



# 2018 Census: Games in Libraries

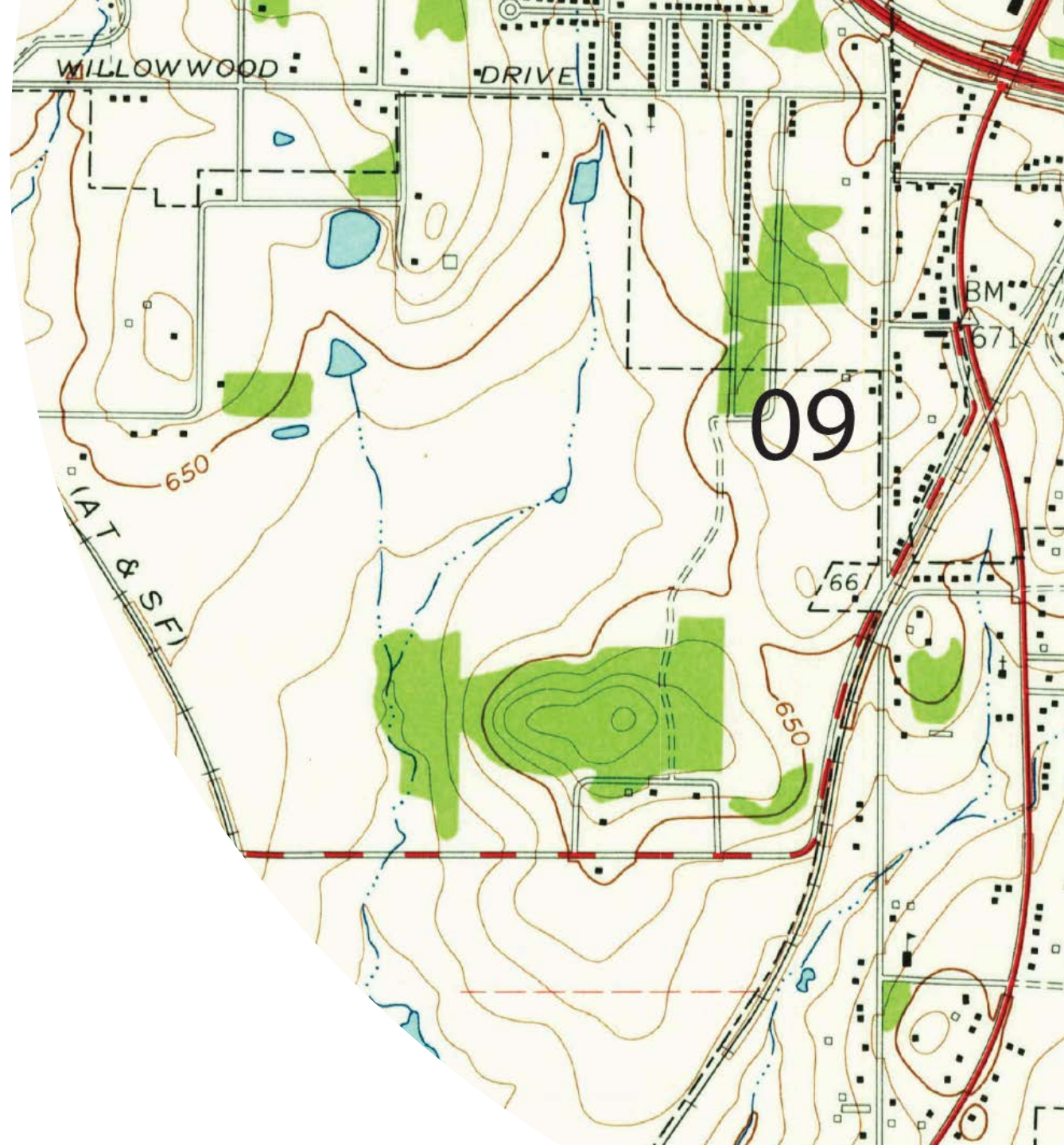
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# Introduction

- Background Information
- Overview of Respondents
- Types of Games & Equipment
- Online Digital Games
- Staffing & Budgets
- Events & Programming
- Survey Feedback
- Discussion



# Why a census?

- Obtain a snapshot of the current state of gaming in libraries
- Accurate and up-to-date information facilitates conversations
- Give inspiration and ideas for those already doing gaming, and for those who wish to start collections



# Previous Census

- Interviewed 400 public libraries
- Online survey of all types of libraries
  - 78% provided access to games
  - 43% hosted formal game programming
  - 20% circulated games (size of library not relevant)
  - 82% allowed gaming on library computers

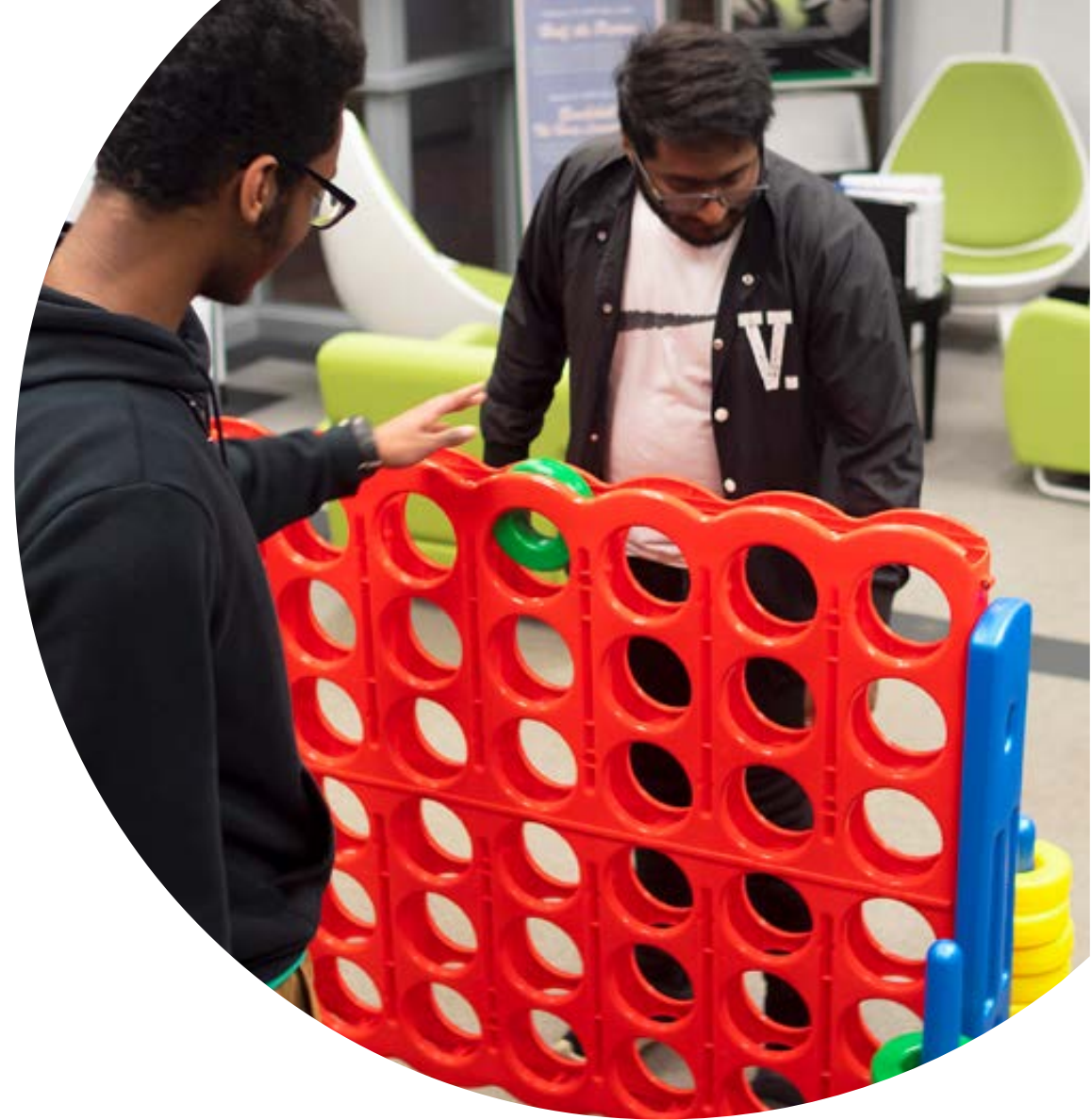


# OVERVIEW OF RESPONDENTS

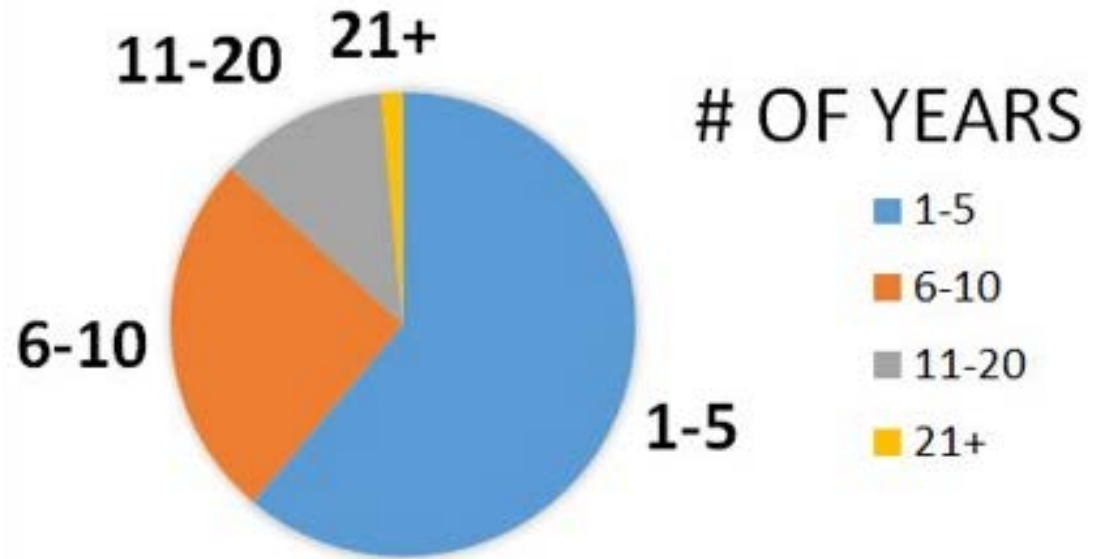


# Libraries by Type & Size

- 385 total responses
  - 150 Academic
  - 177 Public
  - 58 School
- Range of FT Employees
  - Academic: 1 – 400
  - Public: 1 – 475
  - School: 1 – 8

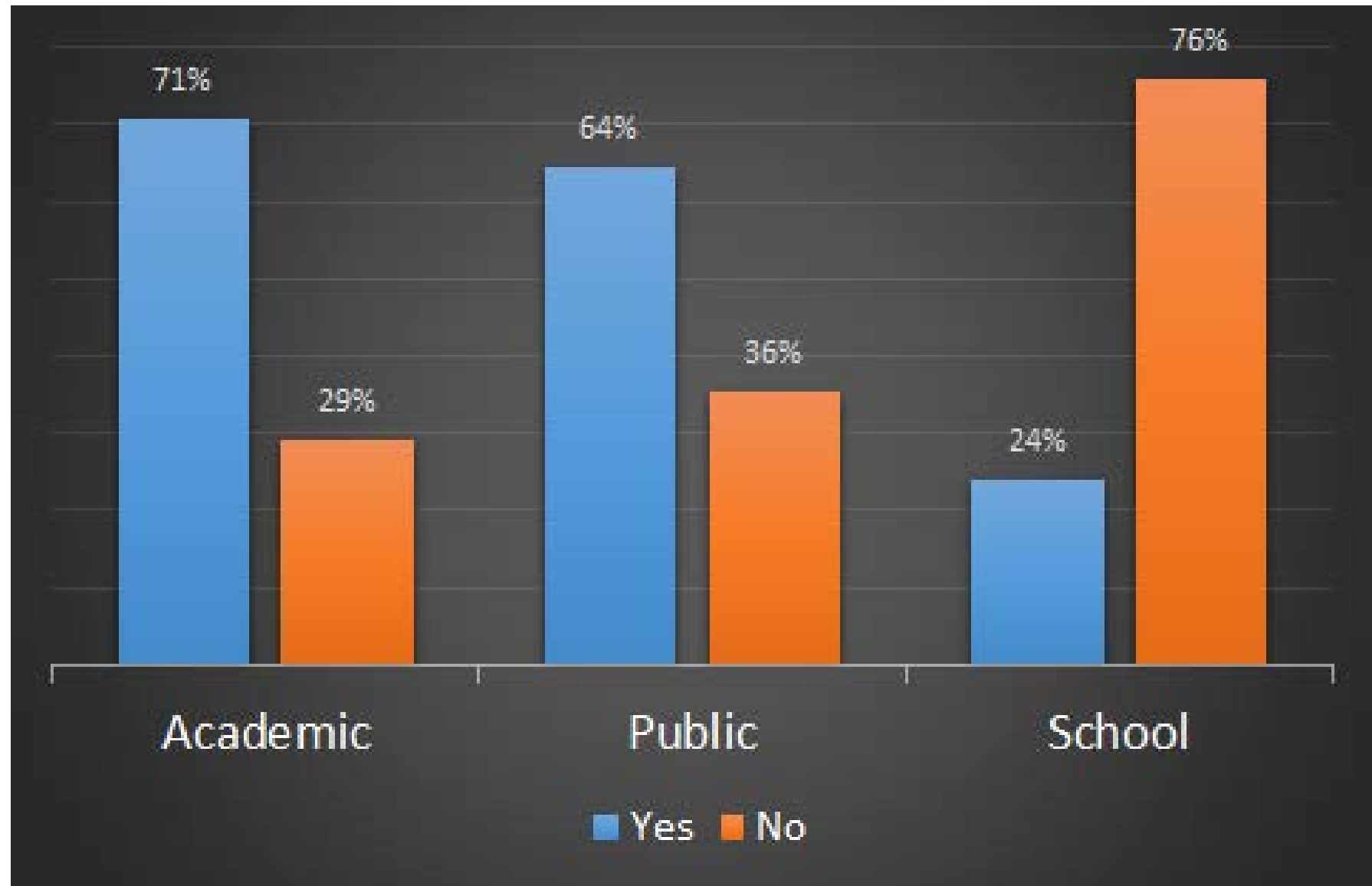


How long have you been offering game services?



- Most respondents are fairly new to game collections & programming
  - 18%: 1 year or less
  - 61%: 5 years or less
  - 5 libraries had collections that were more than 20 years old (school & public)
  - 50 years is the oldest collection (public)

Do  
games  
check  
out?





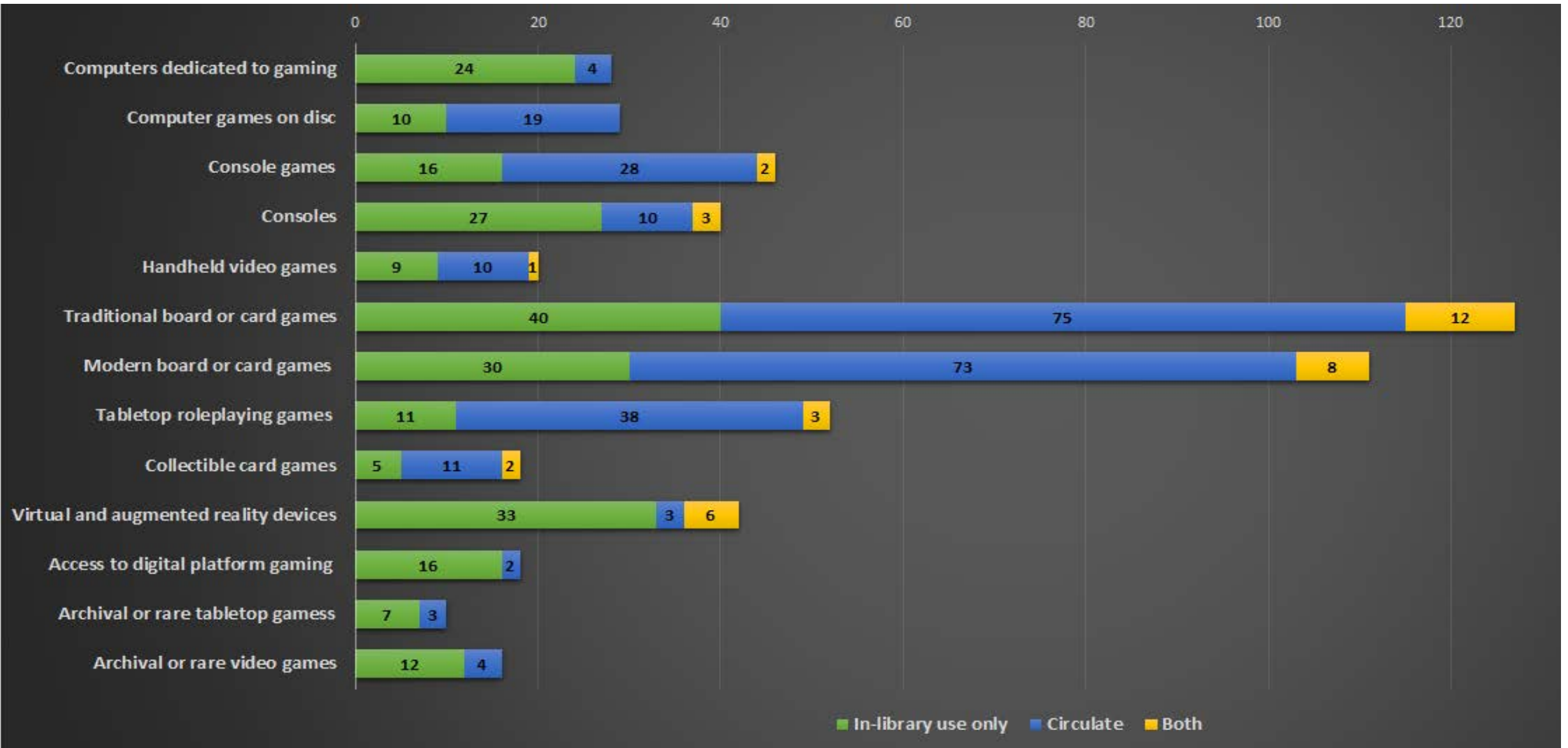
Do you have a collection development policy specifically including games/equipment?

|                 | <u>Yes</u> | <u>No</u> | <u>I'm not sure</u> |
|-----------------|------------|-----------|---------------------|
| <b>Academic</b> | 26         | 102       | 11                  |
| <b>Public</b>   | 20         | 105       | 29                  |
| <b>School</b>   | 1          | 51        | 3                   |

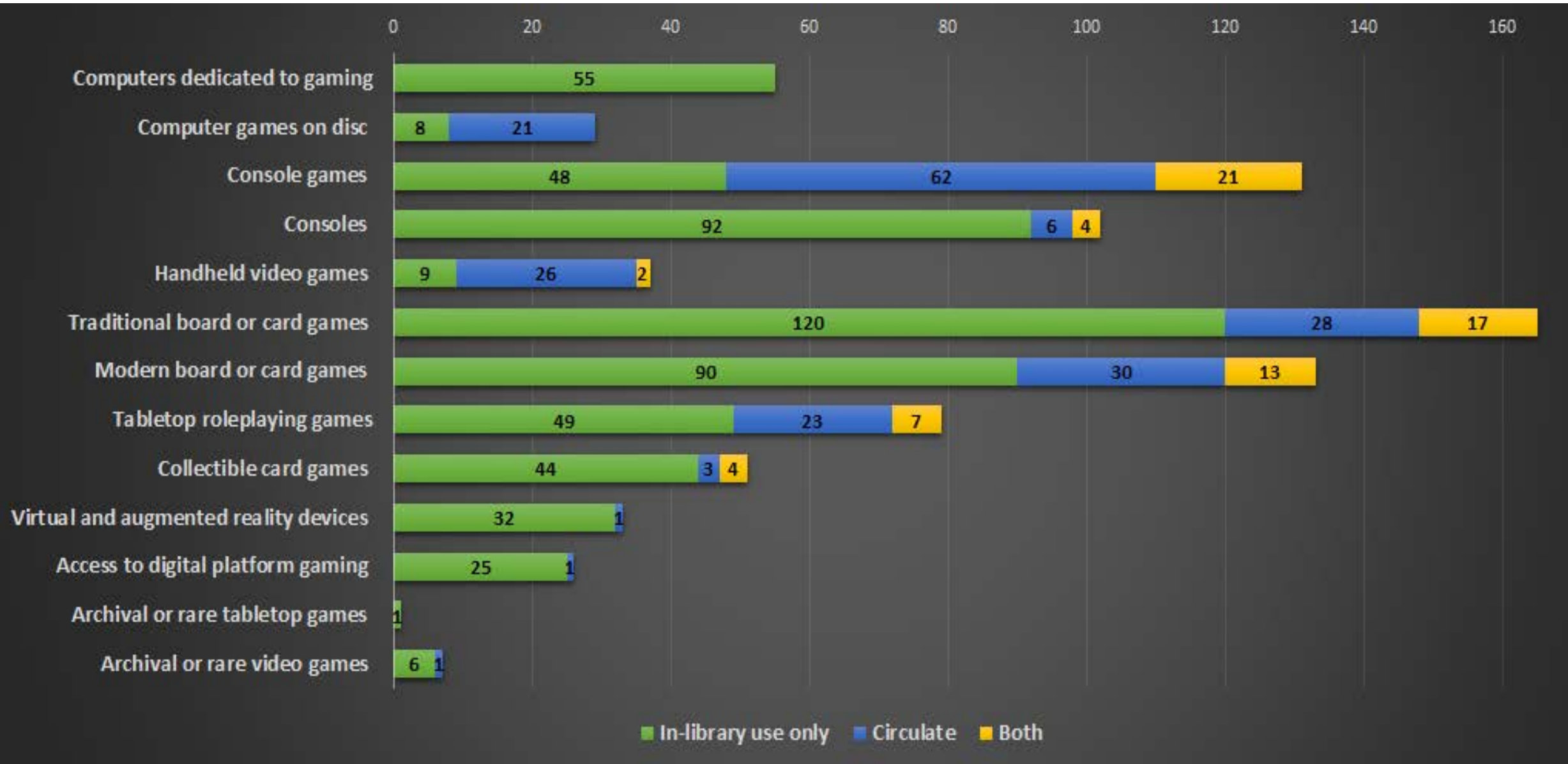
WHAT TYPES OF GAMES OR  
GAMING EQUIPMENT  
DO YOU PROVIDE?



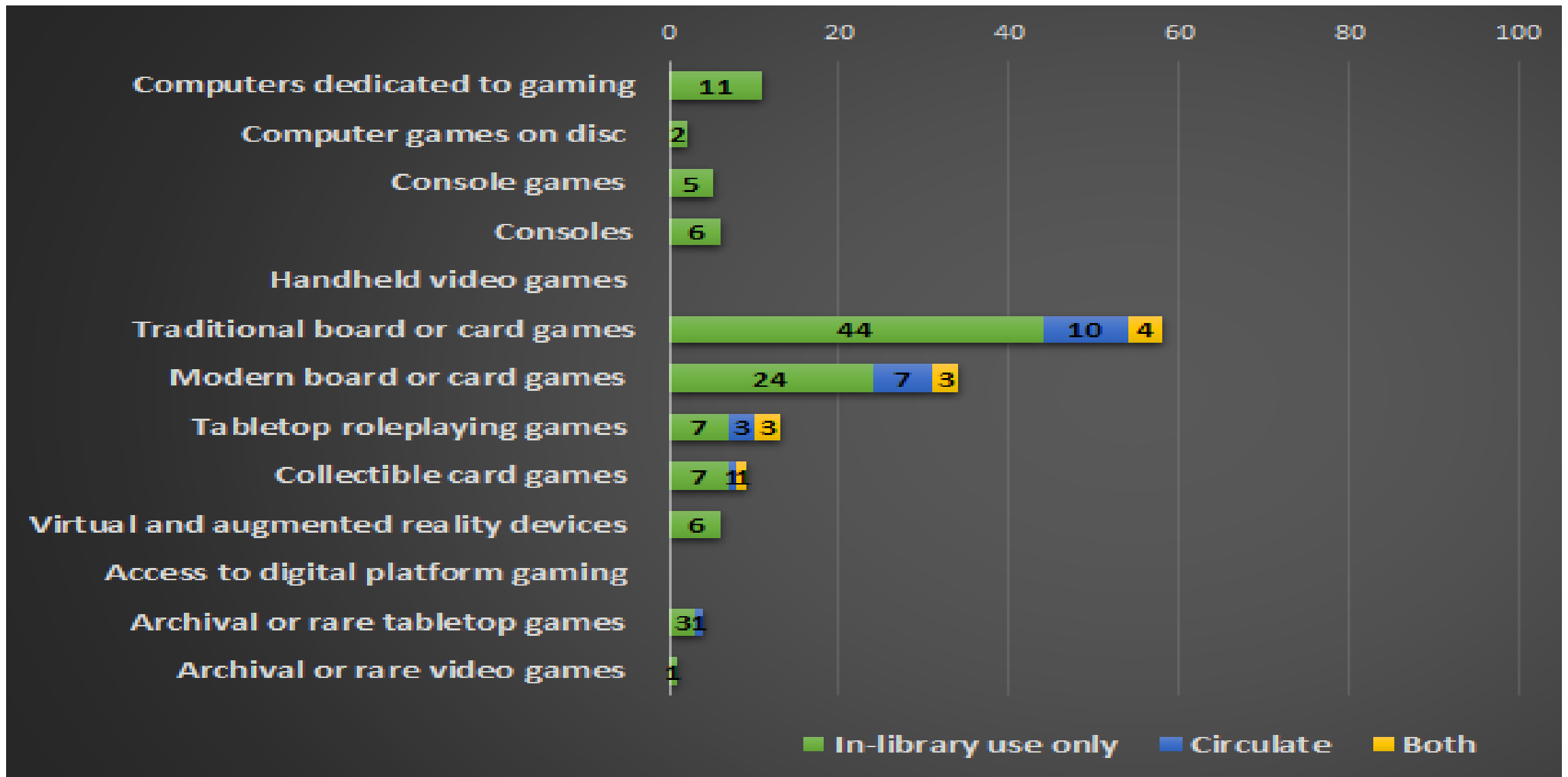
# Academic



# Public



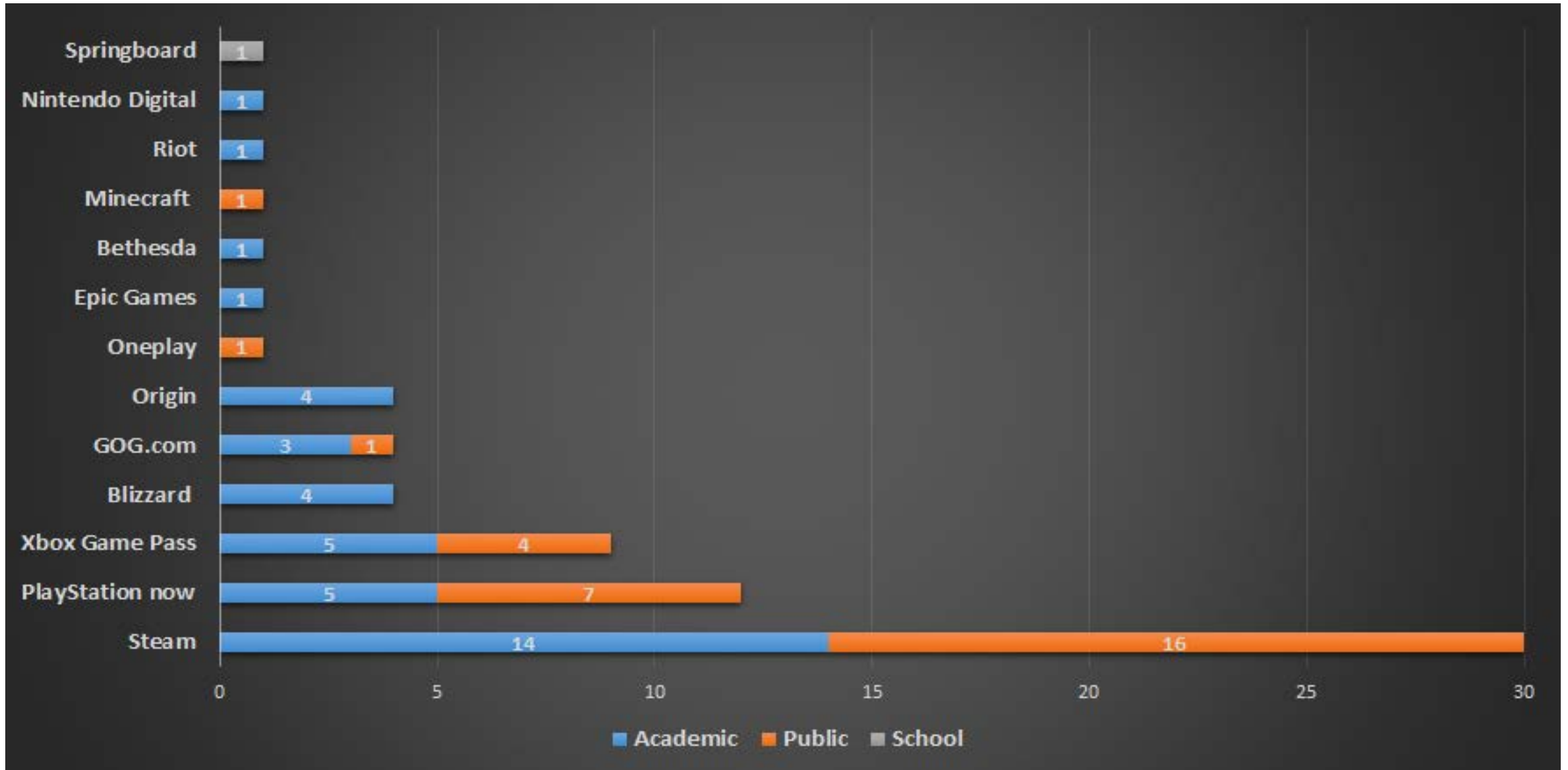
# School





# ONLINE DIGITAL GAMES

# Do you provide access to digital platform gaming?

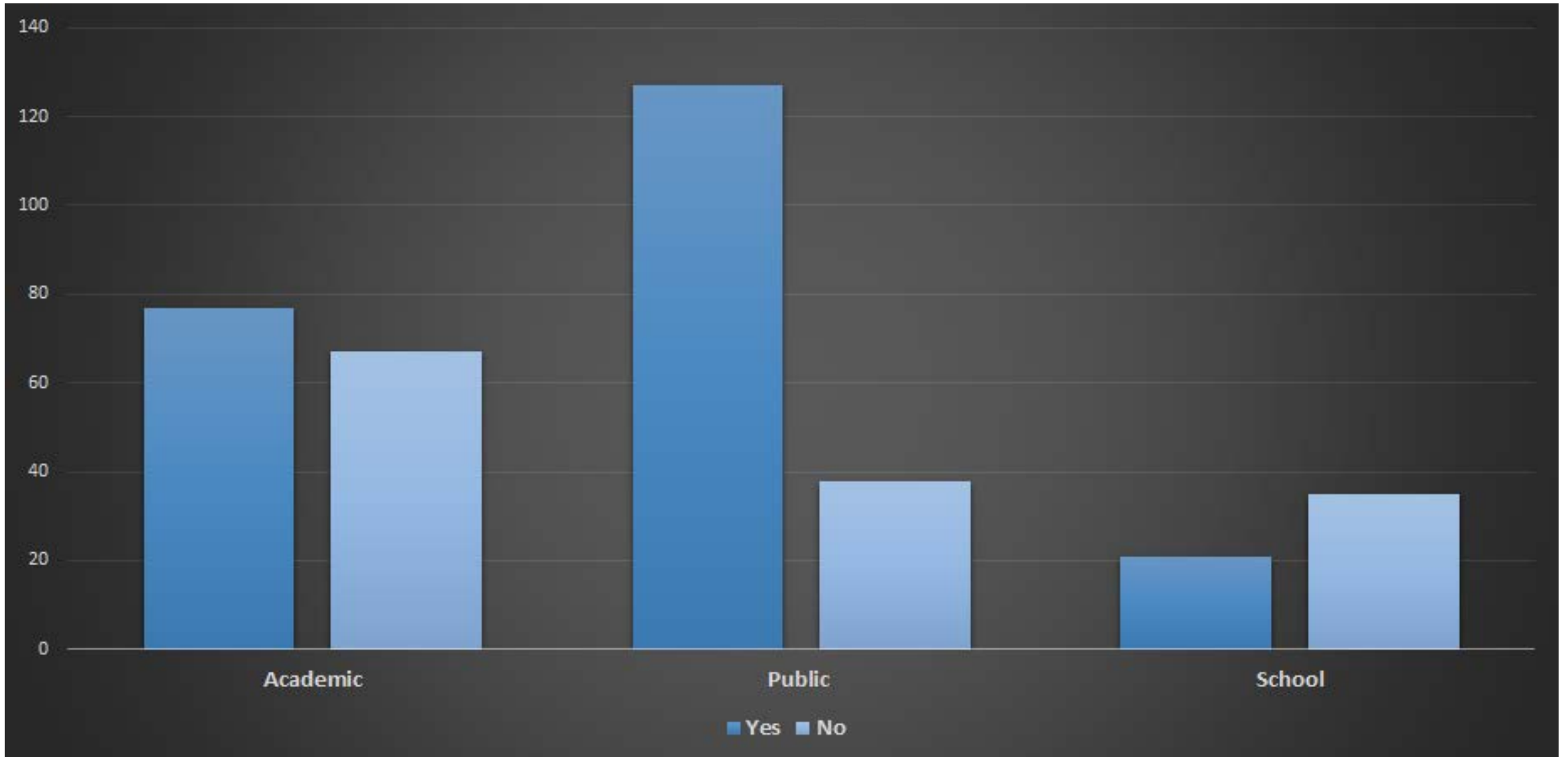


# How do you manage licensing?





# Would you consider purchasing products that allow licensing for multi-user game access?

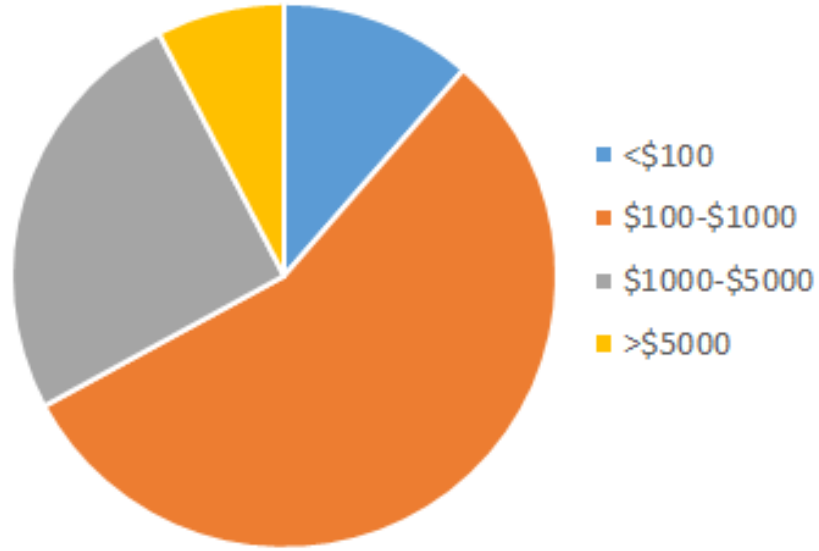


# STAFFING & BUDGETS

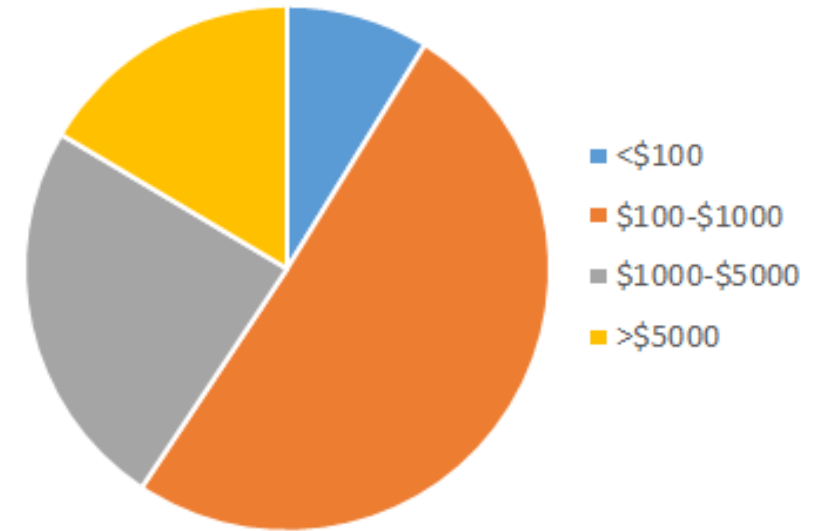


What'd you spend last year on games and gaming equipment?

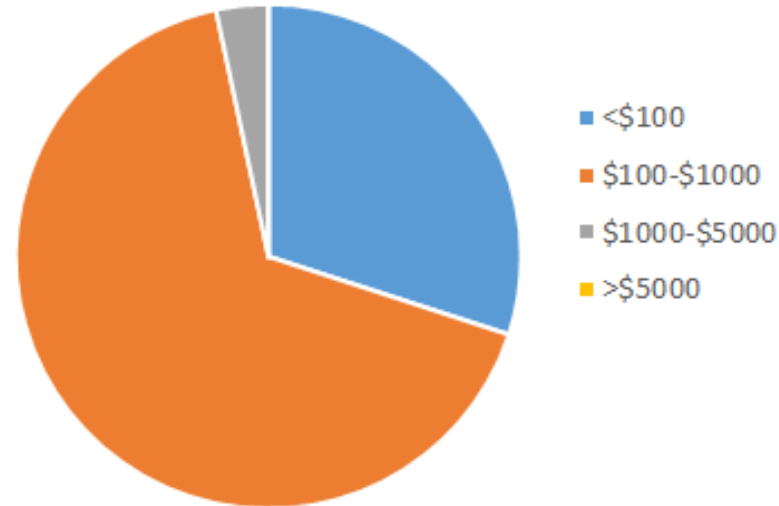
Academic Libraries



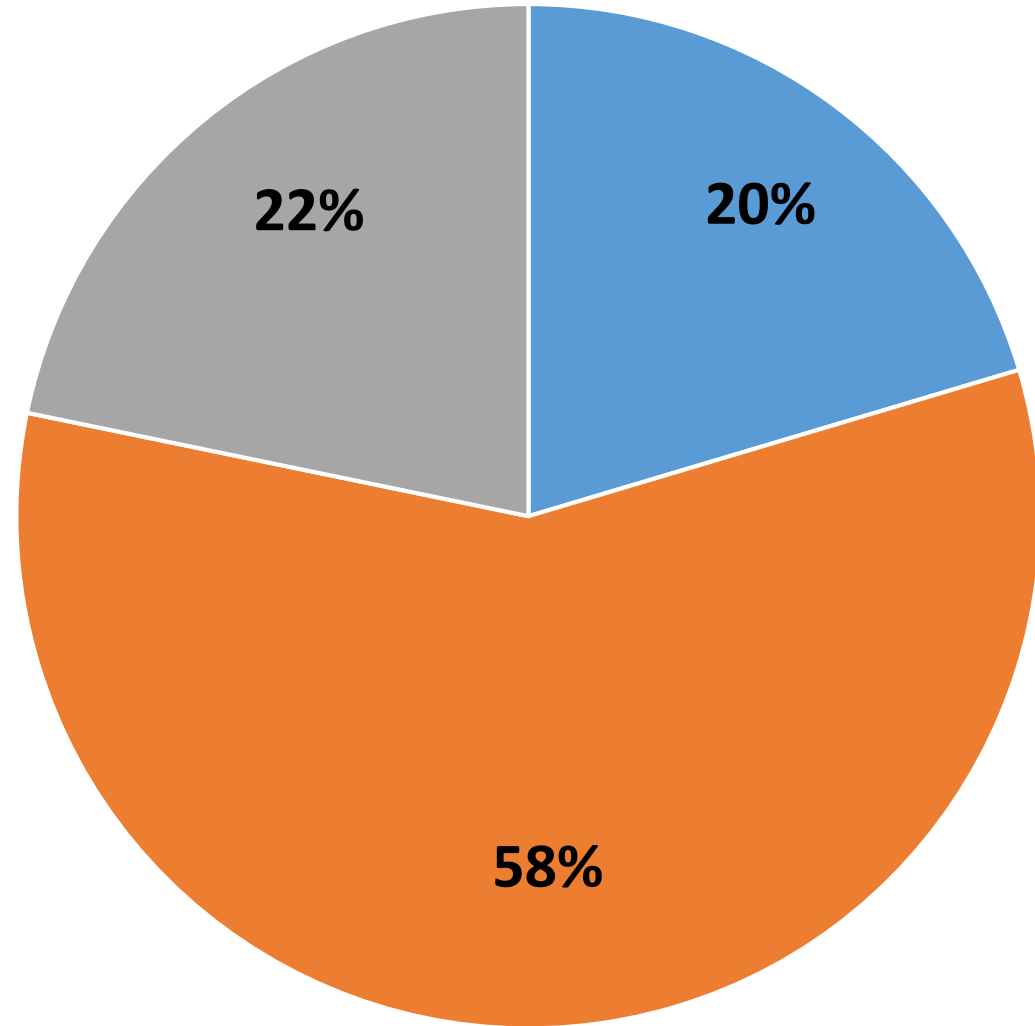
Public Libraries



School Libraries

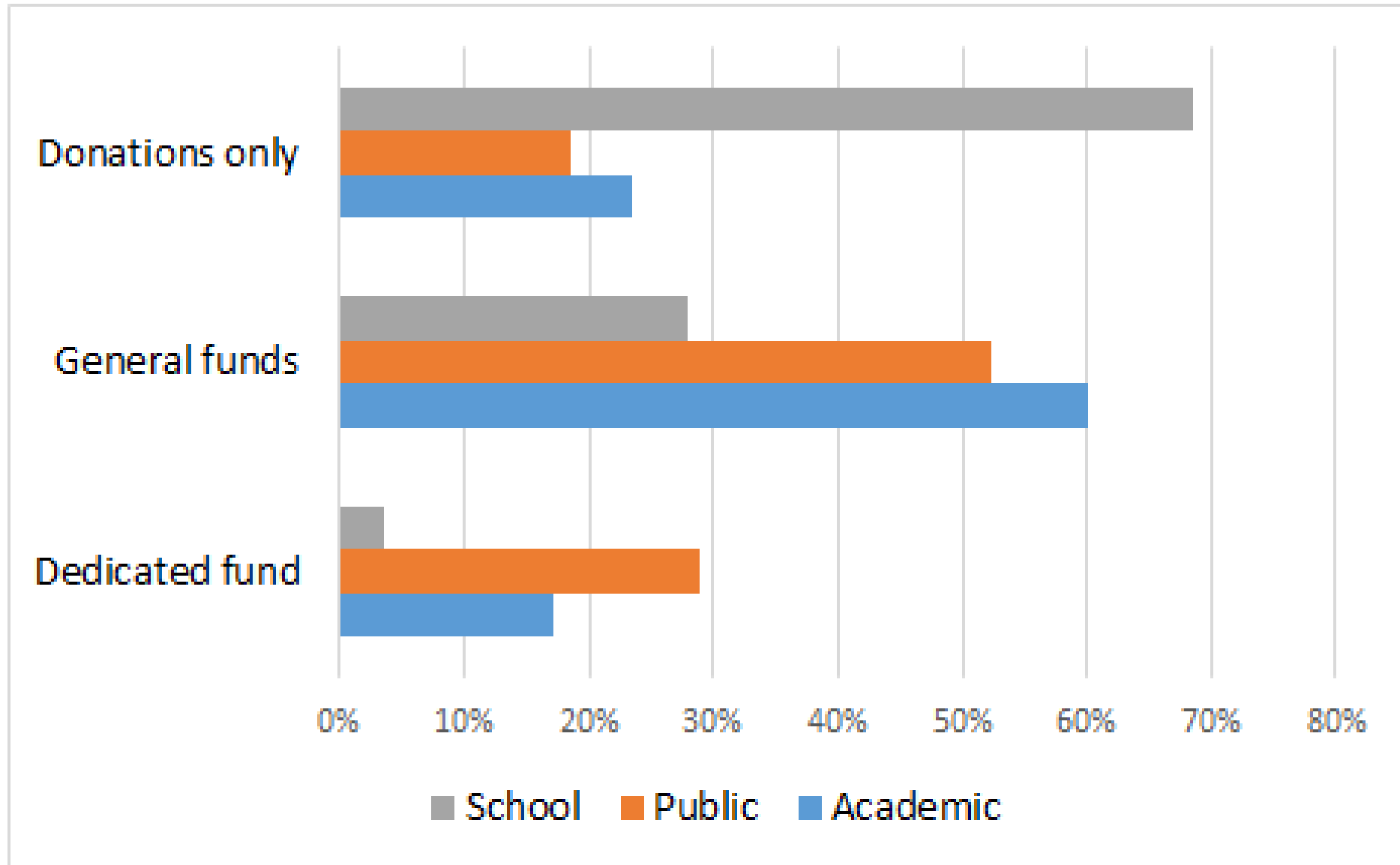


How are  
new games  
funded?

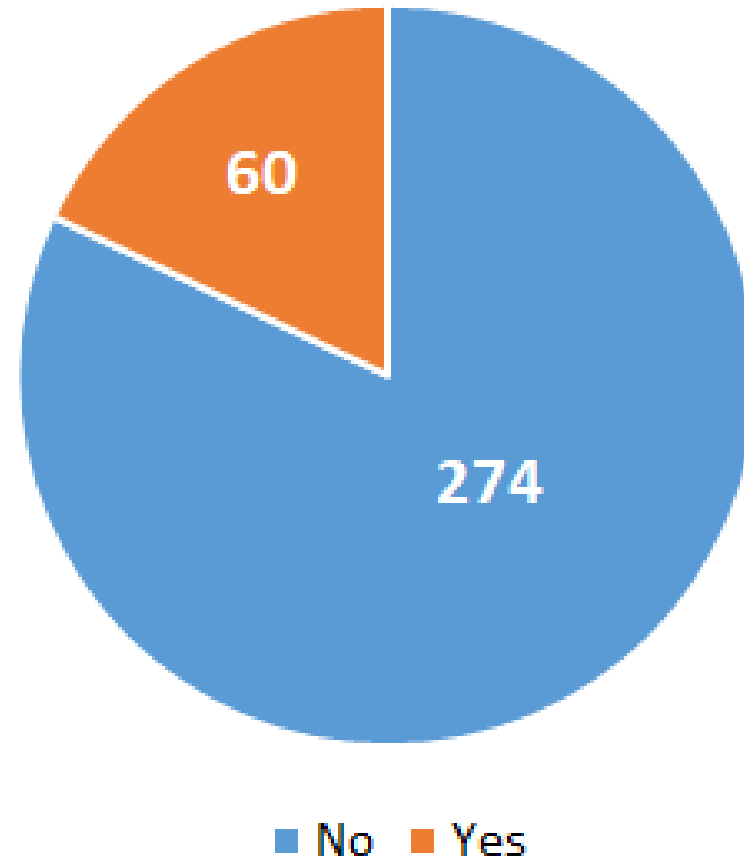


■ Dedicated game budget   ■ General funds   ■ Donations only

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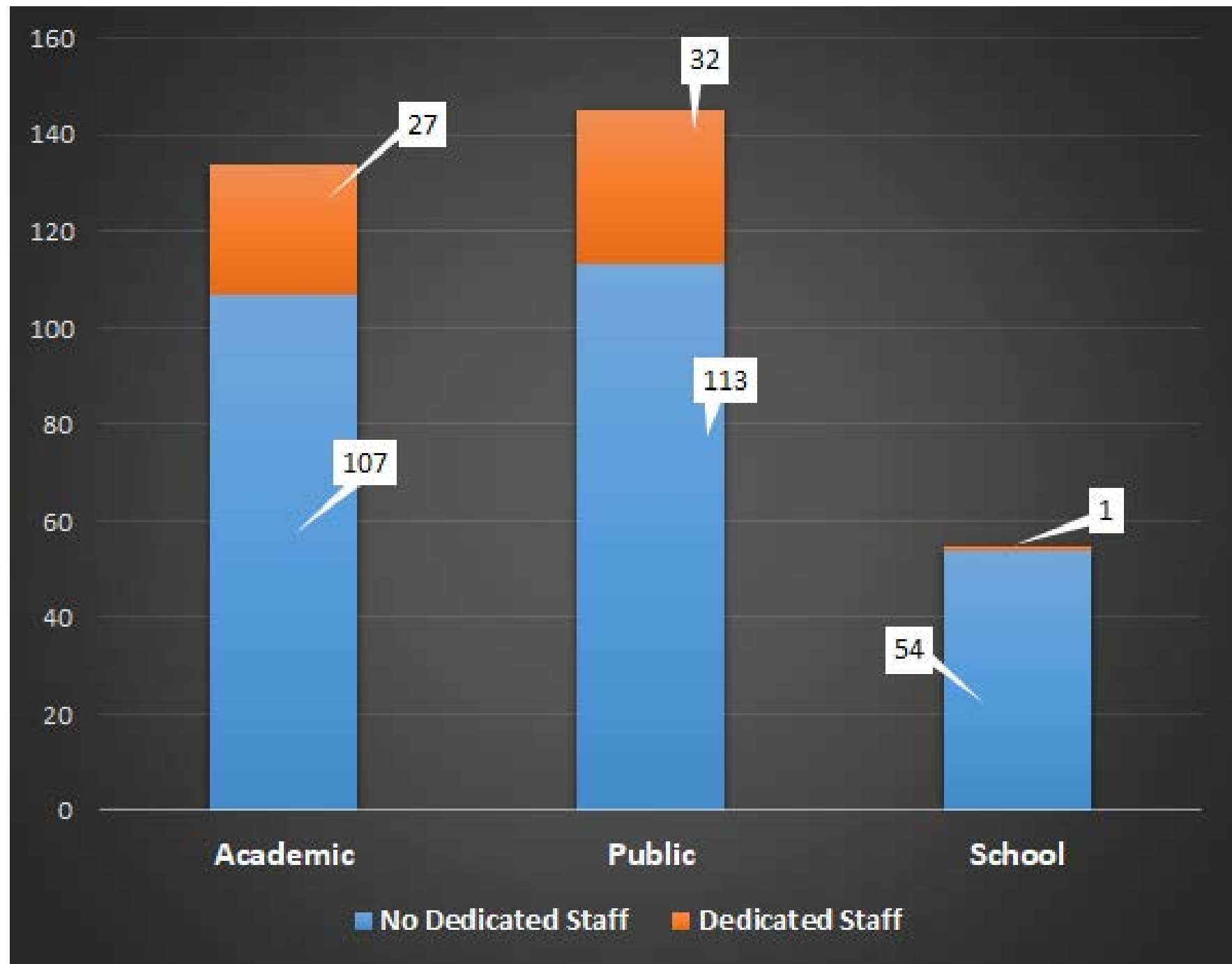


# Reference to gaming in job descriptions?

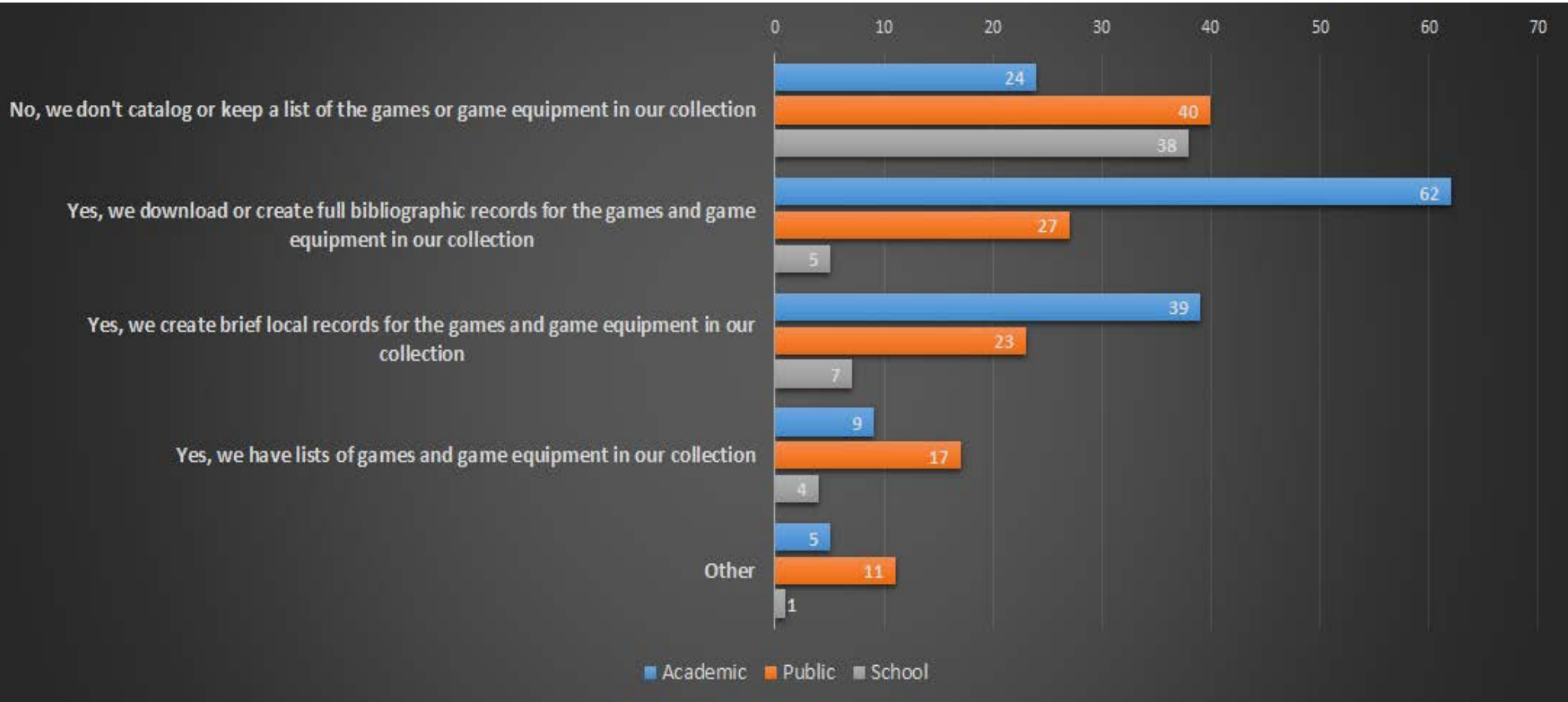


- 1 to 10 dedicated positions
- Highest number (10) - public library

# Dedicated staffing



# Do you catalog your game collection?



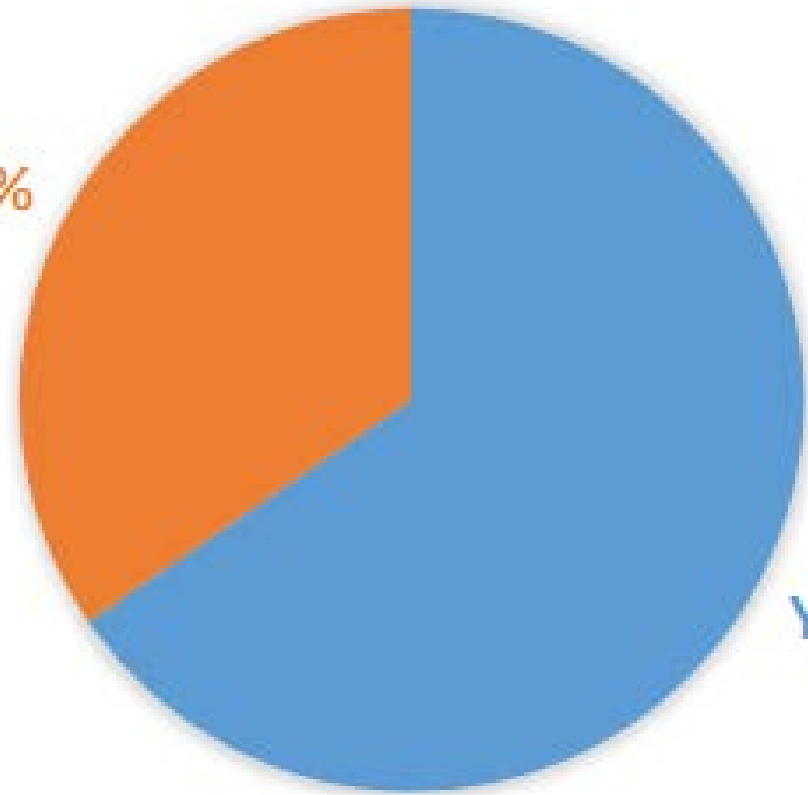


# EVENTS & PROGRAMMING



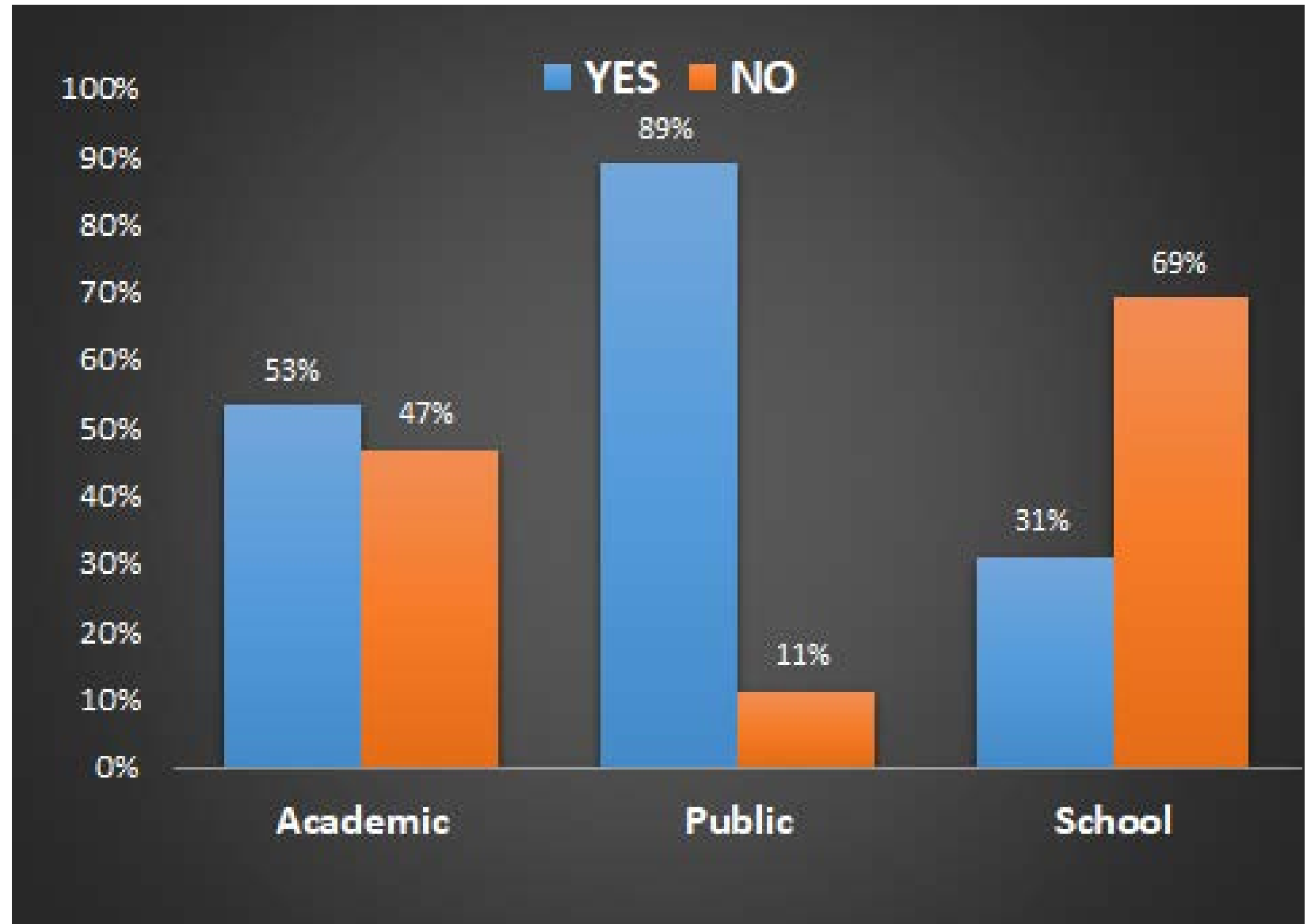
Do you  
provide game  
programming?

**NO, 35%**

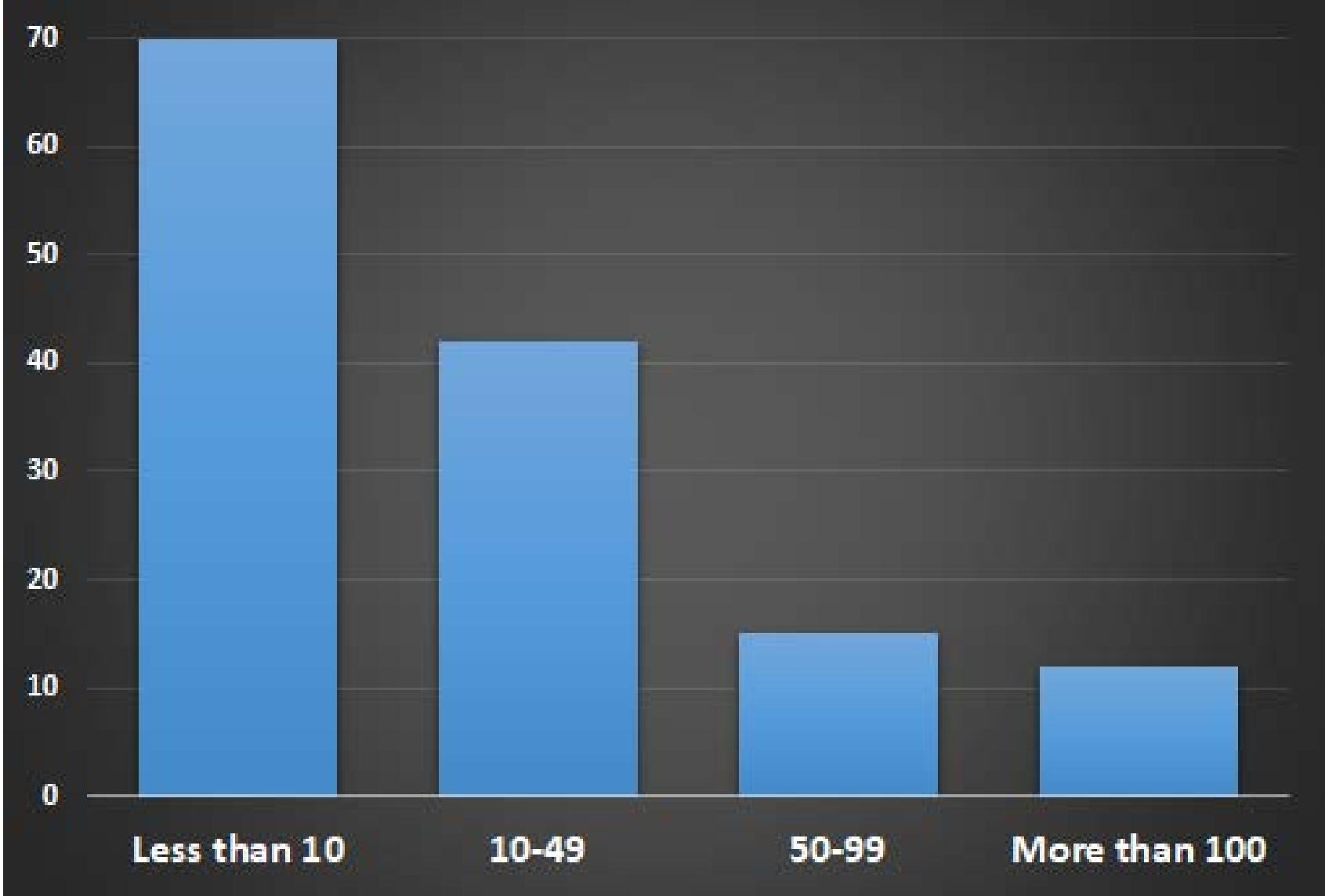


**YES, 65%**

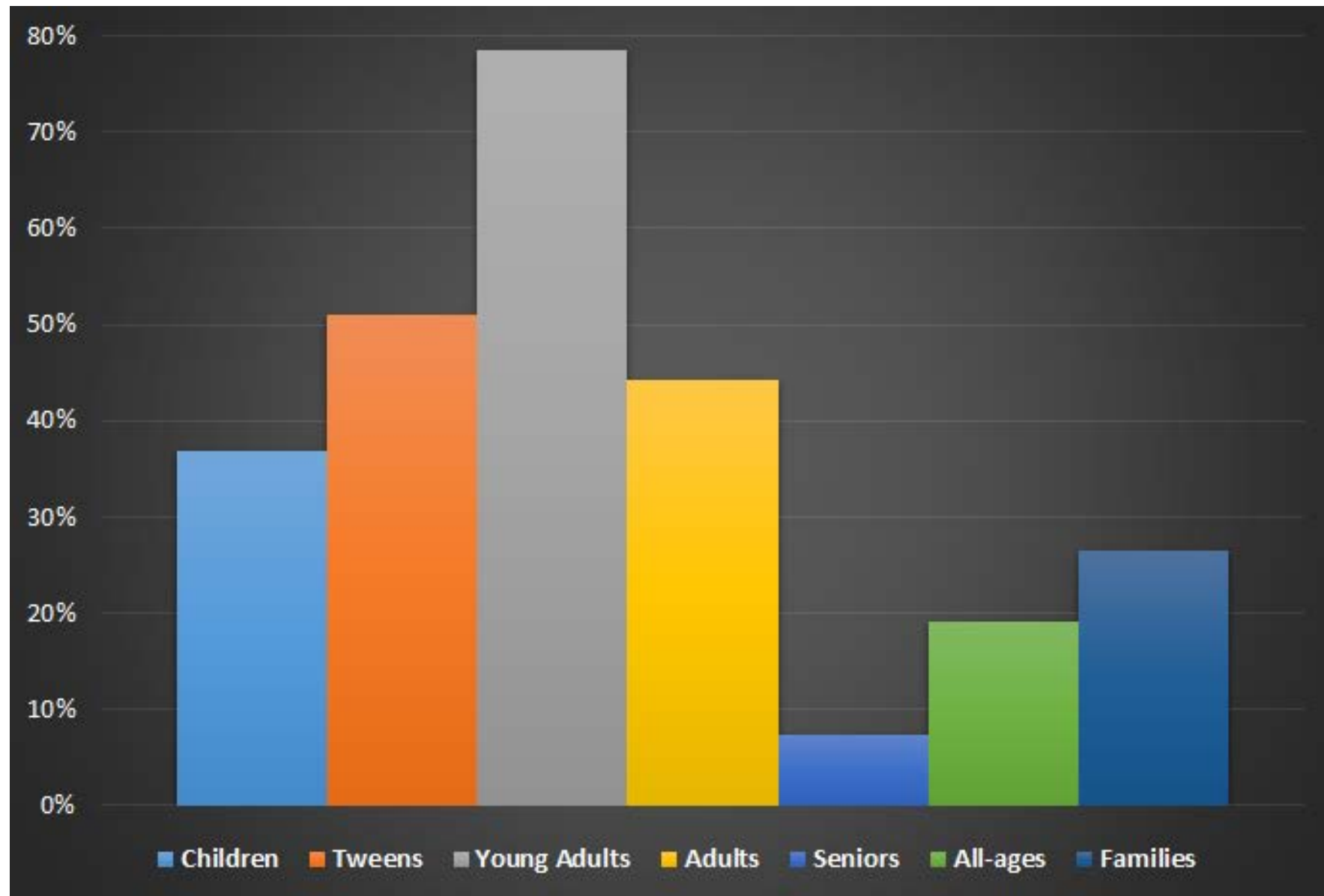
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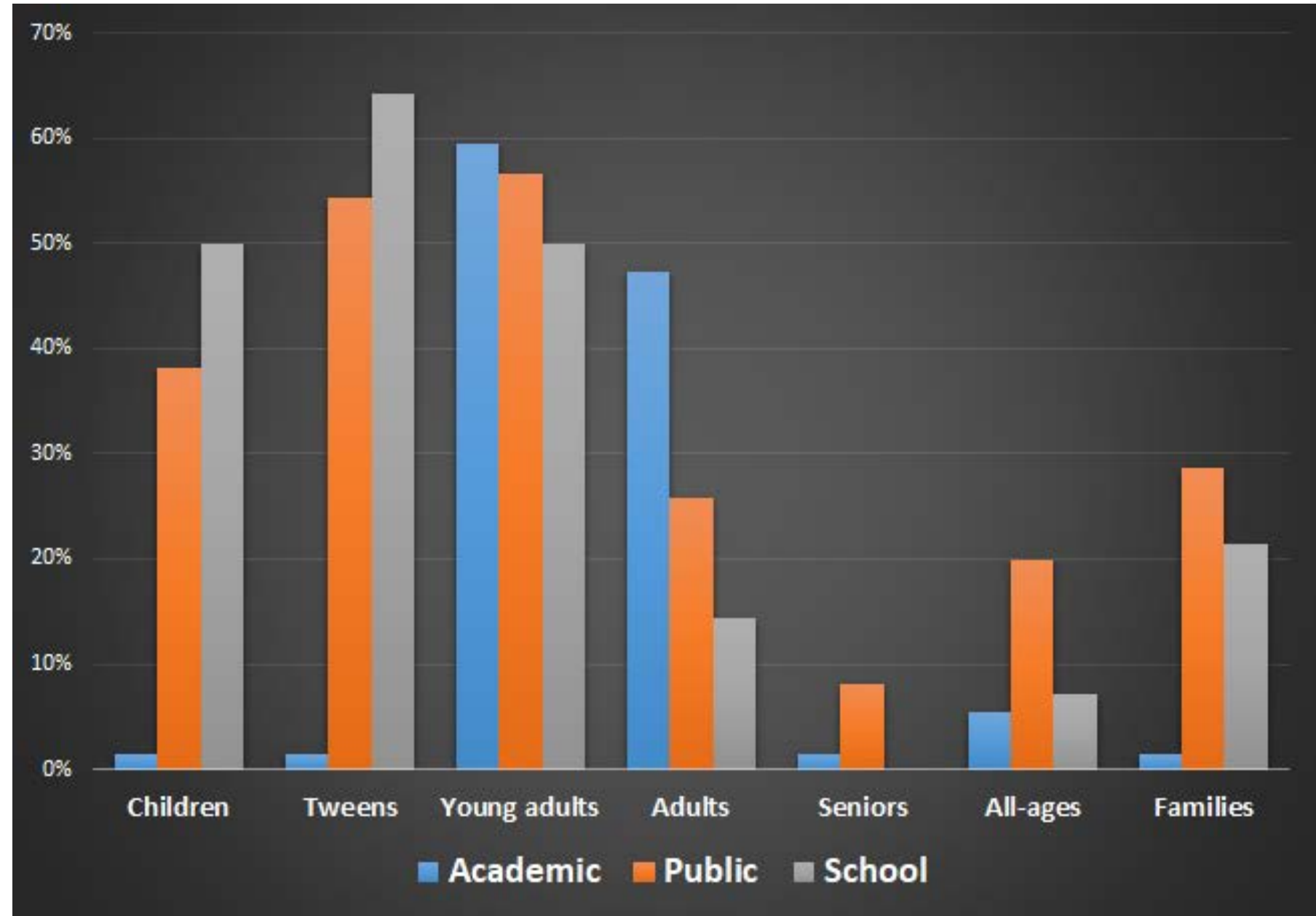
How many programs last year?



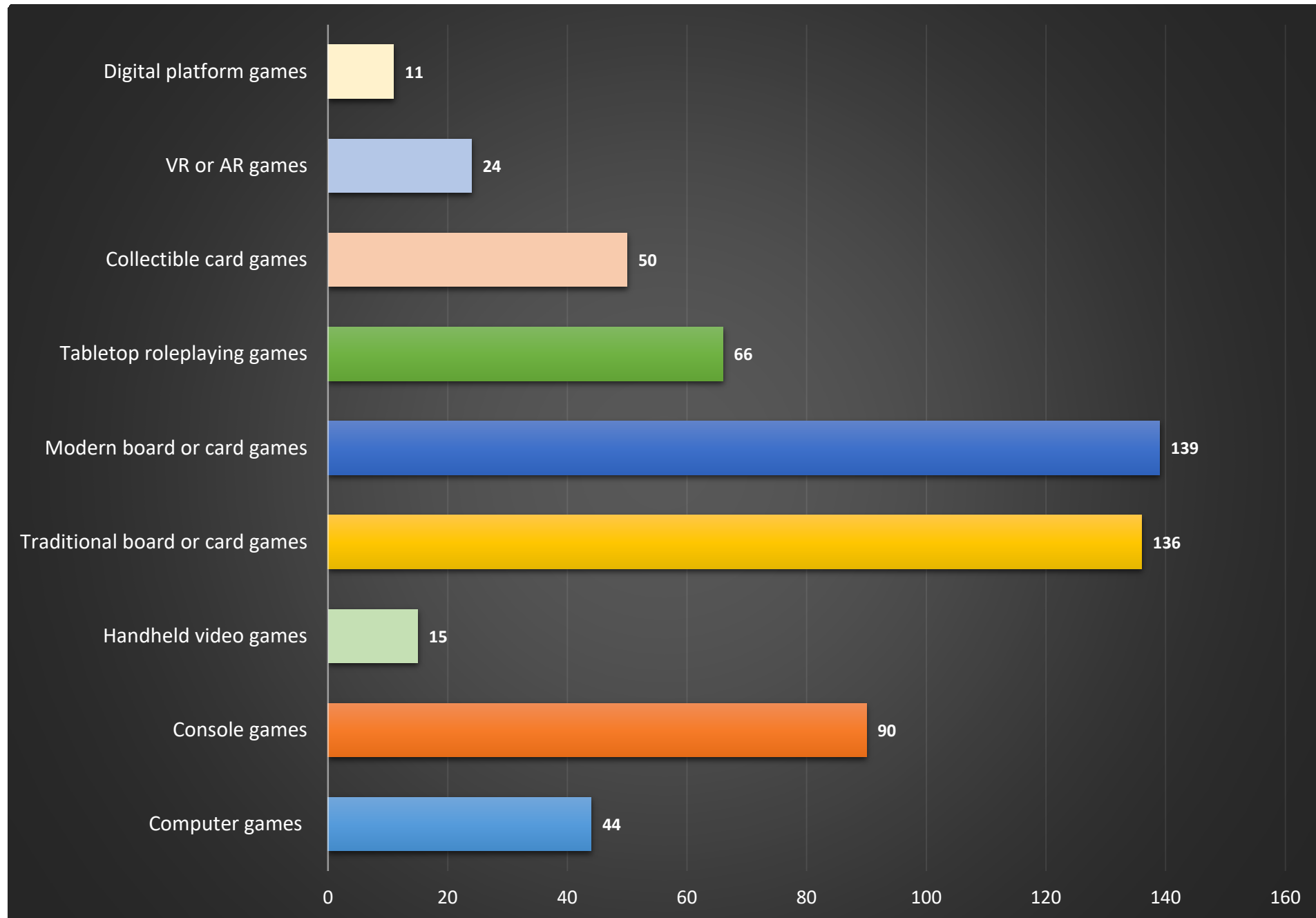
Who do you target for programs?



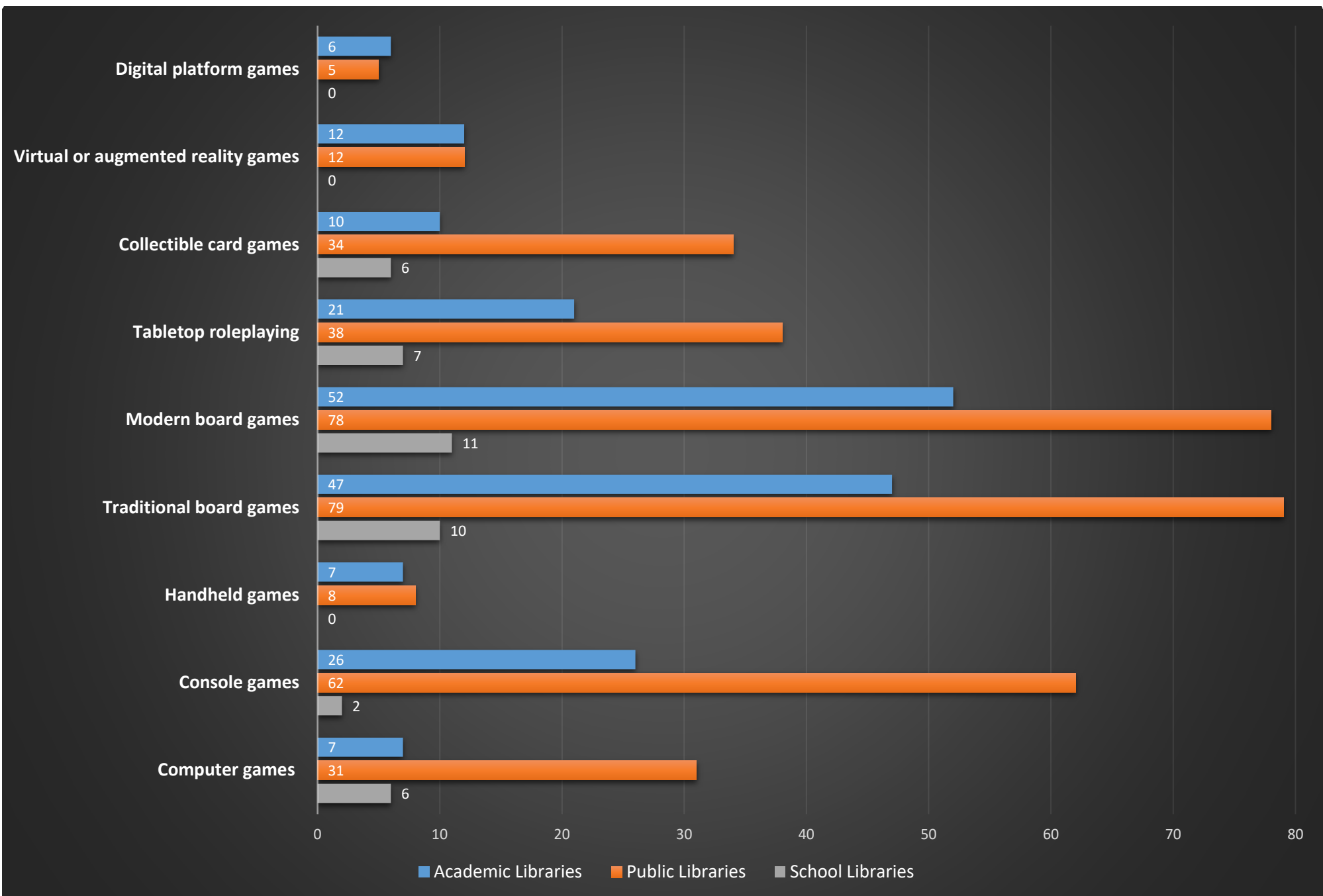
Who do you target for programs?



What do  
you play in  
programs?



# What do you play in programs?







# SURVEY FEEDBACK

- Budget
- Licensing
- IT departments
- Theft/loss/wear
- Ratings are problematic
- Cataloging and processing
- Competition with game clubs and other departments



# Common Issues

- Workshops
- Trivia night
- Game podcast
- Brewery night!
- Shopping at Goodwill
- Game cart / Programming van
- Exercise equipment / tarot cards
- Work with video game companies and stores
- Work with current and proposed curriculum, and other departments



# Inspiration

# Justification

- Games are intergenerational
- Good for social and emotion development
- Good for brain development
- Gaming is not new
- It's okay to start small



# What does the future bring?

- Adding Virtual/Augmented Reality Devices
- Digital content licensing will become necessary as consoles eliminate disks
- Incorporating engaged learning using escape rooms



What  
questions  
do we need  
answered?



# Thank you!

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<https://guides.library.unt.edu/GameCollection>

