

The Voice of the Bilingual Teacher: An Authoritative Source for Emergent Bilingual Students' Success - A Narrative Inquiry



**Dr. Karthigeyan
Subramaniam**

and

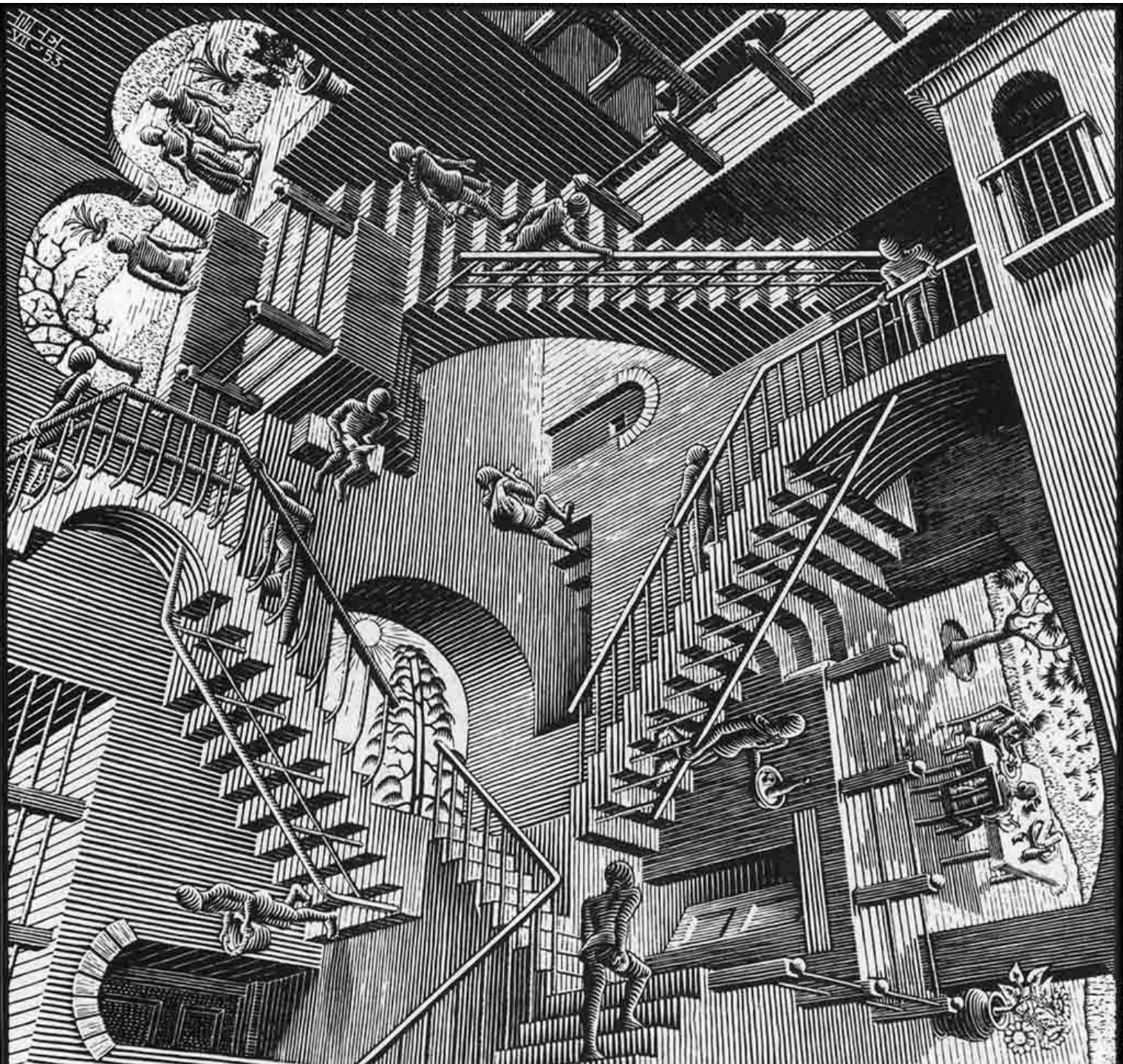
Patry Lerwick



The Purpose of the Study

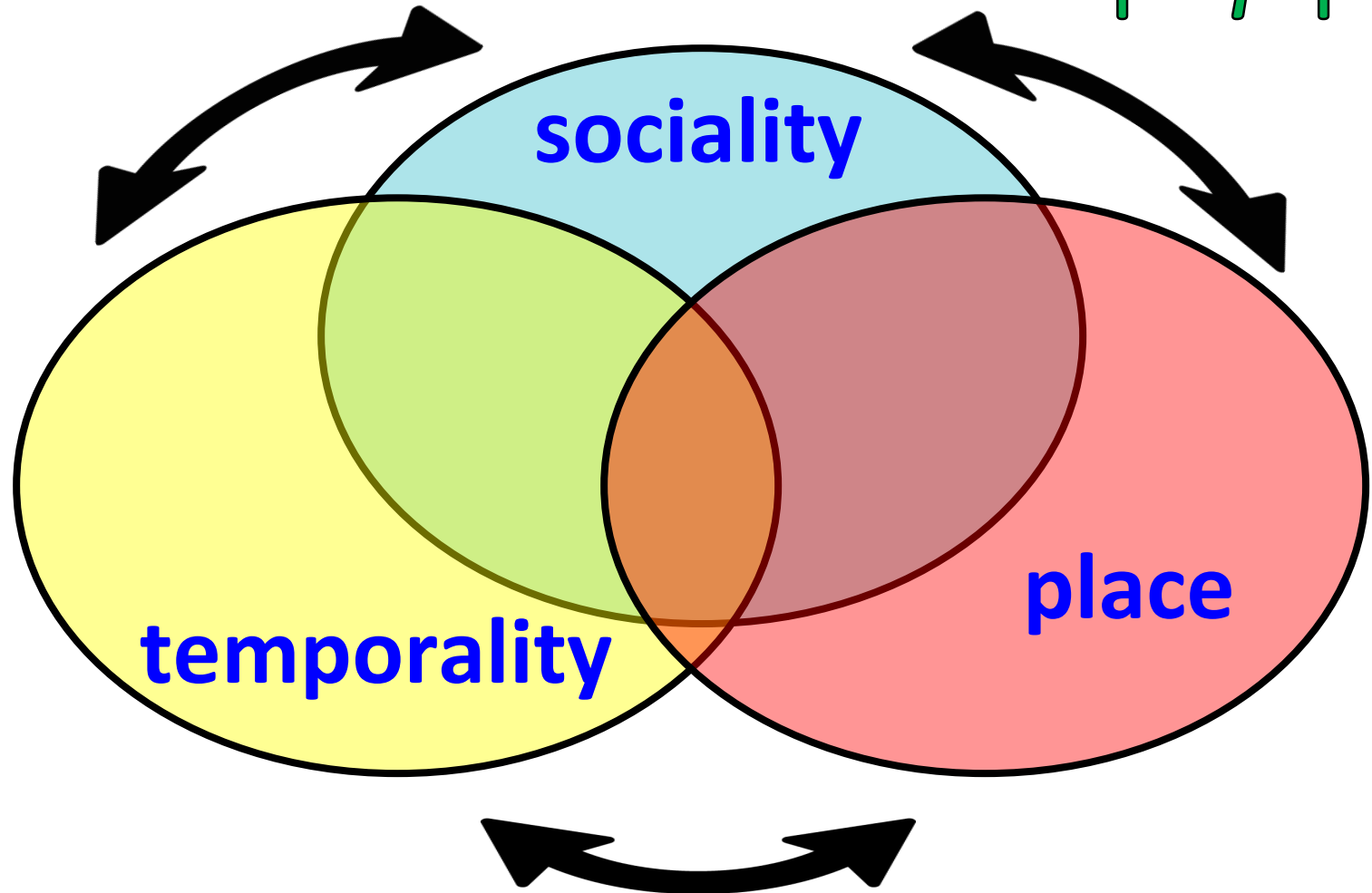
sought the voice of the bilingual teacher as an authoritative voice in relation to the success of Hispanic emergent bilinguals in schools

NARRATIVE INQUIRY



RELATIONA

The Three Dimensional Narrative Inquiry Space



Process

Field Texts

**Interim
Research
Texts**

**Final
Research
Texts**

**Cross analysis of all the narratives
Analyze for common threads
(Reverberations)**

Three Major Reverberations

The Emerging Rhythms of the classroom

The Realms of Instructional and Learning Design

**The Orientation Towards a
Culturally Relevant Pedagogy**

A hand holding a magnifying glass over a document. The document has the text 'KEY WORDS' repeated in a grid. A blue box with white text 'Highlights of Study' is overlaid on the right side of the image.

Highlights of Study

Highlights

This study is unique because it brings a new perspective of how bilingual teachers through the complex weaving together of their **personal lives' histories, K-12 experiences and challenges, and **professional practical knowledge** impact the instruction and learning of emergent bilinguals.**

Highlights

These teacher-participants demonstrated **asset-based approaches to instruction** by utilizing a variety of strategies creating **rhythms in the classroom** that sustain a positive learning environment, the right balance for proper classroom management, and practices for forming **resilient and self-directed learners**.

Highlights

Many of the strategies utilized by these teachers are found in the general education classroom, what makes these findings unique is the **intentional alignment of their socio-linguistic and cultural acuity** in the development of the **instructional scaffolds** during the instructional and learning process.

PRACTICES



The Emerging Rhythms of the Classroom

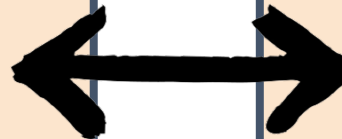
**Building a
Positive
Learning
Environment**

**The
Importance
of Good
Classroom
Management**

**The Practice
of Forming
Self-Directed
Learners**

The Realms of Instructional and Learning Design

**Making
Informed
Instructional
Decisions**



**Negotiating
Instructional
Strategies in
the Process of
Learning and
Language
Acquisition**

The Orientation Towards a Culturally Relevant Pedagogy

The Teacher and Student Relationship through the Lens of Cultural Proficiency

Advocating for Hispanic Bilingual Students While Working Within the System

The Impact of Multicultural Education in Questioning the Curriculum and Reading Materials

THANK YOU!

Q&A'S

