MASTER

Directory of
ENERGY-RELATED EDUCATIONAL PROGRAMS

December 1978

POLICY ANALYSIS DIVISION
NATIONAL CENTER FOR ANALYSIS OF ENERGY SYSTEMS
BROOKHAVEN NATIONAL LABORATORY
UPTON, NEW YORK 11973

Prepared for the
U.S. Department of Energy International Energy Development Program

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Directory of
ENERGY-RELATED EDUCATIONAL PROGRAMS

Prepared by
Noreen S. Wake

December 1978

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PREPARED FOR THE
U.S. DEPARTMENT OF ENERGY INTERNATIONAL ENERGY DEVELOPMENT PROGRAM
UNDER CONTRACT NO. EY-76-C-02-0016

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If you have any comments, recommendations, concerns, or information for inclusion you may write to:

Noreen S. Wake
LDC Program Office
International Affairs
U.S. Department of Energy
1000 Independence Ave., S.W.
Washington, DC 20585
ABSTRACT

This report presents an inventory of energy-related training programs being offered within United States Educational Institutions that might meet the training needs of less developed countries.

Training programs in the energy area include the areas of energy resources, energy planning and analysis, the development and utilization of different energy technologies including renewable sources, and engineering.
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ENERGY EDUCATION

INTRODUCTION

The energy situation in the world has changed rapidly over the past five years. Fossil fuels, once considered cheap and abundant, are now expensive and recognized as having finite lifetimes. This has given new stimulus to the renewable energy resources of the sun, wind and water. At the same time nuclear power has been found to involve problems requiring new approaches to safeguards and management. All of these changes bring with them the need for new skills and capabilities in trained manpower.

In the developing countries, where higher energy costs have had a particularly serious impact, these needs are particularly acute. Indeed, in many recent reviews of programmatic areas for U.S. assistance to developing countries, training is emphasized as being of very high priority.

As background for establishing training programs in energy for developing countries, this report presents a preliminary survey of energy-related educational programs in U.S. institutions. The extensive and varied training needs of developing countries can be fulfilled rapidly and at a high professional level only if these programs and institutions are effectively marshaled to the task.
DEPARTMENT OF ENERGY PROGRAMS

In keeping with the President's National Plan for Energy Research and Development, the Office of Education and Training in the Department of Energy (DOE) provides energy-related supporting activities in the areas of manpower, education and training. The objective of this support is (1) to assist in carrying out skilled and professional training workshops; graduate traineeships; research participation assignments to DOE laboratories, energy centers and contractor facilities; short-term training courses on specific energy-related topics; visiting lecturers; conferences; (2) assist curricula development to supplement and stimulate the normal education process in meeting requirements for appropriately trained personnel; and (3) conduct programs designed to motivate and encourage qualified individuals to choose careers in the energy-related disciplines at both the professional and non-professional levels. Further, DOE will establish and maintain liaison with other federal agencies for the purpose of coordinating energy-related education and training activities. Colleges and universities, aided by industry support and on-the-job training programs, are the main source of trained manpower. The federal government augments those efforts to help shorten the lead times involved in the usual education cycle when a quick response to changing national

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1 A National Plan for Energy Research, Development and Demonstration, Volume 2-Program Implementation, ERDA 76-1
priorities is required. A major study to develop a comprehensive non-nuclear education and training program is under way.

**OBJECTIVES OF THE STUDY**

On the basis of a preliminary assessment of the training needs for less developed countries (LDCs), it was felt that there was a need for a survey of existing energy-related educational programs. Such a survey could provide information necessary for establishing educational programs in support of planning, funding, and implementation of solutions to the existing energy problems facing LDCs. The information contained in this report is also intended to serve as a resource for policy makers in LDCs. This study will provide them with an awareness of the types of energy-related educational programs available in the United States. This awareness can also be enhanced through the dissemination of information available within the Department of Energy's Office of Education and Training.

**METHODOLOGY**

Identification and compilation of this information was facilitated through the utilization of various sources, such as educational institutions, private educational organizations, letters of inquiry sent to more than 300 educational institutions offering engineering courses, campus visits, telephone calls, and surveys of university catalogues. Assistance from the Office of Education and Training
within the Department of Energy was of great importance. The response from educational institutions was exemplary. Some 270 of the 300 educational institutions contacted submitted responses.

IMPLEMENTATION OF TRAINING PROGRAMS

Training of LDC management personnel can contribute significantly to the overall goals of the U.S. LDC Assistance Program. In some instances, such efforts are a necessity if projects and programs are to succeed. Educational programs could be developed for in-country or regional implementation. Programs for consideration are:

- Resource Evaluation and Exploration
- Energy Technology Characteristics and Potential
- Energy Project Casing, Evaluation and Management
- Environmental Impact Evaluation and Assessment
- Energy Economic Planning
- Social Aspects of Energy Management

Several educational institutions have shown an interest in developing energy-related courses designed to meet the specific training needs of less developed countries, while other institutions have on-going programs that not only meet the needs of LDCs, but take into account the cultural and economic needs of the country.

Non-formal education such as Seminars, Workshops, Symposia, Certificate Programs, etc. should be developed in order to respond to
the more immediate needs of the LDCs. These types of non-formal educational programs should be provided to train managerial staff in technologies appropriate to the energy needs of their country. The role of the manager is vital in the development and dissemination of various technologies. The inclusion of technical and managerial training would expand the skills and perceptions of the individuals who hold decision-making positions in energy-related areas.

The Institute for Energy Research, State University of New York at Stony Brook in cooperation with Brookhaven National Laboratory conducted an Energy Management Training Program for Developing Countries. The participants in this training program represented 20 LDCs. The program, which lasted 3 months, began in October, 1978. The topics covered dealt with energy analysis techniques, energy data and information bases, alternative energy technologies; and social, economic, fiscal, and institutional factors involved in assessing energy policy options. Sequels to this course will be held in 1979 and 1980.

The University of Pennsylvania has identified ten on-going Energy Management Programs (as of September 1978), which are being offered in various U.S. educational institutions (See Table II). The study also identified seven planned Energy Management Programs (See Table III). An additional area of the study also identified 79 (20 of which are in California) Junior Colleges, Community Colleges and two-year technical schools which offer courses related to energy
management (See Table IV). It is our intention to identify those Junior and Community Colleges that have either developed programs which might meet the needs of the LDCs, or would be interested in exploring the possibility of developing short-term training programs. This information will be provided in an up-dated version of this study.

ASSESSMENT OF DEVELOPING COUNTRY NEEDS

A comprehensive assessment of the future energy problems and needs of developing countries was made in the study "Energy Needs, Uses and Resources of Developing Countries" carried out by Brookhaven National Laboratory for the Agency for International Development (AID). In this report it is argued that if traditional patterns of development are to continue, oil consumption in the non-OPEC LDCs will grow steadily to become comparable with current U.S. consumption between 2000 and 2020. Attempts to exploit indigenous hydrocarbon resources even in those LDCs with untapped reserves will be limited by shortages of capital and technical manpower. In the absence of major actions to replace noncommercial fuels or to increase the effectiveness with which they are used, a large fraction of the 3-4 billion LDC rural population in the year 2000 will not be able to raise their energy usage above subsistence levels. A committee of the National Academy of Sciences studied rural energy needs in the developing countries. With nuclear energy excluded from

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consideration, the technologies considered by the study fell into two categories: direct and indirect use of solar energy. To maximize its usefulness to two distinct audiences, the report was divided into two sections. The first contains a series of nontechnical summaries in which each technology is described and its potential application outlined. This section is directed to the decision maker and planner who must evaluate technical proposals on the basis of a country's needs and prevailing constraints. The second portion of the report—the technical section—is directed to the specialist who may be familiar with the basic principles involved in given technologies but not with local problems, recent development, or available information sources. The panel recognized that their report was but one step toward the adoption of the technologies discussed, and that application of these technologies to rural development will entail many individual efforts.

The Department of Energy has established Solar Research and Training Centers at eight universities. These are the University of California, State University of New York, Georgia Institute of Technology, Trinity University, Oregon State University, the University of Michigan, the University of Alaska, and the University of Hawaii-Manoa.

GOVERNMENT INVOLVEMENT

The Agency for International Development (AID) has prepared a report


4 Ibid
on training which states that there is a great shortage of training of
technical (including economists) personnel, presently available to
implement and develop solutions to rural energy problems. AID suggests
that in order to assist in the educational area of the less developed
countries, the U.S. could participate in the support of indigenous
institutions, both universities and technical colleges.

The Department of Energy supports various educational programs.
The first federal energy-related training program to emerge, grew out
of research and training activities by college students and faculty at
National Laboratories which were sponsored by the Atomic Energy Commission,
beginning in 1947. Additional training programs being offered which might
be of interest to developing countries are: University-Laboratory
Cooperative Program, Graduate Fellowship Program, Graduate Training
Program, Training and Technology Program, Faculty Development Program,
Pre-Freshman and Cooperative Education for Minorities in Engineering
Program, and Energy Conservation Training Program. These training
programs have received financial support from the Department of Labor,
Veteran's Administration, state and local government and other organizations.

The Department of Commerce, Office of Energy has proposed the establish-
ment of a Federal Energy Institute which is viewed as a fundamental need
to better educate and orient federal officials to the needs of the
developing countries. It has been stated that the value of a well-rounded

5Activities of the Department of Energy in Energy Education, March 1978
DOE/IR-0008
energy education would be reflected both in the manner in which they execute their program and policy responsibilities in their role as representatives of the federal government both in the United States and abroad.

RECOMMENDATIONS

At present, there is no compilation of data covering the broad range of energy education. There have been two surveys performed to date: (1) The University of Pennsylvania's survey on The Status of Energy Management Academic Programs in U.S. Insitutions of Higher Learning and Washington Universities' report on The Role of U.S. Universities in Science and Technology For Development: Mechanisms and Policy Options. Therefore, in response to the needs demonstrated in the above-mentioned surveys and in this preliminary study, we propose that there be a continuing survey, compilation and information effort on energy-related training programs relevant to developing countries. This activity could be undertaken jointly by the Less Developed Country Program Office (Department of Energy, International Affairs) and the Office of Education within DOE. Further, a Directory of Energy-Related Training Programs should be prepared with a provision for updating data, which would be distributed to all educational institutions, research institutions, public interest organizations, federal, state and local governments and the general public so that they may become aware of the educational resources available to them and be in a position to make decisions concerning the involvement of the United States in the energy
education of personnel in the less developed countries.

PLANS FOR FURTHER DEVELOPMENT

The time available to prepare this report precluded complete coverage of disciplines. Those of most direct relevance to the energy needs of LDCs were emphasized. In future work additional emphasis will be given to the engineering disciplines, chemical, mechanical and electrical. It is also our intent to expand this report to include other energy-related disciplines such as political science, economics, geography, sociology and anthropology.

Further development will involve the compilation of data on energy education programs being offered in Community and Junior Colleges, National Laboratories, the private sector, as well as educational institutions abroad.

During the course of data collection, there was a tremendous concern expressed over the lack of information on energy education. As mentioned in the University of Pennsylvania's report, "A well-conceived information-sharing network might prove extremely helpful. Through such a network, pertinent data on the status of, and plans for, energy training programs could be updated and disseminated routinely."
DIRECTORY OF

ENERGY-RELATED PROGRAMS

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## PROGRAMS OF SPECIAL INTEREST

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<th>Educational Institution</th>
<th>Specialized Programs</th>
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<tr>
<td>Auburn University</td>
<td>Offers workshops on Boiler Efficiency</td>
</tr>
<tr>
<td>Florida Institute of Technology</td>
<td>Offers program in Energy Development in cooperation with Mankoura University in Egypt</td>
</tr>
<tr>
<td>Georgia Institute of Technology</td>
<td>Office of International Programs has developed custom-designed programs to meet the needs of LDCs</td>
</tr>
<tr>
<td>Houston, University of</td>
<td>Offers lectures on Energy Processes</td>
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<tr>
<td>Milwaukee, University of</td>
<td>Conducts workshops which include topics on Applied Technology</td>
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<tr>
<td>North Carolina, University of</td>
<td>Department of Engineering Technology has the ability to develop additional energy-related courses, including the available services of a Foreign Student Affairs Office</td>
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<tr>
<td>Oregon State University</td>
<td>Offers Geothermal Programs</td>
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<tr>
<td>North Carolina State University</td>
<td>Provides short courses for industry (energy-related)</td>
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<tr>
<td>State University of New York (Stoneybrook)</td>
<td>Conducting 6 month course in Energy Management Training for LDCs</td>
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<tr>
<td>Texas A &amp; M</td>
<td>Conducts seminars on Energy Conversion, Energy and Mineral Resources</td>
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<tr>
<td>Washington University</td>
<td>Conducts seminars on Energy Alternatives</td>
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<tr>
<td>Wyoming, University of</td>
<td>Conducting research in the areas of Waste Water and Shale Oil, Land and Water Review, Recovery of Oil Shale and Retaring Techniques, Coal Conversion and High Wind Energy</td>
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ASSOCIATE DEGREE

Alabama University of
Almanance, Technical Institute
Blue Mountain Community College
Broome Community College
Bronx Community College
Central Institute of Technology
Central Pidmont Community College
Chattanooga State Technical College
Cincinnati, University of
Clarkson College of Technology
Columbus Technical Institute
DeVry Institute of Technology
Erie Community College
Fayetteville Technical Institute
Fiorissant Valley Community College
Forsyth Technical Institute
Gaston Technical Institute
Highlands Community College
Hudson Valley Community College
Institute of Drafting and Technology
Kansas, Technology Institute
Kansas, University of
Louisiana Technical University
Lowell Technical Institution
Michigan Technical University
Michigan, University of
Middlesex Country College
Mohawk Valley Community College
Montana College of Mineral Science
and Technology
New Hampshire Technical Institute
New Jersey Institute of Technology
New Mexico Institute of Mining &
Technical
New York University
Norwalk Jr. State Technical College
Ohio Institute of Technology
Purdue University
Queensboro Community College
Ricks College
Rochester Institute of Technology
Rochester State Jr. College
Rose - Hulman Institute of Technology
San Francisco, City College of.
Southern Technical Institution (A Division of Georgia Tech)
St. Petersburg Jr. College
State University of New York
(Canton & Farmingdale)
Stevens Institute of Technology
Texas Technical Institute
Wartford State Technical College
Waterbury State Technical College
Worchester Polytechnical Institute
UNDERGRADUATE

Agustana University
Boston University
Bradley University
Bridgeport, University of
Brigham, Young University
Brooklyn Polytechnic Institute
Brown University
California Institute of Technology
California State Polytechnic University
Carnegie - Mellon University
Case Western Reserve University
Catholic University
Christian Brothers College
Citadel University
Cincinnati, University of
Clarkson College of Technology
Clemson University
Cleveland State University
Colorado School on Mines
Colorado State University
Colorado, University of
Columbia University
Connecticut, University of
Cornell University
Cosgwell Polytechnic Institute
CUNY City College
Dartmouth College
Delaware, University of
Delmar College
Denver, University of
   (Solar Res. Institute)
Detroit University of
District of Columbia
Drexel University
Duke University
Eastern N.M. University
Eastern Washington State College
Emby Riddle Aero Institute
Fairliegh - Dickinson University
Florida Institute of Technology
Florida, University of
Franklin Institute of Boston
Gannon University
George Washington University
Georgia Institute of Technology
Georgia University of
Grasmont College

Alaska, University of (Erroneously omitted)
UNDERGRADUATE (continued)

Harvard University
Hawaii, University of
Hofstra University
Houston, University of
(The Energy Institute)
Idaho, State University
Idaho, University of
Illinois Institute of Technology
Illinois University of
(Chicago Circle)
Illinois, University of
(Urbana)
Indiana University
Iowa State University
Iowa, University of
Johns Hopkins University
Kansas State University
Kansas University of
Kentucky, University of
Lake Superior State College
Lamar University
Lehigh University
Lincoln College
Louisiana State University
Louisville, University of
Lowell, University of
Loyola University
Maine at Orono, University of
Manhattan College
Marquette University
Marshall University
Maryland, University of
Massachusetts Institute of Technology
Massachusetts, University of
Memphis State College
Merrimack College
Miami, University of
Michigan State University
Michigan Technical University
Michigan, University of
Midlands Technical College
Milwaukee, School of Engineering
Milwaukee, University of
(Madison, Milwaukee; Platteville)
Minnesota, University of
Mississippi State University
Mississippi, University of
Missouri - Columbia University of
Missouri - Rolla University of
Montana State University
UNDERGRADUATE (continued)

Nebraska, University of
Nevada, University of
Newark College of Engineering
New Hampshire, University of
New Haven, University of
New Mexico State University
    (Energy Resource and Development Institute)
New Mexico, University of
New York University
Northeastern University
Northwestern University
North Carolina State University
North Carolina University of
    (Chapel Hill)
    (Charlotte)
North Dakota State University
North Dakota, University of
Northrop Institute of Technology
Notre Dame University of
Norwich College
Oakland University
Ohio College of Applied Science
Ohio Northern University
Ohio State University
    (Engineering Short courses)
Oklahoma State University
Oklahoma University of
Old Dominion University
Oregon State, University of
Pacific, University
Pennsylvania State University
Pennsylvania, University of
Pittsburgh, University of
Prairie View A&M College
Pratt Institute
Princeton University
Puerto Rico, University of
Purdue University
Rensselaer Polytechnic Institute
Rhode Island, University of
Rice University
Rochester, University of
    (Buffalo)
    (Stonybrook)
Rutgers, The State University
San Francisco, City College
San Fernando Valley State College
Santa Fe, College of
Seattle, University of
Springs Garden College
Southern Illinois University
GRADUATE

Air Force Institute of Technology
Arkansas, University of
Akron, University of
Alabama, University of
    (Birmingham University)
Alfred State University
Arizona, University of
Auburn University
Boston University
Bingham University
California Institute of Technology
California University of
    (Berkeley, Davis, Los Angeles,
      Santa Barbara, Santa Clara, Southern
      California)
Carnegie-Mellon University
Case Western Reserve University
Catholic University
Clarkson College of Technology
Clemson University
Cincinnati, University of
Colorado School of Mines
Colorado State University
Cornell University
Columbia University
CUNY- City College
Delaware University
Duke University
Eastern Washington State College
Florida Institute of Technology
Florida, University of
Franklin Institute of Boston
Georgia Institute of Technology
George Washington University
    (Office of Programs)
Harvard University
Hofstra University
Houston, University of
    (The Energy Institute)
Howard University
Idaho, University of
Illinois, University
Iowa State University
John Hopkins University
Joint Center for Graduate Study
Kansas, University of
Kentucky, University of
Lowell, University of
Manhattan College
Marquette University
GRADUATE (continued)

Maryland, University of
Massachusetts Institute of Technology
Massachusetts, University of
Michigan Technology University
Michigan, University of
Milwaukee, University of
   (Madison)
Minnesota, University of
Missouri - Columbia University of
Montana State University
Nebraska, University of
Nevada, University of
New Mexico State University
   (Energy Research & Development Institute)
New York University
Northwestern University
North Carolina State University
North Carolina, University of
   (Chapel Hill)
   (Charlotte)
Norwich University
Notre Dame, University of
Ohio State University
Oklahoma, University
Pennsylvania State University
Pennsylvania, University of
Princeton University
Pittsburgh, University of
Purdue University of
Rensselaer Polytechnic Institute
Rice University
Rochester, University of
Rutgers, The State University
San Francisco, City College of
Seattle, University of
Southern Illinois University
Southern Methodist
Southeastern Massachusetts University
South Dakota, University of
State University of New York
   (Buffalo)
   (Stonybrook)
Tennessee Technical University
Tennessee, University of
Texas University of
   (Arlington, Austin, Dallas)
Tufts University
Tulane University
GRADUATE (continued)

Virginia, University of
Washington State University
Washington, University
Washington, University of
West Virginia Institute of Technology
West Virginia University
Wisconsin - Madison, University of
Youngstown State University
Tulsa, University of
Utah, University of
Vanderbilt University
Vermont, University of
Virginia Polytechnic Institute and State University
Cooperative Programs

Akron, University of
Alabama, University of
Auburn University
Denver University of
   (Solar Research Institute)
Illinois University of
Midlands Technical College

Seminars/Workshops

Auburn University
California, University of
   (Los Angeles)
Catholic University of
Delaware, University of
Embry Riddle Aero Institute

Certificate Programs

California, University of
   (Los Angeles)
   (Santa Barbara)
RCA Institutes
ENGINEERING DISCIPLINE

Biomass

Oklahoma State University

Conversion

Illinois, University of
Georgia, University of
Purdue University
Wyoming, University of

Energy Systems

Aeronautics, Academy of
Arizona, University of
Case Western Reserve University
Delmar College
Franklin Institute of Boston
New Mexico State University
Oklahoma State University

Engineering Technology

Akron, University
Almance Technology Institute
Arkansas University of
Arizona, University of
Blue Mountain Community College
Bradley University
Bronx Community College
Broome Community College
California State Polytechnic University
Case Western Reserve University
Central Institute of Technology
Central Piedmont Community College
Chattanooga State Technology Community College
Columbia Technology Institute
Dayton, University of
DeVry Institute of Technology
Eastern New Mexico University
Embry Riddle Aero Institute
Erie Community College
Fayetteville Technology Institute
Florida Institute of Technology
Florissant Valley Community College
Forsyth Technology Institute
Franklin Institute of Boston

1 Does Not Include All Disciplines
ENGINEERING TECHNOLOGY (continue)

Gaston Technology Institute
Grossmont College
Hartford State Technology College
Hudson Valley Columbia College
Indiana University
Institute of Drafting and Technology
Iowa Superior State College
Lincoln College
Lowell Technical Institute
Memphis State Technology Institute
Memphis State University
Michigan Technology University
Middlesex Country College
Middlands Technical College
Missouri - Columbia, University of
Nevada, University of
New Hampshire Tech. Institute
Northeastern Technical Institute
Norwalk State College
Ohio College of Applied Science
Ohio Institute of Technology
Oklahoma, University of
Phoenix College
Purdue University
Queensboro Community College
R.C.A. Institute
Ricks College
Rochester State Jr. College
San Francisco, City College of
Sinclair Community College
Spring Garden College
St. Petersburg Jr. College
Stanford University State University
Stevens Institute of Technology
Southern Tech. Institute
Temple University
Toledo, University of
Waterburg State Technical College
Wentworth Institute
Western Kentucky University
Akron University of
Air Force Institute of Technology
Alabama University of
   (Birmingham University)
Alaska University of
Antioch University
Arizona University of
Boston University
Bradley University
Bridgeport University of
Brigham Young University
Brooklyn Polytechnic Institute
Bucknell University
California Institute of Technology
California State Polytechnic University
California State University
Carnegie - Mellon University
Case Western Reserve University
Catholic University
California State University
Case Western Reserve University
Catholic University
Christian Brothers College
Cincinnati, University of
Cittidel University
Clemson University
Cleveland State University
Colorado School of Mines
Colorado State University
Colorado, University of
Columbia University
Cooper University of
Connecticut, University
CUNY - City College of New York
Dartmouth College
Dayton, University of
Delaware University of
Denver University of
Detroit, University of
District of Columbia, University of
Drexel University
Duke University
Eastern Washington State
Erie Community College
Evansville, University of
Fairleigh - Dickerson University
Florida University
Gannon University
Georgia Institute of Technology
George Washington University
Hartford, University of
Hawaii, University of
Hofstra, University of
Houston, University of
(The Energy Institute)
Howard University
John Hopkins University
Idaho University of
Illinois Institute of Technology
Illinois University of
(Urbana)
Iowa State University
Kansas, University of
Kansas State University
Kentucky, University of
Loyola, University of
Louisville, University of
Louisiana Technical University
Lowell Technical Institute
Lafayette University
Lehigh University
Lamar University
Maine at Orono, University of
Manhattan College
Marquette University
Marshall University
Maryland, University of
Massachusetts Institute of Technology
(Energy Laboratory)
Massachusetts, University of
Memphis State University
Merrimack College
Miami, University of
Michigan State University
Michigan Technical University
Michigan, University of
Milwaukee, University of
(Madison Milwaukee,
Platteville)
Minnesota, University
Mississippi State University
Mississippi, University of
Missouri-Columbia, University of
Missouri-Rolla, University of
Mohawk Valley Community College
Monmouth College
Montana College of Mineral Science and Technology
Montana State University
Oklahoma State University
Oklahoma, University of
Ohio Northern University
Ohio State University
Ohio University
Old Dominion University
Rensselaer Polytechnic Institute
Rice University
Rochester Institute of Technology
Rochester, University of
Rose - Hulman Institute of Technology
Rutgers, The State University
San Fernando Valley State College
Seattle, University of
South Carolina, University of
South Dakota School of Mines & Technology
South Dakota State University
Southeastern Massachusetts University
Southern Illinois University
Southern Methodist University
Southern University
Southwestern Massachusetts University
Spring Garden College
St. Louis University
St. Martin's College
State University of New York
(State University of New York)
(Stonybrook)
Syracuse University
Tennessee Technical University
Tennessee, University of
Texas A&M
Texas A&M
Texas Technical Institute
Texas University of
(Austin)
Tri-State University
Trinity University
Tufts University
Tulane University
Tulsa, University
Union College
U.S. Air Force Academy
U.S. Naval Post Graduate
Utah, University of
Valparaiso University
GENERAL (continued)

Vanderbilt University
Vermont University of
Villanova University
Virginia Polytechnic Institute & State University
Virginia, University of
Walla Walla College
Washington State University
Washington University
Washington University of
Wayne State College
Webb Institute of Naval Architecture
West Virginia Institute of Technology
West Virginia University
Widener College
Worcester Polytechnic Institute
Wyoming, University of
ENVIRONMENTAL TECHNOLOGY

Alabama, University of (Birmingham
Arizona State University
Arkansas, University of
Boston University
Brigham Young University
California Institute of Technology
California, University of (Berkley Davis
Carnegie-Mellon
Cincinnati, University of
Clarkson College of Technology
Clemson University
Colorado State University
Colorado, University of
Cornell University
Eastern Washington State College
Embry Riddle Aero Institute
Evansville, University of
Florida Institute of Technology
Hartford State Tech. College
Harvard University
Houston, University of
Illinois, University of
Iowa State University
Iowa, University of
Kansas, University of
Kentucky, University of
Louisville, University of
Lowell, University of
Manhattan College
Massachusetts Institute of Technology
Michigan State University
Michigan Technology
Michigan, University of
Milwaukee School of English
Milwaukee, University of (Madison
Minnesota, University
North Carolina University of
North Dakota, University of
Northwestern University
Notre Dame, University of
Norwalk State Technical College
Ohio State University
Old Dominion University
Oregon State University
ENVIRONMENTAL TECHNOLOGY (continue)

Pennsylvania State
Pennsylvania, University of
Pittsburgh, University of
Purdue, University
Rensselaer Polytechnic Institute
Ricks College
Rose-Hulman Institute of Technology
Rochester, University of
South Dakota, University of
Southern Illinois University
Southern Technical Institute
St. Petersburg Jr. College
Texas, University of (Arlington)
Texas, University of (Austin Dallas
Tri-State University
Tulane University
Utah State University
Valparaiso University
Vanderbilt University
Vermont Technical College
Virginia, University of
Washington State University
Washington University of
Waterbury State
Weber State College
West Virginia Institute of Technology
GEOLOGICAL

Alaska, University of
Auburn University
Brown University
California Institute of Technology
California State Polytechnic University
   (Kellogg-Voorhis)
Colorado School of Mines
Cornell University
Denver, University
Idaho, University of
Massachusetts Institute of Technology
   (Energy Laboratory)
Michigan Technical University
Mississippi, University of
Nevada, University of
Northwestern University
Oklahoma, University of
Pennsylvania State University
Princeton University
Rhode Island, University of
Southern Illinois University
South Dakota School of Mines & Technology
St. Louis University
Texas A&M
Texas, University of
   (Arlington, Austin, El Paso)
Tuskegee Institute
Utah, University of
Alfred State University
Arizona State University
Auburn University
Columbia University
George Washington University
(Office of Energy Program)
Minnesota, University of
North Carolina, University of
(Chapel Hill)
State University of New York 1
(Stonybrook)
Tuskegee Institute

* See Table 2 of the Survey performed by the University of Pennsylvania for an updated version of management programs being offered.

1 A 3-month course designed for individuals from developing countries
MECHANICAL ENGINEERING

Akron, University of
Arizona, University of
Bradley University
Bridgeport, University of
Brigham Young University
Brooklyn Polytechnics Institute
Brown University
Bucknell University
California Institute of Technology
California State Polytechnics University
  (San Luis Obispo)
California State Polytechnics University
  (Chico, Tresno, Long Beach, Sacramento,
  San Diego, San Jose)
California, University of
  (Berkeley, Davis, Santa Barbara,
  Santa Clara, Southern California)
Carnegie - Mellon University
Case Western Reserve University
Catholic University
Christian Brothers College
Cincinnati, University of
Clarkson College of Technology
Clemson University
Cleveland State University
Colorado State University
Colorado, University
Columbia University
Connecticut, University of
Cooper Union (Cornell University)
CUNY - City College of New York
Dayton, University
Delaware, University of
Denver, University of
Detroit, University of
District of Columbia, University of
Drexel, University of
Duke, University of
Eastern Washington State
Erie Community College
Evansville, University of
Fairleigh - Dickenson University
Florida International University
Florida, University of
Franklin Institute of Boston
Cannon University
George Washington University
Hartford, University of
Hawaii, University of
Highlands Community College
Houston, University of
    (The Energy Institute)
Howard, University
Idaho, University of
Illinois University of
    (Chicago Circle), (Urban)
Iowa State University
Iowa, University
Kansas, State University
Kansas, Technical Institute
Kansas, University of
Kentucky, University of
Lafayette University
Lehigh University
Louisiana State University
Louisiana Technical University
Louisville, University of
Lowell Technical Institute
Lowell, University of
Loyola, University of
Maine at Orono, University of
Manhattan College
Maryland, University of
Marquette University
Massachusetts Institute of Technology
Massachusetts, University of
Maine, University of
Michigan State University
Michigan Technical University
Michigan, University of
Minnesota, University of
Mississippi State University
Mississippi, University of
Missouri - Rolla, University of
Mohawk Valley Community College
Montana State University
Nebraska, University of
Newark College of Engineering
New Hampshire, University of
New Hampshire, University of
New Haven, University of
New Mexico, State University
New Mexico, University of
MECHANICAL ENGINEERING (continued)

Nevada, University of
Northeastern University
Northwestern University
North Carolina A&T University
North Carolina State University
North Carolina, University of
(Chapel Hill)
North Dakota, State University
North Dakota, University of
Notre Dame, University of
Norwich University
Ohio Northern University
Ohio State University
Ohio University
Oklahoma State University
Oklahoma, University of
Pennsylvania State University
Pennsylvania, University of
Pittsburgh, University of
Prairie View A&M College
Pratt Institute
Princeton University
Puerto Rico, University of
Purdue University
Rensselaer Polytechnic Institute
Rhode Island, University of
Rice University
Rochester Institute of Technology
Rochester, University of
Rose - Hulman Institute of Technology
Rutgers, The State University
Seattle, University of
Southeastern Massachusetts University
Southern Methodist University of
Southwestern La., University of
South Dakota School of Mines & Technology
South Dakota State University
Standford University
State University of New York
(Buffalo)
Swarthmore College
Syracuse University
Temple University
Temple University
Tennessee, University
Tennessee Technical University
Tennessee, University of
Texas A&M University
Texas, University of
(Arlington, Austin, El Paso)
Toledo, University of
MECHANICAL ENGINEERING (continued)

Tri-State University
Tufts University
Tulane University
Tulsa, University
Valparaiso University
Vanderbilt University
Vermont, University of
Virginia Polytechnic Institute
& State University
Virginia, University of
Washington University
Washington, University of
Wayne State University
Western New England College
West Virginia Institute of Technology
West Virginia University
Wentworth Institute
Wichita State University
Wisconsin - Madison, University of
Worchester Polytechnic Institute
Arizona, University of
Augustana, University
California, University of
(Berkeley)
Carnegie - Mellon University
Case Western Reserve University
Catholic University
Chattanooga State Technical Community College
Cincinnati, University of
Clarkson College of Technical
Colorado State University
Columbia University
Connecticut, University of
Cooper Union
Cornell University
Delaware, University of
Florida, University of
Georgia Institute of Technology
Houston, University of
Idaho, University of
Idaho State University
Illinois Institute of Technology
Illinois, University of
(Chicago Circle)
Iowa State University
Kansas State University
Kansas, University of
Kentucky, University of
Louisiana State University
Lowell, Technical Institute
Lowell, University of
Maryland, University of
Michigan, University of
Ohio Northern University
Texas, University of
(Austin)
Waterbury State Technical College
Wyoming, University of
SOLAR

Alabama, University of
Arizona State University
(College of Architecture)
California, University of
(Los Angeles)
Colorado State University
- (Solar Energy Applications Laboratory)
Columbus Laboratories
(Battle Memorial Institute)
Delaware, University of
(Institute of Energy Conversion)
Florida, University of
(Solar Energy & Energy Conversion Laboratory)
George Washington University
(Office of Energy Program)
Georgia Institute of Technology
(Office of Energy Program)
Houston, University of
(The Energy Institute)
Illinois, University of
(Urbana)
Joint Center of Graduate Study
Kansas Technical Institute
Maryland, University of
Massachusetts Institute of Technology
(Energy Laboratory)
Massachusetts, University of
(Division of Continuing Education)
Michigan, University of
(Chrysler Center/North Campus)
Minnesota, University of
New Mexico State University
(Energy Research and Development Institute)
Ohio State University
Oklahoma State University
Oregon State University
Santa Fe. College of
Tennessee Technical University
Waterbury State Technical College
Wester Kentucky University
Wyoming, University of
Youngstown State University
(Solar Energy Task Group)
WIND

Oklahoma State University
Oregon State University
Western Kentucky University
Wyoming, University of
APPENDICES
TABLE 1: METHODOLOGY OF STUDY

First Stage:
Tentative
Tentative Identification

Second Stage:
Final Identification
and Data Compilation

Third Stage:
Preparation of Report

Preliminary Inquiry (Instrument A)

Respondents

Follow-Up (Instrument B)

Detailed Survey

Respondents

Classification and Data Compilation

First Draft
November, 1977

Second Draft
December 1978

Second Mailing

No Response

Telephone Calls and Interviews

No Response

Review of Data
Table 2: ENERGY MANAGEMENT PROGRAMS AS OF SEPTEMBER, 1978
(Acronyms or abbreviations shown are used in subsequent tables)

**Undergraduate Programs**

EIU  
Eastern Illinois University, Charleston, IL  
(School of Business)  
Energy Management Program - B.S.

SSC  
Sonoma State College, Rohnert Park, CA  
Energy Study Plan for B.A. in Environmental Studies

**Engineering - Focused Programs**

GWU  
George Washington University, Washington, D.C.  
(School of Engineering and Applied Science)  
Program in Energy, Resources, and Environment:  

NYU  
New York University, New York, NY  
Energetics Programs, Department of Applied Science - M.S.

POLY  
Polytechnic Institute of New York, Brooklyn, NY  
Energy Engineering and Policy Program  
- offers certificate alone or in conjunction with  
M.S. in management, physics, or 1 of 9 engineering fields

**General or Diversified Programs**

UC-B  
University of California at Berkeley, Berkeley, CA  
Energy and Resources Program - M.A., M.S., Ph.D.

U-NM  
University of New Mexico, Albuquerque, NM  
Public Administration Program with certificate in  
Energy Management - M.P.A./Certificate

UP  
University of Pennsylvania, Philadelphia, PA  
(School of Public and Urban Policy)  
Program in Energy Management and Policy - M.S., Ph.D.

PITT  
University of Pittsburgh, Pittsburgh, PA  
(School of Engineering)  
Energy Resources Program - M.E.R.

U-WA  
University of Washington, Seattle, WA  
Program in Social Management of Technology  
- offers courses only; S.M.T. - affiliated degrees may  
be earned through various departments
TABLE 3: PLANNED ENERGY MANAGEMENT PROGRAMS

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program</th>
<th>Degree(s)</th>
<th>Starting Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>California State College, California, PA</td>
<td>Energy Technology Program - B.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Northwestern Oklahoma State University, Alva, OK</td>
<td>Energy Resource Management Program - B.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Technological University, Killeen, TX</td>
<td>Energy Management Science Program - M.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The American University, Washington, DC</td>
<td>Program in Management of Energy Resources - M.A., Ph.D.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sangamon State University, Springfield, IL</td>
<td>Program in Energy Management and Policy - M.A.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Denver, Denver, CO</td>
<td>Energy Resource Management Program - M.B.A.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Miami, Coral Gables, FL</td>
<td>Energy Studies Program - M.A., Ph.D., D.A.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State</th>
<th>Number of Educational Institutions</th>
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<tbody>
<tr>
<td>Alabama</td>
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</tr>
<tr>
<td>Alaska</td>
<td>1</td>
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<tr>
<td>Arizona</td>
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<tr>
<td>California</td>
<td>20</td>
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<td>Colorado</td>
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<td>Connecticut</td>
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<td>Illinois</td>
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<td>Iowa</td>
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<td>Louisiana</td>
<td>1</td>
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<tr>
<td>Maryland</td>
<td>1</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>5</td>
</tr>
<tr>
<td>Michigan</td>
<td>6</td>
</tr>
<tr>
<td>Minnesota</td>
<td>2</td>
</tr>
<tr>
<td>Mississippi</td>
<td>1</td>
</tr>
<tr>
<td>Missouri</td>
<td>1</td>
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<td>Montana</td>
<td>1</td>
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<tr>
<td>New Jersey</td>
<td>2</td>
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<tr>
<td>New York</td>
<td>5</td>
</tr>
<tr>
<td>North Carolina</td>
<td>6</td>
</tr>
<tr>
<td>Ohio</td>
<td>3</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>1</td>
</tr>
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</table>
TABLE 4: (Cont'd)

<table>
<thead>
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<th>State</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Oregon</td>
<td>1</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>1</td>
</tr>
<tr>
<td>Texas</td>
<td>1</td>
</tr>
<tr>
<td>Virginia</td>
<td>3</td>
</tr>
<tr>
<td>Washington</td>
<td>2</td>
</tr>
<tr>
<td>West Virginia</td>
<td>1</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>79</td>
</tr>
</tbody>
</table>

*Taken from the University of Pennsylvania Survey*
Table 5: Participating Educational Institutions

ALABAMA, UNIVERSITY OF

Huntsville, AL 35805

Department of Mechanical Engineering
University, AL 35486

ALASKA, UNIVERSITY OF

Department of Mechanical Engineering
Fairbanks, Alaska 99701

ALFRED UNIVERSITY

New York State College of Ceramics
at Alfred
Alfred, NY 14802

ARIZONA STATE UNIVERSITY

College of Architecture
Tempe, AZ 85281

Dept. of Mechanical Engineering
Tempe, AZ 85281

Dept. of Mechanical Engineering
Tucson, AZ 85721

ARKANSAS UNIVERSITY

Dept. of Mechanical Engineering
Fayetteville, AR 72701

AUBURN UNIVERSITY

Dept. of Mechanical Engineering
Auburn, AL 36830

BATTELLE MEMORIAL INSTITUTE

Columbus Laboratories
505 King Avenue
Columbus, OH 43201

BOSTON UNIVERSITY

Dept. of
Boston, MA 02215

NOTE: This listing totals only 104 of the participating educational institutions.
The updated version of this report will include the total 270 participants.
CALIFORNIA, UNIVERSITY OF
Dept. of Mechanical Engineering
Berkeley, CA 94720
Dept. of Mechanical Engineering
Davis, CA 95616
Dept. of Engineering
Fullerton, CA 92634
Dept. of Mechanical Engineering
Los Angeles, CA 90024

CALIFORNIA INSTITUTE OF TECHNOLOGY
Dept. of Engineering and
Applied Science
Pasadena, CA 91125
Dept. of Environmental Engineering
Pasadena, CA 91125

CARNEGIE-MELLON UNIVERSITY
Dept. of Mechanical Engineering
Pittsburgh, PA 15213

CASE WESTERN RESERVE UNIVERSITY
Dept. of Mechanical Engineering
Cleveland, OH 44106
School of Engineering
Cleveland, OH 44106

CINCINNATI, UNIVERSITY OF
Dept. of Mechanical Engineering
Cincinnati, OH 45221

CITY UNIVERSITY OF NEW YORK
Dept. of Mechanical Engineering
New York, NY 10033

CLARKSON COLLEGE OF TECHNOLOGY
Dept. of Mechanical Engineering
Potsdam, NY 13676

CLEMSON UNIVERSITY
Dept. of Mechanical Engineering
Clemson, SC 29631

COLORADO SCHOOL OF MINES
Dept. of Mechanical Engineering
Golden, CO 80401

COLORADO STATE UNIVERSITY
Dept. of Mechanical Engineering
Fort Collins, CO 80521
Solar Energy Applications Laboratory
Engineering Research Center
Colorado State University
Fort Collins, CO 80523
Dept. of Mechanical Engineering
Boulder, CO 80302

COLUMBIA UNIVERSITY
Dept. of Mechanical Engineering
New York, NY 10027

CONNECTICUT, UNIVERSITY OF
Dept. of Mechanical Engineering
Storrs, CT 06268

CORNELL UNIVERSITY
Dept. of Mechanical Engineering
Ithaca, NY 14850

DELAWARE, UNIVERSITY OF
Dept. of Mechanical Engineering
Newark, Dela. 19711

EASTERN WASHINGTON STATE COLLEGE
Dept. of Mechanical Engineering
Cheney, WA 99004

FLORIDA STATE UNIVERSITY
Dept. of Mechanical Engineering
Tallahassee, FL 32306
SOUTH DAKOTA, UNIVERSITY OF
Dept of Mechanical Engineering
Vermillion, SD 57069

SOUTHERN ILLINOIS UNIVERSITY at CARBONDALE
Dept. of Thermal and Environmental Carbondale, IL 62901

SOUTHERN METHODIST UNIVERSITY
Dept. of Mechanical Engineering
Dallas, TX 75275

STANFORD UNIVERSITY
Dept. of Mechanical Engineering
Stanford, CA 94305

TENNESSEE TECHNOLOGICAL UNIVERSITY
Dept. of Mechanical Engineering
Cookeville, TN 35801

TENNESSEE, UNIVERSITY OF
Dept. of Mechanical Engineering
Knoxville, TN 37916

TEXAS A & M UNIVERSITY
Dept. of Mechanical Engineering
Kingsville, TX 78363
Dept. of Mechanical Engineering
College Station, TX 77843

TEXAS at ARLINGTON, UNIVERSITY OF
Dept. of Mechanical Engineering
Arlington, TX 76010

TEXAS at AUSTIN, UNIVERSITY OF
Dept. of Mechanical Engineering
Austin, TX 78712

TEXAS at DALLAS, UNIVERSITY OF
Dept. of Mechanical Engineering
Richardson, TX 75080

TEXAS CHRISTIAN UNIVERSITY
Dept. of Mechanical Engineering
Fort Worth, TX 76129

TOLEDO, UNIVERSITY OF
Dept. of Mechanical Engineering
Toledo, OH 43606

TULANE UNIVERSITY
Dept. of Mechanical Engineering
New Orleans, LA 70118

TULSA, UNIVERSITY OF
Dept. of Mechanical Engineering
Tulsa, OK 74104

UTAH STATE UNIVERSITY
Dept. of Mechanical Engineering
Logan UT 84322

UTAH, UNIVERSITY OF
Dept. of Mechanical Engineering
Salt Lake City, UT 84112

VANDERBILT UNIVERSITY
Dept. of Mechanical Engineering
Nashville, TN 37203

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY
Dept of Mechanical Engineering
Blacksburg, VA 24061

VIRGINIA, UNIVERSITY OF
Dept. of Mechanical Engineering
Charlottesville, VA 22901
We wish to express our deep appreciation to the persons who provided technical assistance, comments, recommendations and support; they are Norman Brown, Minelva Hinds, Robert Ichord, Manual Kanter, John Leech, Shelby Miller, Philip Palmedo, Joyce Payne, William Porter, Joseph Rogers and Ralph Stajdohar.

Without the assistance of the Argonne National Laboratory Program Management Support Staff, Delores Masters, Harry Stock and Allen Turner, this report could not have been completed.