



# Trans Accessible Libraries Initiative

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[Welcome & Introductions]

# Trans Accessible Libraries Initiative

- ▶ Trans Accessible Libraries Initiative Introduction
- ▶ Needs Assessment
- ▶ Collection Development Process
- ▶ Promotion & Outreach
- ▶ Next Steps
- ▶ Resources
- ▶ Questions

## Coby

In this presentation Julie and I will describe why we wanted to do a project related to resources for transgender people, how we determined what might be useful, how we went about picking materials, how we spread the word about the project, and where we hope to take the project in the future. At the end we'll be good academics and provide citations for our background work, and then we will welcome your questions. Julie will start with an introduction to our project, named the Trans Accessible Libraries Initiative.

## Trans Accessible Libraries Initiative (TALI)

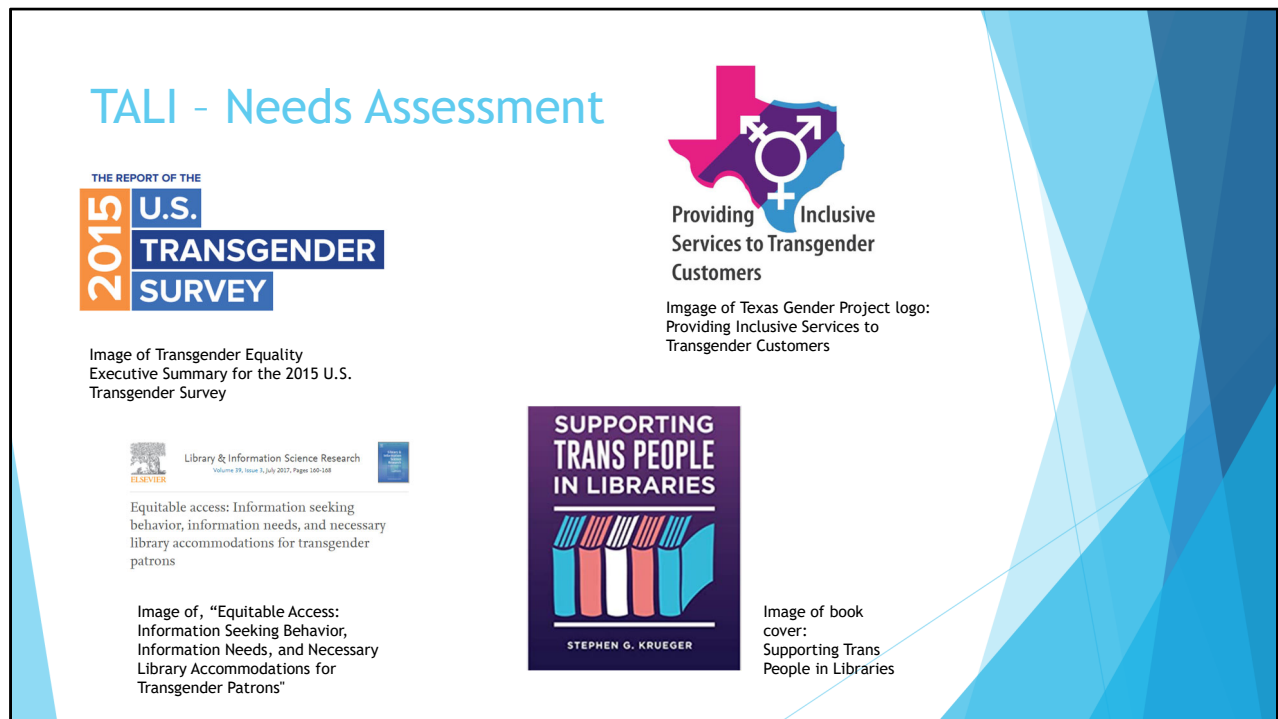
- ▶ Research question:
  - ▶ How can UNT's library create a best practices model that responds to trans and gender-nonbinary people's information seeking behaviors to make the libraries a safe, accessible, quality source for trans information needs?
- ▶ Mission:
  - ▶ The Trans Accessible Libraries Initiative aims to remove some of the barriers trans individuals face accessing information and to provide more equitable access to our services and collections.

### Julie

In 2020, Coby and I applied for some intramural funding to start the Trans Accessible Libraries Initiative to investigate how we could make our library services and collections more accessible to our trans students. Current research highlights some of the barriers to information that transgender individuals face. While they are frequently just lumped in with the rest of the Lesbian, Gay, Bisexual, and Queer community, their needs are significantly different, and I think the acronym LGBTQ+ perpetuates some of the confusion around gender vs. sexuality in a primarily cis-hetero world.

Since the UNT Libraries has become a known repository for LGBTQ+ studies through our collections and trained personnel, we believe the Libraries' are well positioned to provide effective informational resources trans people seek. As such, our research question addresses how the library can create a best practice model that responds to trans and gender-nonbinary people's information seeking behaviors to make the libraries a safe, accessible, quality source for trans information needs. Our hope is by sharing out what we did, how we did it, and what we learned, here, and in other platforms, others can either replicate the project for other historically marginalized populations, or at least take the parts of this initiative that work best for them.

Let's look at our needs assessment...



## Julie

Recent national surveys indicate that trans people do not typically turn to libraries for their information. According to the 2015 U.S. Transgender Survey, “nearly one quarter (24%) of people who were out or perceived to be transgender in college or vocational school were verbally, physically, or sexually harassed.” Additionally, “one in five (20%) did not use at least one type of public accommodation in the last year because they feared they would be mistreated as a transgender person.” Libraries would be included here as a “public accommodation.”

In 2016, I worked with my colleagues Spencer Keralis and Jennifer Rowe on the Texas Gender Project, which was funded by another Dean’s Innovation Grant. We asked transgender Texans about their impressions of library services, then asked Texas Librarians about their knowledge of transgender issues. We shared our recommendations based on our findings, which mirrored those of the 2015 U.S. Transgender Survey, with the *Texas Library Journal* in the 2017 article, [Providing Inclusive Services to Transgender Customers](#).

In a 2017, a research survey by Drake entitled, “Equitable Access: Information Seeking Behavior, Information Needs, and Necessary Library Accommodations for Transgender Patrons,” addressed what accommodations libraries needed to make for transgender

individuals to feel safe, what areas had the greatest unmet information needs, and why trans people did not use the libraries as an information resource at all. Some of the accommodations the author mentions included current transgender literature, gender identity and expression as part of their institutions' non-discrimination policy, and gender-neutral restrooms. Unmet information needs included transgender health, legal, and political advocacy information. Some reasons for overall low level of library satisfaction were either not enough applicable resources and discomfort at interacting with library staff also made the list.

In 2019 I read Stephen Krueger's book, *Supporting Trans People in Libraries*, which is really what sparked my interest in the topic of our research question that I shared earlier. If you don't have this book in your library, I highly encourage you get a copy. It addresses aspects of both public and technical services in helping libraries to become more affirming places. We do have some additional resources we consulted and we included them at the end of the presentation, but these were particularly helpful.

## TALI - Needs Assessment

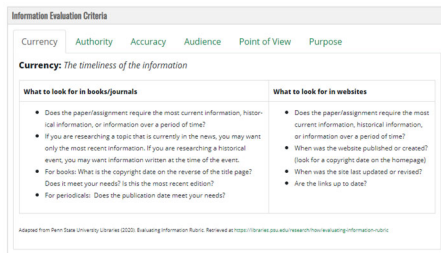


Image of TALI LibGuide- Information Literacy



Image of UNT Pride Alliance logo

### Julie

The sort of tipping point, if you will, was chatting with Coby about some of these studies. I mentioned that I'd noticed a trend of trans folks (particularly in online forums) asking each other for information based on their lived experiences. That in and of itself is fine. For example: "Where can I go that's trans friendly to get a haircut," or "how do I tell family I'm transitioning?" Other things I noticed being asked were for more appropriate to ask a doctor or therapist, because some of the information they received was actually very harmful, such as how to get hormones without a doctor. There's nothing wrong with asking your peers, but I was concerned they weren't fact checking that information.

Now, typically, I stay in my lane on these forums because I'm not trans, but I am on one that is open for cis folks one called, "Ask a Transgender Person," so that's what I did. "Hey, just out of curiosity, do you ever go to the library for the library for transition related information?" Followed by, "why or why not?"

I expected to hear they had bad experiences at a library or they didn't want to out themselves to get information, similar to the surveys I mentioned, but what I learned from Millennials and Gen Z was they did not see us as relevant in this area. That we wouldn't have the appropriate resources or our resources would be so out of date it would be

pointless to go to the library, it is easier to just Google or ask in a forum. After further research, the literature backed this up, they did not consider libraries reliable sources of information, at least not in this area. Needless to say, Coby was just as surprised as I was to learn this and said, “we have to do something about this, we can do something about this!” So, we did.

We wanted to make sure the collections were up to date and meeting student’s needs. In addition to that, we wanted to package it in such a way that we weren’t telling them not to ask their peers, but instead, acknowledging that their community is a great place to start their research, but to also include information they can find in the library and from health practitioners. Effectively encouraging them to use their information literacy skills to determine what is right for their situation.

It was also very important to us to not make students to have to out themselves to provide feedback since this population is hidden unless self-identified and we wanted to respect their privacy. We determined that there was enough existing research that consulted actual transgender individuals that addressed information seeking behaviors of transgender persons and their perceptions of the library. That coupled with an excellent relationship with the Pride Alliance, (our campus gender and sexuality education, outreach, and resource office) provided a foundation for learning the needs of our local community to make our collections, services, and resources more accessible, useful, and visible to our transgender students.

Most of the funding we asked for went to a collection enhancement, and part of the needs assessment for this initiative included an assessment of the collection, but I think what Coby, along with the Collection Assessment Unit, did was so unique and interesting that it deserves its own section of the presentation.



## TALI - Collection Development Process: Initial Preparations

- ▶ "Environmental Scan"
  - ▶ Term Searches in GOBI
  - ▶ Library of Congress Subject Headings Review
  - ▶ Library of Congress Classification Schedules Analysis
- ▶ Outcome: Target Classification Numbers and Subject Headings

### Coby

Thank you, Julie.

To figure out what UNT's collection needed on transgender-related issues, I first had to acknowledge that the way library collections include transgenderism and transgender awareness is developing. Books on these topics could appear in parts of the classification system that varied widely, sometimes in areas that were somewhat related but nuanced in their differences, at other times in areas that don't spring to mind naturally. For example, some books could be classed in the ranges for homosexuality, or for transvestism, or could appear in very different areas of the collection like medicine, public health, literature, criminal justice, politics, and public administration, depending on how the works treated or focused the issues.

I did about ten searches in the library's book identification tool, GOBI, using natural language terms for keywords that could appear anywhere in a book's record. The four phrases or words that were most useful for this scoping exercise were: sex change, gender affirmation, gender reassignment, and transsexual. After compiling a list of titles matching these terms, I extracted the classification numbers and subject headings.

I next checked the subject headings in the Library of Congress Subject Headings online database, mainly to confirm that I had tracked the most important subject headings and had not overlooked any headings that I could have missed in the GOBI title results.

Then I went to the Library of Congress Classification Schedules online. There I went through each letter and searched for subject terms in parts of the schedules that were not immediately associated with transgender topics. I did this to be sure that I didn't overlook important call number ranges or subject headings that fell outside the HQ range where most transgender works appear in the library's collections.

After this research I was able to compile a list of classification numbers and subject headings that I hoped would cover almost every imaginable book on transgender-related issues. As expected, HQ77 figured prominently as that range covers transvestism, transsexualism, and transgenderism. However, I was able to add classification ranges in the B's for psychological aspects of gender identity and sex roles, in GV covering leisure activities, in the K's for minority rights and discrimination issues, in P for sex differences in linguistics, in the R's for a variety of topics like neuroscience of sex differences and gender roles, sex change, and voice register, and finally a small segment in the TR range for applied photography of transgender people and sexual minorities. I shared this information with Julie, so she could get a glimpse of how collection development makes the sausage, and I think she was suitably astounded ... she was fascinated by the LC schedules, so maybe she missed her secret calling as a cataloger.

# TALI - Collection Development Process: Collection Evaluation

Transgender Collection Evaluation 2020  
Friday, October 9, 2020 3:16 PM

## Background

In FY2021, funding was set aside to enhance resources aimed at the transgender community. In the 2016 review of LGBT literature, we decided to examine our collection specifically at this particular group.

## Results Summary

Given the breadth of subjects covered in this very targeted collection relevant to transgender collection is small and generally old. There are 792 titles and 894 volumes, 88% of which are monographs. Of the monographs, only 24% are ebooks. Only 6% are physical audiovisual 20 journals (4 print, 16 e-journals).

## Qualitative Matrix of Subjects

<---Usage-->

**Q1: Poor collection/Great Interest (Low usage/High ILL)**  
**Action: Focus Development**

- BF708
- HV1449 - ILL requests are mostly for articles; this collection is larger but older and recent usage/ebook usage is low.

**Q2: Great interest (High usage/High ILL)**  
**Action: Develop, especially older**

- P120.S48

**Q3: Little interest (low usage/low ILL)**

**Action: Consider carefully**

- Subjects with no titles and no ILL loan requests:

○ BF175.5.S48 T73

**Q4: Collection meets interest (high usage/low ILL)**  
**Action: Watch for changes, enhance smaller**

- UB418\* - enhance due to small size
- HD6285
- HQ1075
- RCS56\* - enhance due to age
- TX508.T73\*
- BF0692\* - enhance due to age

Special Collections by University of North Texas Libraries Collection Assessment

Holdings & Usage | Analysis by Call Number | Subject & YOP Dashboard | Subject & Format | ILL Requests by Subject | Titles Requested by ILL

Holdings & Usage: None

Special Study LC Call Num (Group)	# Titles	# Vols	Total Checkouts	Recent Checkouts	Avg Recent Checkout Rate	Ebook Uses	Avg Ebook Used	Ebook Usage Rate
Art, Music & Business	19	19	35	3	11.11%	2	14%	1
Business	17	21	16	0	0.00%	0	0%	0
Language & Literature	81	81	112	23	14.60%	40	28%	15
Law & Military	44	45	105	7	3.68%	15	26%	4
Medicine & Psychology	113	144	723	19	1.49%	26	3%	10
Philosophy & Religion	65	63	305	3	0.54%	0	0%	0
Sociology	368	417	1,563	48	6.57%	4	1%	1
Grand Total	792	894	3,141	84	5.31%	94	36%	35

Images of collection evaluation report

## Coby

Next Julie and I turned to our colleague the Collection Assessment Librarian, Karen Harker, so that Karen could give us an expert overview of the existing collection and an analysis of potential need.

Karen's Collection Assessment Department put together a collection evaluation report using circulation, interlibrary loan, and usage data to make collection enhancement recommendations based on the call number ranges that Julie suggested as well as other ranges that cross matched with the appropriate subject headings. (Karen has an amazing ability to tease out this kind of information in a much more rational way than my touchy-feely best-guess system.)

The collection evaluation confirmed our impression that the existing collection was relatively small, growing old, and offered mainly print (only 25% of the monographs were in e-book format). The results indicated a decline in usage of the holdings, as many academic libraries like UNT's have an increasing demand from its patrons for electronic resources rather than print. Overall, the report states "Sociology was the strongest of the subject categories in terms of holdings (quantity, age and format), usage, and interest and need (ILL [inter library loan]), although this group was quite weak regarding ebook holdings and

usage."

One very useful feature that the collection assessment provided was the Qualitative Matrix of Subjects, where Karen displayed call number ranges in a way that would provide guidance for developing the collection. For example, the dark green quadrant, where usage is high and ILL requests are low should receive less enhancement than the red quadrant where there is low usage of the collection and high ILL rates.

So we now had evidence that our collection on transgender topics could use some better resources, and we also knew the classification ranges that had the highest potential to meet patron needs.

## TALI - Collection Development Process: Potential Selections

- ▶ Yes
  - ▶ E-books
  - ▶ Recent (10 years old or less)
  - ▶ U.S.-focused
  - ▶ English
  - ▶ For adults
- ▶ No
  - ▶ Books for teens, children, elderly
  - ▶ LGBTQ+ if too broad or with little trans content

### Coby

Once I had the collection assessment, I revisited GOBI and ran searches using keywords drawn from my list of subject headings and applying the parameters that Julie and I had derived from our understanding of the literature and user behavior via our needs assessment. We wanted:

- E-books, so students did not have to come to library if they were not comfortable and wanted to maintain privacy,
- Books published within the last 10 years so the collection would be up-to-date,
- Mostly books published in the U.S. if they were "how to" (for example: navigating health insurance),
- English language because it is the primary language on campus, and
- Books for an adult audience.

We excluded books on:

- Teens, children, and elderly since our users are adults (if you are a public library, consider including those), and
- LGBTQ+ books that were too broadly focused (instead focusing on transgender or gender identity specific) because most LGBTQ+ resources focus very little on the T.

After applying all these filters, I compiled a list of 118 e-books that met our goals. The total

cost for these titles exceeded our budget by about double our grant allocation for collection development. The next step, used to winnow the selections, was to consult our potential users about *their* interests.

## TALI - Collection Development Process: Student Input



The medical books below (public medicine, internal medicine, voice therapy and hormone therapy) were all published within the last ten years and are available in e-book format. Your recommendations will help to share more transgender and non-binary themes with the UNT community. It is important to us that our transgender and non-binary students contribute to the selection of these items.

This collection enhancement also includes social sciences and humanities titles in a different survey. If you are interested in providing recommendations on these books, please let us know. If you have questions about this project, please contact the Women's and Gender Studies Librarian, [Julie Leuzinger](#), or the person that shared this survey link with you.

Images of Qualtrics survey for medical books

**DIRECTIONS:** Please mark "Yes" if you think you would like to read the book listed (you can click on the link in the title if you need a description of the book, though it is not required). Mark "No" if you do not think you would like to read the book. If you want to leave any comments, questions, or feedback, there is a box for you to do so. There are no right or wrong answers or required answers, if you are not interested in a section, you can simply skip the page/section/title and move on to the next one.

**NOTE:** These are not recommended titles, these are simply all the titles available to purchase from our vendor with the above criteria. Final selections will be based on recommendations provided by you, circulation statistics of current holdings, gaps within the collection, and library budget.

**GUIDE TO TRANSGENDER HEALTH:** STATE-OF-THE-ART INFORMATION FOR GENDER-AFFIRMING PEOPLE AND THEIR SUPPORTERS by HEATH, RACHEL ANN

Yes, I would be interested in reading this book

No, I would not be interested in reading this book

Optional: Questions/Comments/Feedback

### Coby

We deemed it *critical* to get input from the population this initiative is serving, so we partnered with the UNT Pride Alliance as well as select faculty to get survey links out to the right students. We did not want students to have to out themselves just to participate, which is why the survey being anonymous was so important.

Julie established categories of books by general content type: medical, humanities, and social sciences, and put the titles from our GOBI potential selections into the categories. Then she created Qualtrics surveys to gauge the interest in the titles of the respondents. The options were pretty simple: yes, I'm interested, no, I'm not, and an optional feedback textbox.

After gathering the results, we applied the user preferences to make our final selections. The preferences that we found most noteworthy were that overall the respondents expressed no desire for reading memoirs but were highly interested in books that addressed medical aspects of transitioning to a different gender.

## TALI - Collection Development Process: Final Selections

	A	B	C	D	F	G	H	I	J
1	Title	UNT has?	DDA?	Priority	Decision	Best price	Survey	# of Ys	# of Ns
2	ACTIVIST IDENTITY DEVELOPMENT OF TRANSGENDER SOCIAL JUSTICE ACTIVISTS AND EC	n	n		buy	\$119.00	C Group s	4	1
3	ADAM.	n	n		maybe	\$14.00	humaniti	1	3
4	ADULT TRANSGENDER CARE: AN INTERDISCIPLINARY APPROACH FOR TRAINING MENTAL	n	y		get DDA	\$175.00	medical	2	2
5	AFFIRMATIVE COUNSELING AND PSYCHOLOGICAL PRACTICE WITH TRANSGENDER AND G	n	n		buy	\$119.95	medical	2	2
6	AMERICA THROUGH TRANSGENDER EYES.	n	n		maybe	\$94.00	C Group s	1	4
7	APPOINTMENT.	n	y		get DDA	\$66.00	humaniti	1	3
8	AUTOBIOGRAPHY OF A TRANSGENDER SCIENTIST.	n	n			\$26.00	not included		
9	BECOMING A MAN: THE STORY OF A TRANSITION.	n	y		get DDA		B Group s	1	3
10	BEFORE I HAD THE WORDS: ON BEING A TRANSGENDER YOUNG ADULT.	n	y		get DDA	\$68.97	B Group s	3	1
11	BIBLE AND THE TRANSGENDER EXPERIENCE;HOW SCRIPTURE SUPPORTS GENDER VARIAT	n	y		get DDA	\$30.00	A Group s	3	0
12	BUTCH GEOGRAPHY: POEMS.	n	n		buy	\$10.00	humaniti	3	1
13	BUTCH HEROES.	n	n		buy	\$38.00	humaniti	4	0
14	CLINICAL ISSUES AND AFFIRMATIVE TREATMENT WITH TRANSGENDER CLIENTS.	n	y		get DDA	\$236.97	medical	1	3
15	CLINICIAN'S GUIDE TO GENDER-AFFIRMING CARE: WORKING WITH TRANSGENDER & GE	n	n		buy	\$40.00	medical	3	1
16	COMPREHENSIVE CARE OF THE TRANSGENDER PATIENT.	n	y		get DDA		medical	4	1
17	CONTINENTAL DIVIDE: A NOVEL.	n	n		buy	\$20.00	humaniti	2	2
18	ANGER MUSIC.	n	y		get DDA		humaniti	2	1
19	DISINTEGRATE/DISSOCIATE: POEMS.	n	y		get DDA		humaniti	3	1
20	EMERGENCE OF TRANS: CULTURES, POLITICS AND EVERYDAY LIVES	n	n			\$175.00	C Group s	2	3
21	ENTERING TRANSMASCULINITY: THE INEVITABILITY OF DISCOURSE.	n	n		buy	\$231.00	C Group s	3	2
		n	n		buy	\$15.00	humaniti	2	2
	AUTOBIOGRAPHY OF A TRANSGENDER SCIENTIST.	n	n	no	buy	\$140.00	C Group s	5	0
	EMERGENCE OF TRANS: CULTURES, POLITICS AND EVERYDAY LIVES	n	n	no					
	NAVIGATING TRANS* AND COMPLEX GENDER IDENTITIES.	n	n	no	get DDA		humaniti	3	1
	REMARKABLE RISE OF TRANSGENDER RIGHTS.	n	n	no	get DDA		A Group s	1	2
	TRANS: A MEMOIR.	n	n	no	get DDA		humaniti	1	3
	TRANSGENDER COMMUNICATION STUDIES: HISTORIES, TRENDS, AND TRAJECTORIES	n	n	no					

### Coby

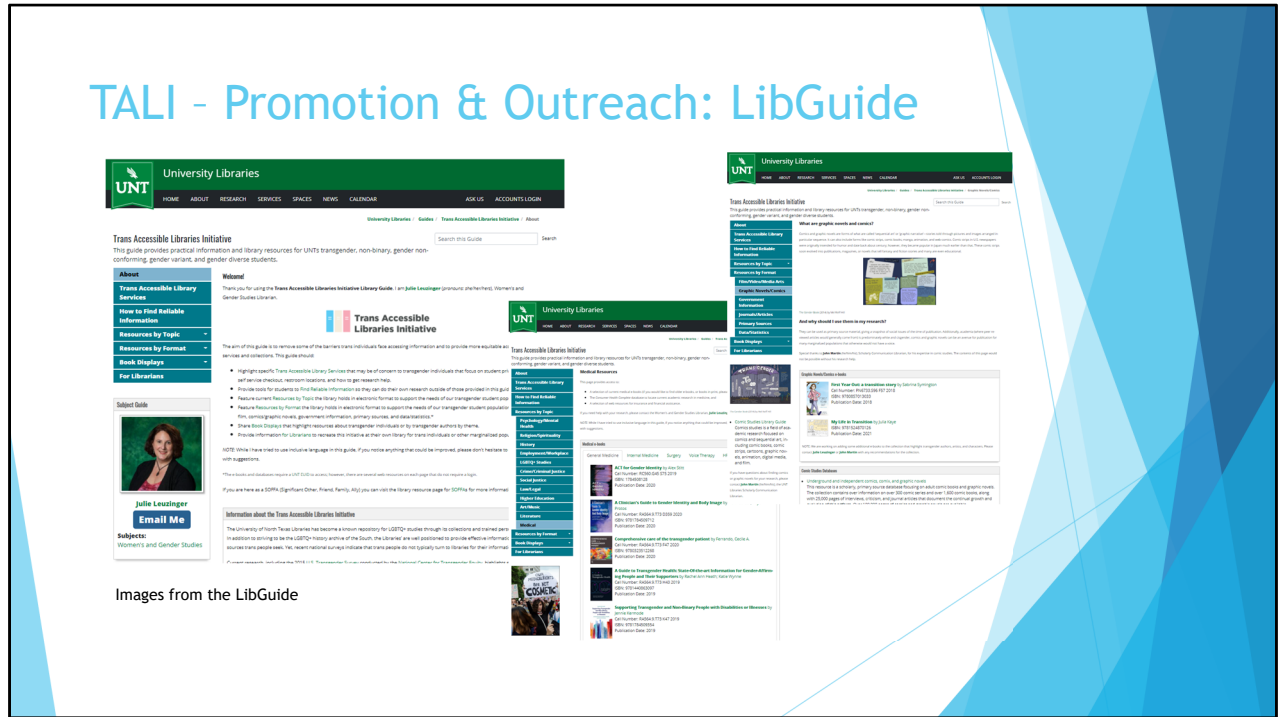
This slide shows a portion of the worksheet I created to track a variety of characteristics about the books on our list of potential selections. As you can see, I wanted to know that UNT didn't already have it, whether it was a candidate for our demand-drive acquisitions program, if it was in a priority call number range, the best price, its survey category, and how it rated among the users. By the way, there is more data, like publication date, author names, publisher, ISBN, etc., but I wanted to show you some of the titles and other elements that really drove our decision-making.

I looked at a number of ways to get the most content to the users, and after consulting with Julie, eventually settled on 39 titles purchased outright for almost exactly the budget of \$3,000. These were designated "buy" and "maybe" on this worksheet, and generally rated the highest with the users. We also decided to include 71 titles by adding them to our DDA pool, as making them available this way would have no immediate cost but had the potential for permanent addition to the collection if usage triggered a purchase of them at some point in the future. UNT already owned two titles in the potential selections list, so of the 118 potential titles, patrons would have access to 112 of them. The small image offset at the bottom shows the six titles that were excluded from acquisition ... mostly memoirs or titles that got very low interest from our survey respondents.



Now, I'll turn it over to Julie for the next steps in our initiative.

# TALI - Promotion & Outreach: LibGuide



Images from the LibGuide

## Julie

While Coby worked on the collection side of things, worked on putting together a LibGuide as a primary means of promotion and outreach to make what we are offering more visible and accessible. The home page of the guide provides a basic overview of the purpose of the guide itself and the Trans Accessible Libraries Initiative in general.

I used the research from the needs assessment to determine exactly what to highlight in the guide. For example, the library services page highlights services and facilities that might concern a transgender individual. It focuses on maintaining patron privacy from how to ensure we are using their chosen name, to using the self-check out machine. It also covers restrooms and getting research help online.

As I mentioned earlier, part of the initiative was to encourage a broader range of information seeking behavior that would extend through and beyond the library, so there is an information literacy guide on how to find reliable information; however, the entire guide really encourages this.

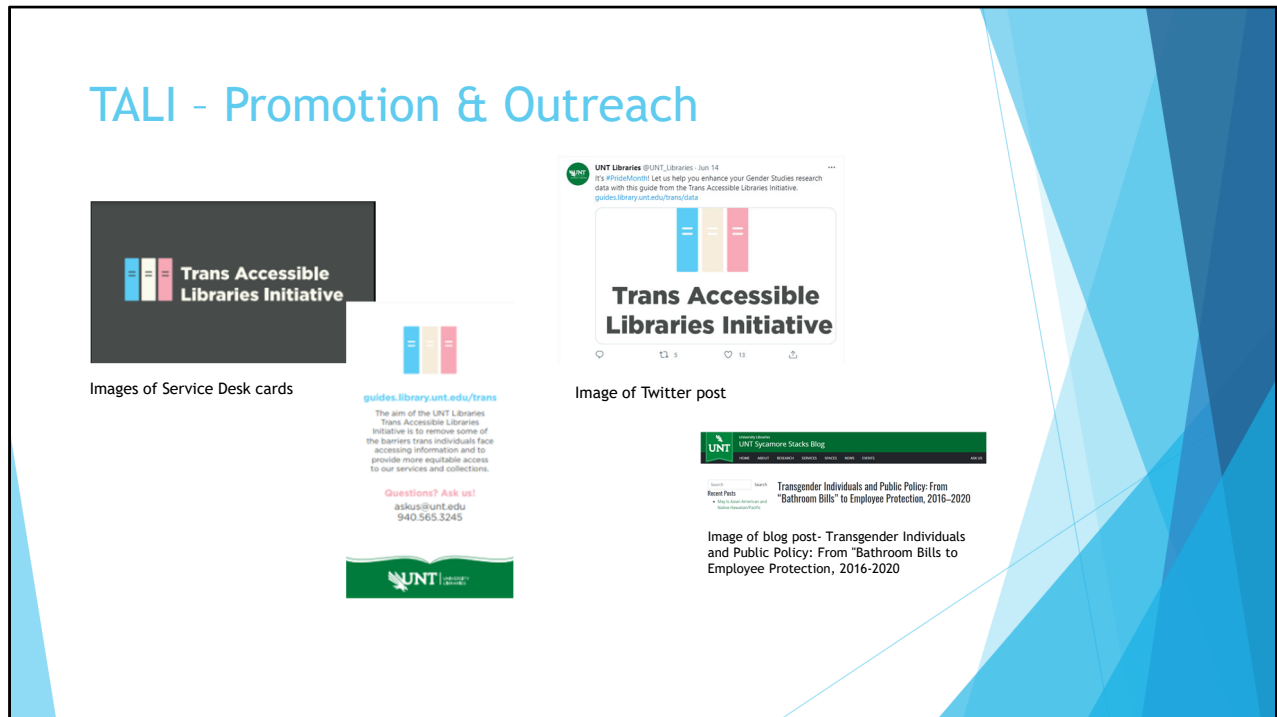
I decided to break the guide down by topic, because I think I was determined to prove that the library has a little bit of everything that was published currently, so I included everything Coby purchased, in mental health, religion, employment, criminal justice,

literature, medical books, etc. each on a separate page, which you can kind of see on the middle image there. I also included a recommended topical database as well as web resources, to encourage them to look different types of sources to hone their information literacy skills. Each page was also an opportunity to highlight the subject librarian for that area if folks wanted to do in depth research.

I also included film, graphic novels, government information, journals, primary sources, and datasets in the same information literacy type set up, plus why you might use those formats in your research. For example, on the graphic novels and comics page I mention that they can be used as primary source material giving a snapshot of social issues of the time of publication. Additionally, academia, where peer reviewed articles generally come from, is predominately white and cisgender, comics and graphic novels can be an avenue for publication for many historically marginalized groups that would otherwise have no voice in the publishing world.

There are a few other aspects to the LibGuide, but I'll cover them on the next slide.

## TALI - Promotion & Outreach



### Julie

We promoted the initiative in a few other ways. There were supposed to be two book displays, but COVID kind of forced us to reconsider how we handled this. We decided to turn them into topic blog posts that were cross promoted to the LibGuide as well as social media. One was called, "Transgender Individuals in Public Policy: From 'Bathroom Bills' to Employee Protection, 2016-2020" which highlighted items in our digital libraries government documents collection. That went out in November 2020 on Transgender Day of Remembrance. The other one was Transgender Authors in Creative Writing which went out on Transgender Day of Visibility which we thought was a great way celebrate some of the accomplishments of trans individuals as well as raise awareness.

We used social media to promote the guide in general as well as specific parts of the guide. It was kind of interesting to see the spikes in LibGuide usage when those posting went out.

We also ordered Service desk cards, there's an image of that on the left. They are business card sized. So far these haven't had the impact we hoped since offices on campus have been closed. We still have quite a few waiting to be sent out to some different offices on campus.

## TALI - Next Steps

The screenshot displays the LibGuides interface for the 'Trans Accessible Libraries Initiative'. On the left, there is a navigation menu with options like 'About', 'Trans Accessible Library Services', and 'How to Find Reliable Information'. The main content area shows 'Statistics' for the 'Trans Accessible Libraries Initiative' with a line graph of 'Views' over time. A 'View Data' table is also visible, showing columns for 'Special Subj L/C Call Num', 'Special Subj L/C Call Num (group)', 'Hat Type', and 'Bib. Rec. Num'. A survey widget asks 'Was this page helpful?' with 'Yes' and 'No' options. A red box highlights the 'Yes' option.

Image of circulation data

Image of "Was this page helpful?" widget

Image of LibGuides Statistics

### Coby

In the coming year we plan to ...

Assess circulation statistics of what was acquired; re-run the same Collection Assessment report from October 2020-October 2021 to compare.

Assess the LibGuide, looking at the survey widget, "was this helpful?" and usage statistics

Note any likes/shares from social media

Write a grant report with recommendations for possible future projects for historically underserved populations

Seek additional opportunities to share this project's methods and outcomes, through national presentations and a planned article for publication in the library literature.

## TALI - Resources Consulted

- ▶ [Access to Library Resources and Services Regardless of Sex, Gender Identity, Gender Expression, or Sexual Orientation: An Interpretation of the Library Bill of Rights](#). The American Library Association stringently and unequivocally maintains that libraries and librarians have an obligation to resist efforts that systematically exclude materials dealing with any subject matter, including sex, gender identity, or sexual orientation. Amended 2020.
- ▶ [Equitable Access: Information Seeking Behavior, Information Needs, and Necessary Library Accommodations for Transgender Patrons](#). This study highlights the unique accommodations integral to welcoming transgender library patrons. Research shows transgender people have unique needs which differ from lesbian, gay, bisexual, and queer (LGBQ) individuals, and experience substantial barriers to obtaining quality library service. Most studies in the past exploring the needs of lesbian, gay, bisexual, and transgender library users focused exclusively on LGBQ users. Authors Drake, A. & Bielefeld, A.
- ▶ [Equitable access to information in libraries: A predicament for transgender people](#). Discriminations against members of the lesbian/gay/bisexual/transgender/queer (LGBTQ) community have been reported in every sphere of life, including in libraries. This paper reviewed the literature on transgender studies particularly in relation to the role of libraries. It highlights the problems faced by transgender people in accessing information in libraries and the importance of making libraries more inclusive. Authors Lyttan, B. & Latoo, B..
- ▶ [Libraries Respond: Protecting and Supporting Transgender Staff and Patrons](#). In recent years, the transgender community has been under attack and has been threatened with the violation of their human rights. From the 2016 bathroom bill to the 2020 reversal of transgender health protections from the Federal government, the trans community and allies have been tirelessly fighting against bigotry. Libraries must actively affirm and support the safety and rights of transgender people. American Library Association.
- ▶ [Providing Inclusive Services to Transgender Customers](#). This article describes the work of the TX-Gender Project for Libraries to provide research-based resources to help Texas libraries be safe and welcoming places for transgender visitors. Authors Keralis, S. D. C., Leuzinger, J., & Rowe, J.
- ▶ [Supporting Trans People in Libraries](#). As trans people (including those on the nonbinary spectrum) start to feel safer expressing their identities in public, libraries are making an effort to show that they welcome people of all gender identities. Yet there are many potential barriers to actively supporting trans people, including lack of knowledge about the needs of the trans community and lack of funding or institutional support. This book, written entirely by trans library workers, is designed to dismantle some of these barriers. Author Stephen Krueger.
- ▶ [Trans Inclusion for Libraries](#). Resource list provided by Stephen Krueger and others.
- ▶ [U.S. Transgender Survey](#). The 2015 U.S. Transgender Survey (USTS) is the largest survey examining the experiences of transgender people in the United States, with 27,715 respondents from all fifty states, the District of Columbia, American Samoa, Guam, Puerto Rico, and U.S. military bases overseas. Conducted in the summer of 2015 by the National Center for Transgender Equality, the USTS was an anonymous, online survey for transgender adults (18 and older) in the United States, available in English and Spanish.

Julie

These are the resources that provided background information on our topic and audience.

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### **Coby**

Our success with this project was due in no small part to our collaborations with these partners and advocates at UNT.

## TALI - Questions

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## Trans Accessible Libraries Initiative

<https://guides.library.unt.edu/trans>

### Coby and Julie

Thank you for the opportunity to share our Trans Accessible Libraries Initiative with you today! We are pleased to answer questions now, or you may contact us via e-mail as well.