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Phd, Social & Political Thought, York Univ.
Antonio Gramsci, hegemony and language
Global English Debates

Bridging Political Theory and Applied Linguistics/Language Policy

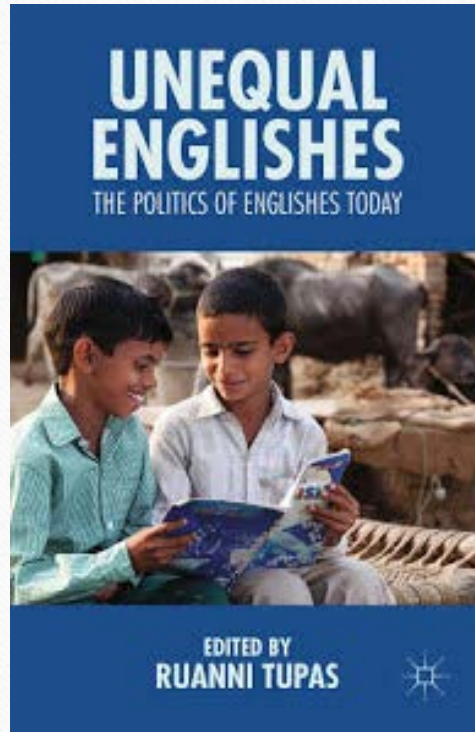
Research Themes

- 1) Gramsci's concept of hegemony as developed within his university training as a linguist and his life-long attention to Italian language politics including the creation of 'standard Italian'
- 2) The role of language in political theory and political science;
- 3) SSHRC Insight Development Grant on Global English Education

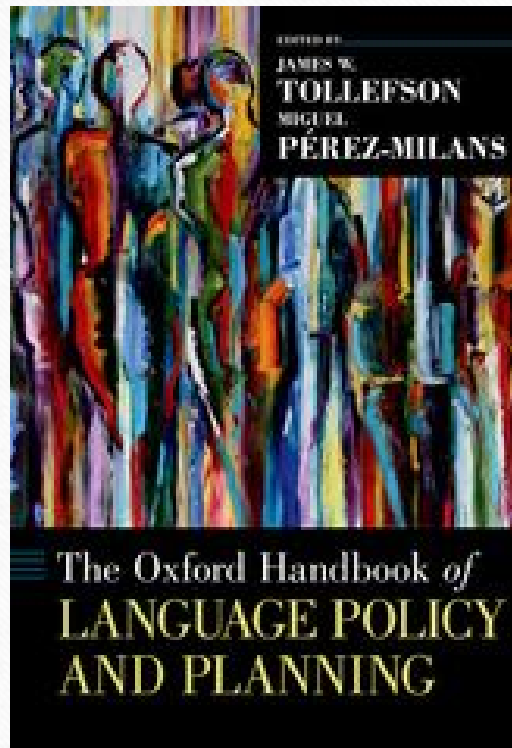
“Cosmopolitanism and Global English: Language Politics in the Globalisation Debates,” *Political Studies* 58, 3, 2010, pp.516-35



“Global English and Inequality: The Contested Ground of Linguistic Power,” in Ruanni Tupas, ed. *Unequal Englishes*, London: Palgrave, 2015, pp.



“Language and the State in Western Political Theory,” in James Tollefson & Miguel Pérez-Milans, eds., *The Oxford Handbook of Language Policy and Planning*



Other publications on the same general project

- Thomas Ricento, Yael Peled and Peter Ives, eds., *Language Policy and Political Theory: Building Bridges, Assessing Breaches*. New York: Springer, 2015. 212 pages.
- Peter Ives, “Language Policies, Globalization and Global English: Bringing the State Back In,” in Linda Cardinal and Selma Sonntag, eds., *State Traditions and Language Regimes*. Montreal: McGill-Queen’s University Press, 2015, pp.97-116
- Peter Ives, “Global English and the Limits of Liberalism: Confronting Global Capitalism and Challenges to the Nation-State,” in Thomas Ricento, ed., *Language Policy and Political Economy: English in a Global Context*. New York: Oxford University Press, 2015, pp.48-71.
- Peter Ives, “Language and Collective Identity: Theorizing Complexity,” in Christina Späti, ed., *Language and Identity Politics: A Cross-Atlantic Perspective*. New York: Berghahn Books, 2016, pp.17-37.

Global English Education Main Map



Incomplete map of countries where English is a mandatory (red) subject in public school curricula. Countries where English is an optional subject in the public school system (pink). The project includes data on grades English is mandatory or an option, for how many hours a week, is it taught as a subject or method of instruction, as a 'global language,' as a 'foreign language,' etc....

<https://public.tableau.com/profile/peter.ives4703#!/vizhome/August2018BasicMap/Sheet1>

Potential areas in the intersection of language endangerment/political instability interesting to your research

As a theorist as well as a scholar with specific focus on Italy and the unification/standardization of the Italian language, and the historical formation of the nation-state as a modern institution, I question some of the standard assumptions made by those connecting lack of a common language with social and political instability.

Moreover, my current research on English education within mandatory education systems, I focus on how the methods of imposition of a common language can be premised on a false belief in quashing 'instability' or bringing about stability

My work addresses language endangerment in less specific ways but begins to some extent from questions of how the loss of language is deeply connected to the loss of cultural identity and the possibilities of political autonomy and/or participation