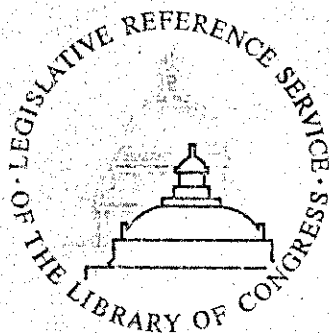


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SELECTED FEDERAL PROGRAMS IN WHICH
NONPUBLIC ELEMENTARY AND SECONDARY
SCHOOLS AND CHILDREN MAY PARTICIPATE

COLLEEN CAMPBELL
Education and Public Welfare Division

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SELECTED FEDERAL PROGRAMS IN WHICH NONPUBLIC
ELEMENTARY AND SECONDARY SCHOOLS OR CHILDREN MAY PARTICIPATE

This summary was prepared in response to continuing Member and constituent requests for an up-to-date, brief description of Federal programs in which nonpublic schools and children may participate. Although major Federal enactments affecting nonpublic schools have been included, the summary is not intended to be totally comprehensive. The primary programs of Federal assistance to private, nonprofit schools are authorized by several titles of the Elementary and Secondary Education Act, the National Defense Act, and the Higher Education Act. Supplementary assistance is provided by the Federal Property and Administration Services Act, the School Lunch and Child Nutrition Acts, the Economic Opportunity Act, the National Science Foundation Act, and the Agricultural Act of 1949.

Elementary and Secondary Education Act of 1965 (P.L. 89-10, as amended)

1. Title I - Improved Education for Disadvantaged Children - The purpose of this title is to provide funds to local education agencies to meet the special educational needs of children from low-income families. Each school district develops its own plan to meet the particular needs of its children and submits it to the State Education agency for approval.

The law states that to the extent consistent with the number of educationally deprived children in the school district of the local educational agency who are enrolled in private elementary and secondary schools, the local agency must provide for the inclusion of special educational services and arrangements in which such children can participate. Such services and arrangements might include dual enrollment, educational radio and television, and mobile educational services and equipment.

For information contact:

Division of Compensatory Education
Bureau of Elementary and Secondary Education
U. S. Office of Education
Washington, D. C. 20202

2. Title II - School Library Resources, Textbooks, and Other Instructional Materials - This title authorizes grants for the acquisition of school library resources, textbooks, and other printed and published instructional materials for the use of children and teachers in public and private elementary and secondary schools. As in Title I the grants are made to the State administering agency which approves plans submitted to it by the local education agencies. The State plan must provide assurance that library resources, textbooks and other instructional materials acquired with Title II funds will be provided on an equitable basis for the use of children and teachers in private elementary and secondary schools in the State. Such materials are limited to those which have been

approved for use in the State's public elementary and secondary schools. The title, or actual ownership of such materials must be vested in a public agency.

For information contact:

Division of Plans and Supplementary Centers
Bureau of Elementary and Secondary Education
U.S. Office of Education
Washington, D.C. 20202

3. Title III - Supplementary Educational Centers and Services --

This title authorizes grants for supplementary educational centers and services, to stimulate and assist in the provision of needed educational services not available in sufficient quantity or quality, and to stimulate and assist in the development and establishment of exemplary elementary and secondary educational programs. Services and activities funded by Title III might include comprehensive guidance and counseling, remedial instruction, health services, special curriculum programs and the like.

Combined under Title III are programs formerly authorized under Title V-A of the National Defense Education Act, including programs for testing students in the public and private elementary and secondary schools and in junior colleges and technical institutes in a State, and programs designed to improve guidance and counseling in such schools.

The States develop State plans and approve the applications of local education agencies. Such applications must make provision for the participation of children enrolled in nonprofit private schools in the area to be served by a program or project.

For information contact:

Division of Plans and Supplementary Centers
Bureau of Elementary and Secondary Education
U.S. Office of Education
Washington, D.C. 20202

4. **Title VI - Education of the Handicapped** - This program authorizes the Commissioner of Education to make grants to assist the States in initiating, expanding, and improving programs for the education of handicapped children at the preschool, elementary school, and secondary school levels.

The States in drawing up their State plans must provide for the inclusion of handicapped children in the State who are enrolled in private elementary and secondary schools.

For information contact:

Office of the Associate Commissioner
Bureau of Education for the Handicapped
U.S. Office of Education
Washington, D.C. 20202

National Defense Education Act of 1958 (P.L. 85-864, as amended)

5. **Title III - Financial Assistance for Strengthening Instruction in Certain Critical Subjects** - The Commissioner of Education is authorized to make loans to private nonprofit elementary and secondary schools for the acquisition of laboratory and other special equipment, including audiovisual materials and equipment, and printed and published materials (other than textbooks) for use in providing education in 10 critical subject areas. These include science, mathematics, history, civics, geography, economics, industrial arts, modern foreign languages, English or reading.

For information contact:

Division of Plans and Supplementary Centers
Bureau of Elementary and Secondary Education
U.S. Office of Education
Washington, D.C. 20202

Federal Property and Administration Services Act of 1949 (P.L. 81-152, as amended)

6. **Federal Surplus Property** - This program provides Federal surplus property such as tools, furniture, communication and construction machinery to State surplus property agencies for distribution to approved or accredited tax-supported or non-profit educational, public health, and civil defense institutions on a need and use basis.

For information contact:

Surplus Property Utilization Division
Department of Health, Education and Welfare
Washington, D. C. 20201

National School Lunch Act of 1946 (P.L. 79-396, as amended)

7. The School Lunch Program - Under this program both Federal funds and surplus food commodities are authorized for the preparation and serving of nutritional school lunches. Funds are distributed to the State administering agencies to reimburse participating schools for a portion of the food cost of lunches served. Nonprofit private schools are eligible to participate in the program. The program is administered by the Department of Agriculture directly with the participating private schools where State law forbids the disbursement of Federal funds to private schools.

For information contact:

School Lunch Division
Department of Agriculture
Washington, D. C. 20250

Agricultural Act of 1949 (P.L. 83-690, as amended)

8. Special Milk Program - Funds are provided under this program to participating schools, camps, and child-care institutions to encourage the consumption of fluid milk through reduced prices and new times of service. The program is administered directly with private schools where State law prohibits State administration of the program.

For information contact:

School Lunch Division
Department of Agriculture
Washington, D. C. 20250

Child Nutrition Act of 1966 (P.L. 89-642, as amended)

9. The School Breakfast Program - This program provides funds to offer nutritious breakfasts to children who live in low-income areas or have to travel long distances to school. Funds are also provided to help schools in low-income areas buy food service equipment. Private schools may participate as they do under the School Lunch Program and Special Milk Program.

For information contact:

School Lunch Division
Department of Agriculture
Washington, D. C. 20250

Higher Education Act of 1965 (P.L. 89-329, as amended)

10. Title IV-A Sec. 408 - Identifying Qualified Low-Income Students; Preparing Them for Post-Secondary Education;... - In part this Section authorizes grants to or contracts with public and private nonprofit agencies and organizations for planning and carrying out "Talent Search" programs designed to (1) identify qualified youths of financial or cultural need and encourage them to complete secondary school and to continue post-secondary education; (2) publicize existing forms of student financial aid; and (3) encourage secondary-school or college dropouts of demonstrated aptitude to reenter educational programs. In exceptional cases grants can be made to secondary schools and postsecondary institutions accredited by a State to carry out "Upward Bound" programs (1) designed to generate skills and motivation for successful pursuit of education beyond high school and (2) in which enrolled low-income students with inadequate secondary school preparation participate on a substantially full-time basis.

For information contact:

Division of Student Financial Aid
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

11. Title V - Education Professions Development - In order to improve the quality of teaching and to help meet critical shortages of adequately trained educational personnel this title in part authorizes grants to the States to (1) attract persons to teaching who have been otherwise engaged and to provide them, through short-term intensive training programs and subsequent in-service training with the necessary training for teaching careers and (2) obtain the services of teacher aides and provide them with appropriate training. In drawing up their plans the States must provide assurances that no person will be denied admission to training programs because he is preparing to teach or serve as a teacher aide in a private school. Fellowships are also authorized under this title for persons who are pursuing or who plan to pursue careers in elementary and secondary education or post-secondary vocational education. Such careers may include preschool and adult vocational education programs, teaching, guiding, or supervising teachers or those who plan to become teachers, school administration or fields directly related to teaching such as library science, child development and the like.

For information contact:

Division of College Support (institutes)
Division of Graduate Programs (fellowships)
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

National Science Foundation Act of 1950 (P.L. 81-507, as amended)

12. Science Institutes for High School Students - This program is intended to bring academically talented high school students

into direct contact with college teachers and research scientists through university-based summer institutes and to identify outstanding students and accelerate their development in science. Students apply directly to one of the participating institutions.

For information contact:

Pre-College Education and Science Division
National Science Foundation
1800 G Street, Northwest
Washington, D. C. 20550

Economic Opportunity Act of 1964 (P.L. 88-452, as amended)

13. Title II - Community Action Program - This program provides Federal assistance to private organizations, including schools, for a variety of projects such as remedial education programs for the correction of deficiencies in reading, language arts, spelling, and mathematics; pre-school day care and nursery centers for three- and four-year olds; and tutoring programs for pupils in need of extra educational assistance. These educational programs are limited by law to "special remedial and other noncurricular educational assistance."

For information contact:

Community Action Program
Office of Economic Opportunity
Washington, D. C. 20506

14. Title VIII - VISTA - This program provides local agencies, including private schools, with volunteers possessing a variety of skills, trades, and professions, including teachers for special tutoring and teacher aides.

For information contact:

VISTA
Office of Economic Opportunity
Washington, D. C. 20506