)

1. What is the average time per person spent in the facility (from arrival to departure) per meal? (Host)

7. Maintenance and Storage Facilities

a. For each facility CCN listed in the following table allotted/dedicated for use by each educational institution, formal school, or CAX, indicate the average age of the facilities and provide the amount of space available.

CCN	Type of Facility	Avg Age	Unit Measure	Adequate	Substandard	Inadequate	Total
213-xx	-Ships & Spares		SF				
214-xx	-Tank, Automotive						
215-xx	Small Arms Shop						
216-xx	Maintenance- Ammo, Explo, Tox						
217-xx	-Elec & Comm Equipment		"				
218-xx	-Misc Procured items & equipment		"				
219-xx	-Installation Repair & Operation		11				
421-xx	Ammo Storage-Installation		H.				
441-xx	General Supply Storage -Covered		11				· · · · · · · · · · · · · · · · · · ·
451-xx	General Supply Storage -Open		*1				
xxx-xx	Other						
Total	xxxxxx	xxx	xxx	Total SF	Total SF	Total SF	Total SF
411-xx	Liquid Storage Bulk		BL				

N/A: None of these CCN's apply to NATTC Pensacola.

b. Complete the following table for current and projected future requirements in SF for each facility C	CN listed in the preceding table.
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CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
213-xx	-Ships & Spares						
214-xx	-Tank, Automotive						
215-xx	Small Arms Shop						
216-xx	Maintenance- Ammo, Explo, Tox						
217-xx	-Elec & Comm Equipment						
218-xx	-Misc Procured items & equipment						
219-xx	-Installation Repair & Operation						
421-xx	Ammo Storage-Installation						
441-xx	General Supply Storage -Covered						
451-xx	General supply Storage Open						
xxx-xx	Other						
Total	****						
411-xx	Liquid storage Bulk						

N/A: None of these CCN's apply to NATTC Pensacola.

8. Administrative Spaces

Type of Facility	CCN	Average Age	Adequate	Substandard	Inadequate	Total
Administrative Office	610-10	New	31,784 GSF	0	0	31,784 GSF
Automated data processing installation	610-20	NA	NA	NA	NA	NA
Legal services	610-40	NA	NA	NA	NA	NA
TOTAL	NA	NA	31,784 GSF	0	0	31,784 GSF

a. In the following table, indicate the average age and total space available, of facilities designated or used for administrative purposes by each educational institution, formal school, or CAX.

b. Complete the following table for current and projected future requirements in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
610-10	Administrative Office	31,784 GSF	N/A	31,784 GSF	31,784 GSF	31,784 GSF	NA
610-20	Automated data processing installation	NA	NA	NA	NA	NA	NA
610-40	Legal Services	NA	NA	NA	NA	NA	NA

9. Library. For each facility, respond to the following three questions. Do not include MWR/on base recreational libraries unless they are used to support courses of instruction.

- a. Provide the number of volumes maintained:
- b. Provide the total seating capacity:
- c. In the following table provide the total square footage for the areas indicated:

Library Spaces	Square Footage
Reading Area	
Stack Area	
Film/Videotape Storage	
Film/Video Viewing Room	
Staff Area	
Classified Material Storage	
Total:	

N/A: NATTC 171-20 facilities have book issue and storage rooms not actual libraries.

B. Other Training Center/School Facilities. Respond to the following nine questions regarding all other facilities, training areas, airspace, and airfields not included in response to questions in Facilities Section A.

1. Training Facilities

a. By Facility CCN, complete the following table for all facilities not reported in Facilities Section A in which training is conducted. Create additional tables so as to include all 171-xx, 179-xx, and any other applicable CCNs of facilities in which training occurs. Do not include any inadequate facilities. For CCN 171-20, indicate general or specialized instruction facilities. Ensure that at the minimum, the following range types, if available, are identified under the applicable CCN: pistol, known distance, rifle (field firing), machine gun, anti-armor, tank/LAV, hand grenade, CAS/gunnery, and indirect fire; list each separately in "Type of Training Facility" column indicating type of range and its name/number. 24 hours per day availability is presumed for all facilities; in the "Non-Availability" column indicate when the facility cannot be scheduled; and in the "Normally Scheduled for Use" column provide facility usage based on the normal peacetime work schedule in force.

N/A: Facilities B. Section (all 9 questions) does not apply to NATTC Pensacola, all Facilities were addressed in Facilities Section A.

b. CCN: 171-10

Type of Training Facility	Design Capacity (PN) ⁵⁶ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)		
					AverageTraining Hrs/Day	Average Training Days/Yr	

⁵⁶Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

c. CCN: 171-20

Type of Training Facility	Design Capacity (PN) ⁵⁷ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)		
					AverageTraining Hrs/Day	Average Training Days/Yr	
General:				· · · · · · · · · · · · · · · · · · ·			
······································							
Special							

⁵⁷Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

d. CCN: 171-35

Type of Training Facility	Design Capacity (PN) ⁵⁸ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)		heduled for Use 7 1993)
					AverageTraining Hrs/Day	Average Training Days/Yr

⁵⁸Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

e. CCN: 171-

Type of Training Facility	Design Capacity (PN) ⁵⁹ per type	Number	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)		cheduled for Use Y 1993)
					AverageTraining Hrs/Day	Average Training Days/Yr

⁵⁹Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

f. CCN: 179-30

Type of Training Facility	Design Capacity (PN) ⁶⁰ per type	Number	Location ⁶¹	Size ⁶² (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
	ijpo						Average Training Hrs/Day	Average Training Days/Yr

⁶⁰Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁶¹Applies to ranges only; indicate camp or grid coordinate

⁶²Applies to ranges only; include range fan

g. CCN: 179-

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g. CCN: 179- Type of Training Facility	Design Capacity (PN) ⁶³ per type	Number	Location ⁶⁴	Size ⁶⁵ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally Scheduled for Use (FY 1993)	
Training Lucinty	- SP						Average Training Hrs/Day	Average Training Days/Yr

⁶³Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁶⁴Applies to ranges only; indicate camp or grid coordinate

⁶⁵Applies to ranges only; include range fan

Type of Training Facility	Design Capacity (PN) ⁶⁶ per type	Number	Location ⁶⁷	Size ⁶⁸ (Acres)	Unique to the Training Center/ School (Y/N)	Non-Availability (FY 1993) (Hrs/Yr)	Normally So (FY 1993)	Normally Scheduled for Use (FY 1993)	
Traning Luciny							Average Training Hrs/Day	Average Training Days/Yr	

⁶⁶Training facility Design Capacity (PN) is the total number of seats available for students in spaces used for academic instruction; applied instruction; and seats or positions for operational trainer spaces and training facilities other than buildings; e.g. ranges. Design capacity (PN) must reflect current use and configuration of the facilities.

⁶⁷Applies to ranges only; indicate camp or grid coordinate

⁶⁸Applies to ranges only; include range fan

-

i. Describe any investment you see that could significantly increase your capacity to accomplish the training mission; include costs and indicate what additional capacity, in terms of training hours per year could be gained.

j. What major factors preclude full utilization of classroom spaces, e.g., scheduling inefficiencies for classroom, empty seats due student/instructor ratio, etc.? Historically, what percentage of classroom space is vacant because of these factors?

2. Training Areas

a. List all of the Training Center's/School's land and water training areas not previously reported in Facilities Section A; include landing zones (LZ)s, gun firing positions (GP)s, etc. that are scheduled individually, and impact areas.

Training Area	Size (Acres)	Design Capacity ((PN) or Unit Size per Event) ⁶⁹	Non-Availability (FY 1993) (Hrs/Yr)
			· · · · ·

⁶⁹Training area Design Capacity is the average number of personnel or unit type (size) the area can accommodate, based on historical precedent, for quality training of the kind(s) generally attempted in the training area, to safely occur.

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3. <u>Airspace</u>. Define the Training Center's/School 's airspace not previously reported in Facilities Section A.

Airspace Name	Dimensions	Scheduling Agency	Controlling Agency

4. <u>Airfields</u>. Complete the following table for each of the Training Center's/School's airfields not previously reported in Facilities Section A.

Airfield	Location (camp or coordinates)	Ownership (Service/non-DoD)

5. Billeting

a. Provide data on the Training Center's/School's BOQs and BEQs currently allotted to billet permanent/support personnel not assigned to an educational institution, formal school, or CAX (not reported in Facilities Section A). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of	Total No. of Rooms/ Squadbays	Adequate		Substa	Indard	Inadec	juate
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft
	··· · · · · · · · · · · · · · · · · ·				······			· · · · · · · · · · · · · · · · · · ·
	;, Bldg. #, CN	a, Bidg. #, CN Total No. of Beds	, Bldg. #, Total No. of Rooms/	a, Bldg. #, Total No. of Rooms/ Adec N Beds Squadbays	a, Bldg. #, Total No. of Rooms/ Adequate	R, Bldg. #, Total No. of Rooms/ Adequate Substation Squadbays	e, Bldg. #, CN Beds Squadbays Beds Sq Ft Beds Sq Ft	e, Bldg. #, CN Beds Squadbays Beds Sq Ft Beds Sq Ft Beds Sq Ft Beds Sq Ft Beds

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:
 (2) WHAT MAKES IT INADEQUATE?
 (3) WHAT USE IS BEING MADE OF THE FACILITY?
 (4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?
 (5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?
 (6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:
 (7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

c. Provide data on the BOQs and BEQs projected to be allotted to billet permanent/support personnel not assigned to an educational institution, formal school, or CAX in FY 1997 (not reported in Facilities Section A). The desired unit of measure for this capacity is people housed. Use CCN to differentiate between pay grades, i.e., E1-E4, E5-E6, E7-E9, CWO-O2, O3 and above.

Facility Type, Bldg. #, & CCN	Total No. of Room	Total No. of Rooms/ Squadbays			Substandard		Inadequate	
			Beds	Sq Ft	Beds	Sq Ft	Beds	Sq Ft

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

6. Messing

a. Provide data on the Training Center's/School's messing facilities currently allotted to feed permanent/support personnel not assigned to an educational institution, formal school, or CAX (not reported in Facilities Section A).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adec	quate	Subst	andard	Inade	quate	Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	
				L <u></u>				

b. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

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c. Provide data on the Training Center's/School's messing facilities projected to be allotted to feed permanent/support personnel not assigned to an educational institution, formal school, or CAX in FY 1997 (not reported in Facilities Section A).

Facility Type, CCN and Bldg. #	Total Sq. Ft.	Adeo	quate	Subst	andard	Inade	quate	Avg # Noon Meals Served
		Seats	Sq Ft	Seats	Sq Ft	Seats	Sq Ft	

d. In accordance with NAVFACINST 11010.44E, an inadequate facility cannot be made adequate for its present use through "economically justifiable means." For all the categories above where inadequate facilities are identified provide the following information:

(1) FACILITY TYPE/CODE:

(2) WHAT MAKES IT INADEQUATE?

(3) WHAT USE IS BEING MADE OF THE FACILITY?

(4) WHAT IS THE COST TO UPGRADE THE FACILITY TO SUBSTANDARD?

(5) WHAT OTHER USE COULD BE MADE OF THE FACILITY AND AT WHAT COST?

(6) CURRENT IMPROVEMENT PLANS AND PROGRAMMED FUNDING:

(7) HAS THIS FACILITY CONDITION RESULTED IN C3 OR C4 DESIGNATION ON YOUR BASEREP?

e. What are the normal hours of operation in the facilities listed above for each meal ?

f. What is the average time per person spent in the facility (from arrival to departure) per meal?

7. Maintenance and Storage Facilities

CCN	Type of Facility	Avg Age	Unit Measure	Adequate	Substandard	Inadequate	Total
213-xx	-Ships & Spares		SF				
214-xx	-Tank, Automotive		*				
215-xx	Small Arms Shop						
216-xx	Maintenance- Ammo, Explo, Tox						
217-xx	-Elec & Comm Equipment		"				
218-xx	-Misc Procured items & equipment		H				
219-xx	-Installation Repair & Operation						
421-xx	Ammo Storage-Installation						
441-xx	General Supply Storage -Covered		*				
451-xx	General Supply Storage -Open		*				
xxx-xx	Other						
Total	*****	xxx	xxx	Total SF	Total SF	Total SF	Total SF
411-xx	Liquid Storage Bulk		BL				

a. For each facility CCN listed in the following table which exists at the Training Center/School and not previously reported in Facilities Section A, indicate the average age of the facilities and provide the amount of space available.

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b. Complete the following table for current and projected future requirements in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
213-xx	-Ships & Spares						
214-xx	-Tank, Automotive						
215-xx	Small Arms Shop						
216-xx	Maintenance- Ammo, Explo, Tox						
217-xx	-Elec & Comm Equipment						
218-xx	-Misc Procured items & equipment						
219-xx	-Installation Repair & Operation						
421-xx	Ammo Storage-Installation						
441-xx	General Supply Storage -Covered						
451-xx	General supply Storage Open						
xxx-xx	Other						
Total	****						
411-xx	Liquid storage Bulk						

8. Administrative Spaces

a. In the following table, indicate the average age and total space available, of Training Center/School facilities designated or used for administrative purposes and not previously reported in Facilities Section A.

Building type	CCN	Average Age	Adequate	Substandard	Inadequate
Administrative Office	610-10				
Automatic data processing installation	610-20				
Legal services	610-40				
TOTAL	NA	NA			
MEF/MEB/MEU Headquarters	610-xx				
Regiment/Group Headquarters	610-71				
Battalion ⁷⁰ /Squadron Headquarters	610-72				
TOTAL	NA	NA			

⁷⁰Include company/battery administrative spaces

b. Complete the following table for current and projected future requirements in SF for each facility CCN listed in the preceding table.

CCN	Type of Facility	Current Requirement	FY 1995 Requirement	FY 1997 Requirement	FY 1999 Requirement	FY 2001 Requirement	Mobilization Requirement (FY 2001)
610-10	Administrative office						
610-20	Automatic data processing installation						
610-40	Legal Services						
610-xx	MEF/MEB/MEU Headquarters						
610-71	Regiment/Group Headquarters						
610-72	Battalion/Squadron Headquarters						

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9. <u>Library</u>. For each facility not reported in Facilities Section A, respond to the following three questions. Include MWR/on base recreational libraries not listed in reply to Facilities question A.9.

- a. Provide the number of volumes maintained:
- b. Provide the total seating capacity:
- c. In the following table provide the total square footage for the areas indicated:

Library Spaces	Square Footage
Reading Area	
Stack Area	
Film/Videotape Storage	
Film/Video Viewing Room	
Staff Area	
Classified Material Storage	
Total:	

Features and Capabilities

A. Expansion⁷¹

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1. Assuming that the Training Center/School is not constrained by operational funding (personnel support, increased overhead costs, etc.), with the *present* physical plant, facilities etc., what additional FMF units by type could be assigned? Provide details and assumptions for all calculations.

2. Assuming that additional MILCON, etc., could be added, what additional units could be assigned to this base? What could be done? At what estimated cost? Provide details and assumptions for all calculations.

3. List and explain the limiting factors that further funding for personnel, equipment, MILCON, etc. cannot overcome (e.g., environmental restrictions, land areas, scheduling conflicts).

N/A: Does not apply to NATTC Pensacola

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⁷¹Applies to Marine Corps Air Ground Combat Center only

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Mission Requirements

3. <u>Throughput</u>. For each course and CAX type listed in the response to question 1, give the annual student (or CAX participant) throughput for the fiscal years indicated. For formal school students, throughput is the total number of students programmed to attend each course per fiscal year.

Course Identifier			Stude	ent or CAX	Participan	t Throughp	ut (Fiscal Y	(ear)
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
A-012-0047	57	55	60	60	60	60	60 [/]	NA
A-100-0059	274	241	396	400	370	370	370	NA
A-100-0060	389	318	452	490	467	467	467 √	NA
A-603-0001	NA	51	122	126	121	121	121 🗸	/ NA
C-100-2012	268	75	157	140	120	156	156 🗸	NA
C-100-2013	2,197	1,641	2,450	2,275	2,562	2,468	2,564 ~	NA
C-100-2015	469	352	268	62	NA	NA	NA V	/ NA
C-103-2012	9	5	6	6	6	8	8 🗸	/ NA
C-103-2013	22	18	8	6	4	21	21 🗸	/ NA
C-103-2023	25	19	20	20	20	21	21 🗸	/ NA
C-103-2026	397	219	360	305	185	303	303 🗸	/ NA
C-103-2028	37	24	24	18	15	44	44 /	/ NA
C-103-2033	19	14	11	10	10	15	15 🗸	, NA
C-103-2034	76	50	72	67	45	69	69 🗸	/ NA
C-103-2035	27	19	30	30	20	19	19	/ NA
C-103-2036	43	30	25	18	12	43	43	NA

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Course Identifier			Stud	lent or CAX	X Participar	nt Throughp	out (Fiscal Y	Year)
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
C-103-2037	73	36	28	23	15	52	52 \int_{I}	NA
C-103-2043	12	8	10	0	23	23	23 🗸	/ NA
C-103-2044	21	61	54	54	52	47	47 <i>J</i>	NA
C-103-2045	231	170	281	185	185	175	175 V	NA
C-103-2046	7	7	18	16	15	16	16 V	/ NA
C-103-2048	57	87	67	67	67	49	49 V	NA
C-103-2054	NA	NA	20	20	20	20	20 🗸	NA
C-103-2062	0	25	25	25	25	43	43 U	NA
C-103-2064	36	26	26	26	26	15	15 V	NA
C-103-2065	3	48	42	20	20	52	52 U	NA
C-103-2072	151	88	141	145	132	119	119 V	NA
C-103-2081	52	35	50	64	50	45	45 V	NA
C-103-2083	57	32	50	64	50	45	45 🗸	NA
C-103-2084	0	11	50	64	50	45	45 J	NA
C-103-2091	52	39	60	56	49	45	45 J	NA
C-103-2092	46	39	60	56	49	45	45 J	NA
C-103-2093	46	39	60	56	49	45	45 0	NA
C-103-2101	36	30	31	25	33	30	30	NA
C-103-2102	43	29	31	25	33	30	30	NA NA
C-103-2111	NA	NA	8	32	32	32	32	/ NA
C-103-2112	NA	NA	8	32	32	32	32	/ NA

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Course Identifier			Stude	ent or CAX	Participan	t Throughp	out (Fiscal Y	(ear)
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
C-103-2113	NA	NA	12	12	12	12	12 /	/ NA
C-103-2118	NA	NA	0	20	20	20	20 /	/ NA
C-210-2010	202	125	463	303	315	343	342 🗸	NA
C-222-2010	524	504	620	602	533	530	528	NA
C-222-2012	133	141	96	96	96	95	95 7	/ NA
C-222-2017	351	229	480	480	480	346	346 /	/ NA
C-222-2019	NA	NA	45	72	36	36	36 🗸	NA
C-222-2020	NA	NA	240	240	240	240	240 🗸	/ NA
C-222-2021	6	122	150	150	117	117	(117)	NA
C-222-2022	NA	40	84	84	84	72	72 🗸	NA
C-2G-2018	NA	11	20	20	20	20	20 v	NA
C-555-2011	121	125	NA	NA	NA	NA	NA V	/ NA
C-555-2012	NA	NA	33	84	84	84	84 🗸	NA
C-555-2013	NA	NA	29	84	84	84	84 🗸	, NA
C-600-2010	391	409	604	625	595	770	770	, NA
C-601-2010	1,278	1,128	1,026	1,409	1,311	1,635	1,704	NA
C-602-2010	387	341	431	299	366	395	395	NA
C-602-2011	41	26	44	44	44	49	49	/ NA
C-602-2012	1,184	634	760	760	892	874	869	NA
C-602-2015	315	335	291	250	262	323	323	NA

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Course Identifier			Stude	ent or CAX	Participan	t Throughp	out (Fiscal Y	/ear)
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)
C-602-2017	660	797	637	703	704	871	861	NA
C-602-2026	519	425	457	661	443	463	483 /	/ NA
C-602-2027	6	4	40	40	40	40	40 J	NA NA
C-602-2028	1	1	40	40	40	40	40	/ NA
C-602-2029	9	17	40	40	40	40	40 /	NA
C-603-2010	943	1,103	954	1,003	1,108	1,266	1,338 🗸	NA
C-603-3191	97	66	109	108	108	87	87 🗸	/NA
C-604-2012	227	233	304	202	237	237	252	/ NA
C-604-2015	83	76	90	90	90	90	90 🗸	NA
C-646-2010	1,184	1,182	1,375	1,506	1,354	1,340	1,340 🗸	NA
C-670-2018	15	11	30	30	30	30	50	// NA
C-780-2012	195	205	400	400	400	400	400	/ NA
C-780-2013	57	181	100	100	100	100	100 🔪	NA NA
C-821-2010	121	189	254	167	237	242	242 -	/ NA
C-821-2011	69	191	148	78	78	78	78 🗸	NA
C-822-2010	181	221	272	191	241	261	261	NA
C-8B-2010	16	20	48	48	48	48	48	/ NA
J3ABP-2A732-000	184	46	190	240	240	240	240	NA
J3ABP-2A732-001	NA	NA	NA	NA	*	•	*	NA
J3ABP-2A733-000	365	375	451	451	517	517	517	NA

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Course Identifier		Student or CAX Participant Throughput ⁴ (Fiscal Year)										
	1992	1993	1994	1995	1997	1999	2001	Mobilization Requirement (2001)				
J3ACP-2A772-000	NA	NA	NA	NA	*	*	*	NA				
J3ACP-2A773-000	NA	NA	NA	NA	*	*	*	NA				
J3AQR-2A733-001	NA	NA	NA	NA	*	*	*	NA				
J3AZP-2A752-000	42	24	96	96	96	96	96 🗸	NA				
J3AZP-2A752-003	NA	NA	NA	NA	*	*	*	NA				
J3AZP-2A752-004	NA	NA	NA	NA	*	*	*	NA				
J3AZP-2A752-005	NA	NA	NA	NA	*	*	*	NA				
J3AZP-2A752-006	NA	NA	NA	NA	*	*	*	NA				
J3AZP-2A752-007	NA	NA	NA	NA	*	*	*	/ NA				
J3AZP-2A753-000	150	94	70	75	150	150	150 🗸	NA				
J3AZP-2A753-002	NA	NA	NA	NA	*	*	*	/ NA				
P-500-0034	443	306	360	360	602	395	395	NA				
P-500-0036	193	132	190	120	190	36	36 -	NA				
X-444-4452	7,504	6,360	11,000	11,000	11,000	11,000	11,000 -	NA				

* Air Force student throughput numbers not available.

⁴CAX Participant Throughput is the total number of exercise personnel (i.e., CE, GCE, ACE, and CSSE) of all CAXs convened or to be convened during a fiscal year.

4. Average on Board (AOB).

a. Provide the monthly student AOB (or CAX participant AOB of exercising units) for the fiscal years indicated. The AOB should be based on calendar days and reflect all students (or CAX participants) -- including those non-effective for training (e.g., students awaiting instruction).

	AOB	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
	FY 1992	5464	5728	5701	5847	5699	5316	4843	4419	4224	4118	3951	4055
*	FY 1993	4184	4468	4226	4375	4095	3734	3598	3716	3863	3885	3781	3890

* FY 93: AOB will differ from 1500.1204-1 Report. The Air Force AOB was added to the report AOB number to give the total AOB for FY 93.

** b. If level loading cannot be accomplished, provide the reason(s) why not. Activity does not control level loading. Students ordered in three BUTERS, CRUITCOM, Ctc. ST

* CNET will provide response.

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BASE STRUCTURE ANALYSIS TEAM

4401 Ford Avenue • Post Office Box 16268 • Alexandria, Virginia 22302-0268 • (703) 681-0490

LT-0279-F5 BSAT/ON 27 July 1994

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MEMORANDUM FOR Deputy Director, Naval Nuclear Propulsion Program

Subj: BRAC-95 CONSIDERATION OF NAVY NUCLEAR POWER TRAINING UNITS IN IDAHO AND NEW YORK

Ref: (a) Your ltr NR:DP:SGKRUM F#94-02942 dtd 16 Jun 1994

BSAT

By reference (a) you requested that the Naval Nuclear Power Training Units (NNPTU) in Idaho and New York be dropped from further consideration during the 1995 Base Realignment and Closure (BRAC-95) process. Your request has been approved.

The Department of the Navy Base Structure Evaluation Committee (BSEC) considered your request on 13 July 1994. Because the two units concerned are below the statutory threshold contained in 10 USC §2687; do not own, lease, or manage any real estate; and are collocated with the Department of Energy sites which they are required to support, the BSEC approved your request. The NNPTU, Idaho, and NNPTU, New York, will be removed from the BRAC-95 activity list. This action means that they will not receive further data calls and will not be considered during the BRAC-95 process.

CHARLES P NEMFAKOS Executive Director

DATA CALL 1: GENERAL INSTALLATION INFORMATION

1. ACTIVITY: Follow example as provided in the table below (*delete the examples when providing your input*). If any of the questions have multiple responses, please provide all. If any of the information requested is subject to change between now and the end of Fiscal Year (FY) 1995 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

• Name

Official name	NAVAL NUCLEAR POWER TRAINING UNIT BALLSTON SPA, NEW YORK
Acronym(s) used in correspondence	NAVNUPWRTRAU BALLSTON SPA
Commonly accepted short title(s)	NPTU

• Complete Mailing Address:

COMMANDING OFFICER NAVAL NUCLEAR POWER TRAINING UNIT P. O. BOX 300 BALLSTON SPA, NY 12020

- PLAD: NAVNUPWRTRAU BALLSTON SPA
- PRIMARY UIC: <u>62986</u> (Plant Account UIC for Plant Account Holders) Enter this number as the Activity identifier at the top of each Data Call response page.

• ALL OTHER UIC(s):	<u>30896</u>	PURPOSE:	STUDENT UIC
	<u>43135</u>		ADMIN STF UIC

- 2. PLANT ACCOUNT HOLDER:
 - Yes _____ No X___ (check one)

1

3. ACTIVITY TYPE: Choose most appropriate type that describes your activity and completely answer all questions.

• HOST COMMAND: A host command is an activity that provides facilities for its own functions and the functions of other (tenant) activities. A host has accountability for Class 1 (land), and/or Class 2 (buildings, structures, and utilities) property, regardless of occupancy. It can also be a tenant at other host activities.

• Yes _ No X (check one)

• TENANT COMMAND: A tenant command is an activity or unit that occupies facilities for which another activity (i.e., the host) has accountability. A tenant may have several hosts, although one is usually designated its primary host. If answer is "Yes," provide best known information for your primary host only.

٠	Yes _	No <u>X</u>		(check one)
٠	Primary Host	(current)	UIC:	
٠	Primary Host	(as of 01 Oct 1995)	UIC:	
٠	Primary Host	(as of 01 Oct 2001)	UIC:	<u></u>

• INDEPENDENT ACTIVITY: For the purposes of this Data Call, this is the "catchall" designator, and is defined as any activity not previously identified as a host or a tenant. The activity may occupy owned or leased space. Government Owned/Contractor Operated facilities should be included in this designation if not covered elsewhere.

• Yes X No (check one)

4. SPECIAL AREAS: List all Special Areas. Special Areas are defined as Class 1/Class 2 property for which your command has responsibility that is not located on or contiguous to main complex.

Name	Location	UIC
NOT APPLICABLE	THIS CMD HOLDS NO CLASS1/CLASS2 PROPERTY	

5. DETACHMENTS: If your activity has detachments at other locations, please list them in the table below.

Name	UIC	Location	Host name	Host UIC
NOT APPLICABLE		CMD HAS NO DETACHMENTS		

6. BRAC IMPACT: Were you affected by previous Base Closure and Realignment decisions (BRAC-88, -91, and/or -93)? If so, please provide a brief narrative.

NONE

7. MISSION: Do not simply report the standard mission statement. Instead, describe important functions in a bulletized format. Include anticipated mission changes and brief narrative explanation of change; also indicate if any current/projected mission changes are a result of previous BRAC-88, -91,-93 action(s).

Current Missions

• PROVIDE TRAINING FOR NAVAL PERSONNEL IN THE OPERATION AND MAINTENANCE OF NUCLEAR PROPULSION PLANTS

Projected Missions for FY 2001

• SAME AS ABOVE

8. UNIQUE MISSIONS: Describe any missions which are unique or relatively unique to the activity. Include information on projected changes. Indicate if your command has any National Command Authority or classified mission responsibilities.

Current Unique Missions

• NPTU, BALLSTON SPA OPERATES THREE OF THE SIX NUCLEAR OPERATOR TRAINING PLATFORMS ABLE TO TRAIN NUCLEAR OPERATORS FOR THE FLEET

Projected Unique Missions for FY 2001

• NPTU, BALLSTON SPA WILL OPERATE TWO OF THE FOUR NUCLEAR OPERATOR TRAINING PLATFORMS ABLE TO TRAIN NUCLEAR OPERATORS FOR THE FLEET

9. IMMEDIATE SUPERIOR IN COMMAND (ISIC): Identify your ISIC. If your ISIC is not your funding source, please identify that source in addition to the operational ISIC.

UIC

63111

CWET (N-83)

Operational name

CHIEF OF NAVAL TECHNICAL TRAINING

CHIEF OF NAVIAL EOUCATION AND TRAINING 00062

10. PERSONNEL NUMBERS: Host activities are responsible for totalling the personnel numbers for all of their tenant commands, even if the tenant command has been asked to separately report the data. The tenant totals here should match the total tally for the tenant listing provided subsequently in this Data Call (see Tenant Activity list). (Civilian count shall include Appropriated Fund personnel only.)

On Board Count as of 01 January 1994

	Office	rs	Enliste	d	Civilian
	Non-Student	Student	Non-Student		(Approp.)
Reporting Command	<u>39</u>	<u>38</u> *	777	<u>278</u> *	0
				O AS OF 1 JAN	
TO HOLIDAYS AND CLASS SO OR PEAK LOADING AND SHOU THROUGHPUT. <u>Auth</u>	THEDULES, THE JLD NOT BE CO Orized Position	ESE NUMBERS D INSIDERED AN IS AS OF 30 Se	O NOT REFELC ACCURATE REF ptember 1994	T AVERAGE ON LECTION OF S	BOARD (AOB) TUDENT
	Officers	Enliste	zd	Civilian (App	rop.)
Reporting Command	<u>40</u>	<u>.693</u> k	<i>98</i>	Q	CNTT N7
• Tenants (total)	0	<u>0</u>		<u>0</u>	212194

11. KEY POINTS OF CONTACT (POC): Provide the work, FAX, and home telephone numbers for the Commanding Officer or OIC, and the Duty Officer. Include area code(s). You may provide other key POCs if so desired in addition to those above.

Title/Name	Office	Fax	Home
• CO: CAPT JAMES A CAMPBELL	(518) 884-1848	(518) 884-1843	(518) 877-0402
• XO: LCDR MAX W UNDERWOOD	(518) 884-1849	(518) 884-1843	(518) 587-6314

12. TENANT ACTIVITY LIST: This list must be all-inclusive. Tenant activities are to ensure that their host is aware of their existence and any "subleasing" of space. This list should include the name and UIC(s) of all organizations, shore commands and homeported units, active or reserve, DOD or non-DOD (include commercial entities). The tenant listing should be reported in the format provide below, listed in numerical order by UIC, separated into the categories listed below. Host activities are responsible for including authorized personnel numbers, on board as of 30 September 1994, for all tenants, even if those tenants have also been asked to provide this information on a separate Data Call. (Civilian count shall include Appropriated Fund personnel only.)

NOT APPLICABLE - THIS CMD IS CONSIDERED AN INDEPENDENT ACTIVITY

13. REGIONAL SUPPORT: Identify your relationship with other activities, not reported as a host/tenant, for which you provide support. Again, this list should be all-inclusive. The intent of this question is capture the full breadth of the mission of your command and your customer/supplier relationships. Include in your answer any Government Owned/Contractor Operated facilities for which you provide administrative oversight and control.

NONE - NO SUPPORT IS PROVIDED TO OTHER COMMANDS

14. FACILITY MAPS: NPTU Ballston Spa is located at the Department of Energy Kesselring Site. NPTU Ballston Spa owns/controls no land or buildings; therefore, no maps have been provided.

15. NPTU Ballston Spa is a Nuclear Propulsion Training Activity whose presence is required to support the Department of Energy (DOE) Kesselring Site. The unit owns/controls no land or buildings. This data call has been supplied for general information. Future data calls should not be applied to this unit.

BRAC-95 CERTIFICATION

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

J. A. CAMPBELL, CAPT, USN NAME (Please type or print)

COMMANDING OFFICER ______

NPTU BALLSTON SPA NY _____

ACTIVITY COMMANDE anglet Signature

28_	IANUARY	<u>9994</u>	
Date			

DATA CALL ONE

NAVNUPWRTRAU BALLSTON SPA

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL

RAYMOND G. JONES, JR. NAME

SIGNAT

CNTECHTRA_____ TITLE 3 Feb 94

DATE

CNTECHTRA ACTIVITY

Command: NAVNUPWRTRAU Ballston Spa

Data Call Number One

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL					
<u>R K U KIHUNE</u> NAME	Cimeters .				
<u>CNET</u>	Signature				
Title	Date				
CNET					
Activity					

Each (1)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL	(if	applicable)
--------------------	-----	-------------

JAMES M. FORDICE, CDR, USN	June Marte
NAME (Please type or print)	Signature
OFFICER ASSISTANT	31 Jan 74
Title	Date
NAVSEASYSCOM (SEA 08)	
OFFICER ASSISTANT	31 Jan 94

Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief. .

NEXT ECHELON	<u>NLEVEL</u> (if applicable)
WILLIAM D. FRENCH, LCDR, USN NAME (Please type or print)	Signature
NUCLEAR OFFICER PROGRAM MANAGER	Zetch 94
Title	Date
PERS-243	
Activity	

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

NAME	(Please	type	or	print)
------	---------	------	----	--------

Signature

Title

Date

Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NA DEPUTY CHIEF OF STA	AVAL OPERATIONS (LOGISTICS) FF (INSTALLATIONS & LOGISTICS)
S. F. Loftus Vice Admiral, U.S. Navy NAMPA(Riessingeof pine)1 Operations (Logistics)	Signature 18 FEB 1994
	D-4-

Title

Date

Document Separator

DATA CALL 63 FAMILY HOUSING DATA

247

Information on Family Housing is required for use in BRAC-95 return on investment calculations.

Installation Name:	NPTU Ballston Spa NY
Unit Identification Code (UIC):	62986
Major Claimant:	CNET

Percentage of Military Families Living On-Base:	27%
Number of Vacant Officer Housing Units:	0
Number of Vacant Enlisted Housing Units:	0
FY 1996 Family Housing Budget (\$000):	980.9
Total Number of Officer Housing Units:	0
Total Number of Enlisted Housing Units:	141

Note: All data should reflect figures as of the beginning of FY 1996. If major DON installations share a family housing complex, figures should reflect an estimate of the installation's prorated share of the family housing complex.

Enclosure (1)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

J. E. BUFFINGTON, RADM, CEC, USN NAME (Please type or print)

COMMANDER Title

Dat

NAVAL FACILITIES ENGINEERING COMMAND Activity

I certify that the information contained herein is accurate and complete to the best of r knowledge and belief.

> DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS) DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

W, A, EARNER

NAME (Please type or print)

6 Cama

Signature

Date

Title

BRAC-95 CERTIFICATION

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

W.A. Waters, CAPT, CEC, USN NAME (Please type of print)

<u>Commanding Officer</u>

NORTHNAVFACENGCOM

Activity

Signat

Date

BRAC-95 CERTIFICATION

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

Sandra B. Culbertson NAME (Please type or print)

albert { Signaturé

<u>Housing Management Specia</u>list Title

Date

Division

Housing/Real Estate

Department

NORTHNAVFACENGCOM Activity

Enclosure (1)



BASE STRUCTURE ANALYSIS TEAM

4401 Ford Avenue • Post Office Box 16268 • Alexandria, Virginia 22302-0268 • (703) 681-0490

LT-0279-F5 BSAT/ON 27 July 1994 248

MEMORANDUM FOR Deputy Director, Naval Nuclear Propulsion Program

Subj: BRAC-95 CONSIDERATION OF NAVY NUCLEAR POWER TRAINING UNITS IN IDAHO AND NEW YORK

Ref: (a) Your ltr NR:DP:SGKRUM F#94-02942 dtd 16 Jun 1994

By reference (a) you requested that the Naval Nuclear Power Training Units (NNPTU) in Idaho and New York be dropped from further consideration during the 1995 Base Realignment and Closure (BRAC-95) process. Your request has been approved.

The Department of the Navy Base Structure Evaluation Committee (BSEC) considered your request on 13 July 1994. Because the two units concerned are below the statutory threshold contained in 10 USC §2687; do not own, lease, or manage any real estate; and are collocated with the Department of Energy sites which they are required to support, the BSEC approved your request. The NNPTU, Idaho, and NNPTU, New York, will be removed from the BRAC-95 activity list. This action means that they will not receive further data calls and will not be considered during the BRAC-95 process.

CHARLES P. NEMFAKOS Executive Director

DATA CALL 1: GENERAL INSTALLATION INFORMATION

1. ACTIVITY: Follow example as provided in the table below (*delete the examples when providing your input*). If any of the questions have multiple responses, please provide all. If any of the information requested is subject to change between now and the end of Fiscal Year (FY) 1995 due to known redesignations, realignments/closures or other action, provide current and projected data and so annotate.

• Name

Official name	NAVAL NUCLEAR POWER TRAINING UNIT IDAHO FALLS, ID
Acronym(s) used in correspondence	NAVNUPWRTRAU, IDAHO FALLS, ID
Commonly accepted short title(s)	NPTU, IDAHO FALLS

• Complete Mailing Address:

COMMANDING OFFICER NAVAL NUCLEAR POWER TRAINING UNIT P. O. BOX 2751 IDAHO FALLS, ID 83403-2751

- PLAD: NAVNUPWRTRAU IDAHO FALLS ID
- PRIMARY UIC: <u>62985</u> (Plant Account UIC for Plant Account Holders) Enter this number as the Activity identifier at the top of each Data Call response page.

• ALL OTHER UIC(s):	<u>30895</u>	PURPOSE:	STUDENT UIC
	<u>43147</u>		ADMIN STF UIC

2. PLANT ACCOUNT HOLDER:

• Yes _ No X (check one)

1

3. ACTIVITY TYPE: Choose most appropriate type that describes your activity and completely answer all questions.

• HOST COMMAND: A host command is an activity that provides facilities for its own functions and the functions of other (tenant) activities. A host has accountability for Class 1 (land), and/or Class 2 (buildings, structures, and utilities) property, regardless of occupancy. It can also be a tenant at other host activities.

• Yes _____ No X____ (check one)

• TENANT COMMAND: A tenant command is an activity or unit that occupies facilities for which another activity (i.e., the host) has accountability. A tenant may have several hosts, although one is usually designated its primary host. If answer is "Yes," provide best known information for your primary host only.

٠	Yes _	No <u>X</u>		(check one)
٠	Primary Host	(current)	UIC:	
•	Primary Host	(as of 01 Oct 1995)	UIC:	
•	Primary Host	(as of 01 Oct 2001)	UIC:	

• INDEPENDENT ACTIVITY: For the purposes of this Data Call, this is the "catchall" designator, and is defined as any activity not previously identified as a host or a tenant. The activity may occupy owned or leased space. Government Owned/Contractor Operated facilities should be included in this designation if not covered elsewhere.

• Yes X No (check one)

4. SPECIAL AREAS: List all Special Areas. Special Areas are defined as Class 1/Class 2 property for which your command has responsibility that is not located on or contiguous to main complex.

Name	Location	UIC
NOT APPLICABLE	THIS CMD HOLDS NO CLASS1/CLASS2 PROPERTY	

5. DETACHMENTS: If your activity has detachments at other locations, please list them in the table below.

Name	UIC	Location	Host name	Host UIC
NOT APPLICABLE		CMD HAS NO DETACHMENTS		

6. BRAC IMPACT: Were you affected by previous Base Closure and Realignment decisions (BRAC-88, -91, and/or -93)? If so, please provide a brief narrative.

NONE

7. MISSION: Do not simply report the standard mission statement. Instead, describe important functions in a bulletized format. Include anticipated mission changes and brief narrative explanation of change; also indicate if any current/projected mission changes are a result of previous BRAC-88, -91,-93 action(s).

Current Missions

• PROVIDE TRAINING FOR NAVAL PERSONNEL IN THE OPERATION AND MAINTENANCE OF NUCLEAR PROPULSION PLANTS

Projected Missions for FY 2001

• NONE (THE UNIT WILL BE DISESTABLISHED ABOUT 1997).

8. UNIQUE MISSIONS: Describe any missions which are unique or relatively unique to the activity. Include information on projected changes. Indicate if your command has any National Command Authority or classified mission responsibilities.

Current Unique Missions

• NPTU, IDAHO FALLS OPERATES ONE OF THE SIX NUCLEAR OPERATOR TRAINING PLATFORMS ABLE TO TRAIN NUCLEAR OPERATORS FOR THE FLEET

Projected Unique Missions for FY 2001

• NONE

9. IMMEDIATE SUPERIOR IN COMMAND (ISIC): Identify your ISIC. If your ISIC is not your funding source, please identify that source in addition to the operational ISIC.

Operational name CHIEF OF NAJAL TECHNICAL TRAINING (CNTECHTRA) NAVSEASYSCOM (SEA-08)	UIC 64168-
Funding Source CHTET OF NAVAL EDUCATION AND	UIC 43///- 68045 -
TRAINING (CNET)-	
CHIEF OF NAVAL EDUCATION AND TRAINING (CNET)	00062

183

10. PERSONNEL NUMBERS: Host activities are responsible for totalling the personnel numbers for all of their tenant commands, even if the tenant command has been asked to separately report the data. The tenant totals here should match the total tally for the tenant listing provided subsequently in this Data Call (see Tenant Activity list). (Civilian count shall include Appropriated Fund personnel only.)

On Board Count as of 01 January 1994

		Office	rs	Enliste	d	Civilian
•	Reporting Command	Non-Student 24_	Student 30	Non-Student 435	Student 290	(Appop.) 0
•	Tenants (total)	<u>0_</u>	<u>0_</u>	<u>0_</u>	<u>0_</u>	<u>0_</u>

Authorized Positions as of 30 September 1994

		Officers	Enlisted	Civilian (Appr	rop.)
٠	Reporting Command	27 22	<u>339</u>	<u>0</u>	CAUTT NO
٠	Tenants (total)	<u>0</u>	<u>0_</u>	<u>0</u>	CNTT 87 2/2/94

11. KEY POINTS OF CONTACT (POC): Provide the work, FAX, and home telephone numbers for the Commanding Officer or OIC, and the Duty Officer. Include area code(s). You may provide other key POCs if so desired in addition to those above.

Title/Name	Office	Fax	Home
• CO: CDR E. K. WILSON	(208) 533-5772	(208) 533-5804	N/A
• DUTY OFFICER:	(208) 533-5334	(208) 533-5804	N/A

12. TENANT ACTIVITY LIST: This list must be all-inclusive. Tenant activities are to ensure that their host is aware of their existence and any "subleasing" of space. This list should include the name and UIC(s) of all organizations, shore commands and homeported units, active or reserve, DOD or non-DOD (include commercial entities). The tenant listing should be reported in the format provide below, listed in numerical order by UIC, separated into the categories listed below. Host activities are responsible for including authorized personnel numbers, on board as of 30 September 1994, for all tenants, even if those tenants have also been asked to provide this information on a separate Data Call. (Civilian count shall include Appropriated Fund personnel only.)

NOT APPLICABLE - THIS CMD IS CONSIDERED AN INDEPENDENT ACTIVITY

13. REGIONAL SUPPORT: Identify your relationship with other activities, not reported as a host/tenant, for which you provide support. Again, this list should be all-inclusive. The intent of this question is capture the full breadth of the mission of your command and your customer/supplier relationships. Include in your answer any Government Owned/Contractor Operated facilities for which you provide administrative oversight and control.

NONE - NO SUPPORT IS PROVIDED TO OTHER COMMANDS

14. FACILITY MAPS: NPTU Idaho is located at the Department of Energy Naval Reactors Facility (NRF). NPTU Idaho owns/controls no land or buildings; therefore, no maps have been provided.

15. NPTU Idaho is a Nuclear Propulsion Training Activity whose presence is required to support the Department of Energy (DOE) Naval Reactors Facility. The unit owns/controls no land or buildings. This data call has been supplied for general information. Future data calls should not be applied to this unit.

Reference: SECNAVNOTE 11000 of 08 December 1993

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain those certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

CDR E. K. WILSON, USN NAME (Please type or print)

COMMANDING OFFICER

Title

NAVAL NUCLEAR POWER TRAINING UNIT IDAHO FALLS, ID

Activity

William

Signature

28 JAN 94

Date

DATA CALL ONE

NAVNUPWRTRAU IDAHO FALLS

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL

RAYMOND G. JONES, JR. NAME

SIGNAT

3 Feb 94

DATE

CNTECHTRA TITLE

CNTECHTRA ACTIVITY

Command: NAVNUPWRTRAU Idaho Falls

Activity

Data Call Number One

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

<u>M</u>	AJOR CLAIMANT LEVEL
R K U KIHUNE	
NAME	Signature
CNET	16 FEB 94
Title	Date
CNET	

Encl (2)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELON LEVEL (if applicable)

JAMES M. FORDICE, CDR,	USN
NAME (Please type or print)	-
OFFICER ASSISTANT	
Title	
NAVSEASYSCOM (SEA 08)	_
A	-

Name	h.forta
Signature	
3け	an 14
Date	

Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

NEXT ECHELO	<u>N LEVEL</u> (if applicable)
WILLIAM D. FRENCH, LCDR, USN	Multus
NAME (Please type or print)	Signature
NUCLEAR OFFICER PROGRAM MANAGER	zfeb/94
Title	Date
PERS-243	
Activity	

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

NAME	(Please	type or	print)
------	---------	---------	--------

Signature

Title

Date

Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief. I

DEPUTY CHIEF OF NAVAL OPERATION	(LOGISTICS)
DEPUTY CHIEF OF STAFF (INSTALLATIONS	S & LOGISTICS)

S. F. Loftus Vice Admiral, U.S. Navy NAME (Please topoor being) Signature Operations (Logistics) 1[°]8 F<u>EB 1994</u> Title Date

Document Separator

DATA CALL 63 FAMILY HOUSING DATA 248

Information on Family Housing is required for use in BRAC-95 return on investment calculations.

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	·····
Installation Name:	NAVNPTU IDAHO FALLS ID
Unit Identification Code (UIC):	N62985
Major Claimant:	CNET

Percentage of Military Families Living On-Base:	0
Number of Vacant Officer Housing Units:	0
Number of Vacant Enlisted Housing Units:	0
FY 1996 Family Housing Budget (\$000):	0
Total Number of Officer Housing Units:	0
Total Number of Enlisted Housing Units:	0

Line 4, Percentage of Military Families Living on Base, is taken from DD Form 1377. Lines 7-9, represent the "fair share" of the complex total of the family housing budget and inventory of officer and enlisted units. This data was provided by COMNAVFACENGCOM.

Note: All data should reflect figures as of the beginning of FY 1996. If major DON installations share a family housing complex, figures should reflect an estimate of the installation's prorated share of the family housing complex.

Enclosure (1)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

MAJOR CLAIMANT LEVEL

J. E. BUFFINGTON, RADM, CEC, USN NAME (Please type or print)

COMMANDER Title

3

Date

NAVAL FACILITIES ENGINEERING COMMAND Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

DEPUTY CHIEF OF NAVAL OPERATIONS (LOGISTICS) DEPUTY CHIEF OF STAFF (INSTALLATIONS & LOGISTICS)

W. A. EARNER 🎓 🦉

NAME (Please type or print)

Signature

7/25/94

Title

Date

Reference: SECNAV NOTE 11000 dtd 8 Dec 93

In accordance with policy set forth by the Secretary of the Navy, personnel of the Department of the Navy, uniformed and civilian, who provide information for use in the BRAC-95 process are required to provide a signed certification that states "I certify that the information contained herein is accurate and complete to the best of my knowledge and belief."

The signing of this certification constitutes a representation that the certifying official has reviewed the information and either (1) personally vouches for its accuracy and completeness or (2) has possession of, and is relying upon, a certification executed by a competent subordinate.

Each individual in your activity generating information for the BRAC-95 process must certify that information. Enclosure (1) is provided for individual certifications and may be duplicated as necessary. You are directed to maintain these certifications at your activity for audit purposes. For purposes of this certification sheet, the commander of the activity will begin the certification process and each reporting senior in the Chain of Command reviewing the information will also sign this certification sheet. This sheet must remain attached to this package and be forwarded up the Chain of Command. Copies must be retained by each level in the Chain of Command for audit purposes.

I certify the information contained herein is accurate and complete to the best of my knowledge and belief.

ACTIVITY COMMANDER

THOMAS A. DAMES

NAME (Please type of print)

Rear Admiral, CEC, USN

Title

LANTNAVFACENGCOM

Activity

J.B. VENABLE

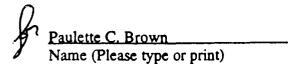
Acting

JUL 06 1994

Date

ENCLOSURE(2)

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.



A-R. Greenberteff Signature 7-6-54 Date

Head, Operations & Projects Branch Title

Housing Division Division

Facilities Management Department

LANTNAVFACENGCOM Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

J. Richard Grindstaff Name (Please type or print)

J- Richard Hundety/ Signature 7-6-94

Head. Requirements & Acquisition Branch Title

Date

Housing Division Division

Facilities Management Department

LANTNAVFACENGCOM____ Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

Mark D. Raker Name (Please type or print)

Mark D. Raken Signature 7/6/94

Date

Housing Management Specialist Title

Housing Division Division

Facilities Management Department

LANTNAVFACENGCOM Activity

I certify that the information contained herein is accurate and complete to the best of my knowledge and belief.

Date

Housing Division Division

Title

Facilities Management Department

LANTNAVFACENGCOM Activity